



**VIVEKANANDA COLLEGE OF ARTS, SCIENCE &
COMMERCE (AUTONOMOUS)
PUTTUR-574203, D.K. KARNATAKA**

**SYLLABUS FOR
UNDERGRADUATE PROGRAM (UG)
SOCIOLOGY CURRICULUM FRAMEWORK**

(FACULTY OF ARTS)

**FRAMED ACCORDING TO THE
NATIONAL EDUCATION POLICY (NEP 2020)**

I & II SEMESTERS

**ABILITY ENHANCEMENT COMPULSORY COURSE (L+T)
TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2022-23**

**BOARD OF STUDIES IN SOCIOLOGY
VIVEKANANDA COLLEGE OF ARTS, SCIENCE & COMMERCE
(AUTONOMOUS)
PUTTUR-574203, D.K. KARNATAKA**



**VIVEKANANDA COLLEGE OF ARTS, SCIENCE & COMMERCE
(AUTONOMOUS) PUTTUR-574203, D.K. KARNATAKA**

**SYLLABI
FOR THE YEAR 2022-23 AND ONWARDS**

SYLLABUS FRAMED UNDER NATIONAL EDUCATION POLICY-2020

SOCIOLOGY

ABILITY ENHANCEMENT COMPULSORY COURSE

I & II SEMESTERS

**COURSE PATTERNS AND SCHEME OF EXAMINATION BA UG
COURSE**

**SMT. VIDYA S.
CHAIRPERSON
BOARD OF STUDIES IN SOCIOLOGY
VIVEKANANDA COLLEGE OF ARTS, SCIENCE & COMMERCE
(AUTONOMOUS)
PUTTUR-574203, D.K. KARNATAK**

Sociology

Preamble:

Man, as we all know, is a social animal. Without a community, he cannot survive. Human social behavior is the subject of sociology. Human social life is intricate and includes numerous aspects of the human experience. The field of sociology has been separated into specialized divisions over time due to its complexity. This book's first portion discusses sociology's fundamentals, including an overview of the field, pertinent research methodology, and prevalent theoretical viewpoints. The remaining chapters are concerned with the many sociological fields of study.

A body of knowledge about human social structure and activity is developed and refined in the field of sociology, a subfield of the social sciences, sometimes with the aim of using this knowledge to pursue governmental policies intended to advance the welfare of society as a whole. The topics it covers span from the micro to the macro level. The study of individuals engaged in direct interactions is known as micro sociology. The study of societal phenomena on a large scale is known as macro sociology.

In terms of methodology and topic content, sociology is a vast discipline. Its traditional areas of interest have been social relations, social stratification, social interaction, culture, and deviance, and its methodologies have utilized both qualitative and quantitative research techniques. Since so much of what people do, falls under the heading of social structure or social activity, sociology has slowly broadened its scope to include such unrelated topics as the analysis of economic activity, health disparities, and even the contribution of social activity to the development of scientific knowledge.

Students who are enrolled in the graduate degree in sociology critically study all societal levels and social orders, from the fundamentals and recurring characteristics of small groups to intricate private and public administrations. The political and social foundations, characteristics of open approaches, and their different consequences on individuals, groups, and social orders will all be known to the students. The focus is on critical analysis to offer scientific abilities that provide experiences of human social interactions. These abilities are based on solid social hypothesis standards and target-oriented strategy. This curriculum trains students for careers in social work, criminal justice, law, business, government, and education.

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35		Project	
36		Sociology of Religion	
37		Social Policy and Planning	
38		Society and Media	
39		Environment Sociology	

(A2) Model Programme Structure for Bachelor of Arts (Basic/Hons.) Programme (2Majors subjects without practical)

Sem.	Discipline Core (DSC)(Credits) (L+T+P)	Discipline Elective (OE) / Open Elective (OE) (Credits) (L+T+P)	Ability Enhancement Compulsory Courses (AECC), Languages (Credits)(L+T+P)		Skill Enhancement Courses (SEC)			Total Credits
					Skill based (Credits) (L+T+P)	Value based (Credits) (L+T+P)		
I	DSC A1(3), A 2(3) DSC B1(3), B 2(3)	OE-1 (3)	L1-1(3), L2-1(3) (4 hrs each)		SEC-1 (2)(1+0+2)	Yoga (1) (0+0+2)	Health & Wellness (1) (0+0+2)	25
II	DSC A 3(3), A 4(3) DSC B 3(3), B 4(3)	OE-2 (3)	L1-2(3), L2-2(3) (4 hrs each)	Environmental Studies (2)		Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	25
Exit option with Certificate (48 credits)								
III	DSC A 5(3), A 6(3) DSC B 5(3) B 6(3)	OE-3 (3)	L1-3(3), L2-3(3) (4 hrs. each)		SEC-2 (2)(1+0+2)	Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	25
IV	DSC A 7(3), A 8(3) DSC B 7(3), B 8(3)	OE-4 (3)	L1-4(3), L2-4(3) (4 hrs. each)	Constitution of India (2)		Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	25
Exit option with Diploma in Arts (96 credits)								
V	DSC A 9(4), A 10(4) DSC B 9(4), B 10(4)	Vocational-1 (3)			SEC-3 (1+0+2)	Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	23
VI	DSC A 11(4), A 12(4) DSC B 11(4), B 12(4)	Vocational-2 (3) Internship (2)			SEC-4 (2)	Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	25
Exit with Bachelor of Degree (140 credits)								
VII	DSC A/B 13(4) DSC A/B 14(4) DSC A/B 15(4)	DSC E-1(3) Vocational-3 (3) Res. Methodology (3)						21
VIII	DSC A/B 16(3) DSC A/B 17(3) DSC A/B 18(3)	DSC E-2(3) Vocational-4 (3) Research Project (6)* [DSC E-3(3)*, E-4(3)]*						21
Award of Bachelor of Degree with Honours, B.A. (Hons.) 180 credits)								

*In lieu of the research Project, two additional elective papers/ Internship may be offered.

General Objectives of the Programme:

1. To introduce the students to the basic concepts and processes in sociology to understand the social life.
2. To equip the students with updated sociological knowledge pertaining to various sub-fields within the discipline of sociology.
3. To orient the students for comprehending sociological perspectives.
4. Analyzing and critically assessing the social reality.
5. Prepare students for various competitive examinations.
6. To inculcate the research aptitude and relevant skills in the students useful for their professional life.
7. To prepare the students for undertaking research, jobs in Colleges/Universities/ Research Institutions, various Government Departments and Non-governmental organizations.
8. To prepare the students for undertaking income earning jobs in organizations and agencies.
9. Continuous education in various special fields of Sociology.
10. Need based curricula and teaching to develop aptitude and skills.

Programme Outcome: Progressive Certificate, Diploma, Bachelor Degree, Bachelor Degree with Honours or Master's Degree in Sociology

The programme in Sociology is to prepare the candidate to equip the employability skills and to acquire comprehensive knowledge on human life and social analysis leading expertise in Sociology. The curricula are prepared with programme specific outcomes:

- | | |
|--------|---|
| PSO 1 | Relevance of sociology in the present society. |
| PSO 2 | Strengthens in the core areas of Sociological thinking. |
| PSO 3 | Exposure to students on special and new streams in Sociology. |
| PSO 4 | Employability skills for efficient service in Govt departments, |
| PSO 5 | Skills to work with research groups, and Market research firms. |
| PSO 6 | Serve in Development agencies, |
| PSO 7 | Teaching - Universities and colleges. |
| PSO 8 | Work with Legal firms and correction centres |
| PSO 9 | Take up independent choice as entrepreneurs. |
| PSO 10 | Equipped with skills to face the social reality confidently. |
| PSO 11 | Field work research through Project Work |
| PSO 12 | Job orientation in Community work: as social and community worker. |
| PSO 13 | Skill for Survey Designer, Research, Data Analyst and Social Statistician. |
| PSO 14 | Prepared to work as Development and Health researcher and Social entrepreneur |

Sociology CBCS Scheme: 2021-22 Onwards

Course Scheme							
Course Code	Course	Instruction Hrs./ Wk/Sem	Exam Hrs	Marks Final Exam	IA	Total Marks	Credit
Semester I							
BASSOC-101	Understanding Sociology	3/42	3	60	40	100	3
BASSOC-102	Changing Social Institutions in India	3/42	3	60	40	100	3
BASOOE-OE 101	Sociology of Every day Life	3/42	3	60	40	100	3
Semester II							
BASSOC-202	Sociology of Rural Life in India	3/42	3	60	40	100	3
BASOOE-201	Society through Gender Lens	3/42	3	60	40	100	3
BASOC-DOE 154	Social Development in India	3/42	3	60	40	100	3
Semester III							
	Social Stratification and Mobility	3/42	3	60	40	100	3
	Sociology of Urban Life in India	3/42	3	60	40	100	3
	Sociology of Youth	3/42	3	60	40	100	3
	Sociology of Tourism Management	3/42	3	60	40	100	3
Semester IV							
	Sociology of Marginalized Groups	3/42	3	60	40	100	3
	Population and Society	3/42	3	60	40	100	3
	Sociology of Leisure	3/42	3	60	40	100	3
	Sociology of Food Culture	3/42	3	60	40	100	3
V Semester							
	Modern Sociological Theories	4/56	3	60	40	100	4
	Gender and Society	4/56	3	60	40	100	4
	Corporate Social Responsibility	3/42	3	60	40	100	3

VI Semester							
	Perspectives on Indian Society	4/56	3	60	40	100	4
	Sociology of Ageing	4/56	3	60	40	100	4
	Social Service Counseling	3/42	3	60	40	100	3
	Internship	2/28	3	60	40	100	2
VII Semester							
	Contemporary Sociological Theories	4/56	3	60	40	100	4
	Methods in Social Research	4/56	3	60	40	100	4
	Sociology of Health	4/56	3	60	40	100	4
	Sociology of Entrepreneurship	3/42	3	60	40	100	3
	Human Resource Development	3/42	3	60	40	100	3
	Digital Skills for Social Sciences	3/42	3	60	40	100	3
	Research Methods	3/42	3	60	40	100	3
VIII Semester							
	Post Modern Social Theories	3/42	3	60	40	100	3
	Social Statistics and Computer Application	3/42	3	60	40	100	3
	Society in Karnataka	3/42	3	60	40	100	3
	Society, Science and Technology	3/42	3	60	40	100	3
	Industrial Sociology	3/42	3	60	40	100	3
	Social Interventions in Health Care and Hospital Management	3/42	3	60	40	100	3
	In lieu of project* any two						6
	Sociology of Religion	3/42	3	60	40	100	3
	Social Policy and Planning	3/42	3	60	40	100	3
	Society and Media	3/42	3	60	40	100	3
	Environment Sociology	3/42	3	60	40	100	3

Evaluation of the course consists of

1. Theory exam for 3 hours duration for 60 marks
2. Internal Formative Continuous Assessment for 40 marks
 - a. 20 marks for 2 written Internal Assessment Exams
 - b. 20 marks for 2 Activities

Pedagogy: Class Lecture, Group discussions, Role play, Micro Project, Field Visits

Internal Assessment:

The internal assessment marks for a course shall be based on two tests and two activities of 10 marks each. The test shall be of at least one hour duration. The total marks of the tests and activities shall be taken as the internal assessment marks. Any two activities may be selected from the list of the activities given below or the concerned department may choose an activity that is appropriate to the course and the local relevance.

Item	Test 1	Test 2	Activity 1	Activity 2	Total
Score	10	10	10	10	40

List of Activities:

1. Assignment and presentation.
2. Seminar presentation on the assigned topic
3. Field study and report.
4. Interview and submit the report
5. Role play
6. Collage preparation
7. Visit to the local village
8. Visit to the welfare or correction institutions
9. Group discussion

For more details and activities refer 'Model Curriculum Content for Sociology'

(not attached to this document)

Question Paper Pattern

Time: 3 Hrs

Max. Marks - 60

(Title of the Course)

Note : Answer all Sections

I. Answer any FIVE questions in 2-3 sentences each (2x5=10)

1. Q.
2. Q.
3. Q.
4. Q.
5. Q.
6. Q.
7. Q.

II. Answer any Four questions in 10-12 sentences each (5x4=20)

1. Q.
2. Q.
3. Q.
4. Q.
5. Q.
6. Q.
7. Q.

III. Answer any THREE in 20-25 sentences each (10x3=30)

1. Q.
2. Q.
3. Q.
4. Q.
5. Q.

Semester 1**Understanding Sociology
(Sub Code : BASSOC101)**

Course Objectives: this course will help the students

- 1 To understand the basic concepts in Sociology
- 2 To study the relationship between sociology and other social sciences
- 3 To study the deferent branches of sociology
- 4 To understand the process of socialization and its importance
- 5 Understand the linkage between the social changes in the economic and social systems and the emergence of discipline of Sociology.
- 6 Know the theoretical foundations of Sociology on which edifice of modern Sociological theories are built.
- 7 Learn the historical, socio-economic and intellectual forces in the rise of sociological theory.
- 8 Understand the sociological thinking of the founders of Sociology.

Course Outcome:

- CO1. Understand the emergence and foundations of Sociology
- CO2. Understand the contributions of early sociologists.
- CO3. Impart critical thinking to interpret the social scenario.
- CO4. Understand the perspectives and forces in the rise of sociological theory.
- CO5. Understand the concepts of early sociologists
- CO6. Understand the nature and role of Sociology in a changing world
- CO7. Comprehend the uniqueness of sociological imagination in the study of society

Course Content:**Unit –I Foundation of Sociology**

14 Hrs

- a. Definitions, and Scope of Sociology
- b. Emergence of sociology as a discipline – enlightenment, industrial revolution, French revolution, growth of other social sciences.
- c. Importance of the Study of Sociology

Unit–II Sociology as Science

14Hrs

- a. Foci of Sociology: Social Institutions, Social Inequality and Social Change
- b. Sociological Perspectives: Functionalist, Conflict, Symbolic Interactionist, Feminist
- c. Social Construction of Reality; Sociological Eye (Randall Collins), Sociological Imagination (C Wright Mills)

Unit – III Culture and Socialization

14 Hrs

- a. Characteristics, Elements and Types of Culture
- b. Meaning, Agencies and Importance of Socialization
- c. Theories of Socialization : C.H. Cooley and G.H. Mead

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- Berger, P L 1963, *Invitation to Sociology: A Humanistic Perspective*, Doubleday, Garden City, N.Y
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- Ferris, Kerry and Jill Stein, 2018, *The Real World: An Introduction to Sociology*, 6th Edition, W W Norton, New York
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- Jayaram, N 1989, *Sociology - Methods and Theories*, Macmillan India Ltd. Bangalore
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- Lemert, Charles. 2012, *Social Things: An Introduction to the Sociological Life*, Rowman and Littlefield Publishers, Maryland
- Macionis, John 2018, *Sociology*. Global Edition, Pearson, England
- Pais, Richard (Ed.) 2008, *Principles of Sociology*, Mangalore, Mangala Publications.
- Tumin Melvin M. 1994. *Social Stratification - The forms and functions of inequality*, New Delhi: Prentice-Hall of India, Private Ltd.

Changing Social Institutions in India

(Sub Code : BASSOC102)

Course Objectives: This course will help the students

- 1 To understand the basic social institutions
- 2 To study the relevance of social institutions
- 3 To study the concept of social change and its dynamics
- 4 To understand the process of social change and its factors
- 5 To study the nature of inequalities in the society
- 6 The forms of social stratification in India and their dynamics
- 7 To understand the dynamics of social groupings and discrimination
- 8 To learn the ideologies behind social stratification and mobility

Course Outcome:

- CO1. Understand the nature of inequalities in the society
- CO2. Learn the dynamics of social groupings and discrimination
- CO3. Understand the ideologies behind social stratification and mobility.
- CO4. The modes of social improvement people use
- CO5. Assess the reservation policy and its implications.
- CO6. Learn the nature of social mobility
- CO7. Identify the new forms taken by institutions of family and marriage
- CO8. Undertake micro research work and communicate effectively

Course Content:

Unit – 1 Family and Marriage

14 Hrs

- a. Family - Changing structure of family; changes in size and composition; care giving of children and elderly
- b. Democratization of relationships: between spouses, parent-children; step-parenting
- c. Marriage - changing patterns of marital relations - separation, divorce and remarriage
- d. Changes in age of marriage, regional variations and choice of mate selection

Unit – 2 Religion and Education

14 Hrs

- a. Religion: Religion in modern society and secularization
- b. Challenges to religious freedom and state control
- c. Education: types of education - formal and informal;
- d. Education and Employability; social categories and equal opportunity in education

Unit – 3 Economic and Political Institutions

14 Hrs

- a. Work; Gender division of work and feminization of labour.
- b. Job opportunities and Unemployment; Technology and job insecurity.
- c. Political Institution, Government and State; Democracy in India
- d. Challenges: Militancy, Fundamentalism, Regionalism

Reference

- Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
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- Kuppuswamy B. 1982. 'Social Change in India', New Delhi: Vikas Publishing House Private Limited.
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- Madan T.N. (ed), 1985. Religion in India, New Delhi: Oxford University Press.
- Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad
- Pais, Richard (Ed.) 2008, Social Institutions and Social Change, Mangalore, Mangala Publications.
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- Wach, Joachim, 1944. Sociology of Religion. Chicago: The University of Chicago Press.
- Worsley, Peter (ed), 1992. The New Introduction to Sociology. London: Penguin Books.
- Young, Kimbal & Mack R.W. 1969. Systematic Sociology. New Delhi: Eurasia Publication House.

Open Elective : Sociology of Everyday Life (Sub.Code : BASOOE101)**Course Objectives:**

This course will help the students

- 1 To understand the basic concepts in Sociology
- 2 To study the relationship between social institutions
- 3 To understand the process of social life and its importance
- 4 To Understand the sociological thinking of the founders of Sociology.
- 5 To Understand social practices and their significance
- 6 To learn the process of socialization
- 7 To analyze the social construction of the reality
- 8 Look at the familiar world from a new perspective

Course Outcome:

- CO1. Impart critical thinking to interpret the social scenario.
- CO2. Understand the forces in the rise of sociological theory.
- CO3. Understand the concepts of early sociologists
- CO4. Learn the social construction of reality
- CO5. Understand the process of socialization
- CO6. Appreciate culture and its elements

Course Content:

Unit – 1 Introduction	14 Hrs
<ol style="list-style-type: none">a. Everyday Life - Meaning; Sociology as a study of Social Interactionb. Social practices, customs and institutions; role of socializationc. Challenges and Problems of Everyday Life	
Unit – 2 Self and Society	14 Hrs
<ol style="list-style-type: none">a. Definition of Situation (W I Thomas)b. The development of Self: CH Cooley and GH Meadc. Role of Social Media in Constructing Self and Identity	
Unit – 3 Culture in Everyday Life	14 Hrs
<ol style="list-style-type: none">a. Culture: elements and Types of Cultureb. Social values and norms; conformity and deviancec. Acculturation and Cultural Diffusion	

Reference

- Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
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Semester II**Foundations of Sociological Theory****Objectives: (Sub Code : BASSOC201)**

After studying this course, the learners will be able to -

1. Understand the linkage between the social changes and the emergence of discipline of Sociology.
2. Know the theoretical foundations of Sociology on which edifice of modern Sociological theories are built.
3. Develop critical thinking, analytical ability to interpret the social scenario around.
4. Learn the historical, socio-economic and intellectual forces in the rise of sociological theory.
5. Understand the sociological theories of early sociologists as Auguste Comte, Herbert Spencer, Karl Marx, Max Weber and Emile Durkheim.

Course Outcome:

- CO1. Understand the emergence of Sociology.
- CO2. Know the foundations of Sociology.
- CO3. Understand the contributions of early sociologists.
- CO4. Impart critical thinking
- CO5. Inculcate analytical ability to interpret the social scenario.
- CO6. Understand the forces in the rise of sociological theory.
- CO7. Understand the concepts of early sociologists

Course Content:

Unit – 1 Auguste Comte and Herbert Spencer	14 Hrs
<ul style="list-style-type: none">a. Intellectual Context; Positivism,b. Law of Three Stages, Classification of Sciencesc. Theory of Social Evolution, Organic Analogy,d. Types of Society	
Unit – 2 Karl Marx and Georg Simmel	14 Hrs
<ul style="list-style-type: none">a. Dialectical Materialism, Economic Determinism,b. Class Struggle, Alienationc. Formal Sociology, Theory of Sociation,d. Theory of Conflict	
Unit - 3 Emile Durkheim and Max Weber	14 Hrs
<ul style="list-style-type: none">a. Social Facts, Division of Labour in Society,b. Suicide, Sociology of Religionc. Social Action and types; Ideal Types, Protestant Ethics and Spirit of Capitalismd. Bureaucracy, Types of Authority,	

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Sociology of Rural Life in India

(Sub Code : BASSOC202)

Objectives:

This course is designed

1. To provide sociological understanding of rural society in India
2. To acquaint students with basic concepts in rural studies
3. To analyze rural problems in India
4. To provide knowledge of rural governance.
5. To impart sociological skills to reconstruct rural institutions and rural development programmes.
6. To develop the understanding regarding the linkages between urban and rural reality
7. Understand the myths and realities of village India
8. Understand the changes in land tenure systems and consequences
9. To analyze various development programmes

Course Outcome:

- CO1. Analyze rural problems in India
- CO2. Knowledge of rural governance.
- CO3. Skills to reconstruct rural institutions and rural development.
- CO4. Sociological understanding of society in India
- CO5. Basic concepts in rural studies
- CO6. Development programmes to plan, monitor and evaluate.
- CO7. Understanding of the linkages between urban and rural reality

Course Content:

Unit – 1 Rural and Agrarian Social Structure 14 Hrs

- a. Social Construction of Rural Societies: Myth and Reality (M N Srinivas)
- b. Agrarian Social Structure: Land Tenure Systems (Colonial Period); Indian Land Reform Laws (Post-Independence)
- c. Commercialization of Agriculture and Commodification of Land

Unit - 2. Rural Society in India 14 Hrs

- a. Rural Caste and Class Structure
- b. Panchayat Raj System and Rural Politics
- c. Actors in Market - Trading Castes, Role of Intermediaries and Weekly Fairs

Unit – 3 Rural Development 14 Hrs

- a. Induced Intervention: PURA, MGNREGA, Water and Land Development Efforts
- b. Challenges to Sustainable Rural Development: Casteism, Factional Politics,
- c. Natural Calamities (Droughts and Floods).

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Society through Gender Lens

(Sub Code : BASOOE201)

Objectives:

After completion of this course, the learners will be able:

1. To introduce the debate on the determination of gender roles.
2. To orient regarding theories of gender relation in Indian society.
3. To trace the evolution of gender as a category of social analysis.
4. To introduce the basic concepts of gender and gender inequality
5. To analyze the gendered nature of major social institutions
6. To understand the challenges to gender inequality

Course Outcome:

- CO1. Understand gender determination and gender roles.
- CO2. Analyse gendered nature of major social institutions
- CO3. Understand the challenges to gender inequality
- CO4. Theories of gender relation in Indian society.
- CO5. Gender as a category of social analysis.
- CO6. Basic concepts of gender and gender inequality
- CO7. Gendered nature of major social institutions
- CO8. Social construction of gender and gender roles
- CO9. Identify gender bias and discrimination in everyday social interaction

Course Content:**Unit – 1 Social Construction of Gender 14 Hrs**

- a. Gender and Sex, Gender Relations, Gender Discrimination, Gender Division of Labour
- b. Gender Equality, Androgyny and Gender Sensitivity
- c. Representation of Women and inclusion of Third Gender.

Unit – 2 Gender and Violence 14 Hrs

- a. Media presentation and Political representation
- b. Education, Employment and Health, Sexual Harassment at Work Place
- c. Domestic Violence, Dowry, Rape, Honor-Killing, Cyber Crimes

Unit-3 Addressing Gender Justice 14 Hrs

- a. The Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)
- b. 73rd and 74th Constitutional Amendment and Women Empowerment
- c. Legal measures.

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