

VIVEKANANDA COLLEGE OF ARTS, SCIENCE & COMMERCE

Recognised as College with Potential for Excellence (CPE) by the UGC.

NEHRU NAGAR, PUTTUR

Dakshina Kannada District -574203, Karnataka State, India



Institutional Re-Accreditation Self-Study Report -3rd Cycle (Part I & II)

Submitted to
**National Assessment
& Accreditation Council**

(An Autonomous Institution of the
University Grants Commission)
Jnanabharathi Road, Nagarabhavi
BENGALURU-560072
Karnataka State, India

September
2016





Vivekananda College of Arts, Science & Commerce
Nehru Nagar. Puttur-574203.
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VIVEKANANDA COLLEGE OF ARTS, SCIENCE & COMMERCE
 P.O. Nehrunagara, Puttur D.K 574203, KARNATAKA
 (Re-accredited at 'A' Grade by the NAAC)
 Recognized as College with Potential for Excellence by the UGC

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Date : 01-10-2016

To,
 The Director,
 National Assessment & Accreditation Council
 Nagarabhavi, Bengaluru-560 072

Dear Sir,

Sub : NAAC Accreditation submission of Self-Study Report

Ref. : 1) Uploaded SSR in the institutional website dated 08-09-2016
 (<http://vcputtur.com/wp-content/Downloads/NAAC-SSR-3rd-Cycle-final.pdf>)
 2) Submission of LOI dated : 09-09-2016
 3) Track Id : KACOGN11616
 4) LOI Acceptance letter from NAAC dated 30-09-2016

I am glad to inform you that, the College submitted LOI on 09-09-2016 for 3rd Cycle accreditation and the same was accepted by NAAC on 30-09-2016. The soft copy of the above was uploaded in the institutional website on 08-09-2016. In connection with this, I submit the hard copy of the SSR for your kind perusal. So, I request you sir, to accept the same.

Thank you,



Yours faithfully

(Dr. Peter Wilson Prabhakar)

PRINCIPAL
 Vivekananda College
 Puttur D.K. 574203

PREFACE

It is with supreme pride and pleasure that I am submitting the Self-Study Report of our college to the NAAC for the Third Cycle of Re-Accreditation which has been prepared after careful and critical evaluation of all Criteria with the help of our staff members who were assigned the task of preparing this Self-Study Report. I am happy that the preparation of this Self-Study Report has helped the college in the journey of quality enhancement and sustenance practices to reach this particular benchmark. The Management, Principal and staff have worked upon the Peer Team recommendations of the year 2004 and 2011 and have brought about necessary changes in the college atmosphere conducive to teaching-learning, co-curricular, extra-curricular and administrative matters. The institution has since then undergone significant changes both in qualitative and quantitative terms.

Puttur Education Society (renamed as Vivekananda Vidyavardhaka Sangha Puttur® in 2009) was founded in 1915 and it was because of the vision and foresight of stalwarts like *Sahakari Pitamaha* Sri Molahalli Shiva Rao, Sri Dharmastala Chandayya Heggade, Sri Ravivarma Narasimha Raja (one of the rulers of Domba Heggade dynasty), renowned lawyer Sri Baindoor Prabhakar Rao, Jnanapeeta awardee Dr. Shivarama Karanth, Sri Baindoor Rama Rao, Sri Gundi Padmanabha Bhatta, Sri Chakrakodi Shambu Shastri, Sri Panjigudde Ishwara Bhatta, Sri Sarafa Narasimha Nayak, Sri Yelimale Hammade Byari, Sri K Rama Bhat Urimajalu, Sri Savor Shiva Rao, Sri Belle Ramachandra Rao, Sri AP Subbayya and others that Vivekananda College was born in the year 1965. The college that was started with the noble vision of providing value-based education especially to rural and socially underprivileged sections of the society with a strength of 178 in a rented building in Puttur has now grown to one of the most sought after institutions in the State with a sprawling campus of 30.8 acres and a strength of more than 2600 students. The college is recognized by the UGC as the **‘College with Potential for Excellence’** in March 2016.

The college now offers fifteen combinations in five undergraduate courses and two postgraduate courses. At present, there are 110 faculty members serving in the college of whom 16 faculty members are PhD holders and 13 are MPhil holders. Sixteen staff members are pursuing their research for PhD degree and a considerable number are working on Minor/Major Research projects. There are 35 support staff members working in different departments and administrative office.



The recommendations made by the honourable members of the NAAC Peer Team during the Second cycle of Re-accreditation in 2011 have made us improve the quality of the academic and non-academic aspects in the college. Sincere efforts have been made to bring in a broader heterogeneous group into the working of this report with the inclusion of the younger generation of the faculty to ensure quality, accuracy and transparency.

I am immensely pleased to record the constant support and guidance of the President, Secretary and office bearers of Vivekananda Vidyavardhaka Sangha Puttur®, the President, the Correspondent and the office bearers of the College Governing Council, Dr. H Madhava Bhat, former Principal, Prof. Shankaranarayana Bhat, NAAC Coordinator, Dr. Vigneshwara V, IQAC Coordinator, Convenors of the NAAC Steering Committee, teaching and non-teaching staff for their valuable contribution in preparing this report.

Place : Puttur

Date : 08-09-2016



Yours faithfully

(Dr. Peter Wilson Prabhakar)

PRINCIPAL
Vivekananda College
Puttur D.K. 574203

EXECUTIVE SUMMARY

It is with immense pleasure and pride that Vivekananda College of Arts, Science and Commerce, recently recognized as **College with Potential for Excellence** by the University Grants Commission – a premier institution of *Vivekananda Vidhyavardhaka Sangha Puttur*® - formerly known as Puttur Education Society and which together has more than a century's history having been established as early as 1915 - presents itself before the third cycle of NAAC for Re-Accreditation. Vivekananda College was founded in 1965 and has celebrated its Golden Jubilee in 2015. These 51 years of fruitful existence has been a saga of planning and implementing; building and rebuilding; growth and progress; introspection and celebration. The NAAC Accreditation process and subsequent Peer Team visits in 2004, 2011 and now the third cycle of Re- Accreditation Process –have turned out to be a very fruitful exercise. The college has acted upon the suggestions and recommendations of the earlier peer teams and worked zestfully which resulted in necessary Quality initiatives, Quality sustenance and Enhancement measures such as introduction of Postgraduate courses, increasing use of ICT in all academic and administrative activities, making the teaching more student-centred, immense development in the infrastructure and steps taken to inculcate research culture. These measures have helped the institution to reiterate its faith in the Core Values of Higher Education. As the *Vision* of the institution is to mould the students into civilized, principle-centred, confident, competent and employable, nation-building youth, new measures had to be taken to keep pace with recent developments. Here, we present a brief summary of the Self-Study Report for the kind perusal of NAAC Re-Accreditation Committee for their appraisal of our initiatives, efforts and end-results.

Criterion I – Curricular Aspects

The founders of this institution, 51 years ago, wanted to empower the youth of this rural area with Higher Education. However, in accordance with the changing milieu of the society, the college has revised its Vision-Mission statement, recently to cater the needs of the present youth and society. Now, alongwith Degree Programmes, the college is offering two postgraduate programmes namely – MSc (Chemistry) and MCom. The first batch of MSc students secured I and II ranks in the University level which is a remarkable achievement in itself. The college has also secured the first rank in BSc and the sixth rank in BBM in the year 2015-16. Till now, our students have secured forty three ranks in the University level. Behind



this success story, there are many collective efforts in implementing the courses of action. Regular Management meetings, Staff meetings, Departmental meetings, various Association meetings, Student Council meetings ensure the democratic functioning of the institution in realizing the Vision of the institution. Student-oriented activities such as Bridge classes, Remedial classes, Skill development programmes, cultural and literary events, workshops, seminars, sports events, training programmes are planned and co-ordinated through these meetings throughout the academic year.

Facilities such as computers in the departments connected with internet and printers, Wi-Fi facility for the staff members, e-books, e-journals, good number of latest books in the Central library, Departmental library, Browsing centre for the students are available to strengthen the curricular aspects. BA, BCom, BSc, BBM (now called BBA), BCA are the UG Programmes offered and in the PG section Chemistry and Commerce subjects are offered. The institution has showed enough courage and commitment to start self-financed courses whenever such needs were felt and adhering to Government Rules on the Admission Procedure, Fee Structure and Staff Appointment. The staff is encouraged to participate in the academic workshops/seminars/conferences. Many staff members are the members of BOS and BOE of Mangalore University and other universities. A few research books written by our lecturers are also prescribed as textbooks or reference books all over India and even in universities overseas. Students are encouraged to take part in off-campus seminars, competitions, project work etc., The collaboration between Vivekananda College and other institutions and research centres has ensured the extension of the learning space beyond the classrooms. Alongwith regular classes, many Certificate/Skill Development courses in Tally, Photoshop and Video editing, Hardware and Networking, Reporting, German Language, Spoken English are offered to make them employable. The college offered the dual degree programme BHRD till 2014. The college arranges additional programmes such as leadership development programmes, iBrain, Soft skill development programmes, *Pradhan Mantri Grameena Kaushal Vikas Yojana*, training in Yoga etc., Curricular enrichment programmes are organised with the guidance of the IQAC and Research Guidance Cell. Efforts are made to sensitise the students on issues like Gender Equality, Human Rights, Environment, Indian culture, scientific temperament etc., by arranging programmes through various Associations. Programmes such as *Hanuman Chaleesa*, *Bhagavatha Saptaha*, *Guru Poornima*, *Vishnu Sahasranama Patana* to inculcate moral and ethical values among the students are organised. National festivals are observed to nurture the feeling of love towards the nation. All these collective efforts in implementing the Vision of the

institution have won the praise of the society and now the college is attracting the students from all over India.

Criterion II – Teaching and Learning

The Vision with which this institution was established in 1965 to ensure access to higher education to all, in this rural/ semi- urban area, at an affordable cost by upholding values of equity, justice and complete transparency in admission process has brought about institutional and social development.

The strategic plan and its effective implementation have brought reputation to the institution. Being a premier educational institution in the State, students from all over India seek admission here. The publicity through print and electronic media about the courses, value and quality-based functioning of the institution ensures the public awareness and goodwill. Strict adherence to the Government and University guidelines, while maintaining the transparency in the admission, has brought credibility to the democratic functioning of the college. In the recruitment of the qualified staff members, the same transparency is followed, though it has three rounds of interview, namely – written exam, subject interview and to those who got selected in the previous two rounds the final round with a panel comprising the Management, the Principal and the HoD. There are 21 PhD holders and five research guides, 13 MPhil holders among the staff members. The research work and publications of many staff members have gained international reputation. It is a practice to have a Staff meeting before the commencement of the new academic year and plan the activities of the whole year in consultation with the IQAC. This healthy practice ensures the proper distribution of the academic, cultural, co-curricular and extra-curricular activities throughout the year. For this reason, the institution can boast of having conducted more than hundred enrichment programmes in an academic year, besides many University/State/National level seminars and workshops for the benefit of the faculty members/ students and other stakeholders.

Innovative teaching methods like ICT, models and charts etc., are followed regularly. Students with higher learning ability are given challenging tasks like Student Projects, and Field Surveys. The college encourages students to participate in Leadership training programmes and other competitions. Remedial Coaching Classes are conducted for SC/ST/OBC and other slow learners. Before the commencement of classes in each academic year, a Pre-Test is administered at the Departmental level to identify the students who are in need of additional academic support. Bridge Classes are conducted to these students. The library is the real forte here which has more than 65,000 books, several Research Journals and facilities such as e-

resources, INFLIBNET, Book bank facility, internet browsing centre etc., to meet the demands of young minds. There are 21 Associations which organise various activities for the benefit of the student community. It is through these extra-curricular activities the students are inculcated with qualities stated in the vision statement of the institution.

The strength of the teaching faculty, which is 112, is itself the strength of the institution in catering to the needs of more than 2600 students who come from various economic, social, cultural, geographical backgrounds. Mentoring and Counselling facilities keep the academic track of students and support students in case of need. The institution also encourages differently-abled students to take up their study here. Student Grievance Redressal Cell and Anti-Ragging Cell take care of the academic discipline. The institution provides in-campus hostel facilities and ensures maximum safety to the students. Alongwith these character-moulding courses of action, the institution has maintained a good track record in the results which is always above the University average. The College has been securing ranks regularly, for example, last year our students got both the I and II rank in MSc, I rank in BSc and the IV rank in BBM in Mangalore University. As a result, the student admission recorded an upward tendency for the last many years. All these reasons convey that there is a good coordination among the Management, Principal, Faculty members, students and other stakeholders in implementing the vision of the institution.

Criterion III: Research, Consultancy and Extension

The institution is known for its dedicated efforts towards achieving excellence in teaching and research. As a result of the initiation taken by the Management and the institution, the college now has many teaching faculties having an inclination towards research, consultancy and extension activity. There are 21 PhD holders and 13 MPhil degree holders. There are five faculty members who are approved as research guides by various universities and autonomous institutions. Besides this, as many as 12 staff members are pursuing their research work. The institution facilitates smooth progress of the research work by providing leave with salary for course work for the Management staff members also. There is a Research Guidance Cell which monitors and plans for the orientation towards research activity. Many Minor/Major Research projects have been granted and funded by the UGC, Karnataka Government, ISRO and Tulu Sahithya Academy. The Management extends financial support in organising National/State/University level seminars/workshops and other association activities. We have research scholars who have won national and international recognitions and awards. Many of their research works/publications are recognised as textbooks or reference books. The findings

of their research are shared by the institution through the college website, seminars and such other avenues. The number of research publications by the faculty alone implies the importance and support given to the research work in this college. Their research publications have been published and cited in many international journals. The parent body of the college, Vivekananda Vidhyavardhaka Sangha Puttur® has established–*Vivekananda Centre for Research Studies Puttur®* in the campus for promoting research and extension activities. The expertise available in VCRS Puttur®, is a boon to the institution to attract the students to this institution and motivate them towards research work. As a result of this academic ambience, nearly 50% of the students from this institution opt for postgraduation and a sizeable number among them take up research work after their PG. Students are also encouraged to take up various projects to orient themselves towards research culture. A good library with open access system and collection of rare books, INFLIBNET, facilitate the research aspirants in the college.

The faculty members are offering consultancy free of cost to the public. The institution ensures social extension activities through various associations such as NCC, NSS, Rovers and Rangers, Youth Red Cross etc., Several NCC cadets (both boys and girls) have represented the State in the Republic Day Camp. Many NSS students of the college have participated in a number of University/State/National level camps. The same is the case with the members of the other Associations. *Indepth* programme, Orientation programme to newly recruited Government College lecturers, seminar on Farmers' Suicide, Dairy Farming are a few notable extension activities leading to community development. The institution has organised *Krishi Yantra Mela* and *Krishimela* to educate and attract students towards the agriculture sector with the assistance of other stakeholders. The research scholars who are willing to offer their expertise to serve a social cause; the students who are ready to work hard to reach the expectation level and a democratic setup of decision making and implementation, have resulted in an academic setup that is very much needed in the present educational scenario.

Criterion –IV: Infrastructure & Learning Resources

Owing to the ever-growing strength of the students and ever-changing needs of the academic infrastructure, the institution has had to spend huge funds in ensuring adequate facilities for Curricular, Co-curricular and Extra-curricular activities – be it the construction of classrooms, setting up of laboratories, purchase of materials, installation of computers or updating the existing facility. The institution tries to provide better facilities to both the staff and the students. These facilities are enlisted below:



- Spacious classrooms
- Five auditoriums with modern AV aids
- Well-equipped laboratories that cater to the needs of around 600 students
- Three modern laboratories in the PG section
- Open access library with more than 65,000 books, 163 journals and 19 newspapers
- Book Bank facility
- Reprography centres in the library, canteen and in the Co-operative society
- Browsing facility for the students in the library
- Departmental computers with internet and printers
- Wi-Fi facility
- ICT-enabled classes and laboratories
- e-resources, e-books
- Movies of the texts prescribed in the language papers
- Language lab
- Computer labs with 85 computers
- A separate office for Placement Cell
- Hot and cold water dispensers
- Braille books for visually challenged students
- Ramps and other facilities for differently-abled students
- Fee concession for the economically backward students
- *Annapoorna* Free midday meal for the socially disadvantaged students
- Public address system
- Intercom facility
- Spacious Canteen
- Co-Operative Society
- Canara Bank with ATM
- Coin phones
- Hostels for boys and girls in the campus with facilities such as Solar Heater, Steam-cooking, Indoor Games, Reading Rooms, TV hall, homely food which have made the hostel stay comfortable to the residents
- Well-maintained garden to elevate the academic ambience of the college
- Well-equipped media centre with DSLR Camera, Video Recorder, Video editing facility
- Open Air stage



- Separate restrooms for girls
- Health Centre
- LCD Projectors
- Separate offices for NCC, NSS, Rovers and Rangers, Youth Red Cross
- Multi-gym
- Sports facilities -Ground with gallery, 400 metres track, courts for throwball, volleyball, kabaddi, table tennis, shuttle badminton, cricket, hockey and football etc.,
- Specialized services like – Manuscript, Reference, Reprography, remote access to e-resources, Bibliography Compilation, Browsing-downloading and printing(printers)
- CCTV and 24X7 security to ensure safety and security of the students
- *Dhyana Mandira* in the campus
- 40 kV Generator with automatic changeover

The above said infrastructural facilities are also used by various Governmental and non-Governmental Organisations to arrange training programmes and to conduct the departmental entrance examinations. Though the infrastructural demands are increasing along with the increase in the student intake, it is ensured that the available facilities are utilised to their optimum level.

Criterion V – Student Support and Progression

Being fully aware of the global opportunities, Vivekananda College has taken adequate measures to harness the resources of the youth, to make them confident, competent and employable in the world of global competition. From the admission till the final examination, transparency is maintained. The student profile represents all sections of the society including economically, socially weaker sections and North-East region students. The student profile clearly demonstrates that the students belonging to SC/ST/OBCs sometimes outnumber the general category students. Facilities and encouragement given to the students are listed here.

- Assistance is given from the college to avail SC, ST and other scholarships
- More than 70 endowment scholarships
- Fee concession for the economically backward students
- *Annapoorna* Free midday meal scheme for the students from disadvantaged sections
- Proficiency Prizes
- Group Insurance Scheme
- Scholarships sponsored by the PTA and Alumni Association
- Canteen in the Campus

- Nutritious food is provided to all the students who are undergoing coaching in various Sports and games
- Hostels for boys and girls in the campus
- Co-operative Society
- Bank with ATM in the Campus
- Library with more than 65,000 books, Book Bank facility and free browsing centre
- 21 associations to nurture students' interest and to impart life skills
- Health Centre, Counselling Centre in the Campus and MoU with hospitals
- The staff sponsors economically poor students.

The infrastructure and other academic facilities provided in the campus promote joy in learning. As a result of this ambience, the pass percentage is above 85%, (out of the total strength) which is more than the University average. The students are motivated to opt for postgraduation courses. Usually around 50% of the outgoing students join the PG courses and a sizeable number among them go for research.

At the same time, many Certificate Courses are offered to them to ensure that students compete in various levels. Training is imparted to the students for Competitive and Entrance Examinations, Facing Interviews, Group Discussion through the HRD and Placement Cell. Training in Skill Development, Personality Development programmes like iBrain, *Pradhana Mantri Grameena Kaushal Vikas Yojana*, etc., are imparted after the class hours. Orientation programmes and workshops are conducted on UGC-NET/SLET, Career opportunities, Higher Education and Civil Services by inviting experts and even inviting participants from other colleges. Grievance Redressal Cell, Backward Students Cell, and Health Centre function effectively in the college. To enhance the employability of the students, several Certificate Courses like Computer literacy, Photoshop and Video-editing, German Language, Spoken English and Soft Skills etc., are offered. Apart from these, courses and programmes on community orientation, good citizenship through activities are organized by various associations.

Democratically-elected Student Council is functioning efficiently in our college. As a result, students are also involved in decision-making and undergo the experience of good citizenship and shared responsibility.

All in all, sustained practices in student support and progression, through able management and committed members of the staff, with the assistance of other stakeholders, has led to continuous improvement, competency building among the learners and satisfaction among the faculty – thus achieving a 'win-win situation'.

Criterion VI – Governance and Leadership

Effective governance and leadership lead to effective planning and management of the resources in implementing the vision of the institution. This was the mode how Vivekananda College worked and flourished in the last 51 years and established its identity as one of the premier institutions in the State. The visionary Management plan and provide the necessary infrastructure, the staff members who work with zeal and other stakeholders who are aware of the vision of the institution build the reputation of this institution. The Vision-Mission statement is translated into actual performance through well-planned academic, co-curricular and extra-curricular activities. The IQAC, Planning Board and Staff Council together ensure internal quality, while the Management, the PTA and the Alumni Association give all types of support to the initiatives taken towards quality improvement. The Governing Body meets at regular intervals and reviews the progress and decides the future course of action. The Management provides the academic leadership to the faculty through encouragement to introduce new courses/subjects, conducive work atmosphere, good salary, supporting the participation of the faculty in the seminars/workshops/conferences etc.,

A few among the alumni are the members of the Governing Council and the staff. A participative kind of management is followed in the institution –be it the Management meeting or Student Council meeting – to ensure the active participation of the stakeholders. The idea of collaborative learning is upheld here. As a result, a unique approach towards knowledge management is followed in the institution –the joy of sharing of knowledge is observed in the campus. Efforts are also made to nurture patriotism, scientific temperament, logical thinking, moral and ethical values, sense of social responsibility, environmental awareness among the students through NCC, NSS, Rovers and Rangers, Youth Red Cross and many other activities of the associations. The institution has evolved various mechanisms to resolve the grievances of the stakeholders.

The newly appointed teaching and non-teaching staff members are empowered with Orientation programmes through the IQAC. The staff is encouraged to take up research work and to participate in the various academic activities such as seminars/workshops/conferences etc., Special leave, TA/DA are granted in this regard. Among the welfare schemes for the staff, EPF, ESI for non-teaching, maternity leave, are a few to mention.

Criterion VII – Innovative and Best Practices

In the ever-growing world, Innovative and Best Practises are not just options, but compulsions to meet the new yardsticks. In the modern scenario, a college has to adopt such concepts as



value addition to conventional courses, inclusive planning and social and national development, intervention strategies aimed at gender equity and sensitization, good citizenship, social justice through various evolved and adopted practices. The following Innovative practices are in use--

Innovation in technology and media like ICT teaching-learning, Wi-Fi campus, CCTV, Public address system, Media centre etc.,

Innovations and Best Practices in the Curricular Aspects like Orientation programmes for Staff and students, Student seminars, Department-wise Bulletins, Wall magazines, Museum - Heritage Club, Model competition, workshops on Research methodology, literary competitions, personality development training, Student mentoring etc.,

Innovations in research culture like workshops/seminars/conferences on innovative issues of the primary, secondary and tertiary sectors, Major/Minor Research projects, Field visits, Industrial visits, Sample survey, Student Research Projects etc.,

Healthy Practices in Co-Curricular activities like Wall Magazine for each department/Association, *Jagruthi*, intramural cultural competitions, training in *Yakshagana* for both staff and students, Multilingual poets' meet etc.,

Innovations in Extension activities like *Vivekananda Jayanthi* inter-state competitions and celebrations, *Yashas*, Blood donation camps, Plastic awareness programmes, *Swachh Bharath Abhiyana*, Anti-drug *Jatha*, Afforestation, Water Conservation and Rainwater Harvesting, *Dhyana Mandira*, *Grama Vikasa Yojana* etc.,

Innovations in Student Support like Group Insurance for all the students, Feedback from the students, Career Counselling, Health Centre, Media Centre, Mentoring etc.,

Best Practices like *Indepth* Science programme for high school students, *Annapoorna* Free midday meal scheme, Observance of national and local festivals, special prizes for the rank holders and special achievers, promotion of research culture in the campus, etc.,

To be a model to the students in eco-friendly values, the college has taken the following measures like Rain Water harvesting, Solar water heater and solar lighting, Waste water treatment plant etc.,

Through all these, the institution is striving hard to achieve excellence in the field of education and to ensure the holistic development towards nation-building.

***“Miles to go before I sleep
And miles to go before I sleep.”***

- Robert Frost



SWOC ANALYSIS

Strengths

- Government-aided institution since 1965
- UGC-recognised college under 2(f) and 12 (B)
- Rural and semi-urban based institution
- Recognised by the UGC as the ‘**College with Potential for Excellence**’
- Supportive Management comprising the alumni
- Good rapport of Principal, Staff and students
- Promotion of value-based education
- Rich exposure to eminent personalities
- Calm and quiet ambience of the college premises
- Fee concession, Scholarships and Endowment Scholarships
- Availability of Hostel facility for both boys and girls
- *Annapoorna* Free Midday meal scheme
- Sports ground with gallery
- Regular staff & student-community engagement programmes
- Increase in the number of SC/ST/OBC students
- Increase in student strength
- Rich student support and progression activities
- Very low student dropout rate
- Qualified staff
- A number of combinations in Arts, Science and Commerce streams
- Well-furnished and spacious Science laboratories
- Media centre
- Heritage museum
- Taking CC & EC activities beyond credit concepts
- Career-oriented and Certificate courses

- Bridge course and Remedial coaching for SC/ST/OBC and others
- Mentoring system
- Availability of more than 65,000 books in the College library
- Open access system in the college library
- Wi-Fi facility in the campus
- Free browsing centre for students in the library
- ICT-enabled seminar halls
- Co-curricular activities are integrated into teaching-learning process to make it student-friendly.
- Democratically held Student Council elections
- Health centre
- Literary Awards instituted by study centres and foundations such as *Niranjana Prashasthi* by Shivarama Karanth Adhyayana Kendra and *Shankara Sahithya Prashasthi* by Siddamoole Shankaranarayana Bhat foundation
- Activities to promote creative writing and literary criticism
- Department-wise Wall magazines and Bulletins
- Training programmes for improving the writing skill, reporting, editing, photoshop etc.,
- Extension activities for the students and teachers of neighbouring educational institutions. (such as *Indepth* programme, Literary programmes, *Ithihasa Sourabha* etc.,)
- Community Development Project - *Grama Vikasa Yojana*
- PG Block (under construction)
- Sewage Water treatment plant
- Active PTA and Alumni association

Weaknesses

- Existence of a large number of Management staff
- Lack of e-content
- Lack of well-equipped and modern Research infrastructure
- A poor academic record of students at the entry level
- Less participation of students in Sports and Games due to time constraint in the semester system
- Inadequate space in the library and Reading room
- Limited staff cabin space

Opportunities

- To start additional programmes in UG and PG levels
- Expansion of Sports facilities
- To start a full-fledged Research Centre
- To undertake more Minor/Major Research projects
- Increase in the number of publications by staff/students
- Increase the number of Skill Development training programmes
- Extension of library block
- Collaboration with internal and external organizations /industries
- Increase the number of PhD holders
- To attract foreign students
- Improvement in infrastructural facilities
- To improve the student conveyance facility
- Expansion in Skill development and Self-employment generation programmes
- Widening of the knowledge base of students towards global awareness
- Improvement in Computer literacy in the adopted village
- Beautification of the campus

- To provide Staff Quarters and Guest houses
- To widen the Staff and Student parking lot
- To strengthen the Alumni network

Challenges

- Delay in recruitment of permanent staff due to the Government policy
- Socio-economically challenged students
- Lack of interest in Humanities and Management subjects in the general public
- Creative and sustained ways of making students proficient in English language
- Inadequate financial support from the State Government
- Meeting the inflated running expenditure of the college
- Increase in the number of Government Colleges in the neighbourhood
- Students from rural background
- Credit-based education system adopted in the semester chart
- To ensure better placement and employment
- To leverage the strengths and network of the alumni to the fullest potential
- Parent University does not recognise qualified UG Teachers as its research guides.

PART-I

Institutional Profile & Criteria-Wise Analytical Report

PREPARATION OF SELF – STUDY REPORT

Profile of the Affiliated College

1. Name and Address of the College:

Name:	Vivekananda College of Arts, Science & Commerce	
Address:	Nehru Nagar, Puttur, D.K., 574203	
City : Puttur	Pin : 574203	State: Karnataka
Website :	www.vc.vivekanandaedu.org	

2. For Communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. Peter Wilson Prabhakar MA, PhD, DIP	O:08251-233635 R: 08251-232591	9448624851	08251-230455	principalvcputtur@gmail.com
NAAC Co-ordinator	Prof. Shankaranarayana Bhat	O:08251-230455 R:08251-270262	9480345395	-	snsediyapu@yahoo.com
IQAC Co-ordinator	Dr. Vigneshwara V	O:08251-230455 R:08255-270236	9448441316	-	vignesh.varmudy@gmail.com
Steering Committee	Dr. HG Sreedhara Prof. Venkaramana B Prof. Shankaranarayana Bhat Dr. Vigneshwara V	R:08251-234342 R:08257-272135 R:08251-270262 R:08255-270236	9449268442 9449386441 9480345395 9448441316	-	-

3. Status of the Institution:

- i) Affiliated College ☒
- ii) Constituent College ☐
- iii) Any other (Specify) ☐

4. Type of Institution

a) By Gender

- i. For Men ☐
- ii. For Women ☐
- iii. Co-education ☒

b) By Shift



i) Regular ☒ii) Day ☐iii) Evening ☐

5. It is a recognized minority institution?

Yes ☐No ☒

6. Sources of funding.

Government ☐Grant-in-aid ☒Self financing ☒Any other ☐

7. a. Date of establishment of the College : 08.07.1965

b. University to which the college is affiliated / or which governs the college (If it is a constituent college) : Mangalore University

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (if any)
2 (f)	23.10.1975	Certificate Enclosed Annexure (1)
12 (B)	28.03.2003	Annexure (2)

(Enclose the certificate of recognition/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc):

NA

8. Does the affiliating university Act provide for conferment of autonomy (as recognised by the UGC), on its affiliated colleges

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the College recognized

a. by UGC as a college with Potential for Excellence (CPE)?

Yes ☒ No ☐

b. For its performance by any other governmental agency?

Yes ☐ No ☒

10. Location of the campus and area in sq. mtrs.

Location	Rural
Campus area in sq. mtrs.	30.18 Acre
Built up area in sq. mtrs.	8,106 sq.mtrs

11. Facilities available in the campus.

- Auditorium/Seminar complex with infrastructural facilities : 5
- Sports facilities
 - * Play Ground : Yes
 - * Swimming Pool : No
 - * Gymnasium : Yes
- Hostel
 - * Boys' Hostel
 - i) Number of Hostels : 1
 - ii) Number of Inmates : 69
 - iii) Facilities (Mention available facilities)
 - Yoga Class
 - Generator Set
 - Indoor Games : Chess, Carrom
 - Newspapers
 - Hot Water Facility
 - Mobile Locker
 - * Girls' Hostel
 - i. Number of Hostels : 2
 - ii. Number of Inmates : 208
 - iii. Facilities (Mention available facilities)
 - Prayer Hall
 - Reading Room
 - Library
 - Newspaper
 - TV Facility
 - Generator Set

★ Working women's hostel

- There is no separate working women's hostel. However, the hostel facility is made available to the needy working women in the girls' hostel. They are provided separate rooms.
- Residential facilities for teaching and non-teaching staff (Give number available – cadre-wise) – One (Warden)
- Cafeteria – Yes
- Health Centre – Yes

With first aid facility

Health Centre staff –

Qualified doctor Full time ☐ Part-time ☒

Qualified nurse Full time ☐ Part-time ☐

- Banking Facility Yes ☒ No ☐
- Post Office Facility Yes ☐ No ☒
- Transport facilities to cater to the needs of students and staff
Yes ☒ No ☐
- Animal House Yes ☐ No ☒
- Biological Waste disposal Yes ☐ No ☒

(Town Panchayath collects the Biological Waste, it charges for this annually)

- Generator facility: Yes ☒ No ☐
- Solid waste management facility : Yes ☐ No ☒
- Waste water management : Yes ☒ No ☐
- Water harvesting : Yes ☒ No ☐

12. Details of programmes offered by the college (Give data for current academic year)

Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ Approved Student strength	No. of students admitted
Under - Graduate	BA	3 Years	PUC or Equivalent	English	180	89
	BSc	3 Years	PUC or Equivalent	English	220	184
	BCom	3 Years	PUC or Equivalent	English	450	415
	BBA	3 Years	PUC or Equivalent	English	70	30
	BCA	3 Years	PUC or Equivalent	English	60 + 25*	82
Post - Graduation	MSc	2 Years	BSc with Chemistry or equivalent	English	30	30
	MCom	2 Years	BCom /BBA Or Equivalent	English	60	41

*Admission through additional permission

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If Yes how many?

14. New programmes introduced in the college during the last years if any?

Yes ☒ No ☐ Number

15. List the departments:

Faculty	Departments	UG	PG	Research
Science	Physics	✓		
	Chemistry	✓	✓	
	Mathematics	✓		
	Electronics	✓		
	Computer Science	✓		
	Botany	✓		
	Zoology	✓		
Arts	History	✓		
	Economics	✓		
	Political Science	✓		
	Sociology	✓		
	Journalism	✓		

Faculty	Departments	UG	PG	Research
Commerce	Commerce, Management	✓	✓	
	Statistics	✓		
Languages	English	✓		
	Kannada	✓		
	Hindi	✓		
	Sanskrit	✓		

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, MCom...)

a) Annual system	Nil
b) Semester system	7
c) Trimester system	Nil

17. Number of Programmes with

a) Choice-Based Credit System	2
b) Inter/Multidisciplinary Approach	Nil
c) Any other (Specify and provide details)	Nil

Credit-based semester system was introduced by Mangalore University in all as affiliated colleges in the year 2006-07 for its Programmes/courses choice based Credit System will be available only in PG courses of Mangalore University.

18. Does the college offer UG and/or PG Programmes in teacher education?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government <i>Recruited</i>	-	-	06	01	09	04	09	03	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/Society or other authorized bodies <i>Recruited</i>	-	-	-	-	27	57	07	11	-	-

*M - Male

*F - Female



21. Qualification of the Teaching Staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent staff members							
D.Sc./ D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	03	-	06	06	15
M.Phil.	-	-	01	-	05	04	10
PG	-	-	02	01	23	59	85
Part-time staff members							
Ph.D	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	03	04	07

Note: The vacancies are identified and approved by the Dept. of Higher Education Government does not initiate the recruitment.

22. Number of visiting Faculty / Guest faculty engaged with the College:

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	21	36	27	42	25	46	42	67	40	78
ST	49	82	65	80	49	84	58	106	67	109
OBC	280	523	503	864	536	1003	383	657	549	1130
General (including others)	399	631	241	408	256	407	479	997	292	568

24. Details on students enrolment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	2236	150	-	-	2386
Students from other states of India	313	10	-	-	323
NRI students & Foreign students	-	-	-	-	
Total	2549	160	-	-	2709

25. Dropout rate in UG and PG(average of the last two batches)

UG PG 

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

a) including the salary component UG Rs. 32,230.00 PG Rs. 57,777.00

b) excluding the salary component UG Rs. 4,330.00 PG Rs. 42,877.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

28. Provide Teacher-student ratio for each of the programme course offered

Name of the Programme / Course	Teacher-Student Ratio
BA	1:12
BSc	1:12
BCom	1:44
BBA	1:14
BCA	1:22

29. Is the college applying for

Accreditation: Cycle1 ☐ Cycle 2 ☐ Cycle 3 ☒ Cycle 4 ☐

Re-Assessment: ☐

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 : 16.09.2004 (dd/mm/yyyy) Accreditation Outcome/Result : B++

Cycle 2 : 27.03.2011 (dd/mm/yyyy) Accreditation Outcome/Result. : A (3.12)

Copy of Accreditation Certificate(s) and Peer Team Report(s) as annexures

31. Number of working days during the last academic year. 295

32. Number of teaching days during the last academic year 180

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 10.12.2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (I) 30.09.2012

AQAR (II) 30.09.2013

AQAR (III) 25.08.2014

AQAR (IV) 10.08.2015

AQAR (V) 29.08.2016

35. Any other relevant data (not covered above) the college would like to include (do not include explanatory / descriptive information) : NIL

CRITERIA I: CURRICULAR ASPECTS

1.1. Curriculum Planning and Implementation:

1.1.1. *State the vision, mission and objectives of the institution, and describe how these are communicated to the students, staff members, staff and other stakeholders.*

The pioneers of Puttur Education Society (renamed as Vivekananda Vidhyavardhaka Sangha Puttur® in 2009) way back in 1915 specified the objectives as “The objects of the Society shall be to promote the spread of education in the Taluk by starting, affiliating or incorporating schools and colleges at different places in the Taluk as circumstances permit, by establishing hostels wherever necessary and possible, by instituting scholarships for poor and deserving students, and by such other ways and means as would seem necessary and proper to further the interests of education among the masses”.

In the light of the above said objectives of our parent body (VVS Puttur ®) our vision-mission statement is as follows—

VISION STATEMENT:

“A graduate of Vivekananda College will be civilized, principle-centred, endowed with a strong self-esteem and a concern for fellow beings and the environment , besides being confident, competent and employable.”

MISSION STATEMENT:

“Vivekananda College will strive to provide models of value practices, offer opportunities for learning and development, create infrastructure for interventions including those for preservation of environment and organize competence enhancement programmes through able management and committed members of the staff with the assistance of other stakeholders.”

The very objective of the institution is to give education as expressed by Swami Vivekananda, “Education is the manifestation of perfection already in man”.

Objectives:

- To involve the students, staff and other stakeholders in the overall development of the institution and the society
- To create awareness of social responsibility among the stakeholders
- To provide good career opportunities to the students

- To sensitize the students about the environmental issues and human rights
- To feel proud of our rich culture and heritage
- To inculcate scientific temperament and innovativeness in learning
- To motivate the staff and students on research activities
- To improve the skill and competence of the students to fulfil the present global requirements.

The Vision, Mission and objectives of the institution are effectively communicated to the students, staff and other stakeholders through College prospectus, calendar, magazine, various notice boards and the website. The same is displayed in the meeting halls, common Staff Room, Ladies' room, and the Library. Prior to the commencement of the academic year, an Orientation programme is conducted for the students and parents where the head of the institution conveys these to them. Meetings are arranged for the staff, alumni and other stakeholders to impart the same. The Students' Union and various subject associations join their hands in the implementation of the Vision and Mission of the College.

1.1.2. *How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).*

To implement the curriculum, the following action plans are undertaken as per the guidance of the IQAC, the Principal and the HoDs.

- **IQAC:** Directs the Planning Board to prepare the Action plans to effectively implement the curriculum and other activities.
- **Planning Board:** Prepares the Action plan for the effective implementation of the curriculum and other activities.
- **Staff Council:** Discusses the issues related to the implementation of the curriculum and other activities.
- **HoDs' Meetings:** Necessary steps are taken to implement the issues related to the curriculum and other activities.

The following steps are taken to implement the Action plans.

Academic Calendar: Academic calendar for every year is planned and drafted well before the commencement of the academic year. The calendar contains the rules and regulations of the college, various welfare facilities available, list of Academic

Advisors, staff-in-charge of various associations, schedule of activities for the whole year including dates of Internal examinations, University schedule of examinations, and holidays.

- **Faculty development:** Development programmes and training for teaching and Non-teaching staff are conducted by the IQAC.
- **College website:** The website provides the information about the courses available in the college. Faculty details, results and other facilities available in the college are provided in the website.
- **Time-Table:** This is prepared well in advance and made available before the commencement of the academic year.
- **Teaching Plan:** A teaching plan is prepared by every department/staff of the institution in the beginning of the academic year.
- **Academic Diary:** A work diary is maintained by each staff member that contains the details of teaching plan.
- **Departmental meetings:** Departmental meetings are conducted by the HoDs every month, to review the teaching plan. Discussions are also made on various Departmental activities.
- **Committees:** Various Committees are formed for the smooth functioning of the academic and non-academic activities of the institution.

1.1.3. What type of support (procedural and practical) do the staff members receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The University constantly encourages for arranging workshops and seminars related to syllabus, teaching methodology, examination and evaluation. It supports the staff members to pursue research. It also provides administrative assistance to the institution. The institution supports technology-aided education by conducting Staff Improvement programmes, providing ICT-enabled classrooms and access to the Internet. The following are the facilities available in the college:

- In addition to the textbooks, the institution provides e-books, e-journals in the library.
- Staff members and students are encouraged to make use of computers in the Colleges for power point presentations of their seminars and projects.
- Browsing Centre is provided in the library to the students free of cost.

- Campus wide Wi-Fi
- The staff members are encouraged to participate in syllabus and academic workshops in the university, state, national and international levels conducted in different colleges. These staff members are provided with TA, Registration fees and Special Casual Leave.
- Special Leave with salary is provided to the faculty members who are selected for course work in PhD.
- National /State / Regional/University level seminars are conducted in the College for the benefit of students/staff members/research scholars and other stakeholders.
- Department libraries are maintained.

1.1.4. *Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency?*

The college takes the following efforts to fulfil the curricular aspects as specified by the University within the stipulated time of the semester.

- An orientation programme on classroom communication is conducted for the newly recruited staff members at the beginning of the academic year.
- The college provides the necessary infrastructural facilities for ICT-enabled teaching, learning and research in the campus.
- Departmental library is maintained for the benefit of staff and students.
- Initiation is taken to organize workshops on the new syllabus.
- Student-centred education is imparted through Bridge course and Remedial Coaching.
- Certificate courses are available for the students alongwith their curriculum.

1.1.5. *How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?*

The college has collaborated with different Indian Research institutes. The research centre of the College i.e. Vivekananda Centre for Research Studies Puttur®, has done a collaborative research programme with ISRO, Bengaluru, on ‘Study of the Biodiversity of Kodachadri Hill range in *Mookambika Wildlife Sanctuary*’. The college has received a grant of Rs. 5 lakh from ISRO for the research project. The institution also has an MoU with the Department of History of SVS College, Bantwal and Rani Abbakka

Research Centre. The institution has collaborative activities with Karnataka State Council for Science and Technology and Regional Science Centre, Pilikula.

Apart from the above, industrial visits, study tours, project works are undertaken as part of the curriculum.

The Department of English has collaborations with the following institutions.

1. SDM College, Ujire (Autonomous)
2. KSS College, Subrahmanya
3. SVS College, Bantwal
4. Besant Women's College, Mangaluru
5. Kamala Nehru National College for Women, Shivamogga
6. Roshni Nilaya (Autonomous), Mangaluru
7. St. Agnes College(Autonomous), Mangaluru
8. Vidyarashmi First Grade College, Savanooru

A Training and Placement Cell is functioning in the college to coordinate all the activities such as Skill Development, information and guidance on employment opportunities, arranging interviews etc. Activities such as career guidance, training in Group Discussion, facing interviews are also conducted.

Workshops are conducted by the college on Research Methodology. The institution provides opportunities for the students to interact with eminent scientists and scholars.

The college has a good rapport with electronic and print media.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the university? (Number of staff members/departments represented on the board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Many of our faculty members are serving as members of BOS/BOE of the University and its affiliated autonomous colleges. Table - 1.1 gives the details on the members of BOS and BOE.

Table - 1.1
MEMBERS OF BOS/ BOE

Name of the staff	Designation	Subject	Name of the University/ Institution	Year
Dr. H Madhava Bhat	Member	English	Mangalore University	Upto 2012
Dr. Peter Wilson Prabhakar	Chairman	History	Mangalore University	2014-2015
Prof.Shankaranarayana Bhat	Member	Maths	Mangalore University	2012-2015
Dr. Sreedhara HG	Member	Kannada	SDM Ujire (Autonomous)	2012-2016

Name of the staff	Designation	Subject	Name of the University/ Institution	Year
Prof. Venkataramana Bhat	Chairman and Member	Commerce	Mangalore University	2012-14
Prof. Krishna Karanth	Member	Chemistry	Mangalore University, SDM College (Autonomous), Ujire St.Aloysius College (Autonomous), Mangaluru	2012-14 2015-17 2012-16 2012-16
Dr. Uma Devi	Chairman & Member	Sanskrit	Mangalore University	2013-14 2012-13
Capt. Mahesh Rai	Member	Kannada	Mangalore University	2014-15 2015-16 2016-17
Prof. Srikrishna Ganaraja Bhat S	Member	Botany	SDM College, Ujire (Autonomous) St. Agnes College, Mangaluru (Autonomous) Mangalore University,	2010-11 2011-12 2014-15
		Environment al Studies	Mangalore University St. Agnes College, Mangaluru (Autonomous) St.Aloysius college, Mangaluru(Autonomous)	2015-16 Oct 2015 March 2016
Mr. Ramesh K	Member	Political Science	Mangalore University	2012-13 2014-15
Dr. Shrisha Kumar MK	Chairman & Member	Sanskrit	Mangalore University	2013-15
Dr. Sudhakaran T	Member	Chemistry	SDM College (Autonomous), Ujire	2012-14
Mr. Prakash Kumar	Member	Computer Science & Computer Applications	Mangalore University & SDM Ujire (Autonomous)	2016 till date 2013-2016
Prof. Deviprasad KN	Chairman & Member	Botany	Mangalore University SDM College, Ujire(Autonomous)	2012-15 2014-15 2013-14 2012-13
Mrs. Suprabha A	Member (UG & PG)	Electronics	Mangalore University & St. Aloysius College (Autonomous), Mangaluru	2012-14
Dr. Durgarathna C	Member	Hindi	Mangalore University SDM College, Ujire(Autonomous)	2012-13 2013-14 2015-16 2016-17
Mrs. Mothi Bai	Member	English	Mangalore University	2012-13 2013-14
Dr. Arun Prakash	Member	BBM	Mangalore University	2013-14
Prof. Ishwara Prasad	Member	Zoology	Mangalore University	2013-14

Apart from the above Dr. H Madhava Bhat (former Principal) has served as a member of the Academic Council of Mangalore University. Along with this Prof. Shankaranarayana Bhat, HoD, Dept. of Mathematics and Prof. Venkatramana Bhat, HoD, Dept. of Commerce and Management are serving as the members of subject-wise Academic Council of Mangalore University.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes,' give details on the process (Needs assessment, design, development and planning) and the courses for which the curriculum has been developed.

No.

However, the Certificate courses are designed by the college and offered to the students.

Table - 1.2 provides the details of Certificate courses offered by our college:

Table -1.2
Certificate Courses offered by the College

Course Name	Department	Duration
German Language	English	30 hours
Accounting package Tally	Computer Science	30 hours
Photoshop and Video Editing	Computer Science	25 hours
Hardware and Networking	Computer Science	25 hours
Spoken English	English	25 hours
Prakrit	History	1 year

1.1.8. How does the institution analyze/ ensure that the stated objectives of curriculum are achieved in the course of implementation?

The Internal Quality Assurance Cell , the Staff Council and HoDs review and analyse the academic activities through quality upgradation programmes like Internal Assessment Examinations, co-curricular and extra-curricular activities etc.,

1.2. ACADEMIC FLEXIBILITY

1.2.1. Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

Keeping in view the changing educational scenario and social, professional demands, the college also offers self-financing courses.

Objectives:

- To provide a platform for advanced learning
- To make the students to participate in Community Development programmes
- Providing opportunities for interested students to learn subjects other than stream-wise curriculum
- To provide entrepreneurship skills
- To make the students employable
- To meet the domestic and international demand in the job market

Table – 1.3 gives details on Certificate and Skill Development Courses offered in the college.

Table - 1.3

List of Certificate and Skill Development Courses

Department	Course	Objectives
English	German Language	• To introduce a foreign language • To enable the students to enter MNCs • To promote one mode of inter-disciplinary learning
Computer Science	a) TALLY	• To promote computerized accounting
	b) Photoshop & Video editing	• For creative skills • Value addition • For employability
	c) Hardware and Networking	• To internalize basic concepts • Understanding of computer configuration • Understanding LAN
History	Prakrit	• To teach an ancient language • To popularise one of the oldest languages • To protect this ancient language • To know ancient Indian culture
English	Spoken English	• To make the students competent enough in communication. • To overcome stage fear in students • To enable students in team spirit
Journalism	Reporting	• To enable students who do not have Journalism as their subject to do reporting • To create awareness on how to approach newspapers and other reports

- The college used to offer Composite Graduate Programme (BHRD- 6 Semesters) running parallel to the Undergraduate Programmes (BA/BCom/BBM/BSc/BCA) in association with College for Leadership and HRD, Mangaluru (upto 2014).

Table - 1.4 gives the details on BHRD programme offered in the college.

Table - 1.4

Composite Graduate Programme

Course	Duration	Papers
BHRD Junior	2 semesters	5
BHRD Senior	2 semesters	5
BHRD Major	2 semesters	5

1.2.2. Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

The college used to offer BHRD course until 2014 alongwith the conventional degree courses (BA/BCom/BBM/BSc/BCA) in association with College for Leadership and HRD, Mangaluru.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of core/elective options offered by the University and those opted by the college;
 - Choice based credit system and range of subject options;
 - Courses offered in modular form; credit transfer and accumulation facility;
 - Lateral and vertical mobility within and across programmes and courses;
 - Enrichment courses.
- The college allows academic flexibility as per the directions of the affiliating University and Department of Higher Education of the State Government.
- BA students in the fifth semester can opt for Economics of Statistics and Environmental Economics.
- BCom students can opt for any one of the two optionals namely HRM and Taxation.

- BCA students in the fourth semester can opt for System Analysis and Design or Computer-Oriented Numerical Analysis.
- BCA students pursue their Sixth Semester studies in any industry for working on a project and for gaining industry experience.
- Postgraduate students can opt for a Choice paper in the Third Semester and the same can be pursued in any other PG institution.
- MCom students can opt for any one of the two optionals namely Financial Management or Human Resource Management.
- Student Enrichment courses like CPT, MAT, Banking recruitment training course and Certificate courses are offered.

1.2.4. Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes. In accordance to the academic demands, we have been expanding the subjects and programmes from time to time. Programmes with following options come under non-grant scheme and hence are virtually self-financed programmes.

Table -1.5 gives the specifications on Self-financed programmes.

Table - 1.5

Self-financed Programmes

Programme	Combinations/Batches	Duration of the Course	Year of Introduction
BA	History, Economics, Sociology	3 years	2000-01
	History, Economics, English		2003-04
	Journalism, English, Kannada		2006-07
	History, Journalism, English		2010-11
	History, Journalism, Kannada		2010-11
	Journalism, Economics, Kannada		2014-15
BSc	Physics, Mathematics, Electronics	3 years	1990-91
	Physics, Mathematics, Computer Science		1993-94
BCom	Computer Applications (Vocational) One additional batch	3 years	2001-02 2009-10
	One additional batch		2010-11
	One additional batch		2012-13
	One additional batch		2013-14
BBM	One additional batch	3 years	Upto 2014
BCA	Compulsory Subjects	3 years	2008-09
MSc General Chemistry	Compulsory Subjects	2 years	2013-14 onwards
MCom	Compulsory Subjects	2 years	2013-14 onwards

Admission:

Admission criteria to the above self-financed programmes do not in any way differ from admissions to grant-in-aid programmes. While the seat allotment for grant-in-aid is 80:20 basis for Government and Management candidates, the seat allotment for non-grant programmes is on a 50:50 basis for Government and Management candidates.

Curriculum:

Curriculum designed for the self-financed programmes is the same as the grant-in-aid courses.

Fee structure:

The Management decides the fee structure of the non-grant courses.

Teacher Qualification:

The Management follows the guidelines issued by the State Government and UGC.

Salary:

The Management fixes the salary for the Management appointees.

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programmes and the beneficiaries.

The college has a policy to encourage and sharpen the skills and provide opportunities to refine the talents in the students. In view of this, the college invites experts from the respective fields to guide the students to make them independent and responsible human resources.

Ours is basically an agriculture-based region and the majority of our students come from agricultural families. In this regard, the Departments of Economics and Journalism have been conducting pro-agri programmes. The computer and technology boom has made us respond accordingly and the Department of Computer Science conducts programmes like workshops and seminars related to Information Technology. The following skill-oriented programmes relevant to regional/national/global employment market are provided:

- The college conducts *FEEL Employable* programme, Soft skill development programmes, Student Faculty Development programme, industrial visits, student internship etc. as a part of Skill development.
- Employability of the students is ensured through Skill development programmes by MR Pai Foundation, Mumbai and iBrain, Bengaluru.

- The Placement and Training Cell conducts *Pradhan Mantri Grameen Kaushal Vikas Yojana* for the benefit of the students.
- To nurture scientific temperament, staff and students are sent to Summer project work in various research labs/ industries/institutes in Mumbai, Bengaluru and Mysuru.
- To ensure practical experience, students of BA who opt for Journalism paper and BCA and MCom go on internship to various organisations.
- The NSS and NCC units of the college conduct various programmes on Leadership Development, Social awareness etc.,

Both the students and staff are benefitted by the programmes as illustrated in Table - 1.6.

Table - 1.6
List of Skill Oriented Programmes

Training Programme	Covered areas	Beneficiaries	Year
MR Pai Foundation	Time Management, GD, Individual activities	90	2011 onwards
FEEL Employable	Team Work, Facing Interviews, GD, Public Speaking	300	2013-14
PMGKVY	Skill Development	150	2015-16
iBrain	Corporate skills	400	2015-16
Vivekananda Institute of Management, Mysuru	Skill Development	60	2015-16
Internships	Reporting, Anchoring, Pagination, Editing etc.	30	2011 onwards
FEEL Communication	Communication Skills	90	2013-14

1.2.6. Does the university provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/ combination of their choice? If 'yes' how does the institution take advantage of such provision for the benefit of students?

No, the University does not give any such provisions.

1.3. Curriculum Enrichment

1.3.1. *Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?*

As per Mangalore University regulations and guidelines, the college has very little opportunity to bring changes in the curriculum of any UG and PG programme. Nevertheless, the college offers many extra-curricular and co-curricular activities to enrich the knowledge base of the students, with the declared goals in the Vision and Mission statements of the institution serving us as the beacon for realizing the goals. The following list gives the curricular activities conducted for the benefit of the students, to supplement the University's curriculum:

- Through the college Research Guidance cell, Student Research Projects are undertaken to foster research culture among the students. In addition to this, Vivekananda Centre for Research Studies Puttur® provides necessary support.
- Remedial and Bridge Courses for SC/ST/OBC and other slow learners
- Subject-specific seminars, guest lectures, workshops, demonstrations, field surveys, case studies, training and orientation programmes.
- Certificate courses aimed at employability and skill development
- Students are encouraged to take up internships during their holidays.

Alongwith the curricular activities, the college offers such co-curricular activities to create social responsibility, like:

- NSS, NCC, Rovers and Rangers and Youth Red Cross volunteers undertake activities like Blood Donation, AIDS awareness, Leadership development, Social awareness, Cancer awareness, Nature treks, camps etc.,
- The Science Departments conduct *Indepth* Programme (A demo of Basic Science experiments) for the students of neighbouring high schools. Under the guidance of the staff members, the students of the college take part as demonstrators in this programme thereby enriching their experimental and demonstration skills.

The extra-curricular activities provide a forum for students to bring forth their hidden talents. The various associations in the college function ably in the form of activities like programmes on pro-Indian culture, Group Discussions, Facing interviews, competitions, writing skills, fests, Dance, Music, Drama etc.,

The totality of these activities give a student of Vivekananda College ample opportunity for Personality and Skill Development in his course of study in accordance to our goals and objectives stated in the Vision-Mission statement.

1.3.2. *What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?*

Special efforts are made to ensure value addition to the courses by supplementing them through the activities organized by the various Associations in the college. Along with this, the college takes up initiatives to bring experts to interact with the students.

(The details of the programmes are listed in the Table -1.6.)

1.3.3. *Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum?*

The majority of the student strength (more than 70%) in our college is girls. Considering the lady student strength and to safeguard their interests, we have three Lady Student Welfare Officers. Apart from this, we have Women's Cell, Ragging Prevention Cell, Student Grievance Redressal Cell, Lady Students' Grievance Redressal Cell, Backward Communities' Cell, Human Rights and Consumer Forum, Social Protection Cell, Nature Club, NSS, IT Club, all of which are proactively involved in organizing programmes, talks and interactions for their benefit.

Gender Equality:

- The college has Womens' Cell, Sexual Harassment Prevention Cell and Lady Student Grievance Redressal Cell which are working to serve the above purpose.
- Gender sensitization programmes are being organized by Women Cell of the college regularly.

Environmental Education:

- A paper on Environmental studies is taught to students in the first year of UG course as part of the curriculum.
- A paper on Environmental Economics is being taught to the final year students of BA by the Department of Economics.
- *Swaccha Bharatha, Swaccha Campus Abhiyana*, and World Environment Day are observed in the college.



- The college has a Nature Club that organizes various activities related to environmental awareness in the college campus. Some medicinal plants are being grown and nurtured by the Department of Botany.
- Field visits are organized by the Departments of Botany and Zoology.
- Rainwater Harvesting programmes have been organized by the NSS, and the college has a rainwater harvesting pit maintained.
- The college has a Sewage Water Treatment Plant.
- NSS units of our college are striving to keep the campus free from plastic.
- Tree plantation programmes have been organized by the Nature Club, Rovers & Rangers, NSS and NCC units and Youth Red Cross regularly.
- Rovers and Rangers are also doing their part in creating awareness in the environmental issues.
- The Department of Journalism took up an initiative to conduct a year-long *Krusha-Khushi* programme in 2014-15.
- The Department of Economics, Botany and Zoology in association with Vivekananda Centre for Research Studies Puttur® organized a National Seminar on Ethno-Medicine.

Human Rights:

- A compulsory paper on Human Rights is taught to students in the first year of UG course as part of the syllabus.
- An Anti-Ragging Cell is effectively functioning in the college.
- Guest Lectures by Human Right Activists are organized regularly to bring awareness among the students.
- Students are encouraged to participate in the classroom debates on issues related to Human Rights.
- A National level seminar on Human Rights was organized by the Department of Political Science in association with the Departments of History, Economics and Sociology.

ICT:

- IT Club is actively functioning in the campus by organizing a number of student-oriented programmes.
- Training is given to the students about basics of Computer literacy.



- Certificate Courses on Hardware / Networking and Tally are offered by the Department of Computer Science.
- Awareness programmes are conducted on the appropriate uses of internet and social networking.
- Audio-Visual rooms are available for ICT in teaching.
- Some of the departments are equipped with LCD projectors and e-resources.
- Browsing centre with high speed internet is available in the library for the students free of cost.
- Subscription of INFLIBNET is made for the benefit of students and staff members in the College library.
- Language lab and Media Centre are provided for the students to enhance their communication skills and use of computers.
- The college office administration is fully computerized.

1.3.4. What are the various value added courses /enrichment programmes offered to ensure holistic development of students?

For the holistic development of the students, the college offers the following Value added courses/Enrichment programmes:

Moral and Ethical Values:

- Classes begin with the national song *Vande Mataram*.
- A *Dhyana Mandira*, a meditation hall is built in the campus.
- *World Yoga Day* is observed in the college.
- Yoga classes are conducted in the college.
- Promoting Indian culture and tradition is the main motto of the institution. In this regard, programmes like *Hanuman Chalisa Patana*, *Bhagavadgeethe Recitation*, *Vachana Kammata*, *Bhagavatha Saptaha*, *Guru Poornima*, *Talents' Day Competition* have been organized every year.
- *Vivekananda Jayanthi* and other National Festivals are observed in the campus.
- *Heritage Museum*

Employability and Life Skills:

- Faculty-wise fests are conducted every year.
- Industrial visits are organized.
- Students are encouraged to take up internships.



- Improving the skills in Agriculture through Demo on Agri-Machineries, Dairy Farming etc.,
- Training programmes such as MR Pai Foundation and iBrain, FEEL Employable, PMGKPY programmes are conducted.

Better Career Options:

- A number of certificate courses are offered for the benefit of the students (as shown in Table-1.3).
- Information on competitive exams like CPT, MAT, Banking etc., are being given.
- The College Training and Placement cell is also serving the above purpose.

Community Orientation:

- The NSS units of the college conduct many Social Service programmes like awareness about Traffic rules, Blood donation camps, Cancer awareness, Anti-Drug Campaign, Visit to Old Age homes, World AIDS Day, *Sadbhavana Day* etc.,
- *Swaccha Bharath* and *Swaccha Campus Abhiyana* are conducted in our college.
- A Consumer Forum is actively working in the college.
- Demo on Agri-Machineries, a State level seminar on Farmers' Suicide, a State level workshop on Dairy Farming, a State level *Krishi Mela* are being organized.
- Faculty members are giving free-of-cost consultancy to the community on various issues.

It goes to the credit of the institution that the members of the Governing Council and Vivekananda Vidyavardhaka Sangha Puttur® are drawn from different sections and strata of the community. This has helped the institution to feel the pulse of the community and respond appropriately to the feelings and needs of the society.

1.3.5. *Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.*

Feedback is collected from the stakeholders on a regular basis and is favourably considered for implementation.

- Based on the feedback, various training programmes have been introduced to enrich their skills.



- Various supportive facilities like Health Centre (sponsored by PTA), Annapoorna Free Midday Meal Scheme, Scholarships, Fee Concession and other basic infrastructural facilities.
- Staff members attend workshops/seminars/conferences organized by the respective Subject Associations and share their knowledge with students.

1.3.6. *How does the institution monitor and evaluate the quality of its enrichment programmes?*

Numerous enrichment activities are planned and designed by the IQAC and other associations for upgrading the standards of education in the institution. These activities are monitored by the IQAC. They motivate the students to participate in the enrichment activities and it is evaluated on the basis of appreciation and performance of the students.

1.4. *Feedback system*

1.4.1. *What are the contributions of the institution in the design and development of the curriculum prepared by the University?*

Being the members of the Board of Studies in different subjects and members in different Subject Associations, many of the senior faculty members have contributed to the curriculum design and development on a regular basis. Some staff members being part of the BOS/BOE of autonomous colleges, design the syllabus, prepare question papers and question banks.

The credit-based semester scheme has brought in a major structural change that has called for innovative curriculum design. To meet these demands, staff members also take part in workshops conducted by various subject associations to revise the syllabus and update the knowledge. Our institution has also taken initiative in organizing workshops on curriculum design and syllabus revision.

1.4.2. *Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/new programmes?*

Yes.

Feedback is collected formally and informally from parents, public and the outgoing students about the courses, staff members and the college facilities every year. Peer appraisal and self-appraisal among the staff members are collected. Based on the

feedback, a report is prepared and forwarded to the higher authorities through proper channel. On the basis of feedback, necessary action is taken as and when required.

1.4.3. *How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?*

The institution has initiated new courses to meet the demands of the competitive world. The following are the new programmes introduced during the last four years:

PG courses:

- 1) MCom
- 2) MSc- General Chemistry

UG courses:

1) BA, where students have the option to choose one among the following set of combinations:

- HJK - History, Journalism, Kannada
- HJE – History, Journalism, English
- JEK – Journalism, Economics, Kannada

CRITERIA II:***TEACHING – LEARNING AND EVALUATION***

The aim of the institution has always been to provide quality education to the rural and semi - urban sections of the society. Our campus is located in a rural area at Puttur in Dakshina Kannada. Understanding the need to provide value-based education at an affordable cost to the otherwise culturally strong learners, Vivekananda Vidyavardhaka Sangha Puttur® (formerly known as Puttur Education Society) established this college in 1965. The college has been fortunate to have a catchment area comprising most of the districts of Karnataka and from Kerala, Maharashtra, Rajasthan and North-eastern states. To accommodate the increasing number of students and to cater to the present demands of education, the college has been taking timely initiatives for enrichment of curricula, review of infrastructural needs, faculty development programmes etc., Students' achievements, campus selections and public goodwill stand as a true testimony to the effective teaching - learning process in the college. The college strongly stands by the original objectives that were specified way back in 1915.

2.1. Student Enrollment and Profile:

It is an added advantage to our college that the campus is situated in a rural area providing student-friendly environment, yet having transportation facilities for the majority of the students to commute daily from the surrounding rural as well as semi-urban areas. The thrust is to keep admission accessible to this divergent student group through wide publicity with the promise of quality education at an affordable cost. Offering incentives to meritorious students and subsidizing the educational expenses to the economically backward has been an institutional policy.

2.1.1. How does the college ensure publicity and transparency in the admission process?

Vivekananda College, ever since it was founded, has always been lauded for its sober - and transparent - Admission Process and Policies. It is being identified as an institution where a hassle-free and easy access is available to all sections of the society.

The following process is under taken by the college to ensure publicity and transparency.

Creation of awareness: Taking into consideration the need for creating awareness about higher education and career opportunities among the PU students, a well-organized team from the college visits the neighbouring PU colleges during the end of

the academic year with course information and other facilities on higher education and career prospects that our college offers.

Special Initiatives: Annual visits are organized by the departments to PU colleges to provide information on the courses available. During the process of admission educational counselling is undertaken for the benefit of the students to guide them with regard to the choice of courses/subjects.

Parent - Teacher and Alumni Meet: The Annual Parent-Teacher meet provides an informal feedback from the parents. It also helps the institution to create awareness among the public about the programmes offered by the college.

The Alumni meet enhances the public goodwill that our college has been blessed with; it turns out to be a measure for creating awareness regarding educational and infrastructural facilities by providing updates.

Publicity: Apart from the above, the college makes use of both the print and electronic media to attract students from a wide section of the society across different socio-economic backgrounds. The college uses the following means for the publicity:

- **Brochures:** The distribution of college brochures are undertaken in the orientation programmes conducted for PU colleges. Apart from this the distribution is also taking place within and outside the campus as and when various programmes are conducted.
- **Newspaper Advertisement:** By the time Pre-University results are announced, information regarding courses offered and admission guidelines are published in prominent local, state and in vernacular newspapers.
- **Prospectus:** The students seeking application forms from the college office are given a hard copy of the prospectus containing details of courses alongwith subject combinations, admission process, scholarships, hostel facilities etc.,
- **Website:** To ensure publicity in the electronic media, the college website offers detailed information of geographical location of the campus, transportation facilities, programmes offered, admission details etc., Details of PG courses, Certificate and Diploma courses are also displayed in the Website.
- **Display Boards:** Display boards containing information of admission dates and courses are displayed within and outside the campus.
- **In -Campus:** Apart from providing basic entry level information for enrolment, college notice boards are used to display the merit list of selected students and last dates for Registration and Admission as per Government and Mangalore University guidelines.

Counselling: Pre-admission counselling is given to the students during the time of admission. In accordance to the stream in question, senior staff members make themselves available to guide the students in their choice of stream, subjects, CC/EC associations.

Transparency: Transparency in admission procedure is strictly maintained besides following the Government and University guidelines and publishing of merit-based selection list on College notice boards. Apart from this, online admission process is also undertaken as per the guide lines of the Government.

The display of merit-based selection list is followed up by phone call to those students selected for admission, asking them to visit the campus to complete their admission process through the Selection Committee.

Even after the stipulated dates of admission, doors are kept open for the supplementary exam candidates in accordance with University guidelines.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) Common admission test conducted by state agencies and national Agencies (iii) Combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The public goodwill that our college has been enjoying ensures that the student admission is on an increasing scale. The whole process is backed by Transparency, Merit, Equity and Social Justice, enabling many willing learners to get admission to the college. Student-friendly admission committees — one for the UG level and another exclusively for the PG level — are constituted every year. The process of annual admission commences immediately after the announcement of results of PU or Equivalent course for the UG level, and of the UG results for the PG level. State Government and University regulations are strictly adhered to.

UG level:

The UG admission committee draws up the action plan for the admissions. The college maintains centralized admission counters to make the process easy and hassle-free. Aspiring candidates who visit the college for Application forms are given a copy of College Prospectus. Added to this, the college provides Counselling Desk for potential candidates to get information on available courses and combinations. Rising up to the demands of information technology era, the college makes use of Robo Vidya, an exclusive software for admission procedure. This software generates category-wise merit list, which is uploaded to our website and is published on the college notice

boards, further strengthening transparency in the procedure. Once this phase of admission is completed, this admission committee undertakes the task of informing candidates about the updates.

Candidates are asked to come to the college along with their parent/guardian for interviews and for verification of their eligibility criteria like Provisional Marks card, Transfer Certificate, Conduct Certificate, Caste and Income Certificate. The candidate then proceeds to meet the Principal and with his approval the admission process is complete.

After the admission procedure, students are allotted Permanent Roll Number which is used by each student from his initialization till the completion of his course. The college has a compulsory practice of issue of ID cards to both UG and PG students, and they have to wear the ID cards at all times in the campus, and also when they visit institutions and places representing our institution.

PG level:

The State Government and Mangalore University regulations stipulate a 50:50 ratio for Management and University seats. The PG admission committee receives the application forms to fill up the seats under Management quota. The admission process is conducted taking into consideration both merit and reservation. The quota is filled as per the University regulations.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

The minimum percentage of marks for admission to UG level across all the streams is 35%. However, during this academic year the minimum percentage of admitted students stands at 38.33%, and the maximum at 91.16% for BA, a minimum of 48% and maximum of 97% in BSc, a minimum of 44.83%, a maximum of 98% for BCom, a minimum of 39.16% and a maximum of 90.16% for BBA, a minimum of 46.33% and a maximum of 94.66% for BCA.

The minimum percentage of marks for admission to PG level is 45%. However, in the present academic year the minimum percentage stands at 50% and the maximum at 91.16% for MCom, and a minimum of 48% and maximum of 99.16% in MSc Chemistry. Table – 2.1 gives the required comparative data on students' percentage along with the neighbouring institutions.

Table – 2.1

Minimum and Maximum percentage of marks for admission – 2015-2016 (UG)

Courses	Vivekananda College Puttur		St. Philomena College Puttur		SVS College Bantwal	
	Min%	Max%	Min%	Max%	Min%	Max%
BA	38.33	91.16	38.30	82.33	44.50	76.50
BSc	48.00	97.00	38.16	99.40	56.17	93.67
BCom	48.83	98.00	43.00	96.80	49.83	96.83
BBM	39.16	90.16	42.16	89.83	38.50	72.50
BCA	46.33	94.66	41.83	86.33	51.83	89.16

Table – 2.2 gives the minimum and maximum percentage of marks for admission - 2015-2016 (PG).

Table – 2.2

Minimum and Maximum percentage of marks for admission - 2015-2016 (PG)

Courses	Vivekananda College Puttur		St.Philomena College, Puttur		Govindadasa College, Surathkal	
	Min%	Max%	Min%	Max%	Min%	Max%
MCom	49.00	85.78	45.48	90.68	--	--
MSc (Chemistry)	57.58	97.92	---	---	64.5	93.4

2.1.4. Is there a mechanism in the institution to review the admission process and Student profiles annually? If yes what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission procedure is formulated in the Governing Council meetings and is communicated to the HoDs and the Admission Committee. A meeting of the IQAC is convened every year prior to the actual admission. The admission process is periodically reviewed and feedback is taken from the stakeholders. Based on the discussions taken in the meetings and the demand scale of student strength, resolutions are passed for additional seats/batches, after due permission from the University.

As a cumulative result, we have a formidable student strength comprising of students from different socio-economic and cultural backgrounds. As a policy, physically disabled candidates are never denied admission in our college provided they fulfil the

minimum qualifications. The college also provides the necessary facilities to physically disabled students. The efforts made by our institution have resulted in the introduction of new PG and UG courses which have actually catered to the needs of the public.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

***SC/ST**

***OBC**

*** Women**

***Differently abled**

***Economically weaker sections**

***Minority community**

***Any other**

The original objective of our parent body in beginning this institution was to reach out to the rural areas and provide quality and value-based education to the willing learner across different socio-economic backgrounds, and thus bridge the gap in the knowledge base of a rural and an urban learner. Therefore, in compliance with the National policies of equity and social justice, fee concession is provided for SC/ST, OBC and deprived sections of the student group. Backward Community Cell is in existence with a staff committee to look into the students' grievances and offer them guidance. *Annapoorna* Free Midday Meal scheme provides working lunch to deserving students. The college gives scope for payment of fees in instalments to the financially weaker sections.

Table – 2.3 shows the strength of SC, ST, OBC and minority students who have been admitted to the college since 2011-12.

Table - 2.3

Strength of SC, ST and OBC students (2011 – 2016)

Category	2011-12			2012-13			2013-14			2014-15			2015-16			2016-17		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
SC	21	36	57	27	42	69	25	46	71	41	64	105	39	76	115	41	78	119
ST	49	82	131	65	83	148	49	84	133	57	98	155	67	103	170	82	117	199
OBC	280	517	797	503	877	1380	536	1006	1542	364	579	943	533	1051	1584	553	1087	1640
GEN	399	626	1025	241	421	662	256	407	663	468	963	1431	278	523	801	233	378	611
Total	749	1261	2010	836	1433	2269	866	1543	2409	930	1704	2634	917	1753	2670	909	1660	2569
GT	2010			2269			2409			2634			2670			2569		

Chart – 2.1 shows Student Admission in the college since 2011.

Chart - 2.1

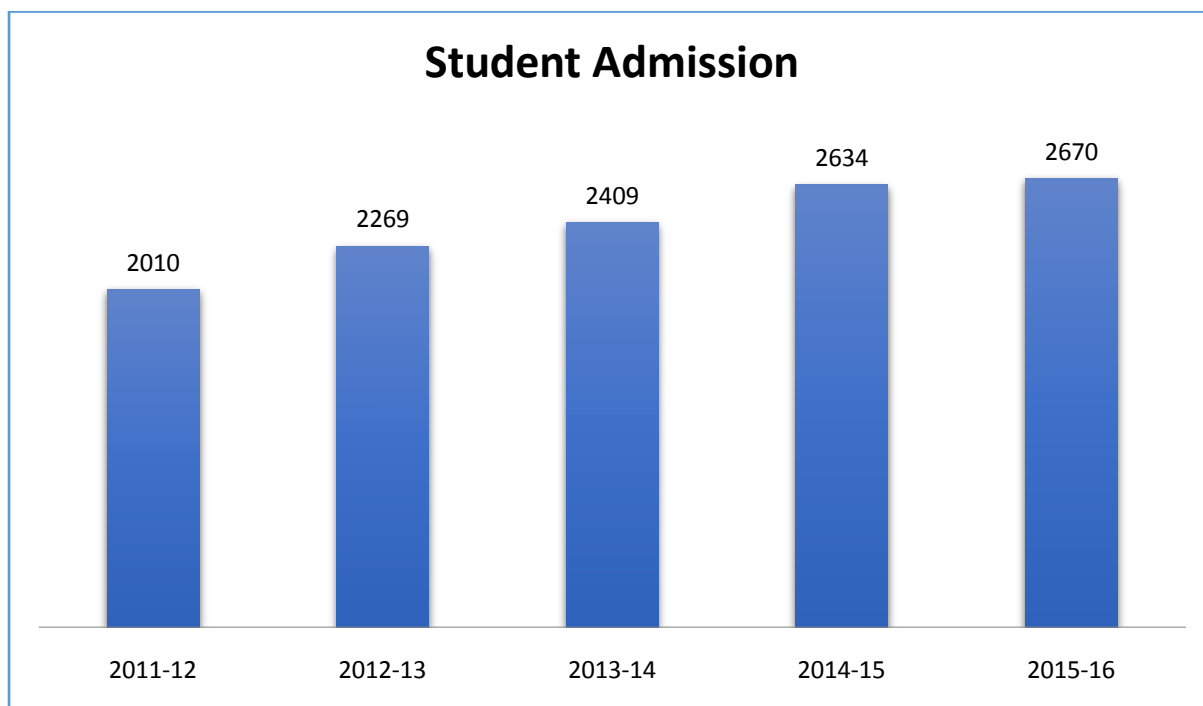


Table - 2.4 gives the number of Minority Students - 2011 – 2017 (UG and PG).

Table - 2.4

**Number of Minority Students- 2011 – 2017
(UG and PG)**

Year	Jain		Christian		Muslim	
	Male	Female	Male	Female	Male	Female
2011-12	02	01	06	02	07	12
2012-13	01	03	03	07	11	19
2013-14	00	04	03	07	11	13
2014-15	00	00	04	04	05	18
2015-16	03	03	02	06	05	11
2016-17	-	03	05	09	02	13
Grand Total	20		58		127	

PG Section:

Table - 2.5 provides strength of SC, ST and OBC students - 2013 – 2016 **(in numbers)**

Table - 2.5

**Strength of SC, ST and OBC students - 2013 – 2016
(in numbers)**

Categories	Year 1 2012-13		Year 2 2013-14		Year 3 2014-15		Year 4 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	--	--	00	01	01	02	00	00
ST	--	--	01	05	00	03	00	03
OBC	--	--	10	42	10	35	07	45
General	--	--	04	16	08	18	06	27

Promising sportspersons are given encouragement through free coaching camps, free sports kit, nutritious food, TA/DA for off-campus participation, provision for Internal examination, relaxation in attendance as per guidelines.

The college has been witnessing an increasing enrolment of a higher strength of women students all these years. Special care is taken for women students in the college campus with separate Lady Students' Welfare Officers, Ladies' Restroom, separate wing in the College canteen, Lady Doctors in the Health centre, Lady Students' Sexual Harassment Prevention Cell.

The library has a collection of Braille materials, audio books for the visually challenged. The college awards scholarships and fee concession as well as infrastructural facilities for differently-abled and economically weaker sections students.

The college building is designed in such a way that a ramp structure is included in the southern entrance to the quadrangle enabling the differently-abled students to have access to the classes and other infrastructural facilities. Wheelchair is made available in the college campus for needy students. Provisions are made to see to it that classes having differently-abled students are conducted in the ground floor itself.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Table - 2.6 shows the courses offered in the college and the demand ratio for concerned streams.

Table - 2.6

Courses offered and the demand ratio (UG)

Programmes	Year	Number of applications	Max. Intake	Number of students admitted		Total	Demand Ratio
				Male	Female		
BA	2011-12	130	180	34	93	127	1:1.02
	2012-13	175	180	51	122	173	1:1.01
	2013-14	153	180	45	89	134	1:1.14
	2014-15	166	180	77	88	165	1:1.01
	2015-16	128	180	47	81	128	1:1
BSc	2011-12	175	200	26	141	167	1:1.04
	2012-13	176	200	29	131	160	1:1.1
	2013-14	220	230	35	180	215	1:1.02
	2014-15	271	218	44	174	218	1:1.24
	2015-16	254	230	43	177	220	1:1.15
BCom	2011-12	280	250	105	142	247	1:1.13
	2012-13	370	360	147	201	348	1:1.06
	2013-14	460	450	175	248	423	1:1.08
	2014-15	505	450	150	297	447	1:1.12
	2015-16	530	450	175	274	449	1:1.18
BBM	2011-12	127	130	63	52	115	1:1.10
	2012-13	130	130	66	57	123	1:1.06
	2013-14	55	70	20	31	51	1:1.07
	2014-15	70	70	36	34	70	1:1
	2015-16	80	70	42	27	69	1:1.16
BCA	2011-12	36	60	20	14	34	1:1.05
	2012-13	50	60	26	19	45	1:1.11
	2013-14	30	60	10	18	28	1:1.07
	2014-15	52	60	27	20	47	1:1.11
	2015-16	65	60	19	41	60	1:1.08

Table - 2.7 provides details on Courses offered and the Demand Ratio (PG).

Table - 2.7

Courses offered and the Demand Ratio (PG)

Programmes	Year	Number of applications	Max. Intake	Number of students admitted	Demand Ratio
MCom	2013-14	75	60	48	1 : 1.56
	2014-15	123	60	57	1: 2.16
	2015-16	208	60	60	1 : 3.47
	2016-17	100	60	41	1:07
MSc Chemistry	2013-14	90	30	30	1 : 3
	2014-15	60	30	20	1 : 3
	2015-16	80	30	28	1:2.86
	2016-17	111	30	30	1:3.60

Table - 2.8 gives details of Certificate Courses offered in the college.

Table - 2.8

Details of Certificate Courses

Programmes	Year	Number of applications received	Max. Intake	Number of students admitted
Prakrit	2011-12	50	--	44
	2012-13	15	--	09
	2013-14	15	--	13
	2014-15	40	--	32
	2015-16	40	--	34
MS Office & Web Design	2011-12	30	40	25
	2012-13	30	40	28
Tally	2011-12	20	25	15
	2012-13	20	20	15
	2013-14	40	30	25
	2014-15	50	50	40
	2015-16	60	50	50
	2016-17	40	31	31
Photoshop & Video Editing	2013-14	30	25	22
	2014-15	15	20	10
	2015-16	50	40	40
	2016-17	25	21	21

Programmes	Year	Number of applications received	Max. Intake	Number of students admitted
Hardware & Networking	2012-13	20	20	18
	2013-14	25	25	15
	2014-15	10	10	06
	2015-16	25	25	15
	2016-17	20	18	18
German Language	2015-16	06	06	06
Spoken English and Soft Skills	2016-17	24	24	24

The Commerce stream has been witnessing a booming trend in admission due to increase in placement opportunities in Banking and corporate sector. To meet this demand, the college has expanded the Commerce section with additional batches. The aspiration of Basic Science graduates for higher education has garnered an increase in the admission intake in the Science stream. In the case of BCA course was on a downward slope three years ago, but the immense opportunities in higher education and the IT sector have resulted in an upswing in admission, particularly in 2016-17.

Students' preference for professional courses has seen a sudden rise and most of the Arts, Science & Commerce colleges in the University face significantly declined admissions in the Management and Arts courses. The same is the case with ours, but the decline is not at an alarming rate.

The availability of a postgraduation centre in a Taluk headquarters like Puttur, Bantwala and Sullia provides easy access to students from rural background to continue their higher education. Students find it convenient to attend classes here than going to University campus. The PG courses - MCom and MSc have seen a stable intake over the years owing to the increasing demand in placements.

In view of research requirement and job necessity for every student after graduation and postgraduation, our college provides ample counselling and information about various streams and institutes providing opportunities such as integrated MSc and PhD.

2.2. Catering to Student Diversity

2.2.1. *How does the institution cater to the needs of differently – abled students and ensure adherence to government policies in this regard?*

Our college takes special care for the needs of differently-abled students so that they are not deprived of any kind of learning they seek in the college. Staff members and students are assisting those students in all possible ways for their learning. The administrative section and the staff members regularly inform such students about the availability of scholarships that they are eligible for. Braille books, audio CDs and other relevant study materials are provided to vision-disabled students. There is a case of a vision-disabled student (Mr. Hemanth Kumar) who completed his BA graduation and is now employed in the Head Post Office, Puttur. For his convenience, the faculty prepared audio lessons of the syllabus, designed alternative modes of testing for Internal Assessment by replacing the usual one hour test with a viva, and also made arrangements for a scribe from outside the campus for his University examinations.

Differently-abled students are given such facilities as AV aids, Free midday meals, Free books, PTA scholarship backed by Fee Concession as per University norms, Remedial courses and Free coaching as per their needs. Apart from the Govt. and University regulations for these students, the college has been providing maximum assistance possible. At present, we have 5 differently abled students, Ashwini of III BSc, Soumya of III BSc, Dhananjaya of III BA, Swathi Shenoy of III BCom, Chaithra of I BA; they are given all kinds of assistance.

2.2.2. *Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If yes give details on the process.*

Yes, the college has a defined policy for assessment of entry-level competency, skill base and the willingness to learn, during their entry to the first year UG/PG programme. The college has always had a heterogeneous group of learners ranging from 35% to above 90% of marks in their PU level, and no eligible candidate is denied admission, just because he /she has a low percentage of marks. And so, to bring a sort of uniformity in the classroom, efforts are taken to assess the students through the following methods:

- A. Information is received from them about their areas of interest, their performance in PU or equivalent examinations, and their background. The admission is done by the Admission Committee; the candidates are spoken to

individually by staff members about their choice of courses and language combinations.

- B. In the Orientation programme organized by the PTA conducted across streams in the beginning of the academic year, special achievers from the freshers' group are honoured with cash prizes for their academic and co-curricular excellence. This gesture has a two-fold benefit— recognition of the achievements, and encouragement for their peers.
- C. The Academic Advisors take initiatives to collect the academic and co-curricular background information from students in their classes. This ascertains the nature of special assistance that the slow learners require. And accordingly, teaching plans for classes are formulated.
- D. The college has introduced a student-friendly Mentoring system through which we maintain individual student profiles. Counselling and such other help as and when required is given.

2.2.3. *What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?*

The college has annual academic plans for assisting the students of all the streams to enable themselves to cope with the college environment, their courses, and their learning process. These activities are conducted during the academic year to both the UG and the PG streams.

Orientation Programme:

Before the commencement of the academic year, an orientation programme is conducted to enable the students coming from various backgrounds and expectations to become familiar with the college environment and setup; the Principal addresses the freshers about the vision-mission statement, rules and regulations of the college and the University, scholarships and other facilities, examinations, details of co-curricular activities, introduction to departments and staff, learning resources, and details of hostel accommodation. Eminent scholars are invited to give special lectures during this occasion.

Stream-wise orientation programmes are conducted to provide information about the syllabi patterns, examination schedules and patterns, career opportunities, library resource usage, attendance norms, curricular and co-curricular aspects etc.,

Bridge Course:

A cut-off slab of marks in the PU examination determines the students' entry to the annual Bridge course for which a time schedule outside the college hours is marked, and a syllabus is framed and implemented.

Remedial Course:

Remedial coaching is conducted by all departments by using the UGC assistance through the IQAC for academically weak students (particularly SC/ST/OBC) with the main intention of bridging the gap in the heterogeneous group of students in classes.

Enrichment Course:

Quick learners who are ready to walk an extra mile are encouraged to enrol themselves to enrichment courses conducted by the college and also in association with agencies outside —the Department of Commerce and Management (MAT, CPT, iBrain training), the Department of English (German Speaking course & Spoken English), the Department of History (Diploma in Prakrit), the Department of Computer Science (Hardware and Networking, Tally, Photoshop and Video Editing).

2.2.4. *How does the college sensitize its staff and students on issues such as gender, Inclusion, environment etc.?*

The University syllabus for the graduation courses covers issues like Gender, Human Rights, Equity and Environment in General Studies and Inter-disciplinary subjects. Apart from this, as the lady student strength is considerably high in this institution every year, the college takes up the issue of gender and environment sensitization through various programmes.

Gender Issues: The college has –

- Three Lady Student Welfare Officers
- Lady Students' Sexual Harassment Prevention Cell
- Women's Cell
- Observance of International Women's Day on March 8th
- Workshops/Seminars/Guest Lectures for Lady Staff members
- Grievance Redressal Cell
- Lady Staff Grievance Redressal Cell
- Health Awareness for Lady Students
- Ladies' Rest Room
- Separate wing for lady students in the college canteen

- Lady Doctors' availability in the College Health Centre

Environment:

Environment-related programmes like Nature treks, Field visits, Rainwater Harvesting, observation of *Vanamahotsava* Week, Afforestation, Plastic Awareness campaigns, *Swacch Bharatha* and *Swacch Campus* programmes, Environment day celebrations etc., are conducted by Nature Club, NSS, NCC, Rovers & Rangers and Youth Red Cross. Sewage Water Treatment Plant is established in the college campus with the assistance of the parent body, VVS Puttur®.

A Weather Meteorological Unit has been installed in the campus, supported by ISRO.

A three-day National level Conference of SIMA on Policy and Legal Protection for Traditional Knowledge and Ethnomedicine – Recommendation and Action Plan was organized in association with AYUSH, New Delhi and Anthropological Survey of India, Kolkata, CAMPCO, Vivekananda Centre for Research Studies Puttur®, the Departments of Botany, Zoology and Economics. Subsequently a Research Book called *Oushadheeya Sasya Sampatthu*- Medicinal Plant Wealth was published.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are identified on the basis of their merit and aptitude. Several activities undertaken for their benefit are also extended to students who approach the staff. The activities are as follows:

- Encouragement is given for advanced learners to independently prepare lecture notes, seminar papers, assignments, and student research projects.
- Orientation is given to make use of the UGC Book Bank facility, browse through subject-related periodicals, reference books, research journals, various links provided through INFLIBNET, extra time in the laboratories for advanced learning.
- The college provides free browsing centre during the library hours in the library building.
- Advanced learners are given motivation to participate in debates, elocution programmes, presentation of research papers and quiz etc.,
- Departments take active interest in promoting field study, case study and industrial visit.

- Training is given for internships, anchoring, photography, compering and taking interviews.
- The Department of Journalism encourages the students to bring out a monthly newsletter *Vikasana* and to produce Short movies.
- In order to nurture writing skills of the students and faculty, the Department of English brings a bulletin *Lit-Art*.
- Students are encouraged by the Postgraduate Departments to provide articles and reports, to enable the departments to bring out a newsletter called *Prabuddha*.
- Training sessions on how to face interviews, group discussions, dance and drama performances
- Training programmes are conducted for civil service examinations in association with *Yashas*.
- Guest Lectures from eminent scholars arranged on various subjects are followed up by interactive sessions which prove highly beneficial for advanced learners.
- Merit scholarships, endowment prizes and proficiency prizes are given to encourage the advanced learners and to promote and inspire other students as well.
- Advanced learners are informed about State and National scholarships like *Sanchi Honnamma*, *CV Raman*, *Jindal*, INSPIRE, MHRD etc.,
- Rank holders in each academic year are felicitated during the Annual Day Celebrations.
- The College library hours are extended keeping in view of the needs of advanced learners.
- The College annual magazine *Jagruthi* places on record the achievements of meritorious students with the inclusion of rank holders and special achievers.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided) ?

Student assessment is done through Internal examinations and assignments conducted during every semester which gives us a cumulative record of their performance and



progress. The slow learners identified in this procedure are given individual attention, tutorials, counselling and mentoring by the staff, particularly by Academic Advisors and mentors, after the college hours.

Bridge Courses and Remedial Coaching classes are taken up by staff members for the slow learners to cope with the educational process. The economically weaker sections (SC/ST/OBC) of the students and slow learners are given additional books from the Departmental library. Slow learners and differently-abled students are given the chance for repetition of practicals in the laboratories.

The annual PTA meeting provides a forum for parents/guardians to interact with the staff members. Socially underprivileged students are identified for PTA scholarships. The college provides Midday meal facility to economically poor and differently-abled students.

Attendance records in each semester are utilized to identify possible dropouts from among the student community and due measures are taken to communicate with them. Some strategies like providing fee concession, scholarships, free midday meal, counselling etc., prevent the drop-outs.

2.3. Teaching - Learning Process:

Planning for the forthcoming academic year before the closure of the running year has been our working system. We have a policy of a student-centric academic plan every year. As a result, we have always had a preplanned schedule for total workload, work distribution, subject allocation to individual faculty, necessity for new recruitments etc., which is determined in consultation with the Heads of various departments. Based on the departmental requirement for new recruits, the Principal hands over a prepared report to the Governing Council after which necessary steps are taken to fill in the posts in accordance to student strength. In response to the growing demands of the job market and the present educational scenario, the college has adopted innovative methods in the teaching-learning process which is being revised from time to time.

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)

Academic calendar:

- As per the directions of the Department of Collegiate Education and University norms, the blueprint of the academic calendar is prepared by the IQAC. The

IQAC discusses this in the staff meetings and after taking note of the feedback from the stakeholders, the academic calendar is finalised.

- The finalized calendar is communicated to all the faculty members and is uploaded to the college website before the commencement of the academic year for the information of the stakeholders.
- The calendar contains the rules and regulations of the college, various student welfare facilities available, list of academic advisors, staff-in-charge of various associations, schedule of activities for the whole year including dates of internal examinations, University schedules, and holidays etc.,

Teaching Plan:

- A teaching plan is prepared by every department of the institution in the beginning of the academic year.
- Time-Table is prepared well in advance and made available before the commencement of the academic year.
- A work diary is maintained by each staff member that contains the details of teaching plan.
- Departmental meetings are conducted by the HoDs every month to review the teaching plan. Discussions are also made on various Departmental activities.

Evaluation Blueprint:

- The maintenance of Staff members' Diary and its review has helped the college for the evaluation system of the individual teacher, and of the teaching plan.
- The evaluation of Internal Assessment tests is done in accordance to the University norms.
- Evaluation of student performance in co-curricular activities is determined as per the University directives of the Credit-Based Semester System for UG courses which has set aside a maximum of 50 marks in each semester for co-curricular activities and each club maintains a performance folder for every student.
- Semester system as per University regulations is followed in the PG level, with two Internal Assessment tests per semester. However, activities like seminars, paper presentations, assignments, extension works like field and industrial visits, reports and viva are also counted for the students' Internal assessment.

- Progress Report is generated after Internal Assessment test and communicated to the parents/guardians to get their feedback.

2.3.2. How does the IQAC contribute to improve the teaching-learning process?

- The IQAC forms a part in the administration and academic performance in the institution. The IQAC functions as a bridge between the teaching staff and the administrative body. As a facilitator, it conducts annual training programmes for the newly recruited staff members to orient them for classroom teaching, valuation methods, departmental activities etc., The seminars and conferences conducted by the various departments are with the guidance of the IQAC. The IQAC helps in the preparation of the academic calendar.
- Workshops and seminars for faculty members are conducted by the IQAC in association with Vivekananda Centre for Research Studies Puttur® to encourage research culture.
- As an incentive to promote higher levels of learning among the staff, the IQAC in association with the Staff Club periodically honours talented staff members, and arranges felicitation for staff achievers.
- The IQAC takes steps to honour the University Rank Holders and Special Achievers among the student community.
- An orientation programme is conducted by the IQAC for the Student Council members.
- Peer Appraisal, Student and parent feedback are audited and maintained in specified folders.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for staff members to develop skills like interactive learning, collaborative learning and independent learning among the students?

The student-centred approach is an integral part of our academic activities. The college adopts various strategies to inculcate student-friendly atmosphere in the campus. The list below gives the methods that we have adopted for the cumulative improvement of each learner.

- Classroom teaching is designed to make each session interactive.
- Classroom teaching is supplemented by interactive discussion with subject experts and academic scholars.

- Students are made aware of the latest developments in the syllabus topics discussed through Guest Lectures and activity-based learning- Case study, Drama, Skits and Plays, Film Shows, Quiz, Debate etc.,
- Subject Association activities provide ample scope for the students to engage in applied learning in the campus.
- Departments provide a platform for students in seminars, public speaking and debate skills, reciting of self-composed poems and stories.
- Students are exposed to research opportunities by encouraging them to take up Research Projects.
- Students are actively involved in writing and publishing their articles, essays and study reports in newspapers and journals.
- The UG and PG departments provide a platform for students for reporting of major college activities and creative writing through the departmental Wall Magazines, bulletins and through *Vikasana*, *Jagruthi*, *Prabuddha* etc.,
- Other than the traditional classroom teaching setup, learning gadgets and modern technological equipments like Language Lab, ICT-enabled Teaching, OHP, LCD, AV Room and AV recorded lesson modules are used.
- The College library has a record of learning resources, with more than 65,000 titles, more than a hundred periodicals, and nineteen newspapers.
- The library has Open Access system which is unique in the University.
- A free browsing centre is available for the students in the library.
- Students are provided with INFLIBNET and EASYLIB facility.
- Extension activities such as Industrial Visit, Folk and Heritage centres, Jail Visit, Old age Home visit, Media Internship, Student Community Interaction etc., are encouraged by the staff.
- Personality development programmes like Group Discussions, Mock Interview, How to face interviews etc., are arranged.
- Students are given impetus to express their creativity through Model preparation by the Science and Arts departments.
- Faculty-wise fests provide a great scope for the students to improve on their event management skills and team work.
- Intra-mural programmes provide scope for exhibition of their talents in the cultural front.

- The college has a dynamic policy for EC/CC activities which is based on University directives.
- The college provides encouragement and opportunity for the students to participate in PPT presentations, off-campus seminars, workshops, conferences, symposia etc.,
- The college has been maintaining a Placement and Training Cell to invite companies to the campus, or send students off-campus for job recruitment.
- To popularize Basic Science among the undergraduate students, a unique three-day programme called *Indepth* is conducted by the Science departments for high school students in and around Puttur taluk. The demonstrations in the laboratories are prepared and given by the degree students of Science stream.
- Every day, a **Thought for the day** is taken up and explained by students. This floats the idea of reflection.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college has a well-defined strategy for honing the creative side of the students, to make them ready for future challenges in life:

Critical Thinking:

- Interaction with staff members
- Group Discussions and Debates
- Assignments
- Student participation in quiz, seminars and conferences
- Interaction with eminent personalities, scholars, progressive agriculturists etc.,
- Subject Association activities
- Off-Campus Student paper presentation
- Film appreciation sessions
- Student paper presentations
- Competitions and events in connection to Annual Day, Sports day, Independence Day etc.,
- Interviews with eminent personalities
- Student Research Projects
- Social Surveys
- Case study analyses



- Model Preparations

Creativity:

- Departmental/Association wall magazine
- *Vikasana* Newspaper/*Prabuddha*/Lit-Art Bulletin
- News Channel
- *Sahithya Mantapa* – A forum for students and staff by the Department of Kannada to present their self-composed poems and stories.
- *Manikarnika* - A forum provided by the Department of Journalism for students to improve their skills in communication and public speaking.
- Syllabus-oriented Drama training and performance and Skits
- Annual Day Celebrations and Talents' Day Celebrations
- Faculty-wise Fests
- *Yakshagana*, a folk art form training by *Yaksharanjini*
- Computer-related skill programmes like Page Designing, Adobe Photoshop, Web Designing, Pagination
- Students' self-created documentaries and short movies
- Multilingual poet meet
- Contribution of articles to newspapers and websites
- Historical Model Competition
- *Jagruthi* Annual magazine
- Event management and programme compering
- Publication of College Journal

Scientific Temper:

- Classroom debate and student interactions supervised by the staff members
- Quiz events conducted by associations
- Nature Club activities
- *Indepth* programme
- Inter-collegiate competitions
- Sample Surveys
- Field visits
- Seminars and dissertations
- Scientific articles, essays and reports by students

- Off –campus Internship programmes during vacations

Any other:

- Intra-mural competitions (Fine Arts, Commerce, Science and Humanities)
- Visiting Orphanages, Old Age Homes and District Sub-Jail etc.,
- Blood donations, and involvement of students in community work
- Observance of *Vanamahotsava* Week
- Promoting secular values by observing events of social, religious and national importance
- Adopted *Kudippadi* village by the college under *Gramavikasa Yojana*.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning – resources from National programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.,

Along with the traditional use of chalk-and-talk within the four walls of the classroom, the college is continuously updating its technological base to provide different kinds of pedagogical learning to the students. The facilities that are made available to the staff and students are as follows -

- Required updated technology in the Media Centre and Language Lab, including online video editing hardware and software.
- The college makes use of OHP, LCD projectors for teaching and Guest lectures.
- E–content resources made available to the students.
- Internet facility is provided in all the departments under NME scheme, with Wi-Fi facility. Laptops are provided to the departments as per the requirement.
- HD video camera and DSLR still cameras maintained in the Media centre for purposes of teaching photography, videography and for the College documentation purposes.
- LAN Network in the campus to connect various departments
- LED TVs and scanners
- Collection of e-content material
- Licensed softwares and open softwares are available.
- INFLIBNET services available in the college library

- A centralized public address system set up in the college, for information and dissemination
- Textbook-based educational CDs comprising movies and drama
- Maintenance of solid modules and charts for the use of classroom teaching by the Science Departments
- Heritage Museum

2.3.6. *How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?*

Teaching-learning is a never-ending process, whether it is a teacher or a student, and knowing this universal truth, the college gives a lot of encouragement for advanced levels of knowledge and skills.

- Guest Lectures, workshops, interaction sessions, seminars are arranged by the departments on a regular basis by inviting eminent scientists, academicians, theatre personalities, actors, musicians, consultants, businessmen, writers, entrepreneurs, doctors, progressive agriculturalists, lawyers, judges, police officers, mediapersons, historians, public servants and sportspersons etc.,
- Research Methodology workshops are conducted in the campus to provide both for staff and students to involve themselves in research activities.
- MAT Lab-training has been organized by the Department of Mathematics.
- A Mentoring workshop has been conducted by the IQAC for the staff keeping in view the need for mentoring for students.
- Faculty members are deputed to various institutions, universities and research centers to attend as participants, guests, delegates and resource persons in FDPs, zonal, state, national and international seminars, conferences, workshops and symposia.

A number of university, state and national conferences are organized by various departments. These conferences provide an opportunity to update the latest developments in the various fields. Table - 2.9 and 2.10 respectively give details on the Guest Lectures/Seminars/Workshops and Field Visits organized since 2011-12.

Table - 2.9

Details of Guest Lectures/Seminars/Workshops and Field Visits

Departments	2011-12	2012-13	2013-14	2014-15	2015-16
Botany	06	07	03	05	15
Chemistry	02	02	02	02	01
Commerce	05	05	09	12	13
Computer Science	02	03	07	06	07
Economics	02	02	02	10	05
English	03	02	02	02	02
Electronics	01	01	05	01	01
History	06	05	04	04	07
Hindi	04	04	03	06	03
Journalism	09	21	18	15	05
Kannada	08	14	13	11	06
Mathematics	01	00	01	03	02
Physics	01	01	01	04	02
Political Science	04	04	05	05	03
Sanskrit	05	03	03	05	05
Sociology	01	03	02	01	00
Zoology	06	05	05	07	06
PG Commerce	00	00	06	15	15
PG Chemistry	00	00	01	06	03
Sports	02	02	02	03	00
Science Assn.	05	03	06	04	05
Tulu Sangha	01	04	03	05	01
Humanities Assn.	02	01	02	01	03
Women Cell	00	00	02	02	02
Non-Teaching	01	01	01	01	01
TOTAL	77	93	108	136	113

Chart - 2.2 gives a representation of Guest Lectures/Seminars/Workshops and Field Visits from 2011 to 2016.

Chart-2.2

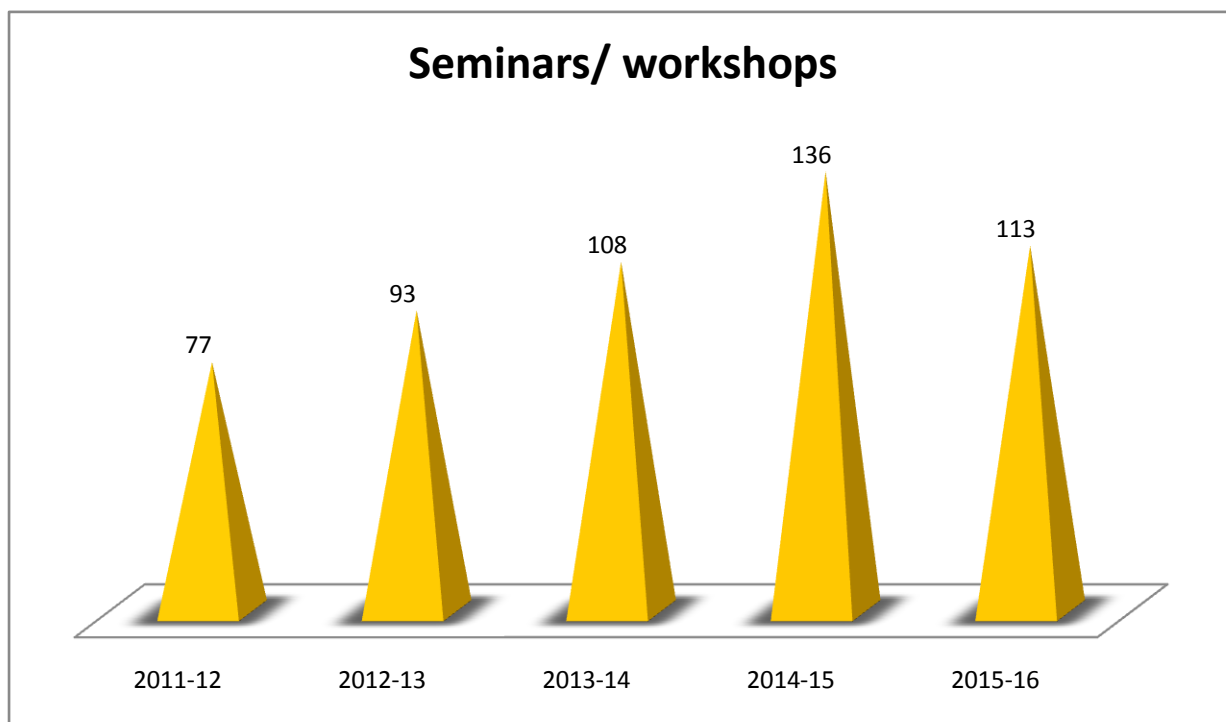


Table 2.10

Details of seminars, workshops, and conferences

Date	Department	Seminar / Workshop - Topic	Level
13.02.2011	Kannada	Madhyamagala Stiti-Gati	University
27.03.2011	Kannada	Kannada Sahithyakke Putturina Koduge	University
28.09.2011	Kannada	Multi Lingual Poet Meet	College
22.08.2012	Kannada	Kannada Poet Meet	College
16.12.2013	Kannada	Semester Drama Texts	University
10.02.2013	Kannada	Centenary Kannada Novels	State
17.03.2013	Kannada	Talthaje Sahithya Vivechane	State
28.09.2013	Kannada	Semester scheme Novel Texts	University
07.02.2014	Kannada	Semester scheme Drama Texts	University
23.08.2014	Kannada	UGC sponsored State level seminar on SV Parameshwara Bhatta: Contribution to Kannada Literature	State
23.02.2015	Kannada	Madhyama Gosti	University
20.09.2014	Sanskrit	Scientific basis of Panchangas	State

Date	Department	Seminar / Workshop - Topic	Level
12.09.2014	Sanskrit	Shat Darshana & Science	State
14.02.2014	Political Science	Human Rights: Challenges faced by women, children and farmers	State
10.01.2015	History	UGC Sponsored National Level Seminar on Ideologies of Swami Vivekananda and relevance to the contemporary society	National
14.03.2014 15.03.2014	Sociology	Modern Society – Challenges and prospects	University
17.12.2014	Computer Science	UGC Sponsored National Seminar on Research & Higher education in Computer Science	National
29.01.2016	Computer Science	UGC Sponsored National Seminar on Current & Future trends in Cloud and High Performance Computing(HPC)	National
12.12.2014	Botany	UGC Sponsored State level Seminar on Edible and Non – Edible mushrooms of Karnataka	State
06.02.2016 08.02.2016	Botany Zoology Economics	National Seminar on Policy and legal protection for traditional knowledge and ethno medicine-Recommendations and action plan (Collaboration with SIMA Mysore)	National
24.07.2013	Chemistry	UGC Sponsored State Level Seminar on Applications of Electromagnetic Radiation	State
13.10.2014	Chemistry	Preparation of Solutions and Maintenance of Laboratory Equipment	University
25.08.2013	Vivekananda College	Swami Vivekananda's 150 th Birth Celebration	University
09.09.2014	Economics	Research Methodology	State
18.09.2014	Economics	Save Agriculture – Serve Agriculture: Encouraging the Youth	State
23.09.2015	Economics	Farmers' Suicide : Issues and Measures	State
16.10.2015	Economics	Research Methodology	University
13.04.2016	Economics	Dairy Farming Issues and Opportunities	State
27.08.2016	Economics	Plantation Crops : Present Status	National
15.12.2014	Mathematics	Cryptography	State
27.08.2016	Mathematics	Applications of Group Theory	National
25.07.2011	Commerce and Mgt.	SEBI Sponsored One day workshop on Financial Education	College
20.09.2011	Commerce and Mgt.	Legal Awareness workshop	College

Date	Department	Seminar / Workshop - Topic	Level
31.08.2013	Commerce and Mgt.	Development Challenges and Indian Banking	State
12.08.2014	Commerce and Mgt.	Motivation and Leadership	University
16.09.2014	Commerce and Mgt.	New Service Tax Law	University
13.12.2014	Commerce and Mgt.	Workshop on BBM Revised Syllabus	University
27.12.2014	Commerce and Mgt.	Management Education in Cross Roads	State
10.02.2016	Commerce and Mgt.	Seminar on Auditing	College
20.08.2016	Journalism	Journalism :Today and Tomorrow	State

Initiatives for students:

- A number of experts are invited (a considerable number of them are our alumni) to the College from time to time for Guest Lectures, to share their on-field expertise, to train for interviews and interactions etc., to motivate the present students.
- In view of placements and higher studies for the students, HRD Training is being offered every year (MR Pai Foundation) along with FEEL Employable by CLHRD, Mangaluru.
- iBrain skill development and training programme and *Pradhan Mantri Gramina Kaushal Vikas Yojana* training programmes for the final year BCom, BBM and PG Commerce students.
- Both faculty and students are motivated from time to time to go for study tours, industrial visits, visits to wildlife sanctuaries, historical places, agricultural farms and other places of importance.
- Students are encouraged to participate in off-campus activities like paper presentations, seminars, workshops, conferences, and symposia as resource persons and delegates.

List of eminent persons who visited the College from 2011 to 2015

- ✍ His Excellency Hon'ble Sri Vajubhai Rudabhai Vala, Governor, Govt. of Karnataka
- ✍ Sri DV Sadananda Gowda, Minister for Law and Justice, Government of India
- ✍ Dr. Murli Manohar Joshi, Former Minister for HRD, Govt. of India
- ✍ Sri DH Shankaramurthy, *Sabhapathi*, Legislative Council, Govt. of Karnataka
- ✍ Dr. V S Acharya, Former Minister for Higher Education, Govt. of Karnataka



- ✍ Sri Appachu Ranjan, Minister for Youth Affairs and Sports, Govt. of Karnataka
- ✍ Dr. Kasturi Rangan, Former President, ISRO, Bengaluru
- ✍ Sri Dattatreya Hosabale, General Secretary, Rashtriya Swayamsevak Sangha
- ✍ Sri SriVishweshwara TheerthaSwamiji, Pejawara Mutt, Udupi
- ✍ Padmabhushana Dr. D Veerendra Heggade, Dharmadhikari, Dharmasthala
- ✍ Sri N Kumar, Justice, High Court, Karnataka
- ✍ Swami Atmapriyanandaji, Vice Chancellor, Sri Ramakrishna Mission, Vivekananda University, Belur, West Bengal.
- ✍ Prof. T C Shivashankara Murthy, Vice Chancellor, Mangalore University, Mangaluru
- ✍ Sri Mallepuram G Venkatesh, Vice Chancellor, Karnataka Sanskrit University, Bengaluru
- ✍ Prof. T R Subrahmanya, Vice Chancellor, Karnataka State Law University, Hubballi
- ✍ Dr. P IshwarBhat, Vice Chancellor, University of Juridical Science, Kolkata
- ✍ Dr. Vasudevappa, Vice Chancellor, Horticulture University, Shivamogga
- ✍ Dr. Chinnappa Gowda, Vice Chancellor, University of Folk-lore, Haveri
- ✍ Prof. Bhyrappa, Vice Chancellor, Mangalore University
- ✍ Dr. TN Prabhakar, Additional Director, Department of Collegiate Education, Karnataka
- ✍ Dr. Balasubrahmanyam, President, Vivekananda Youth Movement, Mysuru
- ✍ Sri M S Ramanujan, IPS, Post Master General, Karnataka Circle, Bengaluru
- ✍ Dr. Sharanappa, IPS, Superintendent of Police, Mangaluru
- ✍ Dr. Rohini Katoch, IPS, Assistant Superintendent of Police, Puttur
- ✍ Dr. Annapoorna Kini, MD, Cardiologist and Professor in Cardiology, Mount Sinai School of Medicine, New York City
- ✍ Ms. Mamatha Poojary, International Kabaddi Player
- ✍ Smt. Kshama Rao, Vivekananda College Alumna, Odissi Dancer, Chennai
- ✍ Dr. Vidyabhushan, Vivekananda College Alumnus, Senior Vocalist, Bengaluru
- ✍ Sri Shashidhara Kote, Vivekananda College Alumnus, Artist, Bengaluru
- ✍ Sri Puttur Narasimha Nayak, Vivekananda College Alumnus, Eminent Artist, Bengaluru
- ✍ Dr. Harihara Keshava Hegde, Vivekananda College Alumnus, Nanotech Systems, USA
- ✍ Ms. Sujatha Mudradi, Bengaluru
- ✍ Smt. Malathi Pattanashetty, Retired Professor, Karnataka University, Dharwad
- ✍ Sri Ramanath Rai, Ex-Sergeant, Indian Army
- ✍ Sri O Shyam Bhat, Vivekananda College Alumnus, Advocate, Mysuru
- ✍ Sri Nithyananda Padre, Sub Editor, Udayavani, Manipal
- ✍ Dr. Srikrishna Bhat, Rtd. Professor, Govt. College, Kasaragod
- ✍ Dr. Rajendra, Director, Prasara, KSOU, Mysuru
- ✍ Sri Sudhir Attavara, Film Director, Mangaluru,
- ✍ Nadoja Dr. MChidananda Murthy, Bengaluru,

- ✍ Nadoja Narayana Reddy, Progressive Farmer, Karnataka
- ✍ Dr. TalthajeVasanth Kumar, Vivekananda College Alumnus Rtd. Professor, Mumbai University
- ✍ Sri Gopalakrishna Pai, Vivekananda College Alumnus Central Sahithya Academy Awardee, Bengaluru.
- ✍ Sri Shivaswami, Associate Professor, Govt. College, Nanjanagudu
- ✍ Vidwan Shankara Somayaji, Udupi,
- ✍ Dr. Krishmurthy Nitilapura, Manipala
- ✍ Sri Kiran Kumar, Software Engineer, Bengaluru,
- ✍ Smt. Vaidehi, Eminent Writer, Manipala
- ✍ Dr. B N Sumithra Bai, Eminent Writer, Bengaluru
- ✍ Dr. R Narasimha Murthy, Associate Professor, GokarnatheswaraCollege, Mangaluru
- ✍ Dr. Dhananjaya Kumble, Alva's College, Mudabidre,
- ✍ Dr. Niranjana Vanalli, Dept. of Journalism, Mysore University
- ✍ Dr. Shantha Imrapura, Professor, Karnataka University, Dharawada,
- ✍ Dr. Ranga Swami, KSOU, Mysuru,
- ✍ Dr. Shashikala, Kuvempu Institute of Kannada Studies, Mysuru.
- ✍ Dr. Uppangala Rama Bhat, Eminent Writer, Udupi,
- ✍ Dr. Sathyanarayana Mallipatna, Eminent Writer, Mangaluru
- ✍ Dr. M M Kalaburgi, Ex. Vice Chancellor., Kannada University, Hampi
- ✍ Dr. Yerya Laxminarayana Alva, Bantwala
- ✍ Dr. Hampana, Retd. Professor, Bengaluru
- ✍ Prof. M Ramachandra, Retd. Professor, Karkala
- ✍ Dr. Girija Shastri, Associate Professor, Mumbai,
- ✍ Dr. Padekallu Vishnu Bhat, Vivekananda College Alumnus Principal, Govt College, Heriyadka,
- ✍ Sri K T Gatti, Eminent Writer, Ujire,
- ✍ Dr. G B Harish, Critic, Bengaluru,
- ✍ Dr. G N Bhat, Retd. Professor, Mangaluru,
- ✍ Dr. Padmanabha Marate, Sanskrit Scholar, Kateel
- ✍ Dr. Vyasa Rao Ninjur, Mumbai
- ✍ Dr. Narendra Rai Derla, Govt. College Bellare,
- ✍ Dr. M S Durga Praveen, Dravidian University, Kuppam, A.P.
- ✍ Dr. B A Viveka Rai, Ex. V.C., Hampi and KSOU Mysore, Mangaluru.
- ✍ Prof A V Navada, Retd. Professor, Hampi University, Mangaluru,
- ✍ Dr. Srivalli, Dancer, Mysuru.
- ✍ Dr. Na. Mogasale, Kantavara, Karkala,
- ✍ Vidwan Umakantha Bhat, Melukote,
- ✍ Sri Lakshmisha Tholpadi, Critic, Puttur
- ✍ Sri T N Seetharama, Film Director, Bengaluru,
- ✍ Sri Girish Rao, Udayavani, Bengaluru

- ✍ Sri Srinath, Artist, Bengaluru
- ✍ Sri Ishwar Prasada, Lecturer, Vivekananda Yoga Anusandhana Kendra, Bengaluru.
- ✍ Sri Shrikrishna Upadhyaya, Co-ordinator, Samskara Bharati, Sullia.
- ✍ Dr. N Radhakrishna Bhat, Retd. Professor of Sanskrit, KSOU, Mysuru.
- ✍ Sri P J Bhat, Retd. Scientist, ISRO, Bengaluru.
- ✍ Dr. Nithin Ghatpandey, Director, ISAC ISRO, Bengaluru
- ✍ Dr. Ranjan Moodittaya, Scientist, HAL, Bengaluru
- ✍ Dr. AP Radhakrishna, St.Philomena College, Puttur,
- ✍ Dr. Nagana Gowda, Director, Karnataka Renewable Energy Development Limited, Bengaluru.
- ✍ Dr.Prashanth Naik, Dept. of Bio-Science, Mangalore University
- ✍ Sri VVS Shastry, Officer, Canara Bank, Tumkur
- ✍ Dr. CS Yogananda, MSc, HoD of Mathematics, Sri JC College of Engineering, Mysuru
- ✍ Dr. BR Shankar, MSc, PhD, Department of Mathematics, NITK, Surathkal
- ✍ Dr. Birje MN, Department of Computer Applications, VTU, Belgaum
- ✍ Dr.HL Bhat, Indian Institute of Science, Bengaluru
- ✍ Dr.Prasad Vishnu Bhotla, Principal Research Scientist, IISc, Bengaluru
- ✍ Dr. Bharathi Badami, Retd Prof., Dept of PG Studies in Chemistry
- ✍ Dr. Rajagopal KV, Prof. & Head, Dept. of Radiodiagnosis, KMC & Hospital, Manipal
- ✍ Dr.Sunil Guptha, Director, Cosmic Ray Research Division
- ✍ Sri S Tripathi, Scientist, TFR.
- ✍ Dr. Ashok Kumar, Principal, Vivekananda College of Engineering and Technology, Puttur
- ✍ Mr.Shankar Bhat Patikal, Project Manager, Sankhya Systems, Bengaluru
- ✍ Dr. BH Shekar, Associate Professor and Chairman, Department of Computer Science, Mangalore University
- ✍ Mrs. Shreevidya, Technical Director, Jovian Data India, Bengaluru
- ✍ Dr.Shrinivas Mayya, Principal, ShrinivasInstitute of Technology, Mangaluru
- ✍ Mr.Santhosh Rebello, Dean, AIMIT, Mangaluru
- ✍ Dr.Ananthanarayana V S, Head of Department of Information Technology, NITK, Surathkal
- ✍ Dr. Lokesh N S, Professor, Department of Computer Science &Technology, MVJ College of Engineering, Bengaluru
- ✍ Sri U B Pavanaja, Programme Manager, Centre for Internet and Society, Bengaluru
- ✍ Prof. KP Rao, Former IIT professor and Technical Director to BARC
- ✍ Dr. D Jayarama Bhat, Prof. Emeritus, University of Goa
- ✍ Dr. K N Subrahmanya, Manager, Plant Breeding, ITC Ltd, Rajahmundry, Andhra Pradesh
- ✍ Prof. C G Kushalappa, College of Forestry, Ponnampet, Karnataka
- ✍ Dr. K B Purushotham, Department of Botany, St. Joseph's College, Bengaluru

- ✍ Dr. Pushpa, Reader and HoD of Microbiology, M S Ramaiah Degree College, Bengaluru
- ✍ Dr. N Shankara Bhat, GKVK University of Agriculture, Bengaluru
- ✍ Sri A Ananda, President, SavayavaKrishi Mission, Government of Karnataka
- ✍ Dr.Girish S Pujar, Senior scientist, NRSC, Hyderabad
- ✍ Dr.Shankar Bhat, Retd. Professor of Botany, University of Mysore, Karnataka
- ✍ Sri VV Bhat, IAS, Retd. ISRO, Bengaluru (Vivekananda College Alumnus)
- ✍ Dr.Harish R Bhat, Indian Institute of Science, Bengaluru
- ✍ Dr.NA Madhyastha, Rtd. Professor and Environmentalist, Udupi, Karnataka
- ✍ Sri Santhosh Kumar, Chairman, Mangaluru Charter Company Secretaries
- ✍ Sri Ullas Kumar, Institute of Company Secretaries of India, Mangaluru chapter
- ✍ Dr. M S Moodithaya, Director, Global Initiatives, Nitte University
- ✍ Dr. N K Thingalaya, Former Chairman, Syndicate Bank
- ✍ Sri Anantha Padmanabha, AGM, Karnataka Bank Ltd., Mangaluru
- ✍ Sri Anantha Krishna, Former Chairman, Karnataka Bank Ltd., Mangaluru
- ✍ Sri Rajesh Prabhu, Bank of America, Merrill lynch Singapore
- ✍ Dr. Mallikarjunappa, Dean, Department of MBA, Mangaluru University
- ✍ Sri Ram Mohan Pai Maroor, Vice President, Canara Chamber of Commerce
- ✍ Mr.Rudresh Sandur, Co-ordinator, Mangalore Unit of Sikkim Manipal University
- ✍ Mr. Girish Kumar Kateel, Recognised Counsellor for ICSI Southern Region
- ✍ Sri B Ashok Hegde, Chairman and M.D. Bret Solutions Bengaluru
- ✍ Sri Hari BahuVaje, National Scholar
- ✍ Dr. Y Umanatha Shenoy, HoD Dept. of History and Prakrit studies, SDM College
- ✍ Sri Chandrasahas Rai, Registrar, Tulu Sahitya Academy
- ✍ Mr. Kiran Bettada Pura, Social Media Activist
- ✍ Sri Jitakamanandaji, Ramakrishnasharam, Mangaluru
- ✍ Swami Muktidanandaji, Ramakrishnasharam Mysuru
- ✍ Prof. K E Radhakrishna, Educationist, Bengaluru
- ✍ Dr. Prakash Kammaradi., Chairman, Agricultural Price Commission, Govt. of Karnataka
- ✍ Dr. Jayaram Bhat, Prof & Chairman Dept of PG Studies and Research in Economics, Kuvempu University, Shivamogga
- ✍ Dr. Sripathy Kalluraya, Prof & Chairman Dept. of PG Studies and Research in Economics, Mangalore University
- ✍ Dr. Chandrashekhara Chouta., Progressive farmer, Kerala State.
- ✍ Dr. Y S Yadapadithaya, Registrar (Admin), Mangalore University
- ✍ Capt. Ganesh Karnik, MLC, Karnataka State
- ✍ Sri Gopinath, IAS, Deputy Director General and Additional Secretary, Govt. of India.
- ✍ Sri Ram Kumar, IAS, Retd. Chief Commissioner, Income Tax dept , Govt of India.
- ✍ Dr. PA Rego, Prof, Dept of Economics, Mangalore University
- ✍ Dr. Radhakrishna Bhat, Retd. Prof. & Chairman, Dept of Sanskrit, KSOU Mysuru.

- ✍ Prof . Kumar Swami., Retd. Principal & Prof. of Economics, Shivamogga.
- ✍ Sri Kodihalli Chandrashekar, President KRR and Hasirusene, Karnataka State Bengaluru.
- ✍ Sri Sathishchandra , President, CAMPCO Mangaluru
- ✍ Prof. PL Dharma, Chairman, Dept. of Political Science, Mangalore University
- ✍ Prof. Sunney Tharappan, Resource person, CLHRD, Mangaluru
- ✍ Justice Saravanan S, Additional Judge, JMFC Puttur
- ✍ Dr. Ravindranath Shanbhag, President, Human Rights Protection Foundation, Udupi
- ✍ Dr.Rita Noronha, Director Centre for Developmental Studies, Mangaluru
- ✍ Dr. Nithyananda Pai, Vice President Human Rights Protection Foundation, Udupi
- ✍ Dr. BM Sharabhendra Swami, Scholar, Prog. Executive, All India Radio Mangaluru
- ✍ Dr. Chandrashekhara Damle, Director, Vedavyasa Research Centre Subrahmanya
- ✍ Sri Karthik Paradkar, Assistant Director, Suvarna Channel
- ✍ Sri Padmaraja Dandavathi, Assistant Editor, Prajavani, Bengaluru
- ✍ Sri PB Hareesh Rai, Journalist, Mangaluru
- ✍ Sri Prakash Ilanthila, Editor, Hosadiganta Daily, Mangaluru,
- ✍ Sri Julian Fang, Jackfruit Activist, Australia
- ✍ Sri Ken Love, Fruit grower, Hawaii
- ✍ Dr. Ravindra Kumar, HoD of Economics, Tumakur University
- ✍ Dr. B Ramachandra Bhat, Professor and HoD, Department of Chemistry, NITK, Surathkal
- ✍ Dr. B Kalluraya, Professor, Department of Chemistry, Mangalore University
- ✍ Dr. KV Udupa, Director, ArkgenPharma Pvt. Ltd., Bengaluru
- ✍ Sri Udaya Kumar, VC Alumni, National Athlete, Udupi
- ✍ Sri Sathyaprasad Kote, National Chess Player, Kalmadka
- ✍ Sri Rakesh Rai, National Weight Lifter
- ✍ Sri Sathish Rai, Vivekananda College Alumnus, International Weight Lifter, Chief Manager, Union Bank, Salem, Tamil Nadu
- ✍ Dr. Girish Bhat A, Principal, Govt. College, Bantwala
- ✍ Vidwan Nagaraja BL, Poet, Mangaluru
- ✍ Dr. B K Sarojini, PG Dept. of Industrial Chemistry, Mangalore University (Vivekananda College Alumnus)
- ✍ Dr. RL Jagadeesh, University of Mysore
- ✍ Mr. Venketesh Prabhu, Senior Manager, Greater Bombay Co-operative Bank Ltd. Mumbai
- ✍ Ms. Soumya Bonanthaya, Senior work force, Planning and Analytics analyst, Ball Corporation, USA
- ✍ Dr. Harish R Bhat, Scientist, EWRG & CES, Indian Institute of Science Bengaluru
- ✍ Sri Jayaram Shettigar, Associate Professor, Milagres College Udupi
- ✍ Sri Ranjan BU, Dept. of Commerce, Mandya.
- ✍ Mr SubrahmanyaBhat, Assistant Professor, Srinivas Institute of Management,

Mangaluru

- ✍ Mr.Shankar Bhat Patikal, Project Manager, Sankhya Systems, Bengaluru
- ✍ Dr.Nagabhushan P, Professor & Head, Department of Computer Science, Mysore University
- ✍ Dr. Amit P Kesarkar, Scientist, National Atmospheric & Research Laboratory (NARL),Tirupati, Andhra Pradesh
- ✍ Dr. CSR Rao, Director General of NIC (Rtd.) & Currently Professor &Director of Research in Computer Science & Technology, Keshav Memorial Institute of Technology (KMIT),Hydarabad
- ✍ Ms. Shreevidya Upadya, Director, Product Development, 'Market Share', Bengaluru
- ✍ Venkat A Bhat, President & CEO, Venture Soft Global, USA
- ✍ Sri Dinesh Kovoov Technical Adviser, Venture Soft Global, Bengaluru
- ✍ Dr. Vasudeva, Professor & Head, Department of Computer Science & Engineering Madhava Institute of Technology ,Udupi
- ✍ Mr. Rakesh Kumar, Asst. Professor, Dept. of Information Technology AIMIT, Mangaluru
- ✍ Ms. Manimozhi, Asst. Professor & Head of Department of MCA, AIMIT Mangaluru

2.3.7. Detail (process and the number of students / benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling / mentoring /academic adviser) provided to students?

The college has a Mentoring system and it provides the required academic, personal and psycho-social support through counselling.

- A Mentoring Committee is constituted under the directions of the IQAC.
- The Student Welfare Officers provide timely guidance and moral support.
- Academic advisors function as general counsellors to their respective classes.
- A group of 20-25 students is made by the Mentoring Committee and assigned to each mentor who meets their mentees. The mentors are usually one of the teaching staff who goes to their classes, ensuring the acquaintance of the mentor and the mentee. A diary is maintained for every student by the mentor containing details of academic and family backgrounds.
- The Mentoring Committee consists of Dr. Ganesh Prasad Mudraje, a psychiatrist, Dr. Sulekha Varadaraj, a Child Counsellor and Dr. Rekha Shagrithaya a counsellor.
- Our college has a Grievance Redressal Cell, for students and staff.
- The college has a separate Women Cell to cater to the needs of the lady staff and students.

2.3.8. Provide details of innovative teaching approaches/metHoDs adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college strives to bring in innovative methods into the pedagogy which makes the traditional teaching methods vibrant, relevant, updated, and interactive. Some of the methods inculcated by the faculty are as follows:

- The use of OHP, LCD, syllabus-oriented film shows and appreciation ensure audio-visual and interactive teaching-learning.
- Language lab and Media Centre provide a platform to students a practical experience of language learning, photography, videography, editing etc.,
- It goes to the credit of the college that many staff members are involved in research either as scholars or as guides. These staff members share the updates they get from various research centres and Universities about research projects and opportunities for higher studies.
- Students are encouraged to take up Research Projects.
- To provide the students with hands-on experience of the industrial and corporate sector, the students are taken on industrial/ field visits / research laboratories.
- The college continues to conduct a unique three-day programme called *Indepth* organised by the Science departments for high school students in and around Puttur taluk.
- The faculty of the PG departments encourage its students in innovative methods like Research Projects, Field Study, paper presentations, Case presentation etc.,
- **Institutional Support:** The college motivates the faculty to adopt teaching methods that they learn in Orientation Programmes, Faculty Development Programmes, Refresher Courses, study camps, seminars, and provide technological support. The institution encourages study exchange programmes and invites experts for interactions and guest lectures. Taking into account the increasing student strength and technological needs, the institution upgrades the infrastructural facilities.
- **Total impact on Student Learning:**
 - The college witnesses improved results.

- Students take active interest in campus placement opportunities and higher education prospects.
- The technological inputs that the institution provides to the students give hands-on experience for them to join various sectors.
- Students show keen interest to participate in off-campus events such as fests, seminars, conferences, field visits, quiz, debates, and also in job fairs.
- The institution encouraging the students to join internships has paved the way for increased placements.

2.3.9. How are library resources used to augment the teaching – learning process?

The college has a progressive General library apart from the Departmental libraries both in the UG and PG levels to enrich the teaching-learning process of the faculty and the students. The college has a Library Committee comprising of the librarian and staff members that is responsible for purchase of new books and library maintenance.

The library is kept open on all working days including Saturday afternoons.

- In the beginning of the academic year, the library provides Orientation programme for all the first year students about the effective use of the library.
- The college library has a collection of more than 65,000 books and subscribes to 186 journals and magazines, seven palm manuscripts, 6770 books in the UGC book bank facility, nineteen newspapers and provides Open Access system to faculty, students, visitors and stakeholders.
- The college has established a Free Browsing Centre for access to staff and students.
- The library has an MoU with five libraries of other colleges of our university.
- The library has 244 CDs and DVDs, Braille materials and e-resources.
- Each student is provided with 2 library cards with an issue time of one week and each staff member is given ten library cards and additional overnight access to back volumes of journals and magazines.
- The library has kept aside a New Arrivals Display Rack of books and journals.
- The library puts in special efforts to bring in new books to its collection as recommended by the departments.
- The college library has kept MPhil dissertations and PhD theses of the college staff for reference purposes.
- The Library Browsing Centre provides INFLIBNET facility.

- The library in association with PG departments come together to issue a Best Library User Award every year to a PG student.
- A photocopier machine is installed in the library for the convenience of students and staff.
- Old question papers of the University semester examinations are made available for reference and photocopying in the library.
- Students and staff have been making good use of the library resources for dissertation, general reference, assignments, research papers etc.,

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

As the college is affiliated to Mangalore University, the College calendar is prepared according to the University regulations. The curricula are in the form of units and chapters designed for a specific number of hours. As such, the college has only limited independence to plan its academic activities. The staff members conduct extra classes and practical sessions during weekends and holidays in cases of unforeseen loss of working hours due to strikes, unfavourable weather conditions, extra leave of staff members, and therefore ensure completion of syllabus.

2.3.11. How does the institute monitor and evaluate the quality of teaching-learning?

Our college has a specific method for the monitoring and evaluation of the teaching-learning process of various courses offered to the students. There are different levels of feedback taken at different points of time which help in monitoring the quality of teaching and learning.

Formal feedback of staff members is taken from the student community, on the basis of quality of teaching, communication skills, content management and delivery, resourcefulness, the readiness to teach and availability to students, and forwarded to the Heads of Departments. Oral feedback is received from the parents to get to know the actualities of the acceptance of staff members' performance in the campus. These feedback forms are collected by the Academic Advisors and forwarded to the Principal, who takes up these reports for improvement, teacher training and designing of the academic progress.

Informal feedback on staff members and the campus infrastructure is taken during the Student Council meetings. All these methods of evaluation, monitoring and feedback serve as the basis for the retention or termination decisions of newly appointed staff too. 100% student attendance list is displayed every semester as an encouragement to other students.

The academic plan of the year is set in the College Calendar as prior information to the students and parents. The Staff members' Work Diary submitted to the Principal through the HoDs every month helps the institution to monitor the syllabus completion and various other activities of each department.

2.4. Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resources (qualified and competent staff members) to meet the changing requirement of the curriculum.

The recruitment of staff members to our college is a systematic, merit-based, transparent process, strictly following the procedures and norms of the Government of Karnataka, the UGC, Mangalore University, and the College Management. Vacancies are notified in all local and state dailies, and the college website well before the closure of the previous academic year. After a scrutiny of the received application forms, the recruitment of faculty is done through a face-to-face interview by the panel (alongwith a demonstration) comprising of the representatives of the Vivekananda Vidyavardhaka Sangha Puttur® and the President, Correspondent and other members of the College Governing Council, the HoD of the respective department and an external subject expert, and the College Principal. The interview results are communicated through post/phone calls/email and a written Offer of Appointment is provided to the selected candidates. The service begins from the day of appointment and the Report for duty which is followed by two years of probationary service. Regularization of service is done by the College Management after a second interview following the probationary years. The retention or termination of the staff members by the Governing Council in their probationary years of service is decided on the basis of the staff members' performance and the feedback from students, departmental staff, HoDs, and the Principal. All these procedures are brought into force considering the non-negotiable factors of merit, eligibility, academic excellence, and the institutional vision.

The appointments are made by the College Management as the Department of Higher Education has not been recruiting/ permitting to employ staff members on regular basis. Despite all the constraints, the College Management has filled every identified post with qualified staff members.

The work culture, the public goodwill of the college, scope for freedom of expression, innovative methods of teaching, provision of infrastructural and technological facilities, encouragement of research culture, respect and admiration from peers, students and the Management have promoted a good level of retention of well-qualified staff. Table – 2.11 provides a picture of the faculty profile in our campus.

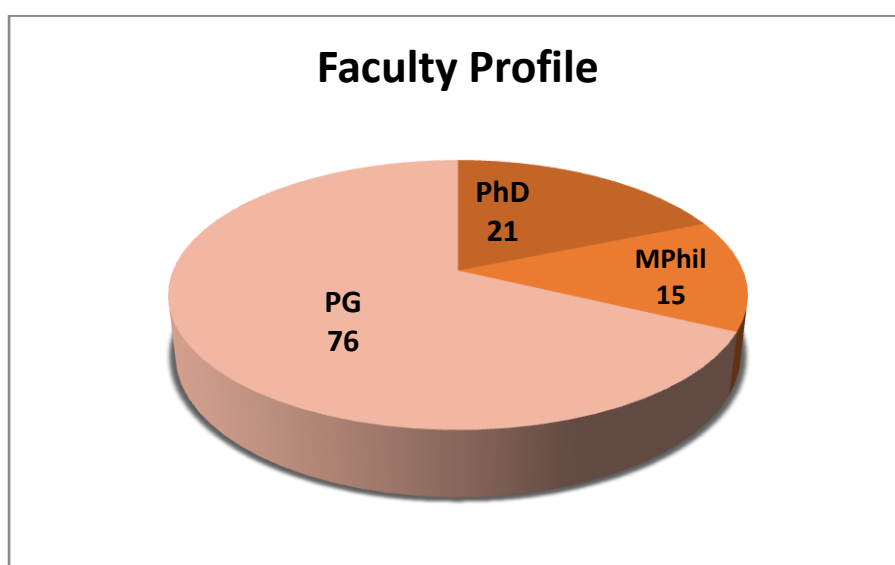
Table - 2.11
Faculty Profile

Highest qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Grant-in-Aid					
PhD	03	00	01	02	06
MPhil	01	00	05	02	08
PG	02	01	03	00	06
Management Appointees					
PhD	00	00	05	03	08
MPhil	00	00	06	03	09
PG	00	00	21	59	80

Chart-2.3 provides a pie-chart of the faculty profile in our campus.

Chart-2.3

Faculty Profile



2.4.2. How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college takes utmost care to see to it that the staff appointment is made in accordance to merit and expertise. The Management, the Principal and the IQAC strive to bring qualified expert teaching staff to the institution.

Besides this, the college conducts regular interactions and seminar sessions with the experts and eminent scientists to bring the latest research areas, trending fields and emerging areas of expertise to the knowledge base of the students and the staff. The staff is given due encouragement to participate in different outreach programmes, field visits, seminars, workshops, conferences and such other programmes of educational and academic importance, which they later inculcate into their teaching pedagogy in the college. Guest Lectures are arranged by the departments for the benefit of staff members and students.

The above has resulted in the college obtaining attractive results (both qualitative and quantitative which is above the University average).

2.4.3. Provide details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The College Management holds a strong adherence to the fact that the faculty members need to have constant updates of the educational and academic field for the enhancement of their quality, creativity, interest and innovation. This encourages the faculty to take part in outreach programmes, refresher courses, orientation programmes, training camps etc.,

a) Participation in staff development programmes :

Table – 2.12 gives the details of staff participation in Academic Staff Development programmes.

Table – 2.12
Participation in Academic Staff Development Programmes

Academic Staff Development Programmes	Number of faculty participated
Refresher Courses	06
HRD and Individual Development programmes	10

Orientation Programmes	06
Staff training conducted by the university	01
Staff training conducted by other institutions	04
Summer/winter schools, workshops etc.,	02

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

To keep the college teaching-learning process updated with the technological developments, the college keeps this in focus during recruitment. Candidates with sufficient competence are being selected and the college need not go scouting for technology or experts in the subject. Added to this, the college has played a pivotal role in organizing workshops aiming at overall growth of the staff and the teaching-learning process. Orientation Programme for newly recruited staff members includes sessions by the senior faculty of Computer Science to make them aware of the technological base of the college, the senior staff give a practical training for the use of a software called *RoboVidya* provided by RoboSoft Technologies.

This kind of practical training is also extended to the office staff to help them with the electronic maintenance of college records, to the lab attenders about preparation of solutions and compounds.

Various departments in our college organize university level workshops on syllabus where we discuss structuring and restructuring the syllabus as relevant for the present academic atmosphere. The Departments of Electronics, Kannada, Commerce and Management, Mathematics etc., have hosted the necessary arrangements for the workshops.

To promote research culture among the staff and the students, the college in association with Vivekananda Centre for Research Studies Puttur® has conducted workshops on Innovation in research methodology.

Handling new curriculum: As and when a new syllabus or paper is introduced by the University, the departments gear up to organize university level workshops for staff members to familiarize the teaching pattern, question paper pattern, syllabus, question bank preparation by the Subject Association concerned, discussion and approval. Alongwith this, the college encourages its faculty members to participate in syllabus-oriented workshops held outside the college.

Assessment: The use of RoboVidya technology enables the college staff to maintain the internal examination records which is centralized to the college office. The office staff generates the Student progress report after internal examinations, it has a system to assimilate the total Internal Assessment marks of each student to be sent to Mangalore University. The use of this software is introduced to the office staff and the staff members in the training programmes given by experts from Robosoft Technologies earlier.

Cross-cutting issues: In an effort to familiarize socially sensitive issues and debates, the college organizes workshops on gender issues by the Women Cell for lady staff members. Added to this, Women Cell celebrates International Women's Day on 8th March every year, where a Guest Lecture is organized on topics like Women Empowerment, challenges for women in the workplace etc.,

The college NSS units regularly conduct workshops, interviews, camps, college campus cleaning programmes, guest lectures and awareness programmes on environmental issues, treks, rainwater harvesting etc., in which staff members are involved.

The Departments of Botany and Zoology under the guidance of National Remote Sensing Centre, Hyderabad, Atomic Minerals Directorate for Exploration and called 'Biodiversity of Kodachadri Hill range' (Mookambika Wildlife Sanctuary) in 2012, which was submitted to the ISRO through Dr. Kasturirangan in January 2013. The research group comprised of teaching staff and the students of the college.

The Department of Political Science organized a state level seminar on Human Rights for the staff and the students.

Audio Visual Aids/Multimedia: The Department of Computer Science is involved in providing consultancy to the teaching staff for the use of multimedia aids.

OERs: The Department of Computer Science conducts training programmes to the teaching faculty about the modern software, operating systems, and e-resources.

Teaching learning material development, selection and use: The college has undertaken the task of AV recordings of virtual teaching of topics from the syllabus.

c) Percentage of faculty:

The college has a functioning policy of supporting its staff for updating their knowledge base and social networking by deputing them as resource persons, consultants, and delegates to different colleges, universities and agencies. The

Table-2.13 gives the percentage of resource persons/paper presenters/participants out of a total 112 staff strength.

Table - 2.13

Percentage of Resource Persons/ Paper Presenters/ Participants

Details	Resource persons	Paper presentations	Participants
Conferences/ Seminars/ Workshops	16.50 %	36.89%	94.17%

2.4.4. What policies/systems are in place to recharge staff members? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The College Management provides impetus for the faculty interested in research studies by extending Study leave with payment for the course work period of PhD course.
- The college encourages its staff to host and organize university/state/national level seminars/workshops/conferences.
- The college has organized 20 seminars so far during the last five years.
- The College Management allows the staff members to go on FIP leave for research purpose, to attend Orientation programmes and Refresher Courses conducted by various universities.
- The college encourages the initiative of staff members to involve themselves in Minor Research Projects.
- The staff members are provided ample support by the college through the College Research Guidance Cell for paper presentations and seminars, whereby they can explore new areas of knowledge and recharge themselves.
- Some of the staff members have the pride of publishing their articles and books with ISSN/ISBN.
- Some of our staff members have involved themselves in the editing of books, being the co-authors and unit writers of literary importance, and textbooks.
- The college provides academic support to the faculty to write and publish their own research articles, research reports, books, biographies etc.,

Table – 2.14 gives details on the staff publications from 2011 to 2016.

Table - 2.14

Number of research articles/ books published from 2011 to 2016

Name of the faculty	No. of Books	Number of Articles
Dr. Peter Wilson Prabhakar	03	10
Dr. Vigneshwara V	05	278
Dr. Sreedhara HG	10	14
Mr. Krishna Karanth	06	00
Mr. Devi Prasad	01	03
Dr. Shridhara Naik	00	01
Dr. ArunPrakash	01	00
Dr. Durgarathna	01	03
Dr. Uma Devi	00	04
Dr. Shreesha Kumar	00	02
Dr. Rohinaksha	01	06
Dr. Manamohan	00	02
Dr. GeethaKumari	00	03
Ms. MothiBai	00	01
Ms. Ravikala	00	02
Mr.Ishwara Prasad	01	03
Dr. Smitha	00	01
Mr.Shrikrishna Ganaraja Bhat	01	00
Mr.Shivaprasad	01	00
Mr.KarantVijayaGanapathi	00	04
Dr. SI Bhat	00	05
Ms. Vijayasaraswathi	00	02
Dr. Vishnu Kumar	00	02
Ms. Mallika	00	03
Mr.Pramod	00	05
Dr.Sudhakaran T	06	00
Ms. Rekha	00	01
Ms. Deepika	00	02
Mr. Narasimha Bhat N	01	00

2.4.5. Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate

how the institutional culture and environment contributed to such performance / achievement of the faculty.

Faculty members of our college in various departments have been recognized in state, national and international levels for their teaching, academic and publishing excellence. Dr. Vigneshwara V of the Department of Economics has been honoured by various institutions including an honorary doctorate and has recently been recognized as Honorary Professor of Education from IBC Cambridge, England.

Selected staff members like Dr.Vigneshwara V, and Dr. Peter Wilson Prabhakar, the Principal, have the privilege of Google and Google scholar citations.

Dr. Peter Wilson Prabhakar the Principal, Dr. Sreedhara HG of the Department of Kannada, have been felicitated by different institutions for their contributions to academics. Dr. Rohinaksha of the Department of Kannada recently received a government grant for the publication of his first book *Sahithya Vichara*. Dr. Indiramma S of the Department of Kannada received a national level award for her book *Maatu-Pratimaatu* from the 3rd Akhila Bharata Dalit Sahithya Sammelan 2009-10 held at Koppala district. Capt. D Mahesh Rai received Chief Minister's Commendation Award in 2012-13.

2.4.6. Has the institution introduced evaluation of staff members by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching – learning process?

Yes, the college has a longstanding policy to collect feedback of staff members annually from the students based on academic excellence, communication skills, outreach activities, and availability to the student group outside college hours. The centralized feedback committee analyses and keeps the audit format of the student feedback.

The feedback from the parents is taken orally during the PTA meetings.

The feedback thus obtained and the review generated assist the staff members to realize their merits and weaknesses and to channelize their resources towards effective teaching.

2.5. Evaluation Process and Reforms

2.5.1. *How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?*

At the beginning of the academic year, information is given to the students and parents in the Orientation to the Freshers and also in the PTA Meetings. Stream-wise orientation programmes are arranged immediately after the commencement of the academic year where the senior staff members brief the students about the examination pattern, evaluation of subject papers and EC/CC activities. Faculty members are also oriented to provide the relevant information to the students in the classroom and in the departments on the pattern of evaluation, the basis of computation of marks and other examination related matters.

The evaluation for Internal Assessment/CC & EC is done in a methodical way. The college has been following a transparent method of evaluation and award of Internal Assessment Marks. The examination schedule is published in the College calendar and in the college website and the college noticeboards. The Internal Marks are displayed on the notice board of all the Departments for verification and correction. The End-Semester Examinations, however, are conducted by the University. The teaching and the administrative staff take efforts in maintaining the old question papers and question banks in the Departmental library and the General library to be provided to the students. Informal evaluation carried out through academic advisorship/mentorship has helped in raising the quality of the student performance.

2.5.2. *What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?*

Under graduation level:

- **University Reforms:** The University has laid down guidelines for the evaluation and computation of Internal Assessment Marks and there is no scope for any alternative modes. The College conducts two one-hour-tests that form the basis of Internal Assessment Marks. The examination pattern as decided by the University goes thus— Internal Assessment for Semester- End Exam 20:80 – General Subjects and Language, 30:120 – Core Subjects.

An overall structural change has been brought in to take care of the extra-curricular activities and achievements in Sports and Games; active participation of the students in various co-curricular and extra-curricular activities will determine the overall

grading of a student. This is being hailed as a significant shift in the performance-evaluation of a student and the institution has been earnestly attempting to make this scheme a success by carefully planning and monitoring co-curricular and extra-curricular activities.

- **Institutional Reforms:** The institution gives relaxation to the undergraduate students for off-campus participation during the time of Internal examinations in the college by arranging Re- examination. This policy of the college is also extended to students taking medical leave. The college has a constituent committee for EC/CC activities (initial two- year duration for every student) which has brought in an innovative reform for recording, assessment and evaluation of students' participation in the co-curricular activities every semester by maintenance of a Documentation folder per student. Every student has to submit the participation certificate and relevant records of off-campus activities and record campus activities in the Report card periodically signed by staff-in-charge.

The institution has a policy of generation of Progress Report after every Internal Assessment examination to be taken by students to their homes for parents' knowledge of the student progress.

Postgraduation level:

- **University Reforms:** The University has laid down guidelines for the evaluation and computation of Internal Assessment Marks and there is no scope for any alternative modes. Two-hour tests form the basis of Internal Assessment Marks. The examination pattern as decided by the University goes thus— Internal Assessment: Semester Exam 30:70 for every paper in the MCom course. In the MSc course, there is a slight change in this pattern in view of the practical papers. The third semester of both MCom and MSc have an inter-departmental paper, and so students go to a different PG Centres of the University for classes of that particular paper and vice-versa.
- **Institutional Reforms:** The postgraduate departments give relaxation to the students for off-campus participation in sports and games / cultural activities/seminars/workshops etc., during the time of Internal examinations in the college, by arranging Re-examination. This policy of the college is also extended to students taking medical leave. And in addition, Assignments, a viva – voce in every

paper, Industrial visits, Field survey, and seminars are taken into count for Internal assessment marks.

The PG students' timetable schedule has a compulsory library hour every day. Students have to maintain a record of 40-hour library study per semester, which is entered in their calendar signed by the librarian.

2.5.3. *How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?*

Since the college is affiliated to Mangalore University, examinations and evaluation procedures are strictly followed as per the guidelines of the University for both UG and PG. The college has a centralized Examination system monitored by a Committee formed by the Principal, headed by the senior faculty members for the smooth functioning of both the Internal and the University semester examinations. The committee ensures the proper conduct of examinations in a transparent and fair manner. The performance of students in Internal Examination and the subsequent evaluation is followed up with a feedback by staff members and guidance to students. Before the end and corrections, if any, are made by the departments.

The college has a standing committee constituted for EC/CC activities (allotted for the first four semesters) which has brought reforms in recording, assessment and evaluation of students' participation in the co-curricular activities every semester for which the university assigns 50 marks for each student.

2.5.4 *Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have impacted the system.*

The student achievement across all the streams in the college is evaluated in the following formative and summative modes:

Formative Assessment-

- Formative assessment is done as per University norms.
- Student-teacher interaction in every class
- Student Assignments
- Project Work and Report
- Subject Quiz
- Event management sessions by the students in associations and clubs
- Seminar and Paper presentations
- Minor research projects by an individual student or a group of students

- EC and CC File for documentation of extra and co-curricular activities for CBSS
- Placement opportunities and training students for further studies and job opportunities

Summative Assessment-

- Semester examinations conducted by Mangalore University
- Project Work/Dissertations
- Internships during semester breaks
- Practical examinations
- Viva-voce

The impact of the formative and summative assessment approaches adopted by the institution is seen in the improved skills, progression to higher education and employability. For instance, some of students who had professional training in news reporting, video editing and photography, drama, IT sector, banking and other corporate professionals etc.,

2.5.5 Detail on the significant improvement made in ensuring rigour and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The institution has a policy of giving encouragement to the students through different activities for their overall development. Other than the support to academic progress, the college provides ample scope to promote moral, cultural, and traditional values among the students. In this direction, the following steps are being undertaken.

- **Behavioral Aspects:** To bring about unity and a particular study ambience, some of the initiatives that the college has introduced are--
 - Morning Prayer – **Full text of Vande Mataram sung live**
 - Uniforms on all working days.
 - Student ID cards
 - Student attendance
 - Leave Note
 - Yoga sessions in the college and in the hostels
- **Independent Learning:** Students are asked to take up the following activities to facilitate Independent Learning.

- Use of College Library
- Use of Browsing centre in the college
- Use of Language lab and Media Centre
- Assignments
- Field Visits
- Seminars (both internal and external)
- Research Projects
- Preparing Models
- Association Activities
- **Communication Skills:** The college takes timely initiatives to hone the communication skills of students through programmes like--
 - Spoken English classes.
 - *Manikarnika* – A forum for enhancing public speaking skill
 - *Sahithya Mantapa* – A venue for upholding creative writing and presentation skills
 - Language lab activities
 - German language programme
 - Group Discussions
 - Case Analysis
 - Stream-wise Bulletins
 - Wall-Magazines

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The University specifies a graduate's attribute based on merit. The result scale is divided into distinction, first class, second class, third class, with the minimum pass percentage as 35%. Our college brings in a graduate attribute on a wider scale, keeping in mind the Vision-Mission statement designed by the college.

A student should have these attributes:

- Dependable in the knowledge base of the stream he/she has chosen
- Making them as responsible citizens of the country
- Aware of the social and moral responsibilities
- National integrity
- Environment consciousness



- Value- based education
- Personality development
- Good communication skills
- Decision-making and discretionary ability
- Employability

The above attributes are a cumulative result of the students' willingness and participation in the college association activities. For instance, NSS, NCC, Rovers and Rangers unit, Red Cross, Commerce and Management, Science and Humanities Associations, Fine Arts, Language (Kannada, Hindi, Sanskrit, English and Tulu), Photography, Nature Club, Sports, Women Cell, Heritage Club, Political Forum and IT Club, Placement and Training Cell etc., and above said attributes are done through following activities:

- Life-Skill development programmes
- Soft Skill Development programmes
- Communication skill activities
- HRD activities
- Cultural activities
- Intra-mural competitions
- Literary activities
- Sports activities
- Blood donation, sanitation awareness programmes, Vanamahotsava, Visits to Oldage and Orphanage Homes
- Rain water Harvesting
- *Swacch Bharath* and *Swacch Campus* Programmes
- Programmes focusing on patriotism
- Treks, field visits, Ashram visits etc.,
- Guest Lectures and interactions
- Cancer Awareness Programme for the benefit of the students in association with Yenepoya University, Mangaluru

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Step 1: The teaching-learning process in the college is a transparent and student-friendly one. The Internal Assessment examination answer scripts are handed over to

the students soon after evaluation, any discrepancies will be promptly rectified by the teacher concerned.

Step 2: The College office procures the signature of every student on the columns of registers/ statements asking them to verify the marks as recorded there. Discrepancies if any are set right immediately.

Step 3: Discrepancies in the University Examination marks will be rectified by the University through the Principal.

Step 4: Grievance Redressal of the University examination is in accordance to the University regulations.

2.6 Student performance and Learning Outcomes

2.6.4 *Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?*

Yes, our college has defined academic and non-academic outcomes. This is visible in the Vision-Mission statement of our college. However, the details of learning outcomes are given as:

- Our declared goals are clearly communicated to the students and their parents through the prospectus and college website.
- At the beginning of the academic year it is again communicated to the stakeholders through the Fresher's Welcome programme.
- The learning objective and desired outcome are clarified to the students in the stream-wise Orientation session.
- The graduate attributes of the college clearly stress the importance and relevance of value-based education, the sustenance of the culture and native heritage of this soil and building self-esteem besides acquiring the necessary competencies and skills.
- HRD activities, Cultural activities, Intra-mural competitions, Literary activities, Sports activities, Blood donation, Sanitation awareness programmes, *Vanamahotsava*, programmes focusing on patriotism, treks, field visits, Ashram visits etc., guest lectures and interactions result in the cumulative learning outcome as envisioned in the Vision and Mission statement.
- The college results themselves stand as valid proof for excellent learning outcome of our college. Over the years, we have achieved a very good track record of student results.

- The Placement Cell of our college has proactively involved itself to bring recruiting companies in view of giving student exposure towards professional career. A large number of campus placements are made from our college each year. Apart from this, students are self-employed in various sectors.
- Problem solving techniques are taught to the students for practical application of concepts in every paper.
- Career Guidance is given to the students.
- Academic integrity and social responsibility values are instilled.

2.6.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

The action plan for the student progress and performance monitoring is done at different levels in each term, during the Principal-HoD meetings and during the Departmental meetings. The plans are communicated to the students in the classes by the Academic advisors and Mentors.

The evaluation of the student progress is done through two Internal Assessment examinations, EC/CC activity Report card, Viva-voce, and the end of semester University examinations. The Internal Assessment marks are displayed on the departmental notice board, and discrepancies, if any, are rectified immediately.

The criteria for result analysis are shown in the Table - 2.15.

Table- 2.15

Criteria for Result Analysis

Classification	Percentage
Distinction	70% and above
First Class	60% and above but less than 70%
Second Class	50% and above but less than 60%
Pass Class	35% and above but less than 50%

University Examination results:

The University examination results for both UG and PG are given in Table -2.16.

Table- 2.16

University Examination results- UG & PG (2011-15)

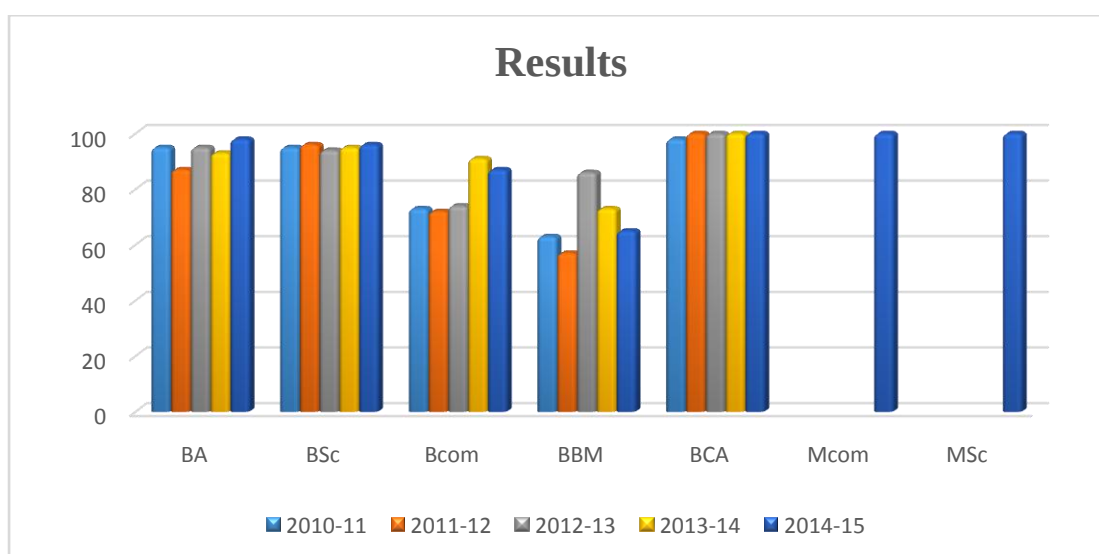
Year	April 2011			April 2012			April 2013			April 2014			April 2015		
Class	A	P	%	A	P	%	A	P	%	A	P	%	A	P	%
UG Section															
BA	99	94	95	105	91	87	133	126	95	127	118	93	172	168	98
BSc	124	118	95	152	146	96	177	167	94	167	158	95	158	151	96
BCom	95	69	73	160	115	72	206	152	74	247	225	91	358	311	87
BBM	127	80	63	123	70	57	95	82	86	114	83	73	112	73	65
BCA	59	58	98	36	36	100	43	43	100	34	34	100	41	41	100
PG Section															
MCom	-	-	-	-	-	-	-	-	-	-	-	-	48	48	100
MSc	-	-	-	-	-	-	-	-	-	-	-	-	30	30	100

A: Appeared P: Passed

Chart-2.4 provides a graphical representation of University Examination results- UG & PG (2011-15).

Chart-2.4

University Examination results- UG & PG (2011-15)



The list of rank holders of Mangalore University Examinations are shown in Table 2.17.

Table -2.17

List of Rank Holders in the Mangalore University Examinations (2011-2015)

Name of the Student	Course	Rank	Percentage	Year
Geetha CK	BSc	4	92.54	May 2011
Rashmi R Shenoy	BCom	3	91.06	May 2011
Thanmaya Laxmi D	BSc	3	94.62	May 2012
Pavithra B	BSc	5	94.38	May 2012
Vaishnavi C	BSc	9	93.22	May 2012
Navya VP	BCA	3	91.82	May 2012
Murali BS	BBM	9	85	May 2012
Shobith Kumar	BCom		Gold Medal in Kannada Lang.	May 2013
SwathiLaxmi V	BSc		Gold Medal	May 2013
Shreevalli M	BSc	4	93.90	May 2013
Niranjan S	BSc	2	96.42	May 2014
Vijaya MH	BSc	10	94.36	May 2014
Prajna Shetty A	BBM	8	86.62	May 2014
Shwetha KS	BSc	1	97.92	May 2015
Karthik Prabhu	BBM	6	89.36	May 2015
Rajyashri Adyanthaya B	MSc	1	79.68	May 2015
Nishmitha B	MSc	2	79.08	May 2015

Over the years, our college has been showing very good results across all streams. Our college has the credit of being one of the best colleges among the affiliated colleges in Mangalore University in terms of exam results. We have a considerable number of students opting to do their higher studies in all the disciplines.

2.6.6 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college has a planned and stable strategy for teaching, learning and assessment. These are updated in accordance to the changes in educational, technological fields and also as per the university requirements.

Teaching strategies:

- Faculty workload and work distribution is determined by the HoDs in consultation with departmental staff and is given to the staff well in advance.

- Orientation programmes are conducted for newly recruited staff members at the beginning of the academic year through the IQAC.
- Workshops on education, teaching strategies, latest developments for teaching-learning are conducted by the Management for the teaching staff.
- Centralized timetable is prepared and is communicated in advance to the staff.
- Each staff member prepares a teaching plan before the commencement of the academic year.
- The staff members are directed to follow the teaching plan within the stipulated time.
- The traditional method of chalk-and-talk is supplemented by the use of technological gadgets to facilitate ICT teaching.
- Departmental meetings are held regularly to assess the academic performance.
- Maintenance of Staff members' Diary duly signed by the HoDs and Principal once in a month for academic discipline.

Learning strategies:

- Student-Teacher interaction before the actual lecture.
- The students' knowledge base is enriched with science models, demonstration, charts, slides, OHPs, PPTs etc.,
- The General Library is equipped with INFLIBNET and the Departmental libraries enhance the learning possibilities in the college.
- Peer learning activities bring about a platform to discover their potential for presentation and networking.
- The students are motivated to involve themselves in research through Projects and Field Survey.

Assessment strategies:

- The college conducts regular Internal Assessment tests in every semester to evaluate the student academic progress.
- Departments give assignments on burning issues and current affairs to students for evaluating and marking Internal Assessments.
- The students take the University Examinations at the end of the semester, both theory and practical.
- In addition to the above, an assessment strategy through viva-voce, field survey, project work etc., is followed.



2.6.7 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurships, innovation and research aptitude developed among students etc.) of the courses offered?

In view of the social and economic developments at the global level, the college has adopted various mechanisms in the teaching- learning process. These are:

- **Placement and Training Cell:** The Placement and Training Cell has a committee which offers training to students of UG and PG for placement opportunities. Trainers are invited from outside the campus for training and workshops, enabling students to prepare for the competitive exams for both higher education and placement. Activities like mock tests, group discussions, case study, event management, how to face job interviews etc., are conducted. Every year, IT and corporate sector companies come to the campus to recruit our students. The students who are interested in taking up jobs utilize these opportunities of campus interviews. However, the majority of our UG student group prefers to go for higher studies and self-employment.
- Training programmes such as FEEL Employable, Bank examination coaching, MAT/CPT training by TIME, MR Pai Foundation training, iBrain training etc., are arranged for the benefit of students towards personality development, preparing for competitive exams etc., Some of the areas covered in the above are:
 - Personality Development
 - Inter-personal and communication skills
 - Concepts of Self-esteem and Team Building
 - Group Discussions
 - Mock Interviews
 - *Pradhana Mantri Grameena Kaushal Vikas Yojana*
 - Certificate courses in Prakrit, Reporting, Web Designing, Tally, Photoshop and video editing etc., are given every year which enhance the placement opportunities of the students.
- **Training for Research:** To boost research culture among the students, departments and associations assign Student Research Projects and field survey. In addition to these the college organized workshops on Research Methodology.

- **Innovation:** The staff members motivate the students to take up activities like seminars, paper presentations, field study, project work, writing of articles, essays, poems, interviews, paintings, photographs for the departmental and college Annual magazine etc.,
- **Entrepreneurship:** The Departments of Commerce and Management and Economics organize activities for skill development by arranging guest lectures of eminent persons in respective fields and encourage students to participate in job fairs.

Enrichment programmes on social issues are conducted regularly for creating awareness among the students and the public. Table - 2.18 covers some of the programmes conducted.

Table - 2.18

Social Awareness Programmes

Topic	Resource Person	Date
Health Awareness & Accupressure	Sri Albadi Ram Naik	10-02-2011
Teenage Problem Awareness	Dr. Shobha	01-04-2011
Legal Awareness Programme	Sri Mahesh Kaje, Advocate, Puttur	04-01-2011
Drug De-addiction Day Observation	Sri Ravikumar, SI Puttur Police Station	06-07-2011
Personality Development Pgrm.	Prof. TK Krishnamoorthy, Ujire	21-08-2011
<i>Sadhbhavana Day</i> Awareness Programme	Sri Mahesh Kaje, Advocate Puttur	29-08-2011
Afforestation Awareness Programme	Sri Bendaravadi Subramanya Sharma	18-08-2013
Trekking Awareness Programme	Dr. Shrishakumar	12-07-2012
Security Awareness Programme	Prof. Ramesh K	15-08-2013
World Women Day Celebration	Smt. Vijaya Saraswathi	08-03-2014
Franchise Awareness Programme	Dr AP Radhakrishna	26-03-2014
Road Rule Awareness Programme	Sri Venkateshwara Bhat, SI Dept. of Police	23-01-2014
<i>Sarvodaya Day</i> Awareness Programme	Dr. Gowri Pai	29-03-2014

Topic	Resource Person	Date
Blood Donation Awareness Programme	Dr. Ramachandra Bhat	19-04-2014
Rain Water Harvesting Awareness Programme	Dr. Shrisha Kumar	
Community Harmony Awareness Programme	Prof. R Vedavyasa	21-09-2014
Youth Problem Awareness Programme	Prof. BJ Suvarna	24-09-2014
Blood Donation Awareness Programme	Smt. Shakunthala Shetty, MLA, Puttur	16-11-2014
First Aid Awareness Programme	Dr. Ramachandra Bhat, Mangaluru	24-05-2015
Blood Donation Awareness Programme	Dr. Beena, KMC Hospital, Mangaluru	11-09-2015
Cleanliness Awareness Programme	Prof. Gopal, Ex-NSS Coordinator, Mangalore University	02-10-2015
Cancer Awareness Programme	Dr. Ashwini & Dr. Imran Khan, Yenepoya Hospital	18-03-2016

2.6.8 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The data on student performance and progress is collected from the results of the Internal examinations and the semester examinations. The results and their participation in co-curricular and extension activities provide the database for both academic and non- academic strengths and weaknesses of students. Accordingly, Remedial courses are conducted for the benefit of slow learners. The mentors and academic advisors take care to give feedback, counselling and motivation to slow learners. Regular departmental staff meetings are used to discuss student academic performance and the need for extra coaching for slow learners.

To achieve the desired learning outcome in every student, the departments provide study materials, reference books, question banks and University question papers.

Table – 2.19 and 2.20 show the result analysis of the academic years 2014 and 2015 of both UG and PG courses respectively.

Table - 2.19

Result analysis**April / May 2014 - UG Section**

Course	Appeared	Distinction	I Class	II Class	Pass Class	Total Pass	Percentage
BA	127	09	43	46	03	101	79.52
BSc	167	121	32	01	--	158	94.61
BCom	247	110	82	20	--	225	91.09
BBM	114	09	16	33	07	83	72.8
BCA	34	13	10	02	--	34	100

Table - 2.19 (contd.)

April / May 2015 - UG Section

Course	Appeared	Distinction	I Class	II Class	Pass Class	Total Pass	Percentage
BA	172	13	61	58	07	168	97.67
BSc	158	103	40	--	--	151	95.57
BCom	358	154	96	32	01	311	86.87
BBM	112	13	27	25	03	73	65.2
BCA	41	10	12	18	--	41	100

Table - 2.20

Result analysis**April / May 2015 - PG Section**

Course	Appeared	Distinction	I Class	II Class	Pass Class	Total Pass	Percentage
MCom	48	24	22	02	00	48	100
MSc	28	12	16	-	-	28	100

The analysis of student performance is done based on the above tables and necessary action is being taken to bring the slow learners on par with the envisioned learning outcome.

Key Areas	Action Taken
To enhance student performance in exams	- Remedial Courses - ICT-enabled teaching - PTA meetings and interaction - Mentor System
To enhance professionalism	- Workshops on competitive exams - Personality Development

	Programmes • Field Visits • CPT/MAT Training • Campus Interview • Placement Cell • Internship • Language Lab • Educational Tours

2.6.9 How does the institution monitor and ensure the achievement of learning outcomes?

The college has been very particular about the teaching-learning process to achieve the desired outcome. Attendance in class is compulsorily marked every hour and 75% attendance is made compulsory by the Mangalore University which is strictly followed in our college.

Student timetable has separately allotted teaching and laboratory hours, and the PG departments have a set library hour every day.

The Staff members' Work Diary and the workload distribution which is planned during the end of an academic year to be brought into effect for the coming academic year maintain the track record of learning outcome and the teaching plan.

The college conducts two Internal Assessment Tests every semester. The performance and progress of the students is generated in the form of a Progress Report after internal examination which is then communicated to the parents/ guardians. The slow learners are provided extra coaching and counselling by the staff members. Added to this, the departments identify the slow learners; their parents are called to the college for feedback and consultation.

Remedial coaching is provided with the funding of the UGC focusing on the socially weaker sections of the student community.

2.6.10 Do the institution and individual staff members use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes provide details on the process and cite a few examples.

Yes, the students are assessed not only in their tests and semester exams, but also necessarily through classroom behaviour, Group Discussions, Assignments, Viva-voce, Project works, two internal Examinations, seminars, participation in EC/CC activities,

in-campus and off-campus fests and competitions, cultural programmes etc., Since the Vision-Mission statement of our college states the importance of a holistic development of the learner, value-based experimental teaching-learning process encompasses many strategies adopted by the staff implemented with the cooperation of the students. Programmes and Activities for students to inculcate such values as Community service, Social orientation, Responsible citizenship, value addition, National Unity and Integration, Communal Harmony and Religious Tolerance, Historical Sense, Patriotism and Linguistic Harmony. We are privileged to have hassle-free admission, Credible evaluation systems, Pro-disadvantaged policy, extra-challenges to advanced learners, Remedial courses and Bridge courses to the slow learners and an ambience that is most suited to serious teaching and joy in learning.

2.7 Any other relevant information regarding Teaching - Learning and Evaluation that the college would like to include:

The college has a learner-oriented ambience, our parent body Vivekananda Vidyavardhaka Sangha Puttur ® has always stood for *Jnana Prasarana* by educating the young since its inception in 1915. Vivekananda College has been inculcating the principles of our parent body for the last 51 years in a meaningful way by bringing about development in social, economic, educational and cultural fronts. In this perspective, we record the following information in the Teaching–Learning process.

- Well-furnished classrooms
- Affordable fee structure
- Well-equipped Science and Computer laboratories
- Golden Jubilee celebrations of our college 2014-15 with year-long educational programmes and competitions.
- Exhibition of five-day duration during the Golden Jubilee Celebrations on cultural, ethnic, social, scientific, national integration, technological, environmental, historical relevance.
- Judicious mix of lecturing method and modern tools of learning and teaching.
- A centralized public address system
- Computerized office administration
- Spacious seminar halls with three well-equipped AV halls
- Fee concession to socially underprivileged students

- Celebration of *Vivekananda Jayanti* on January 12 every year, and conducting inter-state literary and cultural competitions.
- *Niranjana Prashasti* is awarded for creative writing, and *Shankara Sahitya Prashasti* for *Vidwat* scholars.
- Annual University level fests and intra- mural fests from Science, Arts and Commerce departments.
- Tours, treks and picnics for students and staff picnics

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research

Vivekananda College is known for its dedicated efforts towards achieving excellence in teaching and research. The Economics, History and other social sciences, Botany and other Basic Sciences, Commerce and Language Departments (Kannada, Hindi, Sanskrit and English) have been working to take research to the various sections of the society. The college has been actively involved in developing a research culture among its staff members. Twenty one faculty members have been awarded with doctorate degrees (PhD) in their respective areas of specialization, while twelve are holders of a Masters in Philosophy (MPhil). Apart from this, a considerable number of the staff members are actively engaged in research.

3.1.1. Does the Institution have recognized research centre/s of the affiliating University or any other agency/ organization?

The institution does not have any recognized research centre/s of the affiliating university. But, the campus has Vivekananda Centre for Research Studies Puttur®, a unit of Vivekananda Vidyavardaka Sangha Puttur® started in 2013 to conduct research studies and extension activities on economic, social and technological aspects.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has a Research Guidance Cell to promote, monitor and address the issues related to research. The IQAC has assigned roles and responsibilities to the Research Guidance Cell to plan and review the issues related to research. The main objective of the cell is to develop research culture amongst the staff by providing necessary information to the staff and the departments. The Research Guidance Cell is also guiding the students in their research activities. The Research Guidance Cell promotes publication of the staff and the students.

- **Composition of the Research Committee:**

The Research Guidance Cell has the following members:

- ❖ Chairperson–Principal



- ❖ Convener - Dr.Vigneshwara V [HoD, Dept. of Economics]
- ❖ Member - Dr.Sreedhara HG [HoD, Dept. of Kannada]
- ❖ Member - Prof. Venkataramana B [HoD, Dept. of Commerce & Management]
- ❖ Member - Dr. Shrisha Kumar [Assistant Professor, Dept. of Sanskrit]
- ❖ Member - Dr. Shridhar Naik B [HoD, Dept. of History]
- ❖ Member - Dr. Arun Prakash [Assistant Professor, Dept. of Economics]
- ❖ Member - Dr. Karantha Vijaya Ganapathi [Assistant Professor, PG, Chemistry]
- ❖ Member - Mrs. Vijaya Saraswathi [Assistant Professor, PG, Commerce]
- ❖ Member - Dr. Smitha PG [Assistant Professor, Dept. of Botany]
- For many years, faculty members are involved in research on individual basis either as Research Guides or as Research Scholars. In the college, the Research Guidance Cell was formed with an objective of sharing their experiences and formulating an integrated approach with regard to undertaking Research Projects, systematic intellectual investigation aimed at discovering, interpreting and revising human knowledge. Efforts are being made to offer consultancy and avail research grants at the college level.

The committee made the following important recommendations:

- To encourage staff members to pursue research.
- To publish atleast two papers before submission of PhD thesis.
- To encourage all the PhD holders to take up Minor/Major Research Projects.
- To motivate the eligible faculty to take up guideship.
- To continue students' Research Projects and to encourage Summer Research Projects.
- To arrange interactions between Research scholars and the PG students.
- To include Research Methodology as a component in the PG curriculum.
- The Committee offers guidance to the members of the staff to publish articles in the newspapers and journals.
- The Committee has requested the Management to provide seed money for the promotion of research activities/to conduct seminars/workshops/conferences in the college and the Management had agreed to provide the same.

- The Committee has requested the Principal and the Management to sanction short-term leave for carrying out research activities.
- The Committee has requested staff members to supervise the students' project works in different disciplines.

Impact:

- Five of our staff members are Research guides in various universities.
- Eight of our staff members have obtained PhD degrees.
- Four staff members have submitted their PhD thesis.
- Ten of our staff members are pursuing their research work for PhD.
- Number of research publications in peer reviewed journals: 71 (ISSN); above 450 (in others) and more than 400 articles are published by the students.
- The college has organized two workshops on Research Methodology for the students and the teaching faculty.
- The Department of Computer Science has organized two UGC- sponsored National seminars.
- The Department of History has organized a UGC- sponsored National seminar.
- The Department of Mathematics has organized a UGC- sponsored National seminar.
- The Department of Economics, Botany & Zoology in Association with AYUSH, SIMA, and CAMPCO has organized a three-day National Conference on Ethnomedicine.
- The Department of Economics in association with Nalanda College affiliated to Kannur University, Kerala has organized a National seminar.
- The Department of Botany has organized a UGC-sponsored State level seminar.
- The Department of Kannada has organized a UGC-sponsored State level seminar.
- The Department of Chemistry has organized a UGC-sponsored State level seminar.
- The Department of Mathematics has organized a State level seminar.
- The Department of Economics has organized two one-day State level seminars and one State level workshop.
- The Department of Commerce and Management has organized two State level seminars.

- The Department of Journalism has organized one State level seminar.
- Six Minor Research projects are completed and fourteen are in progress.
- Number of student research projects are about 400 (both funded and self-financed).
- Students have published more than 400 articles in vernacular newspapers.
- Faculty members and students from UG/PG are presenting research papers in University/State/National/International level workshops/ seminars /conferences.
- A demonstration on agro-machinery has been organized by the Department of Economics.

3.1.3. What are the measures taken by the Institution to facilitate smooth progress and implementation of research schemes/projects?

The necessary support is given by the college to conduct research activities.

- **Autonomy to the Principal Investigator:** Principal Investigator is fully authorized to utilize the funds as per the sanctioned heads of account.
- **Timely availability or release of resources:** The release of resources is made on recommendation by the Research Guidance Cell.
- **Adequate infrastructure and human resources:** The college has provided a Research room along with internet facilities for the staff members, subscribed to research journals and procured books on the request of the researchers.
- **Time-off, reducing teaching load, special leave etc., to staff members:** The college gives leave facility to the staff members for attending workshops/seminars/conferences and to visit sites and libraries. It grants special leave to the staff to PhD programmes.
- **Support in terms of technology and information needs:** ICT facility is provided to each department with internet facility, scanner and printer facilities which are used by the researchers.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities:** The institution facilitates timely auditing and submission of utilization certificate along with final report to the funding authorities.
- **Any other:**
 - i. The college has granted increment to MPhil and PhD holders among the Management appointees.

- ii. The Management has provided funds to promote research activities [to conduct seminars/workshops/conferences etc.,].

3.1.4. *What are the efforts made by the Institution in developing scientific temper and research culture and aptitude among students?*

One of the objectives of the college is to motivate the students and staff members to adopt research for advancing their knowledge as well as refining their understanding. Developing a scientific temper, promoting a research culture and nurturing aptitude for analysis and synthesis are vital for the achievement of this objective. In this regard, departments encourage the students to take up research projects and related activities like,

- Paper presentation in the classroom
- Case study analysis
- Project works related to their curriculum
- Participation in seminars, competitions and Model competitions
- Department-wise wall magazines
- Guest Lectures by eminent Research scholars
- Interaction with eminent scientists
- Industry interactions
- Field visits
- Industrial visits
- Study tours
- Awareness programmes like AIDS Awareness, Cancer Awareness etc.,
- Proper guidance to pursue career in research field

3.1.4. *Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.,)*

The college supports the students to undertake Minor Research activities and Action Research under the guidance of the faculty members both as a fulfillment of the course design and as extra academic tasks.

- The Dept. of Kannada has undertaken Minor Research Projects on all the 68 villages of Puttur Taluk as *Grama Adhyayana*.

- Students of Sanskrit language with the support of the faculty members have undertaken 20 minor Research Projects.
- The Department of Chemistry has guided for IRIS project work of high school students. And the faculty members have been guiding the students in carrying out their project works during vacations. Efforts have been made to establish a collaborative research facility between the UG and PG Departments of Chemistry of our college and the Department of Chemistry, National Institute of Technology Karnataka, Surathkal.
- The Departments of History, Economics, Political Science, Sociology, Journalism, Commerce, Botany, Zoology, Kannada, Sanskrit and others have been guiding the students to undertake minor research projects over the years.

Table – 3.1 and Table- 3.2 show the details of Student Research Projects (with external funding and self-financed) respectively.

Table 3.1

Students' Research Projects [with external funding]

Name of the researcher	Name of the project	Duration	Project guide	Name of the funding agency	Total grants sanctioned/ received
Department of Botany					
Shivaprakash & Anjali N II BZC	Fungal Diversity of Nekkarekaadu, Vittal ,Bantwal Tq, DK	2010 - 2011	Prof. Srikrishna Ganaraja Bhat S	SPiCE (VGST), Govt. of Karnataka	30, 000/- (each)
Vijaya MH I BZC & Shivananjini II BZC	Isolation of phytochemicals from Loranthus species	2010- 2011	Prof. Srikrishna Ganaraja Bhat S	SPiCE (VGST), Govt. of Karnataka	30,000/- (each)
Department of Chemistry					
Manasa AN III PMC	POCE (Project Oriented Chemical Education)	2 months	Prof. Krishna Karanth	JNCASR (JAWAHARLAL NEHRU CENTRE FOR ADVANCED SCIENTIFIC RESEARCH)	24,000/- (each)

Table 3.2

Students' Research Project – 2011-15 [Self-financed]

Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
NSS				
Revathi N	II BSc	A Project on 'X Rays and Cosmic Rays'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Manasa M	I BCom	A project on 'Ultra High Density Cashew cultivation & Value addition to cashew apple'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Anusha PI	II BSc	A project work on 'Shape Memory Alloy'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Swetha S	I BSc	A project on 'Planets of our solar system'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Preetha S	I BCom	A Project work on Food consumption"	2014-15	Dr. Arun Prakash Mr. Hariprasad
Shetha Rai H	I BCom	A Project work on 'Mobile phone'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Madhura K	I BCom	A Project work on 'Consumption of smart phones'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Ajith S	I BCom	A Project work on 'Computer technology'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Aikya Shetty	I BCom	A Project work on 'Social media'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Shravya P	I BCom	A Project work about 'Laptop'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Krupa PH	I BCom	A Project work on 'Analysis on Fast food consumption'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Mithun Kumar K	I BCom	A Project work on 'Computer'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Pavithra Kumara K	I BCom	A Project work on 'Reliance Industries'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Sushmitha	I BCom	A Project work on 'Study of face cream consumption'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Sushmitha B	I BCom	A Project work on 'Shastriya Kannada Parichaya'	2014-15	Dr. Arun Prakash Mr. Hariprasad
S Shraddha Shetty	I BCom	A Project work on 'Consumption of Shampoo'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Shravya P	I BCom	A Project work on 'Co-operative Society'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Deekshitha Rai P	I BCom	A Project work on 'Vivekananda College'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Meghana SG	I BCom	A Project work on 'Budget'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Kavitha	I BCom	A Project work on 'Current status of communication in India'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Geethashri P	I BCom	A Project work on 'Shampoo Consumption'	2014-15	Dr. Arun Prakash Mr. Hariprasad
KK Shravya	I BCom	A Project work on 'Study of face wash consumption'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Karthik A	I BA	A Project work on 'National Integration'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Deekshitha A	I BCom	'A Study on Mobile number portability & new connection buying behaviour'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Harshith M	I BA	A Project on 'Indian Medicinal Plants & Tree Uses'	2014-15	Dr. Arun Prakash Mr. Hariprasad



Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
Rakshitha K	I BCom	A project work on 'Children Rights and Education'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Mamatha P	II BCom	'Karnataka Samskrithi Vaividya'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Harun C	I BSc	'Impact of Mobile Phones on the Health of Human beings'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Bhagyalaxmi S	II BCom	'A study on Chocolate Consumption'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Pratheeksha Rai NP	I BCom	'A Study on consumer behaviour on Soap Consumption'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Bhagyalaxmi S	I BCom	'A study on Snacks consumption'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Pavithra E	II BCom	'A Study on celebrations of Thuluva people'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Madhushree	I BCom	'Consumption behaviour on Chacolates'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Moulya Kumari M	I BCom	'A study on Chacolate consumption among the students'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Punitha B	I BCom	'A study on Health Care among the Rural people'	2014-15	Dr. Arun Prakash Mr. Hariprasad
Nishmita	I BCom	A study on 'Mallikarjuna Temple'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Raksha KM	I BCom	A study on 'Bhootharaadhane in Thulunadu'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Monisha BM	I BCom	A Project work about 'Coorg'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Nandini B	I BCom	A Project work about 'Agriculture'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Pavithra A	I BCom	A Project work about 'Dress'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Ashwini Kumari KN	II BA	A project on 'Gurukula'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Ankitha Rai	II BA	A project on 'Food Items of Thulunadu'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Mamatha	I BCom	A project on 'Deepavali Festival'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Akruthi DC	I BCom	A project work on 'Development of Koodige Dairy'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Shradda Alva	I BCom	A project work on 'Jenu Vyavasaaya'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Anusha PI	I BCom	A project work on 'Study of Planets of Solar systems'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Rashmitha M	I BCom	A project work on 'Classmate products'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Swathi R	I BCom	A project work on 'Koti Chennaya'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Lavanya M	I BCom	A project work on 'Kambala'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Shreyas KS	I BA	A project work on 'World Population day'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Harshith M	I BA	'Indian Medicinal Plants and Tree Uses'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Bhavya K	I BCom	'Hainugarike' (Dairy farming)	2013-14	Dr. Arun Prakash Mr. Hariprasad
Divya KK	I BCom	'An Evaluation on Saavayava Krishi'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Akshaya NS	I BCom	'A study on Environmental pollution'	2013-14	Dr. Arun Prakash



Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
				Mr. Hariprasad
Ramakishan M	I BBM	'Study on Sri Udaneswara Temple Perdala'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Harshitha B	I BCom	'Alva's Vishwa Nudisiri – 2013,34 th Krishimela'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Nayana S	I BCom	A study on 'Vittal Panchalingeshwara Temple'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Kranthi B C	I BCom	'A study on Shampoo consumption'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Chaithra A	I BCom	A study on 'Malenadu – Ondu kiru Parichaya'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Chithra K	I BCom	A study on 'Tulunadu culture'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Soumya Kumari	I BCom	'A study on Mysore Palace: Art and architecture'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Nithin Kumar A	I BA	A project work on 'Study about Animals'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Sadananda B	I BCom	A project work on 'Canteen food'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Rama Kirana A S	II BBM	A project work on 'Study of special features of laptops'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Arpitha K	I BCom	A project work on 'Shri Kapileshwara Temple Chaarvaaka'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Thrisha. K	I BCom	'A Study on Culture of Kerala'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Narayana Thejaswi	II BBM	'A study on Audi Car'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Divyashree TS	I BCom	'A study on Enmur Village'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Akshatha Acharya	I BA	'A study on Superstitious belief'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Thejaswini CH	II BCom	'A study on Soap Consumption'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Ramya A	I BCom	'A study on consumption behaviour of Shampoo'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Pavithra MK	I BCom	'A case study on Marakkuru Bhutharaadhane'	2013-14	Dr. Arun Prakash Hariprasad
Akshitha HS	I BBM	'A study on Gauda Society'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Shree Krishna M	II BBM	'A study on Development of Gujarath'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Namitha KV	I BCom	'An observation on Mecchi Festival: with a special reference to Ananthadi Village'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Swathi K	I BCom	'A Glance on Cement Industry'	2013-14	Dr. Arun Prakash Mr. Hariprasad
SathyaKumar	II BBM	'A study on Nethravathi River Diversion'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Vinodkumar	I BA	'A project on Koti-Chennaya- The Unforgettable Heroes'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Pavithra E	I BCom	'A study on Temples'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Prajna MP	I BCom	'A Study on Temples'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Kishan Kumar KS	II BBM	'A study on best selling Indian Cars'	2013-14	Dr. Arun Prakash Mr. Hariprasad
Prameela N	I BCom	'A study on Solar Energy'	2013-14	Dr. Arun Prakash Mr. Hariprasad



Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
Babitha	I BBM	'An Evaluation Indian History'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Vanitha	II BSc	A case study on 'Chocolate consumption among the degree students'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Srirama P S	II BCom	'Study on car industry in India'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Poorvika K	I BCom	'Study on Shampoo consumption'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Vishalakshi K V	II BCom	'Study on Nail Polish consumption'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Deeksha K T	I BCom	A study on Thodikana temple'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Pooja K	I BA	Project on 'Cotton mill development & problems'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Ramyashree C	I BSc	Project on the 'Bio gas – production and consumption'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Reshma H	I BCom	Project on study of 'Biscuit Consumption'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Mahesh K	I BBM	Project on study of 'Indian automobile industries especially on Hyundai Motors'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Thrivikrama	II BBM	Project on 'Indian Air Force'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Suparna P	II BA	A project work on 'Implementation of labour welfare measures at nandini milk and dairy products in DKMPUL'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Gahan S Rai	I BCom	A project work on 'Study about Snakes'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Pawan Nayak B	II BCom	A project work on 'Bike manufacturing Companies in India'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Sushmitha S	I BSc	A project work on 'Cancer'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Sushmitha G	I BCom	A project work on 'Automobiles industry'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Divya	I BA	A project work on 'Mandovi motors Private Ltd.'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Pavithra N	I BCom	A project work on 'Indian Air Force'	2012-13	Dr. Arun Prakash Mr. Hariprasad
M Veekshitha Rai	I BA	A project work on 'Cost, consumption, & utilization of face cream'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Rashmitha PV	II BCom	A project work on 'Vegetable market'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Vijetha B	I BCA	A project work on 'Manamohaka Jalapathagalu'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Ankitha M	I BBM	A project work on 'Cost, volume, & profit analysis on Arecanut growers'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Ashwini Kumari K M	I BA	A project work on 'Temples'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Lavanya S	I BA	A project work on 'Shampoo consumption in college campus'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Shabari V Rai	I BBM	A project work on 'Television'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Ashwini. R	I BSc	'A case study on Medicinal Plants'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Rakshitha	I BCom	'A study on Toothpaste consumption'	2012-13	Dr. Arun Prakash Mr. Hariprasad
Ranjini GS	I BBM	'A study on Indian Festivals'	2012-13	Dr. Arun Prakash Mr. Hariprasad

Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
Ajith Alva K	I BCom	‘A study on Art Forms of Kerala’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Harsha Bhat Hareesha B Sanatha Kumar	II BCA	‘A study on Global Warming’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Sushmitha K	I BA	A case study on ‘CAMPCO Products’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Sandhya K	I BCA	A project work on ‘Television’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Anusha Bhaskar Naik Supriya B Chaithra K	I BSc	A case study on ‘Waste to Energy’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Shreekrishna M	I BBM	A project work on ‘Maruthi Automobiles Ltd.’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Bhavya N	II BA	A project work on ‘CAMPCO’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Ramkiran A	I BBM	A project work on ‘Hyundai Motor Company’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Navyashree S	I BCom	A project work on ‘Cellphone’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Jashwini AK	I BBM	A project work on ‘Famous waterfalls’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Sharanya	I BBM	A project work on ‘Cost, Consumption & Utilization of soap’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Kavyashree K	I BBM	A project work on ‘Consumption of shampoo’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Praveenkumar B	I BSc	A project work on ‘Rubber’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Narayana Thejaswi	I BBM	A case study on ‘TATA car’	2012-13	Dr. Arun Prakash Hariprasad
Sujith Kumar RS	I BBM	A case study on ‘Indian Army’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Divya P	I BCom	A case study on ‘Advertisements’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Abhishek M	I BA	A case study on ‘Environmental regulations and Housing costs’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Shivaprabha US	I BA	A case study on ‘Vargagala Aadharada mele samaajadallina janara aarthika matthu saamaajika jeevana’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Meghana BT	I BCA	A case study on ‘Samsung Products’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Anusha BG	I BCom	A project study about ‘Coorg’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Ankith Shetty	II BBM	‘An Study on Musical Instruments’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Savitha K Thejashree S Vanitha K N	II BA	A case study on ‘Rural & Urban Problems in India’	2012-13	Dr. Arun Prakash Mr. Hariprasad
Ganeshkrishna Abhilash K N Ajith Kumar P	II BCom I BCom I BCom	A case study on ‘Power consumption in Temples’	2011-12	Dr. Arun Prakash Mr. Hariprasad
Pawan Nayak Srirama P S Ajay Prabhu M Shrikanth N Shobith kumar B	I BCom	Study on ‘Srimad Anantheshwara Temple, Manjeshara Tq.’	2011-12	Dr. Arun Prakash Mr. Hariprasad



Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
Sudarshana K Shivarama P Avinash Venkatakrishna Gunasekar	I BCom I BCom I BCom I BA I BA	A project work on 'Agriculture in India'	2011-12	Dr. Arun Prakash Mr. Hariprasad
Jayashree Achar H Mahalakshmi B Madhushree M	II BCom	'A project work on organization study undertaken at Bellad Enterprises Pvt. Ltd., Rayapur, Dharwad'	2011-12	Dr. Arun Prakash Mr. Hariprasad
Akshatha MN Ashwini KN Harshitha S Jayashree Achar H Mahalakshmi Supriya	I BCom	'A study on Two wheeler: With special reference to Hero Honda'	2011-12	Dr. Arun Prakash Mr. Hariprasad
Ashwith Damodara Deepak B Divakara G R Sujir Melanta	II BCom	'A study on the Yakshagana : with reference to DK'	2011-12	Dr. Arun Prakash Mr. Hariprasad
Praditha	I BCom	A project study on 'Hair oil Consumption'	2011-12	Dr. Arun Prakash
Poojitha A B Vinitha A P Damayanthi A S	I BCom	A project study about 'Kodagu'	2011-12	Dr. Arun Prakash
PraveenKumar BS	I BBM	'A case study on impact of Science on Society'	2010-11	Dr. Arun Prakash Dr. Vishnukumar
Bibi Thasleem Radhika M Pooja D Shetty Vidyalaxmi	I BSc	'An observation on Child labour'	2010-11	Dr. Arun Prakash Dr. Vishnukumar
Geetha AP Suma K Mamatha	I BA	A case study on 'Grama Panchayath'	2010-11	Mr. Hariprasad Dr. Vishnu Kumar
Bhuvaneshwari MK Swathi M	I BA I BCom	Project report on 'The great Women power of sports in India'	2010-11	Mr. Hariprasad Dr. Vishnu Kumar
Aishwarya SA Pruthivi TN	I BCom	A project work on 'Feminism'	2010-11	Mr. Hariprasad Dr. Vishnu Kumar
Dhanya B	II BA	A project work on 'Illiteracy'	2010-11	Mr. Hariprasad Dr. Vishnu Kumar
Keerthana Pothi M Jayashree NS	II BA	A project work on 'Save tigers'	2010-11	Mr. Hariprasad Dr. Vishnu Kumar
Divya Ramya Chithravathi	II BA	A case study on 'Child Abuse'	2009-10	Dr. Arun Prakash Dr. Vishnu Kumar
Vidyashree TN Kavya NU	I BCom	A study on 'Coorg'	2009-10	Dr. Arun Prakash Dr. Vishnu Kumar
Shreyaswi SR Soumya P Shrithi K Pavithra D Kamath	II BBM	A Project report on 'Union Budget 2010-11'	2009-10	Dr. Arun Prakash Dr. Vishnu Kumar
Vijayashree Veekshitha Kini	II BA	A Project report on 'Urban life in India'	2009-10	Dr. Arun Prakash Dr. Vishnu Kumar

Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
Sudha Reshma PJ	II BBM	A Project report on 'Pollution'	2009-10	Dr. Arun Prakash Vishnu Kumar
Vimal R Janaki K	II BCA II BBM	A project work on 'Global Warming'	2009-10	Dr. Arun Prakash Dr. Vishnu Kumar
Swathi PR Suveena Naik Ramya K Bannur	II BCA II BCom II BCA	A project study on 'NSS'	2009-10	Dr. Arun Prakash Dr. Vishnu Kumar
Geetha J Veena S H Manasvi NP Pavana B	I BCom I BCom I BBM I BBM	A project work on 'Consumer satisfaction and dissatisfaction in Vivekananda Girls Hostel'	2009-10	Dr. Arun Prakash Dr. Vishnu Kumar
Thowseema Devika UP Rekha D	II BA	A project work on 'Drug addiction'	2009-10	Dr. Arun Prakash Dr. Vishnu Kumar
Department of Botany				
Kiran MP & Shivaprakash	II BSc	Ethno veterinary medicines practiced by the local people of Puttur and Bantwal taluks of Dakshina Kannada district	June 2010-Sept 2011.	Prof. Deviprasad KN
Deepak Naik and Vishwas	II BSc	Study of the role of host plants in the life cycle of butterflies in the forests of Puttur taluk	June 2010-Sept 2011.	Prof. Deviprasad KN
Bhagyashree M , Reshma S, Swathi G	II BSc	Ethno-botanical study of utilization of tree barks in the Western Ghats region of Dakshina Kannada district, Karnataka	June 2011-Sep 2012	Prof. Deviprasad KN
Pavana E, Harshitha K, Adithi N	II BSc	Ethnomedicines practiced by the local people for healthy hair in the Western Ghats region of Dakshina Kannada district, Karnataka	June 2011-Sept 2012	Prof. Deviprasad KN
Deepa PR, Prajna N, Chaithra M, Krithika NG	II BSc	Ethnomedicines practiced by the local people for snake bites in Dakshina Kannada district, Karnataka	June 2011-Sept 2012	Prof. Deviprasad KN
Muralikrishna K, Sudhanvapradas SS, Anish G	II BSc	Ethno-veterinary medical practices for cattle diseases in the Western Ghats region of Dakshina Kannada district, Karnataka	June 2011-Sep 2012	Prof. Deviprasad KN
Krithika NG and Chaithra M	III BSc	Ethno botanical documentation of wild edible fruit used by the local people in Western Ghats region of DK district	July 2011-May 2013	Prof. Deviprasad KN
Gaurav PJ, Amruthalaxmi, & Mrudula	III BSc	Documentation of Host plants of Butterflies in Puttur Taluk of Dakshina Kannada district, Karnataka	June 2012-Nov 2014	Prof. Deviprasad KN
Chaithra, Chaithra Bhamathi and Keerthana Savithri	III BSc	Wild Edible leaves used by the local people in Western Ghats region of Dakshina Kannada dist	June 2012-Nov 2014	Prof. Deviprasad KN
Deepthi DB, Gowthami P, Megashree Divya K	III BSc	Exploration of ethnomedicines for the cancer treatments in the Western Ghats region of Dakshina Kannada district, Karnataka	June 2013-Dec 2014	Prof. Deviprasad KN
Pallavi Bhat A Sreevidya Parthaje	I BSc	Documentation of Basidiomycetes in Puttur taluk of Dakshina Kannada District, Karnataka	June 2014 –Oct 2014.	Prof. Deviprasad KN

Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
Pallavi Bhat A, Shreevidya Palthaje Ashwini H	II BSc	Documentation of ethnomedicinal plants used for the toothache by the local people in Dakshina Kannada District-Karnataka	Oct 2013- Dec 2015	Prof. Deviprasad KN
Anagha Bharadwaj B and Nisha G	II BSc	Ethnobotanical survey of medicinal plants of Dakshina Kannada district used for eye care, ear ache and nose problems	Oct 2013- Dec 2015	Prof. Deviprasad KN
Nisha Rai K, Kripa PJ	II BSc	Ethnomedicinal plants used to treat the jaundice in Kasargod district-Kerala	Oct 2013- Dec 2015	Prof. Deviprasad KN
Adithya Krishna & Chaithanya Kedila Pavan Raj Rai, Mukesh B & Rakshith Rao M]	II BSc	Ethnomedicine practiced by the local people for the treatment of kidney stones in Dakshina Kannada District-Karnataka	Oct 2013- Dec 2015	Prof. Deviprasad KN
Divyasusuma E, and Prapthi B	II BSc	Exploration of ethnomedicine for the treatment of bone fracture in the Western Ghats region of Dakshina Kannada	Oct 2013- Dec 2015	Prof. Deviprasad KN
Meghana Dhanyashri D	II BSc	Traditional medicines used by the local people during the pregnancy, child birth and postnatal periods in Dakshina Kannada district Karnataka and Kasargod district Kerala	Oct 2013- Dec 2015	Prof. Deviprasad KN
Deepthi D. B, Kavya K and Geethanjali	III BSc	Exploration of ethno medicine for paralysis treatment in Western Ghats regions of Dakshina Kannada District Karnataka	Oct 2014- Dec 2015	Prof. Deviprasad KN
Sukanya KS	III BSc	Documentation of ethno-medicinal plants used by the local people for the health care in Dakshina Kannada district Karnataka by	Oct 2012- Dec 2015	Prof. Deviprasad KN
Department of Commerce and Management				
Fathimath Hazmiya Thameeza Farhath Nusaira, Poorna Shree Hannath Beebi .M	II BCom	A study on Customer Satisfaction Towards Performance of HONDA ACTIVA	2015-16	Ms.Vidya KN
Pooja P N Supreetha N Yashaswini K Shreya Sujatha	II BCom	Employee satisfaction with special reference to 'MORE' Super Market, Puttur	2015-16	Ms.Vidya KN
Sandesh Kumar Kiran Kumar M Dhanush Kumar Sukesh Kumar Arpith S R	II BCom	A study on Customer Satisfaction Towards Fastfood in Mangal Stores	2015-16	Ms. Chaithra
Prajnashree Meghashree P.V Mujushree Ballal, Pradeep P G, Aishath Nafiya S	II BCom	A Study on Master Plannery	2015-16	Ms. Chaithra
Hariprasad M Abhishek Kumar	II BCom	A Study on Customer satisfaction level with special reference to SBI Puttur	2015-16	Ms.Sneha Valthaje

Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
M Prakyath V Shetty Shwetha M Deeksha B		Branch		
Dileep Kumar M, Naveen Kumar M Purushothama N S Sharanya C.P. Pushpavathi	II BCom	A study of 'Anitha Oil Mill'	2015-16	Ms.Sneha Valthaje
Asthik M, Navaneesha A S Karthik K Ramya B	II BCom	Project report on VC College Canteen	2015-16	Ms.Prabhashree
Rashmi K Keerthi Swathi Sandesh MadhujeevanHari nakshi	II BCom	Role of SHG on Development of Rural Women with special reference to Mani	2015-16	Ms.Bhagyashree
Nishmitha, Prajna Meghana Shanthakumari Bindusara Suhas	II BCom	A Study of Arecanut growers in Bolanthuru Village, Bantwal Taluk	2015-16	Ms.Bhagyashree
Manjushree Saveena Sushmitha Prajwala Ashwini S Janardhana	II BCom	Customer satisfaction of Flipkart	2015-16	Ms.Kalpitha
Kavyashree Deepthi Raksha Asha, Keerthan	II BCom	Student's satisfaction on Library Facility of College	2015-16	Ms.Niveditha
Geetha Sathyalatha Anitha Chethan Shivaprasad	II BCom	Use of Drip and Sprinkler Irrigation system	2015-16	Mr. Athul shenoy
Suparna Sushmitha Shreevidya C Sachin.M Abhiram	II BCom	A study on PATHANJALI Ayurveda 's Product	2015-16	Mr.Athul shenoy
Padmashree Vachanashree Swathi Rai Narasimha Theja Nirupam	II BCom	Crop Insurance	2015-16	Mr.Shashikanth
Chaithra Shenoy Chethana Shenoy Vaishali Prabhu B Aparna Smitha Pai	II BCom	A project Report on Madhu Multiples	2015-16	Mr.Shashikanth
Spoorthi Shetty Madhushree S Das Ashni Sinha	II BCom	ONLINE shopping	2015-16	Mr.Srinath

Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
Navya Bhat Jagadeesha				
Anusha Nayak Anjali Nayak Apoorva N Shrinidhi Rai Keerthan Sharma	II BCom	SG Corporate	2015-16	Ms. Ankitha
Divyashree Vidyashree Sowmya K Tejaswini M Abhishek	II BCom	Project on Cashew Industry of Satyanarayana Bhat	2015-16	Mr. Gowtham Pai
Chaithra Pai Akhila P Nimisha Thejaswi Padmanabha	II BCom	Comparative analysis of two oil industries	2015-16	Mr. Gowtham pai
Amrutha Kruthika Yogitha Thejaswini Sumanth	II BCom	A study on Customer satisfaction on BSNL network	2015-16	Ms. Niveditha
Afeeda Pranmya Sowmya p Varalakshmi Shruthi H	II BCom	A study on customer satisfaction towards Akshaya Cement products with special reference to vittal area.	2015-16	Mr. Vignesh
Ashwira S, Shruthi MV, Nishmitha K Shetty, Nishmitha K Shetty, Neha Anjum	II BBM	Comparative study of Balance sheets of top Five companies- Automobile Industry	2015-16	Ms. Deepika
Sagar V Bhat, Ranjith PC	II BBM	Comparative study of Balance sheets of top Five companies- Iron and Steel Industry	2015-16	Ms. Deepika
Zunaid, Nagesh, Avanish, Khaleel, Ravi, Nithin, Mahammad Rash	II BBM	Comparative study of Balance sheets of top Five companies- Software Industry	2015-16	Ms. Deepika
Dhanya K, Vanthitha Pai V, Gowthami, Sowmya	II BBM	Comparative study of Balance sheets of top Five companies- Chocolate Industry	2015-16	Ms. Deepika
Department of Hindi				
Niveditha YA	I BCom	Jnana peetha Puraskar se Puraskritha Hindi Kavi thatha Krithiyan	2015-16	Dr. Durgarathna C
BT Sowmya, Anushree Vinutha MS Divyashree NE Akshata Kumari	II BA	Kabeer ke Kavya me Guru kee Mahima	2015-16	Dr. Durgarathna C

Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
Department of History				
Rajesh P and group	III BA	History of Coramandal India	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
D. Shree Durgarashmi and group	III BA	Historical and tourism places of Dakshina Kannada	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
Rashmi and group	III BA	Crowns of India	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
Ananya Achar and group	III BA	Place name of Dakshina Kannada	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
Sandeep KS and group	III BA	Coins of India	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
Nataraja M and group	III BA	History and Emblem of Karnataka Empires	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
Dhanya B and group	III BA	Historical places of Bantwal Taluk	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
Chaitra PA and group	III BA	Dakshina Kannada Art and Culture	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
Chaitra K	III BA	Historical places of South Kanara	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shreedhara Naik
Gayathri CH and group	III BA	History of Villages	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
Soumya PB and group	III B.A	Mayippadi Palace	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
Akshatha K and group	III BA	History of Uppinangady	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
Archana Kamath and group	III BA	Cultural place of Karnataka	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
Pranava K	III BA	Netravati River Diversion	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
Suvarna and group	III BA	Bantwal Talukina Aitihāsika Sthalagalu	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
Chandini Prabhu and group	III BA	Panja Seemeya Kiru noota	2011-12	Dr.Peter Wilson Prabhakar and Dr. Shridhara Naik
Navya and group	III BA	The Project of Peasant Movement in Dakshina Kannada	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Hemantha Kumar and group	III BA	Great Revolt of 1857-58	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi



Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
Bhavitha M and group	III BA	Festivals of Coastal karnataka	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Deeksha S and group	III BA	Place Names of South Kanara District	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Kripa and group	III BA	Rivers of Undivided Dakshina Kannada	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Swathi AR and group	III BA	Traditional Crops of Dakshina Kannada	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Anusha A and group	III BA	A project of Area History Report	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Vidya K and group	III BA	Cultural Centres of Coastal Karnataka	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Rohini. M and group	III BA	Historical Crowns	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Priyanka P and group	III BA	Art of Southern Karnataka	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Revathi and group	III BA	A project on History of Weapons in Karnataka	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Ajay Rao and group	III BA	Festivals of South Kanara	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Rashmi. A and group	III BA	Art and Crafts of undivided South Kanara	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Shwetha S and group	III BA	Traditional crops of Dakshina Kannada	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Geetha AP and group	III BA	Art and Craft of India	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Rashmitha G and group	III BA	Crowns	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Deeksha and	III BA	Historical Places of South Kanara	2012-13	Dr.Peter Wilson



Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
group				Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Sudheer and group	III BA	Jainism in Dakshina Kannada	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Shreepriya K and group	III BA	Medicinal Plants of Karnataka	2012-13	Dr.Peter Wilson Prabhakar ,Dr. Shridhara Naik and Mrs. Vijayalakshmi
Mohana U and group	III BA	Temples in Dakshina Kannada	2012-13	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Soumya NL group	III BA	Tourism Places of Hasan district	2013-14	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Rakshita RP and group	III BA	Art and Craft work of Undivided Dakshina Kannada	2013-14	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Shrijani Rai S and group	III BA	Traditional Arts of Dakshina Kannada	2013-14	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Akshatha and group	III BA	The Treditional Houses in Dakshina Kannada	2013-14	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Poojitha Gowda and group	III BA	History of Villages in Dakshina Kannada	2013-14	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Anushree CC and group	III BA	Tulunada Guttina Mane	2013-14	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Ramya B and group	III BA	Historical places of Coastal Karnataka	2013-14	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Vaishnavi M S and group	III BA	Cottage Industries of Dakshina Kannada	2013-14	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Jayashree and group	III BA	Origin of Udupi	2013-14	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
N Rashmi and group	III BA	Coins of Karnataka	2013-14	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Prathiksha H and group	III BA	Indian Traditional Dress	2013-14	Dr.Peter Wilson Prabhakar, Dr.



Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
				Shridhara Naik and Mrs. Vijayalakshmi
Malavika K and group	III BA	Art and Culture of Dakshina Kannada	2013-14	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Kiran Kumar Yadav and group	III BA	Crowns of India	2013-14	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Shwetha K and group	III BA	Historical medicine Plants	2013-14	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Susmitha JR and group	III BA	Tourist place of Chikkamagaluru District	2013-14	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Deepti and group	III BA	Cultural Trees of Coastal Karnataka	2014-15	Dr.Peter Wilson Prabhakar,Dr. Shridhara Naik and Mrs. Vijayalakshmi
Sharath Kumar PK and group	III BA	Traditional houses in Dakshina Kannada	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Amaranatha and group	III BA	History of Tulu Nadu	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Meghalakshmi Maruvala and group	III BA	Tourist Place of Dakshina Kannada	2014-15	Dr.Peter Wilson Prabhakar,Dr. Shridhara Naik and Mrs. Vijayalakshmi
Gayathri M and group	III BA	Medicinal Plants	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Sangeetha H and group	III BA	Traditional houses	2014-15	Dr.Peter Wilson Prabhakar,Dr. Shridhara Naik and Mrs. Vijayalakshmi
Veekshitha B and group	III BA	Dakshina Kannada District Rivers	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Rashmi B and group	III BA	South Kanara Festivals	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Pooja YD and group	III BA	Tile Factories of Coastal karnataka	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Ramya M and group	III BA	Traditional houses	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and

Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
				Mrs. Vijayalakshmi
Ganesh and group	III BA	Cultural Stones and caves	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Swathi Achar and group	III BA	Traditional Art- Yakshagana	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Chaitra N and group	III BA	Historical Village of Puttur Taluk	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Chaitra K and group	III BA	Medicinal Plants	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Divyashree MS and group	III BA	Heritage sights of Coastal Karnataka	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Sujeetha N and group	III BA	Heritage Fine Arts of Dakshina Kannada	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Priyanka and group	III BA	History and Culture of Coastal Karnataka	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Supreetha PS and group	III BA	Caves of Dakshina Kannada	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Divyashree K and group	III BA	Culture of South Kanara	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Swathi NJ and group	III BA	Rice cultivation in Coastal Karnataka	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Divya K and group	III BA	Traditional houses	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Harshitha KV and group	III BA	Dakshina Kannada Historical sights	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Ashok N and group	III BA	History of Uppinangady	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Precilla Olivia Dias and group	III BA	Traditional crops of Dakshina Kannada	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi



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Shyla Kand group	III BA	Arts of Coastal Karnataka	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Ashik A.B and group	III BA	Historical Villages of Puttur Taluk	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Ashwini H and group	III BA	Puttur Heritage Sights	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Pushparaj and group	III BA	Traditional Cultivation in Coastal Karnataka	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Sapna MS and group	III BA	Dakshina Kannadada Paramparika Nelegalu	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Harinakshi and group	III BA	Dakshina Kannadada Prekshaneeya Sthalagalu	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Tulasi and group	III BA	Karavali Karnatakada Sampradayika Belegalu	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Ashwitha K and group	III BA	Dakshina Kannadada Prachina Kaigarikagalu	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Prajna Shetty and group	III BA	Simhasana Vaibhava	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Ravi Shenoy and group	III BA	Puttur Talukina Aitihāsika Gramagalu	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Manjushree and group	III BA	Aitihāsika Jaina basadi	2014-15	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Shreepriya P	III BA	Art Forms of Karnataka	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Bhavyashree G	III BA	Art Forms of Karnataka	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shreedhara Naik and Mrs. Vijayalakshmi
Sapna and group	III BA	Kadaba Talukina Devastana Mattu Daiva Sthanagalu	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Vidyashree and	III B.A	Dakshina kannadada Parvata Adyayana	2015-16	Dr.Peter Wilson

Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
group				Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Shreeyas and group	III BA	Balpa Gramada Itihasa mattu Aitihisikate	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Sukanya and group	III BA	Nagaradhane	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Mamatha and group	III BA	Kundadka Manetana	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Deepa and group	III BA	Dakshina Kannadada Kereglu	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Sinan and group	III BA	SakaleshaPurada Aitihisika Adyayana	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Priya K.S	III BA	Sulya Talukina Bhutaradane	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Raksha and group	III BA	Paltadi Gramada Samagra Vivaragalu	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Ramya and group	III BA	Bantwala Talukina Nagabanagalu	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Sushma and group	III BA	Beltangadi Talukina Punya Kshetragalu	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Reshma M and group	III BA	Puttur- Sullia Talukina nati Vaidyaru	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Lakshmi and group	III BA	Dakshina Kannadadalliruva Bhattada Taligalu	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Vinaya Bhat and group	III BA	Dakshina Kannadada Guhegalu	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Vinod Kumar and group	III BA	Idkiduvina Aitihisika, Samajika Adyayana	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Anusha and group	III BA	Bantwala talukina Dharmika Acharanegalu	2015-16	Dr.Peter Wilson Prabhakar, Dr.



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				Shridhara Naik and Mrs. Vijayalakshmi
Jacob Sunil and group	III BA	Suralu Manetana	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Meharunnisa Begum and group	III BA	Puttur talukina Daivaradhane	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Vinay and group	III BA	Puttur talukina Jaina Basadigalu	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Aswitha and group	III BA	Bantwala Talukina Nati Vaidyaru	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Akshitha K and group	III BA	Puttur talukina Bhutaradhane	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Kannika D and group	III B.A	Eggutappa Devalaya	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Nalini P and group	III BA	Dakshina kannadada Krishi Parampare mattu Upakaranagalu	2015-16	Dr.Peter Wilson Prabhakar, Dr. Shridhara Naik and Mrs. Vijayalakshmi
Department of Sanskrit				
Ishwara Sharma P	II BSc	Yajnopakaranagalu	2015-16	Dr. Shrisha Kumar
Aravinda Krishna M	II BSc	Bharathada Sapthakula Parvathagalu	2015-16	Dr. Shrisha Kumar
Janardana P	II BSc	Puttur Talukina Samskrita Kavigalu	2015-16	Dr. Shrisha Kumar
B Vasundhara lakshmi	II BA	Dakshina Kannadadalli Pandavara Aithiyyagalu	2015-16	Dr. Shrisha Kumar
Aparna A S	II BA	Poojaneeya Sasya Thulasi	2015-16	Dr. Shrisha Kumar
Rajesh KV	II BA	Samskritada pathrikegalu	2015-16	Dr. Shrisha Kumar
Shreedevi U	IIBA	Samskrita Sahithyakke Kashmirada Koduge	2015-16	Dr. Shrisha Kumar
Seetha Kavya	I BCom	Bharathadalliruva bisineerina buggegalu	2015-16	Dr. Shrisha Kumar
Ananyalakshmi	I BCom	Nantugala Gantu	2015-16	Dr. Shrisha Kumar
Sushmitha P Vijayalakshmi U	I BCom	Saptha Nadigalu	2015-16	Dr. Shrisha Kumar
Shreekeerthana M	I BCom	Pancha Mahakavyagalu	2015-16	Dr. Shrisha Kumar
Sushmitha M	I BCom	Dakshinadi Sangeethakke Karnatakada Koduge	2015-16	Dr. Shrisha Kumar
A Jyeshtha Raja Joisa	I BCom	Sanjeevini	2015-16	Dr. Shrisha Kumar
Madhura Y	I BCom	Go Sampattu	2015-16	Dr. Shrisha Kumar
Bhoomika MN	I BCom	Namma Habbagalu	2015-16	Dr. Shrisha Kumar
Uma Bharathi	I BCom	Purana Shasthragalu	2015-16	Dr. Shrisha Kumar
Akshatha G	I BSc	Award Given to the Sanskrit Language	2015-16	Dr. Shrisha Kumar
Ananyalakshmi M	I BSc	Karnatakada Shasthriya Sangeethadalli	2015-16	Dr. Shrisha Kumar



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		Muttu Swamy Deekshitharu Bareda Sanskrita Krithigalu		
Ganesha Krishna N S	I BSc	Sanskritadalli Dhanyagalu	2015-16	Dr. Shrisha Kumar
Kshama Devi K	I BSc	Bharatheeya Devathegalu Mattu Sageetopakaranagalu	2015-16	Dr. Shrisha Kumar
Harsha K	II BCom	Moolika Sasyagalu	2015-16	Dr. Shrisha Kumar
Sahana Prabha	II BCom	Sanskrit Works and Authors	2015-16	Dr. Shrisha Kumar
Anushree K Jayadurga K	II BCom	Bharatheeya Nari Nadedu Banda Dari	2015-16	Dr. Shrisha Kumar
Kruthya S A	II BCom	Shree Omkareshwara Devasthan Madikeri	2015-16	Dr. Shrisha Kumar
Asha BN	II BCom	Flowers	2015-16	Dr. Shrisha Kumar
Sahana M	II BCom	Puttur Shree Mahalingeshwara Devara Brahmarathada Parichaya	2015-16	Dr. Shrisha Kumar
Poornima KS	II BCom	Dakshinabharathada Devalayagala Vasthushilpa	2015-16	Dr. Shrisha Kumar
PG Department of Commerce				
Akshatha G	II MCom	Study relating to Co-operative banks.	2015-16	Mrs. Vijayasaraswathi
Amitha Kumari K	II MCom	A Study on Increasing the labour cost effects agriculturist to growing agriculture product.	2015-16	Mrs. Vijayasaraswathi
Anvitha N	II MCom	Consumer behavior towards phones.	2015-16	Mrs. Vijayasaraswathi
Apeksha Rai	II MCom	Acceptance of re-entry of Maggie to the market.	2015-16	Mrs. Vijayasaraswathi
Ashwini D	II MCom	Quality of work life of an employee in textiles.	2015-16	Mrs. Vijayasaraswathi
Ashwini M S	II MCom	Problem faced by working women.	2015-16	Mrs. Vijayasaraswathi
Bhavya CM	II MCom	Basic facilities in primary school with reference to sarvodaya school.	2015-16	Mrs. Vijayasaraswathi
Chaithra KS	II MCom	Usage of Hair Oil in male and female customer.	2015-16	Mrs. Vijayasaraswathi
Chaithra V	II MCom	Western culture on Indian youth.	2015-16	Mrs. Vijayasaraswathi
Charishma K	II MCom	Comparative study between the Hero Honda and Bajaj two wheelers.	2015-16	Mrs. Vijayasaraswathi
Deepika B	II MCom	Whether the choice paper is required for PG students or not.	2015-16	Mrs. Vijayasaraswathi
Dhanashree G	II MCom	Impact of Social Media on Youth.	2015-16	Mrs. Vijayasaraswathi
Geetha A	II MCom	Comparative study of government school and private school.	2015-16	Mrs. Vijayasaraswathi
Greeshma K S	II MCom	A study on growing mismatch between education needs and labour market needs.	2015-16	Mrs. Vijayasaraswathi
Jyothi MM	II MCom	Government jobs and mind set of students	2015-16	Mrs. Vijayasaraswathi
Kavitha AR	II MCom	A study on paddy agriculture.	2015-16	Mrs. Vijayasaraswathi
Kavyashree K S	II MCom	Customer satisfaction of ideal ice cream.	2015-16	Mrs. Vijayasaraswathi
Khyathi KV	II MCom	Consumer behavior towards various televisions.	2015-16	Mrs. Vijayasaraswathi
Lavanya.M	II MCom	Consumer behavior on green marketing.	2015-16	Mrs. Vijayasaraswathi



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Nayana Kumari G	II MCom	Comparative study between KSRTC and Private bus.	2015-16	Mrs. Vijayasaraswathi
Nayana M V	II MCom	A study on customer satisfaction and perception on usage of online banking	2015-16	Mrs. Vijayasaraswathi
Nisha U	II MCom	Consumer perception towards Cadbury dairy milk.	2015-16	Mrs. Vijayasaraswathi
Nishmitha Shetty	II MCom	A study on consumer preference towards usage of fairness cream.	2015-16	Mrs. Vijayasaraswathi
Prashanthi A	II MCom	Cadbury chocolates vs. Nestle chocolates.	2015-16	Mrs. Vijayasaraswathi
Priya K	II MCom	A study on problems regarding cultivation and marketing of cocoa in puttur and surroundings.	2015-16	Mrs. Vijayasaraswathi
Punya K	II MCom	People attitude towards city and village life	2015-16	Mrs. Vijayasaraswathi
Raksha A R	II MCom	Impact of fine arts on society.	2015-16	Mrs. Vijayasaraswathi
Rakshitha Rai P	II MCom	Consumer behavior towards shampoo brands.	2015-16	Mrs. Vijayasaraswathi
Ramya B	II MCom	Study on the acceptance of Compulsory helmet rule by students.	2015-16	Mrs. Vijayasaraswathi
Ranjini N	II MCom	Employee's satisfaction towards cement company.	2015-16	Mrs. Vijayasaraswathi
Rashmitha PV	II MCom	Feedback about employers training.	2015-16	Mrs. Vijayasaraswathi
ReshmaN	II MCom	Student's perception regarding Hostel life (Vivekananda Hostel).	2015-16	Mrs. Vijayasaraswathi
Sandhya	II MCom	Impact of cell phone on telephone.	2015-16	Mrs. Vijayasaraswathi
Shifa Parveen	II MCom	Student's preference regarding higher education.	2015-16	Mrs. Vijayasaraswathi
Shruthi K	II MCom	Most preferred Toothpaste brand by hostel students.	2015-16	Mrs. Vijayasaraswathi
Shruthi U Naik	II MCom	A study on consumer preference towards patanjali products.	2015-16	Mrs. Vijayasaraswathi
Shruthi Vasudeva K	II MCom	Public opinion about caste based reservation policy.	2015-16	Mrs. Vijayasaraswathi
Sowmya BR	II MCom	Consumer preference of news paper.	2015-16	Mrs. Vijayasaraswathi
Surekha M	II MCom	Consumer buying behavior towards soap product.	2015-16	Mrs. Vijayasaraswathi
Sushmitha Rai	II MCom	Customer preference towards use of ATMs in Puttur city.	2015-16	Mrs. Vijayasaraswathi
Swathi P	II MCom	Increasing the disengagement of rural youth in agricultural field.	2015-16	Mrs. Vijayasaraswathi
Thanuja PJ	II MCom	Whether moral value should be a part of curriculum.	2015-16	Mrs. Vijayasaraswathi
Uma Shenoy	II MCom	Consumer preference towards plastic bags.	2015-16	Mrs. Vijayasaraswathi
Avinash K	II MCom	Youth and Investment problem.	2015-16	Mrs. Vijayasaraswathi
Chethan Rai B	II MCom	Interest of youth towards Agriculture	2015-16	Mrs. Vijayasaraswathi
Harshith R	II MCom	Performance analysis of self help groups.	2015-16	Mrs. Vijayasaraswathi
Karthik M S	II MCom	Study on effect of technology on youth.	2015-16	Mrs. Vijayasaraswathi



Name of the Resource Person	Class	Name of the Project	Duration	Project Guide
Kiran Raj N	II MCom	Impact of movies on youth	2015-16	Mrs. Vijayasaraswathi
Krishnaraja Joisa B	II MCom	Impact of junk foods on youth	2015-16	Mrs. Vijayasaraswathi
Mukunda Prasad S	II MCom	Comparative study between mineral water v/s tap water	2015-16	Mrs. Vijayasaraswathi
Murali Krishna K	II MCom	Consumer behaviour towards Soft drinks.	2015-16	Mrs. Vijayasaraswathi
Nithin P B	II MCom	Study on preference of Maruthi cars	2015-16	Mrs. Vijayasaraswathi
Pavan Nayak B	II MCom	Study on student perception on VC	2015-16	Mrs. Vijayasaraswathi
Prajwal K	II MCom	A study on the preference for sports by the youth	2015-16	Mrs. Vijayasaraswathi
Ranjan G R	II MCom	Consumer satisfaction on two wheeler	2015-16	Mrs. Vijayasaraswathi
Shivaprasada K	II MCom	A study to assess the effect of power cut on cold storage system in retail shops.	2015-16	Mrs. Vijayasaraswathi
Vinaya B	II MCom	Customer satisfaction on SIM networks	2015-16	Mrs. Vijayasaraswathi
II MCom	II MCom	Flipkart v/s Amazon	2014-15	Mrs. Vijaya Saraswathi and Mrs. Vidya
II MCom	II MCom	A study on the effectiveness of Indian advertisement	2014-15	Mrs. Vijaya Saraswathi and Mrs. Vidya

3.1.6 Give details of workshops/ training programmes /sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Table – 3.3 provides details of workshops/ training programmes /sensitization programmes conducted/ organized by the college.

Table - 3.3

Details of workshops/ training programmes /sensitization programmes conducted /organized by the college

Date	Department	Seminar / Workshop - Topic	Level
13.02.2011	Kannada	Madhyamagala Stiti - Gati	University
27.03.2011	Kannada	Kannada Sahithyakke Putturina Koduge	University
16.12.2013	Kannada	Semester Drama Texts	University
10.02.2013	Kannada	Centenary Kannada Novels	State
17.03.2013	Kannada	Talthaje Sahithya Vivechane	State
28.09.2013	Kannada	Semester scheme Novel Texts	University
24.07.2013	Chemistry	UGC Sponsored State Level Seminar on Applications of Electro Magnetic Radiation	State
31.08.2013	Commerce	Development Challenges and Indian Banking	State
25.08.2013	Vivekananda College	Swami Vivekanandara 150neya Janma Dinacharane	University
07.02.2014	Kannada	Semester scheme Drama Texts	University
23.08.2014	Kannada	UGC sponsored State level seminar on SV Parameshwara Bhatta: Contribution to	State



Date	Department	Seminar / Workshop - Topic	Level
		Kannada Literature	
20.09.2014	Sanskrit	Scientific basis of Panchangas	State
12.09.2014	Sanskrit	Shat Darshana & Science	State
14.02.2014	Political Science	Human Rights : Challenges faced by women, children and farmers	State
14.03.2014 15.03.2014	Sociology	Modern Society – Challenges and prospects	University
17.12.2014	Computer Science	UGC Sponsored National Seminar on Research & Higher education in Computer Science	National
12.12.2014	Botany	UGC Sponsored State level Seminar on Edible and Non-Edible mushrooms of Karnataka	State
13.10.2014	Chemistry	Preparation of Solutions and Maintenance of Laboratory Equipments	University
09.09.2014	Economics	Research Methodology	State
18.09.2014	Economics	Save Agriculture – Serve Agriculture: Encouraging the Youth	State
15.12.2014	Mathematics	Cryptography	State
12.08.2014	Commerce	Motivation and Leadership	University
16.09.2014	Commerce	New Service Tax Law	University
13.12.2014	Commerce	Workshop on BBM Revised Syllabus	University
27.12.2014	Commerce	Management Education in Cross Roads	State
10.01.2015	History	UGC Sponsored National Level Seminar on Ideologies of Swami Vivekananda and relevance to the contemporary society	National
23.09.2015	Economics	Farmers' Suicide: Issues and Measures	State
16.10.2015	Economics	Research Methodology	University
29.01.2016	Computer Science	UGC Sponsored National Seminar on Current & Future trends in Cloud and High Performance Computing (HPC)	National
06.02.2016 to 08.02.2016	Botany Zoology Economics	National Seminar on Policy and legal protection for traditional knowledge and ethno medicine-Recommendations and action plan (Collaboration with SIMA Mysore)	National
13.04.2016	Economics	Dairy Farming: Issues and Opportunities	State
20.08.2016	Journalism	Journalism: Present and Future	State
27.08.2016	Economics	Plantation Crops: Present Status	National
27.08.2016	Mathematics	Applications of Group Theory	National

Apart from the above the following activities are also undertaken:

- The Research Guidance Cell of the college is imbuing research culture among the staff and students.
- Training programmes for new lecturers - IQAC
- Vidya Bharathi Workshop
- Orientation programmes to newly recruited staff and student leaders every year.

3.1.7. Providing details of prioritized areas and the expertise available with the institution.

Table – 3.4 provides the details on prioritized areas and the expertise available with the institution.

Table 3.4

Prioritized Areas and the Expertise available with the institution

Department	Prioritized areas	Subject Experts
Economics	Agriculture and Rural Development. Agricultural Marketing Economic Planning Rural Marketing	Dr. Vigneshwara V Dr. Arun Prakash and Dr. Vishnu Kumar
Chemistry (PG)	The synthesis and characterization of some Organic Molecules via Green methods	Dr. Subrahmanya Ishwara Bhat upto 2015
	Solution Chemistry	Dr. Karantha Vijaya Ganapathi Ramesh
Commerce UG	HRD, Consumer behaviour, Market analysis, Financial inclusion	Prof. Venkataramana Bhat
Commerce PG	HRD, Professional Management, Financial inclusion	Smt. Vijayasaraswathi
Commerce UG	Retail Marketing	Smt. Ravikala
	HRD	Smt. Rekha
Kannada Literature	Classical and Modern literature, folklore	Dr.Sridhar H.G Dr.Manamohan Dr.Rohinaksha Dr.Geetha KumariT
Hindi	Ancient Literature and modern literature	Dr. Durgaratna C & Dr. Ashasavithri P
Sanskrit Literature	Fiction and Ancient Literature	Dr. Umadevi M & Dr. Shrisha Kumar MK
History	Modern India	Dr. Peter Wilson Prabhakar
	Local History	Dr. Peter Wilson Prabhakar & Dr. Sridhar Naik
Computer Science	Encryption and Security of data	Mr. Prakash Kumar P
Botany	Taxonomy & Plant Identification	Srikrishna Ganaraja Bhat S
	Biodiversity and Ecology	Prof. Deviprasad KN
English	Shakespeare, Cultural Studies	Dr. H. Madhava Bhat (upto 2015)
	Indian Literature and German Language	Mrs. Mothi Bai
	Modern Literature and Fine Arts	Mr. Balakrishna H
Mathematics	Numerical Analysis, Consumer Protection	Prof. Shankaranarayana Bhat

3.1.8 Enumerate the efforts of the Institution in attracting researchers of eminence to visit the campus and interact with staff members and students?

The institution has taken numerous steps in inviting people from strong academic and industrial background. The following eminent personalities have visited the College and guided the staff members as well as the students as shown in Table – 3.5.



Table - 3.5

Researchers of Eminence who visited the college

Name of the eminent scientists/ resource persons	Affiliation/ Parent Organization/	Contribution	Beneficiaries
Department of Botany			
Dr. Girish S Pujar	Senior scientist, NRSC, Hyderabad	Remote Sensing Application In Field Data Collection And Mapping	Students & Staff
Dr. Shankar Bhat	Professor of Botany (Retd.), University of Mysore, Karnataka	Plant Pathology	Students & Staff
Sri VV Bhat, IAS	IAS Officer (Retd.), ISRO, Bengaluru	Future Prospects In Life Sciences, Ethno-Medicine,	Students & Staff
Sri A Ananda	President, Savayava Krishi Mission, Government of Karnataka	Organic Farming	Students & Staff
Dr. N Shankara Bhat	GKVK University of Agriculture, Bengaluru-2012	Farming	Students & Staff
Mr. Vineeth Kumar	Assistant Professor, St. Aloysius College, Mangaluru	Nature Photography	Students & Staff
Prof. Ananthapadmanabha Rao	Prof. of Botany (Retd.), SVS College, Bantwal Karnataka	Mendel's Day Celebration, Career Guidance	Students & Staff
Dr. Pushpendra	PG Studies in Botany, Alva's College, Moodabidri, Karnataka	Trends In Taxonomy	Students & Staff
Dr.NA Madhystha	Professor (Retd.) and Environmentalist, Udupi, Karnataka	Life Science And its Scope	Students & Staff
Dr. D Jayarama Bhat	Prof. Emeritus, University of Goa	Fungal Diversity	Students & Staff
Sri. KN Subrahmanya	Manager, Plant Breeding, ITC Ltd, Rajahmundry, Andra Pradesh	Biotechnology & Plant Tissue Culture	Students & Staff
Prof. CG Kushalappa	College of Forestry, Ponnampet, Karnataka	Biological Science And Forestry	Faculty and students from Mangaluru University
Dr. KB Purushotham	Department of Botany, St. Joseph's College, Bengaluru	Macrofungal Diversity In Karnataka And Taxonomical Identification	Faculty and students from Mangalore University
Dr. Pushpa	Reader & HoD of Microbiology, MS Ramaiah Degree College, Bengaluru	Fungal Diversity And Taxonomy	Faculty and students from Mangalore University
Dr. Varanasi Krishna Murthy	Varanasi Farms	Mushroom Cultivation And Its Prospects	Faculty and students from Mangalore University
Dr. Harish R Bhat	Scientist, EWRG & CES, Indian Institute of Science, Bengaluru	Biodiversity And Conservation Ecology	Students & Staff

Name of the eminent scientists/ resource persons	Affiliation/ Parent Organization/	Contribution	Beneficiaries
Department of Chemistry			
Prof. K Malini	Dept. of Chemistry St. Philomena College, Puttur	Guest Lecture on Polymers	Students & Staff
Prof. Ronald Mascarenhas	Dept. of Chemistry St. Agnes College Mangaluru	Enchanting Experiments In Chemistry	Students & Staff
Dr. P Vishwanath	Dept. of Chemistry, SDM College, Ujire	Chemistry In Daily Life	Students & Staff
Dr. Prasad Vishnu Bhotla,	Principal Research Scientist, IISc, Bengaluru.	Applications Of Microwave and IR Radiations	Students & Staff
Dr. Bharathi Badami	Professor (Retd.), Dept of PG Studies in Chemistry University of Dharwad	Applications Of UV-Visible Radiations	Students & Staff
Dr B Shivarama Holla	Professor & HoD, Dept of PG Studies in Chemistry, SDM College, Ujire	Applications of Radiofrequency Radiations	Students & Staff
Department of Commerce and Management			
Prof. Radhakrishna Sharma	NITTE Business Management, Mangaluru	Workshop On Financial Education	Students & Staff
Prof. KG Krishnamurthy	Principal, Vivekananda Law College, Puttur	Legal Awareness Workshop	Students & Staff
Mr. Riju John	Corporate trainer, Infosys	Soft Skill Development Programme	Students & Staff
Mr. Ganesh Hebbar	TIME institution Mangaluru	Career Guidance Programme On Higher Education Opportunities Programme	Students & Staff
CA Upendra	Mangaluru	Workshop On Chartered Accountant Course In India	Students & Staff
CS Ullas Kumar	Chairman, Mangaluru Charter of Company Secretary in India	Workshop On Company Secretary	Students & Staff
Dr. NK Thingalaya	Former Chairman, Syndicate Bank	State Level Seminar On Banking	Students & Staff
Mr. Ashith	TIME institution Mangaluru	An Orientation Programme on MAT/CMAT	Students & Staff
Mr. Rajesh Prabhu	Banker, Singapore	A Guest Lecture on Opportunities in Banking	Students & Staff
Dr. Vishal Samartha & Prof. Lokesh	Sahyadri Institute of Engineering and Management	A Seminar On "Motivation And Leadership	Students & Staff
Prof. Sadashiva Rao	Principal, Poorna Prajna College, Udupi & M Shridhar Kamath, Chartered Accountant Udupi	Seminar on New Service Tax Law	Students & Staff
Mr. Ashith	TIME, Mangaluru	Guest Lecture On Career Opportunities In Management Education	Students & Staff

Name of the eminent scientists/ resource persons	Affiliation/ Parent Organization/	Contribution	Beneficiaries
Dr. Aboobakkar Siddiq	Associate Professor, University College, Mangaluru	Seminar on Emerging issues and recent trends in marketing	Students & Staff
Dr. Ravindra Kumar B	Chairman, Department of Economics, Tumkur University	Seminar on rural marketing	Students & Staff
Mr. Rudresh Sandur	Co-ordinator, Sikkim Manipal University, Mangaluru	Retail Marketing	Students & Staff
Mr. Kiran Vasanth Chartered Accountant	Kiran Associates, Mangaluru	CPT exams	Students & Staff
Mr. Girish Kumar Kateel	A recognised counsellor for ICSI Southern region.	CS	Students & Staff
Department of Computer Science			
Mr. Shankar Bhat Patikal	Project Manager, Sankhya Systems, Bengaluru	Computer Technology in Space	Students & Staff
Dr. BH Shekar	Associate Professor & Chairman, Dept. of Computer Science, Mangalore University	Image Processing	Students & Staff
Dr. Ashok Kumar T	Principal, VCET, Puttur	IT Fest Valedictory Address	Students & Staff
Mrs. Shreevidya	Technical Director, Jovian Data India	Cloud Computing	Students & Staff
Mr. Harsha Perla and Mr. Kiran Kumar	Social Activists	Social Networking	Students & Staff
Dr. Shrinivas Mayya	Principal, Shrinivas Institute of Technology, Mangaluru	IT Fest Inauguration & Key note Address	Students & Staff
Mr. Vivek Ranjan Bhandary	VCET, Puttur	IT Fest Valedictory Address	Students & Staff
Mrs. Anushree Raj	Assistant Professor, St. Joseph Engineering College, Mangaluru	Wireless Communication	Students & Staff
Mr. Hari Vinod	VCET, Puttur	Biometrics	Students & Staff
Mr. Praveen Udupa	Technical Director, A1 Logics, Mangaluru	Digital marketing	Students & Staff
Mr. Santhosh Rebello	Dean, AIMIT, Mangaluru	IT Fest Inauguration & Key note Address	Students & Staff
Mr. Nishchay Kumar Hegde	VCET, Puttur	Wireless Sensor Networks	Students & Staff
Mr. Shankar Bhat Patikal	Project Manager, Sankhya Systems, Bengaluru	Networking	Students & Staff
Mr. Moiludeen	Techno Pulse, Mangaluru	Project Guidance	Students & Staff
Mr. Praveen Udupa	Technical Director, A1 Logics, Mangaluru	IT Then and Now	Students & Staff
Mr. Vivek Ranjan Bhandary	VCET, Puttur	IT Fest Debate Moderator	Students & Staff
Sri. PJ Bhat	Distinguished scientist ISRO (Retd.) & Deputy Director, Mission Development Area (Retd.), ISRO.	Hot Research Areas in Computer Science	Students & Staff
Dr. Ananthanarayana VS	Head of Department of Information Technology, NITK, Surathkal	Next Generation Technologies for Research	Students & Staff
Dr. Lokesh NS	Professor, Department of	Research in Wireless	Students & Staff

Name of the eminent scientists/ resource persons	Affiliation/ Parent Organization/	Contribution	Beneficiaries
	Computer Science & Technology MVJ College of Engineering , Bangaluru	Networks	
Dr. UB Pavanaja	Programme Manager Centre for Internet and Society Bangaluru	IT Fest Inauguration & Key note Address	Students & Staff
Sri. Jaya Prakash Albert	Assistant Professor, Alva's College, Moodabidri	IT Fest Valedictory Address	Students & Staff
Prof. KP Rao	Former IIT professor and Techniucal director to BARC	National seminar Inauguration & Key Note Address	Students & Staff
Mr. Santhosh Rebello	Deen, AIMIT, Mangaluru	National seminar Valedictory Resource Person	Students & Staff
Mr. Manibhooshan	Assistant Professor, AIMIT, Mangaluru	Project Guidance	Students & Staff
Mrs. Geetha Girish	LIC Divisional Manager, Madikeri	IT Fest Event IT Manager Moderator	Students & Staff
Mr. Kumar Sathyanarayana	Advocate	IT Fest Event Moderator	Students & Staff
Mr. Subrahmanya Bhat	Assistant Professor, Srinivas Institute of Management, Mangaluru	Multi Core Systems	Students & Staff
Dr.Nagabhushan P	Professor & Head Department of Computer Science, Mysore University	National Seminar Inauguration & Key note address	Students & Staff
Dr. Amit P Kesarkar	Scientist, National Atmospheric & Research Laboratory (NARL), Tirupati, Andhrapradesh	High Performance Computing	Students & Staff
Dr. CSR Rao	Director General of NIC (Rtd) & Currently Professor & Director of Research in Computer Science & Technology, Keshav Memorial Institute of Technology (KMIT), Hyderabad	Applications of Cloud	Students & Staff
Sri Venkat A Bhat	President & CEO Venture Soft Global USA	Online Banking & other exams Tutorial Guidance	Students & Staff
Sri Dinesh Kovoov	Technical Advicer Venture Soft Global Bengaluru	Online Banking & other exams Tutorial Guidance	Students & Staff
Dr. Vasudeva	Professor & Head Department of Computer Science & Engineering Madva Institute of Technology , Udupi	IT Fest Inauguration & Key note address	Students & Staff
Mr. Rakesh Kumar	Assistant Professor Department of Information Technology AIMIT, Mangaluru	IT Fest Valedictory Address	Students & Staff

Name of the eminent scientists/ resource persons	Affiliation/ Parent Organization/	Contribution	Beneficiaries
Mrs. Manimozhi	Assistant Professor & Head of Department of MCA, AIMIT Mangaluru	Cloud Algorithms	Students & Staff
Department of Economics			
Name of the eminent scientist	Affiliation/ Department/ Insitution	Contribution	Beneficiaries
Dr. Prakash Kammaradi	Chairman, Agricultural Price Commission, Govt. of Karnataka	Issues on Agiculture	Students, Farmers & Staff
Nadoja Sri Narayana Reddy	Internationally Recognized progressive Farmer, Doddaballapura	Farming Experience	Students, Farmers & Staff
Sri Padmanabha Konkodi	President, CAMPCO Puttur	Agriculture	Students, Farmers & Staff
Dr. Jayaram Bhat	Prof. & Chairman Dept of PG Studies and Research in Economics, Kuvempu University, Shivamogga.	Youth participation in Agriculture	Students, Farmers & Staff
Dr. Raveendra Kumar	Prof. & Chairman Dept of PG Studies and Research in Economics, Tumkur University.	Agriculture	Students, Farmers & Staff
Dr. Sripathy Kalluraya	Prof & Chairman Dept. of PG Studies and Research in Economics, Mangalore University.	Research methodology	Students & Staff
Dr. NS Bhat	Retd. Prof. & Chairman Dept of PG Studies and Research in Economics, Mangalore University.	Youth Participation in Agriculture	Students, Farmers & Staff
Sri. Na. Karantha Peraje	Leading Columnist, Puttur.	Agriculture	Students, Farmers & Staff
Sri. Sedyapu Janardhana Bhat	Progressive Farmer Puttur	Experience in farming	Students, Farmers & Staff
Sri. Anantharama Krishna	Progressive Farmer, Peruvai.	Experience in farming	Students, Farmers & Staff
Dr. Chandrashekhara Chouta	Progressive Farmer, Kerala State	Youth Participation and Mechanization of Agriculture	Students, Farmers & Staff
Dr. PS Yadapadithaya	Registrar, Mangalore University	Research methodology	Students & Staff
Dr. Shankara Bhat	Professor of Botany (Retd.), University of Mysore.	Research Methodology	Students & Staff
Capt. Ganesh Karnik	MLC, Karnataka State.	Agriculture Policy	Students, Farmers & Staff
Sri Gopinath, IAS	Deputy Director General and Additional secretary, Govt of India.	Guidelines to Competitive Exams	Staff and Students
Sri. Ram Kumar, IAS	Chief Commissioner (Retd.), Income Tax dept., Govt of India.	Guidelines to Competitive Exams	Staff and Students
Dr. PA Rego	Prof., Dept. of Economics, Mangalore University	Research Methodology	Students & Staff
Dr. Jayakumar Shetty,	Associate Prof. Dept. of Economics, SDM College Ujire.	Research Methodology	Students & Staff

Name of the eminent scientists/ resource persons	Affiliation/ Parent Organization/	Contribution	Beneficiaries
Dr. Vasantha Kumar Thalthaje	Prof & Chairman (Retd.) Dept. of PG Studies and Research in Kannada, Bombay University	Research methodology	Students & Staff
Dr. Radhakrishna Bhat	Prof. & Chairman (Retd.) Dept. of Sanskrit, KSOU Mysore	Research methodology	Students & Staff
Dr. C Vasudevappa	Hon. Vice Chancillor, University of Agriculture & Horticultural Sciences, Shimoga	Youth Participation in Agriculture	Students, Farmers & Staff
Prof. B. M. Kumar Swami	Principal & Prof of Economics, (Retd.) Shimogga.	Indian Agriculture	Students, Farmers & Staff
Dr. PKS Bhat	Former President, All India Areca Growers Association, Puttur	Farming Experience	Students, Farmers & Staff
Sri Kodihalli Chandrashekar	President KRR and Hasirusene, Karanataka State Bengaluru	Farmers' suicide	Students, Farmers & Staff
Dr. MG Bhat	Director, VCRS.	Farming	Students, Farmers & Staff
Sri Yogish HR	Deputy Director of Horticulture, DK, Mangaluru	Information on Agriculture	Students, Farmers & Staff
Sri Kempegowda	Joint Director of Agriculture, DK, Mangaluru	Information on Agriculture	Students, Farmers & Staff
Sri. Sathischandradra	President, CAMPCO, Mangaluru	Dairy Farming	Students, Farmers & Staff
Sri Seetharama Rai Savanoor	Founder, Vidyarashmi Education Institutions	Experience in Dairy Farming	Students, Farmers & Staff
Department of English and Literary Club			
Prof. Seetharam Kevala	Principal, Indus College, Puttur	Guest Lecture	Students & Staff
Mr. BV Sooryanarayana	Lecturer, Govt. PU College, Kombettu	Guest Lecture	Students & Staff
Prof. MN Chettiar	Vice-Principal & HoD, (Retd.) Dept. of English, Vivekananda College, Puttur.	Guest Lecture	Students & Staff
Mr. Nanda Kishore	Associate Prof. of English, GFG College, Mudipu	Soft Skills	Students & Staff
Prof. Govinda NS	Prof. & HoD of English, KSS College, Subrahmanya	Indian Literature	Students & Staff
Prof. Rajalaxmi	Prof. in English, University College, Mangaluru	Indianisation of English	Students & Staff
Department of Hindi			
Sri.Gurudath	Dept. of Hindi, St.Philomena College, Puttur	Guest lecture	Students & Staff
Smt. Shankari I Bhat	Kalladka Craft Expert	Work Shop	Students & Staff
Sri.Radhakrishna Bhat	Vice Principal, Vittal PU college, Vittla	Guest Lecture	Students & Staff
Pa.Ramakrishna Shasthri	Kannada Author	Guest Lecture	Students & Staff
Sri. Ramesh	Kannada Teacher, Balanthimogaru school, Bantwal	Guest Lecture	Students & Staff
Smt.Savitha Advayee	A well-known writer and	Guest Lecture	Students & Staff

Name of the eminent scientists/ resource persons	Affiliation/ Parent Organization/	Contribution	Beneficiaries
	Cooking Expert		
Sri.Vempash	Panaje, Giliyaalu, Agricultarist	Guest Lecture	Students & Staff
Dr.Dimple Jennifer	HOD Hindi, St.Philomena, PUC Puttur	Guest lecture	Students & Staff
Dr.Sreevalli	Principal,Samarasa Natyalaya,Mysore	Seminar	Students & Staff
Sri.Vishweshwara Bhat	Kannada lecturer Vittal PU college,Vittla	Guest Lecture	Students & Staff
Prof.Vedavyasa	Principal(Retd.), Vivekananda College, Puttur	Guest Lecture	Students & Staff
Sri. Ramesh	Dept. of Hindi, Govt. PU, Kombettu	Guest Lecture	Students & Staff
Prof. L Shridhar Bhat	Hindi Professor(Retd.), Mangaluru	Guest Lecture	Students & Staff
Department of History			
Prof.VB Arthikaje	HoD, History (Retd.) Vivekananda College	Special lecture	Students & Staff
Dr. H Madhava Bhat	Principal, (Retd.) Vivekananda College	Special Lecture	Students & Staff
Dr. Shobhita Satish	Lecturer, Vivekananda College of Education	Special Lecture	Students & Staff
Dr.KM Lokesh	Professor, Department of History, Mangalore University	Special Lecture	Students & Staff
Prof. Kamalaksha	Principal, Nalanda College,Perla	Special Lecture	Students & Staff
Prof. Umanatha Shenoy	Retd. Lecturer, SDM College, Ujire	Special lecture	Students & Staff
Sri. VV Bhat, IAS	Retd. IAS Officer, Bengsluru	Special lecture	Students & Staff
Dr. Rajendra Kumar	Director, Prakruth Studies, Shravana Belagola.	Special lecture	Students
Swami Jitakamanandaji	Ramakrishna Ashrama Mangaluru	National seminar	Students & Staff
Dr. Yashovarma	Principal, SDM College, Ujire	New Educational Policy	Students & Staff
Prof. KE Radhakrishna	Academician, Bengaluru.	New Educational Policy	Students & Staff
Swami Atmapriyanandaji	Vice Chancellor Vivekananda University, West Bengal.	Keynote Address in National Seminar	Students & Staff
Swamy Muktidananandaji	Ramakrisnashram, Mysore	National Seminar	Staff and Students
Sri. VV Bhat	Retd. IAS Officer, Bengaluru	National Seminar	Staff and Students
Department of Journalism			
Sri Narendra Rai Derla	Associate Professor, Shivaram Karanth college, Bellare	<i>Krishi Patrikodyama</i>	Staff and Students
Prof. GP Shivaram	Dept. of Journalism, Mangalore University	Guest Lecture	Staff and Students
Sri Sheshakrishna	BTV News, Bengaluru	TV Anchoring	Staff and Students
Sri Mahesh Puchapady	Journalist, Puttur	Guest Lecture	Staff and Students



Name of the eminent scientists/ resource persons	Affiliation/ Parent Organization/	Contribution	Beneficiaries
Sri Megha Palethady	Journalist, Puttur	Guest lecture	Staff and Students
Sri Gopala Krishna Kuntini	Journalist, Puttur	Guest lecture	Staff and Students
Sri BT Ranjan	Journalist, Puttur	Guest lecture	Staff and Students
Mr. Ken Love	Agriculturist, USA	Guest lecture	Staff and Students
Ms. Juliana Fong	Agriculturist, Australia	Jackfruit Farming	Staff and Students
Department of Kannada			
Sri Nithyananda Padre	Sub Editor, Udayavani, Manipala	Water Harvesting	Staff and Students
Dr. Subrahmanya	Govt. College, Uppinangadi	Guest Lecture	Staff and Students
Prof. Srikrishna Bhat	Rtd. Professor, Mangaluru	Guest Lecture	Staff and Students
Dr. Kamalaksha	Kasaragodu	Guest Lecture	Staff and Students
Sri Na. Karantha	Journalist, Puttur	Guest Lecture	Staff and Students
Smt. Sathyabhama	Uppinangadi	Guest Lecture	Staff and Students
Dr. Ananda	Kodimbala, Mangaluru	Guest Lecture	Staff and Students
Dr. Rajendra	Director, Prasara, KSoU, Mysore	Guest Lecture	Staff and Students
Prof. Harinarayana	Madavu, Rtd. Professor, Puttur	Guest Lecture	Staff and Students
Dr. Raghavendra Prasad	Puttur	Guest Lecture	Staff and Students
Nadoja Dr. M. Chidananda Murthy	Bengaluru	Guest Lecture	Staff and Students
Dr. Talthaje Vasanth Kumar	Retd. Professor, Mumbai University	Guest Lecture	Staff and Students
Sri Gopalakrishna Pai	Central Sahithya Academi Awardee, B'luru	Guest Lecture	Staff and Students
Sri Shivaswami	Associate Professor, Govt. College, Nanjanagodu	Guest Lecture	Staff and Students
Dr. Krishmurthy Nitilapura	Manipala	Guest Lecture	Staff and Students
Smt. Vaidehi	Manipala	Guest Lecture	Staff and Students
Dr. BN Sumithra Bai	Bengaluru	Guest Lecture	Staff and Students
Dr. R Narasimha Murthy	Mangaluru	Guest Lecture	Staff and Students
Dr. Nagaveni Manchi	Bantwala	Guest Lecture	Staff and Students
Dr. Subrahmanya K	Uppinangady	Guest Lecture	Staff and Students
Dr. Dhananjaya Kumble	Alva's College, Mudabidre,	Guest Lecture	Staff and Students
Dr. Rajashekara	Ujire	Guest Lecture	Staff and Students
Dr. Niranjana Vanalli	Dept. of Journalism, Mysore University	Guest Lecture	Staff and Students
Dr. Shantha Imrapura	Dharawada	Guest Lecture	Staff and Students
Dr. Ranga Swami	Mysore	Guest Lecture	Staff and Students
Dr. Shubha Maravanthe	Shivamogga	Guest Lecture	Staff and Students
Dr. Shashikala	Mysore	Guest Lecture	Staff and Students
Dr. Uppangala Rama Bhat	Udupi	Guest Lecture	Staff and Students
Dr. Sathyanarayana Mallipatna	HoD, Department of Kannada University College, Mangalore	Guest Lecture	Staff and Students
Dr. MM Kalaburgi	Ex-Vice Chancellor	Guest Lecture	Staff and Students
Dr. BA Viveka Rai	Ex-Vice Chancellor Hampi Kannada University	Guest Lecture	Staff and Students
Dr. K. Chinnappa Gowda	Vice Chancellor Janapada University Haveri	Guest Lecture	Staff and Students

Name of the eminent scientists/ resource persons	Affiliation/ Parent Organization/	Contribution	Beneficiaries
Dr. Girija Shastri	Mumbai	Guest Lecture	Staff and Students
Dr. Padekallu Vishnu Bhat	Principal Govt. College Heriyadka	Guest Lecture	Staff and Students
Sri Vi Ga Nayaka	Poet, Mangaluru	Guest Lecture	Staff and Students
Dr. Radhakrishna Bellur	Govt. College, Kasaragodu	Guest Lecture	Staff and Students
Sri Praveen Kumar	Dept. of Kannada, Mangalore University	Guest Lecture	Staff and Students
Sri Krishna Murthy	Govindadas College, Surathkal,	Guest Lecture	Staff and Students
Dr. Nagappa Gowda	University College, Mangaluru	Guest Lecture	Staff and Students
Sri KT Gatti	Writer, Ujire	Guest Lecture	Staff and Students
Dr. B Rajesh	S.D.M. College Ujire	Guest Lecture	Staff and Students
Dr. GB Harish	Critic, Bengaluru	Guest Lecture	Staff and Students
Dr. Varadaraja Chandragiri	Govt College, Bettampadi.	Guest Lecture	Staff and Students
Dr. Prakashchandra Shishila	Govt. College Mangaluru,	Guest Lecture	Staff and Students
Dr. Poovappa Kaniyur	NMC Sullia	Guest Lecture	Staff and Students
Dr. Meenakshi	Besant College Mangaluru,	Guest Lecture	Staff and Students
Dr. Yogish Kairodi	Alva's College, Mudabidre	Guest Lecture	Staff and Students
Dr. GN Bhat	Mangaluru	Guest Lecture	Staff and Students
Dr. Padmanabha Marate	SDPT College ,Kateel	Guest Lecture	Staff and Students
Dr. Vyasa Rao Ninjur	Professor of Kannada , Mumbai University	Guest Lecture	Staff and Students
Sri. S.Shankaranarayana Bhat	Rtd. Principal, Perlampadi	Guest Lecture	Staff and Students
Dr. Narendra Rai Derla	Govt. College Bellare	Guest Lecture	Staff and Students
Dr. MS Durga Praveen	Dravidian University, Kuppam, Andhrapradesh	Guest Lecture	Staff and Students
Prof. AV Navada	Rtd. Prof., Hampi University	Guest Lecture	Staff and Students
Dr. Sridhara Bhat	SDM College Ujire	Guest Lecture	Staff and Students
Prof. Harinarayana Madavu	St. Philomena College, Puttur	Guest Lecture	Staff and Students
Dr. Raghavendra Tunga	Mangaluru	Guest Lecture	Staff and Students
Dr. Madhava	Mangalore University.	Guest Lecture	Staff and Students
Dr. Janardhana Bhat	Critic, Belmannu, Karkala,	Guest Lecture	Staff and Students
Dr. Na. Mogasale	Kantavara, Karkala,	Guest Lecture	Staff and Students
Department of Physics			
Prof. H L Bhat	Retired Professor IISc Bengaluru	A talk on 'Science and Technology of LASERS'	Staff and Students
Dr. Nagana Gowda	Director, Karnataka Renewable Energy Development Limited, Bengaluru	A talk on 'Solar Energy'	Staff and Students
Dr. AP Radhakrishna	HOD of Physics, SPC, Puttur	i) A talk on Astrophysics ii) As a chief guest and inaugurator of Science Association	Staff and Students
Dr. Suryanarayana Bhat	Professor of Physics, Srinivas Institute of Technology, Valachil, Mangaluru	As a judge for the University Level Inter-Collegiate Science Model Competition	Staff and Students

Name of the eminent scientists/ resource persons	Affiliation/ Parent Organization/	Contribution	Beneficiaries
Department of Sociology			
Dr. BM Sharabhendra Swamy	All India Radio, Mangaluru	A Talk on Social Problems and youths	Staff and Students
Dr. Duggappa Kajekkar	Govt. First Grade College and PG Centre Thenkanidiyur Udupi	A Talk on Challenges to Youth in Changing Times	Staff and Students
Prof. Yogendra	HoD, Dept. of Sociology, Pompei College	Modern Society: Challenges	Staff and Students
Dr. Chandrashekhara Damle	Director, Vedavyasa Research Centre, Subrahmanya	A Talk on MODERN SOCIETY: Challenges and Prospects	Staff and Students
Dr. Gayatri	Department of Sociology, Mangalore University	A Talk on Backward Classes and Social Integration	Staff and Students
Dept. of Botany			
Dr.NA Madhystha	Retd. Professor & Environmentalist, Udupi,	Conservation of biodiversity	Staff and Students
Dr.Harish R Bhat	Scientist, EWRG & CES, Indian Institute of Science Bengaluru	Identification of medicinal plants and sampling of plant diversity	Staff and Students
Sri. Vikram Jerald Lobo	Biological Park, Pilikula	A Talk on Wildlife	Staff and Students
Post Graduate Department of Chemistry			
Dr.B Ramachandra Bhat	NITK, Surathkal	The Chemistry of Carbon nano structured materials	Students & Staff
Dr.K V Udupa	Arkgen limited	Developments in Pharma products	Students & Staff
Dr.R L Jagadeesh	University of Mysore	Chemistry -Nature and Bio Mimicry	Students & Staff
Dr.B K Sarojini	Mangalore University	Chemistry and Life	Students & Staff
Dr. Ronald Pinto	IID, Mangaluru	Career enrichment programme	Students & Staff
Post Graduate Department of Commerce			
Sri. Jayarama Rai Nuliyal	Retired Bank Manager	The value of Money in Present Senario	Students & Staff
Mr.Nelson Moris	Faculty, Secred Heart College, Madanthyar	Corporate Social responsibility (CSR)	Students & Staff
Mr. B Aravinda Krishna	Chartered Accountant	Tax Saving Investment Scheems	Students & Staff
Mr.Vivek Bandary	Placement Officer, VCET, Puttur	Corporate Skills	Students & Staff
Dr.Raveendra Kumar	Chairman, Dept, of Economics. Tumukur University	Cultural Diversity Mangement	Students & Staff
Mr. Shijo George	Area Training Manger, SBI life Insurance	Insurance-Life and Non-life	Students & Staff
Prof. B.V.Raghunandan	Retired HoD, Dept. of Commerce, SVS College,	Investor Education Programme on capital	Students & Staff

Name of the eminent scientists/ resource persons	Affiliation/ Parent Organization/	Contribution	Beneficiaries
	Bantal	Market	
Mr. Manoj Louis	Assistant Professor, Govt. First Grade College. Kavoar	Tax Planning and Investment Schemes	Students & Staff
Prof. Anjali Ganesh	Professor, Dept. of Business Administration, St. Joseph Engineering College, Vamanjoor	Cultural Diversity and requirement of Networking	Students & Staff
Mr. Venkatesh Prabhu	Senior Manager, Greater Bombay Co-operative Bank Ltd. Mumbai	Information on KYC, AML policy and Gold Bonds	Students & Staff
Ms. Soumya Bonanthaya	Senior work force, Planning and Analytics analyst, Ball Corporation, USA	Data driven Human Resource	Students & Staff

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No faculty members have utilized sabbatical leave for research activities. However, the Management has given leave facilities for some of the staff members for their PhD Course Work.

3.1.10. Provide details of the initiatives taken up by the Institution in creating awareness/ advocating/ transfer of relative findings of research of the Institution and elsewhere to students and community (lab to land).

Staff members are encouraged to get their research work published in journals and magazines of good repute. The following steps are implemented.

1. The findings of the research projects are uploaded on the College website.
2. All PhD and MPhil degree holders among the faculty members are being requested to present short seminars for the benefit of the students and staff members.
3. Others:
 - Student research under the guidance of faculty members of the departments: Minor projects are given to the students to improve their knowledge and to create awareness regarding the projects and research areas.
 - The students of MSc Chemistry have been actively involved in educating the general public regarding water purification, handling and storage of agro-chemicals etc.,
 - The Department of History organizes 'Ithihasa Saurabha' programme to the High School and Junior College students to create awareness about historical aspects.

3.2. Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The Management has provided grants to facilitate research related activities like, Seminars, Workshops, guest lectures etc., Table-3.6 shows the annual grants released for the past six academic years.

Table-3.6

Amount spent on research activities by the Management

Academic Year	Amount Spent in Rupees
2010-11	122,594=00
2011-12	260,900=00
2012-13	215,888=00
2013-14	293,121=00
2014-15	353,342=00
2015-16	380,204=00
Total	16,26,049=00

Chart-3.1 gives a pie chart representation of the amount spent on research activities by the Management.

Chart-3.1

Amount spent on research activities by the Management



Individual staff members are encouraged to apply for projects and get grants from external agencies. Generally, the individual researcher mobilizes his /her financial resources from the UGC or other funding agencies. However, the institution provides other help to the researcher within the stipulated goals. Funds received are maintained under separate bank account. The staff members are reimbursed their registration and travel charges for conferences, workshop and seminars.

3.2.2. *Is there a provision in the Institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed facility in the last four years?*

The Management has sanctioned more than sixteen lakh rupees from 2011 to 2016 for conducting various research activities in the college [to conduct seminars/conferences/workshops, guest lectures and various association activities, both for the staff and the students] as shown in Table - 3.6.

3.2.3. *What is the financial provision made available to support student research projects by students?*

Students have been taking up projects on self-financed basis. Efforts have been made to fetch the monetary support from financing bodies [as shown in Table - 3.1]. All the recurring expenditure of the Student Research projects is met by the college.

3.2.4. *How does the various departments/units/ staff of the Institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing inter-disciplinary research.*

The college encourages interdisciplinary research and inter-departmental interactions in research and seminars.

- The PG Department of Chemistry in association with the PG Department of Commerce has taken steps to initiate the inter-disciplinary research pertaining to comparative study of online and offline purchasing of chemicals.
- The Department of Economics, Sanskrit, History, Sociology, Journalism, PG Department of Commerce, Chemistry in association with Vivekananda Centre for Research Studies Puttur® and MUEA have jointly organized different seminars and workshop on issues related to agriculture and Research methodology.
- Department of Economics has collaborated with CAMPCO and organized a three-day *Krishi Yanthra Mela*.

Table - 3.7

Interdisciplinary research and inter-departmental interactions in research and seminars

Department	Inter-disciplinary work	Co-organiser	Resource Persons	Beneficiaries
Chemistry (PG)	One day Workshop on Research Methodology	Dept. of Economics, Dept. of Commerce (PG), VCRS Puttur®	Prof. PA Rego, Finance officer, Mangalore University, Prof. B Narayan, Registrar (Evaluation)	Staff and PG students of affiliated colleges of Mangalore University
Kannada	A University Level Seminar - <i>Sahitya Gosti</i> in Anuraga Vatara	Dept. of Journalism, Karnataka Sangha Puttur	Smt. Maulya Jeevan, Alva's College, Sri. N. Karanth Peraje, Smt. Vidyarashmi Pelattadka	Staff and students
Sanskrit	One day State level Seminar on <i>Scientific Basis of Panchangas</i>	Mangalore University Sanskrit Staff members Association, VCRS Puttur ®	PJ Bhat, Dr.CSR Prabhu	Staff and Sanskrit students of affiliated colleges of Mangalore University
Sanskrit	One day State level Seminar on <i>Shat Darshana</i>	Mangalore University Sanskrit Staff members Association, VCRS Puttur®	Gopinatha, Dr. CSR Prabhu	Staff and Sanskrit students of affiliated colleges of Mangalore University
Botany	National Seminar on Ethno-medicine	SIMA, Mysore, CAMPCO, AYUSH, New Delhi, VCRS, MUEA, Vanashree, Depts of Economics and Zoology	President, Scientists and members of SIMA	Staff members of various colleges and scientists from all over India, Ayurvedic Doctors & Students.
Women's Cell	Two day Seminar on Understanding Paralegal-Facilitation	Dept. of Hindi	Ms. Gulabi Bilimale, Ms. Vathsala Nayak, Ms. Marlin Marties (Director, DEEDS, Mangaluru)	Lady staff members
Women's Cell	Sexual Harassment at Workplace And Preventive Measures	Sexual Harassment Prevention Cell	Dr. Smitha PG	Lady students of First year
Journalism	One day Workshop on Media Management	VVS Puttur ®	Sri Ganesh Kallarpe, Journalist, Puttur	Employees of various institutions of VVS Puttur ®
Economics	State level Seminar on Agriculture	Dept. of Journalism	Sri Prakash Kammaradi	Agriculturists, Public and Students

Department	Inter-disciplinary work	Co-organiser	Resource Persons	Beneficiaries
Economics	Workshop on Research Methodology	VCRS Puttur ®	Dr. PS Edapadithaya, Dr. Sripathi Kalluaraya, Dr. Shankara Bhat, Dr. Jayakumar Shetty, Dr. Radhakrishna Bhat, Dr. Vasantha Kumar Talthaje, Sri. VV Bhat	Staff members
Economics	State level Seminar on Save agriculture	MUEA, Depts. of History, Political Science, Journalism, & VCRS Puttur ®	Dr. Prakash Kammaradi, Dr. Jayarama Bhat, Dr. Sripathi Kalluraya, Dr. NS. Bhat, Sri Narayana Reddy, Na. Karantha Peraje	Farmers, Staff & students of affiliated colleges of Mangalore University
Economics	State Level seminar on Farmers' Suicides	VCRS Puttur ®	Dr. Vasudevappa, Dr. BM Kumaraswamy, Kempegowda, Yogeesh, Sathishchandra, Kodihalli Chandrashekhara	Farmers, Staff & students of affiliated colleges of Mangalore University
Economics	Workshop on Research Methodology	VCRS Puttur®, PG Depts. of Commerce and Chemistry	Dr. PA Rego, Dr. Narayana, Dr. Sripathi Kalluraya, Dr. Harish Joshi	Staff & students of affiliated colleges of Mangalore University
Economics	State level Workshop on Dairy Farming	VCRS Puttur ®, KMF, Mangaluru	Sri Raviraj Hegde, Dr. Krishna Bhat Konkody, Mrs. Hemavani	Farmers, Staff members and students
Economics	National level seminar on Plantation Crops	Nalanda College, Kannur University & VCRS Puttur ®	Dr. Chowdappa, Dr. Raveendra Kumar	Farmers, Staff members and students

3.2.5. How does the Institution ensure optimal use of various equipment and Research facilities of the Institution by its staff and students?

The library and all the science laboratories / computer labs / language lab are allowed to be used by staff or students for research purpose.

- The institution has a good library that caters to the need of research scholars.
- The institution subscribes to educative, informative and research oriented journals, newspapers, books etc.
- The institution has a separate Research Guidance Cell. The Management is committed to give separate space for undertaking research activities in association with the Vivekananda Centre for Research Studies Puttur®.

- The college has established a Language Laboratory, which facilitates communication skills relating to learning English Language.
- The institution has provided internet, Wi-Fi facility and also INFLIBNET in the College.

3.2.6. Has the Institution received any special grants or finances from the Industry or other beneficiary agency for developing research facility? If 'yes', give details.

The college has not received any grants or finances from the Industry.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The college has helped in securing various research funds from the UGC and other agencies for projects undertaken by staff through the IQAC and Research Guidance Cell. The details of the financial assistance received are given in Table- 3.8.

Table- 3.8

Completed and ongoing research projects from 2011-16

Name of the Researcher	Minor/ Major Project	Status	Title of the Project	Name of the funding agency	Total grant sanctioned /received
Mr. Srikrishna Ganaraja Bhat S (Botany) and Mr. Ishwara Prasad (Zoology)	Major Research Project	Completed	Study of Biodiversity of Kodachadri Hill Range in Mukambika Wildlife Sanctuary	ISRO	Rs.5,00,000
Dr. Peter Wilson Prabhakar (History)	Minor Research Project	Completed	The Role of Missionary Organisations in the field of education: A case study of Puttur Taluk	UGC	Rs.1,05,000
Mr. Prakash Kumar (Computer Science)	Minor Research Project	Completed	Secured Data Transaction in a Network Using Identity Based Cryptography	UGC	1,32,000
Ms. Mallika V (Economics)	Minor Research Project	Completed	Socio-economic Analysis of Goldsmiths in semi-urban informal sector-A case study of Puttur taluk	UGC	1,35,000
Dr. Shrisha Kumar MK (Sanskrit)	Minor Research Project	Completed	Tulu Nadina Paramparika Keregalu	Karnataka Tulu Sahitya Academy	Rs.50,000
Prof. Krishna Karanth (Chemistry)	Minor Research Project	Completed	Water Quality Analysis Of Nethravathi And Kumaradhara Rivers In Puttur Taluk	UGC	Rs.1,50,000
Prof. Venkataramana Bhat (Commerce & Management)	Minor Research Project	Completed	Plantation Crop Management – A Case Study of Sullia Taluk	UGC	Rs. 1,00,000
Dr.B Shridhara Naik (History)	Minor Research Project	Ongoing	Trade and Interplay in European Power Politics – A Case Study of South Kanara	UGC	Rs.1,30,000
Smt.Anitha Kamath (Political Science)	Minor Research Project	Ongoing	Contributions of First Parliamentarian To The Development of Undivided District of South Kanara – A Case Study	U.G.C	Rs.1,00,000

Name of the Researcher	Minor/ Major Project	Status	Title of the Project	Name of the funding agency	Total grant sanctioned /received
Prof. Deviprasad KN (Botany)	Minor Research Project	Ongoing	Ethnobotanical Assessment of Plant Resources in Western Ghats Region of Dakshina Kannada district	UGC	Rs.2,05,000
Prof. Deviprasad KN (Botany)	Minor Research Project	Ongoing	PBR of 4 Village Panchayats of DK District	KBB	Rs.56,000/
Ms. Ravikala (Commerce & Management)	Minor Research Project	Ongoing	Market for Consumer Durables in rural India-A study on consumer behaviour with special reference to Puttur Taluk of Dakshina Kannada District of Karnataka	UGC	Rs. 1,40,000/-
Dr. Rohinaksha (Kannada)	Minor Research Project	Ongoing	A Cultural study of Kambalas with special reference to D.K. District.	UGC	Rs. 72,000/-
Mr.Rakesh Kumar Kammaje (Journalism)	Minor Research Project	Ongoing	Contribution of Adike Pathrike to the Agricultural Sector – A case study of Puttur Taluk	UGC	2,10,000/-
Mr. Ishwar Prasad (Zoology)	Minor Research Project	Ongoing	Ecological Studies on Mosquito Species and community perception regarding the mosquito-borne diseases in Sullia taluk of Dakshina Kananda district, Karnataka State	UGC	3,30,000/-
Ms. Vidya KN (Commerce & Management)	Minor Research Project	Approved	Formal and Informal food production units- A comparative study with Special Reference to Puttur Taluk	UGC	Rs. 70,000/-
Mr. Bhamy Atul Shenoy (Commerce & Management)	Minor Research Project	Approved	A Comparative Study on Customer Preference towards Online Shopping and Retail Shopping- A Case study on Puttur Taluk	UGC	Rs. 60,000/
Ms. Deepika S (Commerce & Management)	Minor Research Project	Approved	Socio economic status of Toddy tappers- A Case Study of Puttur Subdivision	UGC	Rs. 70,000/
Ms. Ankitha S (Commerce & Management)	Minor Research Project	Approved	Market for fast food- A case study on consumer preference towards fast food in Puttur Taluk	UGC	Rs. 60,000/
Ms. Vijaya Saraswathi (PG Commerce)	Minor Research Project	Approved	Health Insurance Policies-A study on the performance of Government Health Insurance Policies in DK District of Karnataka State	UGC	Rs. 60,000/-
Ms. Ananya (PG Commerce)	Minor Research Project	Approved	Customers Perception Towards E-Banking With Reference To Puttur Taluk	UGC	Rs. 60,000/-

3.3. Research Facilities

3.3.1. What are the research facilities available to the students and researchers within the campus?

The Research Guidance Cell in the College guides the students and staff in the research activity. The following facilities are available in the College to promote the research aptitude:

- Recognised Research Guides are available in the College.



- The library has a good number of Research Journals and E-Journals through INFLIBNET.
- The existing laboratory facilities in the UG/PG departments are also utilized by students of nearby High Schools aspiring for INSPIRE scholarships and projects.
- Undergraduate students are provided with guidance as well as laboratory facilities for their SPiCE projects.
- Departments have computers with internet and printers.
- Within the campus, Vivekananda Centre for Research Studies Puttur ® has been established with the sole aim of catering to the needs of the aspiring researchers.

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of the researchers especially in the new and emerging areas of research?

The institution plans and upgrades the research facilities from time to time. Faculty is encouraged to secure the financial support from the UGC and other agencies in expanding the infrastructural facilities to meet the needs of researchers.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agencies for developing research facilities? If yes, what are the instruments/ facilities created during the last four years?

The college has not received any grant / finances from industry for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

Students of all the streams are exposed to field visits as part of their curricular activity. In addition, the research scholars visit different research centers established by higher education institutes both within and outside the state.

- Students are provided with TA to attend/present research papers in seminars and workshops.
- Faculty members who wish to upgrade their knowledge by attending seminars/workshops/short term courses are provided with registration fees, TA and OOD/SCL.
- Staff members who are selected for research with regular course work are granted Study Leave with salary.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers.

The library, being the knowledge centre for researchers, has been serving since 1965. Many additional features have been added to meet the growing needs of the students, staff and researchers' community of the college. Many reference books and E-resources have been procured through UGC and Management funds.

- A separate section for Back volume of research journals has been provided in the library.
- The college library has availed the membership to INFLIBNET.
- Journals and periodicals in the library bring the latest innovations and research findings in various disciplines to the interested. The Table – 3.9 gives the details on the number of journals and periodicals procured by the library.

Table - 3.9
Number of Journals and Periodicals Available In the Library

Subject	No. of journals & periodicals
History	17
Sociology	06
Economics	16
Journalism	06
Physics	14
Political Science	05
Chemistry	04
Mathematics	02
Botany	19
Zoology	08
Computer Science	02
Electronics	01
English	04
Kannada	15
Hindi	01
Sanskrit	04
Physical Education	02
BBM & Commerce	20
General	57

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology, etc.,

- ❖ Collaborative research with RESPOND-ISRO and SPiCE.

- ❖ The existing laboratory facilities in the UG/PG departments are also utilized by the aspiring research scholars.
- ❖ Vivekananda Centre for Research Studies Puttur® caters to the needs of the research scholars of the College.
- ❖ Information on UGC, CSIR, DBT, DST, ICAR, ICMR, ICSSR, etc., is made available as and when required.

3.4 Research Publications and awards

3.4.1. *Highlight the major research achievements of the staff and students in terms of Paper presented in regional, national and international*

- **Patents obtained and filed (process and product)**

Nil

- **Original research contributing to product improvement**

1. Dr. Vigneshwara Varmudy, HoD, Department of Economics, has conducted a study on the Medicinal uses of Arecanut in the year 2014 and submitted it to the Department of Horticulture, Government of Karnataka.
2. Dr. Subrahmanya Ishwar Bhat, PG Department of Chemistry, has introduced a facile, solvent and catalyst-free synthesis of N-Substituted β -amino butyric acid.
3. Dr. Karanth Vijayaganapathi Ramesh has conducted studies on biomolecule stabilization using metal chlorides.

- **Research studies or service benefiting the community or improving the services.**

1. Dr.Vigneshwara Varmudy, HoD, Department of Economics, has conducted studies on Marketing of Arecanut and other Plantation crops.
2. Dr.Vigneshwara Varmudy, HoD, Department of Economics, has published several books on Agriculture production and marketing [both in English and Kannada].
3. Dr. PW Prabhakar, the Principal, has conducted a study on ‘The Role of Missionary Organizations in the Field of Education- A Case Study of Puttur Taluk’.
4. Dr. PW Prabhakar, the Principal, has conducted a study and survey work on ‘The Primary and High Schools-Comparison between Govt. and Private Schools-A Study of Its Problems’.

5. The Departments of Botany and Zoology have conducted a research study on 'Biodiversity of Kodachadri Hill Ranges' during the year 2013.
6. Students of BZC, Ms. Vijaya MH and Ms. Shivaranjani M, have worked on a SPiCE project titled "Isolation of Phytochemicals from a Species of Loranthus".
7. Students of BZC, Mr. Shivaprakash & Anjali N, have worked on a SPiCE project entitled, 'Fungal Diversity of Nekkarekadu, Vittal, DK', funded by VGST.

• **Research inputs contributing to new initiatives and social development**

1. Prof. Deviprasad KN is working on People Biodiversity Register of (i) Alike Gram Panchayat (Bantwal) (ii) Uppinangady Gram Panchayat (Puttur) (iii) Kollamogru Gram Panchayat (Sullia) (iv) Ubaradka-Mittooru (Sullia). The students of BZC are involved in the PBR Studies. They help in data collection, field surveys and interviews.
2. Dr.Vigneshwara Varmudy, HoD, Department of Economics, has conducted studies on Marketing of Arecanut and other Plantation Crops.
3. Dr.Vigneshwara Varmudy, HoD, Department of Economics, has published several books on Agriculture production and marketing [both in English and Kannada].
4. Dr. PW Prabhakar, the Principal, has conducted a study on 'The Role of Missionary Organizations in The Field of Education- A Case Study of Puttur Taluk'.
5. Dr. PW Prabhakar, the Principal, has conducted a study and survey work on 'The Primary and High Schools-Comparison between Govt. and Private Schools-A Study of Its Problems'.

3.4.2 Does the institute publish or partner in publication of research journal (s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

At present the institution is planning to have a journal.

3.4.3 Give details of publications by the faculty and students:

The details of publications by the faculty and students are given in Table – 3.10.

Table - 3.10

Publications by the faculty and students

Details	ISSN	Others
Publication per faculty	0.7	4.2
Number of paper published in peer reviewed journals by faculty and students (National/International)	71	450



Table -3.11 gives details on Research papers published in National/International Journals by the faculty.

Table -3.11

Research papers published in National/International Journals by the faculty

Name of the Author	Title of the paper	Name of the Journal with Volume, Issue, Year & page number	ISSN No.
Department of Economics			
Dr.Vigneshwara Varmudy	Almonds: King of Nuts in Big Demand	Facts For You, vol.31(4) Jan 2011	0970-2652
Dr.Vigneshwara Varmudy	Walnuts: Need to Expand cultivation	Facts For You, vol.31(4) Jan 2011	0970-2652
Dr.Vigneshwara Varmudy	Untapped Potential of Brinjal	Facts For You, vol. 31(5) Feb 2011	0970-2652
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports	Facts For You, vol. 31(5) Feb 2011	0970-2652
Dr.Vigneshwara Varmudy	Grapes: Time to Exploit External Opportunities	Facts For You, vol. 31(7) April 2011	0970-2652
Dr.Vigneshwara Varmudy	Pomegranates: Export Oriented Production Strategy Needed	Facts For You, vol.31(7) April 2011	0970-2652
Dr.Vigneshwara Varmudy	COCOA: VAST Scope for Expansion	Lead Article (cover Page) Kisan World, vol.38(4) April 2011	0971-9229
Dr.Vigneshwara Varmudy	Papaya: Waiting For a Planned Commercial Strategy	Facts For You, vol.31(8) May 2011	0970-2652
Dr.Vigneshwara Varmudy	Cocoa: On a sweeter Terrain	Facts For You, vol.31(10) July 2011	0970-2652
Dr.Vigneshwara Varmudy	Coco-Water: The Next Best Canned Drink	Facts For You, vol.31(10) April 2011	0970-2652
Dr.Vigneshwara Varmudy	Rain Dunks Areca Farmers in Neek-Deep Trouble	The New Indian Express, 13 Aug 2011	-
Dr.Vigneshwara Varmudy	Bug Bites into Areca Boon in Coastal Districts	Deccan Herald, Aug 14, 2011	-
Dr.Vigneshwara Varmudy	Ayush and Medicinal Herbs: Demand Rising Globally	Lead Article (Cover page): Facts For You, vol.31(12) Sept 2011	0970-2652
Dr.Vigneshwara Varmudy	Medicinal Plants : Need For a Scientific Approach	Facts For You, vol.31(12) Sept 2011	0970-2652
Dr.Vigneshwara Varmudy	Rubber Planting spree May Bring about Disaster	The New Indian Express, 27, Sept 2011	
Dr.Vigneshwara Varmudy	Silk Industry: Need to Become Competitive	Facts For You, vol.32(3) Dec 2012	0970-2652
Dr.Vigneshwara Varmudy	Wool: Holistic Upgrade for Warmer Future	Facts For You, vol.32(4) Jan 2012	0970-2652

Name of the Author	Title of the paper	Name of the Journal with Volume, Issue, Year & page number	ISSN No.
Dr.Vigneshwara Varmudy	Higher Education: Still A sick child	Facts For You, vol.32(4) Feb 2012	0970-2652
Dr.Vigneshwara Varmudy	Will Dairy Dare to Automate?	Facts For You, vol.32(6) March 2012	0970-2652
Dr.Vigneshwara Varmudy	Animal Feed and Fodder Plunged by Chronic Shortages	Facts For You, vol.32(8) May 2012	0970-2652
Dr.Vigneshwara Varmudy	Sapotas in Need Of Support	Facts For You, vol.32(9) June 2012	0970-2652
Dr.Vigneshwara Varmudy	Watermelon: Need to Capture Foreign Markets	Facts For You, vol.32(11) Aug 2012	0970-2652
Dr.Vigneshwara Varmudy	Arecanut Farming in Trouble	Facts For You, vol.32(12) Sept 2012	0970-2652
Dr.Vigneshwara Varmudy	Co-operatives: In Urgent Need to Reform	Facts For You, vol.33(2) Nov 2012	0970-2652
Dr.Vigneshwara Varmudy	Co-operative Banks and Urban Development in India	Facts For You, vol.33(3) Dec 2012	0970-2652
Dr.Vigneshwara Varmudy	Tomatoes: In Urgent Need of Better Management	Facts For You, vol.33(4) Jan 2013	0970-2652
Dr.Vigneshwara Varmudy	Tamarind's Potential Marred by Neglect	Facts For You, vol.33(4) Jan 2013	0970-2652
Dr.Vigneshwara Varmudy	Saffron Faces Slow Down	Facts For You, vol.33(7) April 2013	0970-2652
Dr.Vigneshwara Varmudy	Guava: Potential Untapped	Facts For You, vol.33(7) April 2013	0970-2652
Dr.Vigneshwara Varmudy	Natural Honey: A Need to Tap the Potential	Facts For You, vol.34(2) Nov 2013	0970-2652
Dr.Vigneshwara Varmudy	Cooperatives in the Global Economy	The co-operator, vol.51(6) Dec 2013	-
Dr.Vigneshwara Varmudy	Cassava Cultivation And Export: VAST SCOPE IN INDIA	Facts For You, vol.34(4) JAN 2014	0970-2652
Dr.Vigneshwara Varmudy	Sweet Potatoes: INDIA NEEDS AN ORGANISED MARKETING SYSTEM	Facts For You, vol.34(4) JAN 2014	0970-2652
Dr.Vigneshwara Varmudy	Cooperative Marketing in India: Challenges and Opportunities	The co-operator, vol.51(7) Jan 2014	-
Dr.Vigneshwara Varmudy	Cabbage: Need to Utilise The Opportunities	Facts For You, vol.34(5) Feb 2014	0970-2652
Dr.Vigneshwara Varmudy	Cooperatives in the Global Economy	Haryana Sahakari Prakash, 1 st Feb 2014	-

Name of the Author	Title of the paper	Name of the Journal with Volume, Issue, Year & page number	ISSN No.
Dr.Vigneshwara Varmudy	Salt Needs proper monitoring	Facts For You, vol.34(5) Feb 2014	0970-2652
Dr.Vigneshwara Varmudy	Cauliflower: Bright scope for Promoting Exports	Facts For You, vol.34(6) March 2014	0970-2652
Dr.Vigneshwara Varmudy	Bitter Gourd: Needs Attention	Facts for You, vol.34 (7) April 2014	0970-2652.
Dr.Vigneshwara Varmudy	Cooperatives in the Global Economy	NCHF BULLETIN, Vol.26 (10) April 2014	-
Dr.Vigneshwara Varmudy	Stevia: An Alternative For Sugar	Facts For You, vol.34(8) May 2014	0970-2652
Dr.Vigneshwara Varmudy	Carrots: A Call for Increased Cultivation	Facts For You, vol.34(10) JULY 2014	0970-2652
Dr.Vigneshwara Varmudy	Radish Needs Organised Marketing	Facts For You, vol.34(11) August 2014	0970-2652
Dr.Vigneshwara Varmudy	Economics Staff members Plan Agri –Mission	The Hindu Business Line. Sept 5 th 2014	-
Dr.Vigneshwara Varmudy	Economics Staff members Plan Agri –Mission	The International Technology News, Sept 5 th 2014	-
Dr. Vishnu Kumar	'Marketing of Vanilla: Problems and Prospects'	Shodha Vol 3(2) January 2014	2249-0389
Dr. Vishnu Kumar	Vanilla: Opportunities for value addition'	Southern Economist, VOL 53 (5), July 2014.	0038-4046.
Department of Chemistry			
Karanth VR & Bhat DK	Volumetric, Acoustic and Refractometric Study of Cyclic Alanine in Aqueous Cobalt Chloride Solutions at Temperatures $T = (293.15 \text{ to } 313.15) \text{ K}$	Journal of Chemical and Engineering Data, vol.58, 2013, 271-278	0021-9568
Karanth VR & Bhat DK	Partial Molar Volume and Partial Molar Isentropic Compressibility Study of Glycine Betaine in Aqueous and Aqueous KCl or MgCl ₂ Solutions at Temperatures $T = (288.15 \text{ to } 318.15) \text{ K}$	Thermochemica Acta, vol. 572, 2013, 23-29	0040-6031
Karanth VR and Bhat DK	Partial Molar Volumes and Compressibilities of Glycine Betaine in Aqueous NaCl Solutions at Temperatures $T = (288.15 \text{ to } 318.15) \text{ K}$	Fluid Phase Equilibria, vol. 375, 2014, 18–22	0378-3812
Karanth VR & Bhat DK	Volumetric Properties of Cyclic Alanine in Aqueous Solutions of MnCl ₂ , NiCl ₂ and ZnCl ₂	Journal of Applied Solution Chemistry and Modeling, vol. 4, issue 1, 2015, 48-62	1929-5030



Name of the Author	Title of the paper	Name of the Journal with Volume, Issue, Year & page number	ISSN No.
	at Temperatures $T = (293.15 \text{ to } 313.15) \text{ K}$		
Bhat SI & Trivedi, DR	A Facile, Solvent and Catalyst-Free Synthesis of N-Substituted β -Aminobutyric Acids By Aza-Michael Addition.	Environmental Chemistry Letters, vol. 11, 2013, 91-97	1610-3653
Bhat SI, Choudhury AR & Trivedi DR	Condensation of malononitrile with salicylaldehydes and o-aminobenzaldehydes revisited: Solvent and catalyst free synthesis of 4H-chromenes and quinolines.	RSC Advances, vol. 2, 2012, 10556-10563	2046-2069
Bhat SI, Das UK & Trivedi DR	An efficient three component, one-pot synthesis of quinazolines under solvent-free and catalyst-free condition.	Journal of Heterocyclic Chemistry, vol.52, issue 4, 2015	1943-5193
Bhat SI & Trivedi, DR	Regioselective synthesis of polyfunctionalized pyrroles via solvent- and catalyst-free one pot three component protocol	Tetrahedron Letters, vol. 54, 2013, 5577-5582.	0040-4039
Bhat SI & Trivedi, DR	A highly efficient and green cascade synthesis of 3-methyl-substituted-4-hydroxy-1-methyl-quinolin-2(1H)-ones under solvent- and catalyst-free conditions	RSC Advances, vol. 4, 2014, 11300-11303.	2046-2069
Department of Kannada			
Dr. Sreedhara HG	Simeya Parikalpane	Chithana Bayalu, 2012, 14-24.	2278-2192
Dr. Rohinaksha	Prachina Sahithyadalli Jannana Stana Mana	Chintana Bayalu, vol. 2, issue 2, 2014, 5-18.	2278-2192
Dr. Rohinaksha	Nadu Rastra Parikalpane: Aadhunika Kannada Kavanagala Swarupa Vivechane,	Loka, vol. 2, issue 1, 2014, 73-88.	2321-001X
Dr. Rohinaksha	Kannada Charitrege Mishanari Vidvamsara Koduge	Chintana Bayalu, vol. 3, issue 1, 2014, 5-18.	2278-2192
Dr. Geetha Kumari T	Kunda Janapada Samajika Kavyagalli Stri Samvedane	Tuluva, vol. 5, issue 2, 2015, 53-55.	2347-3452
Department of Botany			
PG Smitha, K Byrappa, & C Ranganathaiah	Mineralogy of agricultural soils of selected regions of Southwestern Karnataka, Peninsular India	Journal of Environmental Biology, vol. 36, issue 4, 2015, 883-889.	0254-8704

Department of English			
Prof. Mothi Bai KS	Crash course in English Language-An urgent need in the present time.	International Journal of Multidisciplinary Research (IJMR) Vol.V.Issue 10(111) February,2016-Page no.49.	2277-9302
Prof. Mothi Bai KS	A collection of poetry	Online international journal of literary and creative writing http:// ashvamegh.net page no.6-8, 1-5-2016-issue XII	2454-4574
Department of History			
Mr. MG Pramod	Colonialism and Collocation of Literature and Architecture in South Kanara	International Journal of Multi Disciplinary Research Vol.V, Issue 10, February 2016, Page no. 6-8.	2277-9302
Mr. MG Pramod	“Tulu Movement - A Nationalistic struggle? Nationalism and Tulu Movement in South Kanara: A Reassessment”	Idea of Nationalism in India- Historical, cultural, economic, and political trends, September 2014, Page no. 48-56.	978-81-930129-0-1
Mr. MG Pramod	Vasahatushahi Dakshina Kannadadalli Vijnana Mattu Tantrajana: Ondu Avalokana	10 th Kannada vijnana sammelana proceedings, September 2014, Page no. 309-312.	2249-5754
Mr. MG Pramod	Dakshina Kannadadalli Rastriya Sangrama Mattu Gandhijiya Chintanegalu	Itihasa Darshana, Vol.30, 2015 Page no. 412- 416.	978-81-921255-5-8
Department of Commerce			
Ms. Deepika S	Financial Performance Evaluation of Campco Limited, Mangaluru: A Study	International Journal of Applied Financial Management Perspectives Volume No. 3 Issue No. 03 (Page no.1273-1283) 2014	2279-0896
Ms. Deepika S	An analysis of Credit Risk by using Altman Z Score : A Study with reference to Dye and Pigments Industry	International Journal of Entrepreneurship and Business Environmental Perspectives Volume No. 3 Issue No. 04 Page no. 1378-1383. 2014	2279-0918

3. Number of publications listed in International Database (for eg., Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Science Directory, EBSCO host, etc).

Table -3.12 gives the details on the Publications listed in International Database

Table - 3.12

Publications listed in International Database

Name of the Author	Title of the paper (the person who cited)	Name of the Journal with Volume, Issue, Year & page number (the person who cited)	ISSN No.
Dr. Vigneshwara Varmudy-Department of Economics- in Google Scholar and EBSCO host			
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports	Journal of Animal and Plant Sciences: - Vol. 12 (3) 2011	2071-7024 Nairobi, Kenya.
Dr.Vigneshwara Varmudy	Papaya: Waiting For a Planned Commercial Strategy	Techno Journal ILMU,Teknik vol.12 (1) 2011	
Dr.Vigneshwara Varmudy	Need to Boost Okra Export	Ratar. Povrt: - Vol. 49, 2012.	1821- 3944) Yugoslavia.
Dr.Vigneshwara Varmudy	Silk industry: Need to become competitive	International Entrepreneurship Form, Kuala Lumpur Malaysia: - Sept 2012.	
Dr.Vigneshwara Varmudy	Silk industry: Need to become competitive	International Journal of Physical and Social Sciences Vol. 2 (12) 2012	2249-5894
Dr.Vigneshwara Varmudy	Marketing of vegetables in India.	Asia Pacific Journal of Social Sciences: Vol. 4(2) July – Dec 2012	2259-5801, A.P
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports	Journal of Horticultural Sciences: Vol. 7(2) Dec 2012	0973-354X
Dr.Vigneshwara Varmudy	Marketing of spices	Asian journal of Research in Business Economics and Management Vol.2(7) 2012	2249-7307
Dr.Vigneshwara Varmudy	Marketing of Spices	South Asian journal of Marketing and Management Vol.2(12) 2012	2249-877X
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports	Ratarstvo – Vol. 49, 2012	1821- 3944 Yugoslavia.
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports:	IOSR Journal of Environmental Science, Toxicology and Food Technology: vol. 2(6) Jan – Feb 2013	2319-2399
Dr.Vigneshwara Varmudy	Co-operative Banks and Urban Development	Accountant's Browser: Feb 2013 New Delhi.	
Dr.Vigneshwara Varmudy	Untapped Potential of Brinjal:Researchers World	Journal of Arts, Science and Commerce: Vol. 4(1) Jan 2013	2231-4172
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports	International Journal of Agriculture and Rural Development: Vol. 16(1) 2013.	1595-9716 Nigeria.
Dr.Vigneshwara Varmudy	Cost of cultivation of white chali supari	International Journal of Pharmaceutical Science Invention: Vol. 2(3) March 2013	(ISSN: 2319- 6718) Baghdad, Iraq.
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports:	Nutrition: Section 78, June 2013 Taiwan China.	-
Dr.Vigneshwara Varmudy	Will Dairy Dare to Automate?	International Journal of Scientific Research: Vol. 2(6) June 2013	2277-8179
Dr.Vigneshwara Varmudy	Silk industry: Need to become competitive	International Journal of Economics, Commerce and Research; Vol.3 (2) Jun 2013	2250-0006

Dr.Vigneshwara Varmudy	Marketing of vegetables:	Excel international journal of Management studies Vol.2 (11) 2013	2249-8834
Dr.Vigneshwara Varmudy	Silk industry: Need to become competitive	International Journal of Scientific Research: Vol.2 (7) July, 2013	2277-8179
Dr.Vigneshwara Varmudy	Silk industry: Need to become competitive	Journal of Radix International Educational and Research Consortium: Vol.2 (7) July 2013	2250-3994
Dr.Vigneshwara Varmudy	Marketing of Spices	Asian Journal of Management: Vol. 4(3) Sept 2013	0976-495X
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports	International Journal of Agriculture and Crop Science: Vol. 6(11) 2013	2277-670X, London U.K.
Dr.Vigneshwara Varmudy	Silk industry: Need to become competitive	International Journal of Physical and Social Sciences Nov 2013	Online ISSN: 2249-5894.
Dr.Vigneshwara Varmudy	Walnut: Need to expand cultivation	Journal of Academia and Industrial Research: Vol.2 (6) Nov 2013	2278-5213, T.N.
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports	Nature and Science Vol. 11(12) 2013	NEW YORK U.S.A
Dr.Vigneshwara Varmudy	Marketing of vegetables	Asian journal of management Vol.4(3) 2013	0976-495X
Dr.Vigneshwara Varmudy	Watermelon: Need to Capture Foreign Markets	IJEMR-Vol.3(12) Dec-2013(ISSN 2249-8672)	2249-8672
Dr.Vigneshwara Varmudy	Guava: Potential Untapped	Elsevier: Scientia- Horticulture – Vol. 164(17) Dec 2013	0304-4238 The Netherlands.
Dr.Vigneshwara Varmudy	Silk industry: Need to become competitive:	Journal of security and sustainability issues-the jubilee issue. Vol.3 (2): 2013.	2029-7017 Lithuania, Europe.
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports:	Indian journal of Applied Research. Vol.4(1) Jan 2014	2249-555X.
Dr.Vigneshwara Varmudy	Not Enough Salt?	Indian ETD Repository @ Infilbnet-Jan 2014	
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports	Net journals- Advancement in Medicinal Plant Research Vol.2 (1), March 2014	2354-2152
Dr.Vigneshwara Varmudy	Grapes: Time to Exploit External Opportunities	International Multidisciplinary Research Journal, Indian Streams Research Journal, Vol. 4(2) March 2014	2230-7850
Dr.Vigneshwara Varmudy	Animal Feed and Fodder Plunged by Chronic Shortages	International Journal of Business and Administration Research Review, Vol.2 (4) Jan-March, 2014.	2347-856X.
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports	IOSR-Journal of Agriculture and Veterinary Science (IOSR-JAVS) Vol.7 (3) April 2014.	2319-2372.
Dr.Vigneshwara Varmudy	Animal Feed and Fodder Plunged by Chronic Shortages	IASET-International journal of Business and General Management, Vol.3 (3) May 2014	2319-2267
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports	Food Science and Quality Management, Vol.33, 2014.	2224-6088.

Dr.Vigneshwara Varmudy	Need to Boost Okra Exports	Global Journal on Medical Research: K Interdisiplinary.Vol.14 (5)2014	2249-4618.
Dr.Vigneshwara Varmudy	Agriculture sector: Progress and challenges	Academicia- An International Multidisciplinary Research Journal. Vol 4(9) 2014.	-
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports	Open Science – American Journal of Food Science and Nutrition Research. Vol 1(6) Nov 2014.	-
Dr.Vigneshwara Varmudy	Watermelon: Need to Capture Foreign Markets	IOSR: Journal of Business and Management vol.17(2) Feb 2015.	-
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports	Pakistan Journal of Food Science vol.25 (1) 2015.	2226- 5899.
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports	Science PG-International Journal of Nutrition and Food Sciences vol.4 (2) March 2015.	2327-2694.
Dr.Vigneshwara Varmudy	Need to Boost Okra Exports: International Journal Of Pharmacy and Biological Sciences vol.5 (1) JAN-MARCH 2015.	International Journal Of Pharmacy and Biological Sciences vol.5 (1) JAN-MARCH 2015.	2230-7605.
Dr.Vigneshwara Varmudy	Cattle Feed Industry	International Journal of Business Management and Social Sciences: Vol. 4(10) June 2015	2249-7463
Dr.Vigneshwara Varmudy	Okra: Need to Boost Exports	Journal of Agricultural Science (AGRIVTA) Vol. 38(3), 2016	2302-6766
Dr.Vigneshwara Varmudy	Okra: Need to Boost Exports	Journal of Applied Science, Environment and Management Vol. 20(1), March 2016	1119-8362
Dr.Vigneshwara Varmudy	Okra: Need to Boost Exports	African Journal of Agricultural Science and Technology, Vol. 4 (6), June 2016	2311-5882
Dr.Vigneshwara Varmudy	Higher Education: Still a sick child	International Journal of Humanities and Social Studies, Vol. 4(7), July 2016	2321-9203
Dr.Vigneshwara Varmudy	Carrots: A Call for Increased Cultivation	International Journal of Environment, Agriculture and Biotechnology, Vol. 1(2), Jul-Aug 2016	2456-1878
Dr.Vigneshwara Varmudy	Okra: Need to Boost Exports	The Bioscan 11(1), 2016	0973-7049

DR. VIGNESHWARA VARMUDY-DEPARTMENT OF ECONOMICS: CITATION IN PARLIAMENTARY DOCUMENTATION OF INDIA

1. Ayush and Medicinal Herbs Demand Rising Globally-Vol.37 (21)1-15 November 2011
2. Medicinal Plants: Need for a Scientific Approach- Vol.37 (21)1-15 November 2011
3. Higher Education Still a Sick Child-Vol.38 (8)16-30 April 2012



4. Animal Feed and Fodder Plagued By Chronic Shortage-Vol.38 (12)16-30 June 2012
5. Saffron Faces Slowdown-Vol.39 (13&14)1-31 July 2013.
6. Sweet Potatoes: India needs an Organized Market System: Vol.40 (2) 16-31 January 2014.
7. Cassava Cultivation and Export: VAST SCOPE IN INDIA: Vol.40 (3) 1-15.Feb 2014.
8. Salt: Needs Proper Management: Vol.40 (4) 16-28 Feb 2014.

Table - 3.13 gives the details on citation in journals.

Table - 3.13

P G Department of Chemistry-Citations in Journals

Name of the Author	Title of the paper (the person who cited)	Name of the Journal with Volume, Issue , Year & page number (the person who cited)	ISSN No.
Department of Chemistry			
Karanth V.R.	Effect of glycine on aqueous solution behavior of saccharides at different temperatures: Volumetric and ultrasonic studies	Journal of Molecular Liquids, vol. 194, 2014, 212-226	0021-9438
Karanth V.R.	Refractometric study of substituted-2,3-dihydroquinazolin-4(1H)-ones in different binary mixture	Pelagia Research Library-Der Chemica Sinica, vol. 6, issue 6, 2015, 7-14	0976-8505
Karanth V.R.	Characterization of the volumetric properties of betaine in aqueous solutions: Compositional, pressure, and temperature dependence	Thermochimica Acta, vol.585, issue 10, 2014, 36-44	0040-6031
Karanth V.R.	Acoustical and viscometric studies of buspirone hydrochloride with cobalt(II) and copper(II) ions in aqueous medium	Journal of Taibah University for Science, doi:10.1016/j.jtusci.2015.10.012	1658-3655
Karanth V.R.	Investigation of Volumetric and Optical Properties of Anti-Emetic Metoclopramide Hydrochloride Drug in Aqueous-Dimethylsulfoxide (DMSO) Solutions At 303.15 K	Journal of Applied Pharmaceutical Science, vol. 5 issue 5, 2015, 13-17	2231-3354
Karanth V.R.	A new two-parameter equation for correlation and prediction of densities as a function of concentration and temperature in binary aqueous solutions	Journal of Molecular Liquids, Vol. 219, 2016, 313-331	0021-9438
Bhat S.I.	Rapid synthesis of 1,6-naphthyridines by grindstone chemistry	Environmental Chemistry Letters, vol. 13, issue 1, 2015, 125-129	1610-3653
Bhat S.I.	First report of the application of simple molecular complexes as organo-catalysts for Knoevenagel condensation	RSC Advances, vol. 5, 2015, 65526-65531	2046-2069



Name of the Author	Title of the paper (the person who cited)	Name of the Journal with Volume, Issue , Year & page number (the person who cited)	ISSN No.
Bhat S.I.	Synthesis of functional 4H-chromenes from phenols and acetophenones under solvent- and metal-free conditions	RSC Advances, vol. 4, 2014, 26316-26324	2046-2069
Bhat S.I.	In situ mechanochemical synthesis of nitrones followed by 1,3-dipolar cycloaddition: a catalyst-free, “green” route to cis-fused chromano[4,3-c]isoxazoles	RSC Advances, vol. 5 , 2015, 99566-99572	2046-2069
Bhat S.I.	Bi(OTf) ₃ -catalyzed tandem reaction of naphthols with β,γ -unsaturated α -ketoesters. Efficient synthesis of functionalized 4H-chromenes	Chinese Chemical Letters, vol. 25, issue 9, 2014, 1235–1239	1001-8417
Bhat S.I.	Greener construction of 4H-chromenes based dyes in deep eutectic solvent	Dyes and Pigments, vol. 100, 2014, 215–221	0143-7208
Bhat S.I.	Synthetic approaches, functionalization and therapeutic potential of quinazoline and quinazolinone skeletons: The advances continue	European Journal of Medicinal Chemistry, vol. 90, 2015, 124–169	0223-5234
Bhat S.I.	Nanocatalytic one-pot, four-component synthesis of some new triheterocyclic compounds consisting of pyrazole, pyran, and pyrimidinone rings	New Journal of Chemistry, vol. 39, 2015, 7268-7271	1144-0546

4. Monographs: -

Nil

5. Chapter in Books

Table - 3.14 gives the details of Chapters in Books by the faculty.

Table - 3.14

Chapter in Books by the Faculty

Name of the Author	Title of the chapter	Title of the Book	Name of the Publisher	ISBN No. with the year of publication and page number
Department of Economics				
Dr. Vigneshwara Varmudy	Dairy Industry : Areas of Concerns	Agricultural Marketing in India-Directions for development	D.K Publishesrs, New Delhi	978-81-8387-537-0 2012
Dr. Vigneshwara Varmudy	Medicinal Plants : Need for Demographic Approach	Demographic Transition in India, Diverse Perspectives	Prasaranga, Tumkur University	978-81-924393-2-7 2012
Dr. Vigneshwara Varmudy	Research Intensive and Diverse	Demographic Dividend for India –A STEP Forward	Global Research Publication, New Delhi	978-81-89630-61-4 2012



Name of the Author	Title of the chapter	Title of the Book	Name of the Publisher	ISBN No. with the year of publication and page number
Dr. Vigneshwara Varmudy	Urban Co-operative Banks-A Review	Urbanization and Economics Transformation– Issues and Challenges	Global Research Publication, New Delhi	978-81-89630 2012
Dr. Vigneshwara Varmudy	Prospects for Indian AYUSH and Herbal Exports	Healthcare–A Specter of Perspective	Serials Publication, New Delhi	978-81-8387-556-1 2012
Dr. Vigneshwara Varmudy	India-EUFTA: Challenges and Opportunities in Horticultural Products	European Union in Changing International order	Kaveri Books, New Delhi	978-81-7479-122-1 2013
PG Department of Commerce				
Mrs. Vijayasaraswathi	Health Insurance Policies- A study on the Challenges faced by the beneficiaries of Government Health Insurance Services	Seminar Proceedings	Mangalore University, Mangalagangothri	978-93-84262-24-2, 2016,
Mr. Hariprasad S	Internet Marketing-Factors Influencing the web visitor's behaviour-A conceptual study	Seminar Proceedings	Mangalore University, Mangalagangothri	978-93-84262-24-2, 2016,
Smt. Ravikala	A Study of Customer Satisfaction on ATMs of Axis Bank with special reference to Puttur Taluk of Dakshina Kannada District	Indian Banking-Managing Transformation in the era of Globalization and Information Technology	Mangalore University, Mangalagangothri	2015
Smt. Ravikala	Customer Satisfaction in Banking Sector-A study with reference to the services provided by Canara Bank Haleyangadi Branch	Indian Banking-Managing Transformation in the era of Globalization and Information Technology	Mangalore University, Mangalagangothri	2015
Smt. Rekha	A Study of Customer Satisfaction on ATMs of Axis Bank with special reference to Puttur Taluk of Dakshina Kannada District	Indian Banking-Managing Transformation in the era of Globalization and Information Technology	Mangalore University, Mangalagangothri	2015
Department of Kannada				
Dr. Sreedhara HG	Anyadeshyagala Meravanige	Vidvajjivitha	Govinda Pai Udupi,	8186668691, 2011,
Dr. Sreedhara HG	Marga Desi Sahithya	Sirigannada Nenapina Samputa	Alva's Education Forum, Mudabidri	9789383765041, 2013,
Dr. Sreedhara HG	Pustaka Samskruthigonda Rupaka Karnataka Sangha Puttur	Karavali Karnataka	Alva's Education Forum, Mudabidri	978938376505, 2013,

Name of the Author	Title of the chapter	Title of the Book	Name of the Publisher	ISBN No. with the year of publication and page number
Dr. Sreedhara HG	Niranjana Vanalliyavara Prabandhagalu	Nudi Ranjana	Niranjana Vanalli Abhinandana Samiti, Ujire	978819265931, 2015,
Dr. Sreedhara HG	Niranjana Vanalliyavara Lekhani Vyavasaya	Sogasu Kanuva Manasu	Niranjana Vanalli Abhinandana Samiti, Ujire	978819265930, 2015,
Dr. Manamohana M.	Nudi Chitragalu – Nudichitragaranige Ondu Maya Kannadi	Sogasu Kanuva Manasu	Niranjana Vanalli Abhinandana Samiti, Ujire	978819265930, 2015,
Dr. Rohinaksha	Samajika Krantikari Santa Sri Narayana Guru : Contribution of Sri Narayana Guru		Thumkur University	978-93-86694-10-6
Dr. Rohinaksha	Odugarannu chintanege haccuva sankalana-Dari tappiruvaga guri muttabahude	Sogasu Kanuva Manasu	Niranjana Vanalli Abhinandana Samiti, Ujire	9788192659305, 2015,
Dr. Rohinaksha	Swami Vivekanandara Shyikshanika Chintanegala Anustanada Sadhyategalu		Sharada College, Basrur	978-81-930746-0-2, 2015,
Dr. Geetha Kumari T	Nammolage – Nammolagannu serida Ankana barahagalu	Sogasu Kanuva Manasu	Niranjana Vanalli Abhinandana Samiti, Ujire	9788192659305, 2015,
Department of Hindi				
Dr. Durgarathna C	Nari asmitha evum swathanthrata kee mrgathrshna (Sandarb: 'Mujhe Chand Chahiye' – Surendra Varma)	Research Article published in the souvenir of National Level Seminar, 'Adhunika Hindi Sahithya Ke Naye Vimarsh' Poornaprajna, Udupi	Abhishek Prakashan, New Delhi	978-81-8390-191-8, December 2015
Dr. Durgarathna C	Di Sahithya ko Dr. M S Krishna Murthy 'Indiresh' kee den	Souvenir of the State Level UGC Sponsored Seminar, 'Karnatak me hindi ka prachar aur prasar' held at Milagris College, Kalyanpur, Udupi	Indotech Publishers, Lathur	978-93-83193-16-5, 2015
Department of History				
Dr. Peter Wilson Prabhakar	Mudabidre Chauta Arasaru	Puttige-Mudabidreya Chauta Arasaru	Rani Abbakka Research Center, Bantwal	978-93-81645-95-6, 2011
Dr. Peter Wilson Prabhakar	Dakshina Kannadakke videsheeyara koduge	Siri Sampada	Rani Abbakka Research Center, Bantwal	976-81-928666-0-4, 2014



6. Books edited:

Table -3.15 gives the details of the books edited by the faculty.

Table - 3.15**Books edited by the faculty**

Name of the editor	Title of the book	Publisher	Year of Publication
Department of Sanskrit			
Dr. Umadevi & Dr. Shreesha Kumar [members of Editorial team]	Mangalore University Sanskrit Text Book for 1 st Year B Sc.	Mangalore University Sanskrit Staff members Association	June 2015,
Dr. Shreesha Kumar	I BA Sanskrit Study Material	Directorate of Correspondence Courses, Mangalore University	June 2015,
Dr. Shreesha Kumar [Editorial Committee Member]	“Jeevanmukhi”: Spiritual Quarterly Magazine	Shivalli Sampada, Puttur	2014 (4 issues)
Department of Physics			
Prof. Shivarpasad K S	Physics Lab Manual for B Sc; prepared by Department of Physics	Published by Association of Physics Staff members, Mangalore University	2015

7. Books with ISBN/ISSN numbers with details of publishers

Table - 3.16 gives the details of books with ISBN numbers by the faculty.

Table – 3.16**Books with ISBN numbers by the faculty**

Name of the Author	Title of the Book	Name of the Publisher	ISBN No
Department of Economics			
Dr. Vigneshwara Varmudy	Marketing of Spices	Daya Publishing, New Delhi	81-7035-242-8
Dr. Vigneshwara Varmudy	Marketing of Vegetables	Daya Publishing, New Delhi	81-7035-254-1
Dr. Vigneshwara Varmudy	Plantation crops- Past, Present and Future	Kalyani Publications, New Delhi	81-272- 0307-6,
Department of History			
Dr. Peter Wilson Prabhakar	Karavali Karnatakada Jaina Arasu manethana (3 rd article)	Prasaranga, Kannada Vishvavidyalaya, Hampi	978-93-81645-95-6
Dr. Peter Wilson Prabhakar	Sirisampada (4 th Article)	Rani Abbakka Tulu Adhyayana Kendra, Bantwal	978-81-928666-0-4
Department of Kannada			
Dr. Rohinaksha	Sahithya Vichara, A collection of research articles	Chinthana Bayalu, Bantawala	978-93-845390-0-9, 2015

Table-3.17 gives details of citation index and others.

Table- 3.17

Citation index and others

Citation index and others	S. Ishwara Bhat (PG Chemistry)	K. G. Ramesh(PG Chemistry)
Citation index	4	8
SNIP	ECL-0.918, RSCA-0.520, TL-0.776, JMC-N/A	JCED-2.09, TA-1.449, FPE-1.224, JASC & M- N/A
SJR	ECL-0.689, RSCA-1.03, TL-0.72, JMC-0.29	JCED-0.96, TA-0.866, FPE-0.929, JASC &M-N/A
Impact Factor	E.C.L-2.573, RSCA-3.84, TL-2.379, JMC- 0.787	JCED-2.037, TA-2.184, FPE-2.334, JASC &M- N/A
H-Index	3	2

3.4.4. Provide details of (if any)

• **Research awards received by the faculty**

The faculty members have not received any formal awards as such. However, the research findings of faculty members are accepted by the community and the concerned authorities for implementation. The following are the list of faculty members who obtained PhD since 2011.

1. Dr. Subrahmanya Ishwara Bhat and Dr. Karanth Ganapathi Ramesh have both received their PhD award from National Institute of Technology, Surathkal.
2. Dr. Durgarathna C received PhD award from Dakshin Bharath Hindi Prachar Sabha, Madras (2013) for her thesis titled; “Dr. MS. Krishnamurthy: Indireshe ke Samayoga Sahithya Ka Alochanathmak Adhyayan”.
3. Dr. Ashasavithri P has received her MPhil degree award from Dakshina Bharatha Hindi Prachar Sabha, Madras (2011) for her thesis titled “Jyothikalash Eithihasik Upanyas-Ek Adhyayan” She has been awarded doctorate degree from the same University on 2015 for her thesis “ Shankar Punthambekar Ki Rachnao me Samajik Evam Rajaneethik Vyangya”.
4. Dr. Umadevi was awarded her PhD degree in the year 2014 from the University of Mysore.
5. Dr. Rohinaksha was awarded his PhD degree in the year 2015 from Kannada University, Hampi.
6. Dr. Geetha Kumari was awarded her PhD degree in the year 2015 from Kannada University, Hampi.

7. Dr. Vishnu Kumar was awarded his PhD degree in the year 2015 from Mangalore University.

- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

Dr. Vigneshwara Varmudy, HoD Dept of Economics,

1. Has received *Dr. Radhakrishna Shikshana Ratna National Award* in Jan 2013 by International Institute for Social and Economic Reforms® New Delhi.

2. Honorary Doctorate award by IBC, Great Britain in Jan 2015.

- **Incentives given to faculty for receiving state, national and international recognitions**

Faculty members who have received the recognitions are honoured by the college during the Annual Day Function.

3.5. CONSULTANCY

3.5.1. Give details of the systems and strategies for establishing institute –industry interface?

- **Industry interface through Placement Cell:** Industry representatives are invited by the Placement Cell to discuss about employment opportunities in their industry or for holding campus interviews.
- The PG department of Chemistry has arranged internship, industrial visits and campus interviews for the purpose of facilitating employment opportunities.
- The PG department of MCom has been organizing industrial visit to the factories, harbors, manufacturing units etc.,
- Department of Journalism also provides internship opportunities to its students.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The college has compiled the list of expertise available with the names of the faculty members concerned. These will be published on the college website along with the contact numbers so as to receive queries from the industries and society. Apart from these encouragement is also given to carry out the research and consultancy to help the society and industry.
- The faculty members of PG dept. of Chemistry are providing consultancy services to the industries and society.

- The Dept. of Economics has been giving consultancy through Dr. Vigneshwara Varmudy to the farmers, associations, co-operatives and to the Govt about the agricultural aspects through, reports, seminars, articles, etc.,
- Dr. Shrisha Kumar MK, Department of Sanskrit, is giving consultancy services on Water Harvesting and Preservation.
- Prof. Venkatramana Bhat, HoD of Commerce and Management is giving consultancy services on Taxation.
- Prof. Balakrishna H, HoD of English, who is a 'B' High grade artist in Dooradarshan and Prasara Bharathi, is giving consultancy in Indian classical music and Bharathanatyam.

The Vision and Mission statement of the college express its commitments to consultancy services. The college is committed towards social responsibility and enhancing value practices. The consultancy services provided by the faculty are free of cost. Some of the consultancy services provided to the students, general public, other institutes and government bodies include free counselling service in the field of IT, Human Resource Development, Placements, Job Prospects, adolescent problems, family issues, tax consultancy, agriculture-related consultancy, Communicative English and translation-related consultancy.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- Staff members have been providing services to the university for setting question papers, reviewing courses and course content in their personal capacity.
- Staff members are allowed to use their expertise to provide honorary consultancy. Dr.Vigneshwara Varmudy, HoD of Economics, is working as a consultant for the following organizations.
 1. CAMPCO, a multi state co-operative, Mangaluru, Karnataka State
 2. All India Areca Growers' Association
 3. SCDCC Bank
 4. Karnataka State Farmers' Association Bengaluru, Karnataka

The college encourages the staff members to extend consultancy services for the welfare of the society. Majority of the staff members attend various academic and non-academic programmes as resource persons.

- The Staff of PG dept of Chemistry have been providing consultancy services in the fields of water testing, soil analysis, elemental analysis etc.,
- The institution gives time off to the faculty members and makes necessary adjustments in the class schedule, if needed, to provide consultancy services to the general public.

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- Consultancy service is made available on honorary basis.
- The institution is providing consultancy services in the following areas.
 - Agriculture
 - Communicative English
 - Deciphering of inscriptions
 - Bharatanatyam and Classical Music
 - Astrology
 - Water testing
 - Rainwater Harvesting
 - Elemental Analysis
 - Agricultural marketing
 - Organic farming
 - Competitive exams
 - Tax planning
 - Human Skill Development, and
 - Cooperative services.

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: institution) and its use for institutional development?

Since the consultation is provided free of cost, so far no policy decision has been specified by the institute on sharing of the income generated through consultancy

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college conducts regular extension activities and services so that education and research benefit the society at large. The specialized units like the NSS, NCC, Rovers &

Rangers and Youth Red Cross are undertaking those extension activities. The NSS and NCC volunteers actively participate in the extension activities of the college. They also participate in talks and interviews on radio. Besides these, medical camps, health awareness programmes, cultural festivals, literacy programmes, rural development programmes etc., are organized.

The college has a very strong network with GOs and NGOs and various service organizations. Apart from CC/EC activities, students are encouraged to participate in blood donation camps, volunteering, bio-diversity conservation, neighbourhood watch, conservation of monuments and nearby historical sites in creating awareness among school children about Basic Science and its relevance to society, conducting street dramas on socially relevant issues such as organ donations, blood donation, epidemic diseases, first aid, socially responsible behaviour, volunteering their services at Old Age homes, *Bala Mandira*, Jail visit, Government hospitals collaborating with City Corporation to ensure Clean City (*Swacch Puttur*), conducting PBR studies in selected villages, planting saplings by the sides of the roads and other public land, and *Indepth* Programme by Science Departments every year.

The PG Department of MCom has been organizing compulsory internship programme. Students are allowed to participate in University/State/National Level Fests and Youth Red Cross activities. The Dept of Economics has conducted a survey programme during the *Mega Krishi Yanthra Mela*.

3.6.2. *What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?*

Students normally participate in those activities by giving information to the college authority. After completing the activities they submit the report to the authorities. In general students participate in national building as well as constructive activities.

- The conveners of various clubs like NCC/NSS/Rovers & Rangers, Women's Cell, Human Rights Cell, Nature Club, Political Forum, Heritage Club and other associations will track students' involvement in various activities like,
 1. Safe disposal of plastic and *Swacch Bharath* campaign
 2. Blood Donation
 3. Visiting Old Age homes and Orphanages
- The citizenship roles have been tracked on behavioral assessment of students by the PG Dept of Chemistry.

- The Department of Political Science has been conducting programmes like Jail Visit, Visits to Rehabilitation centres, Remand homes, Old age homes etc.,
- The Department of Economics has organized socio- economic survey through the students. It also organized a series of guest lectures on socio-economic value-based subjects. The faculty members have served in NSS and Rovers & Rangers activities.
- The Department of Computer Science encourages the students to involve in various social movements by participating in numerous activities organized by IT Club, NSS, NCC & other associations. It also organized a number of seminars, guest lectures, discussions and competitions and students are also motivated to participate in such programmes for the purpose of generating awareness about their roles and responsibilities.
- Mock Parliament is organized by the Department of Political Science.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Apart from the student feedback, the Principal holds informal meetings with the local community leaders from time to time to learn about their perceptions.
- The institution takes the feedback from the stakeholders through questionnaires. Apart from this, the PTA members respond frequently to the performance and the quality of the institution.

3.6.4. How does the institution plan and organize its extension and outreach programme? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- Community service activities have been conducted under different categories.
- NCC/NSS are conducting outreach activities.
- Rovers, Rangers and Youth Red Cross are undertaking various programmes.
- The Science Departments have been undertaking *Indepth* programme to the SSLC students. They also guide the high school students for IRIS projects; and
 - NCC: The Government provides the funds and the NCC officer is responsible for dispersing the allowances to the NCC cadets.
 - NSS: The Mangalore University gives Rs. 32,000/- per year to conduct regular activities and Rs. 45,000/- for Annual Special Camps. Since the amount is not sufficient to meet all the expenses, the Management provides the required funds.

- ECA: For conducting various activities of the association [under extra-curricular activities], a provision is made in the college budget under the head 'Student activities'.

Programmes: Table-3.18 gives details of programmes conducted by the NCC.

Table - 3.18

Programmes conducted by NCC

Department	Date	Name of the Programme
NCC in association with Forest Dept Puttur	28/8/2011	Tree Plantation Programme
NCC	16/10/2011	Blood Donation
NCC	22/11/2011	Anti-Corruption Campaign
NCC in association with Forest Dept Puttur	18/08/2012	Tree Plantation Programme
NCC	22/09/2012	Blood Donation
NCC	21/12/2012	Anti-Drug Awareness
NCC	10/08/2013	Tree Plantation Programme
NCC	30/09/2013	Anti-Dowry Campaign
NCC	15/08/2014	Tree Plantation Programme
NCC	14/09/2014	Blood Donation
NCC	18/08/2015	Tree Plantation Programme
NCC	28/09/2015	Blood Donation

Table – 3.19 provides details of programmes organized by the NSS units of our college.

Table - 3.19

Programmes conducted by NSS

Date	Name of the Programme
04-07-2011	Mock Interview for NSS Volunteers
05-07-2011	Mock Interview for NSS Volunteers
06-07-2011	Mock Interview for NSS Volunteers
06-07-2011	Drug-De Addiction Observation Day Celebration
09-07-2011	Orientation for I year students
23-07-2011	Plastic Use Awareness Programme
06-08-2011	World Peace Day Observation Programme
13-08-2011	Event Management Programme
15-08-2011	Independence day Celebration
21-08-2011	Personality Development Programme
24-08-2011	Story Telling Competition
29-08-2011	Sadbhavana Day Celebration
04-09-2011	Intra- Group Cultural competition – NSS Talent Day



Date	Name of the Programme
17-09-2011	“Puttakkana Heddari”- Film Show Programme
20-09-2011	A Programme on Water conservation
01-10-2011	Orientation on Annual Special Camp
06-11-2011	Orientation on Annual Special Camp
22-11-11 28-11-11	7 day NSS Annual Special Camp – Govt. Higher Primary School Bhaktha Kodi, Survy Puttur
18-12-2011	One day camp at Birumale Hills in relation with re- construction and cleaning
31-12-2011	One day camp at Birumale Hills in relation with re- construction and cleaning
20-02-2012	Annual Trekking to Kudlu Theertha near Hebri – Unit –I
25-02-2012	<i>Dhanyatha</i> Programme visited to Anandashrama Sampya
04-03-2012	Annual Trekking to Kudlu Theertha near Hebri – Unit –II
11-03-2012	One day camp at Kemminje Temple- Temple renovation programme.
17-03-2012	Visited Ramakrishnashrama & performed Cultural programmes by the NSS Volunteers
28-03-2012	<i>Avalokana</i> An Evaluation Programme
25-06-12 to 30-06-12	Mock Interview for NSS Volunteers
7-07-2012	Orientation Programme for I year students
8-07-2012	General orientation about Human Vallues and society
12-07-2012	A talk on Trekking and Water falls.
15-07-2012	One day camp – “Event Management Programme”
21-07-2012	Pick & Speech Programme
22-07-2012	One day camp – “Event Management Programme”
2-08-2012	One day camp – Ground re-structuring and leveling work .
4-08-2012	Karaseva work at Mahalingeshwara temple- Renovation Programme
5-08-2012	One day camp – “Vanamohathsava with senior citizens of Puttur”- With the assistance of Forest Dept and Parivarthana Trust Puttur.
07-08-2012	Blood-donation camp with the assistance of Blood bank Puttur.
11-08-2012	<i>Dhanyatha</i> - I Visited to orphanage home Anandashrama Puttur,
12-08-2012	One day camp - <i>Vanamahothsava</i> Afforestation programme s
15-08-2012	One day camp - Independence day celebration “ <i>Vanamahothsava</i> ” Afforestation programme -
18-08-2012	“ <i>Dhanyatha</i> - II” Visit to orphanage home (Anandashrama, Puttur.
19-08-2012	“Health is in your hand” – a talk on Accupresure by Albadi Dr. Ram Naik . Puttur.(FN Session)
19-08-2012	First Aid and Fobia
25-08-2012	<i>Dhanyatha</i> - III” visited to orphanage home (Anandashrama, Puttur.)
01-09-2012	<i>Dhanyatha</i> - IV” Visited to orphanage home (Anandashrama, Puttur
08-09-2012	<i>Dhanyatha</i> - V Visited to orphanage home (Anandashrama, Puttur
15-09-2012	<i>Dhanyatha</i> - VI Visited to orphanage home (Anandashrama, Puttur
22-09-2012	<i>Dhanyatha</i> - VII Visited to orphanage home (Anandashrama, Puttur
29-09-2012	Served as volunteers Preparation for PTA meeting
29-09-2012	<i>Dhanyatha</i> - VIII Visited to orphanage home
21-11-2012 To 27-11-2012	Annual Special Camp at DKZPHP SCHOOL Dharbethadka, Puttur

Date	Name of the Programme
2-12-2012	One day camp at Subramanya Temple Kemminje – “Kara Seva”, Temple Renovation Work
8-12-2012	Dhanyatha- IX Visited to orphanage home (Anandashrama), Puttur
9-12-2012	One day camp at Shanmukha temple Kemminje – “Kara Seva”, Temple Renovation Work
16-12-2012	One day camp at Pallatharu Village Temple Renovation Work
18-12-2012	One day camp at Shanmukha Temple Kemminje – “Kara Seva Work”,
18-12-2012	Propaganda about” Viveka Marathon” programme -Distribution of invitation in Puttur Town
20-12-2012	Propaganda about Viveka Marathon programme -Distribution of invitation in neighbor Villages .
20-12-2012	One day camp at Shanmukha Temple Kemminje – “Kara Seva”
22-12-2012	Dhanyatha- XI Visited to orphanage home (Anandashrama), Puttur
29-12-2012	Dhanyatha- XII Visited to orphanage home (Anandashrama), Puttur.
05-01-2013	Dhanyatha- XIII Visited to orphanage home (Anandashrama), Puttur.
20-01-2013	One day programme at Vittal Panchalingeshwara temple Vittal, “Brahma kalasha” Programme
20-01-2013	One day programme at Kemminje Shanmukha temple Puttur
21-01-2013	ONE Day programme at Vittal Panchalingeshwara temple Vittal . “Brahma kalasha” Programme.
02-02-2013	Dhanyatha- XIV” Visited to orphanage home (Anandashrama), Puttur.
10-2-2013	ONE Day Programme : Annual Trekking to Zamalabad Fort and Didupe Falls
3-03-2013	“Sangeetha Sudina” Music concert programme by Vittal Vijaya Bhat and company and Felicitation programme to the Singer
9-03-2013	Dhanyatha- XVI” Visited to orphanage home (Anandashrama), Puttur.
15-03-2013	“Avalokana”- the evaluation programme and certificate distribution to the Unit leaders and other volunteers
27-06-2013	Anti-Drug Day Awareness Programme`-
29-06-2013	Interview for new volunteers
1-07-2013	Interview for new the volunteers
02-07-2013	Interview for the new volunteers
03-07-2013	Interview for the Second year volunteers
04-07-2013	Interview for the Second year volunteers
13-07-2013	“Dhanyatha- I” – Visited to Anandashrama
14-07-2013	First Orientation Programme for I year volunteers
18-07-2013	First Orientation Programme for II year volunteers
19-07-2013	General Meeting and Selection of Unit leaders

Date	Name of the Programme
13-07-2013	“Dhanyatha- II” – Visited to Anandashrama And weekly programmes
21-07-2013	Second Orientation Programme for I year volunteers
27-07-2013	Dhanyatha- III” – Visited to Anandashrama And weekly programmes
28-07-2013	Orientation on human Values by NSS Officers and group discussions for the unit –I volunteers
03-08-2013	Dhanyatha- IV” – Visited to Anandashrama And weekly programmes
09-08-2013	Special Talk on , “ Vidyarthi and Baraha”
10-08-2013	Dhanyatha-IV” – Visited to Anandashrama And weekly programmes.
15-08-2013	Independence Day celebration : A special talk on “External and Internal Threats to India and compulsory training for soldiers’
17-08-2013	Dhanyatha-VI” – Visited to Anandashrama And weekly programmes
18-08-2013	Afforestation programmemeing Shivarama Karantha High School Puttur with the assistance of Parivarthana Trust Puttur.
24-08-2013	Dhanyatha-VII” – Visited to Anandashrama And weekly programmes.
25-08-2013	Event-Management Programme
31-08-2013	Dhanyatha-VIII” – Visited to Anandashrama And weekly programmes.
07-09-2013	Dhanyatha-IX” – Visited to Anandashrama And weekly programmes.
21-09-2013	Dhanyatha-X” – Visited to Anandashrama And weekly programmes.
28-09-2013	Dhanyatha-XI” – Visited to Anandashrama And weekly programmes
29-09-2013 30-09-2013	Viva-voce Examination for volunteers
06-09-2013	ONE DAY Camp at Sri Vishnumurty temple at Savanoor
08-12-2013	One –day Karaseva Programme at Kemminje Sri Shanmukha Temple
15-12-2013	First Camp Orientation
18-12-2013 to 23-12- 13	120 volunteers are actively participated as volunteers in Alva’s Nudisiri. 06 days)
25-12-13 to 01- 01-14	07 days Annual Special Camp at Ishwaramangala
18-01-2014	Dhanyatha-XII” – Visited to Anandashrama And weekly programmes.
23-01-2014	Road Rule & Traffic Rule Awareness Programme
25-01-2014	Dhanyatha-XIII” – Visited to Anandashrama And weekly programmes.
26-01-2014	Republic Day Celebration
01-02-2014	Campus cleaning Programme
08-02-2014	Dhanyatha XIV – Visited to Anandashrama And weekly programme

Date	Name of the Programme
12-02-2014	A training “Research Methodology” in relation with NSS Project work – Unit I
12-02-2014	A training “Research Methodology” in relation with NSS Project work – Unit II
15-02-2014	Dhanyatha-XV” – Visited to Anandashrama And weekly programmes
22-02-2014	Dhanyatha-XVI” – Visited to Anandashrama And weekly programmes
27-02-2014	Annual Trekking to Mullayyanagiri
02-03-2014	Dhanyatha-XVII” – Visited to Anandashrama
08-03-2014	World women’s Day Celebration – Guest lecture.
08-03-2014	Dhanyatha-XVIII” – Visited to Anandashrama And weekly programmes
09-03-2014	NSS Annual Sports Day.
15-03-2014	Dhanyatha-XX” – Visited to Anandashrama And weekly programmes
22-03-2014	Dhanyatha-XXI” – Visited to Anandashrama And weekly programmes
26-03-2014	“Franchise Awareness Day” Programme. A talk on Voting Rights
29-03-2014	Dhanyatha-XXII” – Visited to Anandashrama
01-04-2014	NSS Evaluation Programme
24-06-2014	Stress Interview for first year students –(Bcom)
25-06-2014	Stress Interview for first year students –(Bcom)
26-06-2014	Stress Interview for first year students (BA & BCA)
27-06-2014	Stress Interview for first year students –BSC
28-06-2014	Stress Interview for Second year students
13-07-2014	Orientation Programme for First year volunteers
19-07-2014	Blood Donation camp with the assistance of JC Puttur and Blood bank Puttur.
07-08-2014	Group Discussion on Practical & Current Issues
09-08-2014	Dhanyatha Programmes
15-08-2014	A talk on Rain Water Harvesting
16 -08-2014	Dhanyatha Programme-II
17 -08-2014	Training Programme on Event Mangement-1
23 -08-2014	Dhanyatha Programme-III
24 -08-2014	Training Programme on Event Mangement-2
25-08-2014	Seminar on burning Topics
13-09-2014	Dhanyatha Programme-IV
18-09-2014	Participated as delegates in the Conference on “Save agriculture Serve Agriculture”
21-09-2014	Sadbhavana day celebration and Communal Harmony Day Celebration
24-09-2014	University Level Programme on “ Yavana Jopana”
02-10-2014	Gandhi Jayanthi celebrations City cleaning programme in Puttur city

Date	Name of the Programme
08-11-2014	Free Medical camp with the assistance of Kidwai Foundation at Sudhana School Puttur
09-11-2014	Medical camp with the assistance of kidwai Foundation at Sudhana School Puttur
16-11-2014	Blood Donation camp at PHC Puttur
19-11-14 to 25-11-14	Annual Special Camp at DKZP HP School Shantigodu
24-01-2015	Dhanyatha Programme
26-01-2015	Republic Day celebration – Programme on “Consumer Rights”
27-01-2015	Career guidance programme- 1
28-01-2015	Career guidance programme- 2
01-02-2015	Participated as volunteers in “KarasevaProgramme’ at Sri Ullalthe Temple Balnadu Puttur-
07-02-2015	Participated as volunteers at Sri Ullalthe Temple Balnadu, Puttur – “BrahmakalashaProgramme”
14-02-2015	Dhanyatha Programme
15-02-2015	Career guidance programme- 3
15-03-2015	NSS Sports Day Celebrations
21-03-2015	Dhanyatha Programme at Anandashrama
22-03-2015	Annual trekking programme to Bhagamandala Kodagu.
24-03-2015	Career guidance programme- 4
28-03-2015	Evaluation Programme A brief discussion on programme proposed in the previous year and Programme organized in the present year.
20-06-2015	Stress Interview for first year students –(BA)
24-06-2015	Stress Interview for first year students –(BA & B.Sc)
25-06-2015	Stress Interview for first year students (BBM & BCA)
26-06-2014	Stress Interview for first year students (B com A & B)
27-06-2014	Stress Interview for first year students –(B com C D & E)
02-07-2015	NSS Orientation-I for Ist year Volunteers
03-07-2015	NSS Orientation-II for II nd year Volunteers
04-07-2015	NSS Orientation-III for Ist and II nd year Volunteers
04-07-2015	NSS Oath taking Programme.
1-07-2015	Dhanyatha – I – Visited to the Orphanage home- Service & Birthday Celebration – Cultural Programme
15-07-2015	“Vanamahothsava Programme” with the assistance of Alumina Association of Vivekananda College, Rotary Club Mangaluru . & VVS Puttur
18-07-2015	Dhanyatha – II – Visited to the Orphanage home- Service & Birthday Celebration – Cultural Programme
01-08-2015	Training on Social Survey MetHoDology
01-08-2015	“Dhanyatha – III – Visited to the Orphanage home
02-08-2015	ONE DAY CAMP – Plantation Programme near Mura.
08-08-2015	Dhanyatha – IV – Visited to the Orphanage home,
08-08-2015	A Tribute to APJ Abdul Kalam- a talk on contributions of APJ Kalam to India
09-08-2015	“Event Management Programme Unit II

Date	Name of the Programme
15-08-2015	Dhanyatha – V – Visited to the Orphanage home.
16-08-2015	“Event Management Programme Unit - I
18-08-2015	Seminar Programme : Paper Presentation on burning topics.
22-08-2015	Dhanyatha – VI – Visited to the Orphanage home.
24-08-2015	First Aid Training Programme in association with Red Cross Unit VC Puttur
29-08-2015	Dhanyatha – VII – Visited to the Orphanage home
11-09-2015	ONE DAY CAMP – “Blood Donation Camp”- in association with Red Cross Society Puttur, Rotary Club Puttur and Blood Bank KMC Mangaluru.
12-09-2015	Dhanyatha – VIII – Visited to the Orphanage home
20-09-2015	Dhanyatha – XI – Visited to the Orphanage home
23-09-2015	Participated as delegates in state level seminar on “Farmer’s Suicide” held at Vivekananda College Puttur .
24-09-2015	NSS Day Celebration .
28-09-2015	NSS Meeting – Information about the concept of “Swachcha Bharath’ – Training programme on Awareness creation
02-10-2015	“Swachcha Bharath Movement” Volunteers visited 130 houses of Puttur and tried to create awareness among the households
02-10-2015	Special talk on “ Service and Human Values”
04-10-2015	Trekking to Devaragundi Falls and Visited to Farm house of Sri Vasantha Bhat and participated in interaction on Palm farming .
07-10-2015	A Special Skit play on “Organ Donation” and guest lecture on Organ Donation.
12-10-2015	Served as volunteer in National level kabaddi competition held at Vivekananda College campus , Puttur
13-10-2015	Served as volunteer in National level kabaddi competition held at Vivekananda College campus , Puttur
12-12-2015	Second Camp orientation
19-12-2015	Third camp orientation
27-12-15 to 04-01-16	Annual Special Camp at Govt Higher Primary School Saaja
07-01-2016	Road Safety & Traffic Awareness programme .
16-01-2016	Dhanyatha Programme XII
23-01-2016	Dhanyatha Programme XIII
22-01-2016	Volunteers worked in “Brahmakalasha Programme” at Durga temple Bolwar Puttur
23-01-2016	Volunteers worked in “Brahmakalasha Programme” at Durga temple Bolwar Puttur
24-01-2016	Volunteers worked in “Brahmakalasha Programme” at Durga temple Bolwar Puttur
26-01-2016	Republic Day celebration at College
30-01-2016	Kite Festival
06-02-2016	Dhanyatha Programme XIV
05-03-2016	Dhanyatha Programme XV
12-03-2016	Dhanyatha Programme XVI

Date	Name of the Programme
18-03-2016	Organised Cancer outreach programme
26-03-2016	Dhanyatha Programme XVII
02-04-2016	Dhanyatha Programme XVIII
09-04-2016	Dhanyatha Programme XIX
16-04-2016	Dhanyatha Programme XX
17-04-2016	NSS Sports Day Celebration
19-04-2016	NSS Evaluation Programme
24-04-2016	NSS Annual Trekking Programme to “Etthinabuja” near Sakaleshpura

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

- The college encourages students to take part in NSS and NCC activities. The staff members who participate in extension activities are granted duty leave.
- The Best Cadet and Best NSS volunteer are awarded on the Annual Day.
- The college follows credit-based semester system of Mangalore University which also serves as an encouragement to the students to join these co-curricular activities. 50 marks are assigned to these activities. Marks are awarded to the students on the basis of their performance.
- The college has adopted a village *Kudippadi* for various Community Development programmes.
- The institution makes the necessary arrangements for the training of faculty members to head the NSS, NCC, Rovers & Rangers and other Associations.
- The institution provides funds to the students and faculty to organize/ participate in extension activities.
- The institution felicitates the faculty and the students for their outstanding contributions in the extension activities.

The college has two units each in NSS, NCC and Rovers and Rangers, one unit of Youth Red Cross. Literary club, Science Association, Nature club, Heritage club, IT Club, Humanities Association, Human Rights and Consumer forum and Political forum, Backward Students' Community Cell etc., Students are encouraged to participate in the outreach programmes organized periodically by the above mentioned associations/ units. Their participation brings them attendance credits. Students are naturally inclined towards our door activities and extension programmes as it gives them an opportunity to interact with public outside their college environment.



3.6.6. Give the details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- The Department of Political Science has been undertaking research surveys of Panchayaths, BCM Hostels, Hospitals, Old age homes etc.,.
- The Department of Kannada has conducted a socio-economic, historical, literary, cultural survey on 68 villages of Puttur taluk.
- The Dept. of Chemistry has under taken research project on Water analysis.
- The Dept. of Economics has conducted a survey on agriculture during the *Mega Krishi Yanthra Mela -2014*. For the purpose of enhancing students' knowledge, it has been providing the opportunity to undertake survey on socio-economic aspects.
- The Dept. of History conducts *Itihasa Saurabha* programme through the BA students.
- During the Annual Special Camps of NSS, a village survey is conducted and the collected information is passed on to the village panchayats concerned.
- The institution has extended the services of the students and staff in creating awareness about various welfare schemes and the public utility programmes of the government.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The following are the objectives of the extension activities organized by the college:

- Improving the skills of the students
- Creating an awareness about the environmental issues
- Taking the students beyond the curriculum
- Sensitizing the youth towards the realities of the society and
- Cultivating the habit of research culture.

On the basis of the above objectives, the students get an opportunity to sharpen their understanding of the deep-rooted ills of the society. Their first-hand exposure to the places and persons worst affected by the problems make them sensitive to the complexity of the problem and this experience will prepare them to be better human

beings in future. The faculty too is benefitted in the process of mentoring and guiding students to sharpen their skills and thinking abilities to reflect on their role as agents of change.

Participation in extension activities have helped the students in developing leadership skills, team work, co-operation and communication and soft skills, self-confidence and event management, financial management skills. They grow as individuals, learn to take initiatives and handle crisis as and when they appear. These changes are observed in their everyday behavior and dealings with the faculty as they progress through their undergraduate course. The institution has gained through student-community interaction and has received a high regard from the public in and around the state.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- Conducting pre-camp visits and meetings with local leaders and the village Panchayat members of the locality concerned, before organizing the Annual Special Camps by the NSS units
- Participation of the beneficiaries in the community engagement initiatives of the college is promoted with the help of pamphlets distributed in advance.
- Taking into confidence the beneficiaries and the office bearers of the collaborating associations before launching any programme
- Utilizing local funds and resources in the execution of the programmes
- In the case of Student projects, door-to-door contact and canvassing is done. Along with these, publicity is also given through the newspapers and the college website.

Nearly 800 graduates pass out of the institution each year. Most of them find a niche in Puttur and nearby areas. The harmonious relationship developed and sustained during the student days ensures continuous interactions between the alumni and the institute. This has helped the college to get the commitments of the people of the taluk to its causes. People of neighbouring villages, cities and taluks are keen to involve themselves in the programmes organized by the institution. There is always a good response to *Krishi Mela*, agriculture-related seminars, outreach activities, social service activities organized by different departments of the college. The community volunteers'

time and human capital join hands in organizing community-oriented programmes of the college.

Some of the important programmes initiated by the institution which get community participation are:

- *Gramavikasa Yojana*
- *Gram Kosh*
- *Mega Krishi Yantra Mela*
- Demo on agri-machines
- *Swaccha Puttur Andolana*
- Tree plantation
- Blood Donation camps
- Health & Disease awareness programmes
- Legal Awareness Programmes
- Prospects of Dairy farming
- 'Save Agriculture' programme
- Awareness on ethno-medicine
- Programme on Farmers' Suicide
- Rainwater harvesting
- *Panchanga*
- *Shat Darshana*
- Plant identification
- Biodiversity Awareness programmes and
- Human Rights Awareness and Women Empowerment
- Consumer awareness

3.6.9. Give the details on the constructive relationship forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution has successfully forged constructive relationship with the following agencies for working on various outreach and extension activities:

- Vivekananda Centre for Research Studies Puttur®
- CAMPCO® Mangaluru
- DKMUL® Mangaluru
- Village Panchayat, Kudippadi



- Abhayashrama, Kanyana
- Rotary Club Puttur
- Lions' Club Puttur
- Police Station Puttur
- Taluk Office Puttur
- Mahalingeshwara Temple Puttur
- Range Forest Office Puttur
- Horticulture Department Puttur
- Blood Bank Puttur
- Government Hospital Puttur
- Anandashrama Old Age Home Puttur
- Department of Women and Child Welfare Puttur

The relationships with the above institutions have helped the college to improve its rapport with the public, and have increased the public goodwill. The staff and students get first hand experience on various issues and make them involve in the society and its development.

3.6.10. Give the details awards received by the institution for extension activities and contributions to the social community development during the last four years.

- Capt. D Mahesh Rai, NCC Officer, has received Chief Ministers' Commendation Award for his excellent service in NCC by the Chief Minister, Government of Karnataka in the year 2012-13.
- The various activities of the college have been widely accepted and appreciated by the public.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities? Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institute has been striving for collaborations and interactions with various research laboratories, institutes and industries for research activities. However, the institution does not have any collaboration with research laboratories and institutes. Still, the

resource persons from industries and research institutes are invited to give guest lectures.

3.7.2 Provide details on the MOUs/Collaborative arrangements [if any] with institutions of National importance/Universities/ Industries/Corporate [corporate entities], etc and how they have contributed to the development of the institution?

The institution has established MoUs with the following organizations in order to facilitate its outreach programmes:

The details of MoUs are given below in Table – 3.20.

Table - 3.20

Details on the MoUs

Department	Collaboration /interaction
English	1. SDM College, Ujire (Autonomous) 2. KSS College, Subrahmanya 3. Besant Women's College, Mangaluru 4. SVS College, Bantwal 5. Kamala Memorial College Shivamogga (Kuvempu University) 6. St. Agnes College, Mangaluru (Autonomous) 7. Roshni School, Mangaluru (Autonomous) 8. Vidyarashmi College, Savanoor
History	1. SVS College Bantwal 2. Rani Abbakka Adhyayana Kendra, Bantwal

- Dr. Vigneshwara Varmudy, HoD, Department of Economics, collaborates and interacts with Manipal University, Hampi and Alagappa University. He is official Research Guide for MPhil and PhD students.
- Dr. Peter Wilson Prabhakar, Principal of the college, collaborates and interacts with Hampi University. He is the official research guide for MPhil and PhD students.
- Dr. Sreedhara HG, HoD, Department of Kannada, collaborates and interacts with Hampi University. He is the official research guide for MPhil and PhD students.
- Dr. H Madhav Bhat, Former Principal (upto June 2015) was the official Research Guide for PhD in Hampi University and Dravidian University, Kuppam.

- Dr. Parameshwar Bhat N, Former faculty of the Department of Commerce and Management (upto 2013) was the official guide for PhD in Dravidian University, Kuppam.
- Even though there is no MoU/collaboration with industries/Corporate entities, the staff and students of the institutions have benefitted through their contacts.
- National Institutes: Collaboration with national institutes provided knowledge gain to the staff and students. They were also informed about the research trends on hot topics like nano-technology, medicinal chemistry, etc. It also renders opportunities to interact with eminent scientists and staff members in the fields concerned.
- Other Universities: Provided a basis for collaborative research arrangement.
- Industries: The industry collaborations not only increase the knowledge of the staff and students but also give a hands-on experience of dealing with advanced equipments in different industries.
- Corporate entities: Help to be up-to-date with the recent developments in various firms.

3.7.3 Give details on industry-institution-community interactions that have contributed to the establishment's creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution:

Staff and students' interaction with researchers in vast strata of fields prove to be beneficial in human resource development. The collaboration with industries result in student placement at various organizations. Students have been selected to different industries during their campus interview. PG students have been asked to undergo compulsory internship, project work and industrial visits. They undertake these programmes under the guidance of staff members.

Apart from these, the industry-institution-community interactions have contributed in the upgradation of the academic facilities, library, student and staff support in the following manners:

- Availability of INFLIBNET in the library
- Inter-collegiate tournaments
- Conducting the outreach programmes of the institutions



- Organizing industrial visits, field visits and study tours
- Several industries accommodate student project works, and
- Installation of hot and cool water dispensers

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Table – 3.21 provides details on the list of eminent scientists/participants.

Table - 3.21

List of eminent scientists/participants, who contributed to the events organized by the college

Department	Name of eminent scientist/participants	Contribution
Chemistry (PG)	Dr. B Ramachandra Bhat, Professor and Head, Dept. of Chemistry, NITK, Surathkal.	Guest Lecture
	Dr. RL Jagadish, Associate Professor, Dept. of Polymer Scienc, Sir MVPG Centre, Mandya, Mysore University	Guest Lecture
	Dr. B Kalluraya, Professor, Dept. of Chemistry, Mangalore University	Guest Lecture
	Dr. KV Udupa, Arkgen Pharma Ltd., Bengaluru	Guest Lecture
Economics	Dr. Prakash Kammaradi, Chairman, Agricultural Price Commission, Govt. of Karnataka	State level conference
	Nadoja Sri Narayana Reddy, Internationally recognized progressive farmer, Doddaballapura	State level conference
	Sri SR Rangamoorthy, Member, KPSC, Bengaluru, Karnataka	State level conference
	Sri Padmanabha Konkodi, President, CAMPCO, Puttur	State level conference
	Dr. Jayaram Bhat, Professor and Chairman, Department of PG Studies and Research in Economics, Kuvempu University, Shivamogga	State level conference
	Dr. Raveendra Kumar, Professor and Chairman, Department of PG studies and Research in Economics, Tumkur University	Guest Lecture
	Dr. SripathyKalluraya, Professor and Chairman, Department of PG studies and Research in Economics, Mangalore University	State Level Conference
	Dr. NS Bhat, Retd. Professor and Chairman, Department of PG studies and Research in Economics, Mangalore University	State Level Conference
	Sri Na. Karantha Peraje, Leading columnist, Puttur	State Level Conference
	Prof. YS Yadapadithaya, Registrar (Admin.) Mangalore University	Workshop on Research MetHoDology
	Dr. Shankara Bhat, Rtd Professor of Botany, University of Mysore	Workshop on Research

Department	Name of eminent scientist/participants	Contribution
		Methodology
	Sri Gopinath, IAS, Deputy Director General and Additional Secretary, Govt. of India	Resource person for a workshop on Public services
	Sri Ram Kumar, IAS, Rtd. Chief Commissioner, IT Dept., Govt. of India	Resource person for a workshop on Public services
	Dr. PA Rego, Professor, Dept. of Economics, Mangalore University	Resource person for a workshop on research methodology
	Dr. Jayakumar Shetty, Asst. Professor, Dept. of Economics, SDM College, Ujire	Resource person for a workshop on research methodology
	Dr. Vasantha Kumar Talthaje, Retd Professor and Chairman, Dept. of PG studies in Kannada, Mumbai University	Resource person for a workshop on research methodology
	Dr. Radhakrishna Bhat, Retd. Professor and Chairman, Dept. of Sanskrit, KSOU, Mysore	Resource person for a workshop on research methodology
	Dr. Harish Joshi, Professor and Head, Department of Commerce Manipal University	Inauguration-National Conference on Ethno- medicine [three-days]- Keynote Address
	Dr.C Vasudevappa, Hon.Vice Chancellor, University of Agriculture and Horticultural Sciences Shivamogga, Karnataka	National Conference on Ethno- medicine [three-days]- Resource Person
	Prof.Kumaraswamy, Retd. Principal & Prof. of Economics, Shivamogga	Resource Person
	Sri Kodihalli Chandrashekar, President KRR and Hasiru Sene, Karnataka State, Bengaluru.	Valedictory Address
	Sri.Yogeesh HR, Deputy Director of Horticulture, DK District Mangaluru.	Valedictory Address
	Sri SR Sathishchandra, President, CAMPCO Mangaluru	National Conference on Ethno- medicine [three-days]- Resource person
	Prof. RK Mutatkar, President, Maharashtra Association of Anthropological Sciences	
	Dr. V Sundaresan, Scientist, CIAMP, Bengaluru	
	Prof. PC Joshi, President, SIMA, Maharashtra	
	Dr. AS Prashanth, Professor, Ayurveda Mahavidyalaya, Hubli.	
	Sri Subhash Melkhade, Director, AYUSH, Bengaluru	

Department	Name of eminent scientist/participants	Contribution
	Dr. D Murahari Naik, Registrar (E), Folklore University Karnataka	National Conference on Ethno- medicine [three-days]- Resource person
	Prof. S Gregory, Kannur University	
	Dr. BR Vijayendra, Mysore	
	Dr. Rajesh G Kundargi, Pondicherry University	
	Ms. Loretta Sustrac, Italy	
	Dr. M Komala, University of Mysore	
	Dr. VP Bhat, HATT, HRDI, Uttarkhand	
	Dr. SR Narahari, Kasaragod, Kerala state	
	Dr. Nadibailu Udayashankara, Kodagu	
	Ms. Shreya Majumdar, Pondicherry University	
	Dr. HK Bhat, General Secretary, SIMA, Mysore	
	Dr. SB Konale, Vice President, SIMA, Mysore	
	Dr. Atsuka Ibota, Japan	
Physics	Dr. HL Bhat, Rtd. Professor, IISc Bengaluru	Seminar
	Dr. Nagana Gouda, Director, KRED Ltd., Bengaluru	Guest Lecture
	Dr. AP Bhat, Professor, PPC Udupi	
	Dr. AP Radhakrishna, SPC, Puttur	
Computer Science	Sri VV Bhat, IAS, Former Secretary, Govt. of India	National Seminar
	Dr. PJ Bhat, Distinguished Scientist (ISRO) Rtd.	
	Dr. S Ramani, Distinguished Scientist (ISRO) Rtd.	
	Dr. Anantha Narayana S, HoD, Dept. of Information Technology, NITK surathkal	
	Dr. Lokesh, Professor, Department of Computer Science, MVJ College of Engineering and Technology, Bengaluru	
	Dr. UB Pavanaja, Scientist Retd. (BARC)	
	Prof. Santhosh Rebello, Dean, AIMIT, Mangaluru	
	Prof. Vivek Ranjan Bhandari, Placement officer, VCET, Puttur	
	Prof. Shreenivas Mayya, Principal, SCET, Mangaluru	
	Dr. BH Shekar, Chairman, Dept. of CS, Mangalore University	
	Ms. Shreevidya, Director, Jovian Data India, Bengaluru	
	Dr. Ashok Kumar, Principal, VCET, Puttur	
	Sri Shankar Bhat Patikal, Head Spacecraft Data Processing Section, ISRO, Bengaluru	Guest Lecture
	Sri Praveen Udupa, Technical Director, A1-Logics, Mangaluru	
	Prof. HariVinod, Assistant Professor, Dept. of CS, VCET, Puttur	

Department	Name of eminent scientist/participants	Contribution
	Prof. Subrahmanya Bhat, Assistant Professor, Dept. of CS, Srinivas College, Mangaluru	
	Prof. Nischay Kumar Hegde, Assistant Professor, Dept. of CS, VCET, Puttur	
	Prof. Anushreeraj, HoD, St. Joseph college of Engineering and Technology, Mangaluru	
Commerce (PG)	Sri Aravinda Krishna, Practicing CA	Guest lecture
	Prof. Vivek Bhandari, Placement officer, VCET	
	Dr. Raveendra Kumar, Professor and Chairman, Department of PG studies and Research in Economics, Tumkur University	
	Dr. Vighneshwara Varmudy, HOD, Department of Economics, Vivekananda College, Puttur	
	Sri Sudesh KP, SKDP Training	
	Prof. Meena Kumari, HoD, MSW Department, NMC Sulliya	
	Sri Dinesh Bhat, Consumer Right activist	
	Ms. Vatsala Nayak, President, Sanchalana	
	Sri Shijo George, Area Training Manager, SBI	
	Sri Basti Narendra Shenoy, Consultant Trainer, SBI Life Insurance	
	Dr. Nityananda Pai	
	Prof. BV Raghunandan	
	Prof. Nelson Moris, Faculty of Commerce, Madanthyar	
	Sri Jayaram Rai, Manager, Vijaya Bank, Puttur	
English	Prof. Nanda Kumar, GFG College, Mudipu	Guest Lecture
	Prof. NS Govinda, KSS College, Subrahmanya	
	Prof. Rajalaxmi, University College, Mangaluru	
Botany	Prof. RK Mutatkar, President, Maharashtra Association of Anthropological Sciences	
	Dr. V Sundaresan, Scientist, CIAMP, Bengaluru	
	Prof. PC Joshi, President, SIMA	National Conference on Ethnomedicine [three sdays]
	Dr. AS Prashanth, Professor, Ayurveda Mahavidyalaya, Hubli	
	Sri. Subhash Melkhade, Director, AYUSH, Bengaluru	
	Dr. D Murahari Naik, Registrar (E) Folklore University Karnataka	
	Dr. Varanasi Krishnamurthy, Director, Varanasi Research Foundation, Vittal	
	Dr. Kushalappa, Professor, College of Forestry, Ponnampet, South Kodagu	State Conference on Edible Mushrooms-

Department	Name of eminent scientist/participants	Contribution
		Inaugural address
	Dr. KB Purushotham, Professor of Botany, St. Joseph's Autonomous College, Bengaluru	
	Dr. Pushpa H, Reader, M S. Ramaiah College of Arts, Science and Commerce, Bengaluru	

3.7.5. How many of the linkages/ collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples [if any] of the established linkages that enhanced and/or facilitated-

Except for the MoU signed by the Departments of English and History with other colleges of Mangalore University, no other MoUs have been formally signed.

a. Curriculum Development enrichment

- Advice and consultation on curriculum-related issues involved mainly interaction with individual experts.
- Workshop on translation of literature is also conducted.

b. Internship/on-the-job-training

- Students of PG departments are sent to internship training in various industries/institutions during summer vacation.
- BCA and Journalism Departments have been organizing the internship for their respective students.

c. Faculty exchange and professional development:

- Although no formal agreement has been made with any institution, the college has been regularly arranging special training to faculty for professional development by inviting the experts from institutions and industries.

d. Research:

- An informal arrangement is made along with Vivekananda Centre for Research Studies Puttur® to conduct research and related activities both for the faculty and students of the college.

e. Consultancy:

- The faculty members are providing consultancy services without any formal MoUs on request basis to other institutions.

Table -3.22 provides the details on consultancy services offered by the faculty.

Table - 3.22
Consultancy service offered by the faculty

Name	Committees
Dr. Peter Wilson Prabhakar	Rani Abbakka Research Centre, Bantwal
Dr. Vigneshwara V.	1. Advisory committee of CAMPCO 1. Member, High Powered Advisory Committee on Arecanut since February 2015, Govt. of Karnataka 2. Honorary Secretary/Director (Social Sciences), Vivekananda Centre for Research Studies®, Puttur
Dr. Sreedhara HG	1. Secretary, Karnataka Sangha, Puttur 2. Secretary, Kannada Sahithya Parishad, Puttur 3. Secretary, Shivarama Karantha Adhyayana Kendra, Puttur 4. Member, Chintana Bayalu, Bantwal
Dr. Shrisha Kumar MK	Member, Vedavyasa Research Centre, Subrahmanya

f. Extension.

Even though there is no formal MoU with other institutions, every year, the students and staff members of High schools in and around Puttur participate in the *Indepth* programme (Exhibition and demonstration of Science models). The students of the college take part as demonstrators and staff members as resource persons. The students of various schools use college laboratories for their project work, some of which have been selected for national conferences.

g. Publication:

Vivekananda Centre for Research Studies Puttur® has published the outcome of the research work conducted by the Department of Botany and Zoology in the form of a reference book namely, 'Biodiversity of Kodachadri Hill Range (Mookambika Wildlife Sanctuary)' [published in the year 2013].

h. Student placement: For the purpose of training and placement, the HRD & Placement cell is functioning in the college, to assist the students to get through the interview and to get jobs. In 2015-16 alone, more than 100 students cleared campus interview of prestigious firms and organisations.

i. Twinning Programmes: Under the twinning programme with CLHRD Mangaluru, the college offered BHRD Degree course, alongwith the regular degree courses (upto 2014).

j. Introduction of new courses: Planning is on the pipeline to start some more PG Courses.



k. Student Exchange: Under Student Exchange programme, students are sent to other colleges to participate in seminars/workshops/conferences etc.,

l. Any other: Staff members and students are encouraged to participate in community services. Dr. Vigneshwara Varmudy of the Department of Economics, Ms. Reyanka and Ms. Smrithi Hebbar of the Department of Physics, Ms. Suprabha of the Department of Electronics are the trustees of Akaanksha Charitable Trust® Puttur, which works for the overall development of Rural Government High School students.

3.7.6. Details on systematic efforts of the institution in: Planning/establishing and implementing the initiatives of the linkages/collaborations.

- The Principal encourages staff members to have linkages/collaborations with external agencies;
- The college would like to involve more number of faculty members in research activities;
- Planning to establish new research laboratories;
- Initiating processes to procure sophisticated instruments;
- Planning to strengthen consultancy service through up gradation of facilities;
- Planning to extend the existing facilities;
- Identifying the areas of mutual interest;
- Reviving the activities; and
- Discussing the modalities of participation.

Any other relevant information regarding Research, Consultancy, Extension which the college would like to include:

Table - 3.23 gives the detailed information on other publications in State Level News Papers and journals/magazines [faculty and students].

Table - 3.23

**Other publications in State Level News Papers and journals/magazines
[Faculty and students]**

1. Publication by staff

Name of the Author	Title of the article	Name of the newspaper/magazine /souvenir with Volume, Issue, Year & pg no.
Department of Economics		
Dr.Vigneshwara Varmudy	Bharatadalli krishi kshetra kadeganane	Vijayakarnataka 19-3-2011
Dr.Vigneshwara Varmudy	Patrikodyamadalli behugarike	Udayavani 30-3-2011
Dr.Vigneshwara Varmudy	Adike:Kaduttide icchashaktiya korate	Udayavani(Ankana) 30.3-2011
Dr.Vigneshwara Varmudy	Adike darane mattastu erike?	Udayavani 31.3-2011
Dr.Vigneshwara Varmudy	Patrikodyamadalli vruttipara korate	Vijayakarnataka 3-4-2011
Dr.Vigneshwara Varmudy	Krishi keastrada alivu ulivu	Udayavani(Ankana) 8-4-2011
Dr.Vigneshwara Varmudy	Sherinante eride adake darane	Udayavani(Ankana) 29-4-2011
Dr.Vigneshwara Varmudy	Hosa avataradalli gutka	Udayavani(Ankana) 6-5-2011
Dr.Vigneshwara Varmudy	Aamadu adake bootha	Udayavani 7-5-2011
Dr.Vigneshwara Varmudy	Sarakari rangada mele gada prahara	Udayavani(Ankana) 13-5-2011
Dr.Vigneshwara Varmudy	Nisheditha kitanashaka lokha	Udayavani(Ankana) 25-5-2011
Dr.Vigneshwara Varmudy	Adake darane	Udayavani 30-5-2011
Dr.Vigneshwara Varmudy	Rubber-Beda aatanka	Udayavani(Ankana) 1-6-2011
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Prof. Krishna Karanth K	Chemistry-A Textbook for BSc Volume -VI	Association of Chemistry staff members of Mangalore University, 2014
2. Publications by students		
Department of Journalism		
Mr. Rajesh Pallatharu	<i>Gas Beleyerike</i>	Udayavani 04-01-2011
Mr. Rajesh Pallatharu	<i>Koli Udhyama</i>	Prajavani 26-11-2011
Mr. Manjunath LK	<i>Bhale Baaylar</i>	Udayavani 29-08-2011
Mr. Harinakshi Punacha	<i>Alivinanchinalli Kaimagga</i>	Hosadigantha 20-09-2011
Mr. Naveen Bhat	<i>Prathibha Kusuma Vaishnavi</i>	Prajavani 21-02-2011
Ms. Sandhya Savithri	<i>Maneyangaladalli Hippali Balli</i>	Kannada Prabha 15-08-2011
Mr. Ganesh Ukkinadka	<i>Madhura Kantada Sushmitha</i>	Vijaya Karnataka 05-06-2011
Mr. Naveen Bhat Ilantila	<i>Omme Nodi Devara Gundi</i>	Kannada Prabha 06-06-2011
Mr. Abhishek D	<i>Mane Munde Nandana</i>	Vijayavani 11-10-2012
Mr. Manjunath L K	<i>Kaadu Krushi</i>	Kannada Prabha

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		11-05-2012
Mr. Naveen Bhat Ilantila	<i>Vikasana Kasnasu</i>	Vijaya Karnataka 08-04-2012
Mr. Manjunath L K	<i>Badukina Parichaya</i>	Vijayavani1 8-09-2012
Mr. Abhishek D	<i>Malegaalada Chaarmaadi</i>	Prajavani 12-09-2012
Ms.Navya Shetty	<i>Samavasthra Swaagathaarha</i>	Vijaya Karnataka 23-06-2012
Ms. Prajna PK	<i>Himse Yennuva Olaginava</i>	Suddi Bidugade 09-07-2012
Mr. Naveen Bhat Ilantila	<i>Saavayava Krushikana Preethi</i>	Vijayavani 08-06-2012
Mr. Gangadhara	<i>Shikshana Tarabheti</i>	Vijaya Karnataka 27-06-2012
Mr. Naveen Bhat Ilantila	<i>Yakshalokada Chaithanya</i>	Udayavani 21-09-2012
Mr. Abhishek D	<i>Hainu Hasanu</i>	Kannada Prabha 18-06-2012
Mr. Naveen Bhat Ilantila	<i>Bahumukha Prathibhe Pranav</i>	Kannada Prabha 05-08-2012
Ms. Suchithra N	<i>Manassu helida maatu</i>	Suddi Bidugade 07-06-2012
Mr. Abhishek D	<i>Pennu Konda</i>	Kannada Prabha 10-06-2012
Mr. Rajesh Pallatharu	<i>Madam Sudha</i>	Vijaya Karnataka 11-07-2012
Mr. Naveen Bhat Ilantila	<i>Krushu Panditha</i>	Kannada Prabha 02-07-2012
Ms. Swathi Subrahmanya	<i>Sangeetha Rasasanje</i>	Vijaya Karnataka 27-03-2012
Ms. Sowmya P	<i>Marike Mahile</i>	Vijaya Karnataka 12-09-2012
Mr. Naveen Bhat	<i>Vidhyarthigala Vikasana</i>	Udayavani 24-08-2012
Mr. Rajesh Pallatharu	<i>Campco Saadhane</i>	Prajavani 01-09-2012
Mr. Abhishek D	<i>Hainu Hasanu</i>	Kannada Prabha 8-09-2012
Mr. Naveen Bhat Ilantila	<i>Gaana Prathibhe</i>	Prajavani 02-05-2012
Ms. Sushma	<i>Preethiya Ale</i>	Kannada Prabha 03-06-2012
Mr. Ganesh Ukkinadka	<i>Modi Maaduva Bale</i>	Udayavani 02-09-2012
Mr. Ganesh Ukkinadka	<i>Skating Pratibhe</i>	Prajavani 05-05-2012
Ms. Sandhya Savithri	<i>Shivani Shining</i>	Udayavani 01-09-2012
Mr. Naveen Bhat Ilantila	<i>Shikshakara Music Home</i>	Udayavani

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		06-09-2012
Ms. Suchithra N	<i>Maleyemba Baalya</i>	Suddi Bidugade 15-09-2012
Ms. Keerthana B	<i>Baa Maleye Baa</i>	Udayavani 15-05-2012
Mr. Ganesh Ukkinadka	<i>Kalegide Visheshha Bele</i>	Hosadigantha 29-08-2012
Mr. Avinash K	<i>Puttoorina Pratibhe</i>	Udayavani 12-09-2012
Ms. Harinakshi M	<i>Krusha Baduku</i>	Udayavani 12-05-2012
Mr. Naveen Bhat Ilantila	<i>Araluttiruva Kalaa Pratibhe</i>	Prajavani 18-09-2012
Mr. Ganesh Ukkinadka	<i>Gaanasiri Kirana</i>	Prajavani 08-09-2012
Mr. Prasad Acharya	<i>Nruthyadondige Natane</i>	Prajavani 04-09-2012
Mr. Ganesh Ukkinadka	<i>Gagan Emba little Champ</i>	Vijayavani 22-12-2012
Ms. Jayashree H	<i>Baaleyinda Baduku Bangaara</i>	Udayavani 02-02-2013
Mr. Ganesh Ukkinadka	<i>Pratibhanvitha Gayaki</i>	Hosadigantha 05-12-2012
Mr. Manjunath LK	<i>Gurugale Snehitaru</i>	Vijaya Karnataka 05-09-2012
Mr. Abhishek D	<i>Vidhwan Yogish Sharma</i>	Vijaya Karnataka 14-12-2012
Ms. Sandhya Savithri	<i>Madhura Madhura Manjulaagaana</i>	Vijaya Karnataka 22-09-2012
Ms.Naveen Bhat Ilantila	<i>K.L Rahul -Bharavase</i>	Prajavani 23-08-2012
Ms. Yashodha	<i>Ananya Saadhaneya Anwitha</i>	Vijayavani 22-04-2012
Mr. Naveen Bhat Ilantila	<i>Swara Megha Lahari</i>	Kannada Prabha 12-05-2012
Mr. Abhishek D	<i>Ottinene Sowndarya</i>	Kannada Prabha 12-12-2012
Mr. Ganesh Ukkinadka	<i>Bahumukha Pratibhe</i>	Udayavani 24-11-2012
Mr. Naveen Bhat Ilantila	<i>Pushpa Sundari</i>	Kannada Prabha 01-10-2012
Mr. Santhosh Monteiro	<i>Maatina Modigaara Pranav</i>	Vijaya Karnataka 20-11-2012
Mr. Naveen Bhat Ilantila	<i>Rangu Rangina Rangavalli</i>	Udayavani 26-08-2012
Mr. Naveen Bhat Ilantila	<i>Sangeetha Sudheya Swathi</i>	Vijayavani 28-05-2012
Mr. Ganesh Ukkinadka	<i>Yakshakalaavide</i>	Prajavani 04-12-2012
Mr. Manjunath LK	<i>Ombattara Haadi</i>	Vijaya Karnataka

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		22-04-2012
Mr. Ganesh Ukkinadka	<i>Ili Vayassina Kalaavida Sabbanakodi Rama Bhat</i>	Vijayavani 25-06-2012
Mr. Manu MS	<i>Basale Krushi</i>	Udayavani 27-03-2012
Mr. Manjunath L K	<i>Skaarf Ideyalla</i>	Kannada Prabha 07-11-2012
Mr. Naveen Bhat	<i>Bannada Lokadalli Ravi</i>	Kannada Prabha 11-03-2012
Mr. Abhishek D	<i>Gujuri Seruttiruva Gode Chitra</i>	Vijaya Karnataka 09-04-2012
Ms. Swathi Subrahmanya	<i>Haccha Hasurina Pachhiri</i>	Vijaya Karnataka 29-11-2012
Mr. Naveen Bhat Ilantila	<i>Aparoopada Gidagala Thota</i>	Vijayavani 23-12-2012
Mr. Naveen Bhat Ilantila	<i>Yellede Pasarisida Ridam Raaga</i>	Vijayavani 15-09-2012
Mr. Pradeep K	<i>Yakshagaana Chaithanya</i>	Vijayavani 15-09-2012
Mr. Naveen Bhat Ilantila	<i>Kuniyuvudendare Yentha Khushi</i>	Vijayavani 29-12-2012
Mr. Naveen Bhat Ilantila	<i>Sowndarya Lahari</i>	Vijayavani 11-12-2012
Mr. Naveen Bhat Ilantila	<i>Chithrarangadalalo Kusal</i>	Kannada Prabha 12-05-2012
Mr. OmPrakash	<i>Talenove?</i>	Hosadigantha 19-01-2012
Mr. Naveen Bhat Ilantila	<i>Araluttiruva Kala Prathibhe</i>	Prajavani 18-09-2012
Ms. Keerthana	<i>Haale Tatte Ghataka</i>	Udayavani 12-09-2013
Ms. Pushpavathi	<i>Hainugaarikeyalli Sai</i>	Prajavani 12-05-2013
Mr. Chinnappa Raj	<i>Muliyada Jaayikaayi</i>	Udayavani 19-09-2013
Ms. Harinakshi Punacha	<i>Jenu Yashassu</i>	Udayavani 05-09-2013
Ms. Swathi Subrahmanya	<i>Gaana Naatya Sushobhite</i>	Vijaya Karnataka 18-09-2013
Ms. Divya PS	<i>Suvarna Rashmi</i>	Kannada Prabha 12-08-2013
Ms. Yashodha A	<i>Gelethana</i>	Vijaya Karnataka 15-09-2013
Mr. Ganesh Ukkinadka	<i>Samagra Krushika Suresh Gowda</i>	Vijayavani 18-09-2013
Mr. Naveen Bhat Ilantila	<i>Bahumukaha Pratibhaavantha</i>	Vijaya Karnataka 12-09-2013
Mr. Abhishek D	<i>Arekaana Falls</i>	Kannada Prabha 18-09-2013
Ms. Chandini	<i>Yeppattaarara Bhattada Jnaana</i>	Udayavani

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		18-08-2013
Mr. Naveen Bhat Ilantila	<i>Savitha Sangeetha</i>	Udayavani 16-09-2013
Mr. Naveen Bhat Ilantila	<i>Yakshagana Lahari</i>	Vijayavani 02-09-2013
Mr. Rakshith Rai Pundikai	<i>Saxophone Vaadaka Venu</i>	Hosadiganta 09-09-2013
Ms. Chaithra Kukula	<i>Mathugarana Pranava Nada</i>	Udayavani 09-08-2013
Mr. Naveen Bhat Ilantila	<i>Sakala Kaleyalli Siddahastha</i>	Vijayavani 02-03-2013
Ms. Jayashree H	<i>Mishra Krushi Parinitha Krishna Naika</i>	Udayavani 03-03-2013
Ms. Yashoda Alangaru	<i>Yasassu Kanda Jenu Krushi</i>	Udayavani 05-04-2013
Mr. Abhishek D	<i>Othineneya Sundara Sanje</i>	Vijayakarnataka 15-12-2013
Ms. Rashmitha U	<i>Saxophone Prathibe Venugopal</i>	Vijayakarnataka 17-06-2013
Ms. Jayashree H	<i>Koli Sakanike</i>	Udayavani 16-02-2013
Ms. Sandhya Savithri	<i>Sadaneya Hadiyalli Abhisheka</i>	Hosadiganta 02-01-2013
Mr. Ganesh Ukkinadka	<i>Kalavalayada Sathwika Prathibe</i>	Hosadiganta 02-01-2013
Ms. Chandini Prabhu	<i>Butti Kayaka Labhadayaka</i>	Hosadiganta 25-03-2013
Ms. Chaithra Kukula	<i>Howsadiya Gunavulla Challangayi</i>	Udayavani 22-02-2013
Mr. Ganesh Ukkinadka	<i>Chaniya Naikara Thonde Krushi</i>	Prajavani 21-03-2013
Mr. Ganesh Ukkinadka	<i>Enthaha Kareya Hinde Erudenu</i>	Hosadiganta 10-08-2013
Mr. Naveen Bhat Ilantila	<i>Pushpa Sundari</i>	Kannadaprabha 01-10-2013
Ms. SN Amrutha	<i>Lokayuktha Vilamba</i>	Vijayakarnataka 03-02-2013
Mr. Santhosh Monthero	<i>Mathina Modigara Pranav</i>	Vijayakarnataka 20-11-2012
Mr. Naveen Bhat	<i>Avanu Helidante Kelbekante</i>	Vijayavani 04-03-2013
Ms. Soumyashree Niddaje	<i>Bahumukha Prathibhe Thejasvini</i>	Vijayavani 26-03-2013
Ms. Suchithra N	<i>Naatya Kalavide</i>	Prajavani 02-04-2013
Ms. Chaithra Kukula	<i>Mishra Bele Beledu Sai Enisida Janaki</i>	Vijayavani 25-03-2013
Ms. Soumyashree Niddaje	<i>Chithrakaleya Chiguru Prathibhe</i>	Vijayavani 27-03-2013
Mr. Ganesh Ukkinadka	<i>Thaalada Thavaka Ridam Pad Nathha</i>	Vijayavani

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		12-12-2013
Mr. Rohith P Punacha	<i>Kreeda kshethradallichaitra Yaathre</i>	Â Vijayavani 17-08-2013
Ms. Harinakshi M	<i>Badhukige Dhaariyaguva Baale</i>	Udayavani 22-04-2013
Ms. Divya D Perla	<i>Nursery Utthama Adaya Tharuva Udyoga</i>	Udayavani 14-04-2013
Mr. Santhosh Montheiro	<i>Catholic Ra Sambaramada Thenehabba</i>	Udayavani 06-09-2013
Ms. Pooja Pakkala	<i>Mareyaagutthive Oushada Boxgalu</i>	Udayavani 22-12-2013
Ms. Yashodha	<i>Jayikai Krishika Venkata Krishna Sharma</i>	Udayavani 14-04-2013
Ms. Keerthana	<i>80 Ra Hareyada Krishika Guddappa</i>	Udayavani 02-05-2013
Ms. Pooja Pakkala	<i>Malegaala Bandaru Anabhe Suliyilla</i>	Udayavani 19-07-2013
Ms. Pooja Pakkala	<i>Adhuniatheya Meruginalli Krishi</i>	Prajavani 05-12-2013
Ms. Yashodha	<i>Bahumuka Prathibe Pranitha</i>	Vijayavani 23-09-2013
Ms. Pooja Pakkala	<i>Milk Master</i>	Udayavani 09-12-2013
Ms. Bhuvana Babu	<i>Illobba Bangarada Manushya</i>	Udayavani 20-08-2013
Mr. Pranav Bhat	<i>Gamana Seleda Prathibe</i>	Vijayakarnataka 22-03-2013
Ms. Chandini Prabhu	<i>Vaividya Lokada Dhanajaya</i>	Vijayavani 10-03-2013
Ms. Yashoda Alangaru	<i>Kharada Menasu Ghandari</i>	Udayavani 25-08-2013
Mr. Naveen Bhat	<i>Halli Haida Pyatege Banda</i>	Vijayakarnataka 22-06-2013
Ms. Pooja Pakkala	<i>Theremarege Sarida Chennemane</i>	Udayavani 25-07-2013
Mr. Abhishek D	<i>Yuvaudyami Yashogathe</i>	Vijayakarnataka 22-05-2013
Mr. Avinash	<i>Hainugaarikeyalli Pragathi Kandavaru</i>	Udayavani 09-02-2013
Mr. Raviraj	<i>Laabhadayaka Krishi Vilyadele</i>	Udayavani 13-08-2013
Ms. Rakshitha	<i>Eleya Praayada Thrivali Sadaka</i>	Vijayakarnataka 25-08-2013
Mr. Ganesh Ukkinadka	<i>Muurthiyadarenu Shiva</i>	Vijayavani 20-03-2013
Mr. Ganesh Ukkinadka	<i>Daiavada Narthaka Pambacchi</i>	Vijayavani 10-03-2013
Mr. Abhishek D	<i>Bahumuka Saadane Neha</i>	Vijayakarnataka 22-07-2013
Ms. Rakshitha	<i>Gaayana Yakshagana Saadane</i>	Vijayavani

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		20-08-2013
Ms. Rakshitha Kumari MN	<i>Yaru Hithavaru</i>	Kannadaprabha 17-07-1-2013
Mr. Ganesh Ukkinadka	<i>Swavalambi Badukige Daari</i>	Vijayavani 13-02-2013
Ms. Harinakshi	<i>Laabhadayaka Jaikai</i>	Vijayavani 25-06-2013
Ms. Pooja Pakkala	<i>Kaanadasthu Duura Saridiruva Kuntalakai</i>	Vijayavani 21-06-2013
Mr. Ganesh Ukkinadka	<i>Nrithyakalakusuma</i>	Vijayavani 23-03-2013
Ms. Chandini Prabhu	<i>Bathada Besaya Indu Laabhadayaka</i>	Udayavani 15-06-2013
Ms. Vaishnavi	<i>Maneyangaladalli Bonsai Merugu</i>	Vijayakarnataka 23-04-2013
Ms. Harinakshi M	<i>Saadaneya Haadiyalli Usha</i>	Vijayavani 30-07-2013
Ms. Vaishnavi	<i>Umamaheshwara Degula</i>	Vijayavani 15-07-2013
Ms. Yashoda Alangaru	<i>Baananthiyarige Hallimaddu</i>	Vijayavani 26-03-2013
Ms. Jayashree H	<i>Aadhunika Salakaranegalu</i>	Vijayavani 26-03-2013
Mr. Naveen Bhat Ilantila	<i>Bannada Lookada Likhitha Baravase</i>	Vijayavani 20-03-2013
Ms. Yashoda Alangaru	<i>Laabhadaayakamallige Krshi</i>	Vijayavani 20-03-2013
Ms. Pooja Pakkala	<i>Nataneya Jeevala Kinnari Mela</i>	Udayavani 10-12-2013
Mr. Abhishek D	<i>Heegondur Kaaryagaara</i>	Hosadiganta 12-09-2013
Mr. Abhishek D	<i>Malalli Falls</i>	Hosadiganta 12-03-2013
Ms. Vidyashree	<i>Prashamsaniya Theerpu</i>	Hosadiganta 19-07-2013
Ms. Megha Laxmi Maruvala	<i>Dvesha Bhashana Salladu</i>	Kannada Prabha 22-03-2014
Ms. Soumyashree Niddaje	<i>Ee Bandhakke Yara Dristi Bitthu</i>	Vijayavani 12-08-2014
Ms. Divya D Perla	<i>Naagarapanchami</i>	Karavali 31-07-2014
Mr. Rakshith	<i>Busstop Ge Modale Preethige Ful Stop</i>	Vijayavani 03-09-2014
Ms. Rakshitha Kumari MN	<i>Kalaprathibhe Abhijna Ramakunja</i>	Vijayavani 11-02-2014
Mr. Harish Ilanthila	<i>Snehada Durupayoga Beda</i>	Udayavani 03-09-2014
Ms. Soumyashree Niddaje	<i>Mahamahiya Umamaheshwara</i>	Prajavani 04-07-2014
Ms. Akshatha Acharya	<i>Kai Kesaraagi Bai Mosaraagi</i>	Udayavani

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		22-06-2014
Ms. Ankitha Keyyur	<i>Kaapadutthane Kaarpady Subramanya</i>	Udayavani 20-03-2014
Ms. Meghalaxmi Maruvala	<i>Kaledu Hoyithalle</i>	Udayavani 08-07-2014
Ms. Megha Kukkuje	<i>Easy Life</i>	Kannadaprabha 02-08-2014
Ms. Prajna Barya	<i>Jeevada geleya</i>	Udayavani 11-05-2014
Ms. Megha Kukkuje	<i>Devaragundi</i>	Hosadigantha 11-09-2014
Ms. Yashaswini	<i>Karavali nruthya prathibe prashanth</i>	Vijayavani 22-02-2014
Ms. Akshatha Acharya	<i>Kalaaprakaardlli nireekshe meerida sadane madida niriksha</i>	Sudina 11-11-2014
Ms. Megha kukkuje	<i>Druva samudra</i>	Hosadigantha 12-08-2014
Ms. Pooja Pakkala	<i>Moohanangi madarangi</i>	Sudina 20-02-2014
Ms. Ramya M	<i>Famous aada RSM team</i>	Mangala 30-04-2014
Ms. Sumayya BK	<i>Tailachitra kalavida mohana sona</i>	Mangala 02-07-2014
Ms. Pooja Pakkala	<i>Appana kannalli nanginnu aarara hareya</i>	Sudina 18-03-2014
Ms. Soumyashree Niddaje	<i>Library olave elliruve</i>	Sudina 18-09-2014
Ms. Meghalakshmi Maruvala	<i>Tulunada porluda aati</i>	Sudina 17-06-2014
Ms. Prajna Barya	<i>Life ishtene</i>	Sudina 17-06-2014
Ms. Megha Kukkuje	<i>Kalavideya uraga prema</i>	Hosadigantha 18-05-2014
Mr. Dinesh Vittala	<i>Krushu chatuvatikey jappule</i>	Kudla 28-08-2014
Mr. Dinesh Vittala	<i>Pradeshika vaada salladu</i>	Hosa Digantha 19-08-2014
Mr. Dinesh Vittala	<i>Oggatayina matra saadya</i>	Kudla 28-08-2014
Mr. Murlidara	<i>Uhm preethi sigalilla</i>	Sudina 12-08-2014
Mr. Shreyas K Vittala	<i>Geletanavee jevana cycle savaria aa dina</i>	udayavani 29-07-2014
Mr. Kartik Amai	<i>Palaayana panditaru</i>	vijayakarnataka 29-08-2014
Mr. Harish Ilantila	<i>Aake anna endakshana raksheyolage preethi bandhi</i>	Udayavani 12-03-2014
Mr. Kartik Amai	<i>Geleyare hushar</i>	sudina 26-08-2014
Ms. Akshatha acharya	<i>Mokeda les aatida onji nempu</i>	prajavani

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		08-08-2014
Mr. Sagar Hedge Naravi	<i>Ninnanta appa ella</i>	kannadaprabha 14-06-2014
Ms. Megha lakshmi Maruvala	<i>Bittalle drushti ee namma bandhaku</i>	sudina 09-12-2014
Mr. Sagar Hedge Naravi	<i>Modalu bareda koneya patra</i>	udayvani 02-09-2014
Ms. Anita Banari	<i>Nail art kalavid megha</i>	prajavani 30-09-2014
Ms. Vinutha MS	<i>Cadberry love</i>	sudina 03-03-2014
Mr. Harish Bhat Koovettanda	<i>Snehakke preeti sotitu</i>	Sudina 10-02-2015
Ms. Meghalakshmi Maruvala	<i>Nenapugala kuncha autograph</i>	udayvani 17-03-2015
Mr. Dinesh Vittala	<i>Tarle taraleyar</i>	sudina 17-03-2015
Ms. Fatimath Nishma	<i>Kaanana hage ninna nenapugalu</i>	udayvani 10-02-2015
Ms. Aparna AS	<i>Original mangagalaadevu</i>	sudina 24-02-2015
Ms. Divya D Perla	<i>Sorry! Idu half sari!</i>	udayaavani 27-02-2015
Ms. Aparna AS	<i>Jirale hesaru heli inyarigo kattari</i>	Sudina 23-03-2015
Mr. Shreyas K Vittala	<i>College gondi meravanige bantu</i>	Sudina 22-03-2015
Ms. Divya D Perla	<i>College day celebration</i>	udayaavani 16-01-2015
Mr. Harish Bhat	<i>Baduku Jataka Bandi</i>	Sudina 27-01-2015
Mr. Praveen Raj	<i>Mr.&Mrs. Ramachari</i>	karaval 09-04-2015
Ms. Meghalakshmi Maruvala	<i>Hogi bartivi sir</i>	udayvani 06-03-2015
Ms. Divya D Perla	<i>Badlaadaddu yaru-ammana? Magala?</i>	udayvani 05-06-2015
Ms. Soumyashree Niddaje	<i>Charana taana Mayila kote</i>	prajavani 20-02-2015
Ms. Jeevitha P	<i>Amma endare eno harushavu</i>	udayvani 03-02-2015
Mr. Jayashankar J	<i>Geletana ishtena</i>	udayvani 03-02-2015
Mr. Dinesh Bhat Ilantila	<i>Pen friend jote shuruvayitu aa preeti</i>	udayvani 04-02-2015
Ms. Divya D Perla	<i>Prayanada jotege sabhyateya yaana</i>	udayvani 29-05-2015
Mr. Shreyas K Vittala	<i>Madhurey yaksha roopaka</i>	Kannada prabha 28-01-2015
Mr. Praveen Raj	<i>Sharanarige sharanada abhimaamigalu</i>	karaval

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		30-01-2015
Ms. Meghalakshmi Maruvala	<i>Jenu krushiy savi</i>	prajavani 05-03-2015
Ms. Divya D Perla	<i>Madarangilaare...</i>	udayavani 20-09-2015
Ms. Divya D Perla	<i>Ninna matthondu hesaru kshamaya daritri</i>	udayavani 28-08-2015
Ms. Prathama AR	<i>Tili neera koladantirali sneha</i>	sudina 04-07-2015
Mr. Shreyas K Vittala	<i>Sadhaneya haadiyalli...</i>	Kannada prabha 14-07-2015
Ms. Aparna AS	<i>Snehakke sari-tappu ideya?</i>	Sudina 14-09-2015
Mr. Kartik Amai	<i>Bhanu-bhuviya naduve koneyilla preeti</i>	Sudina 13-07-2015
Mr. Kartik Amai	<i>Sadhaneya hadiyalli Prajwal Kaverappa</i>	Vijayavani 14-08-2015
Ms. Aparna AS	<i>Gramina kabaddi pratibhe samiksha</i>	Prajavani 22-08-2015
Ms. Poojashree K	<i>Amma maadiddhu amrutha</i>	Kannadaprabha 06-08-2015
Department of Botany		
Mr. Deepak Naik and Mr. Viswas II BZC	Research paper on 'Study of life cycle of butterflies in the forests of Puttur taluk of Karnataka'	Abstract book; International conference on Climate change, Forest Resource and Environment held at Thiruvananthapuram organized by the Department of Environment, Kerala University, November 2011
Mr.Kiran MP and Mr. Shivaprakash II BZC	Research paper on Ethnoveterinary medicines practiced by the local people of Puttur and Bantwal taluks of Dakshina Kannada district	Abstract book; National Conference on Environment and Biodiversity of India held at Newdelhi organized NECEER Imphal Manipur state and Ministry for Environment and Forest,Govt of India, December 2011.
Mr.Deepak Naik and Mr.Viswas II BZC	Research paper on 'Study of fascinating life cycle of butterflies of Western Ghats parts of Puttur taluk' in Karnataka State	Abstract book; National conference on Environment and Biodiversity of India held at Newdelhi organized NECEER Imphal Manipur state and Ministry for Environment and Forest,Govt. of India, December 2011.

Name of the Author	Title of the article	Name of the newspaper/magazine /souvenir with Volume, Issue, Year & pg no.
Ms.Bhagyashree M, Ms. Reshma S and Ms. Swathi G – II BSc	Research paper on Ethno botanical study of utilization of tree barks in the Western Ghats region of Dakshina Kannada district, Karnataka	Abstract book of Second Indian Biodiversity Congress [National Conference] held at Indian Institute of Science Bengaluru, December 2012.
Ms. Harshitha K, Ms. Pavana E and Ms. Adithi N II BZC	Research paper on Ethno medicines practiced by the local people for healthy hair in the Western Ghats region of Dakshina Kannada district, Karnataka	Abstract book; Second Indian Biodiversity Congress [National conference] held at Indian Institute of Science Bengaluru, December 2012.
Ms. Chaithra M, Ms.Deepa PR, Ms. Prajna RH and Ms. Krithika NG II BZC	Research paper on Ethno medicines practiced by the local people for snake bites in Dakshina Kannada district, Karnataka	Abstract book; Second Indian Biodiversity Congress [National conference] held at Indian Institute of Science Bengaluru December 2012
Mr. Sudhanvaprasad SS and Mr. Muralikrishna .K II BZC	Research paper on Ethno veterinary medical practices for cattle diseases in the Western Ghats region of Dakshina Kannada district, Karnataka	Abstract book; Second Indian Biodiversity Congress [National conference] held at Indian Institute of Science Bengaluru, December 2012.
Ms.Chaitra M and Ms. Krithika NG II BZC	A paper on Ethno-botanical Studies on Wild Edible fruits in Western Ghats region of Dakshina Kannada district, Karnataka	Abstract book of UGC sponsored National conference on 'World Heritage Tag and Conservation of Biodiversity held at St Philomena College Puttur', Karnataka, Sept 2013
Mr. Gaurav PJ, Ms.Amruthalaxmi Bhat and Ms. Mrudhula III BSc	A paper on Documentation of Host plants of Butterflies in Puttur Taluk of Dakshina Kannada district, Karnataka	Abstract book of UGC sponsored National conference on 'Plant Diversity and Its Sustainable Management' held at MGM College Udupi, Karnataka, Sept 2013.
Ms. Chaithra, Ms.Chaithrabhamathi and Ms. Keerthanasavithri III BSc	A paper on Wild Edible leaves used by the local people in Western Ghats region of Dakshina Kannada district	Abstract book of UGC sponsored National conference 'Plant Diversity and Its Sustainable Management' held at MGM College Udupi, Karnataka in the month of Sept 2013
Ms.Pallavi Bhat and Ms.Shreevidya Parthaje I BZC	A paper on Documentation of Basidiomycetes in Puttur Taluk of Dakshina Kannada district	Abstract book; UGC sponsored state level seminar on 'Edible and

Name of the Author	Title of the article	Name of the newspaper/magazine /souvenir with Volume, Issue, Year & pg no.
		Non-Edible Mushrooms of Karnataka' held at Vivekananda college Puttur on 12th December 2014
Mr. Gaurav PJ, Ms. Amruthalaxmi Bhat and Ms.Mrudhula III B.Sc	A paper on Documentation of of Host plants of Butterflies of Dakshina Kannada district, Karnataka	Abstract book; Third Indian Biodiversity Congress [National conference] held at Chennai, Feb 2015
Ms.Chaithra, Ms. Chaithrabhamathi and Ms. Keerthanasavithri III B.Sc	A paper on Wild Edible leaves used by the local people in Western Ghats region of Dakshina Kannada district, Karnataka	Abstract book of Third Indian Biodiversity Congress [National conference] held at Chennai, Feb 2015
Ms. Deepthi DB, Ms. Gowthami P, Ms.Megashree and Ms. Divya K II BSc	Paper on Exploration of ethno-medicines for the cancer treatments in the Western Ghats region of Dakshina Kannada district, Karnataka	Abstract book; Third Indian Biodiversity Congress [National conference] held at Chennai, Feb 2015

Table - 3.24 gives the details on other books by the faculty.

Table- 3.24

Other books by the faculty

Name of the author	Title of the book	Publisher	Year of Publication
Department of History			
Dr. Peter Wilson Prabhakar	Abbakana Chauta Arasu manethana	Hampi University	2011
Dr. Peter Wilson Prabhakar	Basel Mission in External Trade	SRSC, Shirva	2011
Dr. Peter Wilson Prabhakar	Karavali Karnatakadalli Basel Mission	Kannada Sangha, Kanthavara	2016
Department of Economics			
Dr. Vigneshwara Varmudy	Save Agriculture	VCRS Puttur ®	2014
Dr. Vigneshwara Varmudy	Public Service Examinations	VCRS Puttur ®	2014
Dr. Vigneshwara Varmudy	Farmers' Suicide	VCRS Puttur ®	2015
Dr. Vigneshwara Varmudy	Research Methodology	VCRS Puttur ®	2015
Department of Botany			
Sri Deviprasad KN and others	Dakshina Kannadada Chittagalu	Nature Club, VC, Puttur	2015



Department of Kannada			
Dr. Sreedhara HG	Ayana (Text Book)	Prasaranga, Mangalore University	2014

Table - 3.25 provides the details of chapter in edited books by the faculty.

Table - 3.25

Chapter in edited books by the faculty

Department of Physics	Chapter Title	Publishers	Year of Publication
Prof. Narasimha Bhat	Unit –IV- Waves and Oscillations in Physics	Association of Physics Staff members, Mangalore University	2015
Prof. Shivaprasad K S	Unit-IV- Waves & Oscillations in Physics	Association of Physics Staff members, Mangalore University	2015

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

Good infrastructure is inevitable for the smooth functioning of an institution for providing quality and value-based education. When it comes to the aspect of higher education in Arts, Science and Commerce in the present times, institutions require well-furnished infrastructural facilities that are flexible enough for upgradation in accordance to academic and technological advancements.

The college is located a kilometre away from Nehru Nagar, a landmark in the Mangaluru-Mani-Mysuru State Highway-88 in a sprawling campus of more than 53 acres which was originally the property of Vivekananda College till 1986; after which the land was taken over by our parent body Vivekananda Vidyavardhaka Sangha Puttur®, which utilizes its resources for the establishment of other institutions. Today this area is home to a number of sister institutions including our college and hostels.

In accordance to teaching-learning requirements and the need for technological advancements in the college, the Management encourages the college to create and update the infrastructure. In fact, part of our Mission statement also states thus— ‘to create infrastructure for interventions including those for preservation of environment.’ Hence, the primary infrastructural needs like college building comprising laboratories and classrooms, staff rooms, administrative office, library block, computers, and secondary infrastructural needs like sports rooms and playground, hostels, AV facilities, stationery, internet facilities etc., are provided and upgraded from time to time.

4.1.1. What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college infrastructure is pro-learning. The Management is committed to provide the required infrastructural facilities. Infrastructural proposals are prepared by the planning board and discussed with the IQAC alongwith the Principal, then forwarded to the College Governing Council, and subsequently submitted to the parent body VVS Puttur® for proper implementation.

The total area of the college building is 8106 sq.m. A new block has been recently constructed adjoining the main building to the west. To have a separate teaching-learning experience and atmosphere owing to the advanced curriculum, a plan for a



separate PG block was formulated and accordingly, the construction of a new PG block is almost complete. To fulfil the need for secondary infrastructural facilities, the construction of ladies' and boys' hostels, seminar halls, audio-visual hall, PG laboratories, ladies' rest rooms have been completed. For further development student and parent feedback are collected at the end of every academic year which helps to improve our knowledge about the needs and expectations of the student community.

The Management has this holistic vision of optimum utilization of resources, and so allows for sharing of our resources like college library with our sister institutions for advanced learning. Because of a number of combinations in Arts and Science streams, and optional papers in Commerce and Management, some specified classrooms have to function on a rotation basis. The college has been receiving UGC grants for developmental activities like seminars, upgradation of laboratories, library resources, hostels, audio-visual and other equipments and it is utilizing the received funds effectively.

4.1.2. Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology- enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The growth of Vivekananda College during the last 51 years from a small room in Puttur town to a vast campus sprawling with huge buildings housing well-equipped classrooms, departments and laboratories is a saga of collective endeavour and defined vision of our elders. The institution has the following infrastructural facilities:

Curricular activities:

1) Teaching aspects:

- Staff Rooms
- Common Staff Room
- Physical Directors' Room

2) Learning aspects

- Full-fledged classrooms with ample ventilation
- Physics Lab.
- Electronics Lab.
- Zoology Lab.
- Botany Lab.



- Chemistry Lab.
- Computer Labs - 3
- PG Chemistry Labs - 3
- Botany Museum
- Zoology Museum
- Library Building
- Ladies' Hostel Buildings (with Mess)
- Gents' Hostel Buildings (with Mess)
- Baindoor Prabhakar Rao Sabhabhavan
- AV Hall
- Golden Jubilee Seminar Hall
- Netaji Sabhabhavan
- Silver Jubilee Auditorium – *Keshava Sankalpa*

3) Administration

- Principal Chamber
- Administrative Office
- IQAC
- Visitors' Lounge
- PG Administrative Office
- Hostel Administrative Office

4) Technology-enabled learning spaces

- Language Lab
- Media Centre
- WiFi enabled campus
- Browsing centre for students and staff in the library
- Public address system with speakers installed in each class
- LCD, OHP and laptops
- PG Browsing Centre

5) Specialized facilities:

- Vivekananda Centre for Research Studies Puttur®
- Museum for Heritage Artefacts and Local Folklore
- *Dhyana Mandira*

- Canara Bank with 24X7 ATM
- Vivekananda Employees' Co-operative Society
- Purified Water Dispensers (Hot and Cold) - 8 numbers
- *Yashas*
- *Shishu Mandira* (Child Care home)
- Generators

b) Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The college has the following infrastructural facilities for the purpose of sports and games as shown in Table – 4.1.

Table – 4.1

Infrastructural facilities for Sports and Games

Item	Dimension
Playground	195m × 113m
Throw Ball court	18.3m×12.2m
Volley Ball Courts - 2	18m×9m each
Kho-Kho Court	27m×16m
Kabaddi Courts	13m×10m for men and 12m×8m for women
Cricket Pitch	20.12m×3.05m
Cricket Pitch Mat	10m×3m
Hockey Court	90m×55m
Football Ground	90m×65m
Long Jump pit with two runways and take off boards for both long jump and triple jump	9m×5m
High Jump Pit	9m×5m sand pit with uprights and cross bar
Multi Gymnasium with Weight lifting Facility	10m×6m area with wooden platform of size 4m×4m
Net ball	30m×15m
Ball-badminton court	24m×12m
Handball court	40m×20m

The following are the various other infrastructural facilities that are available for the benefit of the students and the staff.

- Playground with 400m track



- Shotput and Hammer throw (1.065m radius circle with 34.9⁰ angle sector and 7.26kg hammer for men and 4kg hammer for women)
- Discus throw (1.25m radius circle with 34.9⁰ angle sector and 2kg discus for men and 1kg discus for women)
- Javelin throw (40m×4m with 29⁰ angle sector and 800g javelin for men and 600g javelin for women, both bamboo and metal)

Cultural Activities:

- Open Air stage
- Musical Instruments

Co-Curricular associations:

- NSS office
- NSS store room
- NCC Office Room and Store Room
- Rovers and Rangers' Den
- Rovers and Rangers Band party

Communication Skill development:

- Training, Placement and HRD and Counselling Cell

Others:

- Examination room
- Non-residential Ladies' Room and Ladies' Rest Room
- Toilet for Staff Members
- Toilets for Male and Female Students
- Toilets for Men and Women in PG Section
- College Canteen with separate wings for Staff Members, Female and Male Students
- Snacks Parlour
- VVS Guest House
- Security Room
- Xerox facility in the Canteen building, Library and Co-operative Society
- Parking lot for Staff & Students
- CCTV surveillance in the campus
- Health Centre
- Garden



4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution /Campus and indicate the existing physical infrastructure and the future planned expansions if any).

The Principal has constituted a Planning Board comprising members of the senior staff for the purpose of infrastructural development funded by the UGC. The infrastructure of the campus other than the UGC-funded one is maintained and developed by our parent body, VVS Puttur®.

- Notwithstanding the fact that there is pressure on the available classrooms, a skillful management of timetable and mobility of students from room to room by the Timetable Committee have enabled us to run various courses and offer a number of options in the college.
- Equipment such as CD/DVD players, OHPs, LCD projectors are being used not only for academic activities but also for such other activities involving Service Organizations, Community Development, Research centres, Government Departments and other neighbouring educational institutions .
- College computer laboratory is open to the staff and students for use even beyond classroom hours.
- College conference halls are used for staff meetings, government-sponsored programmes, Ganesha Chaturthi festival and other cultural activities, programmes of the compulsory associations etc. like seminars, conferences, workshops, guest lectures, interactions, orientation programmes etc.
- The language lab is used by the hostel inmates for internet access, after the class hours.
- The college notice boards including the Departmental notice boards, besides being used for notifying matters of academic and administrative significance are also used for promoting literary and artistic talents of the students.
- The playground is shared with our sister institutions too. The college extends its resources on request to other organizations such as Junior Chambers /Rotary / Lions Club, Govt. and Revenue departments, schools and NGOs.

- The playground is also used for governmental and non-governmental programmes, national level agriculture-related programmes like Krishi Mela, Krishi Yantra Mela etc.,
- The playground is used for programmes like *Vivekananda Jayanthi Celebrations* in which a huge audience gathers.

Owing to the increasing student strength, the college has a newly constructed block at the southern side of the college building comprising 8 classrooms for UG section, 4 classrooms for the PG section, 1 AV hall, a Golden Jubilee Seminar Hall, 3 PG Chemistry laboratories. A new full-fledged PG block is almost complete.

Some of the major renovations, upgradations/ additions in the infrastructure carried out in the past five years are shown in Table – 4.2.

Table – 4.2

Expenditure on Infrastructural Facilities (2011-16)

Item	Amount Spent (Rs.)				
	2011-12	2012-13	2013-14	2014-15	2015-16
CCTV	---	79,882	61,922	4,49,896	43,782
Water Cooler	---	30,430	---	---	68,800
Power Supply and Backup -Computer Lab	2,32,006	2,14,291	3,77,553	7,74,553	4,47,750
Sound System for AV Hall/ Golden Jubilee Hall	---	1,09,080	---	---	1,09,782
Sports	1,88,704	1,64,660	1,24,836	3,12,465	1,54,616
Purchase of Computers for the college	1,24,020	92,010	2,57,962	1,33,312	3,09,505
Classroom furniture	---	12,51,000	1,61,396	1,93,000	---
Botany Lab	44,542	45,761	77,635	52,625	1,118
Garden	16,810	22,600	28,610	45,099	81,940
Lab. Purchase - Physics	32,061	58,349	84,045	7,257	4,972
Lab. Purchase - Chemistry	2,30,271	2,17,012	1,46,253	1,84,276	1,73,567
Lab. Purchase - Electronics	8,127	1,14,510	7,984	4,650	---

Item	Amount Spent (Rs.)				
	2011-12	2012-13	2013-14	2014-15	2015-16
Lab. Purchase - Zoology	18,381	58,251	77,863	23,621	1,965
Purchase of Computers – Computer Lab.	1,00,000	2,95,696	6,25,000	1,25,000	71,104
Building	99,62,000	32,47,000	64,23,000	51,90,000	17,89,000

Some of the future plans that are under consideration are:

- Upgradation and expansion of Science laboratories
- Completion of a new PG block
- Expansion of the College library
- Construction of classrooms
- Expansion of Sports facilities
- Expansion of staff rooms
- Upgradation of ICT resources

Master plan of the campus is enclosed. (Annexure VII)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- Wheel Chair facility is made available.
- Braille materials are available in the library.
- Separate arrangements are made in the laboratories for the students to perform experiments. Special care is taken to see that such students can perform the experiments without encountering any problem.
- Incentives are given for special coaching and mentoring, if required.
- Remedial and Bridge course facilities are extended also to these students.
- *Annapoorna* Free Midday Meal facility is given also to physically challenged students.
- A scribe is provided for visually challenged students to enable them to appear for examinations.
- Separate toilet facility is provided for physically disabled students.
- Ramp facility is made available for students with physical disability.
- Fees and other concessions are given to the above said students.

4.1.5 Give details on the residential facility and various provisions available within them:

Our college has separate boys' and girls' hostels in the campus with all basic amenities. Our parent body VVS Puttur® has made initiatives to bring a lot of recreation to the inmates of the college hostels. Internet access is given to those hostel students engaged in project work. Various activities like regular *Yoga* training, health awareness programmes, programmes to create national awareness, prayer twice a day are arranged. Hygienic vegetarian food is provided to all inmates. The college campus is away from the city, and a calm & quiet atmosphere is prevalent in the hostel atmosphere. Just as the college, the boys' and girls' hostels are ragging-free zones. Residential facility is provided for teaching and non-teaching staff too.

- **Hostel facility**

Both boys' and girls' hostels have all the basic facilities. Sufficient number of rooms in both the hostels is available. Some of the rooms in the girls' hostel incorporate attached bathroom and toilet. Water purifier and cooler, Gas geyser, solar heater facility, Mobile Lockers, Separate prayer halls, Centralized kitchen with steam cooking facility, Generator, Guest rooms to parents and guests etc., are available.

Table – 4.3 provides the details of the number of student residents in the college hostels.

Table - 4.3

Student Residents in College hostels (2011-2016)

	2011-12	2012-13	2013-14	2014-15	2015-16
Male	06	04	17	36	71
Female	91	113	98	152	219
Total	97	117	115	188	290

- **Recreational facilities, gymnasium, yoga centre etc.:**

- Availability of a qualified *Yoga* trainer
- TV facility
- Film shows
- *Dhyana Mandira*
- Garden
- Sports and Games
- Reading room

- Cultural programmes and competition for inmates - *Bhagavad Geetha* recital, *Vyasa Jayanthi* celebrations every year
- Indoor games like Chess and Carrom
- Newspapers and magazines both for ladies' and boys' hostels
- Multi gym, Throwball for hostellers
- Auditorium
- Canteen
- Playground
- **Computer facility including access to internet in hostel**
 - Only for the students with project work. Other students use the facility available in the lab.
- **Facilities for medical emergencies –**
 - Vehicle facility
 - Visit of doctors on request
 - Counsellor
- **Library facility in the hostels –**
Reading room with newspapers and magazines
- **Recreational facility- common room with audio-visual equipments–**
TV in the Mess hall
- **Available residential facility for the staff and occupancy–**
Residential facility is available for staff.
- **Constant supply of safe drinking water –**
Available
- **Security –**
Security 24X7 with CCTV surveillance in corridors, kitchens and Mess hall

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The institution has a Health Centre in the campus for routine checkup and consultations. Qualified doctors are available in the health centre on fixed days. They are offering free and honorary service in the Health Centre.

- Dr. Sulekha Varadaraj, Dr. Shobha Devi and Dr. Rekha Shagrithaya are providing professional counselling to the needy girl students in specified timings of the day.
- Dr. Ganesh Prasad Mudraje provides medical counselling off-campus for students.



- Medical Examinations are mandatory for the students. To ensure easy access of doctors to students, the college offers a list of doctors in various places like Dr. Gayathri G Prakash and Dr. NGK Bhat in Vitla, Dr. KG Bhat in Uppinangadi, and additionally Dr. AK Rai, Dr. Nalini Rai and Dr. Ravinarayana in Puttur.
- On finding any health aberrations during such examinations, students are referred to specialists for further consultations and checkup.
- Vehicle facility is made available by VVS Puttur® for students during the time of medical emergency.
- Group Insurance for staff
- Student Safety Insurance
- Multi Gym facility is utilized by the students for maintaining their physique.
- Celebration of International Yoga Day in the campus alongwith our sister institutions. Arrangements are made in the college and the hostels to teach Yoga and Dhyana to hostellers.
- The college campus has a *Dhyana Mandira* which is used for meditation by the staff and students.
- There is an MoU with Adarsha Hospital and Mahaveera Hospital which come into use under medical emergencies of students which need more than only a consultation.

4.1.7 Give details of the Common Facilities available on the campus. -- Spaces for special units like IQAC, Grievances Redressal unit, Women's cell, Counseling and career Guidance, Placement Unit, Health Centre, Canteen, Recreational space for staff and students, safe drinking water facility, auditorium etc.

In the campus, separate spaces are available for various activities. Facilities like IQAC room, Auditorium, Health Centre, Canteen, Safe drinking water, Intercom facility to all departments, Lady Students' room, playground etc., are available.

The details of some of the facilities are given in Table – 4.4.

Table - 4.4

Common Facilities available in the college

Unit	Quantity	Area (in sq.ft.)
IQAC	1	466
Counselling, Career Guidance and Placement Unit	1	227
Health Centre	1	154
Canteen	1	3570

Unit	Quantity	Area (in sq.ft.)
Safe Drinking Water	Hot & Chilled – 4 Cooler - 4	-
Auditorium	5	1. Baindoor Prabhakar Rao Hall – 2400 2. Golden Jubilee Hall – 3520 3. AV Hall – 1976 4. Keshava Sankalpa Auditorium – 11,828 5. Nethaji Sabhabhavan - 3570
General Staff Room	1	960
Ladies' Rest Room for Staff	1	252
Ladies' Rest Room for Students	2	1950
Guest House	1	2475
Vehicle Parking	1	3920
Telephone (Landline)	4	-
Media Centre	1	280
NCC	1	312
NSS	1	160
Rovers and Rangers Den	1	100
Security	1	70
CCTV	34	-
Intercom	21	-

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The college has a Library Advisory Committee comprising of faculty from both the UG and PG sections.

The members of the Committee are given in Table – 4.5.

Table – 4.5

Library Advisory Committee

Dr.Peter Wilson Prabhakar, Principal	Chairman
Smt. Vijaya T, Librarian	Convener
Smt. Nirmala N, Assistant Librarian for PG section	Member
Dr. HG Sreedhara, HoD, Department of Kannada	Member

Dr. Vigneshwara V, HoD, Department of Economics	Member
Prof. Shankaranarayana Bhat, HoD, Department of Mathematics	Member
Prof. Venkatramana Bhat, HoD, Department of Commerce & Management	Member
Dr. Shridhar Naik B, HoD, Department of History	Member
Prof. Shivaprasad KS, Department of Physics	Member
Prof. Balakrishna H, HoD, Department of English	Member
Smt. Ravikala, Department of Commerce& Management	Member
Smt. Harini, Department of Computer Science	Member
Smt. Savitha, Co-ordinator, Department of Chemistry PG section	Member
Smt. Vijayasaraswathi, Co-ordinator, Department of Commerce PG section	Member

In addition to the above, the office bearers of the College Student union are also the members of the committee.

The Library Committee has many roles. It oversees -

- The maintenance of Open Access System for reference and borrowing of books that has been the library policy since its inception
- Allocation of funds from grants received from the UGC and the College Management
- Purchase of books in accordance to departmental needs
- Upgradation of EASYLIB software installed for easy electronic browsing
- Preparation of a perspective plan for the maintenance and expansion of the library
- Identification of the needs of the staff and the student users of the library
- Laying down important rules and taking policy decisions on membership
- Stock verifications from time to time
- Purchase of furniture and other equipment/accessories
- Contacting the donors for collecting books for the library

4.2.2 Provide details of the following:

UG LIBRARY:

Total area of the library	:	5700 sq. ft.
Total seating capacity	:	100
Working hours	:	8.30 am to 5.30 pm
During examination days	:	8.30 am to 6.00 pm



During vacation : 8.30 am to 5.30 pm

Layout of the library(LAYOUT) : Enclosed (Annexure IX)

PG LIBRARY:

The college introduced two PG courses MCom and MSc (Chemistry) in 2013, and with immediate effect, books for advanced studies were incorporated into the College Library. There is a separate Assistant Librarian for the PG section, who is in charge of the activities of the PG students. The advantage for the PG students is that they have access for reference and borrowing from the book section of the entire library for cross reference. There is a separate Research wing for the benefit of researchers. Separate library facility will be provided in the new PG block.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

HoDs of various departments and Library Advisory Committee members recommend the purchase of different reading materials apart from books related to their subjects. The financial backup for purchase is through three sources viz., the College Fund, the Management Fund and the UGC fund. The Library Committee keeps track and consults staff members of various departments to procure books in accordance to changing syllabi and upgradation of knowledge patterns. The Committee and the librarians seek catalogues from various publishers. In addition to this, the library keeps itself actively involved in procuring current titles on important social, political, educational, Language, Research, Science, competitive examinations, cultural, Commerce, literary issues etc.,

Purchase details:

Table – 4.6 gives the list of Books and Journals /Periodicals that have been added during 2010-2015.

Table – 4.6

Library Expenditure on UG Textbooks and Others (2011-16)

Year	Text Books		Reference Books		Other Books		Encyclopedia		Journals & Newspapers	
	Books	Amount Rs.	Books	Amount Rs.	Books	Amount Rs.	Books	Amount Rs.	Journals & News papers	Amount Rs.
2010-11	1001	169573.16	371	50012.20	185	38779.40	40	25351.05	227 17	86677.00



2011-12	212	62154.70	400	78000.32	82	6255.00	2	2000.00	203 17	83000.00
2012-13	206	64862.35	642	91243.90	118	9408.00	3	2000.00	203 18	79896.00
2013-14	501	100360.09	707	152143.06	186	24138.00	49	23665.34	190 18	61735.00
2014-15	626	170060.46	700	153634.00	416	79205.00	9	9211.50	183,18	79525.00

Library Expenditure on PG Textbooks and Others are listed in Table – 4.7 and Library Expenditure on E-resources is given in Table – 4.8.

Table – 4.7

Library Expenditure on PG Textbooks and Others (2013-15)

Year	Text Books		Reference Books		Other Books		Encyclopaedia		Journals & Newspapers	
	No. of Books	Amount	No. of Books	Amount	No. of Books	Amount	No. of Books	Amount	No. of Journals & Newspapers	Amount
2013-14	302	153944.45	522	203286.21	30	16052.55	-	-	190 18	66735.00
2014-15	210	55633.68	330	119068.20	4	580.00	4	12000.00	183 18	84525.00

Table – 4.8

Library Expenditure on E-resources (2010-15)

Year	e-Books		INFLIBNET		CDs/DVDs	
	Number	Amount Rs.	Number of e-journals	Amount Rs.	Number	Amount Rs.
2010-11	8	900	21600	5000.00	54	6222.00
2011-12	5	450	21600	5000.00	36	2729.00
2012-13	7	350	21600	5000.00	22	2500.00
2013-14	8	500	21600	5000.00	42	3820.00
2014-15	2	850	21600	5000.00	20	1575.00

Alongwith the above, Rs.79,883 is spent on CCTV installation, Rs.35,000 for Barcode labels, and Rs. 23,100 on printers.

4.2.4 *Provide details on the ICT and other tools deployed to provide maximum access to the library collection.*

Vivekananda College Library is one of the biggest libraries among the affiliated colleges of Mangalore University and boasts of a formidable collection of books and learning resources. Over a period of 51 years, the library has been upgrading its

infrastructure and books constantly. The library has Dewey Decimal System of book classification and a Catalogue cabinet. As computerization was incorporated into the library, all books are recorded through the Bar coding system. The library has been subscribing to INFLIBNET since 2012, through which students and staff can access e-journals of academic and scholastic importance. The facilities in the library are given in Table – 4.9.

Table – 4.9

ICT and Other Tools in the library

Tools	Particulars
OPAC	1) Online Public Access 2) Access for Book Catalogue available for users online 3) Seven computers are made available for users
Electronic Resource Management package	The search tool in EASYLIB software is used for this purpose.
Federated searching tools to search articles	-----
Library website	A dedicated webpage is available in the College website.
In-house/remote access to e-publications	Subscribed to INFLIBNET
Library Automation	The college library is partially automated; the manual entry of borrowing is still in force. All library books have been bar-coded.
Total number of computers for public access	Seven
Total numbers of printers for public access	Two
Internet band width/speed	High Speed FTTH 4mbps
Institutional Repository	Project Reports are available in the College website.
Content management systems for e-learning	e-books, e-journals & CDs /DVDs are available
Participation in Resource sharing network/consortia	Encouragement is given to the library staff to participate in INFLIBNET workshops.

4.2.5 Provide details on the following items: Average number of walk-ins, Average number of books issued/returned, Ratio of library books to students enrolled, Average number of books added during last three years, Average number of login to opac (OPAC),



Average number of login to e-resources, Average number of e-resources downloaded/printed, Number of information literacy trainings organized and Details of “weeding out” of books and other materials:

- **Average number of walk-ins (per day)**
UG -700, PG-165
- **Average number of books issued/returned (per day)**
UG - 450/350, PG -250/210
- **Ratio of library books to students**
Enrolled UG – 22:1, PG – 36:1
- **Average number of books added during last four years:** The details of books purchased from 2012 to 2016 are given in Table – 4.10.

Table - 4.10
Books Purchased

Year	Books (UG)	Books (PG)
2012-13	969	NA
2013-14	1331	854
2014-15	1368	440
2015-16	1770	210

- **Average number of login to opac(OPAC) -**
The software does not provide exact number of logins per day. On an average, above 100 students login to OPAC every day.
- **Average number of login to e-resources-**
The access to e-resources is available to all students and staff, and the exact count is not possible in the software. Still, on inspection, there are around 200 logins per day.
- **Average number of e-resources downloaded/printed-** around 25 per day
- **Number of information literacy trainings organized-** An orientation programme for every year for freshers class-wise, for both UG and PG sections.
- **Details of ‘weeding out’ of books and other materials –** Outdated books are kept in a separate rack. The details are entered in the Accession Register.
The details of the Lost/ Damaged Books are entered in the Loss Recovery Register. Other materials like computer, tables and chairs, when damaged, are sent to the Damaged Materials Room. The library maintains an Old Stock Register.

4.2.6 Give details of the specialised services provided by the library.

- **Manuscript:** Some Palm leaf (*Thalegari*) manuscripts of old Kannada literature are available. The library also has a collection of old and rare manuscripts written on palm leaves. We also have a proud collection of rare books like *Agni: The Vedic Ritual of the Fire Altar* by Frits Staal published by Motilal Banarsidass publishers, *Mahapurana* by Jinasen Acharya, translated by Ekkur Shantiraja Shastri, and encyclopaedias.
- **Reference service:**
Our library has a separate Reference Wing with an Assistant Librarian in charge of it. Just as the Borrowing Wing, the Reference Wing also has Dewey Decimal System of Book Classification, with separate books purchased under UGC Book Bank facility. The Book Bank facility also has maintained separate racks for SC/ST students. The Reference Wing has distinct racks for books donated to the library by the public. The Library Committee also oversees the constant updates in the Reference Wing. Also, ready reference service and overnight issue facility are made available.
- **Reprography** - Photocopy service is available within the library. This is of great help to the students for photocopying necessary documents from the Reference Wing.
- **ILL (Inter Library loan service):** An MoU has been entered into with SVS College, Bantwal. MoU has been made also with our sister institutions, Vivekananda College of Engineering and Technology and Vivekananda Law College. Borrowing and Book-Bank facility are made available to all the students of our college.
- **Information deployment and notification** - Library rules & regulations are displayed on the Library notice board. All the required details about Book Bank, Book-issuing facility, vacation-reading facility, and photocopy service and borrowers card issue facility are also displayed on the notice board.
- **Download** -Students are given provision to download articles and academic subscription forms in the browsing centre of the library.
- **Printing** – There are two printers available in the library for student and staff.
- **Reading list/Bibliography compilation** - Online Public Access Catalogue is made available. It is possible to search books in alphabetical order or subject-wise or on

the basis of publishers' name according to the user's initial knowledge of the learning resource.

- **In-house/remote access to e-resources** - It is possible to search through catalogue /online as and when the user ID is given to students and staff of the college.
- **User orientation and awareness** - In the beginning of the academic year, a library user orientation programme is conducted. The following information is given to the students:
 1. How to maintain discipline in the library
 2. Book borrowing system using Borrower cards and Open Access system
 3. How to take the benefit of Book-Bank facility
 4. Deposit facility during examination time
 5. Vacation-Reading facility
 6. Free Access Internet facility
 7. New arrivals
 8. Journals & Magazines
 9. Back volumes of journals
 10. e-journals
 11. Reference books
 12. Text book service
 13. Competitive examination books
 14. e-materials
 15. Library rules & regulations
 16. Library book issue system
 17. How to keep the books in right place, without damaging the books after use.
- **Assistance in searching Databases** - The library staff assists in searching databases. In the library users' information programme, information is given about searching books in the database.
- **INFLIBNET/IUC Facilities** -Yes. INFLIBNET facility is available both for the staff and students.
- **Any other:**
 - **Library Access to off-campus learners:** The college and the Library Committee provide access to aspiring learners and research scholars coming from outside the campus. They are requested to take permission from the

Principal, and on recommendation from the Principal, they are allowed to use the library for their study including the use of Reference Wing. Photocopy facility is also extended to them.

- **Visitor Feedback Register:** The library staff has made it a policy to record distinguished persons who visit the library. A separate register is maintained to record the opinions of eminent persons.
- **Inter- Library Loan Facility:** The MoU with other colleges allows us to expand our library facilities. Whenever the need arises, books are exchanged from/to other libraries.
- **Exhibition:** The library functioned as a host for an exhibition of rare magazines, journals and newspapers during the College Golden Jubilee Celebrations 2014-15.
- **Best Library User award:** The Postgraduate departments have, since their inception, introduced Best Library User award to PG students by maintaining attendance record in their college calendar signed by the Librarian.
- **Sri Sharada Puja:** During Dussehra festival, Sharada Puja is celebrated in the library.

4.2.7 Enumerate on the support provided by the Library staff to the students and staff members of the college-

All types of support and help are provided to the students and staff. Physically challenged students are treated with special care to fulfil their needs. Assistance is given to the users in searching and locating the books, journals, manuscripts etc. There is a separate counter for Book issue and return. Borrowing facility is extended to students to more than the normal designated one week time during study leave, semester breaks, and summer holidays. Overnight circulation of books and documents from the Reference Wing during emergencies like competitions and competitive exams is made available to the students.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The college makes all efforts to see that the visually/physically challenged persons get the required facilities in the library.

1. Magnifying lens for reading books for the visually challenged users.
2. Relevant Braille books according to the student needs are available.



3. First preference is given to the physically challenged persons at the time of borrowing Books in the Issue Counter.
4. Specialized software – JAWS is made available for visually challenged students.

4.2.9 Does the library get the feedback from its user? If yes how is it analyzed and used for improving the library services. [What strategies are deployed by the Library to collect Feedback from the users? How is the Feedback analyzed and used for further improvement of the Library Services?]

Feedback is collected every year by the library staff from students and staff. A suggestion box is maintained in front of the library.

Based on the feedback the Library Advisory Committee has suggested the following measures:

- Extension of Reading Room
- Purchase of more Reference Books and textbooks
- Subscription to additional number of Research Journals etc.,

On the basis of the feedback, the following services are made available:

- Book-bank service - Latest Edition Books are added to the Book Bank section.
- Photocopier machine is upgraded.
- Importance is given to purchase multiple copies of frequently referred textbooks.
- Subscribed to many new journals
- Additional CDs/DVDs are acquired.
- Extension of library hours in the evenings and Saturday afternoons.
- Water cooler facility is arranged.
- A garden is maintained and things of historical importance are preserved.

4.3 IT INFRASTRUCTURE:

4.3.1 Give details on the computing facility available (hardware and software) in the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

The details of computers and related infrastructure are given in Table – 4. 11 and Table – 4.12.

Table – 4.11

Details of Computers and Related Infrastructure

Description	Total
Intel Pentium Dual core processors with 15.4 TFT monitor, 2GB RAM, 320GB Hard disk and other accessories	54
Intel Pentium Core i3 processor with 15.5 inch TFT monitor, 2GB RAM, 500 GB Hard disk and other accessories	79
Pentium Dual Core processor with 15.5 inch TFT monitor, 2GB RAM, 500 GB Hard disk and other accessories	11
Intel Pentium Core i3 processor with 21.5 inch LED monitor, 4GB RAM, 1TB Hard disk and other accessories	01
Intel Pentium Core i3 processor with 24 inch LED monitor, 4GB RAM, 1TB Hard disk and other accessories	02
Laptop(Sony Viao + Lenovo + Asus +Dell)	10
TOTAL	157

Table – 4.12

Printers, scanners and projectors

Description	Total
Laser printers	24
Ink Tank Printers	3
Scanners	4
LCD Projectors	8
External HDD	7

- **Computer Students ratio:** Considering the entire student strength of the college, the computer student ratio is 1:18. In the computer laboratories however, it's a 1:1 ratio.
- **Stand alone facility:** 5 systems
- **LAN facility:** All departments, Computer labs, library and the administrative section are connected with LAN.
- **Wi-Fi facility:** This is provided within the campus.
- **Licensed software:** RoboVidya, EasyLib, Windows 8, Windows 10
- **Number of nodes/computers with internet facility:** 142
- **Any other:** Open source software: Ubuntu, OpenOffice, Linux

4.3.2 Detail on the computer and internet facility made available to the faculty and students in the campus and off-campus?

To cater to the technological and pedagogical demands in teaching-learning, the college makes efforts to give access of necessary electronic gadgets to staff and students. Each department is provided with a computer system with printer, internet, and Wi-Fi facilities. All the departments, laboratories, library and the administrative section are connected with one another through LAN. Three separate lines of High speed FTTH (4 mbps) internet facility is available for the use of faculty. Five lines of NME connections are provided in the campus.

Browsing facility for the students is available in the College library, alongwith INFLIBNET access. Language lab facility is given to the students and the staff for hands-on experience and practical learning of syllabi concepts.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- **Plans for deployment & up-gradation**

- The college has up-to-date computers with required configurations and has installed necessary software versions to these computers, and so we provide the best quality value education to students.
- The upgradation of the college IT infrastructure is done every year. When the need arises, college and UGC funds are utilized to purchase new computers and other accessories.
- There is an academic planning for Mathematics lab and Commerce & Management lab to be introduced in the college.

- **Strategies:** Upgradation of IT infrastructure in the campus is done keeping in view the aspects below:

- To fulfil the requirements of courses closely associated with IT and computers, like BCA, BSc Computer Science and BCom (CA) Computer Applications for practicals
- To promote research culture among the students and staff for which use of IT infrastructure is inevitable today

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in



the institution (Year wise for last four years)

The annual budget allocation of the received funds from the Management and the UGC keeps a specific amount for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution. The details are given in Table – 4.13.

Table – 4.13

Annual Budget Allocation for IT Infrastructure from the Management and the UGC

Year	Procurement (in Rs.)	Upgradation (in Rs.)	Deployment (in Rs.)	Maintenance (in Rs.)
2011-12	2,00,000	1,00,000	1,00,000	1,00,000
2012-13	4,25,000	2,00,000	1,00,000	1,00,000
2013-14	8,50,000	4,00,000	1,00,000	1,00,000
2014-15	5,00,000	2,00,000	1,00,000	1,00,000
2015-16	4,00,000	2,00,000	1,00,000	1,00,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Computers with printers and internet connectivity are made available in all the departments, both UG and PG sections. All the departments with the inclusion of administrative office and the library are centrally connected through LAN. The entire teaching faculty is trained to use them in preparing study materials for the students.

- The internet facility is extensively used by the faculty in preparing teaching/learning material.
- INFLIBNET facility and e-notes are utilized by the staff for teaching-learning purposes.
- E-mail and group SMS service is being made use of by the college for quick communication with the staff and alumni and other stakeholders for academic and other matters.
- LCD projectors and other AV aids are used by the faculty in teaching process when necessary.

- The students are trained to use these facilities and are encouraged to present class seminars using these facilities.
- The college has maintained its own software for database of alumni. This helps the college to communicate career and placement opportunities and other relevant matters.
- Some staff members have a record of e-content of syllabus-related topics.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.)by the institution(place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher).

- The institution gives emphasis on the fact that student-centred teaching-learning process is the necessity today.
- E-content study materials are made available to the students in all departments.
- Students can access internet to download study materials using the facilities available in the college.
- Along with this, educational DVDs, language lab, LCD projectors etc. enable the students to get latest information in various fields.
- Students are encouraged to make use of MS Word, MS PowerPoint, MS Excel, Adobe Photoshop, Adobe PageMaker, Adobe Indesign for presentations, class seminars, pagination work, preparation of news bulletin etc.
- The students also use these facilities to prepare themselves for competitions at various levels.
- The teacher plays the role of the facilitator and guides the students in all such activities.
- The language lab is equipped with ETNL software for enabling students to learn English standard accent.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The College does not avail National Knowledge Network connectivity.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities



(substantiate your statements by providing details of budget allocated during last four years)?

The college keeps a track record of the expenditure of all curricular and co-curricular activities and necessity for upgradation of all academic aspects. The Principal consults the Planning Board and the IQAC about the proposals for allocation and utilization of financial resources for the next academic year. The proposal of the Annual Budget is later presented by the Principal to the Management in the months of February/March for approval and sanction.

Alongwith the sanction of financial resources from the Management, funds are received also from the State government and the UGC, for maintenance and upgradation of the college infrastructure. Depending on the funds sanctioned every year, the utilization is done on a priority basis.

The details of the budget and actual expenses done towards maintenance of building, furniture, equipment, computers and other electronic equipment, lab equipment, etc. are as given in Table – 4.14.

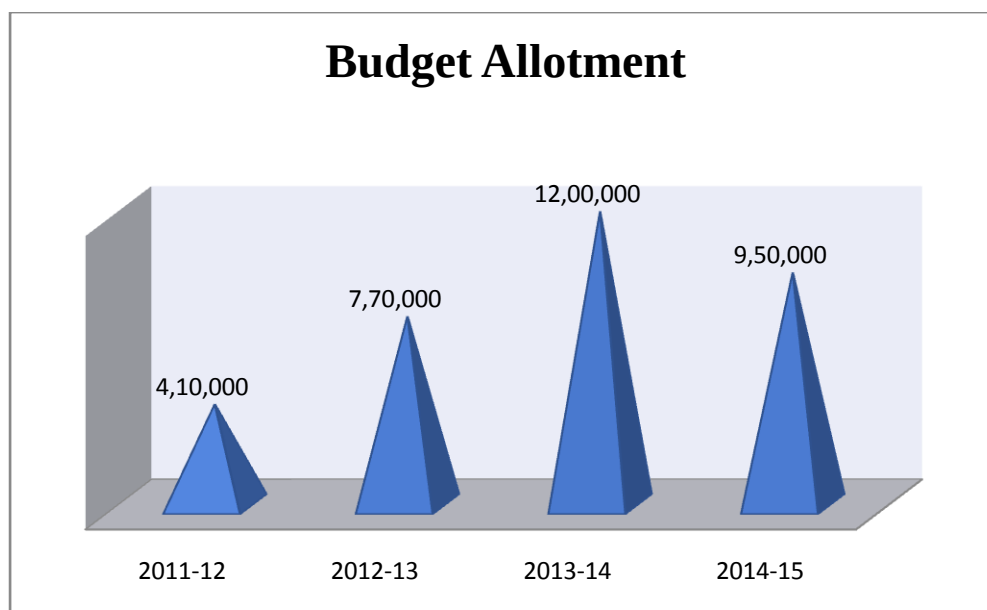
Table – 4.14

Budget Allotment

Sl.No.	Items	Year-wise Budget allotment in rupees			
		2011-12	2012-13	2013-14	2014-15
a.	Building	1,00,000	1,25,000	1,50,000	2,00,000
b.	Furniture	50,000	60,000	75,000	1,00,000
c.	Equipment	50,000	60,000	75,000	1,00,000
d.	Computers (Language lab, Computer lab etc.)	2,00,000	4,25,000	8,50,000	5,00,000
e.	Vehicles	Nil	Nil	Nil	Nil
f.	Any other: TV, Audio-Video, Sound system	10,000	1,00,000	50,000	50,000
	TOTAL	410,000	770,000	1,200,000	950,000

Chart– 4.1 gives the bar graph for Budget Allotment (2011-15).

Chart– 4.1

Budget Allotment (2011-15)

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The institution calls field experts for maintenance and services like furniture, computers, lab equipment, CCTV, UPS maintenance, generator etc.
- We have entered into an Annual Maintenance Contract with Comp-o-set Technologies and Computer Technology and Services, Puttur for the maintenance of computers and accessories.
- We also have Annual Maintenance Contracts with Shi-Hy-Tech Industries Puttur and Techno Batteries Puttur for UPS, battery and inverter maintenance.
- Wooden furniture is maintained on service basis whenever the need arises.
- For the maintenance of IT infrastructure, electrical and plumbing facilities, a person has been appointed by the College Management.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Calibration and precision necessities of most of the lab equipment in our college is looked after by the Science faculty. Most of the instruments are calibrated as per the guidelines given in their manuals. Major repair works, if any, are done by the suppliers themselves on consultation, for which special provisions are made in the budget. Care is

taken to maintain instruments as per Standard Operating Procedures and Standard Procedure.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- The college has a generator facility with a total capacity of 40 kW.
- The generator facility can electrify the whole college building including the laboratories and the library block.
- The generator is located 100 metre away from the college building, therefore avoiding any case of disturbance to teaching- learning and administration in the college building.
- Voltage stabilizers and UPS systems are made available to the laboratories which use sensitive equipment.
- Main Circuit Breaker has been installed, therefore avoiding electrical hazards anywhere in the college campus.
- Overhead tanks with more than 65,000 litre capacity to store water have been constructed in the college campus. The water supply from these overhead tanks is linked with the water tanks of the college hostels, ensuring nonstop water supply to the college building and hostels. Water supply to the tanks is made from 4 bore wells in the campus.

4.4.5 Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.–

- The college has made provision for Rainwater harvesting in the quadrangle. This has been made possible by the efforts of the NSS, NCC and Rovers-Rangers units of our college.
- The Departments and the administrative sections in the college campus including the IQAC office are well-connected by Intercom facility.
- The Department of Journalism and Media Centre have Digital SLR cameras and a Full HD video camera for student use, and for the college documentation purposes. These help us to enable the students in getting hands-on experience and training under Practical Journalism.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

The college has undertaken many qualitative and quantitative steps to provide students with meaningful experiences in the pursuit of knowledge and character building. The college, through its management structure, supports students in their academic as well as non-academic endeavours.

5.1. Student Mentoring and Support

5.1.1 *Does the Institution publish its updated prospectus/hand-book annually? If 'yes', what is the information provided to students through these documents and how does the Institution ensure its commitment and accountability?*

Yes.

The College prospectus is published every year which provides all necessary information to the students who are seeking admission to the college. The contents of the prospectus gives an overview of the college viz., a brief history of the college, courses offered, available optional subjects, course contents, facilities available in the campus, and admission rules and regulations.

The College Calendar is given soon after the commencement of classes to all the students, which has the details of the academic year. It comprises the script of *Vande Mataram* which is the college prayer, details on Governing Council, faculty, College Associations and staff-in-charge, academic advisors, General rules and regulations, Rules for examinations and attendance as prescribed by Mangalore University, Scholarship, Fee Concessions etc., The calendar contains a section to record the student EC/CC activities.

5.1.2 *Specify the type, number and amount of Institutional Scholarships/ free ships given to the students during the last four years and whether the financial aid was available and distributed on time?*

The institution is a host to various types of scholarships for students from time to time. Notifications for applying and renewal are displayed in the notice board, well in advance. Apart from this, the academic advisors and mentors orally communicate the same to the beneficiaries. The scholarships are either directly credited to the bank account of the beneficiaries by the distributing authority (Government) or handed over to the parents by the college. Alongwith the national, state and other welfare

associations' scholarships, the parent body and Parent-Teacher Association come forward to give scholarships to the deserving students. The college maintains a *Viveka Vidya Akshaya Nidhi* which pays a portion of the student fee of financially poor and deserving students. The students of our college have received merit scholarships like *INSPIRE-SHE scholarship*, *Kishore Vaigyanik Protsahan Yojana* scholarships, *CV Raman* scholarship, *Jindal* Foundation scholarship etc.,

The details of the scholarships distributed to the deserving students since 2011-12 upto 2015-16 are given in the Table – 5.1.

Table – 5.1

Scholarships Distributed to Students (Year-Wise)
2011-12

Details of Scholarship	No.of students	Amount (in Rs.)
Scholarship to minorities	4	16,000
Scholarship to Category – I	5	13,800
Scholarship to Backward Communities	114	1,13,500
SC/ST Fee concession above Rs.100000 parental income	42	1,09,788
SC/ST Scholarship below Rs.100000 parental income	116	3,48,000
Fee concession to Backward Communities & CAT-I	355	3,50,461
Beedi Scholarship	232	*
Scholarship to the Handicapped	1	2,000
Sanchi Honnamma Scholarship	37	74,000
Proceeds from the Poverty Scholarship through Vivekananda VidyavardhakaSangha	46	13,200
CV Raman Scholarship	92	4,60,000
Kan/Eng Major language Scholarship	1	500
GSB Scholarship	9	13,500
Labour Welfare	4	8,800
Karnataka VijnanaTantrajnanaVidyarthiVethana	5	37,500
Sitaram Jindal Founadtion	15	57,100
Karnataka State WAKF Foundation	1	4,000
The Canara Foundation	1	1,000
Justice GK Govinda Bhat Charitable trust	1	500
Total	1081	12,82,449

(* Beedi workers' scholarship is credited directly to students' bank account)

Table – 5.1 (contd.)

2012-13

Details of Scholarship	No.of students	Amount (in Rs.)
Scholarship to minorities	9	36,000
Scholarship to Backward Communities	217	4,55,700
Fee concession to Backward Communities & CAT –I	406	11,03,818
SC/ST Fee concession above Rs.200000 parental income	59	1,27,000
Beedi Scholarship	367	*
SC/ST Scholarship below Rs.1,00,000 parental income	141	*
Sitaram Jindal Foundation Scholarship	15	56,000
SanchiHonnamma Scholarship	38	76,000
Proceeds from the Poverty Scholarship through Vivekananda Vidyavardhaka Sangha Puttur (R)	106	2,76,000
CV Raman Scholarship	68	3,40,000
Karnataka Vijnana TantrajanaVidyarthiVethana	14	1,05,000
Kattada Karmikara KalyanaMandali Scholarship	5	11,000
Sathya Shodhana Trust Scholarship	22	55,000
Endowment Scholarship	56	28,880
PTA Scholarship	51	51,000
Total	1574	27,21,398

(*Beedi workers' scholarship is credited directly to students' bank account)

(*SC/ST scholarship amount is credited to students' bank account)

Table – 5.1 (cont.)

2013-14

Details of Scholarship	No.of students	Amount (in Rs.)
Scholarship to Backward Communities(OBC)	136	6,79,700
Fee concession to Backward Communities(OBC)	80	5,12,500
Sitaram Jindal Foundation Scholarship	21	78,000
CV Raman Scholarship	40	2,00,000
Sanchi Honnamma Scholarship	18	36,000
Proceeds from the Poverty Scholarship through Vivekananda Vidyavardhaka Sangha Puttur ®	125	3,02,500



Details of Scholarship	No.of students	Amount (in Rs.)
Karnataka Vijnana Tantrajana Vidyarthi Vethana Beedi Scholarship	16	1,20,000
Scholarship to Physically Handicapped	4	7,000
The Canara Foundation	1	2,000
GSB Scholarship	11	16,500
Justice GK Govinda Bhat Charitable trust	1	1,500
Spices Board	3	2,100
Sathyashodhana Trust Scholarship	35	70,000
SC/ST Students	93	2,63,956
INSPIRE Scholarship	5	4,00,000
Minority Scholarship	22	92,560
Endowment Scholarship	58	31,040
Town Municipality, Virajpet	2	8,000
Scholarship for English as major subject	1	500
Total	672	28,23,856

Table – 5.1 (cont.)

2014-15

Details of Scholarship	No.of students	Amount (in Rs.)
Scholarship to Backward Communities(OBC)	194	4,07,400
Fee concession to Backward Communities(OBC)	157	3,50,832
CV Raman Scholarship	28	1,40,000
Sanchi Honnamma Scholarship	101	2,02,000
Proceeds from the Poverty Scholarship through Vivekananda VidyavardhakaSangha	198	4,29,000
Parent-Teacher Association	50	51,000
Karnataka VijnanaTantrajanaVidyarthiVethana Beedi Scholarship	11	1,10,000
Scholarship to Physically Handicapped	4	7,000
The Canara Foundation	1	2,000
GSB Scholarship	11	16,500
Justice GK GovindaBhat Charitable trust	1	1,500
SC/ST Students	162	4,64,273
Endowment Scholarship	74	42,440
Total	992	22,23,945

Table – 5.1 (cont.)

2015-16

Details of Scholarship	No.of students	Amount (in Rs.)
Scholarship to Backward Communities(OBC)	345	7,24,500.00
Fee concession to Backward Communities(OBC)	345	5,62,361.00
CV Raman Scholarship	83	4,15,000.00
Sanchi Honnamma Scholarship	119	2,38,000.00
Proceeds from the Poverty Scholarship through Vivekananda VidyavardhakaSangha	186	2,74,000.00
Parent-Teacher Association	56	56,000.00
Karnataka VijnanaTantrajnanavidyarthi Vethana	2	20,000.00
Scholarship to Physically Handicapped	2	8000.00
The Canara Foundation	2	2000.00
Justice GK Govind Bhat Charitable trust	1	1500.00
SC/ST Students	184	6,72,910.00
Endowment Scholarship	81	67,860.00
Total	1406	30,42,131.00

5.1.3 What percentage of students received financial assistance from state government, central government and other national agencies?

Since many years now, the college has been taking relevant steps to pool in and channelize the student scholarships available from State, Central government and other agencies. Students are given prior information about the availability of scholarships, and steps are taken up for procurement and distribution of it. Some of the scholarships that our students have been acquiring are INSPIRE-SHE scholarship, *Kishore Vaigyanik Protsahan Yojana* scholarship, *CV Raman* scholarship, *Jindal* Foundation scholarship etc.,

Table-5.2 gives year-wise students' strength and percentage of students who received financial assistance:



Table- 5.2

**Year-wise students' strength & percentage of students
who received financial assistance**

Year	Total no. of students	No. of students who received scholarships				Percentage
		State	Central	Other Agencies	Total	
2011-12	2010	685	324	72	1081	53.78%
2012-13	2269	846	435	293	1574	69.37%
2013-14	2409	369	45	288	672	27.90%
2014-15	2634	618	39	335	992	37.66%

5.1.4. What are the specific support services/facilities available for-

a) Students from SC/ST/OBC and economically weaker sections

The college has a Backward Community Student Cell which looks after the welfare of the students belonging to socially backward communities. Scholarships, concessions, reservations, and mark relaxations are duly given as prescribed by the Karnataka State government. In addition to these, the College library provides separate SC/ST Book Bank facility.

The following scholarships / financial benefits are available to the students:

- Fee Concession from the State Government
- *Annapoorna* Free Midday Meals**
- Poverty-cum-Merit Scholarships from the corpus established by different Donors / Staff members (Present and Retired)
- Endowment Scholarships established by different donors
- Scholarships for the economically disadvantaged students provided by VVS Puttur®
- PTA Scholarships

* Seventeen different scholarships are sponsored by Central/State Government, Fee concession to those students with income below 11,000/- and for those belonging to SC and ST groups.

** *Annapoorna* Free Midday Meal facility to the socio-economically backward students with the help of the fund raised by the Management, staff, parents, donors and well-wishers.

b) Students with physical disabilities

The college gives special consideration to students with physical disability. We have had a blind student in the academic years 2010-13 in BA by name Mr.Hemanth Kumar, for whom the college, the Management, staff, students and the office provided all support required. This academic year, we have another handicapped student Ms.Chaithra in BA, to whom we have provided a wheelchair, and the staff has come forward to adopt the student and provide her all the facilities and financial assistance to make her study period comfortable. Classes are held in the ground floor for the benefit of the disabled students.

c) Overseas students

At present, the institution does not have any overseas students enrolled.

d) Students to participate in various competitions/National and International

The students those who take part in various national and international competitions are given TA and DA, Cash prizes and publicity through print media. The students who miss their Internal Examinations are given a chance to appear for the Re-examinations.

Besides, students who have enrolled for Sports are given easy access to Multi-gym and sports equipments. Those who participate in University/State/National level sports events, NSS volunteers are given *customized T-shirts* and NCC cadets are provided with nutritious food after practice sessions. Special achievers are felicitated during the College day and other occasions.

e) Medical assistance to students: Health Centre, Health Insurance, etc.,

- The college has arranged for Group Insurance facilities for all the students enrolled.
- The college has a Health Centre and regular medical check-up and consultation is given by the following doctors:
Dr. SulekhaVaradaraj MBBS, MD
Dr. Ganesh Prasad Mudraje, MBBS, MD
Dr. Rekha Shagrithaya, BHMS
- The students are given Free Medical Kit (Sponsored by M/s Putturaya Medicals, Bolwar, Puttur) as and when there is a need.
- The College has an MoU with Mahaveera Medical Centre and Adarsha Hospital Puttur.

- The parent body has appointed a *Yoga* teacher and regular training sessions are arranged.

f) Organizing coaching classes for competitive exams

The College has been conducting coaching classes for various competitive examinations like MAT, CPT, Banking, Insurance etc.,

The Placement and Training Cell has been arranging coaching classes for MBA/MCA Entrance Examinations, Bank Examination after the class hours and during holidays. The training is also imparted to the students in the following areas: Group Discussion and Seminars on Leadership Training, Personality Development and Career opportunities, Career Development Programmes, Project Report, and Objective Tests.

Students are encouraged to appear for the CAT and Civil Service Examinations. In addition to this, Staff members of the college offer their expertise and knowledge to the students. The College Library and the HRD Cell have many books and journals related to the subject.

The Training and Placement Cell along with Vivekananda Centre for Research Studies, Puttur® conducted a one-day Workshop on Civil Service Examinations. Students from various educational institutions participated in this workshop.

VVS Puttur®, with the noble intention of serving the society by helping to bring out Civil Servants, has started YASHAS, a study centre which conducts training programmes for students.

g) Skill development (Spoken English, Computer literacy, etc.):

The institution is striving to enhance skill development and has been conducting the following classes/ programmes for the benefit of students.

- Computer Literacy classes are conducted every year by the Department of Computer Science with the help of faculty of other departments.
- Soft Skill Training is conducted by the HRD Cell in the college.
- Leadership training camp is conducted by the MR Pai Foundation Mumbai, under Training and Placement Cell on a regular basis.
- A learning and development programme 'FEEL Employable' is conducted by CLHRD Mangaluru.
- 'FEEL Communication' programme is conducted by CLHRD Mangaluru.

- Vivekananda Centre for Management Studies, Mysuru has been conducting training programmes on personality development for the benefit of our students.
- The Training and Placement Cell in association with Vivekananda Centre for Research studies Puttur® is conducting 'One day Workshop on Civil Service Examinations' for the benefit of students belonging to Mangalore University on a regular basis.
- There is a Language Club for MCom students.
- Language Lab for UG students
- Yoga classes
- Training in Yakshagana and Drama.
- *Pradhana Manthri Gramina Kausal Vikas Yojana*
- Certificate Courses are offered by various departments.

h) Support for slow learners

Departments of the college are conducting Remedial Classes and Bridge Courses for the benefit of slow learners. Besides these, the college conducts tutorial classes and provides books and other study materials to slow learners.

i) Exposure of students to other institutions of higher learning / corporate / business house etc.,

- Science students attend summer courses in Indian Institute of Science, Bengaluru and Jawaharlal Nehru Centre for Research, Bengaluru.
- Industrial visits
- Students visit Horticulture Department at Chattalli, Madikeri District, ICAR-NRCC, Mukrumpadi, ICAR-CPCRI, Vittal.
- BA students visit District Jail, Mangaluru to study about the conditions, day to day activities, food, etc. The students also interacted with jail inmates.
- BA students visited the Rehabilitation Centre and Remand Home at Mangaluru and interacted with the inmates.
- Students/staff of the college visit CAMPCO chocolate factory, Puttur(Asia's largest chocolate factory).
- MCom and BA students visit DKMUL, at Kulashekara, Mangaluru.
- BA students visit *Shreemanthi Bai Heritage Museum* at Bijai, Mangaluru.

- The students regularly visit *Abhayashrama* at Assaigoli, Konaje and *Anandashrama*, Sampya to interact with dwellers there.
- History students visit historical places like Shravanabelagola, Bekal Fort, Beluru, Halebeedu, Moodabidri etc., to study about Monuments, Art & Architecture and to create awareness regarding the Historical heritage.
- Selected students of BSc attend three-week enrichment programme on 'Mathematics Training and Talent's Search Programme' funded by NBHM Mumbai.

j) Publication of student magazines

The institution has kept the tradition of maintaining a wall magazine *Jagruthi* to encourage and train the students in honing their interests and talents in Science, Arts, Commerce, Management, issues of socio-economic-political, cultural significance, painting, interviews, etc., Besides these, the college brings out an annual magazine *Jagruthi* which publishes selected articles, poems, short stories, interviews, cartoons, etc., of the students.

The college encourages the students to write and publish articles. All the Departments and Associations have their own Notice Boards, where articles are displayed. Apart from this, students of Journalism publish a newspaper called *Vikasana*, for internal circulation. Students are also encouraged to write articles to the newspapers.

The Department of English has brought out a bulletin called *Lit-art*.

The PG Department of Chemistry and Commerce is publishing a quarterly bulletin called *Prabhuddha*.

5.1.5. Describe the efforts made by the Institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution offers professional programmes like Business Management, Journalism, and Computer Applications which demand enormous skill components. To nurture entrepreneurial skills, the students of these programmes are given the required exposure through industrial visits, Project works, student industry interface, Guest Lectures by scholars/entrepreneurs. A good number of students who have passed out from the college either have their own industrial units or in top managerial positions.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.,

Since the inception of the college, we have had many associations which conduct this campus. Other than the compulsory associations like NCC, NSS, Rovers and Rangers, Sports and Youth Red Cross, we have various other literary, cultural and subject associations in which students take active part depending on their need and interest.

Added to this, immediately after the introduction of credit based semester system in which 50 marks are allotted for student participation, our college evolved a system of maintaining a separate record sheet in the college calendar to systematically record the student participation in Association programmes.

As per the prescription of IQAC and various Associations, the Institution has well defined policies and strategies to make the students participate in extracurricular and co-curricular activities that would ensure overall development of the student community. The following are the Associations through which the above are implemented:

1. Language and Literary Associations

- Kannada Sangha
- Hindi Sangha
- Sanskrit Sangha
- Tulu Sangha
- *Shivarama Karantha Adhyayana Kendra*
- *Maathina Mantapa*
- *Manikarnika*
- *Jagruthi* Wall Magazine and Annual Magazine

2. Co-Curricular Activities

- NCC
- NSS
- Rovers and Rangers
- Youth Red Cross

3. Extra-Curricular Activities

- Fine Arts Association
- Nature Club



- Management Association
- Humanities Association
- Heritage Club
- Science Association
- Commerce Association
- Human Rights & Consumer Forum
- Political Forum
- IT Club

4. Sports

- **Indoor Games:** Chess, Weight-lifting, Power-lifting, Shuttle Badminton, Yogasana
- **Outdoor Games:** Cricket, Swimming, Kabaddi, Football, Throwball, Volleyball, Handball, Athletics, Cross-Country Race, Netball

5. Others

- *Yaksharanjini*
- Drama
- *Indepth* Programme
- *Nayana* Photography Club
- Women's Cell
- Training & Placement Cell

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET , SLET, ATE/CAT/ GRE/ TOFEL/ GMAT/Central/State services, defense, Civil Services,etc.,

- The staff members are actively involved in YASHAS, a dream project of VCRS Puttur® in preparing the students for the UPSC and KPSC exams.
- The Department of English organized a one-day training programme for the benefit of UGC-NET (English) aspirants.
- MAT coaching classes are being conducted in association with TIME Mangaluru.
- Bank Exam coaching classes are being provided in the college.

- The Career Guidance Cell and HRD Cell periodically arrange informative and interactive sessions with experts from different fields. Career Guidance Cell organizes coaching classes for different competitive examinations.

5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic Counselling: To make the students cope with their difficulty in the course and curriculum, particularly for the slow learners, Academic Advisors and Mentors play a pivotal role in providing guidance and counselling. In the mentoring system, a mentor is assigned a group of 15-20 students each year.

Personal Counselling: The college mentoring system, the Heads of Departments, Student Welfare Officers and Academic Advisors counsel the students as and when the need arises.

Career Guidance: The Training and Placement Cell strives to provide training and placement assistance to the students. Because of this active career training and placement assistance, the number of students becoming employees in prestigious organisations, and becoming entrepreneurs has increased over the years.

Psycho-social support: In cases of psycho-social issues, the SWOs take charge and offer initial counselling, and in cases of unresolved initial results, those students are the college for this purpose. Dr. Ganesh Prasad Mudraje, Dr. Rekha Shagrithaya, Dr. Shobha Krishnaprasad, and Dr. SulekhaVaradaraj. Along with this, the Health Centre of the college takes part in these kinds of counselling activities.

5.1.9. Does the institution have a structured mechanism for Career Guidance and Placements of its students? If 'yes', give details on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes.

The HRD Cell of the college has been guiding and assisting the students with regard to employment. The Career Guidance, Placement and Training Cell in the College are undertaking major responsibility of campus selection and recruitment.

Table- 5.3 provides the details of Campus Selection and Recruitment since 2011-12.

Table- 5.3

Details of Campus Selection and Recruitment (Year-Wise)**2011-12**

Name of the Company	Number of students participated in placement drive	Number of students got selected
Infosys(IT Sector)	40	08
Infosys(BPO)	45	05
Cosmic Circuits	15	01
Wase Programme	28	06

Table- 5.3 (contd.)

2012-13

Name of the Company	Number of students participated in placement drive	Number of students got selected
Infosys(IT Sector)	25	08
Infosys(BPO)	30	05
WaseProgrammemma(MS Programme) by WIPRO	32	06
Larsen & Toubro Limited	25	06
WIPRO (WistaProgramme)	15	06
L&T Mysore	41	21
Campgemini	29	01
Axis Bank Puttur	15	-

Table- 5.3 (contd.)

2013-14

Name of the Company	Number of students participated in placement drive	Number of students got selected
Mphasis(AMCAT)	70	40
Cosmic Circuits	07	01
Chloris, Mumbai	14	04
L&T	19	06

Table - 5.3 (contd.)

2014-15

Name of the Company	Number of students participated in placement drive	Number of students got selected
Tech Mahindra	12	03
Sap Lab	25	-
Diya System	08	02
Wipro Wase/Wista	16	10
Mphasis	36	07
CKEY Software	40	-
TVS Services & ICICI	25	15
Amazon	20	01

Table - 5.3 (contd.)

2015-16

Name of the Company	Number of students participated in placement drive	Number of students got selected
ITC	10	2
Infosys	40	20
Wipro	74	30
Sap Lab	47	09
Vee Technology	50	19
Sequent Lab	25	6

5.1.10. Does the institution have a student grievance cell? If yes, list the grievance reported and readdressed during the last five years.

Yes, a Student Grievance Cell has been set up for this purpose. No major complaint or grievance has been received in the recent years.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has established Lady Students' Grievance Redressal Cell and Lady Students' Sexual Harassment Prevention Cell. The Sexual Harassment Prevention Cell is led by Dr. Umadevi and Ms. Anitha Kamath as the Convenors. However, no such reports and cases have been received so far.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, an anti-ragging committee has been setup in the college. The Anti-Ragging Committee of our college comprises the Principal, senior faculty members and SWOs. It's a proud and happy fact to say that the campus is free from ragging instances.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college has been striving for the welfare of the students through various welfare schemes like:

- Scholarships for poor students by the VVS Puttur®
- Annapoorna Free Mid-day meal facilities to the socio-economically backward students.
- Book Bank facilities for SC/ST/OBC and other students.
- Canteen and hostel facilities are provided for the students.
- Nutritious food facility for sportspersons.
- Drinking water dispensers (hot and cold) are available to students.
- The college has arranged for group insurance facilities to cover the entire student community.
- Health Centre in the campus for regular medical check-up and consultation.
- Arrangements are made to obtain bus passes.
- Banking facility is available.
- Stationery facility
- Girls waiting room
- Browsing centre (free of cost)
- HRD Cell
- Financial support to the students who participate in the competitions outside the campus.

5.1.14 Does the institution have a registered Alumni association? If yes, what are its activities and major contributions for institutional academic and infrastructure development?

Yes, there is a registered Alumni Association - Vivekananda College Hiriya Vidyarthigala Sangha® which plays a major role in the development of the institution.



- The college alumni are offering their services in matters of governance and leadership. Sri Srinivas Pai, the President of the College Governing Council, Sri Chaitra Narayana & Sri Mohana K are the members of our Alumni Association. Bhat, the Secretary of the parental organization and many directors of VVS Puttur® are the alumni of this college. Besides this, a number of staff (Teaching and NonTeaching) members are the alumni of the college.

The Alumni Association has contributed a major share in establishing the following:

- Non-resident student centre facility for girl students.
- College auditorium – *Keshava Sankalpa*
- Books donated to the Library.
- Instituted endowment scholarships.
- *Annapoorna* Free midday meal
- Offering true leadership qualities to the business class.
- PG block is constructed with a major share from the Alumni Association.
- Enriching the students in the areas such as music, dance, journalism etc.,
- Entrepreneur alumni take special interest to provide employment opportunities to our students.

5.2 Student Progression:

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

There is a remarkable percentage of the UG students' progress to higher education. The percentage of students' progression into employment through campus selection is moderate. The percentage in the off-campus category is considerable.

The institution is located in a rural/semi-urban area. Most of the students are from rural background.

A moderate percentage of them continue in agricultural field or business (Self-employment).

Table – 5.4 gives the percentage of the students progressing to higher education and employment since 2011-12.

Table – 5.4

Students' Progression to Higher Studies and Employment**2011-12**

Student Progression	Percentage (Approximate)
UG to PG	30%
Employment-UG Students	
Campus Selection	5%
Other than campus selection	29%
Self-Employment	36%

Table - 5.4 (contd.)

2012-13

Student Progression	Percentage (Approximate)
UG to PG	33%
Employment-UG Students	
Campus Selection	9%
Other than campus selection	22%
Self-Employment	36%

Table - 5.4 (contd.)

2013-14

Student Progression	Percentage (Approximate)
UG to PG	35%
Employment-UG Students	
Campus Selection	7%
Other than campus selection	22%
Self-Employment	36%

Table - 5.4 (contd.)

2014-15

Student Progression	Percentage (Approximate)
UG to PG	36%
Employment-UG Students	
Campus Selection	5%
Other than campus selection	28%
Self-employment	31%
PG students' Employment	
PG to MPhil	3%
PG to PhD	3%
Campus Selection	5%
Other than campus selection	71%
Self-employment	18%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years(chart wise/batch wise as stipulated by the university)?Furnish programme wise details in comparison with that of the previous performance of the



same institution and that of the colleges of the affiliating university within the city/district.

Though ours is a college located in a rural/semi-urban area, and having a very high getting commendable marks in the University examinations. Even then, it's a matter of pride for us that the student results in this college are more than the University average results. Table - 5.5 gives details on student pass percentage since 2011-12.

Table – 5.5

Student Pass Percentage (2011-2012)

2011-12				
Programme	No. of students enrolled	No. of students Appeared	No. of students passed	Pass percentage
BA	110	105	91	86.67
BSc	169	152	146	96.63
BCom	167	160	115	71.88
BBM	130	123	70	56.9
BCA	41	36	36	100.0

Table – 5.5 (contd.)

Student Pass Percentage (2012-2013)

2012-13				
Programme	No. of students enrolled	No. of students Appeared	No. of students passed	Pass percentage
BA	138	133	126	94.7
BSc	187	177	167	94.3
BCom	226	206	152	73.8
BBM	120	95	82	86.3
BCA	45	43	43	100.0

Table – 5.5 (contd.)

Student Pass Percentage (2013-2014)

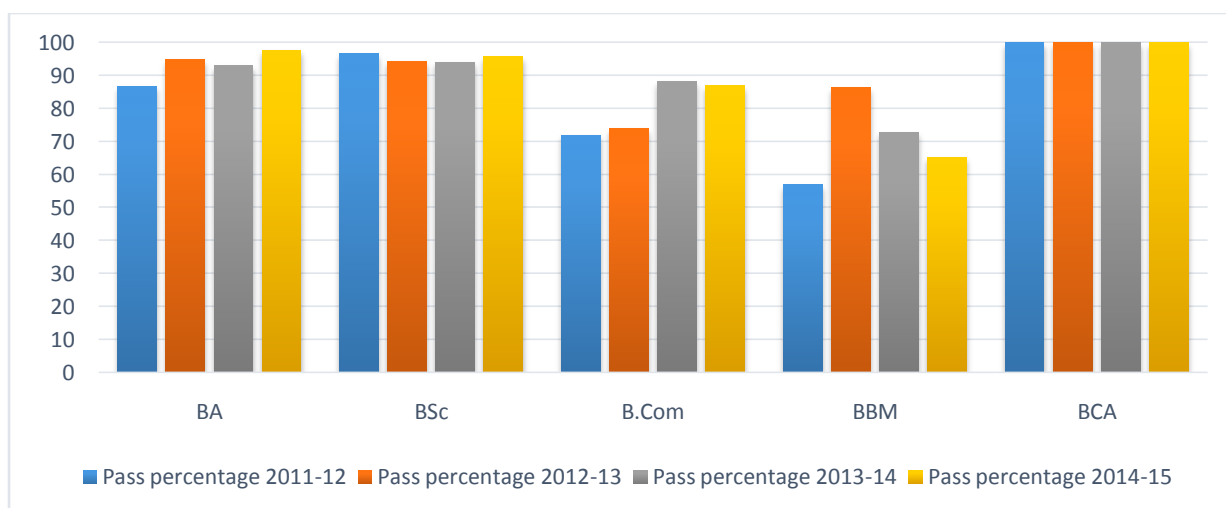
2013-14				
Programme	No. of students enrolled	No. of students Appeared	No. of students passed	Pass percentage
BA	134	127	118	92.91
BSc	195	167	158	94.01
BCom	250	247	225	88.1
BBM	126	114	83	72.8
BCA	37	34	34	100

Table – 5.5 (contd.)

Student Pass Percentage (2014-2015)

2014-15				
Programme	No. of students enrolled	No. of students Appeared	No. of students passed	Pass percentage
BA	173	172	168	97.67
BSc	175	158	151	95.57
B.Com	363	358	311	86.87
BBM	122	112	73	65.20
BCA	45	41	41	100.00
MCom	48	48	48	100.00
MSc	28	28	28	100.00

Chart – 5.1 gives year-wise bar chart of Pass Percentage (2011-12 to 2014-15).

CHART – 5.1**YEAR-WISE BAR CHART OF PASS PERCENTAGE (2011-12 to 2014-15)**

The Programme-wise details in comparison with that of previous performance of the institution with that of the nearby colleges of the affiliating university within the city /district are shown in Table - 5.6.

Table – 5.6

Result Comparison with Neighbouring Colleges in percentages**(2011-12 to 2014-15)****2011-12**

Course	Vivekananda College Puttur	St.Philomena College Puttur	SVS College Bantwal
BA	86.67	96	94.29
BSc	96.63	89	93.18
BCom	71.88	79	70.27
BBM	56.90	61.17	48.00
BCA	100	36.80	100

Table – 5.6 (contd.)

2012-13

Course	Vivekananda College Puttur	St.Philomena College Puttur	SVS college Bantwal
BA	94.7	94.00	91.67
B.Sc.	94.3	92.79	92.86
B.Com.	73.8	83.16	83.93
BBM	86.3	71.25	86.00
BCA	100	44.68	100

Table – 5.6 (contd.)

2013-14

Course	Vivekananda College Puttur	St. Philomena College Puttur	SVS College Bantwal
BA	92.91	94.00	91.40
B.Sc.	94.01	93.40	97.20
B.Com.	88.00	89.20	88.75
BBM	72.80	75.76	54.17
BCA	100	100	100

Table – 5.6 (contd.)

2014-15

Course	Vivekananda College Puttur	St.Philomena College Puttur	SVS College Bantwal
BA	97.67	97.00	97.30
B.Sc.	95.57	90.69	97.14
B.Com.	86.87	91.20	87.50
BBM	65.20	75.30	77.27
BCA	100	100	100

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

To facilitate student progression to higher level education, the institution has made the following arrangements:

- Displays material on new PG courses received from various institutions on the main notice board & library notice board.
- Students are encouraged to participate in summer courses conducted by IISc, NBHM etc.,
- Students are counselled & guided to pursue higher education.
- Students are trained for different entrance examinations such as MAT, CPT.

For progression towards the employment in the institution,

- Subscribes employment news and periodicals and displays on the notice board.
- Facilitates for campus recruitments.
- Students are advised to participate in job fairs conducted by the neighbouring institutions, UPSC examination information sessions.
- Guidance for online coaching for competitive examinations by Venture Soft Global.
- Assistance in applying for the jobs online.
- Coaching classes for Bank Examination
- Career-oriented Certificate Courses

5.2.4 Enumerate the special support provided to students who are at the risk of failure & drop out.

Our institution always provides the support and guidance to the students who are at the risk of failure and dropout. They are:

- Counselling by the Academic advisors, Mentors, SWOs, Principal and Experts from outside
- Help to avail educational loans
- Special coaching in English language
- Remedial coaching & tutorials
- Student welfare scheme *Annapoorna* Midday Meal specially by PTA, Alumini Association, staff members and donors
- Additional books are provided by means of departmental library and Book Bank.
- Assistance to the SC/ST/OBC students
- Bridge Courses
- Scholarship by PTA
- *Viveka Vidya Akshaya Nidhi*, a scheme which helps to pay a part of the fees of deserving students

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities to students. Provide details of participation and programme calendar.

The IQAC, the Staff Council, and the Student Council meet every year and plan the future course of action. The college has the following associations that oversee the efforts to develop students' personality and leadership qualities through various activities.

- Sports and Games: The students participate in the following Sports and Games.

➤ Athletics	➤ Weight lifting
➤ Chess	➤ Throw Ball
➤ Football	➤ Kho-Kho
➤ Kabaddi	➤ Hockey
➤ Cricket	➤ Swimming
➤ Net ball	
- NCC
- NSS



- Rovers and Rangers
- Youth Red Cross
- Fine Arts Association
- Nature Club
- Photography Club
- Subject Associations
- HRD Training and Placement
- Tulu Sangha

Table- 5.7 gives details on number of students enrolled in various EC/CC Activities.

Table – 5.7

Number of students enrolled in various EC/CC Activities (2011-12 to 2015-16)

EC/CC	2011-12	2012-13	2013-14	2014-15	2015-16
NCC	135	135	135	135	135
NSS	242	214	232	237	212
Rovers and Rangers	40	50	70	70	70
Fine Arts Association	52	58	68	89	120
Jagruthi Wall Magazine	50	52	55	57	60
Science Association	90	100	100	117	168
Humanities Association	81	88	94	99	77
Commerce Association	286	360	412	456	468
Management Association	123	201	165	182	168
Youth Red Cross	-	-	-	-	61
Photography Club	18	17	15	20	15
Nature Club	116	125	140	133	90
Literary Club	25	30	20	21	16
Kannada Sangha	41	47	54	57	64
Hindi Sangha	40	45	31	26	33
Sanskrittha Sangha	38	40	41	39	44
Tulu Sangha	81	66	105	83	131
IT Club	54	58	62	60	65
Heritage Club	47	46	48	52	49
Sports and Games	1053	1284	2359	1154	1605
Fine Arts Association	90	85	90	70	110

The college has a Sports Council which chalks out and organizes various Sports activities. The Advisory Committee has membership from the staff.

Table - 5.8 gives the details on the participation of students in various sports, cultural and extracurricular and co-curricular activities.

Table – 5.8

Participation of students in various sports, cultural and extracurricular and co-curricular activities

Type of Activity	Range	Participation		Winners	Year
Sports and Games	Kabaddi, Kho-kho,	<u>Extramural</u>	<u>Intramural</u>	<u>Extramural</u>	
	Chess, Weightlifting,	98	1025	10	2011-12
	Power lifting, Athletics,	124	1160	26	2012-13
	Cricket, Net ball,	144	2215	9	2013-14
	Throwball, Handball,	143	1011	14	2014-15
	Swimming, Cross country race, Ball Badminton, Table Tennis, Yogasana etc.	106	2215	22	2015-16
Cultural events	Elocution, Essay,	21%	60%	60%	2011-12
	Singing and Music,	20%	62%	62%	2012-13
	Debate, Quiz, Dance,	25%	64%	61%	2013-14
	Drama, Yakshagana (in %)	25%	67%	64%	2014-15
		27%	70%	62%	2015-16
Extra-curricular events	Fests, Paper presentations, Poem composition etc. (in %)	15%	65%	58%	2011-12
		16%	67%	60%	2012-13
		14%	67%	59%	2013-14
		15%	68%	62%	2014-15
		16%	70%	63%	2015-16

Table - 5.9 provides information regarding the outstanding achievers in Sports during the last five years.

Table - 5.9

Sports Achievers

Name of the student	Tournament	Achievement	Year
Shreeshaila	University Level Chess	Best Fourth Board Player	2010-11
Vidyalaxmi	District Level Chess	Best Woman Player	2010-11
Mamatha	District Level Chess	Best Woman Player	2011-12
Vidyalaxmi	University Level Chess	Best First Board Player	2011-12



Name of the student	Tournament	Achievement	Year
Goutham BN	South Zone Inter university Chess	Participated	2013-14
Akshatha	University Level Yogasana	Best performer	2013-14
Astha Rai	University Level Swimming	Individual Champion (10 Gold)	2014-15
Apoorva Rai	University Level Chess	Best Third Board Player	2014-15
Astha Rai	University Level Swimming	Individual Champion (9 Gold)	2015-16
Madhura	University Level Chess	Best First Board Player	2015-16

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University /State/ Zonal/ National/ International, etc. for the previous four years.

The students of our college have always been active in participating in cultural activities like Elocution, Essay, Dance, Drama, Quiz, Debate, Music, Yakshagana etc., conducted university/state/national levels in co-curricular, extra-curricular and cultural activities. The following table shows the empirical data of the co-curricular and extra-curricular activities of the last five years.

Table - 5.10 gives University/State/National level Participation and Winners (From 2011- 12 to 2015-16).

Table – 5.10

Participation of Students-2011-12 (Extramural)

Event	Date	Venue	Participants
Monsoon chess(M&W)	5th to 7-08,2011	Vivekananda College	24
Chess(M&W)university level	18 to 20-08-2011	SDPTC,Kateel	10
Swimming(M)	16-08-2011	GFGC,Bettampady	2
Football(M)	25 to 27-08-2011	Rosario College Mangaluru	15

Athletics			
Taluk Dussehra	04-09-2011	Puttur	4
University	1 to 3-09-2011	Alva's college, Moodbidri	4
Kho-kho(M)	3 & 4-09-2011	GFGC, Bellare	12
Kabaddi(M)	7 & 8-10-2011	GDC, Suratkal	12
Weight lifting(M)	9 & 10-10-2011	SVWC, Karkala	5
Throw ball(W)	27-01-2012	St.Agnes College, Mangaluru	10
TOTAL			98

Table – 5.10 (contd.)

Participation of Students-2012-13 (Intramural)

Event	No. of Boys	No. of Girls	Total
Volleyball	40	40	80
Cricket	75	0	75
Kabaddi	50	40	90
Ball Badminton	40	40	80
Chess	26	12	38
Foot ball	75	0	75
Kho-Kho	55	55	110
Table Tennis	12	5	17
Handball	32	24	56
Throwball	0	50	50
Athletics	277	212	489
TOTAL	682	478	1160

Table – 5.10 (contd.)

Participation of Students-2012-13(Extramural)

Event	Date	Venue	Participants
Monsoon Chess(M & W)	3,4 & 5-08-2012	VC, Puttur	16
Chess	29 to 31-08-2012	SMS College, Brahmavara	12
Swimming(Men)	13-08-2012	St.Agnes College, Mangalore	1
Athletics (M & W)			
Taluk Dussehra	09-09-2012	VC, Puttur	8
District Dussehra	28-09-2012	NITK, Suratkal	4
University	1 to 3-09-2012	GFGC, Thenkanidiyur	6

Event	Date	Venue	Participants
Football (M)	27 to 30-09-2012	UPMC, Udupi	15
Kabaddi (M)	2 & 3-10-2012	Rosario college, Mangalore	12
Table Tennis(M)	11 & 12-12-2012	Cauvery College, Gonikoppa	4
Weight Lifting (M & W)	14 & 15-12-2012	St.Mary's, Shirva	5
Volleyball (W)	15 & 16-1-2013	SVS College, Bantwal	8
Cricket	20 to 30-01-2013	Mangalore University Campus	15
Hand Ball(M)	6 & 7-02-2013	Dr. BB Hegde FGC, Kundapur	10
Ball Badminton(M)	08-02-2013	GFGC, Kota	8
TOTAL			124

Table – 5.10 (contd.)

Participation of Students-2013-14 (Intramural)

Event	No. of Boys	No. of Girls	Total
Athletics	524	389	913
Ball Badminton	77	48	125
Kho-Kho	155	88	243
Football	210	0	210
Volleyball	112	80	192
Cricket	196	0	196
Kabaddi	112	80	192
Table Tennis	12	6	18
Volleyball	26	14	40
Throwball	6	80	86
Total	1430	785	2215

Table – 5.10 (contd.)

Participation of Students-2013-14 (Extramural)

Event	Date	Venue	Participants
Monsoon Chess	29 to 31-07-2013	VC Puttur	17
Cross Country Race	23 & 24-08-2013	Pompei College, Aikala	6
Chess(Men& Women)	28 to 30-08-2013	MGM Udupi	12
Volleyball	20 & 21-09-2013	St.Agnes College,Mangaluru	8
Table Tennis	28-09-2013	SVC, Karkala	6
Kabaddi(Men)	2 & 3-10-2013	KSSC, Subrahmanya	12
Weight Lifting (State level)	7 & 8-12-2013	SPC, Moodbidri	4

Event	Date	Venue	Participants
Athletics	10 to 12-12-2013	GFGC, Haleyangady	8
Ball Badminton	20 & 21-01-2014	SBC, Karkala	8
Weight Lifting	30,31-01-2014	SPC, PUTTUR	10
Yogasana	01-02-2014	Roshni Nilaya, Mangalore	1
Power Lifting	08-02-2014	GFGC, Thenkanidiyur	10
HandBall	24 & 25-02-2014	GFGC, Vamadapadavu	12
Cricket	10-03-2014	Mangalore University Campus	15
Foot Ball	20 & 21-03-2014	Mangalore University Campus	15
TOTAL			144

Table – 5.10 (contd.)

Participation of Students-2014-15 (Intramural)

Event	No. of Boys	No. of Girls	Total
Weight Lifting	14	6	20
Athletics	186	134	320
Athletics	182	0	182
Throwball	0	65	65
Chess	8	5	13
Football	110	0	110
Volleyball	106	40	146
Kabaddi	99	56	155
TOTAL	705	306	1011

Table – 5.10 (contd.)

Participation of Students-2014-15 (Extramural)

Event	Date	Venue	Participants
Monsoon Chess	21 to 23-07-2014	VC, Puttur	16
Swimming	14-08-2014	GFGC, Bettampady	1
Table Tennis	02-09-2014	BWC, Mangaluru	4
Chess	10-09-2014	GFGC, Karkala	12
Weight Lifting	5 & 6-12-2014	VC, Puttur	12

Power Lifting	8 & 9-12-2014	GFGC, Udupi	10
Athletics	16 to 18-12-2014	Alva's college, Moodbidri	6
Cricket	13 to 19-02-2015	SDMC of Business & Mgt., Mangaluru	18
Net Ball	12-01-2015	SDMC, Ujire	16
Throw Ball	27-02-2015	MSRS, Shirva	12
Foot Ball	3 to 5-02-2015	Vijaya College, Mulki	16
Hand Ball	11 & 12-02-2015	Milagres College, Kallianpur	12
Kabaddi(Women)	09-02-2015	SDMC, Ujire	8
TOTAL			143

Table – 5.10 (contd.)

Participation of Students - 2015-16 (Intramural)

Event	No. of Boys	No. of Girls	Total
Cricket	182	0	182
Kabaddi	126	72	198
Volleyball	112	64	176
Foot ball	140	0	140
Kho-Kho	66	55	121
Ball Badminton	70	42	112
Throw ball	0	72	72
Weight Lifting	24	10	34
Athletics	234	207	441
Chess	15	8	23
TOTAL	969	530	1499

Table – 5.10 (contd.)

Participation of Students-2015-16 (Extramural)

Event	Date	Venue	Participants
Cross Country Race	10 & 11-08-2015	MPMGFGC Karkala	6
Swimming	07-08-2015	SPC Puttur	1
Chess(Men)	3 to 5-09-2015	UPMC, Udupi	6
Chess(Women)	3 to 5-09-2015	UPMC, Udupi	6
Kabaddi(Men)	5 & 6-10-2015	SHC, Madantyar	12



Event	Date	Venue	Participants
Kabaddi(Women)	25 & 26-9-2015	VRFGC,Savanoor	9
Athletics	19 & 20-12-2015	GFGC, Udupi	6
Weight Lifting	28 & 29-12-2015	SDC Moodbidri	7
Football	22 & 23-02-2016	MU Campus, Mangalagangothri	14
Throwball	22 & 23-02-2016	PPC, Udupi	12
Cricket	15-02-2016	SAC ,Mangalore	16
Power Lifting	8 & 9-02-2016	GFGC, Thenkanidiyur	11
TOTAL			106

The following are the names of outstanding performers in co-curricular activities.

NCC:

The NCC Unit has been in our college since 1965 and it also includes girl students. Many of our NCC cadets have attended Taluk level Independence Day parade, and National level Tal Sena camps. Some of our NCC cadets have participated in Republic Day Parade, New Delhi / TSC* New Delhi, and have brought laurels to the college. The foundation for NCC was laid by Sri Rathnakar Shetty and by Major MN Chettiar, and that tradition is ably maintained by Capt. Mahesh Rai since many years now.

Cadet Performance at B and C certificate exams is given in Table – 5.11.

Table - 5.11

Cadet Performance at B and C certificate exams

Year	Total Cadets	B Certificate		C Certificate	
		Appeared	Passed	Appeared	Passed
2011-12	108	32	30	12	12
2012-13	108	40	38	60	57
2013-14	108	35	35	35	34
2014-15	108	26	26	30	30
2015-16	108	35	33	16	10

Table – 5.12 gives a list of cadets who participated in RD camp, New Delhi/ TSC New Delhi.

Table 5.12

Cadet participation in RD camp

Name of the cadet	Class	Year
SUO. Kishore MV	III BCom	2015-16
SUO. Vinitha BC	III BCom	2015-16



Table – 5.13 gives information about camps attended by NCC cadets:

Table - 5.13

Camps Attended by NCC cadets

Name of the camp	2011-12	2012-13	2013-14	2014-15	2015-16
NIC**	08	08	18	06	-
CATC***	48	36	38	40	-
TSC	-	-	-	-	02
Trekking	-	08	05	04	12

*TSC = Tal Sena Camp

**NIC = National Integration Camp

***CATC = Combined Attachment Training Camp

NSS:

The NSS units have been functioning in our college for the well-being of the students and the society since 1975. Service is the prime motto, and the staff-in-charge and volunteers have stood by the college and the society with all the commitment and seriousness that can be made possible through our resources. From joining hands to all the college level programmes as volunteers, to campus cleaning, one day camps, Old Age home visits and activities, participating in activities in various levels in the town and beyond, organizing blood donation camps, treks and awareness *jathas*, the NSS stands as the most popular and appreciated unit in the whole of NSS units in Mangalore University.

The details of some of the NSS activities are given in Table -5.14.

Table 5.14

Details of the NSS Camps

Name of the camp	2011-12		2012-13		2013-14		2014-15		2015-16	
	B	G	B	G	B	G	B	G	B	G
Annual	57	68	47	64	33	86	35	76	30	81
University Level	2	2	2	2	2	2	2	2	47	165
Pre-RD	1	0	1	1	1	1	1	1	1	0
Inter-Univ.Level	4	4	4	4	6	5	8	7	6	8
College Level	100	100	100	100	100	100	100	100	100	100



Rovers and Rangers:

The college has another service-oriented unit in the form of Rovers and Rangers. They organize several service-related activities, camps, training, hiking and trekking, *Jamboree* etc. We have a band party which is given periodical training and takes part in giving band salute to all the important guests who come to the campus for various functions. The band party is also well-recognized and is invited for performances outside the campus.

Table – 5.15 gives the student participation in various *Jamboree* camps.

Table - 5.15

Students' Participation in *Jamboree* camps

Name of the camp	2011-12	2012-13	2013-14	2014-15	2015-16
University level	12	28	80	10	62
State level	18	10	22	26	50
National level	Nil	04	14	09	14

5.3.3 How does the College seek and use data and feedback from its graduates and its employer to improve the performance and quality of the Institutional provisions?

In order to know the end result of the teaching-learning process, one of the ways adopted is the feedback from various stakeholders. Feedback from students, parents and other stakeholders are taken every year. During the campus interviews that take place every year, the staff in-charge of Training and Placement Cell take an oral feedback from the interviewers about the student performance. As such there is no format for the potential employer feedback. The data generated is consolidated at the department level, and subsequently taken to the Staff Council meeting, from where it is brought to the notice of Principal and the Management.

Other than the above stated feedback methods, the college has installed suggestion boxes open to all about the teaching-learning and the facilities provided in the campus.

5.3.4. How does the College involve and encourage students to publish materials like catalogues, Wall magazines, College magazines and other materials? List the publications/ Materials brought out by the students during previous four academic sessions.

The institution is utilizing the wall magazine *Jagruthi* and other departmental notice boards to involve and encourage students to nurture creative thinking/ writing.

The staff members encourage and train students in honing their interests & talents in Science, Arts, Commerce and Management-related issues. Guest lectures by the professionals are also arranged to guide/ train the students in painting, drawing, creative writing, photography, report-writing, editing etc., In addition to this, other publications at academic, association and other levels are also being undertaken.

- *Jagruthi* – College Annual Magazine
- *Suvarna Viveka* – Golden Jubilee Souvenir
- *Lit Art*- a bulletin from the Dept. of English
- *Prabhuddha* – PG Bulletin
- *Technovision* - a bulletin from the Dept. of Computer Science
- *Vikasana* –News bulletin by the Dept. of Journalism
- Bulletins from other departments

The college encourages the students to write and publish articles. Most of the departments and associations have their own notice/publishing boards where every week a new display is planned. A good number of articles are being published by our students in newspapers and magazines. Table – 5.16 gives the list of books published year-wise:

Table-5.16
Details of Student Book Publications

Name of student	Class	Books Published
Vishwanath	II BA	<i>Modala Thodalu: An Essay</i>
Vishwanath	III BA	<i>Kappu Bilupu: An Anthology</i>
Nandini S	III BSc	<i>Mauna Kanive: An Anthology</i>
Pranitha	III BSc	<i>Nireekshe: An Anthology</i>

5.3.5. Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.

Yes.

For the smooth functioning of the various activities of the college, the institution elects a Student Council every year. Right from the planning to the execution of the Student Council, the process is a transparent one, because of which there is no scope for injustice. The Council is elected by the class representatives, who in turn are elected by students through direct/secret ballot. Transparency is maintained in all these. Once the election of the Student Council is conducted, the Principal and the SWOs conduct

meetings with the Student Council, where issues related to student activities, examinations, observance of festivals, Athletic meets, competitions, Talents' Day, College Day, extension activities etc., are planned. All major student-related academic decisions are taken in consultation with the Student Council.

The Council takes proactive part in all the programmes conducted in the college. The following list provides some of the major activities of the Council.

- Swacch Campus Programme
- Celebration of National festivals
- Organizing Blood Donation Camps in collaboration with the Red Cross and NGOs
- Assisting the college administrative authorities in conducting College Annual day, intercollegiate cultural competitions, fests, athletic meets and games championships
- Celebration of Teachers' Day
- Organizing Talents' day programme
- Organizing Intramural competitions
- Organizing Leadership Training programme
- Organizing workshops/seminars/conferences
- Extension and outreach programmes

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

To maintain transparency and to develop leadership qualities among the students, they are involved in the decision-making process. The office bearers of the Student Union are also the members of the administrative bodies like the IQAC, Women Cell, Library Committee, Sports Council, Student Grievance Redressal Cell, NSS and Youth Red Cross.

5.3.7. How does the Institution network and collaborate with the Alumni and former faculty of the Institution?

The President of the Governing Council, the former President and the present Secretary of Vivekananda Vidyavardhaka Sangha Puttur® (parent body of the College) are the alumni of the College. This indicates the strength of the alumni and the support given by the institution.



Our alumni association is a registered body, in the name *Vivekananda College Hiriya Vidyarthi Sangha®*, and has been actively involved in the student-related activities. The alumni of this institution have been partners in the development & growth seen in the last five decades. Their contribution and participation during the Silver Jubilee & Golden Jubilee celebrations brought in fresh impetus to the activities. Apart from their annual activities, the Alumni Association has been closely associated with Freshers' welcome, honoring meritorious students, organizing musical programmes by renowned singers who were once students here. The college has made use of services of the following alumni as shown in Table – 5.17.

Table-5.17

List of Alumni who have contributed in Different Areas

Resource Person	Area of Interest
Sri VV Bhat, IAS, Retd.	Administration
Dr. Talthaje Vasanthakumara	Literature
Dr. Parameshwara Bhat	Commerce
Dr. PK Balakrishna	Economics
Dr. Vishnu Bhat Padekallu	Literature
Ms. Srividya Upadhya	Computer Science
Dr. Manjunatha Pattabhi	Physics
Ms. Ashwini Krishnamurthy	Agriculture
Sri Narasimha Nayak	Classical Music
Sri Shashidhara Kote	Classical Music
Vidwan Vidhya Bhushana	Classical Music
Smt. MT Veena	Classical Music
Ms. Vidyashree Radhakrishna	Cultural Training
Sri Tenkabailu Krishna Shastri	Folk Art, Yakshagana
Sri Kalmadka Mahabala Bhat	Folk Art, Yakshagana
Dr. Sooryanarayana	Folk Art, Yakshagana
Sri Kodla Ganapathi Bhat	Folk Art, Yakshagana
Sri Gopalakrishna Kuntini	Media
Sri BT Ranjan	Media
Sri Sheshakrishna	Media

Resource Person	Area of Interest
Ms. Vidyarashmi	Media
Sri Sathish Rai	Olympian (Weight-lifting)
Sri Radhakrishna	National level swimmer
Sri Pandesh	National level Athlete

Names of the alumni who have set up endowment prizes/scholarships and free midday meal funds are:

Dr. Annapoorna Kini, USA, Dr. Talthaje Vasanthakumara, Mumbai University, Dr. Parameshwara Bhat, Sri Sediya Janardhana Bhat, Sri Hosamata Vasudeva Shenoy, Sri KC Prabhu, Sri Harish Shetty, Sri Manmohan, Sri Harish Bantwal, Ms. Reshma Shetty, Dr. Madhura Bhat, Puttur, Dr. Ganapathi Bhat, Mangala Hospital, Mangaluru, Dr. Ganesh, Puttur, Sri PR Bantwal, Sri Udaya Kumar, Sri P Ishwara Bhat, Vice-Chancellor, Law University, Kolkata and others.

The former faculty members are always associated with the college. Their contribution after their retirement is also considerably high. Names of the Ex-Principals and staff members who contributed to the development of the college:

Prof. GK Shenoy, Prof. M Sooryanarayanappa, Prof. DS Bhat, Prof. B Janardhana Bhat, Prof. Ravi Rao, Prof. AV Narayan, Prof. U Rammohan Rao, Prof. PR Karanth, Dr. Shridhar Bhat, Prof. Vedavyasa, Dr. H Madhava Bhat, Prof. L Shridhar Bhat, Prof. Amrutha Someshwara, Prof. Venkataramana Bhat A, Major MN Chettiar, Prof. VB Arthikaje, Prof. PS Madhyasta, Prof. Vatsala Rajni, Prof. Cicily Kutty Philip, Prof. VU Kurien, Dr. KPL Moodithaya, Prof. Seetharama Rai, Prof. GT Bhat and others.

CRITERION VI

GOVERNANCE, LEADERSHIP MANAGEMENT

6.1 Institutional vision and leadership.

6.1.1 *State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's traditions and value orientations, vision for the future, etc.?*

Vision statement of the College:

“A graduate of Vivekananda College will be civilized, principle-centred, endowed with a strong self-esteem and concern for fellow beings and the environment, besides being confident and employable.”

Mission statement of the College:

“Vivekananda College will strive to provide models of value practices, offer opportunities for learning and development, create infrastructure for interventions including those for preservation of environment and organize competence enhancement programmes, through able management and committed members of the staff, with the assistance of other stakeholders.”

Our institution has taken sufficient measures in the direction of serving the cause of social justice, equity, increasing access to higher education, skill development needed in the context of liberalisation and globalisation, enhancing creative and entrepreneurial approach, inculcation of value system, learning and teaching based on cooperation and mutual understanding using modern tools and technological innovations so as to achieve a visible impact on academic development activities aimed at sharing, networking and socio-economic development of the society.

The Vision statement of the college is translated into actual performance through the following activities:

- Imparting domain knowledge to young men and women through lectures, practical sessions, guest lectures, demonstrations, seminars, workshops, project works etc.,
- Organising programmes for the students so as to make them imbibe appropriate social, ethical and cultural values besides helping them shoulder responsibilities in future.
- Organising skill development and competency enhancing activities among the students.



- Assigning additional skill-oriented tasks to advance learners to enable them to scale further heights.
- Arranging special training to equip the undergraduate students sufficiently to pursue postgraduate studies.
- Organising training programmes to the aspiring to take up competitive examinations.
- Conducting camps for students to provide an opportunity to learn and mingle with the rural people.
- Conducting intercollegiate competitions on aspects related to skills, environment, culture, tradition including curriculum aspects.
- Conducting meetings of Student Councils at regular intervals to chalk out to take stock of the situation in accordance with the accomplishment of the plans.

6.1.2 What is the role of top management, Principal and Faculty in designing and implementation of its quality policy and plans?

The visionary members of VVS Puttur® are committed to provide education to the students from *Shishumandira* to Postgraduate levels and enable them to excel in their day-to-day life through the following activities:

- Providing necessary infrastructural facilities
- Appointment of required number of qualified and competent staff members to all the departments to ensure regular learning and teaching activities
- Expanding and starting new programmes on sensing greater demand from the public
- Ensuring continuous improvement through implementation of best practices and transparent procedures
- Maintenance of standard procedures and practices in office administration
- An eco-friendly campus, infrastructure and learning environment is being maintained.
- The Management of the college has three main policy-making bodies namely the General Body of the VVS Puttur®, the Board of Directors of VVS Puttur®, and the Governing Council of the college.

The Governing Council of the college meets a minimum of 12 times a year to take major decisions concerning the college affairs and to ensure implementation of

decisions already taken. The Principal is the Executive Secretary of the Governing Council and a senior staff member is elected as the representative of the employees.

The Principal ensures team work in a number of ways. HoDs are appointed to take care of different departments. Academic advisors and Mentors help the students in the academic matters. Student Welfare Officers guide the students on curricular and non-curricular activities.

Quality assurance is guaranteed through Internal Quality Assurance Cell and Student Council along with the PTA and Alumni Association.

6.1.3 What is the involvement of leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission**

Top Management, The Principal, IQAC, Planning Board, Staff Council, Student Council, PTA, Alumni Association and well-wishers meet regularly to plan and review the implementation of the stated Vision and Mission.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The Principal, IQAC, Planning Board, Staff Council, HoDs, Student Council meet regularly to plan the necessary course of action for the academic year.

- **Interaction with stakeholders :**

through

- Management Council meetings
- Meeting parents in the Freshers' Welcome
- PTA general body meetings
- Meetings of IQAC and various sub-committees
- Staff Council Meetings
- HoDs' Meetings
- Staff Meetings
- Student Council Meetings
- Meetings of the administrative staff
- Meetings of various Associations
- Meetings of Alumni Association

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

Each department prepares a plan of action and a statement on their requirements aimed at improving efficiency in delivering quality education. These statements and proposals are received by the Principal and placed before the Governing Council. It has been the tradition with the Management to involve staff members in all decision-making and change of policies and practices.

- **Reinforcing the culture of excellence**

The Management always insists upon the best practices and tries to give the best of everything to the students. Some of the best practices like live prayer everyday before the commencement of classes, uniform to students, celebration of various festivals(local, regional and national), observance of International Yoga Day, Vivekananda Jayanthi etc., The college undertakes to reinforce the culture of excellence through the effective teaching and administrative methods, continuous performance evaluation, regular meetings, skill upgradation and motivational programmes.

- **Champion organizational change**

Whenever and wherever there is a need, the Management initiates discussion and after a thorough discussion with the stakeholders, the best is implemented.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The IQAC, the Planning Board and the Staff Council are consulted by the Principal and suggestions for the improvement of the institution are made. The feedback from the stakeholders is also kept in mind while making the plans. Finally, the plans are submitted to the Governing Council for proper action and implementation.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The College Management provides the academic leadership to the faculty through:

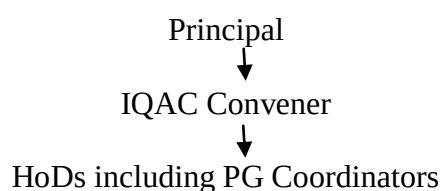
- Giving encouragement to start new courses/ subjects
- A conducive work atmosphere
- Good salary with annual increment and leave facility is given.
- Increment is given for academic achievement (MPhil and PhD).



- Encouragement to participate/ present papers in state/national seminars.
- Employee interests are protected.

6.1.6 How does the College groom leadership at various levels?

- Alumni are members of the governing body.
- All the senior staff members are involved in decision-making.
- All members of staff are involved in administration through an elaborate committee structure as given below:



Functional committees

- IQAC
- Planning Board
- Staff Council / Quality Management Council / Academic Cell/ Suggestions Review Committee)
- Discipline / Attendance Committee
- Examination committee
- Library Committee
- Sports Committee
- Hostel Committee
- Backward Students' Cell
- Website Committee (Publication Committee)
- Purchase Committee
- Research Guidance Cell
- Public Grievance Redressal Cell
- Staff Grievance Redressal Cell
- Ragging Prevention Cell/ Anti-ragging committee
- Women Staff Sexual Harassment Prevention Cell
- Training and Development Cell (HRD)
- Placement Cell
- Stock Maintenance Committee / Maintenance and Requirement

- Lady Students' Sexual Harassment Prevention Cell
- Students' Grievance Redressal Cell & Student discipline
- Commerce and Management Association
- Science Association
- Humanities Association
- Hindi Sangha
- Sanskrit Sangha
- Tulu Sangha
- Nature Club
- Speakers' Club
- Planning Forum
- Kannada Sangha
- *Nayana* Photographic Club
- Fine Arts Association
- Consumers' Forum
- Youth Red Cross
- *Annapoorna* Free Midday meal

The faculty members are deputed to attend leadership training programmes organized by other institutes of repute. Management-related lectures for teaching faculty and software training programmes for the teaching and non-teaching staff are conducted. Students are trained not only in specialized fields, but also in leadership qualities.

6.1.7 *How does the College delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?*

The institution has provided operational autonomy to the Departments, Committees and other Associations to plan and execute their respective academic programmes/ activities.

The HoDs take care of departmental matters through meetings of the members of the staff. CC and EC related issues are addressed at the departmental level.

6.1.8 *Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.*

Yes.

The Management believes in participative management. In fact the motto of the Management is to have maximum interaction and minimum interference. Participative



management is established and practiced at various levels. The Principal is the ex-officio secretary of the College Governing Council. The members of the staff are represented by a Staff representative in the College Governing Council. The HoDs are given operational freedom in the management of the departments. Various committees are formed with specific duties and responsibilities. The members of the staff (both teaching and non-teaching) are encouraged to offer suggestions for the betterment of the college.

6.2 Strategy Development and Deployment:

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The College Management has short and long term plans for improving the institutional competency to ensure best teaching and learning experience and excellence in performance. The plan is prepared after a detailed discussion at different levels. Discussions on issues like additional infrastructure, new courses, improvement of support services, and plans to excel in academic, extra-curricular activities etc., are considered.

The perspective plan of the college includes the following areas:

1. Teaching and learning:

- Increased use of ICT
- Increase in digital resources
- Enhance participatory and experiential learning

2. Research and Development:

- Encourage staff members to go for research and extension activities
- To undertake more Minor/Major Research projects
- Encouragement to publication of staff and student

3. Community development:

Community development programmes through NSS, NCC, Rovers & Rangers, Youth Red Cross etc.,

4. Human Resource planning and development :

- Programmes for skill upgradation
- Arranging Guest Lectures/ Workshops/Seminars/ Conferences/Field Visits etc.,
- Extensive use of ICT mode of teaching

5. Industry interaction :

- Link with Corporate houses and Agriculturists
- Suggesting the University to frame a syllabus which is in tune with the modern requirements for corporate and other sectors

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The perspective plan of the college is prepared by the Management in consultation with the various stakeholders like Principal and staff, students, parents, alumni, industry, society etc., Opportunity for development, growth and progress of institution and society are the various factors considered while preparing the perspective plan of the college.

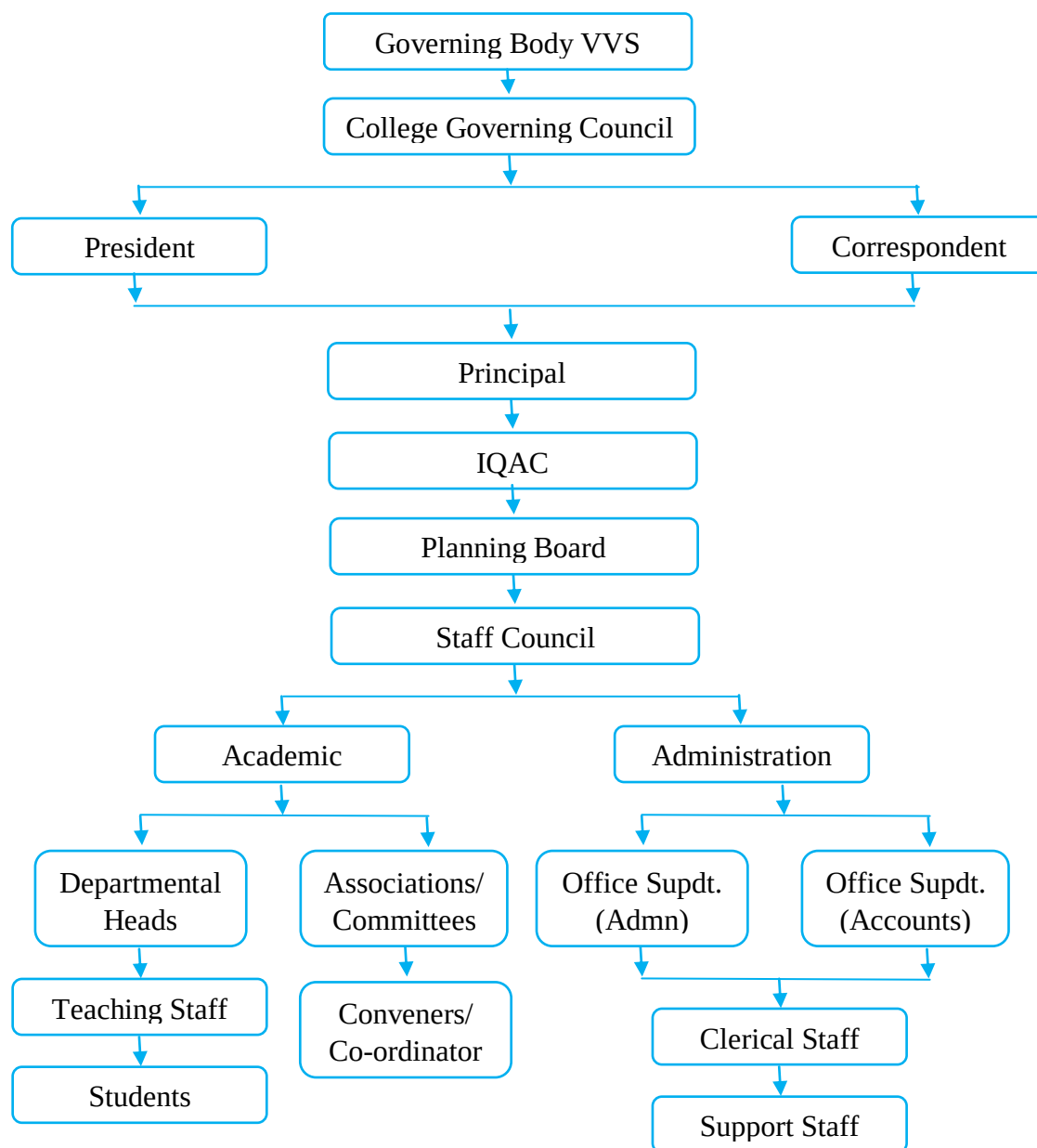
The aspects considered for inclusion in the plan are:

- Inculcating patriotism among the youth
- Strengthening Indian ethos, values and customs
- Environment-friendly campus
- Strengthening core and traditional subjects
- Formalize 'Systems and Procedures' and 'Policies' for infrastructure, research etc.
- Promote extensive use of ICT in all academic and administrative transactions.
- Proper disposal of solid waste
- Deployment of water recycling plant
- Upgradation of the Science laboratories
- Water Harvesting units
- Installation of Solar Roof Tops
- *Nakshathra Vana* – A garden of medicinal plants

6.2.3 Describe the internal organizational structure and decision making processes

Chart - 6.1

Organisational Chart of VVS, Puttur ® (Parent Organisation)



The following are the present Office Bearers of the Governing Council of the college.

Sri P Srinivas Pai	-	President
Sri MT Jayarama Bhat	-	Correspondent
Sri Achutha Prabhu K	-	Treasurer
Dr. PW Prabhakar, MA, PhD	-	Principal & Ex-officio Secretary
Sri Keshava Moorthy D	-	Member
Dr. Sooryanarayana K	-	Member

Sri Chaithranarayana	-	Member
Sri Vipin Kumar K	-	Member
Sri Mohana KS	-	Member
Prof. Shankarnarayana Bhat	-	Staff Representative

Special invitees

Dr. Prabhakara Bhat K	-	President, VVS
Dr. KM Krishna Bhat	-	Secretary, VVS
Prof. AV Narayan	-	Executive Director, VVS
Sri Kajampadi Subrahmanya Bhat	-	Advisory Committee member

The College Governing Council is constituted by the Governing Body of Vivekananda Vidyavardhaka Sangha Puttur®.

The present Members of the Governing Body of VVS Puttur® are:

Dr. Prabhakara Bhat K	-	President
Dr. Sudha S Rao	-	Vice President
Dr. KM Krishna Bhat	-	Secretary
Sri Surendra Kini	-	Treasurer
Sri Krishna Kumar Shetty	-	Joint Secretary
Sri Shivaprasad E	-	Director
Sri P Vaman Pai	-	Director
Smt. Jayanti Nayak	-	Director
Sri Balarama Acharya GL	-	Director
Sri N Seetharama	-	Director
Sri Gunapala Jain	-	Director

The College Governing Council meeting is held on the second Thursday of every month. Matters pertaining to finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, affiliation etc., are discussed and finalized in the meetings. Proceedings of the meeting are recorded by the Ex-officio Secretary (Principal) of the Governing Council, who executes the decisions taken in the Management meetings.

Departments take decisions regarding academic, co-curricular and extension activities in consultation with the IQAC.

- Developmental matters and quality initiatives are decided by the IQAC.
- Policy matters are decided in the IQAC, the Planning Board and the Staff Council.

- Decisions regarding internal examinations are taken by examination committee in consultation with the Principal.
- Decisions regarding extracurricular activities are taken by respective committees.

The decentralized and bottom-up approach has enabled the institution to bring in new thoughts and implement programmes effectively.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

*** Teaching & Learning**

Importance is given to effective teaching and learning. Qualified staff members are appointed by the Management to ensure proper teaching and learning. Faculty members are encouraged to attend seminars and workshops to enrich their knowledge.

*** Research & Development**

The institution gives importance to research and development wherein the Parent body (VVS Puttur®) has a separate cell called Vivekananda Centre for Research Studies Puttur® to promote a research culture among the staff and students. It conducts seminars/workshops/conferences in the college.

*** Community engagement**

The college has adopted *Kudippadi* Village of Puttur Taluk under *Gramavikasa Yojana*. A list of projects like Water Awareness, Rain Water Harvesting, Afforestation, Health Camps, Blood Donation Camps, Farmer Training programmes, Socio-economic Surveys, *Swacch Grama Abhiyan*, Drug Deaddiction programmes, *Gramotsava*, etc., are planned.

Every year the college NSS units conduct a week-long rural camp to train our young students in social service. Our students participate in blood donation camps, visit to old-age homes, jail visits, orphanage visits etc.,

*** Human resource management**

Self appraisal, Peer appraisal, evaluation by the students, informal feedback from the parents is used to assess the staff members. The evaluation so obtained is further processed and discussed in the Management Council meeting to decide on the measures to be taken to improve teaching or research activities of the faculty. Based on that, necessary programmes are chalked out and steps are

taken to bring in improvement. Follow-up is done by the Principal to ensure the effective implementation of the above.

*** Industry interaction**

Since the syllabus is framed by the University, there is little scope for the college to change the contents of the syllabus to the requirements of the industry. However, while framing the syllabus, senior faculty members give their suggestions in the BOS meetings, keeping in view the requirements of the industry.

The college gives importance to bring a qualitative change among the students. The IQAC acts as a nodal agency which advises various academic and administrative activities of the college.

The college strives to achieve its objectives through the following:

- Empowering the students by adopting participatory teaching and learning methods.
- Use of ICT for better learning experience
- Efforts are made to provide a value-based education.
- Staff members are encouraged to update their knowledge base by engaging themselves in research and developmental activities.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Feedback from various sources are received and reviewed by the Principal. The information is passed on to the Management for guidance wherever necessary.

The following mechanisms are in place for collecting feedback.

- Feedback from parents in parent – teacher meetings
- Feedback from alumni in alumni meetings and through letters
- Feedback from teaching staff in monthly meetings
- Feedback from non-teaching staff in monthly meetings
- Feedback is sent to the respective committees/ departments for necessary action

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

It is the policy of the Management to encourage the staff members to upgrade their knowledge and skill. Staff members are encouraged to present papers in seminars, write

articles and publish papers. Special orientation/training programmes are organized by the Management for the staff members. The Management provides autonomy in the internal administration of the institution. One staff member represents the faculty in the Management Council meetings. The services of outgoing teaching and non-teaching staff members are recognized and honoured by the Management. Special achievements of the teaching and non-teaching staff members are also duly acknowledged and felicitated.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- To construct a separate PG Block- The work has been taken up at the cost of Rs. 6 crore.
- Renovate and extend the college office- Implemented
- Beautification of college campus- Implemented
- Provide additional Boys' toilet block- Implemented
- To add a Research Wing in the College library- Implemented
- To add an additional floor in the College Main block-Implemented

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. The affiliating university (Mangalore University) has made a provision for according the status of autonomy to an affiliated institution. There is a plan to apply for the status of autonomy by the college.

6.2.9. How does the Institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Students have the opportunity to represent their cases through their class representatives and leaders of the Student Council. In order to promptly attend the grievances or complaints, the college has evolved a mechanism. All the grievances and complaints of the students are addressed by the Academic advisors, Mentors, Student Welfare Officers and HoDs in time and addressed promptly. There are Students' Grievances Redressal Cell and Lady Students' Grievance Redressal Cell headed by the senior staff and the Student Welfare Officers who will look into the grievances, if any.

The Staff Grievance Redressal Cell is headed by the Principal, who looks into the grievances of the teaching and non-teaching staff. The President and the Correspondent

of the College Governing Council are accessible to the Staff Representative to the College Governing council. The staff members also have the opportunity to meet and to interact with the President, the Correspondent and other members of the College Governing Council to resolve their grievances if any. Grievances are always promptly attended and resolved.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

NIL

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The institution, through the IQAC, has developed a mechanism for receiving feedback from the outgoing students. The students are given a questionnaire and are asked to give their feedback on the syllabus, infrastructural facilities, ability of the teacher to teach the subject, timely completion of the syllabus etc.,

The feedback received from the students is carefully studied and codified by the IQAC. The suggestions are recorded and placed before the Principal who forwards it to the Management for consideration.

Outcome and response of the institution:

- Construction of a new and spacious canteen
- Starting PG course in Chemistry and Commerce
- Playground of 400 m track and side gallery
- Creation of additional toilet facilities
- Upgradation of Browsing centre in the library
- Extension of library working hours

6.3 Faculty Empowerment strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The ultimate goal of the college is to deliver quality education and good services and hence necessary care is taken in the institution to enhance the professional development of the teaching and non-teaching staff. Following are some of the steps taken to address this issue:



- In the beginning of every academic year, orientation and classroom communication programme are arranged for the benefit of the newly recruited faculty members.
- Faculty members are supported and guided to undertake the UGC sponsored Minor/Major Research Projects.
- The College Research Guidance Cell is trying to inculcate research culture among the staff members by organizing the training and workshops on Research Methodology.
- Faculty members are encouraged to participate in the seminars/workshops/conferences to know and to understand the latest trends in the subjects concerned.
- The staff is encouraged to present scholarly papers in the seminars and workshops.
- Workshops/Seminars/Conferences are organized by the college for the benefit of the stakeholders.
- ICT-enabled training is given to the staff.
- Faculty members participate in the orientation and Refresher courses, sponsored by the UGC.
- The college extends its support and financial assistance in organizing curricular and co-curricular activities.
- Efforts are being made to enhance the work culture among the non-teaching staff.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Faculty empowerment programmes and trainings are conducted in the college through the following:

- Regular inter-departmental meetings (stream-wise)
- The faculty of the Department of Computer Science gives training to other faculty members on the use of technology in teaching.
- Departmental meetings are effectively used to train fresh recruits on skill and knowledge building.
- Faculty Empowerment through deputation to workshops, training, subject-related seminars and conferences
- Orientation programme for newly recruited staff members on Effective Classroom Communication by the IQAC

- Setting up of a Research Guidance Cell
- Honouring staff members on the occasion of being awarded MPhil, PhD and other awards/ honours.
- Eminent scholars and academicians are invited to share their knowledge and expertise.
- Experts from the corporate sector are invited to interact with the staff.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

To assess the performance of faculty, the following methods are adopted:

- Self-appraisal method
- Evaluation by the students
- Evaluation by the peers
- Student Exit feedback
- Feedback from the parents/ guardians

The feedback so obtained is further processed by the Principal and discussed in the Management meetings to decide on the measures to be taken to improve teaching. Based on this, necessary programmes are chalked out and steps are taken to bring in improvement. Follow-up is done by the Principal to ensure the effective implementation of the above.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

After receiving the performance appraisal reports from the faculty, the Principal presents a report before the Management and as an outcome, the following conclusions are arrived at.

Decisions taken:

- To organize training programmes for the staff through the IQAC
- To introduce research culture among the staff and the students
- Increase staff salary
- Provide additional infrastructural facilities
- Construct a *Dhyana Mandira* for meditation
- Construct gallery in the playground

- Construction of a new cafeteria
- Increase the number of library books

Outcome of the review of Performance appraisal:

- Improvement in the infrastructural facilities
- Increased financial assistance to organize seminars/workshops/conferences
- Staff salary is increased.
- Availed more research facilities
- Gallery in the playground is constructed.
- A new cafeteria is provided.
- Purchased required number of books

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following welfare measures are made available:

- Fee and donation concession to the children of employees are given by the Management on request.
- Vivekananda Institutions' Employees Co-operative Society and Vivekananda College Employees' Housing Co-operative Society have been set up with the initiative of the Management which fulfil the needs of the employees and students.
- Accommodation facility in the college hostels for out-station female staff.
- In times of financial need, employees are provided with financial aid.
- Good canteen facility in the college campus
- Banking facility with ATM
- Health centre in the campus
- A vehicle parking lot is provided.
- Guest house in the campus
- *Shishu Mandira* within the campus
- Meeting halls
- Extension of EPF scheme to all the Management staff
- Paid maternity leave facility to the Management staff
- Special leave facility and financial assistance to participate in workshops, seminars and conferences.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Revision of pay-scales in tune with other leading institutions of Mangalore University.
- Encouraging the faculty to go for research by providing them leave with pay
- Eminent staff members are made incharge of various Committees/Associations as per their skill and interest.
- The outstation faculty is offered boarding and lodging in the college hostel.
- Additional qualification of faculty is identified and increment is provided.
- Felicitation is arranged for staff for their academic and non-academic achievements.

6.4 Financial Management and Resource mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of financial resources?

The institution has evolved a financial policy to monitor the effective and efficient use of available financial resources. The College Governing Council looks after this. The IQAC in consultation with the Planning Board and the Staff Council prepares the budget and forwards it to the Principal, and from there it is submitted to the Governing Council. Then the budget is presented to the parent body Vivekananda Vidhyavardhaka Sangha Puttur®. However, expenses calling for a huge amount will have to be approved by the Management in advance. All financial transactions are done through the bank. All accounts are audited annually by the internal and external agencies.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- Accounts are regularly audited by the local Chartered Accountant.
- Internal audit is done by the staff appointed by the Management.
- Audit by the Joint Director of Collegiate Education
- Audit by the local Auditor
- There are no major audit objections. However, a query regarding non-payment of interest was made by the auditor. Necessary action was taken as per the directions given by the auditor.

6.4.3. What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four year and the reserve fund/ corpus available with Institutions, if any.

The college does not collect any donations from the students. All financial needs of the institution are met by VVS Puttur®.

The major sources of institutional receipts and funding are:

- State Government pays the salary of permanent teaching and non-teaching staff.
- UGC grants
- University Grant under NSS scheme
- Course fee
- Contribution from the PTA and the Alumni

(Audited statements of previous four years are affixed in Annexure XI.)

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

The institution has made an effort to get additional funding through RUSA, UGC schemes under the 12th plan period and the CPE scheme. Recently the UGC has identified the college as the College with Potential for Excellence (CPE).

Table – 6.1 gives the year-wise Utilization of funds.

Table – 6.1

Utilization of Funds- 2011-16

Year	Purpose	Amount (in Rs.)
2011-12	Midday meal	90,000
	Scholarship	30,000
	Science Fest	36,000
	Student Project work	79,183
	Indepth Programme	16,000
	Inter Collegiate Fest	1,31,540
	Sports	1,55,915
	Inter-class fest	14,700
	Dept. of Archeology, Heritage and Museum, Govt. of Karnataka	10,000

Table – 6.1(contd.)

Year	Purpose	Amount (Rs.)
2012-13	Midday meal	1,00,000
	Scholarship	51,000
	Endowment	50,915
	Student Insurance	67,380
	Furniture	1,22,312
	Cooler	30,430
	Health centre	15,010
	Other Activities	14,900
	Dept. of Archeology, Heritage and Museum, Govt. of Karnataka	10,000
	Inter Collegiate fest	62,000

Table – 6.1(contd.)

Year	Purpose	Amount (in Rs.)
2013-14	Midday meal	94,000
	Scholarship	2,05,500
	Endowment	7,30,400
	Health centre	10,155
	Inter-Collegiate Fest	62,400
	Dept. of Archeology, Heritage and Museum, Govt. of Karnataka	10,000

Table – 6.1 (contd.)

Year	Purpose	Amount (in Rs.)
2014-15	Midday meal	90,000
	Scholarship	74,000
	Endowment	8,46,406
	Student Insurance	79,710
	Inter-Collegiate Fest	71,300
Year	Purpose	Amount (in Rs.)
2015-16	Midday meal	1,62,000
	Scholarship	2,07,000
	Endowment	2,25,000
	Student Insurance	80,460
	Furniture	1,72,700
	Cooler	68,800
	Inter-Collegiate Fest	94,000

6.5 Internal quality assurance system

6.5.1. Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes. As per the guidelines laid down by the NAAC, an IQAC was formed in the college on 18th November, 2004. Norms and guidelines of the NAAC were followed while constituting the IQAC. It consists of representatives of all stakeholders as its members and the Principal was designated as Ex-officio chairperson of the IQAC. Senior faculty member Dr. Peter Wilson Prabhakar was the Coordinator of the IQAC till June 2015, and after he took charge as the Principal of the college, Dr. Vigneshwara V was made the Coordinator from July 2015. The IQAC has been functioning effectively and as specified by the NAAC, the main objective of the IQAC is to plan and implement quality initiatives as also to evaluate them. The IQAC is responsible for preparing the Annual reports and plans. Further, it is in close touch with all the faculty members with a view to offer them guidance in the conduct of different programmes, seminars, workshops, conferences, research work, documentation of proceedings, holding meetings for interaction and decision making. It also interacts with the Management and prevails upon it to redress the grievances, if any, communicated by the staff and students. The IQAC conducts student evaluation on course and staff members and also collects the exit feedback from the outgoing students. It has also taken initiatives in organizing trainings for both the staff and students with a view to enhance the quality of teaching-learning activities.

b) How many decisions of the IQAC have been approved by the Management/authorities for implementation and how many of them were actually implemented?

Table – 6.2 gives the IQAC decisions and their status of implementation in the college.

Table – 6.2

Suggestions of the IQAC and their Implementation

Suggestions of the IQAC approved by the Management	Status of Implementation
Increase the number of classrooms	Implemented
Construction of new AV hall	Implemented



Setting up of a new seminar hall	Implemented
WiFi facility to the staff	Implemented
Expand the canteen facilities	Implemented
Increase number of ICT-enabled rooms	Implemented
Provide computers and internet connectivity to all departments	Implemented
Commencement of Certificate Courses	Implemented
Conduct Green Audit of the college campus	In progress
Extension of library and provision for a separate reading room	In progress
Installation of Waste Management plant	In progress
Rain Water Harvesting	Implemented

c) Does the IQAC have external members on its Committee? If so, mention any significant contribution made by them.

Yes, they have been contributing for the welfare of the college.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The IQAC collects the feedback from the students on the staff and the course content. On the basis of their suggestions, the Principal along with the Management takes necessary decisions. The Principal and the IQAC also interacts with the alumni to get back their feedback and support. Many of our alumni are now serving in the college as teaching and non-teaching faculty, and also as Management members. The alumni and students have provided financial contributions towards installing various equipments in the college.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC is planning a major role in the co-ordination and implementation of all the activities on and off the campus. By the beginning of every academic year, it makes the academic plan, prepares the calendar, allots slots for various activities and gives guidance and direction to organize seminars/workshops/conferences etc., It guides the staff and student research work and conducts communication and skill development training to both staff and students.

As a policy matter, all the departments in the college are directed by the IQAC to seek advice and guidance for the effective implementation of all its programmes. The IQAC communicates its activities to the staff. It continuously monitors the institutional processes, conducts evaluation and provides feedback.

6.5.2. Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes. The institution has an integrated framework for quality assurance. The IQAC and the Management act as an integral part of the institution in providing the required facilities and human resources. The following activities are undertaken as per the guidance of the IQAC so as to improve the quality in academic and administrative fields.

- Training for newly recruited faculty members
- Organizing workshops/seminar/conferences etc.,
- Orientation to the members of the Student Council
- Orientation to the non-teaching staff
- Leadership Training to the students
- Employability training for final year students
- Consultancy for Research and extension activities
- Computerization of the office
- Upgradation of the library

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'yes', give details enumerating its impact.

Yes. The newly recruited staff members are given an orientation through the IQAC like:

- Use of ICT-enabled teaching and learning
- Effective classroom communication
- Communicative English
- Work culture

The above have resulted in better class control, stage presence and communication, and effective teaching through the use of indepth knowledge and modern technological tools.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

There is a proposal to bring in an external audit team under the chairmanship of Prof. Talthaje Vasanthakumara (Retd.), Mumbai University.

6.5.5 How are the internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

The internal quality assurance mechanism is aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities by implementing the suggestions given by

- University Affiliation Committee
- Joint Director of Collegiate Education
- Eminent scholars and scientists
- Retired IAS officers
- Educationists
- Experts in the field of agriculture, education, industry, service sector, sports from among the alumni

and thus improving the quality of teaching-learning.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution has the following mechanisms to continuously review the teaching-learning process:

- The performance of the staff is reviewed by the IQAC at regular intervals.
- At the end of the semester, the IQAC evaluates the results of student examinations and necessary suggestions are given.
- The Principal gets the feedback from students through the student feedback mechanism at the end of the academic year.
- Student appraisal, Peer appraisal and Self-appraisal are sent to the Principal at the end of the academic year.
- Quality of teaching and learning is evaluated by the members of the PTA and communicated orally to the Principal.

- The performance of the students and staff are reviewed and evaluated by the Management Council at the end of the year.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates the quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders as follows:

- Information relating to teaching-learning process is given in the college prospectus, calendar and the website.
- Freshers' Welcome alongwith an orientation programme is organized at the beginning of every year for both students and parents, wherein the quality initiatives of the college are explained.
- Faculty-wise orientation programme is held at the beginning of the academic year in which quality initiatives of the college are communicated.
- The quality assurance policies are again explained to the students by the Academic Advisors and Mentors.
- The Vision and Mission statements are displayed at strategic points in the college/ calendar and in the college website.
- The institution has a public address system through which all the important information is given to the students by the Principal.

CRITERIA VII

INNOVATIONS AND BEST PRACTICES

7.1. Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college has measured steps for Green Audit as necessary for energy conservation, waste water management, e-waste, hazardous waste management, bio-waste management, water conservation, use of natural resources of energy etc., The audit is done under the directions of the Management, and the institution takes all possible steps to make the campus eco-friendly. This is executed by the students and staff especially the NSS, NCC, Youth Red Cross and Rovers & Rangers units. These associations undertake various activities relating to Environment Awareness in the college campus. A gardener has been appointed. Students also help in maintaining the garden and to keep the campus clean. There is adequate water supply for gardening. The use of plastic bags is discouraged in the campus and the College NSS units are working towards making the entire campus plastic-free. Apart from the above, the following steps are also undertaken to promote Environment consciousness:

- The College Management has installed a Sewage Water Treatment Plant near the Vivekananda Ladies' Hostels, of the capacity of 40,000 litres.
- To reduce the amount of vehicle smoke in the learning spaces of the campus, the vehicles of students are parked near the college gate which is 300 m from the college building.
- The institution is a tobacco-free zone.
- The college buildings are sufficiently ventilated for air and light
- The eco-friendly campus has the maintenance of a large number of trees, plants, shrubs, and they provide habitats for animals and birds.
- The college has the mechanism of maintaining the taxonomy of plants in the campus.
- The Nature Club of the college along with NSS and NCC units planted more than 500 tree saplings including medicinal plants inside and outside the Campus during various tree plantation programmes(*Vanamahothsava*) organized by the institution.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The college makes special efforts to instil environmental awareness amongst its students. The initiatives taken by the college to make the campus eco-friendly are:

Energy Conservation:

The college classrooms are ventilated and well-lighted. In order to reduce electricity consumption, the corridors and classrooms of the college have been provided with CFLs. All CRT Computer Monitors are replaced by TFT and LED monitors to save electricity. Steam boiling system is used for cooking in the College hostels.

Use of Renewable Energy:

Solar panels are installed in the College Hostels (Boys and Girls). These solar units are used for lighting and water heating. The College Management is also planning to install Solar energy equipments in the campus so that electric energy consumption is reduced.

Water Harvesting:

Water harvesting is undertaken in the college campus. A Water recycling unit has been installed by the Management near the Ladies' Hostel. A Rain Water harvesting structure is created in the campus by the NSS and the Nature Club. Various clubs conduct orientation programmes to the students to educate them about water saving. Throughout the college building, water supply is made through press taps which ensure minimum wastage of water.

Check dam Construction: NA**Efforts for Carbon neutrality:**

The college has taken some precautionary measures to check the excess of carbon dioxide release. The college has made arrangements for the parking of staff vehicles away from the college building. In order to reduce pollution, student vehicles are allowed only up to the college main gate. The campus is also smoke-free. The waste papers and other materials are not allowed to be put on fire in the campus. They are scientifically managed. The College Management has introduced college buses, thereby reducing the number of student vehicles into the campus.

The College hostels are equipped with advanced steam-cooking boilers, thus reducing the air pollution. To make the college campus eco-friendly and natural, the learning spaces have no air conditioners. To minimise the mass usage of plastic in programmes conducted in the college, bio-plates, paper cups and steel vessels are used.

Plantation:

The Nature Club, NSS, NCC, Rovers & Rangers and Youth Red Cross units of the college organize tree plantation & maintenance programmes in and outside the campus every year during various events. In addition to these, the college has maintained a beautiful garden with coconut trees. Students are motivated to grow more medicinal plants and keep the environment clean.

Biowaste:

Since the college has a formidable strength of students, the College hostels and the canteen produce a considerable amount of biowaste. This biowaste is daily collected by piggery owners and taken away to feed the pigs, thus keeping our college environment free of biowaste.

Hazardous waste Management:

The college has made arrangements for the disposal of hazardous waste from the Departments of Chemistry, Botany and Zoology. Waste and hazardous chemicals in the Chemistry labs are properly separated using separating funnel system and disposed off according to safety measures.

In order to minimise the use of plastic, awareness programmes are organised. Use of eco-friendly products has been initiated in the form of paper bags and non-woven cloth bags. Dustbins are provided in specific points throughout the campus for effective maintenance of cleanliness.

Wrappers, sachets and such other waste are collected by the Town Municipality from time to time.

E-Waste Management:

By and large, the e-waste produced in the college campus is negligible. Still, e- waste such as discarded computers, office electronic equipments and refrigerators are disposed off as per their conditions or handed over to the Management for further action. Used computer systems in good working condition are handed over to the Management.

Other activities undertaken by the college towards Environment awareness are:

- Organizes seminars & lectures on environmental issues.
- Paper bags and non-woven cloth bags are introduced to reduce plastic usage.
- Organizes regular programmes on scientific aspects to increase awareness towards environment.

- NSS units of our college regularly clean the college campus.
- The Departments of Economics and Journalism organise various programmes related to agriculture and allied activities.
- Nature Club, Departments of Botany, Zoology and NSS units organize trekking/Field visit programmes to bring environmental awareness among students.
- *Swacch Bharath* programme is observed every year.

Every year a competition is conducted to encourage the students to keep their classes clean.

7.2. INNOVATIONS

7.2.1 *Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.*

The college keeps itself open to timely innovations for teaching and learning in the campus. We have introduced two-fold innovations— one in terms of academic matters, two, in administration and planning. This ensures the students in getting suitable avenues in their learning spaces to open their talents to the competitive world. With respect to this, the college has brought out the following innovations:

Innovations in Management and Planning:

- **IQAC Quality enhancement issues:** The IQAC enhances the quality of teaching – learning by planning the activities for each academic year, and sees to it that there is effective implementation of the same by providing proper & timely guidance to the staff.
- **Scholarships at multiple levels:** The college provides scholarships to deserving students at various levels, like VVS scholarship, endowment scholarship and *Vivekananda Vidya Akshaya Nidhi* by the PTA. The college also assists the students in applying for government /other scholarships.

Innovations in Technology and Media:

- **College Website:** The college maintains its website enabling updated information. All the relevant information of the institution is made available on it.
- **Computerisation of the college office:** The college administrative work has been fully computerized. The Office staff has been given training to understand



the technicalities pertaining to working on the technology. A separate Optical Fibre internet connectivity is given to the college office.

- **Use of ICT in Teaching-learning:** In response to changes in the pedagogy in higher education, the college upgrades teaching-learning methodology frequently. In this regard the college has adopted advanced technological inputs like LCD projectors, OHPs etc., The Media Centre of the college has latest Photography and video recording equipments, which are used to train the students in video and audio editing. Training is also given in pagination.
- **Departments are connected through LAN:** All the departments are interconnected through LAN.
- **Public Address system:** A centralized public address system is available in the Principals chamber. Speakers are installed in all the classrooms, laboratories and departments.
- **Weather Forecast system:** A weather vane is installed on top of the administrative building in association with the ISRO.
- **Intercom**
- **WiFi Campus**
- **Free Browsing centre with high speed internet**
- **Campus surveillance through CCTV**
- **Production of Short films and programmes of literary importance:** The college has been providing ample scope for co-curricular and extra-curricular activities for the student community. To enable the students to have hands-on experience, the college has provided video and still cameras to students who step forward to produce short films. The college also permits students to create documentaries. The short films that have been produced in our college are *Jeevanam*, *Himbalisuveya*, *Cig*, *Lastbenchers*, *Aatura*, and *Rahadaari*. The students involve themselves in the production of *Vikasana* newspaper and news channel, *Prabuddha* PG newsletter, *Lit-Art*, Bulletin of the Department of English and *Technovision* News Bulletin from the Department of Computer Science and *Ninada*, from the Department of Kannada. The Department of Journalism and Kannada are involved in engaging the students in a public-speaking programme called *Manikarnika* and *Sahitya Mantapa*.
- Internet facility to the departments

Innovations in Research Culture:

- **Workshops:** The college in association with Vivekananda Centre for Research Studies Puttur® has conducted workshops on Research Methodology to promote research culture among the staff and students.
- **Minor/Major Research Projects:** The college provides ample encouragement to the staff for taking up Minor/Major Research Projects and the VCRS Puttur® workshops also function as an added impetus to the same. Nineteen Minor Research Projects are sanctioned to the college during the last four years and our staff members are actively working on them.
- **Field Visits and Industrial Visits:** Various departments have been conducting syllabus-oriented field and industry visits for students in order to help them gain practical knowledge of the subjects they study.
- **Sample Surveys:** Some of the departments are actively involved in sending the students for sample surveys and data collection on socially and scientifically relevant topics which are followed up by report submission to the staff concerned.
- **Student Research Projects:** Students take up assigned topics for Student Research/Reading Projects and therefore imbibe research culture.
- **PhD Course work leave with salary:** In case of full time course work in universities preceding study for PhD, our college has given the required study leave with salary.

Innovations in Extension activities:

- **Vivekananda Jayanthi Celebrations:** This event is celebrated every year since January 1966, which includes inter-state cultural and literary competitions. The prize winners are honoured on January 12 every year, when we celebrate Vivekananda Jayanthi.
- **YASHAS** – This study centre is run by Vivekananda Vidyavardhaka Sangha Puttur®, which invites experts to give coaching for civil service examinations like KPSC and UPSC. Some of our staff members are actively engaged in this programme.
- **Akaanksha Charitable trust Programmes** – Our staff members are active members of this trust. *Akaanksha* conducts demonstration of Science experiments in various government schools located in rural areas of the district.



- ***Dhanyatha - Ashram Visits & programmes:*** This is an extension activity conducted by the college NSS units. NSS volunteers visit *Anandashrama* Puttur (old age home) on a weekly basis and interact with them.
- *Gramavikasa* Yojana
- Jail Visits
- Blood donation camps
- *Vanamahotsava*
- Plastic Awareness campaigns through Jathas
- International *Yoga* Day
- Health Awareness programmes by NSS, NCC, Rovers and Rangers and Youth Red Cross
- Multilingual Poet Meet
- Coaching Classes or CPT/MAT/CS and Bank exams
- Internships
- *Indepth* Science experiments programme for high school students

Infrastructural Innovations:

- **New AV Halls:** A new block with 10 classrooms and an AV hall is constructed. To commemorate the Golden Jubilee year, a Golden Jubilee seminar hall with seating capacity of 400 has been constructed.
- *Netaji* Seminar Hall
- *Dhyana Mandira*
- New College canteen building
- Toilet blocks for staff and students
- Bank with ATM
- Employees' Co-operative Society
- New PG Block with well-equipped laboratory
- PG block is nearing its completion.
- New Hostel blocks for girls and boys
- Solar water heaters in the hostels
- Parking lot
- New Garden at the college entrance
- New Sports gallery



Innovations in Training and Professional development:

- Placement Cell
- Personality Development Training
- *iBrain* Training – Department of Commerce and Management
- CLHRD - FEEL Employable, FEEL Mentoring etc.,
- Training by MR Pai Foundation Mumbai
- *Pradhan Mantri Gramina Kaushal Vikas Yojana* -A Central Government training programme
- Staff Orientation programmes
- CPT/MAT and CA training
- Bank examination training
- Civil service examination training through *YASHAS*

Curricular Innovations

- ICT-enabled teaching – CDs, PPTs, OHPs, LCDs, Laptops, Wi-Fi: The Departments of Physics, Chemistry, Botany, Zoology, Computer Science, Economics, Commerce and PG departments have been equipped with LCD projectors. Besides, an Audio-Visual Room is available for the use of ICT in teaching and learning. Internet facility is provided to all departments of the college. Efforts are taken by the faculty to use ICT for effective teaching and learning.
- Heritage Museum
- Guest lectures, Seminars, and Syllabus workshops
- Media Centre
- Research Methodology Workshops
- Staff members' active participation in BOS and BOE
- Felicitation to teacher achievers in academic fields
- Model preparation
- Textbook-based drama training and presentation
- *Prakrit* Diploma training
- *Vachana Kammata* examination training
- Training for *Surasaraswathi Sabha* State level Sanskrit examination

Co-curricular Innovations

- **Monsoon Chess Tournament:** The Department of Physical Education has been organising a University level Monsoon Chess tournament since 37 years, and we have the credit of many state and national level chess players emerging through these tournaments.
- *Jagruthi* Wall magazine
- *Jagruthi* Annual magazine
- *Yaksharanjini* and Fine Arts
- Youth Red Cross Unit
- Intra-mural cultural competitions- Talents' Day
- Mentoring
- Eco-friendly Rangoli competitions by the Department of Botany
- Field visits, Study tours
- Association activities
- Fine Arts cultural programmes
- Multi-gym
- Observance of *Onam*, *Nagarapanchami*, and *Ganesh Chaturthi*
- Observance of *Sadbhavana Day*, *Kargil Vijay Diwas*

Innovations in Library Services

- Open Access System
- e- journals – subscription of new online journals
- e - books
- Browsing centre
- INFLIBNET
- MoU with libraries of other colleges
- Best Library User Award to PG Commerce students
- Library Services extended to retired staff
- Library Services extended to general public
- Water Dispenser
- Botanical Garden
- Observance of *Sharada Pooja*

Innovations in Student Support and Progress:

- *Annapoorna Free Midday Meal scheme* for deserving students
- **Freshers' Welcome:** The college organises Freshers' welcome programme every year. During the programme, meritorious students are recognised and awarded.
- **Feedback procedure:** Students' feedback is collected on academic and non-academic issues at the end of each academic year. The IQAC analyses these feedback forms and gives the analysed evaluative report to the Principal. The feedback analysis is informed to each teacher for further improvement. In addition to this, each department undertakes Self-appraisal and Peer-appraisal for further understanding of staff members' strengths and weaknesses.
- **Farewell function to final year students:** The college organises stream-wise farewell function to outgoing final year students.
- **Agro-based fairs** – The college has organised an Agro-Machinery fair and Dairy farming to create an awareness about the use of the machines and the dairy industry. *Krishi-Kushi Programme* was organized to interact with progressive farmers.
- **Student Safety Insurance:** This facility is used to meet the expenses during emergency purposes. The entire subscription is met by the Management.
- *Vivekananda Vidya Akshaya Nidhi* for financial assistance during the time of student admissions.
- **Mentoring**
- **Health Centre and Counselling facility**
- *Sahithya Mantapa, Manikarnika* programmes
- *Vikasana, Prabuddha* and other magazines/bulletins
- Inter-collegiate fests and Intra-mural competitions
- Film appreciation
- Health Awareness programmes
- Remedial and Bridge classes

Other Innovations/ Best Practices

- The college has introduced Remedial coaching Classes for the students of SC/ST/OBC students.
- Health Awareness programmes by NSS, NCC and Rovers & Rangers units



- Blood Donation Camps in association with Rotary Club, Puttur
- Stream-wise transparent admission procedure with separate Admission Committees
- Regular upgradation of technology / laboratories
- Agriculture-related field visits/ workshops/seminars by various Associations
- Certificate courses by various departments
- Gender sensitization programmes organised by the Women Cell of the college
- Programmes of literary importance
- Media House Visits
- Jail Visit and visit to Beggars' Rehabilitation Centre by students of Sociology and Political science to study the problems faced by jail inmates and beggars.
- Visit to various historical and cultural places to study art and architecture by students of history.
- *Nayana* Photographic club
- Orientation programmes for newly recruited staff and student representatives of the Student Council every year.
- Students are encouraged to place innovative articles, current events and academic information on the department notice board.

The students attend training programmes on leadership skills organised by various clubs.

7.3 BEST PRACTICES

7.3.1 *Elaborate on any two best practices as per the annexed format (98) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.*

Best Practice 1

1. Title: *Annapoorna Free Midday Meal Scheme for SC/ST/OBC and other poor students*

2. Goal

- To help the economically backward students by providing working lunch
- To provide working lunch for students who commute on a daily basis from long distances and remote areas
- To offer this facility to physically challenged students



- To offer moral support to students whose family background is of the labour class
- To encourage and provide support from the college to those students who work and earn during holidays and spare hours
- To see to it that no student sits in class on a hungry stomach

3. The Context

This college was established with the noble intention of providing quality and affordable education to students of rural areas in Puttur and neighbouring taluks. The majority of students in our college come from family backgrounds that earn money through farm labour and other forms of manual labour. Therefore the money earned is through daily wages, which has no promise of pension and bonus and therefore no long term security.

In 1975, the then Principal, Prof. M Sooryanarayanappa understood the need of encouragement to students in addition to providing education within the classroom. So, this scheme was introduced with the noble cause of providing a working lunch to all those who could not afford to bring lunch.

Since the inception of this practice in 1975, we follow the policy of uniformity in the sense that we provide the same lunch as provided to those who pay for lunch, to students benefitting from this scheme.

4. The Practice

Step 1: Inviting applications

Soon after the first week of commencement of classes in the academic year, the *Annapoorna* Free Midday Meal Committee which comprises the college staff of various streams begins its work by sending out notices to all classes inviting handwritten applications from interested students, and around a week's time is given for the same. The applications contain the details of their native place or place of stay, economic conditions, number of family members, etc.

Step 2: Classification

After the Committee receives application forms, the forms are arranged in different steps, stream-wise, then class-wise and later section-wise. Depending on the number of application forms in each section, interview dates are fixed and displayed on the notice board.

Step 3: Interview

Interviews are conducted after the class hours so that students don't have the grievance of losing classes in their effort to benefit from this scheme. The staff who is part of the Committee conducts structured interviews. In the interview, their performance in studies, previous examination results, family background and present conditions, financial status etc. are asked and evaluated. However, for physically challenged students none of the above criteria is considered, the scheme is extended to them without question.

Step 4: Shortlisting

The interview process is followed up by a meeting of a committee to shortlist the beneficiaries.

Step 5: List display

This shortlisting process generates three lists as said above, and the lists are put up on the notice board with a certain gap between the display of each list. Soon after the display of each list, a meeting is convened to inform them of their benefit and to provide them with a form to be signed by their parents.

Step 6: Briefing to students and registration in canteen

Each meeting is addressed by the Convenor of the Midday Meal Committee and the students are informed about the college's initiative for this scheme, therefore making them realise the importance and the efforts behind this scheme. They are also informed about the registration in the canteen, so that they affix their signatures every day before lunch in the canteen.

5. Evidence of Success

This scheme has been benefitting several students over the years, and has been running without a hitch since 1975. In addition, the number of application forms is at a rise year after year. The gratification that we have is that the beneficiaries turn into sponsors after they become professionals. The above is backed by the PTA stepping forward to financially support 80 students per year in the recent years. The Alumni Association also join hands with this noble cause.

6. Problems Encountered and Resources Required

Because of the increasing student strength every year, the number of applications is at a rise, which exceeds our capacity. It is our vision to provide free midday meals to all those who apply for it in future.



As said above, this scheme is financed by the fixed deposit from donors maintained in the college, the PTA, the public and the alumni. Apart from the above, the staff members also contribute towards this cause.

Best Practice II

1. Title: Promotion of Basic Science and scientific temperament among budding learners through *Indepth* programme – a unique series of demonstration of science experiments for high school students

2. Goals

- To bring about awareness of Basic Science
- To make the college infrastructure especially the laboratories reach out to the rural and semi-urban students.
- To provide practical demonstrations to those who are deprived of laboratory facilities in their schools
- To provide inputs for SSLC students towards higher education and career options
- To provide practice and hands-on experience to our BSc students in experimentation, demonstration, teaching practice, communication skills, self - confidence etc.,
- To provide impetus towards social commitment, environmental awareness, preservation of endangered and traditional breeds and medicinal species
- To inculcate the habit of research & extension activities among the rural and semi-urban students

3. The Context

Linking high school education with higher education:

This innovative extension programme comprising 3 to 4 days started way back in 1984, with the noble intention of educating the high school students of Puttur and neighbouring taluks about the theory and application of Science; in order to promote their interest in Basic Science. It was initiated by the Science faculty with the leadership of Prof. DS Bhat, the then HoD of the Department of Physics and has been conducted during all these 31 years, with commitment and passion.

This step has been an awakening for SSLC students to gain practical knowledge of Basic Science, to choose their subjects of interest after their school level, and also to chalk out their career in their future life.

Reaching out to further the interests of education among the pupils:

The institution has a long-standing policy of educating all those who come seeking knowledge, and reaching out to the masses, and the objective of our parent body drafted in 1915 states so. In this light, the *Indepth* programme, as stated above, gives a lot of input to high school students towards stepping into the next levels of education, and for their career options.

Applied learning:

This annual *Indepth* event not only functions as a college activity, but also as an extension programme. The experiment demonstrations done by our degree students to high school students of Puttur and neighbouring taluks stress on Basic Science and applied learning.

4. The Practice

Step 1: Planning:

The Science faculty initiates the *Indepth* programme every year through a meeting with the Principal and fixes the schedule and the dates for the programme. A Staff Co-ordinator is selected in this meeting. As per the directions of the Principal, the Co-ordinator and the heads of the departments of the Science faculty, the responsibility of the laboratories are assigned to various staff members. These staff members further select BSc students for the event. The Departments of Physics, Chemistry, Botany, Zoology and Mathematics form part of the event and gear up their laboratories & modules.

Step 2 – Preparation:

The Science faculty under the supervision of the Co-ordinator undertakes the task of selecting schools from Puttur and neighbouring taluks for this annual event. For government schools, a letter is dispatched to the Block Education Officer requesting him to permit government schools to participate in this *Indepth* programme. Simultaneously, the selected list of schools is informed through a letter to the Headmasters about the prescribed dates for their arrival to our campus.

The selected BSc students are given the freedom to select the laboratory of their choice and knowledge, and the staff members train them in all the experiments to be demonstrated in that particular lab. Then the Science staff including the Lab

assistants and the students prepares the laboratories for the event. Depending on the demonstration to be done, apparatus, samples, modules, models and components are prepared in the labs.

Step 3 – Execution:

After the dates of the event are fixed, invitations are printed and dispatched to various schools with the schedule of events. The actual execution begins on the first day of the *Indepth* programme with a formal inaugural done by a teacher or researcher of Science. After the inaugural, the batch of school students and staff of that day are briefed about their schedule of lab visits. This procedure is systematically followed during all the days, for all the batches of invited school students in the 5 laboratories.

Every day, the demonstrations in all the five laboratories begin at 9 am, and no invited school student is deprived of any experiment or sample/module. Our BSc students who do the demonstrations always welcome interactions from the school students, and because all BSc students in a particular lab are familiar with all the experiments and samples, these students move on a rotation basis as and when required. As mentioned above, this aspect provides the BSc students with a variety of information about Basic Science and also introduces them to the challenges of effective teaching.

Step 4 – Analysis:

After the whole event is completed, staff members of the schools which participated in the programme are asked to give written feedback of the programme, thus helping us to realise the potential of Basic Science to school students and to build upon our expertise for the following years. The school students are requested to give us an oral feedback.

This feedback is followed by a brief discussion the next day by the staff in the science classes.

5. Evidence of Success:

The *Indepth* programme is being conducted without a break since 1984, with commitment and passion towards acquiring and spreading knowledge in Basic Science and with the social responsibility of sharing our resources to the community. The main success of the event lies in the growing number of schools and students visiting the college during these days of the event. The highlight of the *Indepth* is not only to introduce topics of Basic Science but the care that the Science faculty takes to bring the

topics of their high school textbooks mainly into the demonstration enables them to have a practical knowledge of the theoretical topics prescribed for them. This programme has benefitted thousands of SSLC students through the years for practical knowledge of Basic Science and to choose the Science stream in the education after their school level.

Another positive impact is that some high school students of neighbouring schools who have known the potential of our laboratories approach the college with the official permission of their institution heads, to conduct experiments for Student Projects in inter-school, state, zonal, national and international levels.

In the last five years, the programme was conducted on the following days as shown in Table 7.1.

Table -7.1

Schedule of *Indepth* programme 2011-16

Academic year	Date
2011-12	04-01-12 to 06-01-12
2012-13	04-02-13 to 07-02-13
2013-14	28-12-13 to 31-12-13
2014-15	07-01-15 to 11-01-15
2015-16	18-01-16 to 20-01-16

Table -7.2 gives details of the schools that have participated in *Indepth* Programme since 2011-12.

Table -7.2

Details of the students who have participated in the *Indepth* Programme

Name of the School	No. of students benefitted				
	2011-12	2012-13	2013-14	2014-15	2015-16
Vivekananda English Medium School, Puttur	60	60	70	750	100
Vivekananda Kannada Medium School, Puttur	50	50	60	650	90
Sudana High School, Puttur	35	40	40	150	
Sri Ramakrishna High school, Puttur	40	30	60	150	60
Sri Gajanana High School, Ishwaramangala	15	20	15	120	30
Navodaya High School, Bettampady	---	---	15	50	15
Dr. K Shivarama Karantha High School, Puttur	15	15	10	---	--
Subodha High School, Panaje, Puttur	---	30	35	60	--
Sri Rama High School, Kalladka	50	60	60	200	--
Sri Devi High School, Punacha,	20	25	25	150	--

Name of the School	No. of students benefitted				
	2011-12	2012-13	2013-14	2014-15	2015-16
Bantwal Tq, DK					
Karnataka High School, Mani, Bantwal Tq, DK	30	30	25	176	--
Indraprastha High School, Uppinangady	20	25	---	100	--
Sarvodaya High School, Sulliapadavu, Puttur	--	--	--	20	--
Shanmukhadeva High School, Perlampady, Puttur	15	20	25	35	15

6. Problems Encountered and Resources Required:

It has come to our notice that some schools do not have bus facility to reach the college in time. Another is the gratifying fact that many schools express their desire to bring more number of students to the college because of the appreciation towards the programme.

This *Indepth* programme is financed mainly by the College Management. However governmental assistance will go a long way to expand the scope of this programme.

Best Practice III

1. Title : Promotion of Research Culture for staff and students in the College

2. Goal :

- To encourage and inculcate a research culture among the faculty/students of UG and PG departments
- To encourage faculty/students to undertake research projects both Minor /Major and publish books and also research papers in National /International journals
- To encourage and provide necessary support to the faculty and students to present papers and attend State/National/International conferences and seminars
- To encourage faculty to pursue PhD programmes
- Organise University/Regional/State/National/International level Workshops, Seminars and Conferences

3. The Context

The college has good teaching faculty who are interested to pursue their academic and research activities in the college. The college has set up Research Guidance Cell to chalk out institutional strategies for planning, upgrading and creating

infrastructural facilities to meet the needs of researchers. The Research Guidance Cell does the following work.

- Keeps track of the various research projects funded by different organisations like UGC, VGST etc.,
- Provide facilities in the College premises to carry out Minor and Major Research Projects.
- Updating the staff members regarding the various fellowships and facilitate in applying for the same.
- Faculty and students are encouraged to present papers and publish research articles in international and national journals, books, edited volumes and seminar proceedings.

4. The Practice

The college encourages and provides all help to promote research activities in the institution.

- Necessary support is given to Principal Investigator by the institution to facilitate smooth progress and implementation of research schemes/projects.
- Provided computer and internet facilities for all the departments.
- Books and journals are purchased according to the needs of the faculty.
- Various labs such as Physics, Chemistry, Electronics, Computer Science, Botany & Zoology with latest equipment, General/Departmental Library etc., are provided for the benefit of the researchers. In addition to this, the departments are well-equipped with LCD, printers, scanners, and Internet facilities.
- Conducting National/State/Regional level workshops/seminars/conferences.
- Staff members are motivated to pursue at least one minor/major research project in their area of specialization or one that is inter-disciplinary in nature.
- Staff members who have not started their PhD work are also motivated to register for such programmes.
- PhD registered candidates are granted leave with pay for attending course work.
- Faculty members are given TA/DA for attending workshops/seminars/conferences.
- The achievers are felicitated by the college through the Staff Club.

5. Evidence of Success

The impact of the above practice to inculcate a research culture among the faculty of the college and also among the students is evident in the following.

- Thirteen Staff members received UGC grants for taking up Minor Research projects in last three years.
- Twenty one staff members are PhD Holders.
- Five staff members are recognised as guides for PhD by various universities.
- Eight faculty members are currently pursuing their PhD.
- Eleven Faculty Members have MPhil Degrees.
- A number of workshops/seminars /conferences are organized.
- More than 70 papers are published in reputed journals with ISSN.
- Many of the papers are cited.
- Some faculty members have published books with ISBN.
- A few faculty members have published research papers in newspapers.
- A number of students have published research papers in newspapers.
- *KISHORE VAIGYANIK PROTSAHAN YOJANA* scholarship is received by our students.
- Two groups (of two students each) successfully completed SPiCE project sanctioned by VGST.
- Twenty five students of our college presented papers in various national seminars/conferences.
- Two students presented papers in international conferences.
- Several students have completed their research projects.
- More than four hundred articles have been published by the students in the vernacular newspapers.

6. Problems Encountered and Resources Required

- Non-availability of sufficient financial resources.
- The college does not have enough space to allocate separate Research Room for each department.
- Upgrading of laboratory facilities and providing journals and periodicals.

Best Practice IV**1. Title: Create Social Responsibility Among students through Co-curricular activities****2. Objectives**

- To create social responsibility among students
- To make the students to learn to work in a team
- To develop leadership quality among the students
- To make them good citizens
- To develop patriotism and nationalism
- To develop and promote our culture
- To mingle students in the society
- To create awareness on environmental issues

3. The Context

Co-curricular activities prepare students practically for their future. In addition to the academic subjects, the co-curricular activities are necessary to raise the moral and ethical values among the students. Co-curricular activities provide opportunities for students to work in teams and exercise leadership. It also helps to know their responsibility towards the society and to take the initiative themselves. These experiences will make the students achieve success in the present competitive world. In view of this, the college integrates the co-curricular activities viz, NSS, NCC, Rovers and Rangers, Youth Red Cross, Nature Club, *Grama Vikasa Yojana*, Fine Arts, Sports and other associations.

4. Practice

Every student shall participate at least in one of these associations specified by the college for a period of two years (four semesters) with minimum of 20 hours per semester. There is a committee consisting of one Convener /Co-ordinator for each association.

National Service Scheme (NSS)

NSS has two units in the college. It undertakes various service activities like

- Tree plantation
- Blood donation
- Awareness programmes on personal hygiene, liquor eradication, Plastic Awareness, HIV/AIDS , Ashram Visit etc.,



- Organizes seven-day camps in rural areas
- Work with Government authorities

National Cadet Corps (NCC)

Works under the leadership of NCC officer Capt. D Mahesh Rai.

- Has 135 cadets (Girls and Boys)
- Functions as per the guidelines of the NCC Directorate
- Imparts leadership and military skills
- Undertakes many social services activities like Blood donation, tree plantation etc.,

Rovers and Rangers

- Works for development of young people in achieving their full physical, intellectual, social and spiritual potentials as individuals, as responsible citizens and as members of the local, national communities.
- Provides Band Party during various occasions in and off campus.
- Provides social services like blood donation, afforestation etc.,

Youth Red Cross

- Involves in various community services
- Has close association with state and district branch of the Indian Red Cross Society
- Conducts Hospital visits and volunteer services
- Organises Blood donation camp
- Organises Community Health awareness programmes
- Emergency response training including first aid training, fire rescue etc.,

Nature Club

Karnataka Biodiversity Board has selected our Nature Club to prepare the Peoples' Biodiversity Register at Grama panchayath levels. In this project, students of nature club interact with local village people to create awareness among them about the importance of local biodiversity and its proper documentation and conservation. This project encourages the involvement of local people in the documentation and conservation of local biodiversity. Prof. Deviprasad, Dept. of Botany is recognized as an official resource person by the Karnataka Biodiversity Board.

Grama Vikasa Yojana

The college has adopted *Kudippady*, a village in Puttur Taluk for its overall development. In this regard, the college is going to undertake the following community development programmes like:

- *Jala Jagruthi*
- *Vruksharopana*
- Health and Hygienic Awareness Programmes and camps
- Blood Donation Camps
- *Swacch Grama Abhiyana*
- *Gramothsava*
- Interaction with farmers
- Awareness about Organic farming
- Training to teachers and students of Government Primary School
- Interaction with Panchayath Members
- Creating awareness on Government Schemes
- Conducting socio-economic surveys of the village

5. Evidence of Success

- As evidence of success and contributions to society, many students have won awards at University, State and National levels.
- Many of our old students are in respectable positions in various organizations.
- Some students participated in Republic day parades in New Delhi and various National Integration camps

6. Problems Encountered

- Time limitation in credit-based semester scheme
- Majority of the students are from the rural background, so their involvement in various activities is limited.
- Scarcity of resources

PART-II

EVALUATIVE REPORTS OF THE DEPARTMENTS

DEPARTMENT OF BOTANY

1. Name of the Department : Botany
2. Year of Establishment : 1965
3. Names of programmes/Courses offered : UG
Botany as one of the optional subjects in BSc
4. Names of Interdisciplinary courses and the departments/ units involved : Nil
5. Annual/semester/choice based credit system(programme wise) :
Credit based Semester System
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions: Nil
8. Details of courses/programmes discontinued(if any)with reasons : Nil
9. Number of Teaching posts :

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	01*	01*
Asst. Professors	01 02**	01 02**

* On deputation ** Appointed by the Management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No of Years of Experience
Mr.Srikrishna Ganaraja Bhat S.	MSc, MPhil	Assistant Professor	Taxonomy & Tissue culture	22
Mr.Deviprasad.K.N	MSc	Associate Professor	Western Ghats Biodiversity	27
Dr. Smitha P G	MSc, PhD	Assistant Professor	Environmental Science	3
Mrs. Madhura K	MSc	Assistant Professor	Cell Biology	2

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :Nil



13. Student-Teacher Ratio (programme wise) : 45:1
14. Number of academic support staff(technical)and administrative staff; sanctioned and filled : 01
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/MPhil/PG :
- Ph.D: 01
 - M.Phil:01
 - Post-graduation: 02
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received:

Name of the Faculty	Type of the Project	Title of the Project	Total Grants Received	Funding Agency
Mr. Srikrishna Ganaraj Bhat and Ishwara Prasad	Major Research Project	The study of biodiversity of Kodachadri Hill range of Mookambika Wildlife sanctuary-sponsored by ISRO-under RESPOND	5, 00,000/-	ISRO
Mr. Deviprasad K N	Minor Research Project	People's Biodiversity Register of four Grama Panchayats of Dakshina Kannada District	62,000/-	KBB
Mr. Deviprasad K N	Minor Research Project	Ethno botanical assessment of plant resources of Western Ghats region of Dakshina Kannada district	2,50,000/	UGC
Mr. Srikrishna Ganaraj Bhat and Students	Minor Research Project	Fungal Diversity of NEkkarekadu, Vittal D.K. (SPiCE Projects)	30, 000 /	VGST
Mr. Srikrishna Ganaraj Bhat and Students	Minor Research Project	Isolation of phytochemicals from a species of <i>Loranthus</i> (SPiCE Projects)	30, 000 /	VGST

17. Departmental projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grants received :

Name of the Faculty	Type of the Project	Title of the Project	Total Grants Received	Funding Agency
Mr. Srikrishna Ganaraj Bhat and Ishwara Prasad	Major Research Project	The study of biodiversity of Kodachadri Hill range of Mookambika Wildlife sanctuary-sponsored by ISRO-under RESPOND	5, 00,000/-	ISRO

18. Research Centre/ facility recognized by the University: Nil

19. Publications: Nil

Published Books: Mr. Deviprasad KN

Title of the Book	Name of the Publisher	ISBN No.	Year of Publication
Dakhina kannadada Chittegala	Nature Club, VC, Puttur	-	2015

Published Articles:

Dr. Smitha PG

Name of the Book / Journals	Name of the articles	ISBN/ ISSN No.	Year of Publication
Journal of Environmental Biology 36-4	Minorology of Agricultural Soils of Selected Regions of South – Western Karnataka, Peninsular India	0254-8704	2015

20. Areas of consultancy and income generated: Free Consultancy

- Plant Identification
- Preparation of Peoples Biodiversity Register

21. Faculty as members in: National committees b) International Committees c) Editorial Boards etc.....

Deviprasad KN

- Life member of International Society of Environmental Botanists
- Life member of Indian Association for Angiosperm Taxonomy
- Life member of The Indian Science Congress Association.

Dr. Smitha PG

- Life member of The Indian Science Congress Association.
- Life member of Dr. Radhakrishnan Teachers' Welfare Association

22. Student projects:

- Percentage of students who have done in house projects including inter departmental / programme: 21%
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: 2%

23. Awards/Recognitions received by faculty and students:

- Faculty: Nil
- Students: Nil

24. List of eminent academicians and scientists/ visitors to the department:



Academicians / visitors	Institute /organization
Dr.Girish SPujar	Senior scientist, NRSC, Hyderabad
Dr.Shankar Bhat	Retd. Professor of Botany, University of Mysore, Karnataka
Sri VVBhat	Retd.IAS Officer, ISRO, Bangalore
Sri A Ananda	Ex-president, Savayava Krishi Mission, Government of Karnataka
Dr NShankara Bhat	GKVK University of Agriculture, Bengaluru
Prof. Ananthapadmanabha Rao	Retd. Prof. of Botany, SVS College, Bantwal Karnataka
Dr. Pushpendra	PG Studies in Botany, Alva's Colelge, Moddabidri, Karnataka
Dr. N A Madhystha	Retd. Professor and Environmentalist, Udupi, Karnataka
Dr. D Jayarama Bhat	Prof. Emeritus, University of Goa
Prof. K.N. Subrahmanya	Manager, Plant Breeding, ITC Ltd, Rajahmundry, Andra Pradesh
Prof. C G Kushalappa	College of Forestry, Ponnampet, Karnataka
Dr. K B Purushotham	Department of Botany, St. Joseph's College, Bengaluru
Dr. Pushpa	Reader and HoD of Microbiology, M S Ramaiah Degree College, Bengaluru
Dr.Harish R Bhat	Scientist, EWRG & CES, Indian Institute of Science Bangalore
Dr.H K Bhat	General Secretary, Society for Indian Medical Anthropology(R) Mysuru [SIMA]
Prof. R K Mutatkar.	President, Society for Indian Medical Anthropology (R) Mysuru

25. Seminars/Conferences/Workshops organized & the source of funding:

Date	Name of the seminar/ conference/ workshop	Funding agency
6.02.2016 to 8.02.2016	3 day National Conference on ethno-medicine, in collaboration with Society for Indian Medical Anthropology (R)Mysuru and Vivekananda Center for Research Studies, Puttur,® D.K.	SIMA, Ayush & VVS, Puttur
12.12.2014	State level seminar on edible and non edible mushrooms of Karnataka	UGC

26. Student profile programme/ course wise: BSc, BZC

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
2011-2012	57	49	6	43	100
2012-2013	56	50	7	43	100
2013-2014	75	68	12	56	100
2014-2015	75	65	10	55	100
2015-2016	70	61	9	52	-
2016-2017	95	76	7	69	-



27. Diversity of Students: BSc, BZC

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	92	8	0
2012-13	84	16	0
2013-14	91	9	0
2014-15	77	23	0
2015-16	77	23	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.: JAM-02

29. Student progression:

Student progression	Against % enrolled				
UG to PG	2011-12	2012-13	2013-14	2014-15	2015-16
	60%	62%	66%	84%	84%
PG to M.Phil.	-				
PG to Ph.D.	-				
Ph.D. to Post-Doctoral	-				
Employed	15%				
- Campus selection - Other than campus recruitment					
Entrepreneurship/ Self-employment	1%				

30. Details of Infrastructural facilities:

- Departmental library : 130
- Central library : 1836
- Laboratory : 01
- Computer with internet facility
- Common Class rooms with ICT facility: Common audio – visual room

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16
No. of Students	9	5	4	2	9	1



32. Details on student enrichment programmes (special lectures/workshops/seminar etc.)

Date	Programme detail
12.07.2011	A Guest Lecture on Ancient Indian Botany
20.08.2011	A Guest Lecture on Remote Sensing
13.07.2012	A Guest Lecture and Interaction on Organic Farming
07.01.2013	A Guest Lecture and Interaction on Why are Bees Exciting?
22-07-2013	Guest Lecture on Gregor Johann Mendel and about His Work
14.09.2013	Guest Lecture on 'Nature Photography' and Camera Usage for Nature Photography and its Modern Trends
25.06.2014	A Guest Lecture and Interaction on Fungal Diversity & Its Prospects
04.07.2014	A Guest Lecture and Interaction Session
18-08-2014	A Guest Lecture and Interaction on Recent Developments in the Field of Biology
8.08.2015 & 09.08.2015	A Guest Lecture on Wild Life Techniques

33. Teaching methods adopted to improve student learning:

- Seminars
- ICT based teaching
- Subject based Quiz
- Student research project
- Project works
- PPT presentation by students
- Mentoring
- Assignments
- Group discussion
- Field visit
- Students' paper presentation in the conferences/seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Faculty members rendered their service by guiding teams of high school and P.U college students of Puttur Tq for IRIS
- Participation in *INDEPTH* programme
- *INDEPTH* programme for the DEd and BEd students
- Faculty members delivered special guest talk on various topics
- Participated in Environmental awareness movement “Vrukshaaropana”
- Participated in Environmental awareness movement “Swaccha Bharat
- Preparation of Peoples’ Biodiversity Register of four Grama Panchayats of Dakshina Kannada District. 2014-2015.
- Participated in Krishi Mela
- Nature club members participated in the Environment movement

35. SWOC analysis of the department and Future plans.

Strengths

- Good student strength with higher percentage of marks
- Qualified, skilled, competent and experienced faculty.
- Good results with University rank and highest number of distinctions
- Campus recruitment of students.

Weakness

- Lack of research lab facilities
- Lack of separate museum
- Less job opportunities at regional level
- Lack of spacious lab

Opportunities

- Wide opportunities for students to pursue higher education
- Starting of PG courses
- Scope for wide research

Challenges

- Accommodating more students than the actual capacity of the lab
- Incorporating the latest updates in the curriculum
- Poor communication skill of the students
- Rural Background students with less exposure



Future plans :

- Establishment of plant clinic, plant pathology lab
- Establishment of tissue culture lab
- Establishment of fern house
- Applying for minor and major research projects
- Establishment of Post graduation department

36. Other Details

a) Details of Resource Person/Paper Presenters/Participation by the faculty members of the Department:

Name	Resource Person	Paper Presentation	Participation
Mr.Srikrishna Ganaraja Bhat S.	01	04	11
Mr.Deviprasad.K.N	-	12	03
Dr. Smitha P G	01	02	10
Mrs. Madhura K	-	-	04

b) List of Rank Holders:

Name of the student	Rank Secured	Batch
Ms. Geetha C K	4 th Rank	2011
Ms Swathilaxmi V	Dr. TMA Pai Gold medal for highest marks in final yea BSc BZC	2013
Ms. Vijaya M H	10 th Rank	2014

c) Distinguished Alumni list

- Dr Ashwini Krishna Moorthy, Varanasi Research Foundation, Adyanadka
- Dr. Tharavathi, Department of Bio-Science, Mangalore University
- Mr. Kishan Shetty, Chloris, Bombay



DEPARTMENT OF CHEMISTRY

1. Name of the Department: Chemistry
2. Year of Establishment: 1965
3. Names of Programmes/Courses Offered:
 - Chemistry as one of the common subjects in BSc
4. Names of Interdisciplinary courses and the Departments/Units involved : Nil
5. Annual/Semester/Choice Based credit system: Credit Based Semester System
6. Participation of department in the courses offered by other departments: Nil
7. Courses in Collaboration with other Universities, Industries, Foreign Institution: Nil
8. Detail of the Courses / Programmes Discontinued with reason: Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	-	-
Associative Professors	-	-
Asst. Professors	1 7*	1 7*

* Appointed by the Management

10. Faculty Profile with Name, qualification, designation, specialization:

Name	Qualification	Designation	Specialization	No. of years of Experience
Prof. Krishna Karanth	MSc, MPhil	Associative Professor	Organic Chemistry	25
Ms. Nisha.N	MSc	Asst.Professor	Applied Chemistry	6
Ms. Pushparekha	MSc	Asst.Professor	Chemistry	3
Ms. Sushmitha Gattigar	MSc	Asst.Professor	Chemistry	3
Ms. Mamatha B	MSc	Asst.Professor	Chemistry	1
Ms. Malathi	MSc	Asst.Professor	Chemistry	1
Ms. Rajyashree B	MSc	Asst.Professor	Chemistry	1
Ms. Annapoornika Prabhu	MSc	Asst.Professor	Chemistry	1

11. List of Senior Visiting Faculty- Nil
12. Percentage of Lectures delivered and Practical classes handled by temporary Faculty:
Nil
13. Student –Teacher Ratio- 77:1



14. Number of Academic Support Staff and Administrative staff; sanctioned and filled: 2
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :
- MPhil : 01
- PhD Submitted : 01
- PG : 07
16. Number of faculty with ongoing projects from
- a) National- Nil b) International funding agencies and grants received-Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR and total grants received:

Name of the Faculty	Type of the Project	Title of the Project	Total Grants Received	Funding Agency
Prof. Krishna Karanth	Minor Research Project	Water quality analysis of Nethravathi and Kumaradhara rivers	1,50,000/-	UGC

18. Research centre /facility recognized by the University-Nil
19. Publications:
- a) Publication per faculty
- b) Number paper published in peer reviewed journals by faculty and students: Nil
- c) Number of publications listed in international data base: Monographs/ Chapter in Books:

Books Edited:

Prof. Krishna Karanth and Dr. T Sudhakaran

Title of the Book	Name of the Publisher	ISBN No.	Year of Publication
Chemistry Text Books	Mangalore University Chemistry Teachers Association	-	2012

- d) Books with ISBN/ISSN numbers with details of publishers/Citation Index/SNIP/ SJR/Impact factor/h- Index: Nil
20. Areas of consultancy and income generated: Free Consultancy
- Guiding the students of various Schools and PU colleges in their chemistry related projects.
21. Faculty as members in
- a) National committees b) International committees c) Editorial Boards: Nil
22. Student projects:



- a) Percentage of students who have done in-house projects including interdepartmental/programme: 5%
- b) Percentage of students placed for a projects in organizations outside the institution i.e.Reserach laboratories/Industry/Other agencies: 5%
23. Awards /Recognitions received by faculty and students: Nil
24. List of eminent Academicians and Scientists/visitors to the department: Nil

Academicians/Visitors	Institute/Organization
Prof. Ronald Mascarenhas, St..Agnes College, Mangalore.	Enchanting experiments in chemistry
Dr.Vishwanath P	Associate Professor, Dept. of Chemistry, S.D.M College Ujre
Dr. A P Bhat,	Associate Professor, Dept. of Physics, PPC. Udupi
Dr.TC Shivashankar Moorthy	Vice Chancellor, Mangalore University
Dr. Prasad Vishnu Bhotla	Principal Research Scientist IISc Bengaluru
Dr.Bharathi Badami	Rtd. Professor, Dept of PG Studies in Chemistry, University of Dharwad
Dr B.Shivarama Holla.	Professor & Head,Dept of PG Studies in Chemistry, SDM College,Ujire
Dr. Rajgopal KV	Professor and Head, Department of Radiodiagnosis, Kasturba Medical College & Hospital, Manipal

25. Seminars/Conferences/Workshops organized& the source of funding
- a) National : Nil
- b) International : Nil
- c) State level : 01

Date	Name of Seminar/ Conference	Funding Agency
24.07.2013	Applications of electromagnetic radiation – A one day state level seminar	UGC
15.07.2013	One Day workshop on Lab Maintenance	College
07.01.2012	A work shop on Teaching science and demonstration of simple experiments	College

26. Student Profile programme/course wise:
- Name of the Course/programme : BSc

Name of the course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
2015	250	162	36	128	99.09
2014	255	164	34	130	97.46
2013	265	179	32	147	97.04
2012	197	126	22	104	98.23
2011	201	130	25	105	100.00

27. Diversity of Students:

Name of the course	Year	% of students from the same state	% of students from other states	% of students from abroad
BSc	2011-12	80%	20%	-
	2012-13	82%	18%	-
	2013-14	88%	12%	-
	2014-15	90%	10%	-
	2015-16	80%	20%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services: Nil

*The Department offers papers only for UG.

29. Students progression:

Student Progression	Against percentage enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	75%	73%	55%	85%
PG to MPhil.	-	-	-	-
PG to PhD	-	-	-	-
PhD to Post-Doctoral	-	-	-	-
Employed through Campus selection	10%	15%	40%	10%
Employed through Other than campus recruitment	2%	12%	5%	5%
Entrepreneurship/ Self-employment	1%	-	-	-

30. Details of Infrastructural facilities:

- Department Library : 121
- Books in the central Library : 1709
- Chemistry models : 10
- Chemistry Journals : 05
- Student project records : 37
- MRP books and journals : 05



- Journal of minor research project : 1
- Internet facilities for staff and students: Computer with Internet
- WiFi facility
- Classroom with ICT facility-Common Audio Visual hall is available.
- LCD projector is available
- Laboratories-Well equipped and well established laboratory

31. Number of students receiving financial assistance from college, university, governments or other agencies-

Year	2011-12	2012-13	2013-14	2014-15	2015-2016
No of students	111	134	78	68	28

32. Details on student enrichment programmes with external experts:

Year	Programme details
2011	Enchanting experiments in chemistry
2011	Guest Lecture on Applied Chemistry
2012	Guest Lecture on Industrial Chemistry
2013	Guest Lectures by • Dr. Prasad Vishnu Bhotla, Principal Research Scientist IISc Bengaluru • Dr. Bharathi Badami Rtd Professor, Dept of PG Studies in Chemistry, University of Dharwad • Dr B Shivarama Holla. Professor & Head, Dept of PG Studies in Chemistry, SDM College, Ujire • Dr. Rajgopal KV, Professor and Head, Department of Radiodiagnosis, Kasturba Medical College & Hospital, Manipal
2014	Intercollegiate Quiz competition

33. Teaching Method Adopted to improve student learning:

- Seminars
- Competitions
- Group Discussion
- e-content
- Mentoring
- Paper Presentations
- Assignments
- Student Projects
- Field visits

34. Participation in institutional Social Responsibility (ISR) and extension activities:

- Participation in NSS camps
- Participation in *Swatchh Bharath* Abhiyaan
- Students Participation in Intercollege competitions
- Students participation in Red Cross, Blood Donation, Science fests.

35. SWOC analysis of the department and Future plans:

Strength:

- Experienced and dedicated faculty members
- Qualified lab assistants
- Students have been selected and have done projects in JNU
- Good Student Strength

Weakness:

- Students lack basic knowledge of chemistry.
- The constraint due to semester scheme
- Students are from rural background
- Research publications

Opportunities:

- Collaboration with various government and NGOs.
- To enhance number of industrially useful chemists.
- MoUs with Industries

Challenges:

- Meeting the industrial expectations
- Promoting Basic Science among the students

Future Plan:

- To conduct more state and national level seminars and workshops
- To arrange industrial visits for students to the nearby industries
- Upgradation and modernization of existing laboratory
- To train the students to give power point presentation of chemistry topics
- To organize workshops for students on preparation of solution for laboratory analysis
- To organize training programmes for students on using chemistry related software

- To prepare a project proposal on pollution level analysis of Puttur Taluk and to conduct the same

36. Any Other:

- a) Details of Resource Person/Paper Presenters/Participation by the faculty members of the Department:

Name	Resource Person	Paper Presentation	Participation
Prof. Krishna Karanth	1	4	10
Ms. Nisha.N	-	-	08
Ms. Pushparekha	-	-	07
Ms. Sushmitha Gattigar	-	-	05
Ms. Mamatha B	-	-	08
Ms. Malathi	-	-	02
Ms. Rajyashree B	-	-	03
Ms. Annapoornika Prabhu	-	-	01

- b) List of Rank Holders:

Name of the student	Rank Secured	Year
Thanmayalaxmi D	Third Rank	2011-12
Pavithra B	Fifth Rank	
Vaishnavi C	Ninth Rank	
Shreevalli	Fourth Rank	2012-13
Niranjan S	Second Rank	2013-14
Shwetha K S	First Rank	2014-15

DEPARTMENT OF COMMERCE AND BUSINESS MANAGEMENT

- 1) Name of the department: Department of Commerce and Business management
- 2) Year of Establishment: 1965
- 3) Names of Programmes/Courses offered (UG, PG, M.Phil, PhD, Integrated Masters; Integrated PhD etc.):
 - Bachelor of Commerce (General and Computer Application)
 - Bachelor of Business Administration
- 4) Names of Interdisciplinary courses and the departments/units involved Subject:
Business Economics
Department involved: Department of Economics
- 5) Annual/semester/choice based credit system (Programme wise):
Credit Based Semester Scheme
- 6) Participation of the department in the courses offered by other departments: Nil
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
- 8) Details of courses/programmes discontinued (if any) with reasons: Nil
- 9) Number of teaching posts:

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01 25*	01 25*

* Appointed by the Management

- 10) Faculty profile with name, qualification, designation, specialization, (DSc./D.Litt. /PhD/MPhil etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Prof. B. Venkatramana Bhat	MCom	Asst. Professor	PMIR Income Tax	30
Smt. Ravikala	MCom, MPhil	Asst. Professor	Finance	17
Smt. Rekha	MCom	Asst. Professor	PMIR	14
Smt. Vidya	MCom	Asst. Professor	HRDM	8
Smt. Annapoorna	MCom	Asst. Professor	Insurance and Banking	6

Name	Qualification	Designation	Specialization	No. of Years of Experience
Ms. Chaithra	MCom	Asst. Professor	Finance	5
Ms. Sneha	MCom	Asst. Professor	Finance	4
Mr. Athul Shenoy	MCom	Asst. Professor	Finance	3
Mr. Shashikanth	MCom	Asst. Professor	Finance	3
Ms. Soujanya	MCom	Asst. Professor	Finance	3
Smt. Akshatha Nayak	MCom	Asst. Professor	Finance	3
Ms. Bhagyashree	MCom	Asst. Professor	Insurance and Banking	3
Ms. Ankitha	MCom	Asst. Professor	Finance	3
Ms. Deepika	MBA	Asst. Professor	Finance	3
Ms. Shilpa Shashtry	MCom	Asst. Professor	Finance	2
Miss. Niveditha	MCom	Asst. Professor	Finance	2
Mr. Gowtham Pai	MBA	Asst. Professor	Finance	2
Ms. Kalpitha Rao	MCom	Asst. Professor	Finance	2
Mr. Srinath. B	MCom	Asst. Professor	Finance	1
Smt. Vinutha	MCom	Asst. Professor	Finance	1
Ms. Apoorva. K	MCom	Asst. Professor	Finance	1
Ms. Reshma	MCom	Asst. Professor	Finance	1
Mr. Shivaprasad	MCom	Asst. Professor	Finance	1
Mr. Kishore kolathaya	BBM, LLB	Asst. Professor	Civil and Revenue Matters	23
Mr. Sudheer Tholpady	BA, LLB	Asst. Professor	Civil and Revenue Matters	4
Mr. Manohar	LLM	Asst. Professor	Civil and Criminal Matters	5
Ms. Shakthithraya	LLB, LLM	Asst. Professor	Constitutional Law	1
Prof. Vishnu Ganapathi Bhat	MSc, MPhil	Associate Professor	Statistics	29

- 11) List of senior visiting faculty: Nil
- 12) Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty: BCom : 15%, BBM : 10%
- 13) Student-Teacher Ratio (programme wise) :

Course	Ratio
BCom	65:1
BBM	38:1

- 14) Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
- 15) Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG:
M.Phil : 01 PG : 25
- 16) Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: 05

Name of the Faculty	Type of the Project	Title of the Project	Total Grants Received (in Rs)	Funding Agency
Prof. Venkatramana Bhat B	MRP	Plantation crop management-A case study of Sullia taluk	1,00,000	UGC
Ms. Ravikala K	MRP	Market for Consumer Durables in rural India-A study on consumer behaviour with special reference to Puttur Taluk of Dakshina Kannada District of Karnataka	1,40,000	UGC
Ms. Vidhya K N	MRP	Formal and Informal food production units- A comparative study with special reference to Puttur Taluk	70,000	UGC
Mr. Bhamy Athul Shenoy	MRP	A comparative study on customer preference towards online shopping and retail shopping- A case study on Puttur Taluk.	60,000	UGC
Ms. Deepika S	MRP	Socio economic status of Toddy tappers- A case study of Puttur subdivision.	70,000	UGC
Ms. Ankitha S	MRP	Market for fast food- A case study on consumer preference towards fast food in Puttur Taluk.	60,000	UGC

- 17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
- 18) Research Centre/facility recognized by the University: Nil
- 19) Publications :
- Number of papers published in peer reviewed journals (national/ international) by faculty and students: 12
 - Number of publications listed in International Database (For Eg:Web of Science,

Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.):Nil

- Monographs/Chapter in Books/Books Edited/Books with ISBN/ISSN numbers with details of publishers/Citation Index/SNIP/SJR/Impact factor/h-index :Nil

20) Areas of consultancy and income generated : Free consultancy

- Income Tax
- Consumer Rights
- Job Opportunities
- Higher education

21) Faculty as members in

a) National committees b) International Committees C) Editorial Boards: Nil

22) Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: 15%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: 5%

23) Awards/Recognitions received by faculty and students:

Faculty:

Name of the faculty	Award
Ms.Soujanya	Sadguru Sadhana Ratna Award from Guru Ragavendra Academy Bagaluru

Students:

Name of the Student	Award
Ms.Akhila	2010-2011 –winner of SA RE GA MA PA L Lil' Champs organized by Zee Kannada channel.
Ms.Akhila	Suvasini Hegde and T R Krishnan Young Talant Award -2015
Ms. Sushmitha	Sadhguru Sadhana Rathna – State Level Award
Ms. Sushmitha	Gaana Visharada – State Level Award

24) List of eminent academicians and scientists/visitors to the department:

Academicians and visitors	Institute or Organisation
Mr.Ganesh Hebbar	Time Institute Mangalore
CA Upendra Wagle	Chartered Accountant
Mr.Santosh Kumar,	Chairman ,Mangalore Charter Company Secretories
Mr.Ullas Kumar.	Institute Of CompanySecretaries Of India,Mangalore Chapter Chairman
Mr.Ashith Kumar	Time Institute Mangalore
Dr M SMoodittaya ,	Director,Global Initiatives,Nitte University.
Dr N K.Thingalaya	Former ChairmanSyndicate Bank.
Ms.Nidhi	Manager(faculty)Staff Training

	College, Corporation Bank Balmatta, Mangalore
Sri. Ananta Padmanabha	AGM Karnataka Bank Ltd
Sri. Ananta krishna	Former chairman, Karnataka bank ltd. Mangalore
Mr. Rajesh Prabhu	Bank of America Merrill lynch in Singapore
Dr. Vishal Samartha	Sahyadri Institute of Engineering and Technology
Prof. Lokesh	
Prof. Sadhashiva Rao	Principal, PPC Udupi
C.A. Shreedhar Kamath	Chartered Accountant, Udupi
Dr. Yathish Kumar	University College, Mangalore
Dr. Abboobakar Siddique	University College, Mangalore
Dr. Ravindra kumar	H.O.D of Economics-Tumkur University
Dr. Mallikarjunappa	Deen MBA department, Mangalore University
Mr. Ram Mohan Pai Maroor	Vice President, Canara Chamber of Commerce
Dr. Devraj K.M.	Director, S.D.M PG Centre, Mangalore
Dr. Prameela Shetty, MBA, PhD	Faculty, SDM PG Centre, Mangalore
Mr. Dawn Prakash, MBA	Faculty, SDM PG Centre, Mangalore
Ms. Sumathi, MBA	Faculty, SDM PG Centre, Mangalore
Mr. Prakash H.S., MBA	Faculty, SDM PG Centre, Mangalore
Ms. Ramya Shetty, MBA	Faculty, SDM PG Centre, Mangalore
Dr. Jomon Lonappan, MBA, Ph.D	Faculty, SDM PG Centre, Mangalore
Dr. Harshita K.	Faculty, SDM PG Centre, Mangalore
Ms. Shaini Naveen	Faculty, SDM PG Centre, Mangalore
Mr. Rudresh Sandur	Co-ordinator, Mangalore unit of Sikkim Manipal University
Mr. Girish Kumar Kateel	Recognised counsellor for ICSI Southern region
Mr. Vivek Bhandary	Placement officer VCET PUTTUR
Mr. B. Ashok Hegde	Chairman and M.D Bret Solutions Bangalore
Mr. A.S. Bhat	Chief consultant Bret Solutions Bangalore
Mr. NVGK. Bhat	Director Bret Solutions Bangalore
C.A Kiran Vasanth	Chartered Accountant, K.V. Associates Mangalore
Prof. Rajshekar Hebbar	Principal, G.F.G.C Bellare
Mr. Ronith K Nanjappa (BE/MBA)	Trainer I Brain
Mr. Akshay Vijayendra (MBA)	Trainer I Brain
Mr. Lester Fernandes (BCA/MBA)	Trainer I Brain
Mr. Susan Wadfroth (MBA/MA)	Trainer I Brain
Mr. Vasanth (MCA)	Trainer I Brain
Ms. Suchitra (BE/MS)	Trainer I Brain
Mr. Deepak (MBA)	Trainer I Brain
Mr. Sathya (Msc)	Trainer I Brain
Mr. Ranjith (BE)	Trainer I Brain
Mr. Varsha Kumar (B.com/MBA)	Trainer I Brain
Mr. Sequeira (B.com/MBA)	Trainer I Brain
Mr. Mili K Raj (B.com/MBA)	Trainer I Brain

Mr.Carol D'sa (B.com/MBA)	Trainer I Brain
Ms.Sonika (B.com/MBA)	Trainer I Brain
Mr.Prisca Furtado (B.com/MBA)	Trainer I Brain
Ms.Lolita D'souza (B.com/MBA)	Trainer I Brain
Mr.Venkat A.Bhat	President& CEO, Venturesoft
Mr.Sudharshan S	Director of Vivekananda Institute of Leadership Development, Mysore
Prof. Radhakrishna Sharma	Professor in finance, Justice K S Hedge Institute of Management, Nitte.

25) Seminars/Conferences/Workshops organized & the source of funding

- a) National: Nil
b) International: Nil
c) Others: University / State level : 03

Date	Name of Seminar/ Conference/Workshops	Funding Agency
31.08.2013	One Day State Level Seminar on Banking Sector: Issues and Challenges	College
27.12.2014	Management Education at Cross Roads	College
13.10.2014	Workshop on BBM Revised Syllabus	College

26) Student profile programme/course wise:

Name of the Course / programme	Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
BCom	2011-12	280	247	105	142	88.53
	2012-13	370	348	147	201	81.66
	2013-14	460	423	175	248	78.2
	2014-15	505	447	150	297	85.41
	2015-16	530	449	175	274	86.38
BBM	2011-12	127	115	63	52	60.5
	2012-13	130	123	66	57	71.81
	2013-14	55	51	20	31	66.15
	2014-15	70	70	36	34	60.60
	2015-16	80	69	42	27	63.77

27) Diversity of Students

Name of the Course	Year	% of students from the same state	%of student from the other state
BCOM	2011-12	85%	15%
	2012-13	87%	13%



	2013-14	90%	10%
	2014-15	85%	15%
	2015-16	88%	12%
BBM	2011-12	90%	10%
	2012-13	88%	12%
	2013-14	82%	18%
	2014-15	85%	15%
	2015-16	82%	18%

- 28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

* The department offers only UG Courses

- 29) Student progression

Student progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	30%	35%	40%	50%	60%
PG to MPhil	-	-	-	-	-
PGtoPhD	-	-	-	-	-
Ph.D.to Post-Doctoral	-	-	-	-	-
Employed					
Campus selection	2%	5%	12%	14%	13%
Other than campus recruitment	40%	30%	35%	30%	32%
Entrepreneurship/Self-employment	5%	8%	9%	5%	6%

- 30) Details of Infrastructural facilities:

- Department library: 611
- Student project record books: 50
- Commerce books in central library: 12043
- Commerce Journal and magazines in central library: 21
- Computer with internet facility
- Common audio visual room

- 31) Number of students receiving financial assistance from College/University/
Government or other agencies:



Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16
No. of Students	89	93	95	110	104	105

- 32) Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Date	Programme Details/ Topic
25/7/2011	One day Workshop on Financial Education
21/7/2011	Career Guidance Programme for management students
20/9/2011	Legal Awareness Workshop
4/9/2011	Soft Skill Development Programme
12/7/2012	Carreer Guidance on Higher Education programme to final year B.Com and BBM students.
17/7/2012	One day Workshop on Company Secretary
28/8/2012	To the Aspirants of MBA, MAT Coaching classes were conducted between 28-08-2012 and 30-12-2012.
30/8/2012	Leadership development programme
26/1/2013	Soft skill development programme
26/06/2013	One Day Workshop on Higher Education Opportunities for B.Com and BBM
28/6/2013	One day workshop on Chartered Accountant Course
2/7/2013	One day Workshop on Company Secretary
19/7/2013	The Coaching classes were started on 19-07-2013 and 43 students from different sections of final degree B.Com and BBM courses are participating in this programme.
14/7/2013	CPT Coaching Classes are arranged by the department and the classes have commenced from 14-07-2013
31/8/2013	One day state level seminar on Banking Sector: Issues and Challenges
2/5/2014	Coaching Classes for Bank Officers Exams
23/6/2014	A Guest Lecture on Opportunities in Banking
26/6/2014	An orientation programmes on MAT/CMAT
11/8/2014	A Seminar on Motivation and Leadership
16/9/2014	Seminar on New Service Tax Law
18/8/2014	Guest Lecture on Career Opportunities in Management Education
25/9/2014	Seminar on Emerging Issues and Recent Trend in Marketing

26/9/2014	Seminar on Rural Marketing
28/08/2014	MAT coaching classes
13/12/2014	Workshop on BBM VI Sem revised syllabus of Mangalore University
27/12/2014	One Day State Level Seminar on Management Education at Cross Roads was
13/02/2015	Chartered Accountant – A Guest Lecture
5/3/2015	Information Session on company secretaries' course.
3/5/2015	Coaching Classes for Bank Officers' Exams
23/06/2015	Seminar on Online Coaching and Training on Job Opportunities in Banking or Insurance Sector
11/9/2015	3 Day Soft Skill Development Programme by i-brain, Bangalore
16/01/2016	Information session on E-learning
25/01/2016	Information session on Competitive exams
10/02/2016	An enlightenment programme - Anybody can become an Auditor
16/03/2016	Orientation programme on Master in Development Mgt(MDM)
13/04/2016	Guest Lecture on Financial Education

33) Teaching methods adopted to improve student learning:

- Seminars
- Case analysis
- Product Launch
- Power point presentations
- Paper presentation
- Group discussion
- Assignments
- Industrial Visit
- Role Play
- Project

34) Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Staff and students have participated in NSS camps and activities.
- Members of Red Cross Association
- Students have participated in blood donation camp.
- Students and staff members have participated in Swachh Bharath Mission.
- Students have participated in Awareness Program on Tobacco Consumption.
- Students have participated in inter-college competition
- Commerce and Management Fest

35) SWOC analysis of the department and Future plans:

Strengths:

- Qualified and competent faculty
- Good Infrastructure Facility
- Huge demand for Commerce Course.
- Good community rapport
- Huge Student Strength

Weaknesses:

- Rural background of the students
- Time constraints due to semester schemes.
- Poor Communication Skills of the students
- Lack of adequate transportation system.

Opportunities:

- Tie-up with various Govt. agencies and NGOs.
- Include useful skill/knowledge component suitable to the requirement of industries in the syllabus.

Challenges:

- Meeting the industry expectations.
- Incorporating the latest developments in the corporate sector in the syllabus.
- Research and publications

Future plans:

- To organize national level seminars/workshops/conferences.
- To submit research oriented projects.
- Inviting resource persons from industry.
- Educational visit to top industrial concerns.
- MOUs with industrial undertakings.
- Community development projects



36) Any other:

- a) Details of Resource Person/Paper Presenters/Participation by the faculty members of the Department in National/State /University Level Seminar/ Workshop:

Name	Resource Person	Paper presentation	Participation
Prof. B. Venkatramana Bhat	02	-	24
Smt. Ravikala	02	09	18
Smt. Rekha	-	05	12
Smt. Vidya	-	-	05
Smt. Annapoorna	-	-	02
Ms. Chaithra	-	-	04
Ms. Sneha	-	-	10
Mr. Athul Shenoy	-	-	12
Mr. Shashikanth	-	01	12
Ms. Soujanya	-	-	07
Smt. Akshatha Nayak	-	-	03
Ms. Bhagyashree	-	-	08
Ms. Ankitha	-	-	6
Ms. Deepika	-	-	5
Ms. Shilpa Shashtry	-	-	3
Miss. Niveditha	-	-	06
Mr. Gowtham Pai	-	-	07
Ms. Kalpitha Rao	-	-	02
Mr. Srinath. B	-	04	08
Smt. Vinutha	-	-	01
Ms. Apoorva. K	-	-	01
Ms. Reshma	-	-	01
Mr. Shivaprasad	-	-	01
Prof. Vishnu Ganapathi Bhat	01	-	04

- b) List of Rank Holders

Name of the student	Rank Secured	Batch
Ms. Niveditha	VI Rank in BBM	2010
Ms. Rashmi R.Shenoy	III Rank in BCom	2011
Mr. Murali B.S.	IX Rank in BBM	2012
Ms. Prajna Shetty	VIII Rank in BBM	2014
Mr. Karthik Prabhu	VI Rank in BBM	2015



c) List of distinguished alumni of the Department (Maximum 10)

- Mr. Chethan Nayak, Company Secretary, Bangalore
- Mr. Shashidhra Kote, Classical Singer, Bangalore
- CA Aravinda Ghate, Mangalore
- CA Smt, Anusha, mangalore
- CA Ganesh Bhat, Sullia
- Mr. Govinda Bhat, Business, Hubli
- CA Sham Sagar, Bangalore
- Sri. S R Rangamoorthy, Ex- Member, KPSC, Karnataka
- Sri. Srinivasa Pai, President, College Governing Council
- CA Maithreyee Pai, Bangalore
- Mr. Harish Shetty, Business, Mumbai
- Mr. P R Bantwala, Industrialist, Pune
- Ms. Veenashree K, Manager, Karnataka Bank, Tumkur
- Ms. Niveditha Achar, Manager, Apex Bank, Bangalore
- Mr. Sathish Rai, Weight Lifter, Olympian
- Mr. Krishna Narayana, Director, Shyam Jewels Pvt. Ltd. Puttur

DEPARTMENT OF COMPUTER SCIENCE

1. Name of the department : Computer Science
2. Year of Establishment : 1993
3. Names of Programmes/Courses offered (UG,PG,MPhil,PhD, Integrated Masters; Integrated Ph.D., etc.)
 - Bachelor of Computer Applications
 - BSc with Computer Science as one of the optional Subjects
 - BCom with Computer Application as one of the optional Subjects
4. Names of Inter disciplinary courses and the departments/units involved : B.Sc and B.Com
5. Annual/semester/choice based credit system(programmewise) :
Credit Based Semester System
6. Participation of the department in the courses offered by other departments:
Science and Commerce
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts: 08

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	08*	08*

* Appointed by the Management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M.Phil.etc.,)

Name	Qualification	Designation	Specialization	Experience (in Years)
Mr. Prakash Kumar	MSc, MTech	Asst. Professor	Web Technology	16
Mrs.K.Ushaa Murlidhar*	MCA	Asst. Professor	Operating System	11
Ms.Harini	MSc.	Asst. Professor	Data Structure	7



Name	Qualification	Designation	Specialization	Experience (in Years)
Ms.Jeevitha	MCA	Asst.Professor	E Commerce	6
Mrs. Ramya Kashyap U*	MCA	Asst.Professor	Data Mining	6
Mrs.Shwetha Lakshmi K*	MCA	Asst.Professor	Networking	3
Mr.Vikranth	MCA	Asst.Professor	.NET	2
Mr. Gurukiran Bhat	MCA	Asst.Professor	Software Engineering	1
Mr. Sooryanarayana P S	MCA	Asst.Professor	DBMS	9
Ms. Keerthi B C	BE ,MTech	Asst.Professor	Networking	1
Ms. Gayathri N	MCA	Asst.Professor	Comp.Sc	1

* On Maternity leave

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (Programme-wise) by temporary faculty: Nil
13. Student-Teacher Ratio (programme wise) :

Course	Ratio
BCA	22:1
BSc (PMCs)	20:1
BCom (CA)	5:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Sanctioned: 01 Filled: 01
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG: PG : 08
16. Number of faculty with on going projects from a)National b)International funding agencies and grants received: 01

Name of the Faculty	Type of the Project	Title of the Project	Total Grants Received	Funding Agency
Mr. Prakash Kumar	Minor Research Project	Secured Data transaction in a network using identity based cryptography	1,32,000/-	UGC

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants



received: Nil

18. Research Centre/ facility recognized by the University: Nil
19. Publications: Nil
20. Areas of consultancy and income generated: Free consultancy
Computer Education
21. Faculty as members in a) National committees b) International Committees
c) Editorial Board: Nil
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: 10%
 - b) Percentage of students placed for projects in organizations out side the institution i.e.in Research laboratories/Industry/ other agencies: 90%
23. Awards/Recognitions received by faculty and students

a) Faculty :

Name of Staff	Award/Recognition
Ms.Harini	TOBIP award from JCI India
	PHF recognition from Rotary International
	JFS recognition from JCI india

b) Student:

24. List of eminent academicians and scientists / visitors to the department :

Academicians and Scientists / Visitors	Institute/Organization
Mr.Shankar Bhat Patikal	Project Manager,Sankhya Systems, Bangalore
Dr. B HShekar	Associate Professor and Chairman, Department of Computer Science, Mangalore University
Dr. Ashok Kumar T	Principal, VCET, Puttur
Mrs. Shreevidya	Technical Director, Jovian Data India, Bangalore
Harsha Perla	Social activist
Dr.Shrinivas Mayya	Principal ,Shrinivas Institute of Technology, Mangalore
Mrs.Anushree Raj	Assistant Professor, St. Joseph Engineering College, Mangalore
Mr.PraveenUdupa	Technical Director, A1 Logics, Mangalore
Mr. Santhosh Rebello	Deen,AIMIT, Mangalore
Mr. Moiludeen	TechnoPulse , Mangalore



Academicians and Scientists / Visitors	Institute/Organization
Mr.PraveenUdupa	Technical Director, A1 Logics, Mangalore
Sri.P.J Bhat	Distinguished scientist ISRO & (Retd.) &Deputy Director, Mission Development Area (Retd), ISRO.
Dr.Ananthanarayana V.S	Head of Department of Information Technology, NITKSurathkal
Dr. Lokesh N.S	Professor ,Department of Computer Science & Technology MVJ College of Engineering ,Bangaluru
U.B Pavanaja	Program Manager Centre for Internet and Society Bangaluru
Sri.Jaya Prakash Albert	Assistant professor Alva's College,Moodabidri
Prof. K.P Rao	Former IIT professor nd Technical director to BARC
Mr. Srinivas Bhat	HR Manager Diya Systems Mangalore
Mr. Manibhooshan	Assistant Professor,AIMIT, Mangalore
Geetha Girish	LIC Branch Manager ,Madikeri
Kumar Sathyanarayana	Advocate,Mangalore
Ms.Usha Kiran	Assistant Professor& HOD Information Science , VCET, Puttur
MrSubrahmanya Bhat	Assistant Professor , Srinivas Instistute of Management ,Mangalore
Dr.Nagabhushan.P	Professor & Head Department of Computer Science Mysore University
Dr. Amit P Kesarkar	Scientist , National Atmospheric & Research Laboratory (NARL),TirupatiAndrapradesh
Dr. CSR Rao	Director General of NIC (Rtd) & Currently Professor &Director of Research in Computer Science & Technology, Keshav Memorial Institute of Technology (KMIT),Hydarabad
Mrs. Shreevidya Upadya	Director , Product Development 'MarketShare' , Bangalore
Venkat A Bhat	President & CEO, Venture Soft Global, USA
Mr. V.V. Bhat	IAS (Retd.) Alumini of our College
Sri.Dinesh Kovoov	Technical AdvicerVenture Soft Global Bangalore
Dr. Vasudeva	Professor & Head of Department of Computer Science & Engineering, Madva Institute of Technology ,Udupi
Mr. Rakesh Kumar	Assistant Professor, Department of Information Techn ology AIMIT ,Mangalor

Academicians and Scientists / Visitors	Institute/Organization
Mrs. Manimozli	Assistant Professor & Head of Department of MCA , AIMIT Mangalore
Mr.Santhosh.B	Assistant Professor Department of Information Technology AIMIT ,Mangalore

25. Seminars/Conferences/Workshops organized & the source of funding:

Date	Name of Seminar/ Conference	Funding Agency
17-12-2014	<i>National Research and Higher Education in Computer Science and Technology</i>	UGC
29-01-2016	<i>National seminar on Current & Future trends in Cloud & High Performance Computing.</i>	UGC

26. Student profile programme /coursewise:

Name of the Course/ programme	Academic Year	Applications Received	Selected	Enrolled		Pass percentage
				Male	Female	
BCA	2011-2012	40	34	13	21	100
	2012-2013	48	42	18	24	100
	2013-2014	35	28	10	18	100
	2014-2015	55	47	26	21	100
	2015-2016	75	60	19	41	100
	2016-2017	91	85			-
BSc Computer Science	2011-2012	33	29	05	24	90
	2012-2013	25	21	03	18	87
	2013-2014	34	28	05	23	95
	2014-2015	35	31	06	25	92
	2015-2016	40	35	05	06	90
	2016-2017	28	22			-
BCom Computer Applications	2011-2012	25	22	05	17	95
	2012-2013	20	14	05	09	94
	2013-2014	25	20	03	17	96
	2014-2015	20	15	05	10	96
	2015-2016	15	11	03	08	90
	2016-2017	16	10	03	07	-

27. Diversity of Students:

Name of the Course	Year	%of students from the same state	% of students from other States	% of students from abroad
BCA	2011-12	95	5	-
BSc Computer Science		98	2	-
BCom CA		92	8	-
BCA	2012-13	96	4	-
BSc Computer Science		97	3	-
BCom CA		94	6	-
BCA	2013-14	97	3	-
BSc Computer Science		98	2	-
BCom CA		93	7	-
BCA	2014-15	96	4	
BSc Computer Science		97	3	
BCom CA		97	3	
BCA	2015-16	94	6	
BSc Computer Science		96	4	
BCom CA		99	1	
BCA	2016-17	95	5	
BSc Computer Science		94	6	
BCom CA		90	10	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defense services, etc.? : Nil

* The department offers papers only for UG courses

29. Student progression:

Student progression	Percentage against enrolled			
Year	2011-12	2012-13	2013-14	2014-15
UG to PG	60	72	78	70
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-



Employed				
• Campus selection	0	1	5	13
• Other than campus recruitment	6	5	7	10
Entrepreneurship/Self-employment	10	10	10	7

30. Details of Infrastructural facilities

- Departmental Library Books: 115
- Computer Books in the College Library: 1,853
- Students Project Record books: 65
- IT Magazines: 25
- Information Technology Journals: 04
- UGC proposals(Seminar/workshop/MRP): 08

Internet facilities for Staff & Students

- Internet facility(OFC connection) with WiFi facility
- Internet facility to staff in the Department and Laboratories
- Internet facility is given to the students in the Computer Laboratories

Class rooms with ICT facility: Common audio visual Room

- LCD Projector is available in the department
- No. of Computer Laboratories:03

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No. of Students	22	20	18	24	26

32. Details on student enrichment programmes(Special lectures/ workshops/ seminar) with external experts:

Date	Programme Details
22-12-2011	Talk on Hardware and Networking
17-01-2012	Technical talk on “Digital ImageProcessing”
01-09-2012	Guest Lecture on “Cloud Computing”
18-09-2012	A seminar on ‘Blogging’



Date	Programme Details
12-08-2013	Technical Talk on 'Image Processing'
14-08-2013	Technical Talk on 'Current Trends in IT'
15-16-2013	Technical Session on 'Project Guidance'
16-07-2015	Technical talk about "Networks and Network Security"
18-07-2014	Technical talk on "Computers in Space Technology" by Mr. Shankar Bhat Patikal ,Project Manager, Sankhya Systems, Bangalore
12-08-2014	Talk on Project Development
26-08-2014	Technical talk about "IT Now & Then and its entry point hurdles "
17-12-2014	National Seminar Inaugural talk on "Computer and Computing"
17-12-2014	Technical Session-1 "Research and Higher education in networking field"
17-12-2014	Technical Session-2 -"Hot Research areas in Computer Science & Technology" by Sri. P.J Bhat Distinguished Scientist ISRO (Retd.)
17-12-2014	Technical Session-3 Next Generation Technologies in Computer Applications
17-12-2014	National Seminar on "Research and Higher Education in Computer Science & Technology"
10-08-2015	Technical talk on "Multicore Systems and Programming Challenges"
10-09-2015	Technical talk about "Cloud Computing"
29-01-2016	National Seminar on "Current & Future trends in Cloud and High Performance Computing"
	Technical Session-1 : "HPC and Cloud Computing"
	Technical Session-2 :Systems and Platforms in Cloud
	Technical Session -3:"Systems and Algorithms in Cloud Computing"
12-02-2016	Inauguration and Key note address of Annual IT Fest TECHNO TARANG-16
	Valedictory Address of Annual IT Fest TECHNO TARANG-16

33. Teaching methods adopted to improve student learning

Seminars	E-Content	Competitions
Paper presentations	Assignments	Student projects
Value education	Group Discussion	

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Staff and students are Participate in NSS camps and activities
- Members of Youth Red Cross in the college
- Participation in *Swachh Bharath Abhiyan*
- Participation in Blood Donation Camps

35. SWOC analysis of the department and Future plans:

Strengths:

- Qualified, competent and experienced faculty
- Admission is open to all pre-graduates
- Good community rapport
- State of art infrastructure facility
- Qualified technical staff
- Great demand for the computer skilled graduates

Weakness:

- Lack of basic knowledge of computers for students
- Time constraint due to semester scheme
- Students are from rural background
- No MoUs and research publications

Opportunities:

- Collaboration with various government departments & NGOs
- To enhance industrially useful skill components
- A certificate courses in computer hardware and software
- Scope for establishing post-graduation centre

Challenges:

- Meeting the industry expectations
- Incorporating the latest updates in the curriculum as the subject is dynamic
- Availing resource persons and PhD guides
- Research and publication
- Establishing MoUs and linkages with industry

Future Plans

- To conduct more state and national level seminars /workshops / conferences
- Establishing MoUs
- Research publications
- Guests from industries for seminars
- Establishment of Post graduation center
- Mini projects for students



- Sending minor research projects proposals to the UGC
- Upgradation of Computer Labs

36. Any other:

a) Details of Resource Person/Paper Presenters/Participation by the faculty members of the Department:

Name	Resource Person	Paper Presentation	Participation
Mr. Prakash Kumar	2	1	6
Mrs.K.UshaaMurlidhar	-	1	4
Ms.Harini	-	-	4
Ms.Jeevitha	-	-	3
Mr.Vikranth	-	2	4
Mr. Gurukiran Bhat	-	1	2
Mr. Sooryanarayana P.S	-	-	2
Ms. Keerthi B.C	-	-	2
Ms. Gayathri.N	-	-	1

b) List of Rank Holders

Name of the student	Rank Secured
Ms. Navya	3 rd Rank in B.C.A 2012-13

c) List of distinguished alumni of the Department (Maximum 10)

- Shriram, Wipro Technologies
- Dr. Payaswini, Asst. Professor of Computer Science, Goa University
- Ms. Navya , Inchara Technologies
- Ms. Mamatha, Canara Bank
- Mr. Prasanna Kumar, Infosys, Bangalore
- Dr. Jagadeesh, Asst. Professor, St. Joseph College of Engineering, Mangalore
- Ms. Anusha, CA, Mangalore

DEPARTMENT OF ECONOMICS

1. Name of the Department: Department of Economics.
2. Established: 1965
3. Names of Programmes/Courses offered (UG , PG , M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - Economics is offered as core subject in BA
 - Economics as a compulsory paper in BCom and BBA
 - Certificate course in Rural Marketing (up to 2012).
4. Names of Inter-disciplinary courses and the departments/units involved: BCom and BBA
5. Annual/semester/choice based credit system (programme-wise):
Credit based Semester system
6. Participation of the department in the courses offered by other departments :
 - The Department is offering the papers on Principles of Economics, Managerial Economics, Business Economics and Modern Banking Management in BBA Course.
 - The Department is offering the papers on Business Economics, Money and Public Finance, International Trade & Finance in I & II Year BCom courses.
7. Courses in collaboration with other Universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons :
 - BA (Computer Application) due to introduction of BCA course in the College.
9. Number of teaching posts :

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	01	01
Asst. Professor	01* 04**	01* 04**

* 01– On Deputation
** 04- Appointed by the Management
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M. Phil.etc.):



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Vigneshwara V	MA., Ph.D.,	Associate Professor	Agricultural Economics	29 years	02
Vasudeva N	MA., M.Phil	Asst. Professor	Banking	23 Years	-
Dr. Arun Prakash	MA., Ph.D.,	Asst. Professor	Rural Development	18 Years	-
Dr. Vishnukumar	MA., Ph.D.,	Asst. Professor	Econometrics	11 Years	-
Ms. Mallika V	MA	Asst. Professor	Rural Development	05 Years	-
Mr.Govindaraja sharma	MA., B.Ed	Asst. Professor	Banking	02 Years	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and Practical classes handled (programme wise)By temporary faculty: Nil
13. Student-Teacher Ratio (programme wise)

Course	Ratio
BA Economics	42 : 1
BCom Economics	101: 1
BBA Economics	14. : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil.
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D.,/MPhil/PG.

Qualification	No of Faculty Members
Post Doctoral	-
PhD	03
MPhil	01
PhD Submitted	01
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: 01



Name of the Faculty	Type of the Project	Title of the Project	Status	Total Grants Received	Funding Agency
Ms. Mallika	MRP	Scocio Economic Analysis of Goldsmiths in Semi-Urban informal Sector – A Case Study of Puttur Taluk	Ongoing	1,35,000	UGC

18. Research Centre/facility recognized by the University: Nil

19. Publications:

a) Publication per faculty: 8.4

b) Number of papers published in peer reviewed journals (National/ International) by faculty and students: 50

Research papers published in National/International Journals by the faculty:

Dr. Vigneshwara V

Title of the paper	Name of the Journal with Volume, Issue, Year & page number	ISSN No
Almonds: King of Nuts in Big Demand	Facts For You, vol.31(4) Jan 2011	0970-2652
Walnuts: Need to Expand cultivation	Facts For You, vol.31(4) Jan 2011	0970-2652
Untapped Potential of Brinjal	Facts For You, vol. 31(5) Feb 2011	0970-2652
Need to Boost Okra Exports	Facts For You, vol. 31(5) Feb 2011	0970-2652
Grapes: Time to Exploit External Opportunities	Facts For You, vol. 31(7) April 2011	0970-2652
Pomegranates: Export Oriented Production Strategy Needed	Facts For You, vol.31(7) April 2011	0970-2652
COCOA: VAST Scope for Expansion	Lead Article (cover Page) Kisan World, vol.38(4) April 2011	0971-9229
Papaya: Waiting For a Planned Commercial Strategy	Facts For You, vol.31(8) May 2011	0970-2652
Cocoa: On a sweeter Terrain	Facts For You, vol.31(10) July 2011	0970-2652
Coco-Water: The Next Best Canned Drink	Facts For You, vol.31(10) April 2011	0970-2652
Rain Dunks Areca Farmers in Neek-Deep Trouble	The New Indian Express, 13 Aug 2011	-

Title of the paper	Name of the Journal with Volume, Issue, Year & page number	ISSN No
Bug Bites into Areca Boon in Coastal Districts	Deccan Herald, Aug 14, 2011	-
Ayush and Medicinal Herbs: Demand Rising Globally	Lead Article (Cover page): Facts For You, vol.31(12) Sept 2011	0970-2652
Medicinal Plants : Need For a Scientific Approach	Facts For You, vol.31(12) Sept 2011	0970-2652
Rubber Planting spree May Bring about Disaster	The New Indian Express, 27, Sept 2011	-
Silk Industry: Need to Become Competitive	Facts For You, vol.32(3) Dec 2012	0970-2652
Wool: Holistic Upgrade for Warmer Future	Facts For You, vol.32(4) Jan 2012	0970-2652
Higher Education: Still A sick child	Facts For You, vol.32(4) Feb 2012	0970-2652
Will Dairy Dare to Automate?	Facts For You, vol.32(6) March 2012	0970-2652
Animal Feed and Fodder Plunged by Chronic Shortages	Facts For You, vol.32(8) May 2012	0970-2652
Sapotas in Need Of Support	Facts For You, vol.32(9) June 2012	0970-2652
Watermelon: Need to Capture Foreign Markets	Facts For You, vol.32(11) Aug 2012	0970-2652
Arecanut Farming in Trouble	Facts For You, vol.32(12) Sept 2012	0970-2652
Co-operatives: In Urgent Need to Reform	Facts For You, vol.33(2) Nov 2012	0970-2652
Co-operative Banks and Urban Development in India	Facts For You, vol.33(3) Dec 2012	0970-2652
Tomatoes: In Urgent Need of Better Management	Facts For You, vol.33(4) Jan 2013	0970-2652
Tamarind's Potential Marred by Neglect	Facts For You, vol.33(4) Jan 2013	0970-2652
Saffron Faces Slow Down	Facts For You, vol.33(7) April 2013	0970-2652
Guava: Potential Untapped	Facts For You, vol.33(7) April 2013	0970-2652
Natural Honey: A Need to Tap the Potential	Facts For You, vol.34(2) Nov 2013	0970-2652
Cooperatives in the Global Economy	The co-operator, vol.51(6) Dec 2013	
Cassava Cultivation And Export: Vast Scope in India	Facts For You, vol.34(4) JAN 2014	0970-2652

Title of the paper	Name of the Journal with Volume, Issue, Year & page number	ISSN No
Sweet Potatoes: INDIA NEEDS AN ORGANISED MARKETING SYSTEM	Facts For You, vol.34(4) JAN 2014	0970-2652
Cooperative Marketing in India: Challenges and Opportunities	The co-operator, vol.51(7) Jan 2014	-
Cabbage: Need to Utilise The Opportunities	Facts For You, vol.34(5) Feb 2014	0970-2652
Cooperatives in the Global Economy	Haryana Sahakari Prakash, 1 st Feb 2014	-
Salt Needs proper monitoring	Facts For You, vol.34(5) Feb 2014	0970-2652
Cauliflower: Bright scope for Promoting Exports	Facts For You, vol.34(6) March 2014	0970-2652
Bitter Gourd: Needs Attention	Facts for You, vol.34 (7) April 2014	0970-2652.
Cooperatives in the Global Economy	NCHF BULLETIN, Vol.26 (10) April 2014	-
Stevia: An Alternative For Sugar	Facts For You, vol.34(8) May 2014	0970-2652
Carrots: A Call for Increased Cultivation	Facts For You, vol.34(10) JULY 2014	0970-2652
Radish Needs Organised Marketing	Facts For You, vol.34(11) August 2014	0970-2652
Economics Teachers Plan Agri – Mission	The Hindu Business Line. Sept 5 th 2014	-
Economics Teachers Plan Agri – Mission	The International Technology News, Sept 5 th 2014	-

Dr. Arun Prakash

Title of the paper	Name of the Journal with Volume, Issue, Year & page number	ISSN No
Role of cooperatives in Arecanut Marketing with special reference to CAMPCO	Periyar Manimai University Vallam Thanjore (2011)	978-9381583 66-1

Dr. Vishnu Kumar

Title of the paper	Name of the Journal with Volume, Issue, Year & page number	ISSN No
Marketing of Vanilla: Problems and Prospects	Shodha Vol 3(2) January 2014	2249-0389
Vanilla: Opportunities for value addition	Southern Economist, VOL53 (5), July 2014.	0038-4046.



Ms. Mallika

Title of the paper	Name of the Journal with Volume, Issue, Year & page number	ISSN No
Problems and Prospects of Goldsmiths in India: an overview	DeshVikas vol :2 :Oct-Dec (2015)	2394-1783
Consumer's Buying Behaviour of gold Jewellery; astudy on Mangalore city	DeshVikas vol :2 July –Sept (2015)	2394-1783

Other publications in State Level News Papers and journals/magazines

[by faculty] :

Dr. Vigneshwara V.

Title of the article	Name of the newspaper/magazine /souvenir with Volume, Issue, Year & page no.
Bharatadalli krishi kshetra kadeganane	Vijayakarnataka 19-3-2011
Patrikodyamadalli behugarike	Udayavani 30-3-2011
Adike:Kaduttide icchashaktiya korate	Udayavani(ankana) 30.3-2011
Adike darane mattastu erike?	Udayavani 31.3-2011
Patrikodyamadalli vruttipara korate	Vijayakarnataka 3-4-2011
Krishi keastrada alivu ulivu	Udayavani(ankana) 8-4-2011
Sherinante eride adake darane	Udayavani(ankana) 29-4-2011
Hosa avataradalli gutka	Udayavani(ankana) 6-5-2011
Aamadu adake bootha	Udayavani 7-5-2011
Sarakari rangada mele gada prahara	Udayavani(ankana) 13-5-2011
Nisheditha kitanashaka lokha	Udayavani(ankana) 25-5-2011
Adake darane	Udayavani 30-5-2011
Rubber-Beda aatanka	Udayavani(ankana) 1-6-2011
Tengigu banthu shukradese	Udayavani(ankana) 14-6-2011
Mobile narsari heccuttide bedike	Udayavani(Aahwanita Lekana) 24-6-2011

Cocoa:Vistaranege vipula avakashagalu	Udayavani(ankana) 29-6-2011
Adike :E dwandwa nithi beke?	Prajavani(ankana) 6-7-2011
Krishi aadaritha hanadubbara adu hege	Udayavani(ankana) 14-7-2011
Adike havu eni aatadalli geluvu yarige?	Udayavani 16-7-2011
Oduveyeke chinna?	Udayavani(ankana) 22-8-2011
Gutka: Adake marukatte mele dushparinama illa	Udayavani 5-9-2011
Kole roga : Soragida thota	Udayavani 10-9-2011
Kole rogaddu ade hadi	Hosadigantha 24-9-2011
Nijavada adake marukatte vishleshane	Udayavani 24-9-2011
Karavaliyalli adikegae kolaeroga	Udayavani 27-9-2011
Koleroga nasta	Kannada Prabha 29-9-2011
Aamadu adake bayavilla	Udayavani 21-10-2011
Sheru marukatte :Aanegala mele ili savari	Udayavani (aahwanita lekana) 5-11-2011
Sheru marukatte : irropya valayada prabhavavideye?	Udayavani (aahwanita lekana) 8-11-2011
Vishwa marukatte: Bharatada adakegae bedike . Sheru marukatteya mele aantarika samasyegala prabava .	Udayavani 9-11-2011 Udayavani (aahwanita lekana) 16-11-2011
Pakge bharatada adike :Hosa avakasha	Udayavani 17-11-2011
Sheru marukatte :Rupayi kunitha	Udayavani(aahwanita lekana) 26-11-2011
Adike marukatte: SMS gondola tantra!	Udayavani (aahwanita lekana) 16-11-2011
Chillare marata mattu nera videshi hudikae Krishi sahakara belavanigege puraka sahitya muudi barali :Dr.Varmudy	Hosadigantha 10-12-2011 Udayavani 21-12-2011
Sahithya –Krishi bere bereyalla :Dr.Varmudy	Vijayakarnataka 21-12-2011
Nalku ‘AA’maretha yuva pilige	Kannada prabha 21-12-2011
Nera terige sanhite mahiti karyakrama	Vijayakarnataka 25-12-2011
Adikeyinada nasta geru krishiyinda tumbikollabahudu	Udayavani 26-12-2011
Vanijya oppanda :Adake marukattege puraka vatavarana	Udayavani 28-12-2011

Makkalalli manasika ottada hechuttide : Dr.Vigneshwara varmudy	Udayavani 1-1-2012
Daihika shikshanadinda samskara : Dr.Varmudy	Vijayakarnataka 6-1-2012
Adike uthpadane kusita : Parinama darane jigitha	Udayavani 7-1-2012
Swami vivekanandara drustiya shikshana vyavaste	Udayavani 11-1-2012
Darane erikege purakavada gunamattada adake uthpadane kusita. Chali adike darane sadhyadalle ennuru	Udayavani 20-2-2012 Udayavani 21-1-2012
Kalu menasu uthpadane kusitha	Udayavani 11-2-2012
Cocoa bele –Deshadalli karnataka agrastanadalli	Udayavani 17-2-2012
Bili kalumenasu :Uthpadanege vipula avakashagalu	Udayavani 21-2-2012
Kallangadi hannu : ega jagatika marukatte	Udayavani 27-2-2012
Pappayi hannu :Bharatakkeagrastana	Udayavani 29-2-2012
Bekide raitara valase tappisuva budget	Hosadigantha 10-3-2012
Portugisaru tanda ananasu ega pramuka bele	Udayavani 11-3-2012
Raitara hitarakshanege barada budget	Hosadigantha 17-3-2012
Krishi vidyuth : Karnataka nalkane stanadalli	Udayavani 20-3-2012
Hannadike ondakke 21 rinda 45 ru!	Udayavani 20-3-2012
Raitara mogadalli nasunagu mudisida rajya budget	Hosadigantha 22-3-2012
Rubber marukatteyalli ullasada vatavarana	Udayavani 29-3-2012
Jagatika marukatteyalli panmasalakke hecchida bedike	Udayavani 1-4-2012
Sapota krishi : Vishwa melpanktiyalli bharata	Udayavani 18-4-2012
Adike marukatteyalli eruperu tatkalika :Dr.Varmudy	Udayavani 20-4-2012
Adike aamadigu bili adike daranegu yaude sambandavilla	Udayavani 29-4-2012
Adike marukatte :Hosa ullasa	Udayavani 30-4-2012
Gramina pradeshadalli krishivalayadalli nera marukatte olavu	Udayavani 11-5-2012

Aamadu adike bisi chali adikege tattadu	Udayavani 27-5-2012
Krishiyuthpannagala darane mattu arthashastra	Udayavani 18-6-2012
Dakshinakannada jilla adike belegararinda abinandane	Udayavani 30-7-201
Gutka nisheda: Adike belegararigae aatanka anagathya	Vijayavani 26-9-2012
Dr.Shishilara 3 krithi bidugade	Udayavani 3-10-2012
Sahakara kshetrakke samvidana tiddupadi jari	Vijayakarnataka 7-10-2012
Innu sahakara sangada hakku mulaboothhakku	Udayavani 8-10-2012
Sahakara kshetra punaschetana kandite?	Hosadigantha 6-10-2012
Samvada . charchegalu anustanakke barali	Prajavani 10-10-2012
Gutka nishedakke adike belegararu hedarabekilla	Vijayakarnataka 10-10-2012
Sahakara keastrakiga samvidanika stanamana	Suddibidugadae 14-10-2012
Jagadika mattadalli sahakara ke astra	Hosadigantha 18-10-2012
Krishi patina sahakara sangagalu yake melalakkerabaradu?	Hosadigantha 22-10-2012
Aaharakkagi hahakara	Manjuvani October 2012
Vidyartigalige viveka, samajadalli aananda	Vikasana October 2012
Yantrikateyatta saguvudu krishi kshetrada indina anivarya	Udayavani 2-11-2012
Yantra-Nano tanttra krishikara mantra	Hosadigantha 4-11-2012
Thotagarika beleyinda abivruddi	Vijayakarnataka 21-11-2012
Parliamentary documentation ge Varmudy prabanda	Kannada Prabha 24-11-2012
Hatturige kushi koduva putturina krishi	Udayavani 1-1-2013
Krantikari raitara nadu vanijya belegala bidu	Udayavani 2-1-2013
Samasyegala suliyalli krishi kshetra	Udayavani 3-1-2013
Krishi karmikara samasyegidaye parihara.	Udayavani 6-1-2013
Krishi uthpannagalige adika darane beke?	Udayavani 6-1-2013

Krishi keastrada moulya vardanega iruva avakashagalu	Udayavani 7-1-2013
Krishiyinda yashassu 20 sutragalu	Udayavani 8-1-2013
Raitarige neravaguva mahitigalu	Udayavani 11-1-2013
Bekive prabala raitha sangatanegalu	Udayavani 12-1-2013
Samshodanegalu raitharige yake taluputtilla	Udayavani 14-1-2013
Baridaguttide. Annada battalu	Udayavani 16-1-2013
Krishikarige beku bhavishyada nana varadigalu	Udayavani 17-1-2013
Krishi uthpannagala 382ppe marata	Udayavani 18-1-2013
Pradeshika krishi nithi yavaga ?	Udayavani 19-1-2013
Krishi salakke bedike kusiyuttidaye?	Udayavani 20-1-2013.
Aadyathe kalakolluttiru menasu krishi	Udayavani 21-1-2013
Hasiru chinnakke hecchuttiruva bedike	Udayavani 22-1-2013
Nirlakshakolagaguttiruva ote huli	Udayavani 23-1-2013
Uttama bhavishya niriksheyalli geru krishi	Udayavani 24-1-2013
Shunti – vistaranageide avakashagalu	Udayavani 27-1-2013
Kottambari- grihiniyara necchina sangati	Udayavani 29-1-2013
Geru marukatte vyavaste hegide?	Udayavani 1-2-2013
Aartika chithanya tumbuva cocoa	Udayavani 3-2-2013
Sibe : Badavara apple	Udayavani 8-2-2013
Beku maneyallindu dalibe gida	Udayavani 10-2-2013
Kanmaraeyaguttiruva anjura	Udayavani 12-2-2013
Sithapala : Vanabumi krishige suktha	Udayavani 14-2-2013
Aparupavaguttiruva kallangadi krishi	Udayavani 18-2-2013
Ananasu : Asaktiyalli eruperu	Udayavani 20-2-2013

Papaya : Kilarime bittubidi	Udayavani 22-2-2013
Nammallu beleyuva drakshi	Udayavani 24-2-2013
Kodagina kittale vinashada anchinalli	Udayavani 26-2-2013
Varmudy prabandagalige antarasriya manyathe	Kannada prabha 23-2-2013
Budget : chali adike darane erikege puraka	Udayavani 4-3-2013
Mangosteen krishigide avakashagalu	Udayavani 3-3-2013
Grahakarannu aakarshisuva licchi hannu	Udayavani 5-3-2013
Ellarigu istavada strawberry hannu	Udayavani 7-3-2013
Kanmareyaguttiruva nerale hannu	Udayavani 9-3-2013
Adike thotadalli musumbi	Udayavani 11-3-2013
Kanmareyaguttiruva pannerale	Udayavani 15-3-2013
Nakshatranerale-bedikeyide purike yilla	Udayavani 17-3-2013
Ruchikaravada jambunerale	Udayavani 19-3-2013
Nammalu beleyuva tomato	Udayavani 1-4-2013
Aralabekide pushpodyama	Udayavani 22-7-2013
Jadathvadinda deshakke adogathi	Udayavani 31-7-2013
Kole rogada mahamari adike krishikaru kangalu	Udayavani 5-8-2013
Katina aamadu nithi: adike aamadige tade	Udayavani 11-9-2013
Bharatadinda adike raptina pramana hecchala	Udayavani 16-9-2013
Ru apamoulya : Tengige moulya	Udayavani 22-9-2013
Adake nishedakke Suprem ge Kendra 383ppeal!	Kannada Prabha 6-12-2013
Google Scholar – Dr.Varmudy	Udayavani 9-12-2013
Commanwelth agriculture byrodalli Dr.Varmudy samshodanegalu serpade	Suddibidugade 9-12-2013
Adike krishimele nishedada tugukatti	Udayavani 9-12-2013



Dr. Vigneshwara varmudy Google Scholar	Prajavani 9-12-2013
Adike nisheda beethi: aadadenu? Agabekaddenu	Hosadigantha 13-12-2013
Aushadiyavastu cancer tarabahude?!	Vijayavani 14-12-2013
Adake nisheda ; 5 Varsha bithi beda : Varmudy	Kannada Prabha 21-12-2013
Adake: Alli legal, Illi?	Vijayavani 25-12-2013
Adakege nishedavadare? Ulidavugala paadenu?	Vijayavani 27-12-2013
Vruttiyalli hosahosa chintane agathya	Udayavani 27-12-2013
Adake nisheda : Rubber uddime ankusha sadyave?	Vijayavani 28-12-2013
Adyayanadante adike cancer karaka alla	Udayavani 30-12-2013
Adike cancer karaka alla ; Nivaraka	Hosadigantha 30-12-2013
Adake Afidavath Vijayavani	Vijayavani 3-1-2014

Dr.Vigneshwara V, HoD, Dept of Economics, Cited at Google Scholar and EBSCO host etc.:

Title of the paper (the person who cited)	Name of the Journal with Volume, Issue, Year & page number (the person who cited)	ISSN No.
Need to Boost Okra Exports	Journal of Animal and Plant Sciences: - Vol. 12 (3) 2011	2071-7024 Nairobi, Kenya.
Papaya: Waiting For a Planned Commercial Strategy	Techno Journal ILMU,Teknik vol.12 (1) 2011	
Need to Boost Okra Export	Ratar. Povrt: - Vol. 49, 2012.	1821-3944) Yugoslavia.
Silk industry: Need to become competitive	International Entrepreneurship Form, Kuala Lumpur Malaysia: - Sept 2012.	
Silk industry: Need to become competitive	International Journal of Physical and Social Sciences Vol. 2 (12) 2012	2249-5894
Marketing of vegetables in India.	Asia Pacific Journal of Social Sciences: Vol. 4(2) July – Dec 2012	2259-5801, A.P
Need to Boost Okra Exports	Journal of Horticultural Sciences: Vol. 7(2) Dec 2012	0973-354X

Marketing of spices	Asian journal of Research in Business Economics and Management Vol.2(7) 2012	2249-7307
Marketing of Spices	South Asian journal of Marketing and Management Vol.2(12) 2012	2249-877X
Need to Boost Okra Exports	Ratarstvo – Vol. 49, 2012	1821- 3944 Yugoslavia.
Need to Boost Okra Exports:	IOSR Journal of Environmental Science, Toxicology and Food Technology: vol. 2(6) Jan – Feb 2013	2319-2399
Co-operative Banks and Urban Development	Accountant's Browser: Feb 2013 New Delhi.	
Untapped Potential of Brinjal: Researchers World	Journal of Arts, Science and Commerce: Vol. 4(1) Jan 2013	2231-4172
Need to Boost Okra Exports	International Journal of Agriculture and Rural Development: Vol. 16(1) 2013.	1595-9716 Nigeria.
Cost of cultivation of white chali supari	International Journal of Pharmaceutical Science Invention: Vol. 2(3) March 2013	(ISSN: 2319-6718) Baghdad, Iraq.
Need to Boost Okra Exports:	Nutrition: Section 78, June 2013 Taiwan China.	
Will Dairy Dare to Automate?	International Journal of Scientific Research: Vol. 2(6) June 2013	2277-8179
Silk industry: Need to become competitive	International Journal of Economics, Commerce and Research; Vol.3 (2) Jun 2013	2250-0006
Marketing of vegetables:	Excel international journal of Management studies Vol.2 (11) 2013	2249-8834
Silk industry: Need to become competitive	International Journal of Scientific Research: Vol.2 (7) July, 2013	2277-8179
Silk industry: Need to become competitive	Journal of Radix International Educational and Research Consortium: Vol.2 (7) July 2013	2250-3994
Marketing of Spices	Asian Journal of Management: Vol. 4(3) Sept 2013	0976-495X
Need to Boost Okra Exports	International Journal of Agriculture and Crop Science: Vol. 6(11) 2013	2277-670X, London U.K.

Silk industry: Need to become competitive	International Journal of Physical and Social Sciences Nov 2013	Online ISSN: 2249-5894.
Walnut: Need to expand cultivation	Journal of Academia and Industrial Research: Vol.2 (6) Nov 2013	2278-5213, T.N.
Need to Boost Okra Exports	Nature and Science Vol. 11(12) 2013	NEW YORK U.S.A
Marketing of vegetables	Asian journal of management Vol.4(3) 2013	0976-495X
Watermelon: Need to Capture Foreign Markets	IJEMR-Vol.3(12) Dec-2013(ISSN 2249-8672)	2249-8672
Guava: Potential Untapped	Elsevier: Scientia- Horticulture – Vol. 164(17) Dec 2013	0304-4238 The Netherlands.
Silk industry: Need to become competitive:	Journal of security and sustainability issues-the jubilee issue. Vol.3 (2): 2013.	2029-7017 Lithuania, Europe.
Need to Boost Okra Exports:	Indian journal of Applied Research. Vol.4(1) Jan 2014	2249-555X.
Not Enough Salt?	Indian ETD Repository @ Infilbnet-Jan 2014	
Need to Boost Okra Exports	Net journals- Advancement in Medicinal Plant Research Vol.2 (1), March 2014	2354-2152
Grapes: Time to Exploit External Opportunities	International Multidisciplinary Research Journal, Indian Streams Research Journal, Vol. 4(2) March 2014	2230-7850
Animal Feed and Fodder Plunged by Chronic Shortages	International Journal of Business and Administration Research Review, Vol.2 (4) Jan-March, 2014.	2347-856X.
Need to Boost Okra Exports	IOSR-Journal of Agriculture and Veterinary Science (IOSR-JAVS) Vol.7 (3) April 2014.	2319-2372.
Animal Feed and Fodder Plunged by Chronic Shortages	IASSET-International journal of Business and General Management, Vol.3 (3) May 2014	2319-2267
Need to Boost Okra Exports	Food Science and Quality Management, Vol.33, 2014.	2224-6088.
Need to Boost Okra Exports	Global Journal on Medical Research: K Interdisiplinary. Vol.14 (5)2014	2249-4618.

Agriculture sector: Progress and challenges	Academicia- An International Multidisciplinary Research Journal. Vol 4(9) 2014.	-
Need to Boost Okra Exports	Open Science – American Journal of Food Science and Nutrition Research. Vol 1(6) Nov 2014.	-
Watermelon: Need to Capture Foreign Markets	IOSR: Journal of Business and Management vol.17(2) Feb 2015.	-
Need to Boost Okra Exports	Pakistan Journal of Food Science vol.25 (1) 2015.	2226- 5899.
Need to Boost Okra Exports	Science PG-International Journal of Nutrition and Food Sciences vol.4 (2) March 2015.	2327-2694.
Need to Boost Okra Exports: International Journal Of Pharmacy and Biological Sciences vol.5 (1) JAN-MARCH 2015.	International Journal Of Pharmacy and Biological Sciences vol.5 (1) JAN-MARCH 2015.	2230-7605.

Citation in Parliamentary Documentation of India:

Dr. Vigneshwara V

Title	Volume No	Date
Ayush and Medicinal Herbs Demand Rising Globally	Vol.37 (21)1-15	November 2011
Medicinal Plants: Need For A Scientific Approach	Vol.37 (21)1-15	November 2011
Higher Education Still a Sick Child	Vol.38 (8)16-30	April 2012
Animal Feed and Fodder Plagued By Chronic Shortage	Vol.38 (12)16-30	June 2012
Saffron Faces Slowdown	Vol.39 (13&14)1-31	July 2013
Sweet Potatoes: India needs an Organized Market System	Vol.40 (2) 16-31	January 2014.
Cassava Cultivation and Export: VAST SCOPE IN INDIA	Vol.40 (3) 1-15.	Feb 2014.
Salt: Needs Proper Management	Vol.40 (4) 16-28	Feb 2014

Citations in Website:

Publications and other research works are cited in Google under the following heads:

- a) VARMUDY
- b) VIGNESHWARA VARMUDY
- c) Dr.VIGNESHWARA VARMUDY
- d) Arecanut Varmudy
- e) V VARMUDY IN GLOBAL JOURNALS
- f) Varmudi
- g) VARMUDY in Global Journals
- h) Varmudy in Foreign Universities
- i) Varmudy in Parliamentary documentation
- j) KANAJA for Kannada books

Citation by other websites:

The research papers of Dr. Vigneshara Varmudi are considered as important documents by several sites in web and are displayed in

(a) www. contify	(b)www Docstoc
(c) www.Agmarket nic.in	(d) www imarks webs.com
(e) www. connection.ebscohost.com	(f) www scribd
(g) www. agiapdf search.com	(h) does files.com
(i) www. shodhganga.infibnet.ac.in	(j)www. indiakanon.org
(k) www. slideshare.net	(l) www. edoqcs.com
(m) www. pdf search .asia	(n) www.angish pdf
(o) www. cad direct	(p) www. amazon.com
(q) www. flipkart.com	(r) www.ready e-commerce
(s) www outside 24 pressdisplay.com	

- Monographs : Nil
- Chapter in Books

Dr. Vigneshwara V

Title of the Book	Publishers	Year	ISBN No
Agricultural Marketing in India- Directions for Development	D.K Publishes New Delhi.	2012	ISBN- 978-81- 8387-537-0
Demographic Transition in India, Diverse Perspectives	Prasaranga , Tumkur University	2012	ISBN- 978-81- 924393-2-7



Demographic Dividend for India –A STEP Forward	Global Research Publications, New Delhi	2012	ISBN -978-81-89630-61-4
Urbanization and Economics Transformation – Issues and Challenges	Global Research Publications, New Delhi	2012	ISBN – 978-81-89630-65-2
Healthcare –A Specter of perspective	Serials Publications, New Delh	2012	ISBN- 978-81-8387-556-1
European Union in changing international Order	Kaveri Books, New Delhi	2013	ISBN -978-81-7479-122-1

Dr.Arun Prakash

Title of the Book	Publishers	Year	ISBN No
International Trade and Finance-II	United Agencies Mangalore	2015	ISBN 978-93-85682-05—6 .

- Books Edited : Nil
- Books with ISBN/ISSN numbers with details of publishers :

Dr. Vigneshwara Varmudy

Title of the Book	ISBN No	Publishers	Year
Marketing of Spices	(ISBN :81-7035-242-8),	Daya Publishers New Delhi	2001
Marketing of Vegetables	(ISBN : 81-7035-254-1	Daya Publishers New Delhi	
Plantation crops-Past, Present and Future	(ISBN:81-272- 0307-6)	Kalyani Publishers Ludhiana , India.	
Krishi Ulisi	-	VCRS ® Puttur	2014
Nagarika Sevegalu	-	VCRS ® Puttur	2015
Raithara Athmahathye	-	VCRS ® Puttur	2015
Research Methodology	-	VCRS ® Puttur	2015

- Citation Index - 13
 - SNIP - Nil
 - SJR - Nil
 - Impact factor - IJEAB:1.18, IJHS:0.981, AJAST: 3.67, IMRJ: 3.4052
 - h-index - 09
20. Areas of consultancy and income generated: Free consultancy
To the agriculturists, bankers, cooperatives, local NGO's and to the public
21. Faculty as members in
- a) International committees: Nil
- b) National committees :
- Dr. Vigneshwara V, HoD, Dept of Economics is
- An Advisor to the Multi –State Co-operative- CAMPCO, ALL INDIA ARECA GROWERS ASSOCIATION.
 - Member, High Powered Advisory Committee On ARECANUT since Feb 2014, Government of KARNATAKA.
 - Hon. Secretary/ Director, (Social Sciences) Vivekananda Center for Research Studies, MEMBER, “YASHAS”, VIVEKANANDA STUDY CENTER(CENTER FOR PUBLIC SERVICE STUDIES).
- c) Editorial boards : Nil
22. Student projects
- a) Percentage of students who have done in-house projects including Inter-departmental/programme: 70%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: 30%
23. Awards/Recognitions received by faculty:

Name of Staff	Award/Recognition
Dr. Vigneshwara V	Dr. Radhakrishna Shikshana Ratna National Award In Jan 2013 by International Institute for Social and Economic Reforms (R) New Delhi.
	FOBMAT Honored for the achievements in May 2013 atMangalore.
	MUEA & SDM College Ujire Honored in the National Conference On Agricultural Marketing in India in Jan 2014.
	Honorary Doctorate Award from IBC, Great Britain. in Jan 2015.

By Students: Nil

24. List of eminent academicians and scientists/visitors to the department

Academicians and Scientists / Visitors	Institute/Organization
Dr. Prakash Kammaradi.,	Chairman, Agricultural Price Commission Govt of Karnataka.
Nadoja Sri. Narayana Reddy,	Internationally recognized progressive farmer, Doddaballapura
Dr. C Vasudevappa	Hon. Vice Chancellor, University of Agriculture & Horticultural Sciences, Shimogga
Sri. S R Rangamoorthy	Director KPSC Bangalore Karnataka
Sri. Padmanabha Konkodi	President , CAMPCO Mangalore
Dr. Jayaram Bhat.,	Prof & Chairman Dept of PG Studies and Research in Economics , Kuvempu University, Shimogga.
Dr. Raveendra kumar	Prof & Chairman Dept of PG Studies and Research in Economics , Thumkur University.
Dr. Sripathy Kalluraya	Prof & Chairman Dept of PG Studies and Research in Economics ,Mangalore University.
Sri. VV Bhat,	IAS officer (former secretary , Govt of India)
Dr. Chandrashekhara Chouta	Progressive farmer ., Kerala State
Dr. Y S Yadapadithaya	Registrar (admn) Mangalore University
Dr. Shankara Bhat.	Rtd Professor of Botany, University of Mysore.
Capt. Ganesh Karnik.,	MLC Karnataka State
Sri Gopinath, IAS	Deputy Director General and Additional secretary , Govt of India.
Sri. Ram Kumar, IAS	Rtd. Chief Commissioner, Income Tax dept Govt of India.
Dr. P A Rego	Prof of Dept of Economics, Mangalore University
Dr. Jayakumar Shetty	Associate Prof. Dept of Economics SDM College Ujire
Dr. VasanthaKumar Thalthaje	Rtd Prof & Chairman Dept of PG Studies and Research in Kannada, Bombay University.
Dr. Radhakrishna Bhat.,	Retd Prof & Chairman Dept of Sanskrit KSOU Mysore.
Prof . Kumar Swami	Rtd Principal & Prof of Economics Shimogga.
Kodihalli Chandrashekar	President KRR and Hasirusene, Karanataka State Bangalore.

Dr. M G Bhat.,	Former Director, NRCC Govt of India
Sri .Yogish HR.,	Deputy Director of Horticulture DK Mangalore
Sri. Kempegowda	Joint Director of Agriculture DK Mangalore
Sri. Sathischanadra	President ., CAMPCO Mangalore
Loretta Susterice	Civil Servant, Italy
Istuka Ibotha	Research Fellow Japan
Dr. Murahari Nayak	Registrar, Folklore University Haveri.
Prof. Mutatkar	President, Maharashtra Association of Anthropological Sciences.
Dr. V Sundareshan	Scientist in charge CIAMP, Bangalore
Dr. HK Bhat	General Secretary SIMA.Mysore
Prof. PC Joshi,	President SIMA. .Mysore
Dr. S B Konale	Vice-President SIMA Mysore
Dr. A S Prashanth	Professor , Ayurveda Mahavidyalaya Hubli
Dr. C K Kantharaju	secretary SIMA Mysore
Dr. B r Vijayendra	SIMA Mysore
Dr. Keshava Bhat	ARDF Mangalore
Dr. Madhu	Dept of Anthropology , Mangalore
Divakar Kumar	SRAS Member ARDF Mangalore
P S Bhat	CAMPCO Mangalore
Prabhakar Nayak	SKDRDP Udupi
Dr. Ambekar	Professor in Sociology, Shivaji University.
Prof. Avinash	MGM College Udupi
Dr. Prasanna Narahari	Dermatologist, Mysore
Dr. Mallikarjun	Dept of Tribal Studies Kannada University Hampi
Evangiline	Professor Meghalaya University

25. Seminars/Conferences/Workshops organized & the source of funding

- National: 02
- International: Nil
- State level Seminar: 03
- Workshop: 03

Date	Name of Seminar/Conference	Funding Agencies
9-08-2014	Research Methodology	VCRS® & College
18-09-2014	Save agriculture Serve agriculture - Encouraging Youth	VCRS® Corporation bank, Karnataka bank
23-11-2014	Indian civil Service	VCRS®
23-09-2015	Farmers Suicide : Issues and Challenges	VCRS® Corporation Bank
16-10-2015	Research Methodology	VCRS® College
6 th 7 th & 8 th February 2016	Policy And Protection for Traditional Knowledge & Ethno Medicine- Recommendation & Action Plan	CAMPCO ,Mangalore, SIMA, Mysore AYUSH Delhi VCRS®
13 th April 2016	Dairy farming-Issues and opportunities	VCRS®, KMF mangalore College
27 th Aug 2016	National Level Seminar on Plantation Crops: Present Status and Future Prospects	VCRS® and Nalanda College, Kannur University

26. Student profile programme/course wise:

Name of the Course/ programme	Applications received		Selected	Enrolled		Pass percentage
				Male	Female	
BA	2010-11	105	101	29	72	79.70 %
	2011-12	98	93	19	74	76.10 %
	2012-13	135	129	38	91	85.98%
	2013-14	101	92	28	64	79.45%
	2014-15	90	89	42	47	80.51%
	2015-16	100	93	37	56	79.10%
BCom	2010-11	230	226	99	127	96.93%
	2011-12	282	250	108	142	97.10%
	2012-13	395	363	157	206	92.10%
	2013-14	440	428	186	242	90.14%
	2014-15	434	446	148	298	91.45%
	2015-16	460	449	171	278	93.35%

BBM	2010-11	125	120	64	56	77.1%
	2011-12	127	126	72	54	70.9%
	2012-13	55	122	31	24	78.5%
	2013-14	58	55	24	31	76.50%
	2014-15	78	70	36	24	78.9%
	2015-16	75	69	42	27	71.5%

27. Diversity of Students 2015-16

Name of the Course	Total admission	% of students from the same state	% of students from other States	% of students from abroad
BA	247	90%	10%	Nil
BCom	649	85%	15%	Nil
BBM	53	85%	15%	Nil

28. How many students have cleared national and state competitive examinations such as NET SLET, GATE, Civil services, Defense services, etc.? : NIL

The Department offers papers only for UG courses.

29. Student progression

Student progression	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	22%	20%	29%	28%	36%
PG to M. Phil.	--	--	--	--	--
PG to Ph.D.	--	--	--	--	--
Ph.D. to Post-Doctoral	--	--	--	--	--
Employed					
Campus selection Other than campus recruitment	--	--	--	--	--
Entrepreneurship/Self-employment	-	-	-	-	-

30. Details of Infrastructural facilities

- Departmental Library : 638
- Central Library : 6,308
- Computer with internet facility
- Campus is enabled with Wi-Fi
- Magazines : 20
- Common Class rooms with ICT facility : Common audio – visual room
- LCD Projector and Laptop



31. Number of students receiving financial assistance from college, University, Government or other agencies:

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16
No. of Students	54	60	65	68	70	65

32. Details on student enrichment programmes (Special lectures/workshops/Seminar) with external experts:

Year	Programme Details/ Topic
2014	Workshop on Research Methodology
2014	State Level seminar on Save Agriculture-Serve Agriculture
2014	Workshop on Civil Service Examinations
2014	A Guest Lecture on Present status of agriculture in India
2014	A Guest Lecture on Self Help Groups and employment opportunities in India
2014	A Guest Lecture on Tertiary sector and employment opportunities in India
2014	A Guest Lecture Women Entrepreneurship in India
2014	A Guest Lecture Agricultural seed marketing
2014	A Guest Lecture Emerging Issues in Indian Economy
2014	A demo on Agro-Machineries
2015	A Megha Krishi Yanthra Mela
2015	State Level seminar on Farmers Suicide- Issues and Measures
2015	Farmers' Suicide- Issues and Measures – A State Level Seminar
2015	Workshop on Research Methodology
2015	Policy and Legal Protection for Traditional Knowledge and Ethno Medicine-Recommendations and Action Plan – A Three Day National Conference
2015	State level Workshop on Dairy Farming
2016	National Level Seminar on Plantation Crops: Present Status and Future Prospects

33. Teaching methods adopted to improve student learning:

- Interactive discussions Assignments
- Collaborative exercises Project Works and Presentations
- Class room Seminars Inter Class Competition
- Paper Presentation Group Discussions
- Field Visit Programmes Project Work

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- *Swaccha Bharath Abhiyaan* and *Swaccha Puttur Abhiyaan*

- Plastic Free Campaign
- Active participation NSS, Youth Red Cross and NCC units.
- Blood donation Camps.
- Public Awareness Programmmes like Drug de-addiction, rain water harvesting , consumer right awareness programme, Adult frenchise awareness programme etc
- Demo on Agri-machines use.

35. SWOC analysis of the department and Future plans:

Strength

- Qualified, experienced and dedicated faculty
- Faculty members are supported to achieve institutional objectives by creating a congenial work oriented environment.
- The department is well connected with and very well supported by its retired faculty as knowledge partners.
- 70% of staff is above PG qualifications.
- Dr. Vigneshwara V, HoD, is recognized as PhD Guide
- Dr. Vigneshwara V is cited in the International level as a Renowned Agricultural Economist.
- Dr. Vigneshwara V, HoD, is cited at Google Scholar
- Fuculty Members are actively invoved in Extention Programmes

Weakness:

- Declining tendency of the students in the BA degree course.
- Rural background of the students.
- Declining grant-in-aid to the department.
- Lack of mathematical and statistical knowledge among the students.
- Non regularization of the faculty members.
- Lack of Communicative Skill of the students

Opportunity:

- There is scope for PG studies.
- Scope for Implementing parallel courses.
- Scope for offering Certificate Courses.
- Scope for Research and Extension Activities
- Ample opportunities to increase the number of Publications.



- Scope for MoU with companies and units.
- Organizing Job Fairs.
- Introduction of Applied Economics as an add-on course.

Challenges:

- Declining trend in Humanities Subjects
- Expansion of distance education centres by the universities.
- Weak Socio-Economic background of the students.
- Establishment of new colleges in neighborhood.
- Limited feeding colleges.
- Making the students employable.
- University does not recognize UG staff members are its guides.

Future planes of the department

- Plan to introduce M.A Economics and to expand the department.
- Plan to undertake funded research projects and strengthen research publications.
- Plan to take up more community oriented extension activities.
- Introduction of add- on courses .
- Collaboration with other colleges/Institutions for research/seminars and workshops.
- Creation of E-Database of Alumni.
- Plan to go for MOU with industries and institutions.

36. Any Other:

- Details of Participation in National/State/ University level Seminars/Workshops/ Conferences

Name	Resource Person	Paper Presentation	Participation
Dr. Vigneshwara V	45	25	10
Mr. Vasudeva N K	01	02	10
Dr. Arun Prakash	01	05	04
Dr. Vishnu Kumar	01	05	04
Ms. Mallika	-	10	02
Mr. Govindaraja Sharma	-	03	04

- List of distinguished alumni of the Department (Maximum 10)
 - Dr. P K . Balakrishna, Chairman, Department of PG STudeies and Research in Economics SDM College, Ujire.



- Mr. V V Bhat, Retd. IAS, Govt of India.
- Prof. Taltaje Vasantha Kumar, Rtd. Prof of Kannada, Mumbai University
- Dr. Ravindra Kumar, Chairman, Chairman, Department of PG STudeies and Research in Economics, Tumkur University
- Dr. Kiran, Prof of Economics, Krishnadevaraya University, Bellary
- Mr. Sathish Rai, International Weight Lifter
- Mr. Prakash, National Power Lifter
- Dr. Harish Joshi, Manipal University
- Mr. Vijaya Prakash, Advocate, High Court, Bangalore
- Prof. Shivarama Padikkal, Osmania University, Hyderabad
- S R Rangamurthy, EX- KPSC Member, Karnataka
- Prof. Ishwara Bhat, Vice- Chancellor, Law University, Kolkotta

DEPARTMENT OF ELECTRONICS

1. Name of the department : ELECTRONICS
2. Year of Establishment : 1990
3. Names of Programmes/Courses offered :
Electronics as one of the Optional Subjects in BSc
4. Names of Interdisciplinary courses and the departments/units involved :Nil
5. Annual/ semester/choice based credit system (Programme wise) : Credit Based Semester System
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities industries, foreign institutions, etc.
NIL
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	----
Asst. Professor	02*	02*

* Appointed by the Management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience
Ms Suprabha.A*	MSc	Asst. Professor	Electronics	14
Ms Shwetha S R	M-Tech	Asst. Professor	DECS	02
Mr. Akshaya Kumar	MSc	Asst. Professor	Electronics	01

* On Maternity Leave

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty : 50:1
13. Student -Teacher Ratio (programme wise): 25:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 01



15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:
M.Sc: 02 MTech:01
16. Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST- FIST;UGC DBT, ICSSR, etc and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications
 - Publication per faculty: Nil
 - Number of papers published in peer reviewed journals (national /international) by faculty and students : NIL
 - Number of publications listed in international data base : NIL
 - Monographs/Books Edited/Books with ISBN/ISSN numbers/Citation Index/Impact factor: Nil
20. Areas of consultancy and income generated: Free Consultancy
21. Faculty as members in:
 - a) National committees b) International committees c) Editorial Board : Nil
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: 5%
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/ other agencies : NIL
23. Awards / Recognitions received by faculty and students:

Name of Students	Award/Recognition
Mr. Adithya Hebbar	INSPIRE(SHE) Award
Ms Varsha	
Ms. Bhavana shankari	
Mr. Shreevathsa	
Ms. Divya	

24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding: Nil
26. Student profile programme/course wise:

Name of the course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
BSc 2015	14	14	10	04	99.09
BSc 2014	20	20	11	09	100
BSc 2013	20	20	15	05	100
BSc 2012	15	15	08	07	100
BSc 2011	20	20	10	10	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	90	10	NIL

28. How many students have cleared national and state competitive examinations such as NET/SLET/GATE/Civil services, Defense services, etc.? : Nil

* The department offers papers only for UG courses

29. Student progression

Student progression	Against % enrolled
UG to PG	65%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
Campus selection	10%
Other than campus recruitment	
Entrepreneurship/Self-employment	5%

30. Details of infrastructural facilities

a) Library:

Department library: 48 Books

Central Library: 872 Books

b) Internet facilities for staff and students: Computer with Internet

c) Class rooms with ICT facility: Common AV Hall is available

d) Laboratories: 1 General Lab and Computer Lab



31. Number of students receiving financial assistance from college, university, government or other agencies:

The Financial Assistance to the needy students is given by the college.

32. Details on student enrichment programs (special lectures/workshops/seminar) with external experts:

Date	Programme Details/ Topic
17-01-2012	Technical talk on Digital Image processing' by Prof. Ashok Kumar, Principal, Sahyadri College of Engineering, Shimoga

33. Teaching methods adopted to improve student learning:

- Class Room Seminars
- ICT based teaching
- Chalk and talk method
- Special theory and lab sessions for slow learners.
- Student Project works
- Group discussion
- Practical sessions
- Assignments.
- Quiz related to the Subject.
- Class Tests

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Active Participation in all the activities conducted by other departments and the associations.
- In-Depth Programme (demonstration on Science practical) for high school students of the Puttur Taluk.
- Active Participation in all the programmes conducted by “Akaanksha Charitable Trust”
- Participated in NSS Camps

35. SWOC analysis of the department and Future plans:

Strengths

- ❖ Dedicated faculty Members.
- ❖ Good results with rank and good number of distinctions.
- ❖ Good number of campus recruitments



- ❖ Individual attention to each and every students
- ❖ Library with good collection of books
- ❖ Fully equipped laboratory

Weakness

- ❖ Rural background of the students
- ❖ Poor student strength

Opportunities

- ❖ Seminars and Workshops
- ❖ Collaboration with other institutions/Industries
- ❖ Industrial Visits

Challenges

- ❖ Maintaining the student strength in spite of students' interest for engineering stream than the Basic Sciences.

Future Plan

- ❖ Organising Seminars
- ❖ Guest-Lectures and Technical Talks

36. Any Other :

Faculty participation in national/state/university level seminar workshop:

Name	Resource Person	Paper Presentation	Participation
Ms. Suprabha A	-	-	02

Rank Holders in the University Examinations:

Sl. No.	Name of the student	Rank secured	Year
1	Shreevalli	Fourth	2012-13

DEPARTMENT OF ENGLISH

1. Name of the department : English
2. Year of Establishment : 1965
3. Names of Programmes Courses offered :
 - English is offered as an optional paper in BA programme.
 - English is offered as a two year language course in BA/BSc/BCom
 - English is offered as a one year language course in BBA/BCA.
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) :
Credit Based Semester System
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration with other universities industries, foreign institutions, etc. :
Nil
8. Details of courses/programmes discontinued (if any) with reasons : No
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	-	-
Asst. Professors	01* 06**	01* 06**

* on deputation ** Appointed by the Management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Designation	Highest Qualification	Specialization	Experience in years (UG)
Mr.Balakrishna H.	Assistant Professors	MA., MPhil	Modern Lit., Art Critic	14
Mr.Ganesh Prasad A	Assistant Professors	MA	Modern Novels ICT Expert	08
Ms. Mothi Bai K.S.*	Assistant Professor	MA. MPhil, PGDTE BEd, Dip. in German	Indian writings in English	27
Ms. Saraswathi C. K.	Assistant Professors	MA	Indian writing in English & Elizabethan Literature	06
Ms. Ambika N R	Assistant Professor	MA BEd	English Language teaching	03



Ms. Rekha Nair	Assistant Professor	MA	Victorian Literature	02
Mr. Adhithya Sharma	Assistant Professor	MA BEd	English Language teaching	01

* on deputation

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL
13. Student -Teacher Ratio (programme wise)

Course	Ratio
BA	56:1
BCA	12:1
BSc	57:1
BCom	121:1
BBA	4:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

M.Phil	–	02
Pursuing PhD	-	01
PhD Submitted	-	01
PG	-	04
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research Centre /facility recognized by the University : Nil
19. Publications : Research papers

Name of the Author	Title of the paper	Name of the Journal with Volume, Issue , Year & page number	ISSN No
Ms.Mothi Bai KS	Crash course in English Language-An urgent need in the present time.	International Journal of Multidisciplinary Research (IJMR) Vol.V.Issue 10(111) February,2016-Page no.49.	2277-9302
	A collection of poetry	Online international journal of literary and creative writing http:// ashvamegh.net page no.6-8, 1-5-2016-issue XII	2454-4574



	A poem FIRE	International Multidisciplinary Research Journal, GALAXY , May 2016-Vol. %-ISSUE -3	2278-9529

Publication per faculty

- ❖ Number of papers published in peer reviewed journals (national /International) by faculty and students - Nil
- ❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

20. Areas of consultancy and income generated : English Teaching & Project Works (Free Consultancy)

21. Faculty as members in :

1. National Committees
2. International Committees
3. Editorial Board

22. Student Projects :

1. Percentage of students who have done in-house projects including inter departmental/ programme : 62%
2. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : NIL

23. Awards / Recognitions received by faculty and students :

1. Staff : NIL
2. Students : NIL

24. List of eminent academicians and scientists / visitors to the Department :

Academicians / Scientists / Visitors	Institution / Organization
Mr. BV Sooryanarayana,	Lecturer Govt. PU College, Kombettu
Prof. MN Chettiyar,	Retd. HoD, Dept. of English, Vivekananda College
Mr. Nanda Kishore	Associate Prof. of English GFG College, Mudipu
Prof. Govinda N S	Prof. & HoD of English, K.S.S. College, Subramanya
Dr. Rajalaxmi	Prof. in English, University College, Mangaluru

25. Seminars/ Conferences/Workshops organized & the source of funding :

1. National: : Nil
2. International : Nil
3. State/University : 01

Date	Name of the Seminar	Funding Agency
23/07/2016	Lit-Light : An Orientation Programme to Literature	College

26. Student profile programme/course wise:

Name of the Course/programme : BA

Academic Year	Applications received	Selected	Enrolled		Pass percentage
			*M	**F	
2011-2012	134	134	35	99	72%
2012-2013	173	173	51	122	73%
2013-2014	124	124	43	81	52%
2014-2015	138	138	63	75	78%
2015-2016	128	128	48	80	82%
2016-2017	88	88	23	65	

Name of the Course/programme : BSc

Academic Year	Applications received	Selected	Enrolled		Pass percentage
			*M	**F	
2011-2012	253	198	78	120	100
2012-2013	253	164	54	110	98.23
2013-2014	243	220	80	140	97.04
2014-2015	228	210	80	130	97.46
2015-2016	201	180	65	115	99.09
2016-2017	200	176	37	139	

Name of the Course/programme : BCom

Academic Year	Applications received	Selected	Enrolled		Pass percentage
			*M	**F	
2011-12	280	247	105	142	80%
2012-13	370	348	147	201	79%
2013-14	460	423	175	248	78%
2014-15	505	447	150	297	87%
2015-16	530	449	175	274	88%
2016-17	415	412	172	240	



Name of the Course/programme : BBM

Academic Year	Applications received	Selected	Enrolled		Pass percentage
			*M	**F	
2011-12	127	115	63	52	66%
2012-13	130	123	66	57	70%
2013-14	55	51	20	31	75%
2014-15	70	70	36	34	70%
2015-16	80	69	42	27	80%
2016-17	30	30	17	13	

Name of the Course/programme : BCA

Academic Year	Applications received	Selected	Enrolled		Pass percentage
			*M	**F	
2011-2012	40	34	13	21	72%
2012-2013	48	42	18	24	73%
2013-2014	35	28	10	18	52%
2014-2015	55	47	26	21	78%
2015-2016	75	60	19	41	82%
2016-2017	91	82	37	45	

27. Diversity of Students:

Name of the Course	Year	% of students from the same state	% of student from the other state	% of students from abroad
BCom	2011-12	85%	15%	0
	2012-13	87%	13%	0
	2013-14	90%	10%	0
	2014-15	85%	15%	0
	2015-16	88%	12%	0
BBM	2011-12	90%	10%	0
	2012-13	88%	12%	0
	2013-14	82%	18%	0
	2014-15	85%	15%	0
	2015-16	82%	18%	0

Name of the Course/programme : BSc.

Academic Year	% of students from the same state	% of students from other states	% of students from abroad
2011-12	94	6	NIL
2012-13	95	5	NIL
2013-14	93	7	NIL
2014-15	94	6	NIL
2015-16	90	10	



Name of the Course/programme : BCA

Academic Year	% of students from the same state	% of students from other states	% of students from abroad
2011-12	95	5	-
2012-13	96	4	-
2013-14	97	3	-
2014-15	96	4	-
2015-16	94	6	-
2016-17	95	5	-

Name of the Course/programme : BA

Academic Year	% of students from the same state	% of students from other states	% of students from abroad
2011-12	90	10	-
2012-13	95	05	-
2013-14	92	08	-
2014-15	90	10	-
2015-16	93	07	-
2016-17			-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

* The department offers courses only for UG

29. Student progression :

	Against % Enrolled					
<i>Student Progression</i>	2011-12	2012-13	2013-14	2014-15	2015-16	
UG to PG	48%	45%	45%	40%	40	
PG to M.Phil.	-	-	-	-	-	
PGtoPh.D.	-	-	-	-	-	
Ph.D.to Post-Doctoral	-	-	-	-	-	
<i>Employed</i>						
Campus selection	2%	5%	8%	8%	4%	
Other than campus recruitment	35%	30%	35%	35%	40%	
Entrepreneurship/Self-employment	15%	20%	12%	17%	16%	

30. Details of Infrastructural facilities :

a) Library :

- Departmental Library Books : 115
- Books in the College Library : 5019
- Literary Journals : 03



b) Internet facilities for Staff & Students:

- Computer with internet facility

c) Class rooms with ICT facility

- Common audio visual room is available for the use.
- Language laboratory with 12 student console systems and 01 teacher console system.
- Language laboratory is given internet facility.

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
No. of Students	54	60	65	68	70	65

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Year	Programme details/ Topic
2011-12	Uses of German Language
2012-13	The Role of English Importance of Literary Studies Indian Writing in English
2013-14	English and Creativity
2014-15	Soft Skills
2015-16	Postcolonial Readings of Indian Literature
2015-16	Indianization of English

33. Teaching methods adopted to improve student learning :

- Student Seminars
- Assignments
- Group discussion
- Movie Shows
- Project works
- ICT based teaching
- Subject based Quiz.
- Creative Writing Competition

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Staff and students have participated in NSS camps and activities.
- Students have participated in blood donation camp.
- Staff and Students members have participated in Swachh Bharath Mission.
- Students have participated in awareness programme on tobacco consumption.
- A student won the I Prize in the National level essay competition in 2015
- Participation in the student exchange programmes under MOU
- Participation in the various literary competitions in the Inter-Collegiate Level

35. SWOC analysis of the department and Future plans

Strengths

- ❖ Full time experienced faculty
- ❖ Good results
- ❖ Bridge Classes are conducted free of cost
- ❖ Remedial coaching classes for slow learners
- ❖ Literature enhances students' sensibility, critical faculty and their understanding of life.
- ❖ Two Certificate Courses are offered to empower the students
- ❖ Lit-Art : a bulletin

Weakness

- ❖ Rural background of the students
- ❖ Poor communication skill of the students
- ❖ Inability to conduct various activities due to lack of time

Opportunities

- ❖ Starting of PG course.
- ❖ More collaboration with NGOs
- ❖ More Extension activities

Challenges

- Government colleges in the nearby areas
- Financial difficulties in arranging the programmes
- To empower students with communication skill
- To dispel the students' fear about English
- To attract students towards English literature as an optional subjects

Future Plan

- ❖ University Level Orientation programme for Literature students and English Teachers
- ❖ Conducting national level Workshops/Seminar/Conference
- ❖ Conducting extension services at large scale
- ❖ Organizing a workshop to nearby primary and High School English teachers



36. Any other :

Faculty participation in national/state/university level seminar workshop/:

Name	Resource Person	Paper Presentation	Participation
Mr. Balakrishna H	-	01	07
Mrs. Mothi Bai	-	03	08
Mr. Ganesh Prasad A	-	-	06
Ms. Saraswathi CK	-	01	07
Mrs. Ambika	-	-	04
Mrs. Reka Nair	-	-	04
Mr. Adithya Sharma	-	-	01

DEPARTMENT OF HINDI

1. Name of the department : Department of HINDI
2. Year of establishment : 1965
3. Names of programmes/ courses offered (UG, PG, M. Phil., Ph.D. Integrated Masters; Integrated Ph.D. Etc.) : U G
 - Hindi is offered as a two year language paper in BA/BCom/B.Sc
 - Hindi is offered as a one year language paper in BCA /BBA
4. Names of interdisciplinary courses and the departments / units involved : Nil
5. Annual/ semester/ choice based credit system (programme wise) :
Credit Based Semester System
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Detail of Courses/ Programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts :

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01 01*	01 01*

* Appointed by the Manangement

10. Faculty profile with name, qualification, designation, specialization(D.Sc./ D.Litt./ Ph.D/ M.Phil) :

Name	Qualification	Designation	Specialization	Experience
Dr. Durgarathna C	BSc, MA, MPhil PhD,Hindi Praveen	Assistant Professor	Hindi Language and Literature	24 Years
Dr. Asha Savithri P	MA, LLB, MPhil,PhD Hindi Praveen	Assistant Professor	Hindi Language and Literature	6 Years

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty : Nil



13. Student-teacher ratio (programme-wise):

Course	Ratio
BA Hindi language	12: 1
BSc Hindi language	47 : 1
BCom Hindi language	69: 1
BCA Hindi language	6.5: 1
BBM Hindi language	6.5 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with D. Sc, D.Litt. / Ph.D./ M. Phil. / P.G.

Ph. D. : 02

16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research centre / Facility recognized by the university : NIL

19. Publications:

Chapter in Books:

Dr. Durgarathna

Title of the Paper	ISBN No	Year
Souvenir of State level seminar held at Milagres College, Kalyanpur on Karnataka ne Hindi ka Prachar aur Prasara	938-61-8391-131-6	2013
Souvenir of National level seminar on Nari Asmita evam Swatantrata ki Mrugatrushna held at PPC Udipi	978-81-8390-191-8	2015

20. Consultancy and income generated: Free Consultancy

21. Faculty as members in :

a) National committees : Nil

b) International committees : Nil

c) Editorial Boards: Nil

22. Student projects:

a) Percentage of students who have done in-house projects including inter



departmental/programme: Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students : NIL

24. List of eminent academicians and scientists / visitors to the department :

Academicians and Scientists / Visitors	Institute/Organization
Sri. Ullas Pai	Poet, Mangalore
Sri.Radhakrishna.Bhat	Principal Vittal PU college ,Vittla
Pa.Ramakrishna Shasthri	Columnist, Belthangady
Smt.Savitha Advayee	Kannada Story Writer and Cook Book Writer
Dr.Dimple Jennifer	HOD Hindi, St.Philomena PU College, Puttur
Dr.Sreevalli , Mysuru	Principal, Samarasa Natyalaya Mysore
Prof. R Vedavyasa	Director, Ramakunjeshwara First Grade College,Ramakunja.
SmtVathsalaNayak	Counselor,DEEDS ,Mlore
Smt.GulabiBilimale	Counselor,DEEDS ,Mlore
Prof .ShridharBhat, Mlore	Rtd HindiProffessor, Mangalore.

25. Seminars/ Conferences/ workshops organized & the source of funding :

- a) National Level : Nil
 b) State Level Seminar :Nil
 c) University Level Seminar : Nil

Departmental Activities :

- Assignments
- Guest Lectures
- Hindi Day Celebration
- Class Room Seminars
- Various Cometetitions
- **Darpan:** Departmental wall magazine
- Students project

c) National: Nil

d) International: Nil



26. Student profile programme/ course wise: (2015-2016)

Name of the course/ programme	Applications received	Selected	Enrolled	
			Male	Female
BA	12	12	4	8
BSc	53	53	8	45
BCom	58	58	13	45
BBM	13	13	10	3
BCA	13	13	4	9

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
BCA	2011-12	9	7	-
BSc		40	7	-
BCom		38	15	-
BBM		10	6	-
BA		9	7	-
BCA	2012-13	8	8	-
BSc		48	18	-
BCom		39	20	-
BBM		12	7	-
BA		9	8	-
BCA	2013-14	13		
BSc		35	14	-
BCom		37	22	-
BBM		10	12	-
BA		12	7	-
BCA	2014-15	9	5	-
BSc		40	12	-
BCom		59	21	-
BBM		9	6	-
BA		8	4	-
BCA	2015-16	8	4	-
BSc		44	19	-
BCom		39	19	-
BBM		8	5	-
BA		7	5	-
BCA	2016-17	11	8	-
BSc		37	15	-
BCom		58	28	-
BBM		4	1	-
BA		8	3	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled			
Year	2011-12 (33)	2012-13 (37)	2013-14 (51)	2014-15 (59)
UG to PG	09 (27.27%)	03 (8.10%)	06 (11.76%)	10 (16.94%)
PG to M.Phil	--	--	--	--
PG to Ph.D to post doctoral	--	--	--	--
Employed				
Campus selection	--	--	--	--
Other than campus recruitment	04 (12.12)	11 (29.72%)	14 (27.45%)	15 (25.42%)
Entrepreneurship/ Self-employment	--	01	--	01

30. Details of infrastructural facilities

- Departmental Library : 210
- Central Library : 13,082
- Department is provided with Computer with Internet facilities
- Magazines : 65
- Media Centre and Language Lab : 01
- Common Class rooms with ICT facility: Common audio – visual room

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16
No. of Students	20	18	25	22	35	28

32. Details on student enrichment programmes(Special lectures/ workshops/ seminar):

Date	Programme
19-09-2011	Hindi Day Celebration
28-09-2011	Workshop on Wealth from Waste
20-02-2011	Guestlecture on Child Literature
18-08-2012	Hindi day celebration
21-08-2012	Guest Lecture on Jeevana Moulyagalu
06-09-2013	Hindi Day Celebration
05-01-2013	Workshop on Kasuti Kale
13-09-2014	Centenary program on Saraswathi Bai Rajawade
11-09-2014	Hindi Day celebration
09-02-2015 to 19.02.2015	Hanuman Chalisa Patan Saptaha - inauguration
12.03.2015	Women's Day Celebration
30.03.2015	Workshop on Understanding Paralegal Facilitation
31.03.2015	Workshop on Gender sensitivity in the present context'
31.03.2015	Workshop on POCSO and Sexual Harassment at workplace
17.07.2015	Guest Lecture on Sahitya Mattu Samshodhane
14.09.2015	Hindi Day Celebration
16.09.2015	Bahubhasha Kavigoshti
07.04.2016	Hanuman Chalisa Patan Saptaha
07.04.2016	Hindi Endowment Scholarship establishment
29.04.2016	Workshop on 'Sexual Harassment at workplace'

33. Teaching methods adopted to improve student learning

- Seminars
- Paper presentations
- Value education
- Writing Articles
- E – Content
- Assignments
- Guest lecture
- Creative Writing
- Competitions
- Student projects
- Interaction in Hindi
- Remedial coachin

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Staff and students - Participating in NSS camps and activities
- Members of Red cross Society in college
- Blood donation
- Inter collegiate competitions
- Inter disciplinary fests
- Programs in AIR Mangalore

35. SWOC analysis of the department and Future plans

Strengths :

- Competent and experienced faculty.
- Faculty with PhD
- Admission is open to all pre-graduates
- Departmental Library
- Extensive literary activities

Weakness :

- Rural STUDENTS WITH LIMITED EXPOSURE TO LITERATURE
- TIME CONSTRAINT DUE TO SEMESTER SCHEME
- LIMITED KNOWLEDGE ABOUT THE SCOPE OF THE SUBJECT FOR STUDENTS



- EXAM ORIENTED MINDSET OF THE STUDENTS
- LACK OF support from the government in spite of Hindi being the National languages.

Opportunities :

- Sufficient opportunities for taking up cultural and folklore studies in this area.
- Scope for taking up further linguistic studies in the backdrop of Hindi language being declared as Rashtra Bhasha and Raja Bhasha of India
- Wide scope for collaborative education and research
- To train students to take up Civil Service Examinations in Hindi medium.
- To train the students in Hindi – English/Kannada translation.
- Certificate course in Hindi

Challenges:

- Limited career opportunities for the students who study conventional literature and drama
- Attracting students with genuine interest in literature
- Limited opportunity for using Hindi in ICT
- Research and publication in Hindi Literature
- Establishing MOUs and linkages with other University Hindi Departments.

Future Plans :

- To conduct State and National level seminars / workshops / conferences
- Establishing MOUs to bring out research publications
- Minor research projects from students
- To submit more research oriented minor projects for UGC grants
- To start PG Course in Hindi
- Community Development Programmes

36. Any other:

Faculty participation in national/state/university level seminar workshops:

Name	Resource Person	Paper Presentation	Participation
Dr. Durgarathna	07	12	30
Dr. Ashasavithri P	-	-	10

DEPARTMENT OF HISTORY

1. Name of the department : History
2. Year of Establishment : 1965
3. Names of Programmes / Courses offered : BA
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (Programme wise)
Credit based Semester System
6. Participation of the department in the courses offered by other departments- Nil
7. Courses in collaboration with other universities industries, foreign institutions, etc.
MoU with autonomous & affiliated college : MoU with Rani Abbakka Tulu Adyayana Peeta, Sanchayagiri B.C. Road and Dept of history S.V.S college Bantwal
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01 02*	01 02*

*02 appointed by the Management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name of the Teaching Staff	Qualification	Designation	Specialization	No. of years Experience	No. of Ph.D. students guided for the last 4 years
Dr. Peter Wilson Prabhakar	M.A, Ph.D Dip in Prakrit	Principal/ Professor	Ancient Indian History, Local History	33	01 PhD & 06 M.Phil completed & 2 students registered for PhD and 2 for Mphil.
Dr. B.Shreedhara Naik	M.A, B.Ed, PhD	Asst. Professor & HoD	Medieval Indian History, Karnataka History, European History	20	



Smt. Vijaya Laxmi	MA	Asst. Professor	Ancient India & Modern India	07	
Kum. Vidyaxmi	MA	Asst. Professor	Ancient India & Modern India	03	
Mr. M G Pramod	M A	Asst. Professor	Modern India	06	

11. List of senior visiting faculty :Nil.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 35%
13. Student -Teacher Ratio (programme wise) : BA - 85:1
14. Number of academic support staff (technical) and Administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG :
PhD – 02, Pursuing Phd-02, PG – 01
16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received : 02

Name of the Faculty	Type of the Project	Title of the Project	Total Grants Received	Funding Agency
Dr. Peter Wilson Prabhakar	Minor Research Project	Role of Missionary Organisations in the Field of Education: A Case Study of Puttur Taluk	Rs 1,05,000	UGC
Dr. Sreedhra Naik B	Minor Research Project	Trade and Interplay in European Power Politics: A Case Study of South Kanara	Rs 1,02,500	UGC

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Heritage Club Received fund from the Department of Heritage, Museum and Archaeology Govt of Karnataka.
18. Research Centre /facility recognized by the University : Nil
* Dr. Peter Wilson Prabhakar, Recognised Guide, Kannada University, Hampi

19. Publications:

Edited Books: Dr. Peter Wilson Prabhakar

Title of the Book	Name of the Publisher	ISBN No.	Year of Publication
Ideologies of Swami Vivekananda	Department of History, Vivekananda College, Puttur	-	2015

Chapter in Books: Dr. Peter Wilson Prabhakar

Name of the Book / Journals	Name of the articles	ISBN/ ISSN No.	Year of Publication
Karnataka through the Ages	Basel Mission and Industrial development	-	2015
Mangaluru Drashana Vol. 2	Basel Mission and Industrial development in Mangalore,		2016
History of Christianity in Karnataka	Role of Christians in the Freedom Movement in Karnataka,		2016
Abbakka Sankathana	Abbakkara chowta Arasu Manethana		2011
Mission Moves 2015	Basel Mission in External trade		2011
Karavali Karnatakada Arasu Manethana	Puttige-Moodabidri Chowtar Rulers	ISBN:978-93-81645-95-6	2014
Siri Sampada	Contribution of foreigners to Dakshina Kannada	ISBN:978-81-928666-0-4	2014

- Number of papers published in peer reviewed journals (national /international) by Faculty and students: Nil
- Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs/ Citation Index/ SNIP/ SJR/ Impact factor/ h index - Nil

20. Areas of consultancy and income generated-

Free Consultancy

History of Tulunadu

History of Modern India

Archaeology

21. Faculty as members in National Level/ State Level :

Dr. Peter Wilson Prabhakar : Karnataka History Congress

Mangalore University History Teachers Association.



Dr. B. Shreedhar Naik Indian: History Congress

Itihasa Academy

22. Student projects

- a) Percentage of students who have done in-house projects including Inter departmental/programme: 100% of students carried out in-house projects.
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies- Nil.

23. Awards / Recognitions received by faculty and students:

Name of Staff	Award/Recognition
Dr. Peter Wilson Prabhakar	Best Christian kannada writer award – State Level Award
	Karnataka Tulu Sahithya Academy Award- State Level Award

24. List of eminent academicians and scientists/visitors to the department :

Name of the eminent scientist/Resource Person	Institute/Organization
Prof. Kamalaksha	Principal. Nalanda College, Perla
Dr.K.M.Lokesh	Professor, department of History, Mangalore University
Prof. Umanatha Shenoy	Rtd. Prof. SDM, College, Ujire
Sri. V.V. Bhat	Rtd. IAS. Govt of India
Dr. Rajendra Kumar,	Dtrector, Prakruth Studies, Shravana Belagola.
Sri. Jitakamanandaji	Ramakrishna Ashrama Mangalore.
Dr. Yashovarma	Principal SdM College Ujire
Prof. K.E. Radhakrishna	Accedemician, Bangalore.
Swamy Atmapriyanandaji	Vice-Chancellor, Vivekananda University, West Bengal.
Swamy Muktikamanandaji	Ramakrisnashram Mysore
Jayaram Shettigar	Associate professor, Millegres college Udupi

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: 01
U.G.C. sponsored National level seminar

Date	Name of Seminar/ Conference	Funding Agency
10-01-2015	National Level Seminar on Ideologies of Swami Vivekananda	UGC

- b) International:- Nil-



26. Student profile programme/course wise:

Name of the Course/programme : BA

Academic Year & Class	Combination	Total Application Received	Enrolled		Total	Percentage
			Male	Female		
I BA 2011-12	HEP	30	11	16	27	91.97%
	HEK	28	3	18	21	
	HES	30	5	22	27	
	HEE	20	0	18	18	
	HJK	30	13	17	30	
	HJE	15	3	8	11	
I BA 2012-13	HEP	50	17	28	45	94.71%
	HEK	35	9	24	33	
	HES	35	7	25	32	
	HEE	20	5	14	19	
	HJK	30	9	20	29	
	HJE	18	4	11	15	
I BA 2013-14	HEP	45	21	22	43	90.24%
	HEK	14	4	10	14	
	HES	25	3	18	21	
	HEE	14	0	14	14	
	HJK	20	13	6	19	
	HJE	15	2	11	13	
I BA 2014-15	HEP	50	23	18	41	94%
	HEK	25	10	10	20	
	HEE	15	2	12	14	
	HJE	15	7	7	14	
	HJK	18	11	6	17	
	HES	30	9	18	27	
	JEK	6	1	4	5	
I BA 2015-16	HEP	35	21	12	33	92%
	HEK	25	3	18	21	
	HEE	10	4	5	9	
	HJE	15	5	6	11	
	HJK	30	6	18	24	
	HES	30	7	19	26	
	JEK	5	2	2	4	

27. Diversity of Student:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	60%	5.6%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

* The department offers papers only for UG courses

29. Student progression

Student Progression	Against % Enrolled					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG	18%	15%	13%	18%	11%	12%
PG to M.Phil.	-	-	-	-	-	-
PGtoPh.D.	-	-	-	-	-	-
Ph.D.to Post-Doctoral	-	-	-	-	-	-
Employed						-
Campus selection	2%	5%	8%	8%	10%	-
Other than campus recruitment	25%	30%	35%	35%	40%	-
Entrepreneurship/Self-employment	40%	50%	57%	57%	16%	-

30. Details of Infrastructural facilities

a) Library

Departmental library: 120

Central Library: 3245

Journals: 18

b) Others:

The Centre For Developmental Studies in History and Culture was established in the year 2000 with a view to inculcate the Research culture with the students, to organize seminars and workshops, to publish books and to undertake the study of local importance. A museum of historical significance and antique pieces is maintained.

Heritage Club was established in the college on 22-09-2010. It is sanctioned by the Department of archaeology, Museum and Heritage, Government of



Karnataka. The main objective of this Club is to create awareness among the students and general public about history and protection of historical things, cultural heritage, Physical Heritage, tangible and intangible things.

c) Internet facilities for Staff & Students: Computer with Internet

d) Class rooms with ICT facility: Common AV Room

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
No. of Students	54	60	65	68	70	65

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Date	Programme Details/ Topic
24.7.12	Protection of Heritage
27.8.12	A Guest Lecture on Pandith Madan Mohan Malaveeya
16.9.12	Heritage Model Competetion
14.2.13	Art Heritage
07.8.14	Guest Lecture on Role of Indian Soldires in the First World War and its Impact on India
10.1.15	UGC Sponsored National Seminar on Swami Vivekananda's Ideologies and Its Relevance
28.1.16	Heritage Site Visit

33. Teaching methods adopted to improve student learning

- Seminars
- ICT based teaching
- Study Visits
- Project works
- Group discussion
- Chalk and talk method
- Assignments.
- Subject based Quiz.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- *Swachha Bharath programme*
- Anti Drug Campaign
- Save the Culture, Tradition and Monuments Awareness Programme
- Voluntary donation during national calamities.
- Cultural activities

35. SWOC analysis of the department and Future plans

Strengths

- ❖ Experienced faculty
- ❖ Good results and highest number of distinctions
- ❖ Subject has good quality of moral based education
- ❖ Good infrastructures and well equipped class rooms.
- ❖ Subject related Museum.

Weakness

- ❖ Rural background of the students
- ❖ Poor student strength

Opportunities

- ❖ Starting of PG courses
- ❖ More collaboration with NGO's.
- ❖ Adoption of a village.

Challenges

- Opening of Government colleges in nearby areas.
- More Diversion over Technical courses

Future Plan

- ❖ Conducting National level Workshop
- ❖ Conducting socio-service in the large scale.
- ❖ Conducting centenary programme of Freedom Fighters.

36. Any other Faculty participation

- a) Faculty participated in Inter National, National, State, University workshop/ seminar

Name	Resource Person	Paper Presentation	Participation
Dr. Peter Wilson Prabhakar	18	15	06
Dr. B.Shreedhara Naik	-	05	17
Smt. Vijaya Laxmi	-	02	06
Mr. Pramod	-	4	13
Kum. Vidyalaxmi	-	-	2

- b) List of distinguished alumni of the Department (Maximum 10)

- V V Bhat, Retd. IAS, Govt of India.
- Prof. Taltaje Vasantha Kumar, Rtd. Prof of Kannada, Mumbai University
- Mr. Prakash, National Power Lifter
- Mr. Vijaya Prakash, Advocate, High Court, Bangalore
- Prof. Shivarama Padikkal, Osmania University, Hyderabad
- Prof. Ishwara Bhat, Vice- Chancellor, Law University, Kolkata
- Prof. Purushotham Bilimale, JNU, New Delhi
- Dr. Chinnappa Gowda, Vice- Chancellor, Karnataka Janapada University

DEPARTMENT OF JOURNALISM

1. Name of the department : Department of Journalism
2. Year of Establishment : 2006
3. Names of programmes/ courses offered (UG,PG, M.Phil., Ph.D. Integrated Masters; Integrated Ph.D. etc.)
Journalism is offered as an optional paper in B.A. Programme
4. Names of interdisciplinary courses and the departments / units involved : Nil
5. Annual/ semester/ choice based credit system (programme wise) :
Credit Based Semester System
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc : Nil
8. Detail of courses/ Programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts :

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02*	02*

* Appointed by the Management

10. Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt./ Ph.D/ M.Phil) :

Name	Qualification	Designation	Specialization	No. of years of Experience
Rakesh Kumar K.	MCJ	Assistant Professor	Reporting and Freelance Journalism	07
Bhavya	MCJ	Assistant Professor	Radio Journalism	03

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty : Nil
13. Student-teacher ratio (programme-wise): 55:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with D.Sc, D.Litt./ Ph.D./ M.Phil. / P.G:
PG: 02



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 01

Name of the Faculty	Type of the Project	Title of the Project	Total Grants Received	Funding Agency
Rakesh Kumar	Minor Research Project	Contributions of Adike Pathrike to the agricultural Sector – A case study of Puttur Taluk	2,10,000/-	UGC

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research centre/ Facility recognized by the university : Nil

19. Publications:

Papers published in peer reviewed Journals (National/International): Nil

Name : Rakesh Kumar K

Name of the Book / Journals	Name of the article	ISBN/ISSN No	Year of Publication
Nudi Ranjana	Vaanalliyavara Maate Nudichithra	978-81-926593-1-2	2015
Sogasu Kanuva Manasu	Pathrikaa Mandali Bagegina Paatavoo eega Aakarshaka	978-81-926593-0-5	2015

Name : Ms. Bhavya

Name of the Book / Journals	Name of the article	ISBN/ISSN No	Year of Publication
Sogasu Kanuva Manasu	Yuva Pathrakartharige Daari Thorisabahudaada Pusthaka	978-81-926593-0-5	2015

Articles Published by the Students:

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16
No. of Articles	11	89	131	65	53	12

20. Areas of consultancy and income generated: Free Consultancy
Media Education

21. Faculty as members in

a) National committees b) International committees c) Editorial Boards : Nil

22. Student projects:

a) Students were assigned Student Research Projects on various issues related to Journalism and field work.



- b) Percentage of students placed for projects in organizations outside the institution
i.e. in Research laboratories/ Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students:

Faculty : Nil

Students: Nil

24. List of eminent academicians and scientists / visitors to the department :

Academicians/Visitors	Institute/Organizations
Sri Karthik Paradkar	Suvarna Channel
Sri Nithyananda Padre	Udayavani Daily
Sri Padmaraja Dandavathi	Prajavani Daily
Sri Sudheer Attavara	Film Director
Sri P B Hareesh Rai	Vijayavani Daily
Sri B Radhakrishna Bhat	Principal, Vittal Junior College
Sri Kiran Kumar	Social Media Activist, Bangalore
Sri Prakash Ilanthila	Residential Editor, Hosadigantha Daily
Prof.Bhaskara Hegade	HoD, Journalism Dept, SDM College Ujire
Dr.Niranjana Vanalli	HoD, Journalism Dept, Mysore University
Sri Venu Vinod	Journalist, Vijayavani Daily, Mangalore
Sri B T Ranjan	Journalist, Udayavani Daily, Puttur
Sri Gopalakrishna Kuntini	Journalist, Vijaya Karnataka, Puttur
Sri Julian Fang	Jackfruit Activist, Australia
Sri Ken Love	Jackfruit Activist, Hawaii
Sri T N Seetharam	Film Director, Bangalore

25. Seminars/ Conferences/ workshops organized & the source of funding :

Date	Name of the Seminar/Conference	Funding Agency
19.03.2011	Challenges in Journalism	College
20.08.2016	Journalism: Today - Tomorrow	College

26. Student profile programme/ course wise: (2014-2015)

Name of the course/ programme (refer questionno.4)	Academic Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
B.A.	2011-12	43	34	12	22	91
	2012-13	52	42	18	22	91
	2013-14	45	34	13	21	94
	2014-15	42	33	10	23	92
	2015-16	38	34	15	19	95
	2016-17	40	33	14	19	95



27. Diversity of Students

Name of the course	Year	% of students from the same state	% of students from other states	% of students from abroad
B.A.	2011-12	30	04	00
	2012-13	35	07	00
	2013-14	32	02	00
	2014-15	30	03	00
	2015-16	27	07	00
	2016-17	31	02	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defense services, etc.? : Nil

* The department offers papers only for UG Course

29. Student progression

Student progression	Against % enrolled			
Year	2011-12	2012-13	2013-14	2014-15
UG to PG	09	03	06	10
PG to M.Phil	--	--	--	--
PG to Ph.D to post doctoral	--	--	--	--
Employed	-			
Campus selection				
Other than campus recruitment	04	11	14	15
Entrepreneurship/ Self-employment	--	01	--	01

30. Details of infrastructural facilities

- Departmental Library : 50
- Central Library : 3,082
- Computer with Internet
- Campus is enabled with WiFi
- Magazines : 65



- Media Center and Language Lab : 01
- Common Class rooms with ICT facility : Common audio – visual room

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16
No. of Students	54	60	65	68	70	65

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts.

Date	Programme details
25.06.11	Guest Lecture on Script Writing
13.02.2011	Special lecture on Letters To The Editor
19.03.11	One day Seminar on Challenges in Journalism.
11.08.2011	Chitrakuta programme.
20.08.11	Guest Lecture on Political Reporting
13.01.2012	An interaction and felicitation programme for Kendra Sahithya Academy Award winner Sri Gopalakrishna Pai
21.08.2012	Programme on Jeevana Moulyagalu
30.08.2012	A Seminar on Social Networks
03.09.12	A one day workshop on Journalistic Writing
09.02.2013	A workshop on Communicative Skills in writing field
13.03.13	Media Fest – Media Rang
1.07.13	A guest lecture on rural Reporting
08.03.2014	A Talamaddale programme
21.08.14	a guest lecture on Media and Society
15.09.14	discussion programme with Sri Julian Fang, Jackfruit Activist, Australia.
12.10.2014	A Guest Lecture on New Trends in Agriculture
19.03.2015	A Guest Lecture on Recent Film Trends
2014-2015	Series of Programmes on Krushi-Kushi

33. Teaching methods adopted to improve student learning

- Seminars
- Competitions
- Assignment
- Value education
- E – Content
- Paper presentations
- Student projects
- Manikarnika Programmes



34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Staff and students Participate in NSS camps and other activities
- Members of Rovers and Rangers team in college
- Students participated in Blood donation camp
- Participation in *Swachh Bharath Abhiyan*

35. SWOC analysis of the department and Future plans

Strengths:

- Qualified, competent and experienced faculty.
- Admission is open to all pre-graduates
- Job oriented combinations in B.A. programme
- Department library
- Extensive activities

Weakness:

- Rural students with limited exposure to Media
- Time constraint due to semester scheme
- Students' Limited knowledge about the scope of the subject
- Exam oriented mindset of the students
- No MoUs and research publications

Opportunities:

- Collaborations with various NGOs.
- Scope for establishing Post – Graduation course in Journalism.
- To train the students for electronic and print media and translation.

Challenges:

- Research and publication
- Availing Resource Persons and PhD guides
- Attracting students with genuine interest in Media

Future Plans:

- To conduct more State and National level seminars / workshops / conferences
- Establishing MoUs with Media
- Minor research projects from students
- To prepare more research oriented minor projects from UGC grants



- To start PG programme in Journalism

36. Any other:

- a) Details of Resource Person/Paper Presenters/Participation by the faculty members of the Department:

Name	Resource Person	Paper Presentation	Participation
Mr. Rakesh Kumar	03	-	14
Ms. Bhavya	-	-	12

- b) Student Achievement:

Mr. Omprakash of 2014-15 recognized by Vijaya Karnataka daily as Environment Reporter in the academic year 2014-15

- c) Alumni

1. Bharathraj Sorake	Sub Editor Vijayavani Mangaluru
2. Manjunath L K	Sub Editor Vijayavani Bengaluru
3. Abhishek D	Reporter Vishwavani, Bengaluru
4. Yashwith Kumar	Assistant Film Director
5. Precilla Dias	Copy Editor, Suvarna News 24x7
6. Krishnaraja Joisa	PRO, Nitte University

DEPARTMENT OF KANNADA

1. Name of the department : Department of Kannada
2. Year of establishment : 1965
3. Names of programmes/ courses offered: UG, PG, M.Phil. Ph.D. Integrated Masters; Integrated Ph.D. etc.
 - Kannada is offered as an optional paper in BA Programme
 - Kannada is offered as a two-year language course in BA /BCom/ BSc
 - Kannada is offered as a one-year language paper in BCA /BBA
4. Names of interdisciplinary courses and the departments / units involved : Nil
5. Annual/ semester/ choice-based credit system (programme wise) :
Credit-based Semester System
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc : Nil
8. Detail of courses/ programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts :

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors	01 04*	01 04*

*Appointed by the Management

10. Faculty profile with name, qualification, designation, specialization(D.Sc./ D.Litt./ PhD/ M.Phil) :

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Sreedhara H. G.	M.A., Ph.D.	Associate Professor and HoD	Kannada language and literature	29 Years	02 PhD & 01 M.Phil completed & 2 students registered for PhD
Capt. D. Mahesh Rai	M. A.	Assistant Professor	Kannada language and literature	29 Years	-----
Dr. Manamohana M	M.A., Ph.D.	Assistant Professor	Kannada language and literature	11 Years	-----
Dr. Rohinaksha	M.A., Ph.D.	Assistant Professor	Kannada language and literature	11 Years	-----



Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Geetha Kumari T.	M.A., Ph.D.	Assistant Professor	Kannada language and literature	08 Years	-----
Smt. Rekha P. M.	M. A.	Assistant Professor	Kannada language and literature	02 Years	-----

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty : Nil
13. Student-teacher ratio (programme-wise)

Course	Ratio
B.A. Kannada language	42 : 1
B.Sc. Kannada language	40.6: 1
B.Com. Kannada language	101: 1
B.C.A. Kannada language	25 : 1
B.B.M. Kannada language	9 : 1
I, II and III BA optional	36.67 : 1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled : Nil
15. Qualifications of teaching faculty with D.Sc., D.Litt./ Ph.D./ M.Phil. / P.G.
 PhD : 04
 PG : 02
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: 01

Name of the Faculty	Type of the Project	Title of the Project	Total Grants Received	Funding Agency
Dr. Rohinaksha	Minor Research Project	A Cultural study of Kambalas with special reference to D.K. District.	72,000/-	UGC

17. Departmental projects funded by DST-FIST; UGC,DBT,ICSSR, etc. and total grants received : Nil



18. Research centre/ Facility recognized by the university : Nil

*Dr. Sreedhara H. G. :Recognised Guide, Kannada University, Hampi

19. Publications:

***S.V Parameshwara Bhatta: Contribution to Kannada Literature,**

Published by the Department of Kannada, 2015

Published Books: Dr. Sreedhara H G

Title of the Book	Name of the Publisher	ISBN No.	Year of Publication
Vidwatteya Rupaka Kadava Shambhu Sharma	Kantavara Kannada Sangha, Karkala	978-93-83765-17-1	2014
Prof. M. Mariyappa Bhatta : Jeevana Mattu Sadhane	Prasaranga, KSOU, Mysore,	-	2011
Prachina Kannada Kavyadalli Yuddavarne	Prasaranga, KSOU, Mysore,	-	2012
Karavaliya Rajakiya Mutsaddi : Urimajalu K. Ramabhat,	Kannada Sangha Kantavara, 2016	-	2016
Geethasarada Kavi Badekkila Venkataramana Bhat	Kannada Sangha Kantavara	-	2016

EditedBooks: Dr. Sreedhara H. G.

Title of the Book	Name of the Publisher	ISBN No.	Year of Publication
Bharathi Sutara Kadambarigalu Mattu Samajika Sandarbha,	Karnataka Sahithya Academy, Bangalore	-	2010
Sarvabandha	Kannada Sahithya Parishat, Puttur	-	2013
Sathva raja (K. Rama Bhat Biography)	Karnataka Sangha, Puttur,	-	2014
SogasukanuvaManasu ,	Niranjana Vanalli Abhinandana Samiti, Ujire	978-81-926593-0-5	2015
Aayana (Text Book)	Prasaranga, Mangalore University	-	2011
Utsava, (Text Book)	Prasaranga, Mangalore University	-	2014

Dr. Rohinaksha

Title of the Book	Name of the Publisher	ISBN No.	Year of Publication
Sahithya Vichara	Chinthana Bayalu Bantwala	978-93-84539-00-9	2015

Papers published in peer-reviewed Journals (National/International) :

Name of the Book / Journals	Name of the articles	ISBN/ ISSN No.	Year of Publication
Shodha	A Special Novel Sadguni Krishna Bai	2249-0396	2010
Chithana Bayalu	Simeya Parikalpane	2278-2192	2012
Vidvajjivitha	Anyadeshyagala Meravanige	81-86668-69-1	Feb.2011
Kanaka Chintana	MohanaTarangini Mattu Samakalina Baduku	-	2010
Pampadhyana	Pampana Adipurana Mattu Dharmika Moulya	978-81-280-1192-4	146-164
Sahithya Spandana	Ragale Sahithya	-	2011
Padapathika	Chira Chethana	-	2012
Aayana	Talthajeyavara Vyakti Chitragalu	-	2013
Sarvabandha	Nettanige Mudnuru-Ondu Avalokana	-	2013
Sirigannada Nenapina Samputa	Marga Desi Sahithya	978-93-83765-04-1	2013
Karavali Karnataka	Pustaka Samskruthigonda Rupaka Kanrataka Sangha Putturu	978-93-83765-05-8	2013
Nudi Ranjana	Niranjana Vanalliyavara Prabandhagalu	978-81-926593-1-2	2015
Sogasu Kanuva Manasu	Niranjana Vanalliyavara Lekhani Vyavasaya	978-81-926593-0-5	2015
Chintana Bayalu	Gamanarha Lekhaki: Yamuna Lingappa	2278-2192	April-June 2016, 4-4

Dr. Rohinaksha :

Name of the Book / Journals	Name of the articles	ISBN/ ISSN No.	Year of Publication
Chintana Bayalu	Prachina Sahithyadalli Jannana Stana Mana	22782192	2014
Loka Jnana, 2-1	Nadu Rastra Parikalpane: Aadhunika Kannada Kavanagala Swarupa Vivechane	2321-001X Vol.2, Edition 1	2014
Chintana Bayalu	Kannada Charitrege Mishanari Vidvamsara Koduge	22782192	2014
Asima	Ajnata Kadambarikara Chandra Shekara Chokkadi	-----	October 2014
Asima	Kuvempu Kavithegalalli Rastraparikalpane: Grahike Mattu Abhivyakti	-----	July 2014
Contribution of Sri Narayana Guru	Samajika Krantikari Santa Sri Narayana Guru	978-93-86694-10-6	-
	Swami Vivekanandara Shykshanika Chintanegala Anustanada Sadhyategalu,	978-81-930746-0-2	2015,
SuvarnaViveka,	Da.Ra. Bendre Kavithegalallina Rastra Nirvachana,		2015
Sogasu Kanuva Manasu	Odugarannuchintanegehaccuvas ankalana-Dari tappiruvagurimuttabahude ,	978-81-926593-0-5	2015
	Dharma : Swami Vivekanandara Vyakyana		2015

Dr. GeethaKumari T.

Name of the Book / Journals	Name of the articles	ISBN/ ISSN No.	Year of Publication
Anantha Prakasha 18-3	Kunda Janapada Pouranika Kavyagalalli Sthree		March 2015
Tuluva, 5-2	Kunda Janapada Samajika Kavyagalalli Stri Samvedane	2347-3452	April to June 2015



Sogasukanuva Manasu	Nammolage Nammolagannuserida Ankanabarahagalu,	978-81-926593- 0-5	2015

Dr. Manamohana M.

Name of the Book / Journals	Name of the articles	ISBN/ ISSN No.	Year of Publication
Suvarna Viveka	Tulu Nadu Nudi Vichara	-	2015
Sogasukanuva Manasu	Nudi Chitragalu – Nudichitragaranige Ondu Maya Kannadi	978-81-926593- 0-5	2015

20. Areas of consultancy and income generated: Free Consultancy
- Kannada Literature
 - Ancient Kannada Literature
 - Modern Kannada Literature
 - Folk Literature

21. Faculty as members in :

1. National committees : Nil
2. International committees : Nil
3. Editorial Boards :

Dr. Sreedhara H. G. :

- Secretary, Kannada SahityaParishat, Puttur2016
- Member, Text Book Committee, Mangalore University, 2011
- Member, Text Book Committee, Mangalore University, 2014
- Secretary, Karnataka Sangha, Puttur
- Editor, Sarvabandha, Published by Kannada SahityaParishat, Puttur
- Editor, SuvarnaViveka, Published by Vivekananda College, Puttur
- Chintana Bayalu Monthly Magazine, Member, Advisory Committee.

22. Student Research Projects:

Selected students were assigned Student Research Projects comprising of a survey of all the 68 villages (*Grama Adhyayana*) and one Municipality of the Puttur Constituency, of fields such as educational, social, cultural, economic, historical, environmental, employment, political and other related issues. This survey was conducted over a period

of three years alongside their degree course.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students :

a) Faculty

Name of Staff	Award/Recognition
Dr. Sreedhara H G	' <i>Sahahrudaya Pradyapaka Prashasti</i> ' State level award by Ithihasa Akademi, Sagara, Shivamogga Dist
	Felicitation by Kantavara Kannada Sangha, Karkala, Udupi Dist.

b) Students

Name of Students	Award/Recognition
Mr. Shobith Kumar	Gold medal in Kannada Language, BCom Examination, May 2013

24. List of eminent academicians and scientists / visitors to the department :

Academicians and Scientists / Visitors	Institute / Organization
Sri Nithyananda Padre	Sub Editor, Udayavani, Manipala
Dr. Subrahmanya	HoD, Dept of Kannada, Govt. College, Uppinangadi
SrikrishnaBhat	Rtd. Professor, Mangalore
Dr. Kamalaksha	Principal, Nalanda College, Perla, Kasaragodu.
Dr. AnandaKodimbala	Prof. of Kannada, University College, Mangalore
Dr. Rajendra	Director, Prasara, KSOU, Mysore
Sri SudhirAttavara	Film Director, Mangalore
Nadoja Dr. M. Chidananda Murthy	Rtd. Prof, Bangalore University
Dr. TalthajeVasanth Kumar	Rtd. Professor, Mumbai University
Sri Gopalakrishna Pai	Central Sahithya Academi Awardee, B'lore
Prof. Shivaswami	Associate Professor, Govt. College, Nanjanagodu
Dr. Krishmurthy Nitilapura	Asst. Editor, Udayavani, Manipala
Mr. Kiran Kumar	Kannada Software Developer, Bangalore
Mr. HarshaPerla	Kannada Software Developer, Bangalore
Smt. Vaidehi	Kannada Writer, Manipala
Dr. B.N. Sumithra Bai	Rtd. Sanskrit Professor, Bangalore
Dr. R. Narasimha Murthy	HoD, Dept. of Kannada, Gokarnanatheshwara College, Mangalore
Dr. NagaveniManchi	HoD, Dept. of Kannada, SVS College Bantwala
Dr. Dhananjaya Kumble	Asst. Prof. of Kannada, Mangalore University

Academicians and Scientists / Visitors	Institute / Organization
Dr. Rajesh Bejjangala	Asst. Prof. of Kannada, Govt. College Kasaragodu
Dr. Rajashekara	Asst. Prof of Kannada SDM, College, Ujire
Dr. Niranjana Vanalli	Chairman, Dept. of Journalism, Mysore University
Dr. Shantha Imrapura	Professor of Kannada Karnataka University, Dharawada
Dr. Ranga Swami	Prof of Kannada, KSOU, Mysore
Dr. Shubha Maravanthe	Prof of Kannada, Sahyadri College, Shivamogga
Dr. Shashikala	Kuvempu Institute of Kannada Studies, Mysore
Dr. Uppangala Rama Bhat	Rtd. Prof of Kannada, Udupi
Dr. Sathyanarayana Mallipatna	Rtd. Prof of Kannada, Mangaluru
Dr. M. M. Kalaburgi	Rtd. Prof of Kannada, Dhrawad University
Dr. Hampana	Rtd. Prof of Kannada Bangalore University
Dr. B A Viveka Rai	Rtd. Vice- Chancellor, Kannada University, Hampi
Prof. M. Ramachandra	Rtd. Prof of Kannada Karkala
Dr. K. Chinnappa Gowda	Vice- Chancellor, University of Folklore, Haveri
Dr. Girija Shastri	Professor, Dept. of Kannada, Mumbai University
Dr. Padekallu Vishnu Bhat	Principal, Heriyadka
Dr. Radhakrishna Bellur	Professor of Kannada, Govt. College, Kasaragodu
Prof. Krishna Murthy	HoD, Dept of Kannada Govindadas College, Surathkal
Dr. Nagappa Gowda	Professor of Kannada, University College, Mangalore
Sri K. T. Gatti	Novelist, Ujire
Dr. G.B. Harish	Critic, Bangalore
Dr. G.N. Bhat	Rtd. Prof Canara College, Mangalore
Dr. Vyasa Rao Ninjur	Kannada Writer, Mumbai
S. Shankaranarayana Bhat	Rtd. Principal, Perlampadi
Dr. M.S. Durga Praveen	Dravidian University, Kuppam, Andrapradesh.
Prof A.V. Navada	Rtd. Prof of Kannada Mangalore
Dr. Janardhana Bhat	Critic, Belmannu, Karkala
Dr. Na. Mogasale	Kannada Writer, Kantavara, Karkala
Sri T.N. Seetharama	Film Director, Bengaluru
Sri Girish Rao	Editor, Udayavani, Bengaluru

25. Seminars/ Conferences/ workshops organized & the source of funding :

a) National Level : Nil

b) State Level Seminar :

Date	Name of Seminar/ Conference	Funding Agency
01-04-2011	Shivarama Karanthara Kadambarigalu – A State Level Student Seminar	Shivaramakarantha Adhyayana Kendra, Vivekananda College, Puttur
17.03.2013	Dr. Talthaje Abhinandana Programme – A State Level programme	Vivekananda College and Taltaje Abhinandana Samithi
23.02.2014	Shatamanada Hindina Kadambarigalu – A State level Seminar	Karnataka Sangha Puttur
23.08.2014	Kannada Sahityakke S.V. ParameshwaraBhattaraKoduge- State Level Seminar	U.G.C.

c) University Level Seminar :

Date	Name of Seminar/ Conference	Funding Agency
13.02.2011	Madhyamagala Sthiti - Gathi - A University Level Seminar	Vivekananda College and Karnataka Sangha, Puttur
27.03.2011	Kannada Sahithyakke Putturina Koduge – A University Level Seminar	Vivekananda College and BalavanaSamithi, Puttur
07.02.2014	Second semester Drama text books - A University Level Text Book Orientation programme	Vivekananda College and Kannada Teachers Association VIKASA , Mangalore
23.02.2014	A University Level Seminar on Sahitya Gosti in Anuraga Vataru	Dept of Kannada and Karnataka SanghaPuttur, Vivekananda College
23.02.2015	A University Level Seminar – Sahitya Gosti in AnuragaVataru	Dept. of Kannada and Dept. of Journalism, Vivekananda College in Association with Karnataka SanghaPuttur

Felicitations by the Kannada Department and Shivarama Karantha Adhyayana Kendra

Date	Name of the award	Awarded to
17.03.2011	Shankara Sahithya Prashasti	Dr. Srikrishna Bhat Kasaragodu
08.11.2011	Niranjana Prashasti	Dr. M. Chidananda Murthy
25.02.2012	Shankara Sahithya Prashasti	Vidwan Shankara Somayaji Udupi
15.12.2012	Niranjana Prashasti	Smt. VaidehiManipala
13.12.2013	Niranjana Prashasti	K. T. GattiUjire
09.03.2013	Shankara Sahitya Prashasti	Dr. Uppangala Rama Bhat
14.03.2014	Shankara Sahitya Prashasti	Dr.G.N. Bhat, Mangalore



14.02.2015	Niranjana Prashasti	Dr. Na. Mogasale, Kantavara Karkala
14.02.2015	Shankara Sahithya Prashasti	Vidwan Umakantha Bhatta, Melukote
02.02.2016	Niranjana Prashasti	Dr. Yerya Laxinarayana Alva, Mangalore
30.03.2016	Shankara Sahithya Prashasti	Vidwan Nagaraja D L

26. Student profile programme/ course wise: (2015-2016)

Name of the Course/programme : BA

Academic Year	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
2011-2012	134	134	35	99	72%
2012-2013	173	173	51	122	73%
2013-2014	124	124	43	81	52%
2014-2015	138	138	63	75	78%
2015-2016	128	128	48	80	82%
2016-2017	88	88	23	65	

Name of the Course/programme : BSc

Academic Year	Applications received	Selected	Enrolled		Pass percentage
			*M	**F	
2011-2012	253	198	78	120	100
2012-2013	253	164	54	110	98.23
2013-2014	243	220	80	140	97.04
2014-2015	228	210	80	130	97.46
2015-2016	201	180	65	115	99.09
2016-2017	200	176	37	139	

Name of the Course/programme : BCom

Academic Year	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
2011-12	280	247	105	142	80%
2012-13	370	348	147	201	79%
2013-14	460	423	175	248	78%
2014-15	505	447	150	297	87%
2015-16	530	449	175	274	88%
2016-17	415	412	172	240	



Name of the Course/programme : BBM

Academic Year	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
2011-12	127	115	63	52	66%
2012-13	130	123	66	57	70%
2013-14	55	51	20	31	75%
2014-15	70	70	36	34	70%
2015-16	80	69	42	27	80%
2016-17	30	30	17	13	

Name of the Course/programme : BCA

Academic Year	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
2011-2012	40	34	13	21	72%
2012-2013	48	42	18	24	73%
2013-2014	35	28	10	18	52%
2014-2015	55	47	26	21	78%
2015-2016	75	60	19	41	82%
2016-2017	91	82	37	45	

27. Diversity of Students

Name of the course	Year	% of students from the same state	% of students from other states	% of students from abroad
B.A.		233 (94.33%)	14 (5.67%)	00
B.Sc.		234(92.12%)	20 (7.87%)	00
B.Com.		629(96.91%)	20 (3.08%)	00
B.B.M.		48 (96.22%)	02 (3.77%)	00
B.C.A.		36 (94.73%)	02(5.27%)	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defense services, etc.? : Nil

* The department offers papers only for UG courses

29. Student progression

Student progression	Against % enrolled			
Year	2011-12 (33)	2012-13 (37)	2013-14 (51)	2014-15 (59)
UG to PG	09 (27.27%)	03 (8.10%)	06 (11.76%)	10 (16.94%)



PG to M.Phil	--	--	--	--
PG to Ph.D to post doctoral	--	--	--	--
Employed	--	--	--	--
Campus selection				
Other than campus recruitment	04 (12.12)	11 (29.72%)	14 (27.45%)	15 (25.42%)
Entrepreneurship/ Self-employment	--	01	--	01

30. Details of infrastructural facilities:

- Departmental Library : 500
- Central Library : 13,082
- Computer with internet facility
- Campus is enabled with Wi-Fi
- Magazines : 65
- Common Class rooms with ICT facility : Common audio – visual room

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16
No. of Students	54	60	65	68	70	65

32. Details on student enrichment programmes(Special lectures/ workshops/ seminar) with external experts.

Date	Programme Details/ Topic
11.08.2011	Film Show and Appreciation
13.01.2012	Felicitation programme for Kendra Sahithya Academy Award winner Sri Gopalakrishna Pai who is our first batch student.
30.01.2012	Pampana Kavyadalli Sambhashaneya Koushala.
09.7.2012	Haddu Meerida Hadi Drama was presented by a group called Theatre Samurais Artists.
21.08.2012	Jeevana Moulyagalu – A Guest Lecture



22.01.2013	Swami Vivekananda Documentary presentation
31.01.2013	‘Huliya Neralu’ – A Drama Presentation
09.02.2013	A workshop on Communicative Skills in Writing
22.03.2013 & 23.03.2013	‘Mukkam Post Bombilvadi’ and ‘VigadaVikramaraya’ - A Drama presentation by NINASAM artists
27.07.2013	Vishukumara Sahithya Avalokana - A Guest Lecture
10.08.2013	‘Dr. Venkataraja Puninchittaya Baduku Baraha’ - A Guest Lecture
27.09.2013	Horatada Hadugalu - A Guest Lecture
01.02.2014	Keerthinatha Kurthakoti - A Guest Lecture
19.02.2014	‘Drusti’ – A Drama Presentation
26.03.2014	Career Guidance Programme about B.Ed. Course
19.07.2014	‘Jumadi Devate: A Cultural Study’ - - A Guest Lecture
13.09.2014	A Guest Lecture on Saraswathi Bai Rajavade.
19.09.2014	A Guest Lecture on Pejavara Sadashiva Rao
11.12.2014	Nirabarana Sundari – Anthology release function
08.01.2015	‘Chora Charana Dasa’ – Drama Presentation
19.03.2015	Guest Lecture on Recent Trends in Kannada Film Industry.
14.08.2015	Guest Lecture on Kaiyara Kinhanna Rai Koduge
07.09.2015	Kannada Samshodhaneg MM Kalburgi Koduge
05.02.2016	Tulunaadinalli Bermara Aaradhane

33. Teaching methods adopted to improve student learning :

- Seminar Competitions Assignments
- Value education Drama practice E – Content
- Paper presentations Student projects



- Sahithya Mantapa programmes
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Staff and students Participate in NSS camps and activities
 - Members of Red cross Society in college
 - *Kannadave Sathya* Programmes
 - *Swachh Bharath* Programme
35. SWOC analysis of the department and Future plans

Strength:

- Qualified, competent and experienced faculty.
- Good Rapport between staff and students
- All the faculty members having qualifications higher than PG and engaged in research work. Out of 6 members, 4 have Ph.D. in subjects concerned.
- Rich literary sources in the library.
- Dr. Sreedhara H G , HoD, is recognized as PhD Guide.
- Job oriented combinations in BA Programme
- Department Library has sufficient reference books.
- Extensive Departmental Activities
- Department of Kannada arranges literary activities regularly
- Off campus literary programmes

Weakness:

- Rural students with limited exposure to literature
- Time constraint due to semester scheme
- Limited knowledge about the scope of the subject within the students
- Exam-oriented mindset of the students
- Lack of support from the government inspite of Kannada being the state language
- Increased inclination towards job-oriented programmes

Opportunities:

- Sufficient opportunities for taking up cultural and folklore studies in this rural area.
- Scope for taking up further linguistic studies in the backdrop of Kannada



language being declared as Classical Language

- Wide scope for collaborative education and research
- To train the students to take up civil services examination in Kannada medium.
- To train the students for electronic and print media and translation.

Challenges:

- Regional languages are facing threats due to globalization
- Attracting students having genuine interest in literature
- Limited opportunity for using Kannada in ICT
- Research and publication
- Establishing MoUs and linkages with Kannada Departments of other universities.
- Expansion of distance education centres by the universities.

Future Plans:

- To conduct more State and National level seminars / workshops / conferences
- Establishing MoUs and research publications
- Inviting more number of guests among literary persons for seminars and guest lectures
- More Minor research projects from students
- To undertake more research-oriented minor projects from UGC grants
- To start PG programme in Kannada
- To start certificate courses in linguistics

36. Any other:

Details of Resource Person / Paper Presenters / Participation by the faculty members of the Department:

Name	Resource Person	Paper Presentation	Participation
Dr. Sreedhara H G	42	30	20
Mr. D. Mahesh Rai	-	-	10
Dr. Manamohan M	-	-	07
Dr. Rohinaksha	04	04	16
Dr. Geetha Kumari T	-	1	14
Ms. Reka P	-	-	03



List of distinguished alumni of the Department (Maximum 10)

- Sri Gopalakrishna Pai, Kendra Sahithya Academy Award Winner Novelist, Bengaluru
- Dr. Talthaje Vasantha Kumara, Retd. Professor, Dept. of Kannada, Mumbai University.
- Dr. K. Chinnappa Gowda, Former Registrar and Professor, Dept. of Kannada, Mangalore University
- Dr. Shivarama Padikkal, Central University, Hyderabad
- Dr. Purushottama Belimale, Dept. of Kannada, JNU, New Delhi
- Dr. Shivakumara Bharanya, HOD, Department of Tulu, Dravidian University, Kuppam, A.P.
- Dr. Durgapraveena, Associate Professor, Dept. of Kannada, Dravidian University, Kuppam, A.P.
- Dr. Keshava Sharma, Professor, Kuvempu University, Shivamogga
- Sri Sheshakrishna, Senior Anchor, BTv, Bangalore
- Smt. Vidhyarashmi P.N. Sub Editor, Vijaya Next, Bangalore
- Smt. SeethaLaxmi, Sub Editor, Vijaya Karnataka, Mangalore
- Sri Manohar V., Music Director, Kannada Film Industry, Bangalore
- Sri ShashidharaKote, Artist, Bangalore
- Sri PutturuNarasimhaNayak, Artist, Bangalore
- Dr. Padekallu VishnuBhat, Principal, Govt. First Grade College, Hiriyaadka, Udupi
- Sri Mahabala Kalmadka, Artist, Kalmadka, Sullia

DEPARTMENT OF MATHEMATICS

1. Name of the Department : Mathematics
2. Year of Establishment : 1965
3. Name of Programmes/ Courses offered : Mathematics as one of the common papers in BSc
4. Names of Interdisciplinary courses and the departments/units involved: BCA
5. Annual/semester /choice based credit system(programme wise):
Credit Based Semester System
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/programmes discontinued(if any) with reasons: Nil
9. Number of Teaching posts:

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	2	2
Asst. Professors	1*	1*

* Appointed by the Management

10. Faculty Profile with name, qualification, designation, specialization,(D.Sc /D.Litt./ Ph.D/M.Phil.etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr. K.Shankaranarayana Bhat	M.Sc	Associate Professor	Numerical Analysis	30 years
Ms.Deveeramma.B.K	M.Sc	Associate Professor	Differential Geometry	27 years
Ms.Sowmya.B	M.Sc, B.Ed	Asst. Professor	Graph Theory	3 years

11. List of senior visiting faculty: Nil
12. Percentage of Lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student – Teacher Ratio (programme wise):157:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil



15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG:
PG - 03
16. Number of faculty with ongoing projects from
a) National: Nil
b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received: Nil
18. Research Centre/ Facility recognized by the University: Nil
19. Publications: Nil
20. Areas of consultancy and income generated:
- Free Consultancy
 - Algebra
 - Geometry
 - Calculus for High school teachers
21. Faculty as members in a). National committees b). International Committees c). Editorial Boards: Nil
22. Student project:
- a) Percentage of students who have done in-house projects including inter departmental/programmes: Nil
- b) Percentage of students placed for projects in organisations outside the institution
i. e. In Research laboratories/ Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students:
Students:

Name of the Student	Award/Recognition
Shrivathsa C S	Kalashree State Award
	Balashree National Award

24. List of eminent academicians and scientists/visitors to the department:

Academicians and visitors	Institute or organisation
Dr. B. R. Shankar	Dept. of Mathematics, NITK, Surathkal
Dr. C. S. Yogananda	Dept. of Mathematics, SJCE, Mysore
Dr. Birje. M. N	Dept of Computer Science, VTU, Belgam
V.S.S. Sastry	Officer, Canara Bank, Tumkur



Dr. Gururaj	Associate Professor, Dept of Electrical Engineering, M.I.T, Manipal.
Dr. Mala. R. C	Associate Professor, Dept of Electrical Engineering, M.I.T, Manipal.
Prof. Subrahmanya	Dept of Mathematics, Vivekananda College of Engineering and Technology, Puttur
Dr. Jayashankar Kangannaru	Lecturer in Sanskrit, PPC, Udupi
Dr. Ramaswamy	Professor, Dept. of Mathematics, Mysore University
Dr. B Sooryanarayan	Professor, Dept. of Mathematics, Dr. Ambedkar Institute of Technology, Bengaluru

25. Seminars/Conferences/Workshops organised & the source of funding

- a) National : 01
 b) International : NIL
 c) State : 01

Date	Name of Seminar/ Conference	Funding Agency
27.08.2016	National Level Seminar on Applications of Group Theory	UGC & College
15.12.2014	State Level Seminar on Cryptography	College

26. Student profile programme/course wise:

Academic year	Application received	Selected	Enrolled		Pass Percentage in Mathematics in the University Examinations
			Male	Female	
2011-12	201	129	28	101	100
2012-13	197	114	22	92	98.23
2013-14	243	160	28	132	97.04
2014-15	228	154	35	119	97.46
2015-16	201	159	35	124	99.09

27. Diversity of Students

Name of the course	Year	Total Number of students	% of students from the same state	% of students from other state	% of students from abroad
I B. Sc	2011-12	195	88%	12%	-
	2012-13	173	85%	15%	-
	2013-14	226	87%	13%	-
	2014-15	203	92%	8%	-
	2015-16	220	86%	14%	-
II B. Sc	2011-12	180	91%	9%	-
	2012-13	169	89%	11%	-
	2013-14	159	92%	8%	-
	2014-15	218	89%	11%	-
	2015-16	209	93%	7%	-
III B. Sc	2011-12	152	82%	18%	-
	2012-13	178	92%	8%	-
	2013-14	167	83%	17%	-
	2014-15	160	93%	7%	-
	2015-16	215	92%	8%	-

28. How many students have national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc : Nil

* The department offers papers only for UG Course

29. Student Progression:

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	55%	60%	65%	70%	73%
PG to M. Phil	-	-	-	-	-
PG to Ph.D	-	-	-	-	-
Ph.D to Post- Doctoral	-	-	-	-	-
Employed:					
Campus selection	5%	6%	5%	8%	
Other than campus recruitment	35%	24%	25%	27%	
Entrepreneurship/Self-employment	30%	35%	30%	25%	

30. Details of Infrastructural facilities:

- Departmental Library: 52
- Books in Central Library : 2,008
- Computer with Internet facility
- Class rooms with ICT facility: Common AV Hall for the use

31. Number of students receiving financial assistance from colleges, University, government or other agencies:

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16
No. of Students	18	22	31	25	31	30

32. Details on student enrichment programmes(special lectures /workshops /seminar) with external expert:

Date	Programme Details/ Topic
27.08.2014	University Level Maths Fest
13.01.2012	Guest Lecture on Sulabha Sutra
15.12.2014	State Level Seminar on Cryptography
31.10.2015	Workshop on MATLAB
30.10.2015	Workshop on Origami for High School Teachers
27.08.2016	National Level Seminar on Applications of Group Theory

33. Teaching methods adopted to improve student learning:

- Seminar
- ICT based teaching
- Projects
- Assignments
- Problem solving session
- Science Exhibitions

34. Participation in Institutional Social Responsibility(ISR) and Extension Activities:

- Students have participated in blood donation camp
- Students and staff members have participated in *Swachha Bharath Abhiyan*.
- Participation in NSS Camps
- Indepth Programme
- *Akanksha*



35. SWOC analysis of the department and future plans:

Strengths:

- Qualified, competent and experienced faculty
- Good infrastructure facility
- Good Student Strength
- Departmental Library

Weakness:

- No Ph. D holders
- Time constraints due to semester schemes
- Lack of problem solving skills for students
- Lack of Mathematics Laboratory

Opportunities:

- Wide scope for collaborative education and research
- MoUs with Govt and Private Institutions
- To start PG Course in Mathematics

Challenges:

- Attracting students towards Basic Science
- New Govt Colleges in the neighbourhood
- Teaching Problem Solving Skills

Future Plans:

- To organize National level seminars/workshops/conferences
- Certificate course in Vedic Mathematics.
- Establishment of Maths Lab
- To take up Minor Research Projects

36. Any Other:

Faculty participation in national/state/university level seminar workshop/:

Name	Resource Person	Paper Presentation	Participation
Prof. Shankara Narayana Bhat	-	-	05
Ms. Deviramma	-	-	10
Ms Sowmya B	-	-	08



Rank holders in the University Examinations:

Year	Name of the student	Rank secured
2011-12	Thanmayalaxmi. D	Third Rank
2011-12	Pavithra.B	Fifth Rank
2011-12	Vaishnavi.C	Ninth Rank
2012-13	Shreevalli	Fourth Rank(Research scholar at IGCAR, TamilNadu)
2013-14	Niranjan.S	Second Rank(Presently studying M.Sc. in Physics at IIT Mumbai)
2014-15	Shwetha. K. S	First Rank(Presently studying M.Sc in Mathematics at Mangalore University)

List of distinguished Alumni Members

- Prof. Manjunatha Pattabhi, Chairman, Department of Material Science
- Ms. Shreya Kolathaya, Vocalist
- Dr. Annapoorna Kini, USA
- Dr. Harihara Keshava Hegde, USA
- Dr. Sarojini, Chairman, Department of Industrial Chemistry, Mangalore University
- Dr. Sooryanarayana, Professor, Srinivasa College of Engineering
- Dr Ganapathi, Director, Mangala Nursing Home, Mangalore

DEPARTMENT OF PHYSICAL EDUCATION

1. Name of the department : Physical Education
2. Year of Establishment : 1965
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : Nil
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/semester/choice-based credit system (programme-wise): Nil
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts:

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03*	03*

*Appointed by the Management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	Experience (in Years)
Mr. Ravishankar V S	MP Ed M Phil	Physical Education Director	Kho-Kho, Athletics, Swimming	20 years
Dr.Jyothi Kumari P C	MP Ed Ph D	Physical Education Director	Kabaddi, Athletics, Weight Lifting	10 years
Mr. Yatheesh Kumar B	MP Ed	Physical Education Director	Kabaddi, Athletics, Volleyball.	6 years

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty : Nil
13. Student-Teacher Ratio (programme-wise) : 950:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil



15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :
- MP Ed with Ph D : 01
- MP Ed with M Phil : 01
- MP Ed : 01
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre/facility recognized by the University: Nil
19. Publications: Nil
20. Areas of consultancy and income generated: Free Consultancy
- Coaching and Training in Kabaddi
 - Kho-kho
 - Swimming
 - Chess
 - Athletics
 - Weight Lifting and Power Lifting etc.,
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Board d) University Selection Committee Members:
1. Ravishankar VS - Swimming, Kho-Kho, Chess
 2. Dr. Jyothi Kumar PC - Weight lifting
 3. Yatheesh Kumar B -Volleyball, Soft ball, Football and Kabaddi
- e) Appointed as Coach / Manager for University Sports Teams:
- 1) Ravishankar VS - Kho-Kho
 - 2) Dr. Jyothi Kumar PC - Weight lifting, Kabaddi
 - 3) Yatheesh Kumar B - Volleyball.
22. Student projects: Nil
23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent sportspersons, academicians and scientists/visitors to the department:

Sportspersons	Fields
Ms. Mamatha Poojary	International Kabaddi Player
Mr. Sukesh Hegde	National Kabaddi Player

Sportspersons	Fields
Mr. Prashanth Rai	National Kabaddi Player
Mr. Sathish Rai	International Weight lifter
Mr. Prakash S	National Weight lifter
Mr. Harish Gowda	National Weight lifter
Mr. Subbaiah Gowda	National Weight lifter
Mr. Janardhan Gowda	National Weight lifter
Mr. Shivaram Kabaka	National Weight lifter
Mr. Shashidhar Kote	National Chess player
Mr. Gopalakrishna Kalmadka	National Chess player
Mr. Jayaram PT	National Chess player
Dr. Nagalingappa	Ex- Vice Chancellor, Mangalore University
Dr. Kishor Kumar CK	Director, Phy. Ed., Mangalore University
Mr. Radhakrishna Nayak	National level Swimmer
Dr S M Prakash	Director, Phy. Ed., Mangalore University
Mr. Pushparaj Hegde	International Weight lifter
Mr. Arthur D' Souza	International Weight lifter
Mr. Divakar Shetty	National Weight lifter
Mr. Uday Chouta	International Kabaddi Player
Ms. Nayana Janardhan	International Power Lifter

25. (1) Seminars/ Conferences/Workshops organized & the source of funding:

National /International: Nil

University: Mangalore University Weight lifting and Best Physique: 2014-15

(2) Tournaments and competitions organized:

a) Inter collegiate Monsoon Chess Tournament: every year

b) Annual Athletic Meet: every year

c) Inter class Games Competition: every year

26. Student profile programs/ course wise : Nil

27. Diversity of Students : Nil

28. How many students have cleared national and state competitive examinations such as NET SLET, GATE, Civil services, Defence services, etc?: Nil



29. Student Progression

Student Progression	Against % enrolled
UG to PG	1%
PG to M Phil	-
PG to Ph D	-
Ph D to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/ Self-employment.	-

30. Details of Infrastructural facilities

- Departmental Library : -
- Central Library : 142
- Journals/Magazines : 04
- Computer facility
- Play Ground with 400mts track.
- Weight lifting & Multi-gym
- Playing Facility for Chess, Hockey, Handball, Volleyball, Football, Throwball, Netball, Ball badminton, Kho-Kho, Kabaddi and Hand Ball

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Sports Scholarship provided for special achievers -15 students every year
- Endowment scholarship -2 students every year
- PTA scholarship – 5 students every year

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: Special Coaching is provided by external experts

33. Teaching methods adopted to improve student learning:

For training and practice in various sports and games the following methods are used:

- Whole Method Part- by-Part Method
- Part by Whole method Lecture Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Participation in NSS activities
- Participation in *Swachh Bharatha Abhiyana*



35. SWOC analysis of the department and Future plans:

Strength:

- Well Trained Physical Directors
- Staff room
- Dress Room
- Table Tennis Playing Hall
- Chess playing facility
- Sophisticated Sports Materials in various disciplines
- Multi-gym and Weight Lifting Gym
- Free nutritious food for sportspersons

Weakness:

- Less participation of students in sports
- No academic advantage for sports achievers from the University
- Student conveyance difficulty for those coming from rural, remote areas
- Shortage of Job opportunities
- Stringent academic schedule due to the semester system

Opportunities:

- To inculcate competitive sports performance through team spirit among the students.
- To motivate Physical Fitness in the student community.

Challenges:

- To evaluate the fitness level of all students
- To organize health-oriented camps
- Attracting students towards sports and games

Future plans:

- Regular yoga practice for students and teachers
- Swimming pool
- Basket ball court
- Coaching centre

36. Any Others :

Students' Achievements (National/State/Zonal/University Level)

Name of the student	Tournament	Achievement	Year
Shreeshaila	University Level Chess	Best Fourth Board Player	2010-11
Vidyalaxmi	District Level Chess	Best Woman Player	2010-11
Srikanth Prabhu	University Level Swimming	First Place	2010-11
Mamatha	District Level Chess	Best Woman Player	2011-12
Vidyalaxmi	University Level Chess	Best First Board Player	2011-12
Swathi SL	Athletics	State Level Participation	2012-13
Goutham BN	South Zone Inter university Chess	Participated	2013-14
Akshatha	University Level Yogasana	Best performer	2013-14
Astha Rai	University Level Swimming	Individual Champion (10 Gold)	2014-15
Apoorva Rai	University Level Chess	Best Third Board Player	2014-15
Anusha S	University Level	Silver Medal	2014-15
Prajwal K	State level weight lifting competition	Bronze Medal	2015-16
Astha Rai	University Level Swimming	Individual Champion (9 Gold)	2015-16
Madhura	University Level Chess	Best First Board Player	2015-16
Prajwal K	University level weight lifting competition	Silver Medal	2015-16



DEPARTMENT OF PHYSICS

1. Name of the department : Physics
2. Year of establishment : 1965
3. Names of Programmes/ Courses offered: Physics as one of the common subjects in BSc
4. Names of interdisciplinary courses and the departments /units involved: Nil
5. Annual/semester/ choice based credit system (programme wise): Credit Based Semester System.
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/ programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	2 5*	2 5*

* Appointed by the Management

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D.Litt. /PhD /M. Phil. Etc,)

Name	Qualification	Designation	Specialization	No. of years of experience
Mr.Narasimha Bhat N	M. Sc	Asst. Professor	Electronics	29
Mr.Shivaprasad K S	M. Sc	Asst. Professor	Electronics	26
Ms. Lavanya C K	M. Sc	Asst. Professor	Radiation Physics	9
Ms. Smrithi Hebbar S	M. Sc	Asst. Professor	Nuclear Physics	3
Ms. Pavana B	M. Sc	Asst. Professor	Nuclear Physics	2
Mr. Deekshith K J	M. Sc	Asst. Professor	Electronics	2
Ms. Pavithra K	M. Sc	Asst. Professor	Condensed Matter Physics	1

11. List of Senior Visiting Faculty: Nil
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: Nil
13. Student –Teacher Ratio (Programme wise): 58:1



14. Number of academic support staff (technical) and administrative staff:
Sanctioned and filled: 2
15. Qualifications of teaching faculty with D.Sc/ D. Litt/ Ph.D/ M.Phil/ PG:
PG: 07
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre / facility recognized by the University: Nil
19. Publications:
Chapter in books:
Mr. Narasimha Bhat N and Mr. Shiva Prasad K S

Name of the Book / Journals	Name of the articles	ISBN/	Year of Publication
Study Material for I BSc	Waves and Oscillations	-	2015

Books with ISBN/ISSN numbers/Citation Index/SNIPSJR/Impact Factor/h-Index: Nil

20. Areas of Consultancy & income generated: Free Consultancy
Radiation/Nuclear Physics, General Physics and Electronics
21. Faculty as members in
- National Committees: Nil
 - International Committees: Nil
 - Editorial Board: Nil
22. Student projects
- Percentage of students who have done in-house projects including inter departmental / programme :
 - Physics Reading Project – 90%
 - Science Experimental Projects by the Students-2%
 - Percentage of students placed for projects in organizations outside the Institution i.e. in research laboratories/ Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students:
Student:

Name of the Student	Award/Recognition
Shrivathsa C S	Kalashree State Award
	Balashree National Award



24. List of eminent academicians and scientists/ visitors to the department

Name of the eminent scientist/Resource Person	Institute/Organization
Prof. H L Bhat,	Retired Professor, IISc Bangalore
Dr. Nagana Gowda	Director, Karnataka Renewable Energy Development Limited, Bengaluru
Mr. Kadamajalu Subhas Rai	KRVP Mangalore Zone Convenor
Dr. Suryanarayana Bhat	Srinivas Institute of Technology, Valachil, Mangalore
Mr. B.J. Suvarna	Retired Professor, Mangalore
Mr. Shreesha Bhat	Research scholar Mangalore University

25. Seminars/Conferences/Workshops organize & the source of funding: Nil

26. Student profile programme / course wise:

Name of the course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
BSc 2015	201	159	35	124	99.09
BSc 2014	228	154	35	119	97.46
BSc 2013	243	160	28	132	97.04
BSc 2012	197	114	22	92	98.23
BSc 2011	201	129	28	101	100

27. Diversity of students

Name of the course	Year	% of students from the same state	% of students from other states	% of students from abroad
BSc	2011-12	94	6	-
	2012-13	95	5	-
	2013-14	93	7	-
	2014-15	94	6	-
	2015-16	93	7	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc? Nil

* The Department offers papers only for UG Course.



29. Student progression

Student Progression	Against % Enrolled					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG	70%	75%	81%	89%	72%	-
PG to M.Phil.	-	-	-	-	-	-
PGtoPh.D.	-	-	-	-	-	-
Ph.D.to Post-Doctoral	-	-	-	-	-	-
Employed						-
Campus selection	13%	7%	17%	6%	19%	-
Other than campus recruitment	5%	4%	6%	5%	6%	-
Entrepreneurship/Self-employment	5%	-	5%	7%	3%	-

30. Details of infrastructural facilities:

- Departmental Library: 100
- Central Library: 2448
- Computer with Internet
- Class Room with ICT Facility: Common AV Room is available
- LCD Projector
- Laboratories: 1 General Lab and 1 Optics Lab

31. Number of students receiving financial assistance from college, university, government or other agencies.

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16
No. of Students	111	134	78	68	28	68

32. Details on student enrichment programmes (special lectures/ workshop/ seminar) with external experts:

Date	Programme Details/ Topic
08-03-2012	A seminar on 'Science and Technology of LASERS'
19-2-2015	A Guest Lecture on Solar Energy
7-3-2015	Science Model Competition
10-10-2013	Special Lecture on Galaxy

33. Teaching methods adopted to improve student learning:

- PPT Presentations
- Guest Lectures
- Student Projects
- Student Seminars
- Remedial Classes

34. Participation in Institutional social Responsibility (ISR) and Extension activities:

- Staff and students Participate in NSS camps and activities
- Members of Red cross Society in college
- Blood Donation Camps
- Vanamahosthsava
- **Indepth** Programme
- Project Guidance for Schools
- Akanksha Programme

35. SWOC analysis of the department and future plans:

Strength:

- Dedicated Teaching-Staff
- Good relation between the Teachers and students.
- Well Equipped Laboratory
- Strong Student Strength
- Popularizing Basic Science through Indepth Programme

Weakness:

- Students with less exposure to Basic Science
- Poor Communication Skills of the students
- Time constraint due to semester scheme
- No open ended experiments

Opportunities:

- To start PG Course in Physics
- Scope for Research
- MoUs with Govt Institutions/Industries



- Inviting scientists for interactions with students
- Opportunities for model preparations
- Purchasing Modern Lab Equipments

Challenges:

- Including latest inventions and discoveries into syllabus
- Attracting more students towards Basic Science
- Research and Publications
- Expansion of distance education centres by the universities

Future Plans:

- Organising National/State level seminars
- Industrial Visits
- Upgradation of Lab
- More extension activities

36. Any Other:

- a) Faculty participated in Inter National, National, State, University workshop/ seminar

Name	Resource Person	Paper Presentation	Participation
Mr.Narasimha Bhat N	-	-	5
Mr.Shivaprasad K S	-	-	5
Ms. Lavanya C K	-	-	8
Ms. Smrithi Hebbar S	-	-	6
Ms. Pavana B	-	-	1
Mr. Deekshith K J	-	-	1

- b) Rank Holders in the University Examinations:

Name of the student	Rank Secured	Year
Thanmayalaxmi. D	Third Rank	2011-12
Pavithra. B	Fifth Rank	2011-12
Vaishnavi. C	Ninth Rank	2011-12
Shreevalli	Fourth Rank	2012-13
Niranjan S	Second Rank	2013-14
Shwetha K S	First Rank	2014-15



DEPARTMENT OF POLITICAL SCIENCE

1. Name of the Department : Political Science
2. Year of Establishment :1965
3. Names of Programmes / Courses offered : Political Science is offered as an optional paper in BA Programme.
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (Programme wise) : Credit based Semester System.
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities industries, foreign institutions, etc., : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts :

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01 02*	01 02*

*Appointed by the Management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,) :

Name of the Teaching Staff	Designation	Qualification	Specialization	No. of years of Experience
Sri Ramesh K	Assistant Professor	MA	Indian Constitution	30
Smt.Anitha Kamath	Assistant Professor	M.A, MPhil	International Relations	23
Smt. Kavitha B	Assistant Professor	M.A	Human Rights	09

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : 30:1
14. Number of academic support staff (technical) and Administrative staff; sanctioned and



- filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D/ MPhil / PG. :
M.Phil. – 01, PG – 02
 16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received : Nil
 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
 18. Research Centre /facility recognized by the University : Nil
 19. Publications : Nil
 20. Areas of consultancy and income generated: Free Consultancy
Mock Assembly Parliamentary Proceedings
Human Rights and Indian Constitution
 21. Faculty as members in National level/ State level : Nil
 22. Student projects
a) Percentage of students who have done in-house projects including Inter departmental/programme : 50% of students carried out in-house projects.
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies- Nil
 23. Awards / Recognitions received by faculty and students: Nil
 24. List of eminent academicians and scientists / visitors to the department

Academicians and Scientists / Visitors	Institute/Organization
Prof.P.L.Dharma	Dept. of Political Science, Mangalore University
Justice Saravanan S	Civil Judge, Puttur
Sri BV Sooryanaryana	Principal, Govt. PU College, Savanoor
Prof. Xavier D'Souza	Principal, Govt. Women's College, Puttur
Sri.Mahesh Kaje	Member, Karnataka Bar Council, Bengaluru
Smt.Veena Yadapadithaya	Sharada College, Mangaluru
Dr.Ravindranath Shanbhag	Human Rights Activist, Udupi
Dr. Rita Noronha	Prajna Counselling Centre, Mangaluru
Dr. PD Sebastian	Principal, SDM Law College, Mangaluru
Prof. Vidyashankar T	SDM Law College PG Centre, Mangaluru
Sri.Venkataramana Hegde	Educationist, Mangalore
Dr. Ganesh Shetty	Asst. Professor, Canara College, Mangalore

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International: Nil
- c) State: UGC Sponsored state level seminar : 01

Date	Name of Seminar / Conference	Funding Agency
14.2.2014	State Level Seminar on Human Rights: Challenges Faced by Women, Children and Farmers	UGC

26. Student profile programme/course wise:

Academic Year	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
2011-2012	60	27	11	16	95.97
2012-2013	75	45	17	28	94.71
2013-2014	80	43	21	22	96
2014-2015	80	41	23	18	95
2015-2016	60	33	21	12	96
2016-2017	50	19	03	16	-

27. Diversity of Students:

Name of the course	Year	% of students from the same state	% of students from other states	% of students from abroad
BA	2015-16	95	05	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

* The department offers papers only for UG courses.

29. Student progression:

Student Progression	Against % Enrolled					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG	8%	10%	9%	7%	4%	-
PG to M.Phil.	-	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-	-
Ph.D.to Post-Doctoral	-	-	-	-	-	-
Employed						
Campus selection	2%	5%	8%	8%	10%	
Other than campus recruitment	25%	30%	35%	35%	40%	
Entrepreneurship/Self-employment	40%	50%	57%	57%	16%	



30. Details of Infrastructural facilities:

- Departmental Library : 147
- Central Library : 2810
- Computer with internet facility
- Campus is enabled with Wi-Fi
- Magazines : 06
- Common Class rooms with ICT facility : Common audio – visual room

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16
No. of Students	25	23	35	34	20	10

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning

- Seminars Project works Assignments
- ICT- based teaching Group discussion Subject-based Quiz
- Study Visits

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- *Swachh Bharath* programme
- Anti-Drug Campaign
- Political awareness programme for Self-help groups
- Participation in Blood Donation camps
- Socio-political surveys

35. SWOC analysis of the department and Future plans

Strengths

- ❖ Experienced faculty
- ❖ Good results
- ❖ Moral based education

Weakness

- ❖ Rural background of the students
- ❖ Poor student strength
- ❖ Lack of communicative skills among the students



Opportunities

- ❖ Mock Parliament sessions
- ❖ Political Awareness Programmes
- ❖ Election surveys
- ❖ More collaboration with NGOs.

Challenges

- Government colleges in the neighbourhood
- Diversion towards professional courses
- Attracting more students towards Humanities

Future Plan

- ❖ Improving faculty qualification
- ❖ Conducting national level seminars
- ❖ Conducting social service
- ❖ Undertaking minor research projects

36. Any other:

Details of Resource Person/Paper Presenters/Participation by the faculty members of the Department:

Name	Resource Person	Paper Presentation	Participation
Mr. Ramesh K	-	-	3
Ms. Anitha Kamath	-	-	13
Ms. Kavitha B	-	-	8

DEPARTMENT OF SANSKRIT

1. Name of the department: Sanskrit
2. Year of Establishment: 1967
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - Sanskrit as a two year second language for BA, BSc and BCom
 - Sanskrit as a one year second language for BBA and BCA
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise):
Credit based semester system
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01 01*	01 01*

* Appointed by the Management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr M Umadevi	MA, PhD	Asst.Professor	Vedantha & Alankara	29 years
Dr Shrisha Kumar MK	MA., PhD	Asst.Professor	Veda	26 Years

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil



13. Student -Teacher Ratio (programme wise)

Course	Ratio
BA	7:2
BSc	13:1
BCom	61:2
BBA	3:2
BCA	7:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/D.Litt/ PhD/MPhil /PG : PhD: 2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 01

Name of the Faculty	Type of the Project	Title of the Project	Total Grants Received	Funding Agency
Dr. Shreesha Kumar M K	MRP	Lakes of Tulunaadu	50,000/-	Karnataka Tulu Sahitya Academy

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

Edited Books: Dr. M. Umadevi:

Title of the Book	Name of the Publisher	ISBN No.	Year of Publication
Gadhya Kaumudi	Sanskrit Association, Mangalore University	-	2015
Padhya Kaumudi	Sanskrit Association, Mangalore University	-	2015
Naatya Kaumudi	Sanskrit Association, Mangalore University	-	2016

Edited Books: Dr. Shreesha Kumar M K

Title of the Book	Name of the Publisher	ISBN No.	Year of Publication
Gadhya Kaumudi	Sanskrit Association, Mangalore University	-	2015
Padhya Kaumudi	Sanskrit Association, Mangalore University	-	2015

Chapter in Books:

Dr. Umadevi M

Name of the Book / Journals	Name of the articles	ISBN/ISSN No.	Year of Publication
SV Parameshwara Bhatta's contribution to Kannada Literature	Bhasana Naatakagalalli Stree Paatragalu	-	2015
Aseema	Kaalachakradalli Stree : Keelaagi Kaanada Samskriti		2013
Anantha Prakasha	Stree Paatragalu Bhasa Kandanth		2013

Dr. Shrisha Kumar M K

Name of the Book / Journals	Name of the articles	ISBN/ISSN No.	Year of Publication
Adhyatma Mattu Sankhye	Vedanta- A Holistic Approach	-	2011
Skandashri	Devalaya Mattu Samaja		2014
Anantha Prakasha	Stree Paatragalu Bhasa Kandanth		2013
Jeevanmukhi	Bharatiya Samskriti		2012
Jeevanmukhi	Prastuta Paristhiti Shochaniya		2012
I BA Sanskrit Text Book	Adhyayana Samagri		2015

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- Nil

20. Areas of consultancy and income generated: Free Consultancy

- Sanskrit speaking course.
- Training for Sura Saraswathi- A State level Exam.
- Translation works.

21. Faculty as members in

- National committees: Nil
- International Committees: Nil
- Editorial Boards: Dr M Umadevi and Dr Shrisha Kumar MK
Mangalore University Textbook Editorial Committee

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme: 35%



- b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

Academicians and scientists/visitors	Institution/Organisation
Dr. Ishwar Prasada	Vivekananda Yoga Anusandhana Kendra, Bengaluru
Sri Shrikrishna Upadhyaya	Samskara Bharati, Sulya
Dr. N. Radhakrishna Bhat	KSOU Mysuru
Sri P. J. Bhat	Rtd Scientist, ISRO, Bengaluru
Dr. Nithin Ghatpandey	ISAC ISRO, Bengaluru
Dr. Ranjan Moodittaya	HAL, Bengaluru
Sri V V Bhat	IAS Rtd, Bengaluru
Sri Vedamoorthy Nagaraja Bhat	Keshava Kripa Veda & Kala Pratishtana Sulya
Prof. Subraya V Bhat	Rashtriya Sanskrit Samsthan, Rajiv Gandhi campus, Shringeri
Dr. Ramesh T S	PPC Udipi
Dr. C S R Prabhu	NIC Hyderabad
Sri. Shankaranarayana Ghanapathi	Sri Tirumala Tirupathi Temple, Tirupathi

25. Seminars/ Conferences/Workshops organized & the source of funding

- a. National: Nil
- b. International: Nil
- c. State/ University : 02

	Name of the Seminar	Funding agency
20.09.2014	State level seminar on Scientific Basis of Panchangas	VCRS Puttur®
12.09.2015	State level seminar on Shatdarshana & Vijnana	VCRS Puttur®

26. Student strength course wise: (2011-12 to 2016-17)

Name of the course/ programme	Academic year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
BA	2011-12	07	05	02	02	100
	2012-13	15	14	06	08	100
	2013-14	15	15	03	12	100
	2014-15	14	14	05	09	100
	2015-16	11	11	04	07	100
	2016-17	07	07	03	04	
	2011-12	30	30	10	18	100
	2012-13	42	40	08	30	100



BSc	2013-14	50	50	12	37	100
	2014-15	35	33	08	23	100
	2015-16	45	45	07	36	100
	2016-17	29	29	09	20	
BCom	2011-12	48	48	18	30	100
	2012-13	50	50	18	27	100
	2013-14	60	60	20	36	100
	2014-15	65	60	19	40	100
	2015-16	50	50	21	28	100
	2016-17	61	61	28	33	
BBM	2011-12	13	13	06	06	100
	2012-13	10	10	03	06	100
	2013-14	10	10	04	04	100
	2014-15	05	05	02	01	100
	2015-16	05	05	02	02	100
	2016-17	03	03	03	00	
BCA	2011-12	04	-	00	00	-
	2012-13	08	08	02	06	100
	2013-14	06	05	01	02	100
	2014-15	06	-	00	00	-
	2015-16	10	10	02	08	100
	2016-17	14	14	05	09	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	90%	10%	-
BSc	67%	33%	-
BCom	82%	18%	-
BBM	100%	-	-
BCA	93%	07%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

* Department offers papers only for UG Courses

29. Student progression

Student progression	Against percentage enrolled			
	2011-12	2012-13	2013-14	2014-15
UG to PG	2	-	1	-
PG to MPhil.	-	-	-	-
PG to PhD	-	-	-	-
PhD to Post-Doctoral	-	-	-	-



Employed	-	-	-	-
- Campus selection				
- Other than campus recruitment				
Entrepreneurship/Self-employment	-	-	-	-

30. Details of Infrastructural facilities

a) Library

- Dept. library- 350 books
- Student project record books- 25
- Central library- Sanskrit books: 693, Books on Religion:1661 Books on Philosophy: 1675.
- Computer with Internet Facility
- Class rooms with ICT facility: Common AV room

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No. of students	25	18	21	15	10

32. Details on student enrichment programmes (special lectures workshops/seminar) with external experts

Date	Programme Details
12.07.2011	Guest lecture on Bharatiya Sasyashastra
10.08.2011	Talk on Research methodology
14.12.2011	Gita Jayanti celebration
19.12.2011 to 14.01.2012	Vishnu Sahasranama Japa Yajna
09.01.2012	Special talk on Vishnusahasranama Japa
03.07.2012	Vyasa Jayanti celebration
06.08.2012	Samskrutotsava celebration
21.12.2012	Gita Jayanti celebration
23.01.2013	150 th birth celebration of Swami Vivekananda
22.07.2013	Guru Poornima celebration
10.08.2013	Guest lecture on Yoga
22.12.2013	Gita Jayanti celebration
14.07.2014	Guru Namana programme
08.08.2014	Guest lecture on Ramayana
12.08.2014	Shravana Poornima celebration
15.09.2014	Special talk on Shulba sootra
20.09.2014	State level seminar on Scientific Basis of Panchanga
03.08.2015	Felicitation programme to Vedajnas
06.08.2015	Special talk on Sanskrit & Science



17.08.2015	Talk on literature & cultural research
12.09.2015	State level seminar on Shad Darshana Mattu Vijnana
15.03.2016	Samskrutotsava

33. Teaching methods adopted to improve student learning

- Student centred teaching methods.
- Class room seminars.
- Student Projects
- Film Show
- Discussion among students.
- Competitions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Dr. Shrisha Kumar M K is Resource Person for Philosophy&Water Harvesting.
- Faculty and Students involved in NSS Annual Camps
- Students participated in Blood Donation Camps
- Students involve themselves in various fields to create awareness and to improve social life of the community.

35. SWOC analysis of the department and Future plans

Strength:

- Dedicated staffs with PhD
- Rich Literary Source
- Very good relationship between teachers and students.
- Best infrastructural facilities.
- Departmental library with e-resources
- Internet Facility
- Subject based Film Shows

Weakness:

- Less Student Strength
- Rural Background of Students
- Lack of support from the government.
- Lack of funding agencies for the research activities.



- Sanskrit is not introduced as a second language in Primary and High Schools
- Lack of separate research centre.

Opportunities:

- Translating ancient Sanskrit Literature into local languages.
- More opportunities for research.
- Comparison of ancient science with Modern Scientific Knowledge.
- Scope for higher studies in Sanskrit in the form of freeships/Scholarships/Grants.
- Scope for interdisciplinary research.

Challenges:

- To attract the students to study Sanskrit
- To train the students to speak fluently in Sanskrit
- To strengthen the Departmental Library
- To attain cent percent attention from the students to this language

Future plans:

- More number of project activities
- Spreading Sanskrit knowledge among the stake-holders
- Organizing National/State/University Level Seminars
- Extensive use of advanced technologies in Sanskrit Language Teaching
- To establish a Research Centre
- Community Oriented Programmes
- Spoken Sanskrit Course
- To introduce Sanskrit as an optional paper.

36. Any other:

Details of Resource Person/Paper Presenters/Participation by the faculty members of the Department:

Name	Resource Person	Paper Presentation	Participation
Dr. Umadevi M	05	02	10
Dr. Shrisha Kumar M K	10	05	12



DEPARTMENT OF SOCIOLOGY

1. Name of the department : Sociology
2. Year of Establishment : 2001
3. Names of Programmes / Courses offered
Sociology is offered as an optional paper in BA Programme
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system(programme wise) : Credit based Semester System
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts :

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02*	02*

* Appointed by the Management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience
Ms. Vidya S	MA	Assistant Professor	Rural Sociology Sociology of Development	06
Mr. Manohara	MA	Assistant Professor	Gender Dynamics	04

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme-wise) : 35:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: PG – 02
16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received : Nil



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications : Nil
20. Areas of consultancy and income generated : Free consultancy
Rural Sociology
Sociology of Development
Gender Dynamics
21. Faculty as members in
Ms. Vidya S - Member of Mangalore University Sociology Association (MSA)
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department

Academicians & Scientists/Visitors	Institute/Organization
Dr. Duggappa Kajekkar	Govt. First Grade College and P G Centre, Thenkanidiyur, Udupi
Prof Yogendra	HoD of Sociology Pompei College, Aikala
Dr. BM Sharabhendra Swami	Scholar, Prog. Executive, All India Radio, Mangaluru
Dr. Chandrashekhara Damle	Director, Vedavyasa Research Centre, Subrahmanya
Dr. Gayatri	Department of Sociology, Mangalore University
Prof. Giridhar Rao	Principal, Govt First Grade College , Mudipu

25. Seminars/ Conferences/Workshops organized & the source of funding:
- a) National: Nil
- b) International: Nil

26. Student profile programme/course wise:

Academic Year	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
2011-2012	30	24	07	17	100%
2012-2013	32	21	07	14	100%
2013-2014	34	24	07	17	100%
2014-2015	30	24	07	17	100%
2015-2016	26	15	05	10	100%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

* The department offers papers only for UG courses.

29. Student progression:

Student progression	Against % enrolled
UG to PG	20
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	10
Entrepreneurship/Self-employment	25

30. Details of Infrastructural facilities

- Library:
 - a) Departmental Library: 146
 - b) Central Library: 280
- Computer with internet facility
- Campus is enabled with Wi-Fi
- Common Class rooms with ICT facility : Common audio – visual room

31. Number of students receiving financial assistance from college, university, government or other agencies:



Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16
No. of Students	10	12	15	10	08	18

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Date	Programme Details/ Topic
10-09-2009	'Joint Family System -A special reference to Dakshina Kannada' – Guest Lecture
29-10-2009	A talk on 'After Degree what?- MSW Course- Possibilities and Prospectus'
23-09-2010	A talk on 'Women and Society'
12-02-2011	Information Right Act and Women's rights
22-03-2012	Media and Social Responsibility
25-07-2014	Social Problems and Youth
26-09-2014	Research Methodology
17-01-2015	National level workshop on Human Rights

Survey and Jail Visit:

Date	Programme Details/ Topic
20-08-2013	Survey on Tamil colony Bellare, Sullia Taluk to study the problems of migrant people hailing from Ceylon
12-10-2013	Visit to Mangalore Jail and Beggars' Rehabilitation centre
15-01-2015	Study Tour to KMF and Old Age Centre, Mangaluru, Mangalore Jail

33. Teaching methods adopted to improve student learning:

- Seminars
- ICT-based teaching
- Study Visits
- Project works
- Group discussion
- Assignments
- Subject based Quiz

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Voluntary donation during national calamities.
- Cultural activities
- Visiting Jail and Beggars' Rehabilitation centre
- Visiting Old Age Homes, orphanages

35. SWOC analysis of the department and Future plans

Strengths

- ❖ Experienced faculty
- ❖ Good results
- ❖ Moral-based education
- ❖ Individual attention to the students
- ❖ Rural background of the students

Weakness

- ❖ Poor student strength
- ❖ Poor communication skills
- ❖ Lack of Govt. grants

Opportunities

- ❖ Starting of PG courses
- ❖ More collaboration with NGOs
- ❖ Adoption of a village
- ❖ Conducting socio-economic surveys

Challenges

- Opening of Government colleges in the neighbourhood
- Attracting students to Humanities stream

Future Plan

- ❖ Conducting national level workshops
- ❖ Conducting extension services

36. Any other

Faculty participation in national, state, university workshop/ seminar

Name	Resource Person	Paper Presentation	Participation
Ms. Vidya S	01	01	03
Mr. Manohar	-	-	03

DEPARTMENT OF ZOOLOGY

1. Name of the Department : Zoology
2. Year of Establishment : 1965
3. Names of programmes/Courses offered : UG
Zoology as one of the optional subjects in BSc
4. Names of Interdisciplinary courses and the departments/ units involved : Nil
5. Annual/semester/choice based credit system(programme wise): Credit Based Semester System
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued(if any)with reasons : Nil
9. Number of Teaching posts :

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03*	03*

*-Appointed by the Management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No of Years of Experience
Mr.Ishwara Prasad K.S.	M.Sc, M.Phil	Asst. Professor	Biodiversity	12
Mr.Suhas Krishna	M. Sc	Asst. Professor	Biodiversity	03
Ms. Divyashree G	M.Sc.	Asst. Professor	Cell Biology	03

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :Nil
13. Student-Teacher Ratio (programme wise) : 60:1



14. Number of academic support staff(technical)and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt /Ph.D/MPhil/PG :
- M.Phil-01
 - Post-graduation- 02
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received : 01

Name of the Faculty	Type of the Project	Title of the Project	Total Grants Received	Funding Agency
Ishwara Prasad	Minor Research Project	UGC sponsored minor research project on Ecological studies on mosquito species and community perception regarding the mosquito borne diseases in Sullia Taluk of Dakshina Kannada District, Karnataka State.	3,30,000	UGC

17. Departmental projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grants received :

Major Research Project by the Department

Name of the Faculty	Type of the Project	Title of the Project	Total Grants Received	Funding Agency
Ishwara Prasad and Srikrishna Ganaraj Bhat	Minor Research Project	The study of biodiversity of Kodachadri Hill Range of Mookambika Wildlife Sanctuary	5,00,000	ISRO

18. Research Centre/ facility recognized by the University : Nil
19. Publications: Nil
20. Areas of consultancy and income generated: Free Consultancy
- Mosquito identification
 - Insect identification
21. Faculty as members in: a) National committees b) International Committees c) Editorial Boards etc: Nil
22. Student projects:
- a) Percentage of students who have done in house projects including inter

departmental / programme: 10%

- b) Percentage of students placed for projects in organizations outside the institution
i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students:

- a) Faculty: Nil
b) Students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

Academicians / visitors	Institute /organization
Dr.Girish S.Pujar	Senior scientist, NRSC, Hyderabad
Sri V.V.Bhat	Rtd.IAS Officer, ISRO, Bangalore
Sri A. Ananda	Ex-president, Savayava Krishi Mission, Government of Karnataka
Prof Anantha Padmanabha	Rtd. HoD of Botany, SVS College, Bantwal
Dr.N.Shankara Bhat	GKVK University of Agriculture, Bengaluru
Mr. Vineeth Kumar	Research scholar, Dept. of Applied Zoology, Mangalore University
Mr. Rohith S. Rao,	A wildlife activist Kudremukh wildlife society
Prof. Veena K.M.	Yenopoya university
Dr. Prashanth Naik	Asst. Professor, Dept. of Bioscience, Mangalore University
Dr.H.K. Bhat	General Secretary, Society for Indian Medical Anthropology(R) Mysuru [SIMA]
Prof. R. K. Mutatkar.	President. Society for Indian Medical Anthropology (R) Mysuru

25. Seminars/Conferences/Workshops organized & the source of funding:

Date	Name of the seminar/conference/workshop	Funding agency
6.02.2016 to 8.02.2016	National Conference on Ethno-Medicine in collaboration with Society for Indian Medical Anthropology (R)Mysuru and Vivekananda Center for Research Studies, Puttur, D.K.	SIMA, Ayush & VVS

26. Student profile programme/ course wise: BSc, BZC

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
2011-2012	57	49	6	43	100
2012-2013	56	50	7	43	100



2013-2014	75	68	12	56	100
2014-2015	75	65	10	55	100
2015-2016	70	61	9	52	-
2016-2017	95	76	7	69	-

27. Diversity of Students: B.Sc BZC

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	92	8	0
2012-13	84	16	0
2013-14	91	9	0
2014-15	77	23	0
2015-16	77	23	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? 02 (JAM)

29. Student progression:

Student progression	Against % enrolled				
UG to PG	2011-12	2012-13	2013-14	2014-15	2015-16
	60%	62%	66%	84%	84%
PG to M.Phil.	-				
PG to Ph.D.	-				
Ph.D. to Post-Doctoral Employed	-				
- Campus selection - Other than campus recruitment	-				
Entrepreneurship/ Self-employment	1%				

30. Details of Infrastructural facilities:

- Departmental Library books: 115
- Central Library : 1600
- Computer with Internet Facility
- Common Class rooms with ICT facility : Common audio – visual room

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16
No. of Students	9	5	4	2	9	1

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Date	Programme details
20.08.2011	A Guest Lecture on Remote Sensing
13.07.2012	A Guest Lecture cum Interaction on Organic Farming
07.01.2013	A Guest Lecture And Interaction on “Why Bees Are Exciting?”
22-07-2013	Guest Lecture on Gregor Johann Mendel and about His Work
14.09.2013	Guest Lecture On ‘Nature Photography’ And Camera Usage for Nature Photography and its Modern Trends
05.07.2014	A Guest Lecture on Wild Life And Its Conservation
18-08-2014	A Guest Lecture cum Interaction was Organized on Recent Developments in the Field Of Biology
08.08.2015	A Guest Lecture on Oral Health For Overall Health
06.08.2016	A Special Talk on Birds of Southern Coastal Karnataka

33. Teaching methods adopted to improve student learning:

Seminars	Project works	Assignments
ICT based teaching	Group discussion	Subject based Quiz
Field visits	Student research project	Mentoring
Students paper presentation in the conferences/seminars		

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Faculty members rendered their service by guiding teams of high school and P.U college students of Puttur T.Q, for IRIS
- Participation in *Indepth* programme
- *Indepth* programme was also organised for the D.Ed and B.Ed
- Participated in Environmental Awareness Movement *Swaccha Bharat*



- Participated in Krushi Mela

35. SWOC analysis of the department and Future plans. :

Strengths

- Good student strength with higher percentage of marks
- Qualified, skilled, competent and experienced faculty.
- Good results with University rank and highest number of distinctions
- Campus recruitment of students.

Weakness

- Lack of research lab facilities
- Lack of separate museum
- Less job opportunities at regional level

Opportunities

- Wide opportunities for students to pursue higher education
- Starting of PG Courses
- Scope for wide Research

Challenges

- Accommodating more students than the actual capacity of the lab
- Incorporating the latest updates in the curriculum
- Poor communication skill
- Rural Background students with less exposure

Future plans :

- Establishment of Vector research Laboratory
- Establishment of apiary
- Establishment of Vermicomposting unit
- Applying for minor research projects
- Establishment of Post graduation department

36. Other Details:

- a) Details of Resource Person/Paper Presenters/Participation by the faculty members of the Department:

Name	Resource Person	Paper Presentation	Participation
Mr. Ishwara Prasasd KS	04	02	17
Ms. Divyashree G	02	-	25
Mr. Suhas Krishna	-	1	07

- b) List of Rank Holders:

Name of the student	Rank Secured	Batch
Ms. Geetha C K	4 th rank	2011
Ms Swathilaxmi V	Dr. TMA Pai Gold medal for highest marks in final yea BSc BZC	2013
Ms. Vijaya M.H.	10 th rank	2014



c) Distinguished Alumni list:

- Prof. K K Vijayalaxmi, Department of Applied Zoology, Mangalore University
- Sushanth NK, Asst. Professor, Wayanad Medical College, Kerala
- Mr. Kabeer T, Asst. Professor, Govt. College Beedar



DEPARTMENT OF POST-GRADUATE STUDIES IN CHEMISTRY

1. Name of the Department :Department of Post-Graduate Studies in Chemistry
2. Year of Establishment:2013
3. Names of Programmes / Courses Offered : M. Sc. in Chemistry
4. Names of Interdisciplinary courses and the Departments/Units involved:
Chemistry in Everyday Life as a choice based paper.
5. Annual/Semester/Choice Based credit system: Choice Based Credit System
6. Participation of department in the courses offered by other departments:
Third semester M. Sc. Chemistry students have the option to choose the course offered by MCom Department as a choice based paper.
7. Courses in Collaboration With other Universities, Industries, Foreign Institution- Nil
8. Detail of the Courses / Programmes Discontinued with reason- Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associative Professors	-	-
Asst.Professors	06*	06*

* Appointed by the Management

10. Faculty Profile with Name, qualification, designation, specialization

Name	Qualification	Designation	Specialization	No. of years of Experience
Ms. Savitha P	M.Sc	Asst.Professor	Chemistry	5
Dr. Subrahmanya I. Bhat (till 15/8/2015)	M.Sc., Ph. D.	Asst.Professor	Industrial Chemistry	2
Ms. Soujanya K V	M.Sc.	Asst.Professor	Chemistry	3
Ms. Swathi K	M.Sc.	Asst.Professor	Chemistry	3
Dr. Karanth Vijayganapati R.	M.Sc., Ph.D.	Asst.Professor	Applied Chemistry	2
Ms. Priyanka Mahesh	M.Sc.	Asst.Professor	Chemistry	2
Mr. Manohara B	M.Sc.	Asst.Professor	Applied Chemistry	1

11. List of senior visiting Faculty: Nil
12. Percentage of Lectures delivered and Practical classes handled by temporary Faculty:
16.5
13. Student –Teacher Ratio: 10 : 1



14. Number of Academic Support Staff and Administrative staff;
Sanctioned and filled: 02
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG:
PG with PhD: 01 PG-05
16. Number of faculty with on going projects from
a) National-NIL b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR and total grants
received): Nil
18. Research centre /facility recognized by the University: Nil
19. Publications
a) Publication per faculty: 11/7
b) Number paper published in peer reviewed journals by faculty and students: 11
c) Number of publications listed in international data base : 11
d) Monographs/Chapter in Books:Nil
e) Books Edited:
f) Books with ISBN/ISSN numbers with details of publishers: *Citation Index: *
i) SNIP: *
g) SJR: *
h) Impact factor: *
i) h- Index: *

*details given in the table below

Details of Publications by the faculty (2011-2016)

Name of the faculty: Dr. Subrahmanya Ishwar Bhat

Citation Index	14				
h-index	3				
Papers published in International Journals (5)	Journal, Volume, Year and page number	ISSN	SNIP	SJR	Impact Factor
1. A Facile, Solvent and Catalyst-Free Synthesis of N-Substituted β -Aminobutyric Acids By Aza-Michael Addition	Environmental Chemistry Letters, vol. 11, 2013, 91-97	1610-3653	0.918	0.689	2.573

2. Condensation of malononitrile with salicylaldehydes and o-aminobenzaldehydes revisited: Solvent and catalyst free synthesis of 4 <i>H</i> -chromenes and quinolines	RSC Advances, vol. 2, 2012, 10556-10563	2046-2069	0.520	1.030	3.840
3. An efficient three component, one-pot synthesis of quinazolines under solvent-free and catalyst-free condition	Journal of Heterocyclic Chemistry, vol.52, issue 4, 2015	1943-5193	0.505	0.290	0.787
4. Regioselective synthesis of polyfunctionalized pyrroles via solvent- and catalyst-free one pot three component protocol	Tetrahedron Letters, vol. 54, 2013, 5577-5582.	0040-4039	0.776	0.720	2.379
5. A highly efficient and green cascade synthesis of 3-methyl-substituted-4-hydroxy-1-methyl-quinolin-2(1 <i>H</i>)-ones under solvent- and catalyst-free conditions	RSC Advances, vol. 4, 2014, 11300-11303	2046-2069	0.520	1.030	3.840

Name of the faculty: Dr. Karanth Vijayganapati Ramesh

Citation Index	11				
h-index	2				
Papers published in International Journals (4)	Journal, Volume, Year and page number	ISSN	SNIP	SJR	Impact Factor
1.Volumetric, Acoustic and Refractometric Study of Cyclic Alanylalanine in Aqueous Cobalt Chloride Solutions at Temperatures <i>T</i> = (293.15 to 313.15) K	Journal of Chemical and Engineering Data, vol.58, 2013, 271-278	0021-9568	2.090	0.960	2.037
2. Partial Molar Volume and Partial Molar Isentropic Compressibility Study of Glycine Betaine in Aqueous and Aqueous KCl or MgCl ₂ Solutions at Temperatures <i>T</i> = (288.15 to 318.15) K	ThermochimicaActa, vol. 572,2013, 23-29	0040-6031	1.449	0.866	2.184
3.Partial Molar Volumes and Compressibilities of Glycine Betaine in Aqueous NaCl Solutions at Temperatures <i>T</i> = (288.15 to 318.15) K	Fluid Phase Equilibria, vol. 375, 2014, 18–22	0040-6031	1.224	0.929	2.334



4.Volumetric Properties of Cyclic Alanylalanine in Aqueous Solutions of $MnCl_2$, $NiCl_2$ and $ZnCl_2$ at Temperatures $T = (293.15$ to $313.15)$ K	Journal of Applied Solution Chemistry and Modeling, vol. 4, issue 1, 2015, 48-62	1929-5030	-	-	-

Name of the faculty: Mr. Manohara B

Citation Index	4				
h-index	1				
Papers published in International Journals : 02	Journal, Volume, Year and page number	ISSN	SNIP	SJR	Impact Factor
1.Characterization of essential nutrients and heavy metals during municipal solid waste composting	International Journal of Innovative Research in Science, Engineering & Technology 3-2, 2014, 9664-9672	2319-8753	-	-	6.019
Study on application and validation of vermin – filtration in dairy effluent treatment	International Journal of Innovative Research in Science, Engineering & Technology 5-8, 2016, 14901-14907	2347-6710	-	-	6.019

20. Areas of consultancy and income generated: Free consultancy
Solution Chemistry and Environment Chemistry
21. Faculty as members in
a) National committees b) International committees c) Editorial Boards: Nil
22. Student projects:
 - a) Percentage of students who have done in-house projects including interdepartmental/ programme:-
All the students of 2013-15 batch did simple projects in our lab during June – July 2014 (38.96%)
 - b) Percentage of students placed for a projects in organizations outside the



institution i.e. Research laboratories/Industry/Other agencies:

The students of 2014-16 and 2015-17 batch placed in various research laboratories and Industries for their project work. (61.04%)

23. Awards /Recognitions received by faculty and students-

Faculty: Nil

Students: Nil

24. List of eminent Academicians and Scientists/visitors to the department:

Academicians and Scientists / Visitors	Institute/Organization
Dr.B Ramachandra Bhat	Professor, Dept. of Chemistry,NITK, Surathkal
Dr. B. Kalluraya	Professor, Dept of Chemistry, Mangalore University
Dr.K V Udupa	Arkgen limited, Bengaluru
Dr.R L Jagadeesh	Professor,University of Mysore
Dr.B K Sarojini	Professor,Dept of Industrial Chemistry,Mangalore University
Dr.Ronald Pinto	Director, IID Mangalore
Dr. D. Krishna Bhat	Professor,Department of Chemistry, NITK, Surathkal
Dr. B. Narayana	Professor, Department of Chemistry, Mangalore University

25. Seminars/Conferences/Workshops organized& the source of funding a) National/b) International-NIL

26. Student Profile: programme/course wise:

Name of the course/programme	Academic Year	Application received	Selected	Enrolled		Pass percentage
				Male	Female	
M. Sc. Chemistry I year	2013-14	90	15*+ 15**	06	24	85.00
	2014-15	60	07* + 13**	05	15	77.5
	2015-16	80	13*+14**	04	23	96.30(I sem)
M. Sc. Chemistry II year	2014-15	30	15*+15**	06	24	100.00
	2015-16	20	07*+13**	05	15	95.00(III sem)

*Government Quota

**Management Quota



27. Diversity of Students

Name of the course	Year	% of students from the same state	% of students from other states	% of students from abroad
M. Sc. Chemistry	2013-14	86.67	13.33	Nil
	2014-15	88.00	12.00	Nil
	2015-16	95.75	4.25	Nil

28. How many students have cleared national and state competitive examinations such as NET/SLET/GATE/Civil services, Defense services- Nil

29. Students progression

Student Progression	Against % enrolled	
	2014-15	2015-16
UG to PG	-	-
PG to MPhil.	-	-
PG to PhD	-	-
PhD to Post-Doctoral	-	-
Employed		
1.Campus selection	20.0%	---
2.Other than campus recruitment	40.0%	30.0%
Entrepreneurship/ Self-employment	5.0%	5.0%

30. Details of Infrastructural facilities

- Department library:
- Books in the Central Library: 683
- Student Project Records:40
- Internet facilities for staff and students: Computer with Internet Facility
- Classroom with ICT facility- Common Audio-visual Room available
- LCD projector with screen and laptop
- Laboratories- Inorganic , Organic and Physical Chemistry laboratories

31. Number of students receiving financial assistance from college, university, governments or other agencies:

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
No. of Students	-	-	-	-	05	07

32. Details on student enrichment programmes with external experts-Guest lectures, Seminars, Quiz competition:

Date	Programme Details/ Topic
29.09.2014	The Chemistry of Carbon Nano structured materials
14.02.2015	Developments in Pharma products
20.01.2015	Chemistry -Nature and Bio Mimicry
28.10.2015	Chemistry and Life
01.03.2016	Career enrichment programme
07.05.2016	Understanding Nanoscience

33. Teaching Method Adopted to improve student learning:

- Class room seminars
- Powerpoint Presentations
- Assignments
- Intra class competitions
- Mentoring
- Student projects

34. Participation in institutional Social Responsibility (ISR) and extension activities:

- Student-community interaction programme
- Inter-collegiate fests
- Participation in NSS Camps
- Participation in Community Development Programmes

35. SWOC analysis of the department and Future plans:

Strength

- Good Faculty –Student Ratio (10:1)
- Qualified, competent and experienced faculty
- Maximum utilization of the Laboratory
- 100% Results with Ranks

Weakness

- Limited Seats for PG Chemistry
- Lack of Industrial MoUs



- PG Block is under Construction
- Research and Publication

Opportunities:

- MoUs with Industries
- To enhance industrially useful chemists
- Collaboration with various government and also NGOs.

Challenges:

- Lack of Government Grants
- More number of Chemistry M.Sc. Courses in neighbouring Colleges

Future plans:

- To procure high end instruments like density meter, UV-absorption spectrometer, ultrasonic interferometer etc. so as to widen the range of analysis.
- To improve overall knowledge of the staff and the students.
- To have in hand experience of advanced instruments.
- To have collaborative research arrangement with other universities and research institutes .
- Starting inter-disciplinary research in collaboration with other Departments.
- To be up to date with recent developments in the chemical industries.

36. Any Other

- a) Details of Resource Person/Paper Presenters/Participation by the faculty members of the Department:

Name	Resource Person	Paper Presentation	Participation
Ms. Savitha P	-	-	11
Dr. Subrahmanya I. Bhat (till 15/8/2015)	-	04	04
Ms. Soujanya K V	-	-	04
Ms. Swathi K	--	-	04
Dr. Karanth Vijayganapati R.	-	05	08
Ms. Priyanka Mahesh	-	-	05
Mr. Manohara B	01	04	14

b) List of Rank Holders and other achievements :

Name of the student	Rank Secured	Batch
Ms. Rajyashri Adyanthaya	Prof.B. Thimme Gowda Gold Medal for securing highest marks in Ist year M.Sc. Chemistry	2015
Ms. Nishmitha B	Prof.B. Thimme Gowda Gold Medal for securing highest marks in Ist year M.Sc. Chemistry	2015
Ms.Vishakha Pai P.	First prize in State level written Quiz	2015
Ms. Rajyashri Adyanthaya	First Rank in M.Sc. Chemistry	2016
Ms. Nishmitha B	Second Rank in M.Sc. Chemistry	2016

POST GRADUATION DEPARTMENT (MCom)

1. Name of the department: Master of Commerce
2. Year of Establishment: 2013
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.): PG (M.Com) – Optional-Financial Management & Human Resource Management
4. Names of Inter disciplinary courses and the departments/units involved: Nil
5. Annual/semester/choice based credit system (programme wise):
University Choice Based Credit System
6. Participation of the department in the courses offered by other departments:
Third semester M. Com students have the option to choose the course offered by MSc Chemistry Department as a choice based paper
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued(if any) with reasons: Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst.Professors	4*	4*

* Appointed by the Management

10. Faculty profile with name, qualification, designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience
Prof.S.I.Bhat *	M.Com	Associate Professor	Banking	38
Ms.Vijaya Saraswathi	M.Com, M.Phil, PGDFM	Asst.Professor	Finance	15
Ms.Sandhya S	M.Com, M.Phil	Asst.Professor	Costing & Taxation	09
Mr.Hariprasad S	M.Com	Asst.Professor	Finance	5
Ms.Ananya V	M.Com	Asst.Professor	Finance	4

* Up-to July 30th 2015



11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) By temporary faculty: Nil
13. Student-Teacher Ratio(programme wise): 25:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG:
 - MPhil : 02
 - PhD Submitted : 01
 - PG:02
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: 2

Name of the Faculty	Type of the Project	Title of the Project	Total Grants Sanctioned	Funding Agency
Ms. Vijayasaraswathi B	Minor Research Project	Performance of Health Insurance Policies in Puttur TQ of Dakshina Kannada Dist	Rs 60,000	UGC
Ms. Ananya	Minor Research Project	Customers' Perspective on E -Banking with reference to Puttur TQ	Rs 60,000	UGC

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre/facility recognized by the University: Nil
19. Publications:

- a) Number of papers published in peer reviewed journals (national/ International) by faculty and students: 3

Ms. Vijayasaraswathi

Name of the Book / Journals	Name of the articles	ISBN/ISSN No.	Year of Publication
National Level Seminar Proceedings of Mangalore University	Health Insurance Policies: A Study on the Challenges Faced by the Beneficiaries of Govt Health Insurance Services	978-93-84262-24-2	2015



Mr. Hariprasad S

Name of the Book / Journals	Name of the articles	ISBN/ISSN No.	Year of Publication
International Level Seminar Proceedings of Bangalore University	E Commerce Portal is the key for Sustainable Business Development in India	978-93-84262-06-08	2015

b) Number of publications listed in International Database (For Eg:Web of Science, Scopus ,Humanities, International Complete, Dare Database-InternationalSocialSciences Directory,EBSCOhost,etc.) : Nil

20. Areas of consultancy and income generated: Free Consultany

- Financial Management
- Human Resource Management

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects:

- a) Percentage of students who have done in-house projects including interdepartmental/programme: 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department

Name of the eminent scientist/Resource Person	Institute/Organization
Jayarama Rai. Nuliyal	Retired Bank Manager
Mr.Nelson Moris	Faculty, Secred Heart College, Madanthyar
B.Aravinda krishna	Chartered Accountant
Mr.Vivek Bandary	Placement Officer, VCET, Puttur
Dr.Raveendra Kumar	Chairman, Dept, of Economics. Tumukur University
Mr. Sudesh K.P	Director, SKP training Institute, Puttur
Ms. Meena Kumari	HoD, Dept. of MSW, NMC Sullia



Mr. Dinesh Bhat	Member, Consumer Right Protection Forum, Puttur
Mr. Shijo George	Area Training Manger, SBI life Insurance
Dr.Nithyananda Pai	Convener, Cosumer Welfare Forum
Prof. B.V.Raghunandan	Retired HoD, Dept . of Commerce SVS Bantal
Mr. Manoj Louis	Assistant Professor, Govt. first grade College. Kavoor
Prof.Anjali Ganesh	Professor, Dept. of Business Administration, St. Joseph Engineering College, Vamanjoor
Ms. Vandana Shankar	Faculty, Placement and training cell, VCET, Puttur
Mr. Venkatesh Prabhu	Senior Manager, Greater Bombay Co-operative Bank Ltd. Mumbai
Ms. Soumya Bonanthaya	Senior work force, Planning and Analytics analyst, Ball Corporation USA
Mr.Ronald Mendonca	Smart Solutions, Mangalore
Dr.Krishna Prasad M.S	Prof. of Micro Biology, KVG Medical College, Sullia

25. Seminars/Conferences/Workshops organized & the source of funding:
National/International /State /University level: 01

Date	Name of Seminar/Conference	Funding Agencies
16.10.2015	Research Methodology	VCRS® & College

26. Student profile programme/course wise:

Name of the Course	Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
M.Com	2013-14	50	50	09	41	100%
	2014-15	132	60	13	47	100%
	2015-16	214	60	11	49	100%

27. Diversity of Students

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
M.Com	2013-14	95%	5%	Nil
	2014-15	80%	20%	Nil
	2015-16	90%	10%	Nil



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against% enrolled	
	2014-15	2015-16
UG to PG	-	-
PG to M.Phil.	-	-
PG to Ph.D.	-	-
Ph.D. to Post-Doctoral	-	-
Employed		
• Campus selection	24%	08%
• Other than campus recruitment	74%	60%
Entrepreneurship/Self-employment	2%	10%

30. Details of Infrastructural facilities

- Department library: 110
- Student project record books: 62
- Internet facilities for Staff & Students: Computer with Internet
- Class rooms with ICT facility: Common AV Hall is available
- LCD Projector with Screen

31. Number of students receiving financial assistance from college, university Government or other agencies:

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No. of Students	-	-	04	11	08

32. Details on student enrichment programmes (special lectures/workshops/ Seminar) with external experts Special lectures:

Date	Programme Details/ Topic
10/10/2013	The value of Money in Present Senario
29/10/2013	Netravathi Nadi Tiruvu
11/03/2014	Baravanige
25/03/2014	Corporate Social responsibility(CSR)
26/08/2014	Tax Saving Investment Scheems
22/09/2014	Corporate Skills
26/09/2014	Cultural Diversity Mangement
21/10/2014	Information on Primary Data Collection Method

3/11/2014	Practical Information on Banking Transactions
6/11/2014	Stress Management
4/02/2015	Consumer Protection Act
10/02/2015	Insurance-Life and Non-life
17/03/2015	How to write and Publish an effective research Paper
25/03/2015	Misleading Advertisements
21/08/2015	Investor Education Programme on capital Market
30/09/2015	Tax Planning and Investment Schemes
30/10/2015	Cultural Diversity and requirement of Networking
24/ 11/2015	Effective Communication and Corporate skills
10/2/2016	Information on KYC, AML policy and Gold Bonds
17/2/2016	Data driven Human Resource
22/2/2016	Career Guidance
5/5/2016	Designing a fulfilling life
1,2,3,14,15,16/1/14	Feel Communication
10,11/9/2014	Career Guidance Programme
11,12,13/9/15	Training program for career development
16/10/2015	Workshop on Research Methodolgy
22/2/2016	Soft Skill Development Programme

Student enrichment program:

A host of activities through a number of clubs and committees to develop personality, communication skill, leadership skill have beenj conducted like Compulsory Internship for the students. Group projects and individual projects. Language Club is functioning to improve communication skill. Quarterly department activities newsletter are organized by the students under the guidance of faculty members.

33. Teaching methods adopted to improve student learning:

- Seminars
- Projects
- Faculty-Development Program
- Role Play
- Solving Puzzles
- Ad-Mad Show
- Group Discussions
- Quiz
- Paper Presentations
- PPT Presentations
- Case Study
- Product



34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Staff & students have participated in NSS activities
- Members of Red Cross association in college
- Students have participated in blood donation camp
- Staff & students have participated in *Swaccha Bharath* Mission

35. SWOC analysis of the department and Future plans

Strength:

- Experienced faculty,
- Library & activity hours as a regular hours
- Good library with text books, magazines & journals
- Computer lab for PG students
- Compulsory internship to make the students employable
- No. of clubs & committees to enrich the students in various fields
- Industrial visits & tour

Weakness:

- Students with Rural Background
- Poor Communication skill of the students
- Lack of Research Oriented Syllabus

Opportunities:

- MoU with various organizations
- Use of various work based learning modules to make the students employable
- Constant contact with the industry to improve placements

Challenges:

- Infrastructural limitations
- Mismatch between the industrial needs and syllabus



Future Plans:

- Organizing seminars and paper presentation competition for students
- Certified skill development programs
- Guest lecture programs by various eminent personalities
- Industrial visits
- Practical sessions on banking & stock market operations

36. Any other Faculty participation

Faculty participation in International, National, State, University workshop/ seminars

Name	Resource Person	Paper Presentation	Participation
Ms.Vijaya Saraswathi	01	05	10
Ms.Sandhya S	-	01	03
Mr.Hariprasad S	-	03	02
Ms.Ananya V	-	-	04

POST-ACCREDITATION INITIATIVES

Over these fifty one years of journey of Vivekananda College of Arts, Science and Commerce has achieved a lot in academic and non-academic fronts. We have had two cycles of NAAC peer team visits to the college. The second cycle visit was in January (28th and 29th) 2011. The peer team appreciated the various facilities provided in the college and has suggested the following for further improvement.

- More faculty members may go in for PhD.
- Faculty may be encouraged to do more research and publish more papers.
- College may organize refresher courses/seminars/workshops for the faculty.
- More job-oriented options and courses may be started.
- PG courses may be started and more vocational options introduced to meet the local aspirations.
- Courses/options useful for female students may be introduced.
- Computer literacy for all the students may be ensured.
- Students may be further encouraged to participate and excel in sports.
- Hostel facilities need to be strengthened along with canteen facility etc.
- May introduce e-governance and complete computerization of administration.

The college and its Management have implemented the following procedures with proper planning so as to fulfil the above recommendations made by the honourable members of the NAAC peer team.

- Five staff members have already submitted their PhD theses and eight staff members have registered for the same since 2011. Apart from this, a considerable number of staff members are planning to pursue their research work. There are departments with all the staff holding PhD degrees. A number of staff members have obtained MPhil qualification.
- Faculty members have published several research papers with ISSN and many of them are cited in various national and international journals. Along with this, many faculty members have published a large number of research articles in vernacular newspapers and magazines. A large number of students have also published research papers in vernacular newspapers and magazines. Research-oriented short films have been produced by our student community.



- The college has organized a number of workshops/ seminars/ conferences on various current issues in the last four years for the benefit of the staff, students and other stakeholders.
- The college in association with Vivekananda Centre for Research Studies Puttur® has organized two workshops on Research Methodology.
- Six Certificate courses are offered to the students by the college towards enhancing employability.
- Two PG courses viz., MCom and MSc Chemistry are being offered in our college, which are affiliated to Mangalore University.
- Journalism, English and Kannada Literature at BA level, BCA are being offered to empower female students' employability. The Women's Cell conducts various supportive programmes to empower the girl students.
- The college ensures computer literacy to all students through free access to computers in the Browsing Centre and through short-term Basic Computer Training Courses conducted during vacations.
- All the students are encouraged to take part in intra-mural sports competitions. In consideration of the student strength and to promote sports and games on a large scale, an additional Physical Director is appointed in the college. A Lady Physical Director with a PhD qualification is performing her duty to ensure greater participation of girl students. A side gallery is constructed in view of upgradation of the playground. The national games like Kabaddi, volleyball, Throwball etc, are very popular these days within the student community after several tournaments organized by the college since 2011.
- Two new hostel blocks (both for boys and girls) are made available to the students with all modern amenities.
- A new and spacious canteen is available for students with separate halls for girls, boys and the staff. A seminar hall is provided in the canteen building. There is a coffee joint at the college entrance.
- The college office administration is fully computerized. All the departments are connected with LAN. In view of strengthening e-governance, all academic works related to admissions, governance, examinations etc., are digitalized.

Phone: 08251-230455 (O) 233635(P)
 Email: principalvcputtur@gmail.com
 Web: vc.vivekanandaedu.org

ವಿವೇಕಾನಂದ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ
VIVEKANANDA COLLEGE OF ARTS, SCIENCE & COMMERCE

P.O. Nehrunagara, **Puttur** D.K 574203. KARNATAKA

(Re-accredited at 'A' Grade by the NAAC)

Recognized as **College with Potential for Excellence** by the UGC

Declaration by the Head of the Institution

I certify that data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place : Puttur
 Date : 08-09-2016



Yours faithfully

(Dr. Peter Wilson Prabhakar)

PRINCIPAL
Vivekananda College
Puttur D.K. 574203

Phone: 08251-230455 (O) 233635(P)
Email: principalvcputtur@gmail.com
Web: vc.vivekanandaedu.org

ವಿವೇಕಾನಂದ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ
VIVEKANANDA COLLEGE OF ARTS, SCIENCE & COMMERCE
P.O. Nehrunagara, **Puttur** D.K 574203. KARNATAKA
(Re-accredited at 'A' Grade by the NAAC)
Recognized as **College with Potential for Excellence** by the UGC

Certificate of Compliance

This is to certify that **Vivekananda College of Arts, Science & Commerce ,Puttur** fulfils all norms.

1. Stipulated by the affiliating university and/ or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation/recognition is conditional, than a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by the NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 08/09/2016

Place: Puttur



Yours faithfully

(Dr. Peter Wilson Prabhakar)

PRINCIPAL
Vivekananda College
Puttur D.K. 574203

PART III

ANNEXURES



Annexure – I

U.G.C. Recognition Letter under 2(f)

30.5.81

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI.

No.F.8-70/81(CP) April, 1981

To
The Registrar,
Mangalore University,
Mangalore (Karnatak State).

Sub:- Inclusion of colleges under sec.2(f)
of the UGC Act, 1956 -

Sir,

I am directed to refer to your letter No.MU/ACC/MISC/45/80-81 dated the 21st March, 1981 on the above subject and to say that the following colleges have been deleted from University of Mysore and included under newly established Mangalore University in the above list with immediate effect:-

A. Non-Govt. Colleges teaching upto Bachelor's degree

1. Bhandarkar's College of Arts, Science & Commerce, Coondapur, Dr.S.Shantram,	1963
2. Cauvery College, Gonikapal (S.Coorg), (on temporary affiliation), Prof.K.R.K.Udapa.	1968
3. Canara College, Mangalore-575003, (on temporary affiliation), Prof.G.K.Shinoy, (Not declared fit to receive assistance under section 12-A of the UGC Act).	1973
4. Govinda Dasa College, Suratkal S.K., (on temporary affiliation), Shri H.Gopala Krishna Rao.	1967
5. Mahatma Gandhi Memorial College, Udipi, Shri K.Ramadas.	1949
6. Manipal College of Education, Udipi, (on temporary affiliation) Shri P.H.Viswanath.	1965
7. Manipal Institute of Technology, Manipal, (on temporary affiliation), Dr. K.V.Kamath.	1957

...2/...

Read back
Encl. 1
7-15



- 3 -

20. St. Philomena's College,
Puttur,
Fr. H. Castelino. 1958

21. Udupi Law College,
Udupi,
Shri H.P. Aithal. 1957

22. Vivekanand College of Arts, Science
& Commerce, Nehrunagar,
Padnoor Post,
Via Kabaka, Puttur (S.K). 1965
(on temporary affiliation),
Shri M. Suryanaryanappa.

23. Vijaya College, Mulki (S.K), 1963
(on temporary affiliation),
Shri V. Balakrishnan.

B. Colleges teaching upto Post-Graduate Degree

1. School of Social Work,
Roshini, Nilaya,
Mangalore,
(on temporary affiliation),
Miss Percira. 1967

2. Kasturba Medical College,
Manipal,
Dr. A. Krishna Rao. 1953

3. Karnataka Regional Engineering College,
Suratkal,
(on temporary affiliation for P.G. Courses),
Shri K. Mahadevan. 1960

A. Government Colleges teaching upto Bachelor's Degree

1. Government College, Mangalore,
(on temporary affiliation). 1948

2. Government College of Education,
Mangalore,
Shri G.A. Joshi.

The University is further requested to supply complete particulars in the prescribed proforma (copy enclosed) in respect of the colleges which have not been included in the above list for processing their cases. The University may

...4/..

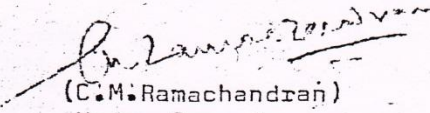


- 4 -

also confirm whether St. Ann's College and St. Ann's College of Education, Mangalore is one and the same institution.

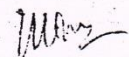
It may also be intimated whether Government College, Mercara has since been brought under the jurisdiction of Mangalore University. If so, the university may please intimate the reasons for not including the name of this college in the list received with the letter under reference.

Yours faithfully,


(C.M. Ramachandran)
Under Secretary.

Copy to:-

1. The Registrar, Mysore University, Mysore for information.
2. Principals of colleges mentioned in the letter.
3. All Officers/Sections in the UGC Office.


(J.C. Vohra)
For Secretary.

Annexure-II

U.G.C. Recognition Letter Under 12(B)

फोन : 3237721, 3231692, 3234116
 Phones : 3232317, 3232761, 3235743

All communications should be addressed to
 the secretary by designation and not by name

संख्या F.8-35/2002 (CPP-I)
 No.

तार : यूनिग्रान्ट्स
 GRAMS : UNIGRANTS
 Fax : 3232783, 3236288, 3231797
 विश्वविद्यालय अनुदान आयोग
 बहादुरशाह जफर मार्ग,
 नई दिल्ली-110002
 UNIVERSITY GRANTS COMMISSION
 BAHADUR SHAH ZAFAR MARG,
 NEW DELHI-110 002

VIVEKANANDA COLLEGE
 PUTTUR D.K.

Date 3-4-2003 March, 2003
 No. 3

28 MAR 2003

The Registrar,
 Mangalore University,
 Mangalore-574 199.

Sub:- **Declaring a College fit to receive assistance under Section 12-B of UGC Act, 1956.**

Sir,

I am directed to refer to the letter No. VC/UGC/PMNT/AFFLN/2001-2002 dated 19-12-2002 on the above subject and to say that it has been noted that the Vivekananda College of Arts, Science & Commerce, Puttur has been granted permanent affiliation by the Mangalore University. Accordingly, the Vivekananda College of Arts, Science & Commerce, Puttur which already stands included in the list of Colleges maintained under Section 2 (f) of the UGC Act, 1956 is declared fit to receive Central assistance in terms of Rules framed under Section 12-(B) of the UGC Act, 1956.

Yours faithfully,

(Sharanjit Singh)
 Deputy Secretary

Copy to:-

1. The Principal, Vivekananda College of Arts, Science & Commerce, Puttur-574 203 (Karnataka).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. Deputy Secretary, UGC, South-Western Regional Office, Prasanna Kumar Block, Palace Road, Bangalore-560 009.
4. Section Officer, FD-III Section, UGC, New Delhi.
5. All Sections, UGC, New Delhi.
6. D.T.P. Cell, UGC, New Delhi.
7. Guard file.

3/4/

(J.S. Rawat)
 Section Officer

Annexure – III

UGC CPE Recognition letter



ज्ञान-विज्ञान विमुक्तये
डॉ. निसार अहमद मीर
संयुक्त सचिव
Dr. Nisar Ahmad Mir
Joint Secretary



सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission
(मानव संसाधन विकास मंत्रालय, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)
बहादुर शाह जफर मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002
दूरभाष Phone : 011-23212027 फैक्स Fax : 011-23219719
e-mail : nisar.mir.ugc@nic.in

SPEED POST

F.No.10-47/2016 (NS/PE) 12 JUL 2016

✓ The Principal,
Vivekananda College of Arts, Science and Commerce,
Nehrunagar P.O., Puttur
Taluk Dakshina Kannada
District, Karnataka-574203
(Karnataka).

Dear Sir/Madam,

This is in continuation to this office letter No.F.12-1/2010/2015(NS/PE) dated 27.05.2016 wherein you were requested to send the required certificate/undertaking under the CPE Scheme.

In this regard, it is further to inform you that UGC has decided to confer the CPE Status to **Vivekananda College of Arts, Science and Commerce** for a period of five years w.e.f. 1st April, 2016 to 31st March, 2021 with the following budget.

Capital Assets – 35 (Non-Recurring)		
Sl. No.	Budget Head	Amount (Rupees in Lakhs)
1	Lab up-gradation	20.00
2	Language Lab equipment	10.00
3	Teaching Aids	05.00
4	Library Automation	10.00
5	Computers	15.00
6	Books & Journals	15.00
7	Internet connectivity	05.00
8	Up-gradation of class rooms/seminar halls	05.00
9	Any other activities (Skill Development)	05.00
Total: (Rupees in Lakhs)		90.00

Grant-in-aid General – 31 (Recurring)		
Sl. No.	Budget Head	Amount (Rupees in Lakhs)
1	Lab consumables	10.00
2	Software's	10.00
3	Internet services	05.00
4	Maintenance of equipments	10.00
5	Enrichment of teachers	10.00
6	Any other activities (Sports coaching for students)	15.00
Total: (Rupees in Lakhs)		60.00

Grand Total = (NR+R) = Rs.150.00 lakh (Rupees One Crore fifty lakhs only)

In this regard, you are once again informed that CPE funds should not be used on un-aided/self-financing department(s)/course(s) of your college and shall be used only for U.G./P.G. programmes.

It is also to inform you that XII Plan CPE guidelines which are available on UGC website (www.ugc.ac.in) shall be strictly adhered to in implementing the CPE programme.

With regards,

Yours sincerely,

(Dr. Nisar Ahmad Mir)
Joint Secretary

Annexure – IV

Affiliation Certificate

ದೂರವಾಣಿ/Phone : 0824-2287276
ಫ್ಯಾಕ್ಸ್/Fax : 0824-2287424
ಇ-ಮೇಲ್/E-mail : registrar@mangaloreuniversity.ac.in
registrar@mangaloreuniversity@gmail.com
ವೆಬ್‌ಸೈಟ್/Website : www.mangaloreuniversity.ac.in

ಮಂಗಳೂರು
MANGALORE



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
UNIVERSITY

(Accredited by NAAC with 'A' Grade)

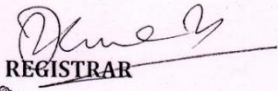
ಕ್ರಮಾಂಕ/No. MU/ACC/AFF/97/2016-17/A1

ಕುಲಸಚಿವರ ಕಛೇರಿ
ಮಂಗಳಗಂಗೋತ್ರಿ - 574 199
ಕರ್ನಾಟಕ, ಇಂಡಿಯಾ
Office of the Registrar
Mangalagangothri - 574 199
Karnataka, India
ದಿನಾಂಕ/Date : 20/8/2016

CERTIFICATE

This is to certify that **Vivekananda College of Arts, Science & Commerce, Puttur** is affiliated to Mangalore University and the following courses / subjects are taught in the college.

Sl. No.	Name of the courses	Nature of Affiliation
1.	B.A. degree course	Permanent
2.	B.A. degree course	Temporary
3.	B.Com degree course	Permanent
4.	B.Com degree course	Temporary
5.	B.Sc. degree course	Permanent
6.	B.Sc. degree course	Temporary
7.	B.B.M. degree course	Permanent
8.	B.B.M. degree course	Temporary
9.	B.C.A. degree course	Temporary
10.	M.Com course	Temporary
11.	M.Sc. [Chemistry] course	Temporary


REGISTRAR

To:
The Principal,
Vivekananda College of Arts, Science & Commerce,
PUTTUR,

ದೂರವಾಣಿ/Phone: 0824-2287276

ಫ್ಯಾಕ್ಸ್/Fax : 0824-2287424

ಇ-ಮೇಲ್/E-mail : registrar@mangaloreuniversity.ac.in

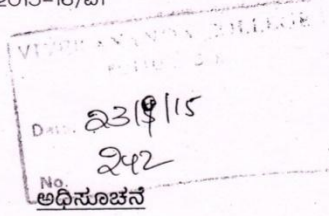
registrar@mangaloreuniversity@gmail.com

ವೆಬ್ ಸೈಟ್/Website : www.mangaloreuniversity.ac.in

ಮಂಗಳೂರು
MANGALOREವಿಶ್ವವಿದ್ಯಾನಿಲಯ
UNIVERSITY

(Accredited by NAAC with 'A' Grade)

ಕ್ರಮಾಂಕ/No. ಎಂಯು/ಎಸಿಸಿ/ಎಎಫ್‌ಎಫ್/90/2015-16/ಎ1



ಕುಲಸಚಿವರ ಕಛೇರಿ

ಮಂಗಳಗಂಗೋತ್ರಿ - 574 199

ಕರ್ನಾಟಕ, ಇಂಡಿಯಾ

Office of the Registrar
Mangalagangothri - 574 199
Karnataka, India

ದಿನಾಂಕ/Date : 18/9/2015

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಕರ್ನಾಟಕ ರಾಜ್ಯದ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಅಧಿನಿಯಮ 2000 (2000ನೇ ಕರ್ನಾಟಕ ಅಧಿನಿಯಮ ಸಂ:29)ರಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವನ್ನು ಚಲಾಯಿಸಿ, ಅಧಿನಿಯಮ ಸಂ: 59(17)ನೇ ಪ್ರಕರಣದ ಪ್ರಕಾರ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಸಿಂಡಿಕೇಟು, ಸ್ಥಳೀಯ ತನಿಖಾ ಸಮಿತಿ ಮತ್ತು ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ತಿನ ಶಿಫಾರಸ್ಸುಗಳ ಮೇರೆಗೆ ಮತ್ತು ಈ ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಗೊತ್ತುಪಡಿಸುವ ಷರತ್ತುಗಳಿಗೆ ಒಳಪಟ್ಟು ಕೆಳಕಂಡ ವ್ಯಾಸಂಗ ಕ್ರಮಗಳನ್ನು ಮತ್ತು ವಿಷಯಗಳನ್ನು ಕೆಳಕಂಡ ಕಾಲಾವಧಿಯವರೆಗೆ ಬೋಧಿಸುವುದಕ್ಕಾಗಿ ಶ್ರೀ ವಿವೇಕಾನಂದ ಕಾಲೇಜ್ ಆಫ್ ಆರ್ಟ್ಸ್, ಸಾಯೆನ್ಸ್ ಆಂಡ್ ಕಾಮರ್ಸ್, ಪುತ್ತೂರು ಎಂಬ ವಿದ್ಯಾ ಸಂಸ್ಥೆಗೆ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆಯನ್ನು ನೀಡಲಾಗಿದೆ.

Office
4/11/15
23/9/15

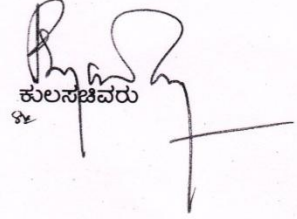
ಕೋರ್ಸುಗಳು	ಐಚ್ಛಿಕ ವಿಷಯಗಳು	ಪರಿಮಿತಿ	ಅವಧಿ
ಬಿ.ಎ ಡಿಗ್ರಿ	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ಸಮಾಜಶಾಸ್ತ್ರ ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ಇಂಗ್ಲೀಷ್ ಇತಿಹಾಸ, ಜರ್ನಲಿಸಂ, ಇಂಗ್ಲೀಷ್ ಇತಿಹಾಸ, ಜರ್ನಲಿಸಂ, ಕನ್ನಡ	180 (ಶಾಶ್ವತ ಮತ್ತು ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆಯ ವಿದ್ಯಾರ್ಥಿ ಪರಿಮಿತಿ ಸೇರಿ)	ಶೈಕ್ಷಣಿಕ ವರ್ಷ 2015-16ನೇ ಸಾಲಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ
ಬಿ.ಎಸ್ಸಿ ಡಿಗ್ರಿ	ಭೌತಶಾಸ್ತ್ರ, ರಸಾಯನಶಾಸ್ತ್ರ, ಗಣಿತಶಾಸ್ತ್ರ ಸಸ್ಯಶಾಸ್ತ್ರ, ಪ್ರಾಣಿಶಾಸ್ತ್ರ, ರಸಾಯನಶಾಸ್ತ್ರ ಭೌತಶಾಸ್ತ್ರ, ಗಣಿತಶಾಸ್ತ್ರ, ಎಲೆಕ್ಟ್ರಾನಿಕ್ಸ್ ಭೌತಶಾಸ್ತ್ರ, ಗಣಿತಶಾಸ್ತ್ರ, ಗಣಕ ವಿಜ್ಞಾನ	80	
ಬಿ.ಕಾಂ ಡಿಗ್ರಿ (2ನೇ ವಿಭಾಗ) (ಕಂಪ್ಯೂಟರ್ ಅಪ್ಲಿಕೇಷನ್ 30 ವಿದ್ಯಾರ್ಥಿ ಪರಿಮಿತಿ ಸೇರಿ)	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	90	
ಬಿ.ಸಿ.ಎ ಡಿಗ್ರಿ	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	60	
ಬಿ.ಕಾಂ ಡಿಗ್ರಿ (3ನೇ ವಿಭಾಗ)	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	90	
ಬಿ.ಕಾಂ ಡಿಗ್ರಿ (4ನೇ ವಿಭಾಗ)	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	90	

-2-

ಬಿ.ಕಾಂ ಡಿಗ್ರಿ (5ನೇ ವಿಭಾಗ)	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	90	ಶೈಕ್ಷಣಿಕ ವರ್ಷ 2015-16ನೇ ಸಾಲಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ
ಎಂ.ಕಾಂ ಡಿಗ್ರಿ	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	60	
ಎಂ.ಎಸ್ಸಿ. (ರಸಾಯನಶಾಸ್ತ್ರ)	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	30	

ಷರತ್ತು:

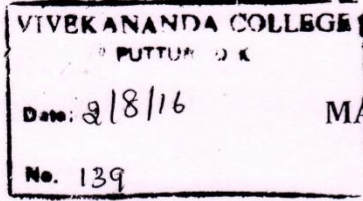
ಈ ಸಂಯೋಜನೆಯು ಕೋರ್ಸುಗಳ ಪರೀಕ್ಷೆಗಳನ್ನು ನಡೆಸಲು ಅರ್ಹ ಪರೀಕ್ಷಕರನ್ನು ಒದಗಿಸುವುದು ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರ ಜವಾಬ್ದಾರಿ ಎಂಬ ಷರತ್ತಿಗೊಳಪಟ್ಟಿರುತ್ತದೆ.


ಕುಲಸಚಿವರು

ರಿಗೆ,

ಪ್ರಾಂಶುಪಾಲರು,
ಶ್ರೀ ವಿವೇಕಾನಂದ ಕಾಲೇಜ್ ಆಫ್ ಆರ್ಟ್ಸ್,
ಸಾಯನ್ಸ್ ಆಂಡ್ ಕಾಮರ್ಸ್,
ಪುತ್ತೂರು.





MANGALORE



UNIVERSITY

(Accredited by NAAC with 'A' Grade)

No.: MU/ACC/E.I/124/2016-17/A1

Office of the Registrar
Mangalagangothri - 574 199

Date: 30/7/2016

NOTIFICATION

Sub: Permission to admit extra students over and above the intake sanctioned for the year 2016-17.

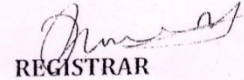
Ref: Representations received from the Principals of the concerned colleges.

The following colleges are permitted to admit extra students over and above the sanctioned intake for the courses as mentioned below for the academic year **2016-17 only** subject to the condition that the extra students are admitted before the last date for admission prescribed for the various courses as per the calendar of events issued by this office.

Sl. No.	Name of the college	Course	Sanctioned intake	Additional intake for the year 2016-17 only
1.	St. Mary's College, Shirva.	I B.Com	150	09
2.	Sri Dhavala College, Moodbidri.	I B.Com	145	14
3✓	Vivekananda College of Arts, Science and Commerce, Puttur.	I B.C.A.	60	25

File
2/8

By order,


 REGISTRAR

To:

- 1) The Principals of the concerned colleges.
- 2) The Registrar [Evaluation], Mangalore University, Mangalagangothri.
- 3) A5/ A6/ A7 Case workers, ACC Section, O/o. the Registrar, Mangalore University.

Annexure – V

NAAC Second Cycle Re-Accreditation(2011) Certificate



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Vivekananda College of Arts, Science and Commerce

Place : P. O. Nehrunagar, Puttur, Dist. Dakshina Kannada, Karnataka

Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr _i GPA)	W _i X Cr _i GPA
I. Curricular Aspects	050	2.80	140
II. Teaching-Learning and Evaluation	450	3.00	1350
III. Research, Consultancy and Extension	100	2.65	265
IV. Infrastructure and Learning Resources	100	3.65	365
V. Student Support and Progression	100	3.30	330
VI. Governance and Leadership	150	3.47	521
VII. Innovative Practices	050	3.00	150
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 3121$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{3121}{1000} = 3.12$$

Grade = A

Descriptor = VERY GOOD

Date : March 27, 2011



Harman
Director

- This certification is valid for a period of Five years with effect from March 27th 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/55/RAR/013



Annexure – VI**NAAC Second Cycle Re-Accreditation(2011) Peer Team Report**

NAAC for Quality and Excellence for Higher Education

**THE PEER TEAM REPORT
ON
INSTITUTIONAL REACCREDITATION****OF****VIVEKANANDA COLLEGE OF ARTS, SCIENCE &
COMMERCE
NEHRU NAGAR POST, DAKSHINA KANNADA, PUTTUR,
KARNATAKA****Dates of Visit: JANUARY 28 – 29, 2011****NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
Jnana Bharathi Road, P.B.No.1075, Nagarbhavi,
BANGALORE-560 072, INDIA**

NAAC for Quality and Excellence for Higher Education



THE PEER TEAM REPORT ON INSTITUTIONAL ASSESSMENT AND RE-ACCREDITATION

Section I: GENERAL	Information
Name & Address of the Institution:	Vivekananda College of Arts, Science and Commerce Nehru Nagar, Puttur, Dakshina Kannada, Karnataka-574203.
1.1 Year of Establishment:	08-07-1965
1.2 Current Academic Activities at the Institution (Numbers):	
> Faculties/Schools:	(03) Arts/ Science/ Commerce
> Departments/Centers:	PG ☐ UG ☒ 19 Research ☐
	Others ☐
> Programs/Courses offered:	05, B.A., B.Sc., B.Com, B.B.M. and B.C.A.
> Permanent Faculty Staff:	25 (21 Male and 4 Female), Government sanctioned.
> Permanent Support Staff:	44(16 Male and 28 Female), Management appointees.
> Students:	14
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	1820
	(1) Undergraduate coeducation grant-in-aid affiliated college. (2) The College offers good number of subject options. (3) The College has larger number of girl students coming from rural area.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be Included as Annexure):	28.01.2011. and 29.01.2011. (Annexure enclosed)
1.6 Composition of the Peer Team which Undertook the on-site visit:	
Chairman:	Prof. N.Prabhakara Rao, Vice- Chancellor, Sri Venkateswara University, Trupati.
Member/s:	Dr.M.D.Lawrence, Principal Marathwada Mitra Mandal's College of Commerce, Deccan Gymkhana, Pune.
Member coordinator/	Prof. R.S.Bawa,(Former Registrar, GNDU) Director,ACET, Manawala, Amritsar.
NAAC Coordinator	Mr.B.S. Ponmudiraj. Assistant Advisor NAAC Bangalore.

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Section II: CRITERION WISE ANALYSIS	Observation (Strength and/or Weakness) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curriculum Design & Development:	• Institution has well spelt out vision and mission. • Curriculum design is as per University System. • Some faculty members serve on BOS and other curriculum related committees.
2.1.2 Academic Flexibility:	• Institution offers only UG, Programs, • Self Finance Courses and some value added certificate courses • Good number of course choices under self financing. • Inter disciplinary Academic flexibility yet to be introduced.
2.1.3 Feedback on Curriculum:	• Feedback obtained from various stake holders employers. • Formal mechanism to analyze the feedback and follow up been initiated.
2.1.4. Curriculum update	• The syllabus of all the subjects has been revised due to introduction of semester system. • Few faculty members are on the B.O.S. and have placed suggestions before university authorities.
2.1.5. Best Practices in Curriculum Aspects (If any):	• The college is offering a number of subject combinations options in B.A. and B.Sc, courses. • Co curricular and extracurricular activities also considered for overall credit.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile:	• Admission process is transparent and based on merit at the last qualifying examination. • Reservation policy of State Govt. and Central Govt. is adopted in admission to ensure equity. • Wide publicity for admission is ensured and updated prospectus on website.
2.2.2 Catering to diverse needs:	• Institution offers the mechanism of tutorials, remedial programs for slow learners. • Advanced learners encouraged to present papers and give seminars. • Mentor system with 15 students allotted to each teacher.
2.2.3 Teaching-Learning Process:	• The college follows the University Academic calendar. • Teachers do prepare teaching plan. • Student evaluation of the teachers is being practiced.

NAAC for Quality and Excellence for Higher Education

2.2.4 Teacher Quality:	• Traditional lecture methods along with Audio-visual aids, group discussion, case study etc. are being used. • Use of modern teaching techniques in teaching still need to be strengthened.
2.2.5 Evaluation Process and Reforms:	• 20 percent Faculty members possess Ph.D. Degree. • A few teachers have attended refresher courses, Conferences and/ Seminars. • More seminars and research programs could be attended and organized.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	• The college has adopted the semester system. • Evaluation grievances of the students are redressed through Principal and examination committees.. • Centralized evaluation method is in practice. • Mentor system for students introduced. • Interest of slow and advance learners being watched. • Awards given to best outgoing students.



2.3 Research Consultancy & Extension:	
2.3.1 Promotion of Research:	• Institution has recently constituted a research committee. • A few teachers recognized as guides by other universities. • More effort and steps are required to further promote research.
2.3.2 Research and Publication Output:	• In last five years 12 teachers have been awarded Ph.D. degree and 7 have been awarded M.Phil. Degree. • A few faculty members have published good research papers and books. • Some students have also presented papers in seminars.
2.3.3 Consultancy:	• Minor informal consultancy work has been undertaken by the faculty. • Available expertise need to be publicized to invite useful consultancy and exploit the potential.
2.3.4 Extension Activities:	• A number of extension activities have been organized by NSS and Scouts volunteers as well as NCC cadets. • Few NCC cadets and NSS volunteers have attended National level camps. • Adoption of neighboring villages for a tangible social contribution is visible.
2.3.5 Collaborations:	• Research collaborations with Industry other organizations yet to be established.
2.3.6 Best Practices in Research, Consultancy and Extension (If Any):	• Organizing survey, awareness programs about polio, AIDS, blood donation, health & hygiene, literacy programs, gender discrimination etc. • A few faculty members have published extensively and effectively. • A few teachers have received awards and recognition for social and creative writing.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical facilities for Learning:	• Physical facilities for learning are good. • College has made adequate facilities for male and female Students
2.4.2 Maintenance of infrastructure:	• Satisfactory budget provisions are made for maintenance. • Maintenance is done through college management VVS. • Satisfactory maintenance and good overall ambience
2.4.3 Library as a Learning Resource:	• Library has good number of books, and magazines. • Library has Xerox facility. • Library functioning is computerized. INFLIBNET, acquired

2.4.4 ICT as Learning Resource: 2.4.5 Other Facilities: 2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	- The college has 109 computers. - Computer learning available for general students but yet to be made mandatory. - Various departments have internet facility. Wi-Fi to be provided. - The College has Staff room/common room for girls, Separate rest room for woman teachers, NCC, NSS, Physical Education, health center, vehicle parking etc. - College has hostel facilities shared with sister institutions. - College has play grounds and sports facilities shared with other sister institutions. - Good number of computers with adequate configuration. - Added a number of books and other infrastructure every year on a continual basis.
2.5 Students Support and Progression:	
2.5.1 Student Progression: 2.5.2 Student Support: 2.5.3 Student Activities: 2.5.4 Best Practices in Student Support and Progression (If any)	- Pass percentage of the institution is fairly good and a few students are university rank holders. - College makes effort to guide the students for getting admissions in higher classes and placements. - The system of career counseling and placements need to be strengthened. - Students are motivated to participate in games, sports and extracurricular activities. - College provides financial assistance to needy students through poor boys fund, free ship, student welfare fund and other endowment funds. - Students are provided career counseling for higher education and placements. - College teams participate in Inter-College tournaments and a few students and teams have won positions. - Some students have been selected in State level teams. - College Alumni Association is active and supportive. - College has an elected student's council. - College has active units of NSS, NCC and Scouts. - Midday meal scheme for needy students financed by alumni and PTA. - A number of scholarships and free ships are provided to the needy and bright students. - Departmental societies and clubs to promote literary activities among students.

2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	• Management and principal are committed to fulfill the Vision and mission through their leadership. • The Principal plays a pivotal role in monitoring the Academic activities of the college and administration. • Management and principal receive feedback from Faculty members through regular meetings.
2.6.2 Organizational arrangements:	• A number of committees are formed for smooth functioning of the college. • Periodical review is done by the Principal and management twice a year with staff to discuss various issues.
2.6.3 Strategy development and deployment:	• Administration and staff members are involved in preparing plans for the development of the institution. • There is a scope of improvement in planning and development activities by participation of various stake holders.
2.6.4 Human Resource Management:	• Faculty is recruited through proper procedure and on merit basis. • The college has recruited faculty for self financing courses. • Institution need to conduct staff development for their skill up gradation.
2.6.5 Financial Management and Resource Mobilization:	• College receives Grant-In-Aid as salary component from the Government for all sanctioned posts. • Funds are generated through fee collection to meet the additional financial expenditure and to run self finance courses. • Funds are also received from UGC. • The accounts are being audited regularly.
2.2.6. Best Practices in Governance and Leadership (If any):	• A number of welfare measures are available for staff and faculty. • Governing council meets the extra financial requirements of the college.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	• IQAC established and it has been sending regular reports to NAAC. • IQAC need to conduct complete internal quality audit of various sections of the college and prepare an action plan for quality enhancement on a regular basis.
2.7.2 Inclusive practices:	• Reservation policy is followed as prescribed by the Govt. • Institution takes care of differently able and economically weaker students by providing financial assistance. • Remedial coaching classes, book bank facility and other competitive coaching classes need to be strengthened.

2.7.3 Stakeholder Relationships:	- Regular interaction between various stake holders helps in the better development of the institution. - Proactive relationship needs to be improved with alumni and other stake holders.

Section III: OVERALL ANALYSIS	Observations (Please limit to <i>five major ones</i> for each and use telegraphic language) (It is not necessary to denote all the five bullets for each),
3.1 Institutional Strengths:	- Adequate infra structure facilities are available. - The performance of the students in University exams is fairly good. - Administration through a number of effective committees. - Proactive and helpful Governing Council. - Committed and conscientious faculty.
3.2 Institutional weakness:	- Lack of PG and more vocational and professional courses of cotemporary relevance specially for female students. - Research performance needs to be strengthened. - College remained unable to fetch grants from various funding agencies. - College has to develop linkages with Industries and Corporate Houses for placement.
3.3 Institutional Opportunities:	- There is an opportunity to develop more infrastructural facilities. - Library facilities can be upgraded by total computerization and modern facilities. - More Add on courses, Diploma courses, Rural based skill oriented employment generating programs can be offered. - Need to provide PG courses to meet the local aspirations. - More funds can be arranged from various funding agencies.
3.4 Institutional Challenges:	- Introduction of more innovative programs. - Ensuring quality teaching by extending modern teaching techniques to all the class rooms. - May find it difficult to attract good students in the absence of PG courses. - Periodic skill based training to staff is required. - Programs to enhance soft skills and communication skills of the students should be strengthened.

**Section IV: Recommendations for
Quality Enhancement of the Institution**
(Please limit to *ten major ones* and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- More faculty members may go in for Ph.D.
- Faculty may be encouraged to do more research and publish more papers.
- College may organize refresher courses/ seminars/ workshops for the faculty.
- More job oriented options and courses may be started.
- PG courses may be started and more vocational options introduced to meet the local aspirations.
- Courses /options useful for female students may be introduced.
- Computer literacy for all the students may be ensured.
- Students may be further encouraged to participate and excel in sports.
- Hostel facilities need to be strengthened along with canteen facility etc.
- May introduce e-governance and complete computerization of administration.

I agree with the Observations made by the Peer Team as mentioned in this Report.



[Signature]
Signature of the Head of the Institution
PRINCIPAL
VIVEKANANDA COLLEGE
PUTTUR D.K.

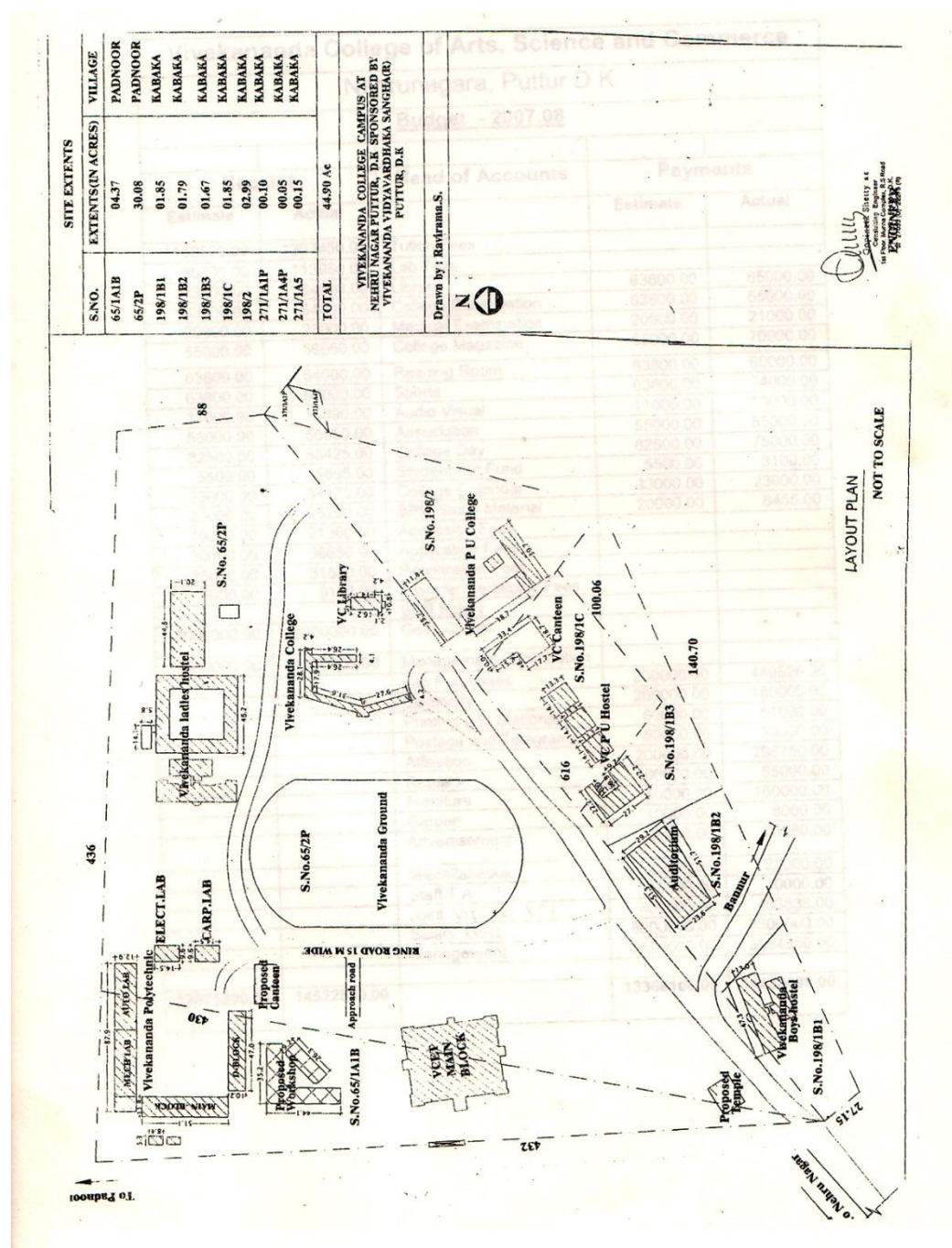
Signatures of the Peer Team Members:

Name and designation		Signature with date
Prof.N.Prabhakara Rao, Vice- chancellor, Sri Venkateswara University, Tirupati.	Chairperson	<i>NKR</i> 27/01/2011
Prof. R. S. Bawa (Former Registrar G.N.D.U), Director, ACET, Manawala, Amritsar.	Member Coordinator	<i>RBawa</i> 29.01.2011
Dr.M.D.Lawrence, Principal Marathwada Mitra Mandal's College of Commerce, Deccan Gymkhana, Pune.	Member	<i>Dr. M.D. Lawrence</i> 27/01/2011
Mr. B.S. Pomudiraj, Assistant Advisor NAAC, Bangalore.	NAAC Coordinating Officer	

Place: *Puttur*

Date: 29.01.2011

Master Plan Of College Campus



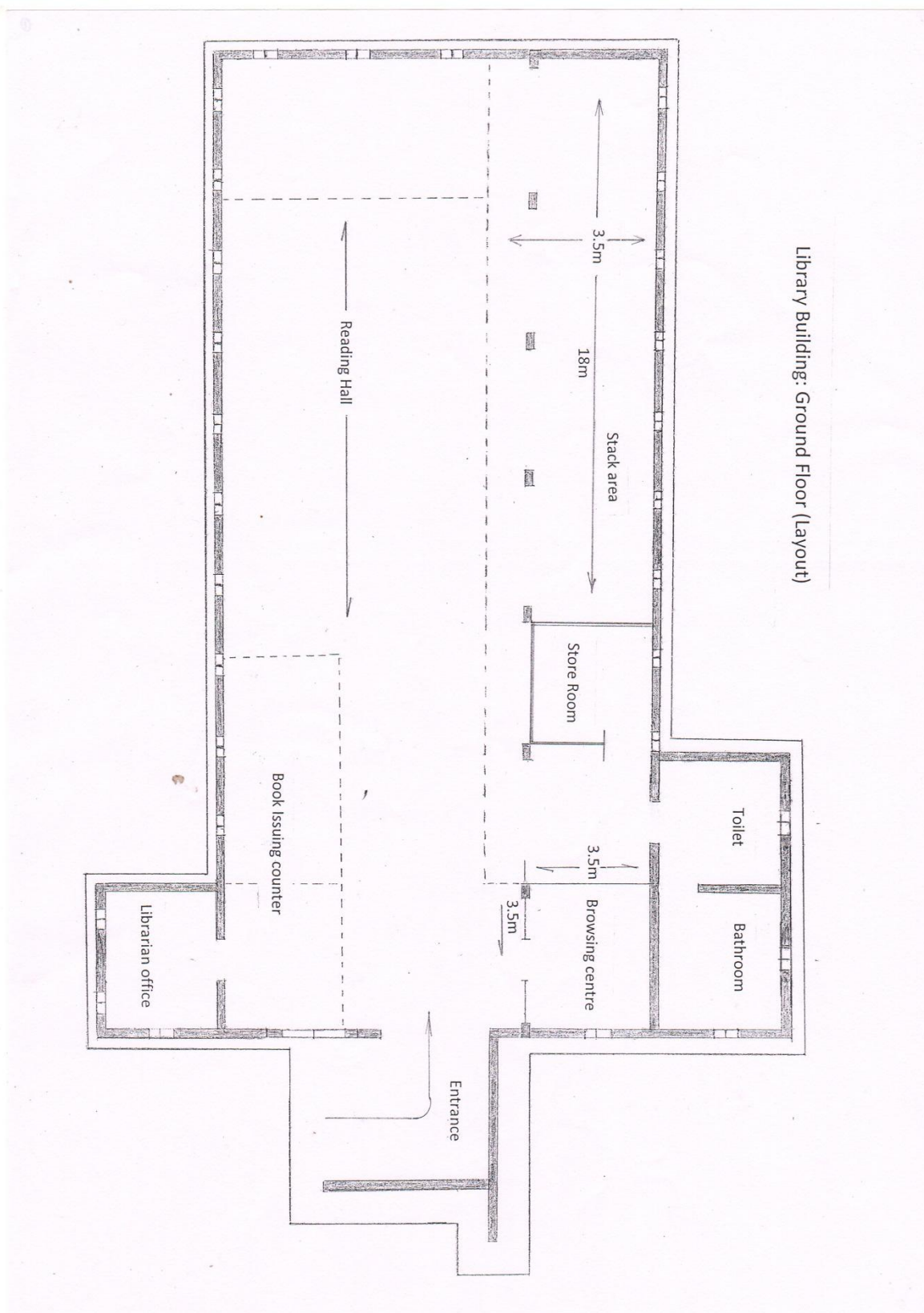
Google View of the Campus

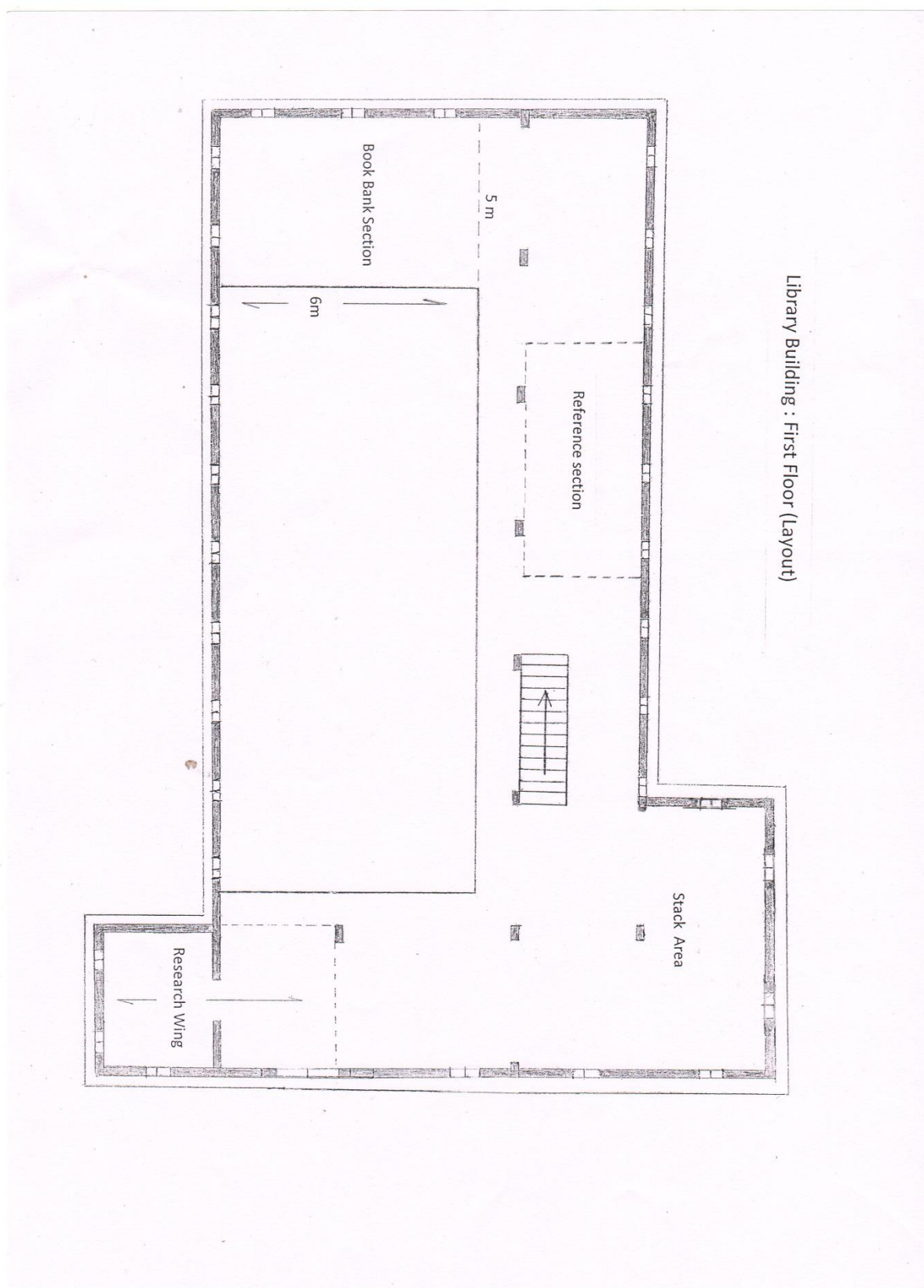


Blue Print of P.G Block



Annexure – IX

Library Building Out-Lay



Annexure – X

Budget Allocation

VIVEKANANDA COLLEGE OF ARTS, SCIENCE AND COMMERCE
BUDGET ESTIMATE FOR THE YEAR 2016-17

RECEIPTS			HEAD OF ACCOUNTS	PAYMENTS		
ESTIMATE 2016-17	ACTUAL UP TO JAN 2015-16	ESTIMATE 2015-16		ESTIMATE 2015-16	ACTUAL UP TO JAN 2015-16	ESTIMATE 2016-17
4200000.00	3965339.00	4160000.00	Tution fees			
344000.00	333222.00	325000.00	Lab fees			
160000.00	163920.00	160000.00	Library	160000.00	166559.00	160000.00
52000.00	50505.00	52000.00	Medical Examination	40000.00	3948.00	40000.00
820000.00	800100.00	820000.00	College Magazine	720000.00	396962.00	400000.00
160000.00	154718.00	160000.00	Reading room	160000.00	124430.00	160000.00
160000.00	153828.00	160000.00	Sports	160000.00	112850.00	160000.00
41000.00	40200.00	41000.00	Audio visuals	41000.00	24985.00	41000.00
820000.00	807000.00	820000.00	Association	720000.00	213472.00	400000.00
820000.00	807000.00	820000.00	College Day	720000.00	100049.00	400000.00
180000.00	201,000.00	180000.00	Student Aid Fund	400000.00	356781.00	280000.00
170000.00	162480.00	170000.00	College Calender	100000.00	71347.00	100000.00
15000.00	18700.00	15000.00	BBM Study material	15000.00	2000.00	15000.00
50000.00	49290.00	50000.00	Admission fees	21000.00	20511.00	21000.00
145000.00	127800.00	145000.00	Application fees	35000.00	29060.00	35000.00
170000.00	154500.00	170000.00	Registration fees			
22000.00	23015.00	22000.00	Transfer certificate fees			
275000.00	268000.00	275000.00	Scout	150000.00	97980.00	150000.00
21020000.00	17723108.00	19500000.00	management contribution/salary	20000000.00	21249753.00	23000000.00
			College examination	200000.00	141462.00	200000.00
			Lab purchases	500000.00	149848.00	260000.00
			Electricity	700000.00	341262.00	500000.00
			Printing & Stationery	250000.00	202706.00	250000.00
			Postage & Telegraphs	120000.00	114189.00	130000.00
			Affiliation	700000.00	469500.00	600000.00
			Repairs	400000.00	332974.00	400000.00
			Furniture	500000.00	70735.00	200000.00
			Garden	100000.00	55160.00	100000.00
			Advertisement	100000.00	48861.00	100000.00
			Miscellaneous	103000.00	72357.00	92000.00
			Staff T A	10000.00	1632.00	10000.00
			Computers	0.00	0.00	500000.00
80000.00	80000.00	80000.00	PTA Contribution			
			Joint A/C (Govt, A/C)	1000000.00	886456.00	1000000.00
25000000.00	22177254.00	25000000.00	Salary Govt.	25000000.00	22177254.00	25000000.00
54704000.00	48260979.00	53125000.00		53125000.00	48035083.00	54704000.00

S. K. K. K.
PRESIDENT
 GOVERNING COUNCIL
 VIVEKANANDA COLLEGE
 PUTTUR, D.K.

S. K. K. K.
CORRESPONDENT
 GOVERNING COUNCIL
 VIVEKANANDA COLLEGE
 OF ARTS, SCIENCE AND COMMERCE
 PUTTUR, D.K.

S. K. K. K.
PRINCIPAL
 VIVEKANANDA COLLEGE
 PUTTUR, D.K. 574203



Annexure – XI

Audit Report

VIVEKANANDA COLLEGE OF ARTS, SCIENCE, & COMMERCE, PUTTUR, D.K.
RECEIPTS AND PAYMENTS ACCOUNTS FOR THE YEAR 2011-12 - COLLEGE ACCOUNT (GRANT)

RECEIPTS	Rs	Rs	PAYMENTS	Rs	Rs
Fees due to standard rates prescribed by govt. April 2010-11(Statement attached)			1 By Salary of Teaching Staff (Paid from joint Account - As Shown in the detailed statement attached)	18216466.00	
1 To opening Balances			2 By Salary of Non Teaching Staff (Paid from joint Account - As Shown in the detailed statement attached)	2776674.00	20993140.00
i) College Account			3 By Scholarships		
a) Cash in hand	438.23		4 By Refund of Tuition Fees		
b) Cash at bank	64611.72	65049.95	5 By Specific Fees		
Canara Bank SB A/C No.201			a) Library books	61933.00	
ii) Joint Account		925322.88	b) College examinations	97043.00	
Corporation Bank - Joint Account No.90005			c) Medical examinations	10510.00	
2 To i) Donations			d) Sports & Games	48752.00	
ii) Interest on Donations			e) College annual (Magazine)	79585.00	
iii) Per Capita Fees			f) Reading room	66320.00	
3 To Subscriptions			g) Association	92691.00	
4 To Actual Receipts by Fees			h) Audio Visual	11000.00	
a) Tuition Fees			i) College day	123177.00	
i) At Management rates			j) College calendar & Hand book	22809.00	
ii) At Standard rates		1109815.00	k) BBM study material	5820.00	619640.00
b) i) Admission fees		18444.00	l) Other Miscellaneous Payments		
ii) Re admission fees			i) Student welfare fund	6485.00	
c) Penal Fees (Late admission Fines)		1100.00	ii) K S T b Fund	13905.00	
d) Laboratory Fees			iii) K S S W Fund	13905.00	
i) At Management rates			iv) R S K Prathistana	13905.00	48200.00
ii) At Standard rates		125610.00			
C/F		1254969.00	C/F		21660980.00
		990372.83			

RECEIPTS		Rs	Rs	PAYMENTS	Rs	Rs
B/F			990372.83	B/F		21660980.00
e) Library fees		1254969.00		m) M U Fees Remittance		
f) Sports fees		54336.00		i) M U Sports	131600.00	
g) Reading room fees		54336.00		ii) M U Registration	136445.00	
h) Association fees		54336.00		iii) M U Career guidance	83430.00	
i) Medical fees		92700.00		iv) M U Examination	364860.00	
j) Magazine fees		17829.00		v) M U Development Fund	31410.00	
k) Audio Visual Fees		92700.00		vi) M U Cultural Activity	83430.00	
l) College day fees		13905.00		viii) Revaluation	154530.00	
m) College calender & Hand book fees		92700.00		ix) Penal Fees (Late admission)	1100.00	
n) BBM study Materiala		38320.00		x) Affiliation fees	110000.00	1096805.00
o) Other Miscellaneous fees		19500.00	1785631.00	n) Other miscellaneous Expenses		
ii) Student welfare fund		6485.00		i) Light & Water	232006.00	
ii) K S T B Fund		13905.00		ii) Miscellaneous expense	46420.00	
iii) K S S W Fund		13905.00		iii) Printing & Stationery	86607.00	
iv) N.T.W. Fund		13905.00	48200.00	iv) Postage, Telephone & Telegram	47015.00	
p) Mangalore University Fees				v) Repairs to Furniture & Office equipment	70035.00	
i) M U Sports		131600.00		vi) Travelling expense	2900.00	
ii) M U Registration		136445.00		vii) Garden	14380.00	
iii) M U Career guidance		83430.00		viii) Audit fees	3500.00	
v) M U Examination fees		358650.00		ix) Bank commission	1923.00	
v) M U Development Fund		31410.00		x) Profession tax registration	2731.00	507517.00
vi) M U Cultural fund		83430.00		6 By consumables for laboratories		
viii) Revaluation fees		154530.00	979495.00	a) Physics	2989.00	
				b) Chemistry	126599.00	
				c) Botony	19566.00	
				d) Zoology	13868.00	163022.00
C/F			3803698.83	C/F		23428324.00

RECEIPTS		PAYMENTS		Rs	Rs	Rs
5 To Grant in Aid Received	B/F				B/F	23428324.00
		a) Central Government Grants			7 By Replacements of Laboratory and Office Equipments	
6 To Miscellaneous Receipts		b) State Government Grants			8 By 10% of the total annual salaries to be incurred with the approval of the govt.	
		i) Salary Grant			a) Rent	
		ii) Compensation of Loss of Fee Income			b) Interest on Loans	
					c) Repairs & Maintenance	
		a) Application fees		19721086.00	d) Purchase of New Equipments	
		b) Registration fees		2653326.00	i) Laboratory Equipments	
		c) Transfer certificate fees		48300.00	Physics	29072.00
		d) Miscellaneous Fees		45200.00	Chemistry	103672.00
		e) Practical Examination contingencies		10780.00	Zoology	4513.00
		amount received from Mangalore University		720.77	ii) Furniture & Equipments	23000.00
		Physics	2499.00		iii) Botany	24976.00
		Chemistry	2107.00			185233.00
		Botany	945.00			
		Zoology	945.00			
7 To Transfer to joint account from PUC a/c			6496.00	111496.77	By University Examination Account	
				247520.00	a) Contingencies	15249.00
					b) Remuneration	38545.00
8 To Bank interest				51061.00		53794.00
9 NAAC- Re-imbursement of expenses				99104.00		
10 To University Examination Account					By Group Insurance Claims Disbursed	6008.00
		a) Contingencies	13214.00		Employees provident fund	8077.00
		b) Remuneration	38545.00		By 10% Management Contribution under TBS	
11 To Group Insurance Claims				51759.00		
				6008.00		
	C/F			24357059.60	C/F	23681436.00

RECEIPTS		Rs	Rs	PAYMENTS		Rs	Rs
12 To Recoveries Under Salary Deduction Scheme:				B/F			23681436.00
a) Life Insurance Premium		933847.00		By Recoveries Under Salary Deduction Scheme:			
b) Group Insurance		12370.00		a) Life Insurance Premium		930966.00	
c) Family Benefit Fund		4020.00		b) Group Insurance		12410.00	
d) Profession Tax		75850.00		c) Family Benefit Fund		4030.00	
e) Income Tax		1754900.00		d) Profession Tax		75450.00	
			2780987.00	e) Income Tax		1754900.00	2777756.00
				By Closing Balances			
				i) College Account			
				a) Cash in hand		113.00	
				b) Cash at bank			
				Canara Bank SB A/C No.201		97886.72	
				ii) Joint Account			
				Corporation Bank - Joint Account No.5		580854.88	678854.60
							27138046.60

CERTIFICATES

- 1 On behalf of the Management, I hereby certify that the receipts have been apportioned as per clause 4 and 5 of section II of the agreement and credited to the respective accounts.
- 2 On behalf of the Management, I hereby certify that the expenditure shown above have been actually incurred and no part of it relates to Scholarships or to articles for which a special branch is sanctioned under the grant in aid
- 3 Certified that the pay and allowances drawn from the Joint Account and disbursed to the staff is only for the staff which have been approved by the Director of Collegiate Education
- 4 Certified that a certificate to the above effect has been obtained from the authorities of the Bank and the same is enclosed to this statement



PRINCIPAL
VIVEKANANDA COLLEGE
PUTTUR D.K. 574 203

AUDITOR'S CERTIFICATE

I certify that I have audited the accounts of the Vivekananda College for the year 2011-12 and that the receipts and expenditure shown in the above statement are correctly stated and supported by proper vouchers

CHARTERED ACCOUNTANT
AUDITOR
PUTTUR - 574 201
CHARTERED ACCOUNTANT
AUDITOR
CHARTERED ACCOUNTANT
AUDITOR

VIVEKANANDA COLLEGE OF ARTS, SCIENCE, & COMMERCE, PUTTUR, D.K.
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR 2011-12 - MANAGEMENT ACCOUNT (NON-GRANT)

RECEIPTS	Rs	Rs	PAYMENTS	Rs	Rs
1 To Opening Balances					9553855.00
College Account					
a) Cash in hand	1586.44		By Salary		
b) Cash at bank	163490.00	165076.44	By Specific expenses		
			a) Library books	82207.00	
			b) College examinations	19696.00	
			c) Sports & Games & Mansoon chess	56689.00	
2 To Actual Receipts by fees			d) College annual (Magazine)	92060.00	
a) Tuition fees	1402052.00		e) Reading room	47942.00	
b) Admission fees	21942.00		f) Association	160900.00	
c) Fine	280.00		g) College day	99437.00	
d) Penal fee(Late admission fees)	2300.00		h) College calendar & Hand book	25264.00	
e) Laboratory fees	114586.00		i) Audio Visual		
f) Library fees	63744.00		j) Student Aid fund	5475.00	
g) Sports fees	63744.00		k) Late Admission fine	2300.00	591970.00
h) Reading room	63744.00				
i) Association fees	118110.00				
j) Medical fees	20916.00		By Other Miscellaneous Payments		
k) Mansoon chess	5200.00		a) K S T B Fund	16425.00	
l) Magazine fees	109500.00		b) K S S W Fund	16425.00	
m) Audio Visual fees	16425.00		e) N T W Fund	16425.00	49275.00
n) College day fees	109500.00				
o) Student Aid fund	5475.00		By M U Fees Remittance		
p) College calendar fees	43800.00	2161318.00	a) M U Sports	155435.00	
			b) M U Registration	179790.00	
			c) M U Career guidance	98500.00	
			d) M U Examination	1749020.00	
			e) M U Development Fund	36750.00	
			f) M U Cultural Activity	98500.00	2318005.00
3 Other Miscellaneous fees					
a) K S T B Fund	16425.00				
b) K S S W Fund	16425.00				
c) N T W Fund	16425.00	49275.00			
		2375669.44			
C/F			C/F		12513105.00

RECEIPTS	Rs	Rs	PAYMENTS	Rs	Rs
4 M U Fees	B/F	2375669.44	By Other miscellaneous Expenditures	B/F	12513105.00
a) M U Sports	155435.00		a) Light & Water	5488.00	
b) M U Registration	179790.00		b) Advertisement	25003.00	
c) M U Career guidance	98500.00		c) Printing & Stationery	54665.00	
d) M U Examination	1611310.00		d) Postage, Telephone & Telegram	1373.00	
e) M U Development Fund	36760.00		e) Audit fees	2000.00	
f) M U Cultural fund	98500.00	2180295.00	f) Repairs & Maintenance	150513.00	
5 To Miscellaneous Receipts			g) Miscellaneous Expenses	11354.00	
a) Application fees	70000.00		h) Legal charge	7500.00	
b) College Registration fees	49700.00		i) Travelling expenses	2618.00	
c) Transfer certificate fees	5040.00		j) Bank Commission	1602.00	
d) Consumable Computer	1246.00		k) Affiliation fees	231000.00	493116.00
e) Consumable BCA	2016.00				
e) Consumable Electronics	574.00		By Consumables for laboratories		5105.00
f) BBM Study material	15900.00	175746.00	a) Electronics		
g) Miscellaneous Receipts	31270.00				
6 To Loss of fee income			By Purchase of New Equipments		
8 To Bank Interest		362346.00	a) Furniture & Fixtures	128730.00	
9 To Management Contribution		15137.00	b) Office equipments	5500.00	
		8072275.00	c) Lab equipments.		
			i) Electronics	3022.00	
			ii) Computer Science	55741.00	
			iii) Language Lab - Computers		
			iv) Media center - Computers	31550.00	
10 To Recoveries Under Salary Deduction Scheme:			By Loss of fee concession (Transfer to College A/C)	90313.00	224543.00
a) Life Insurance Premium	239967.00		By Transfer to U G C Account		160968.00
b) Employees Provident fund	579412.00				15826.00
c) Profession Tax	96800.00				
		13181468.44			13412663.00
C/F			C/F		

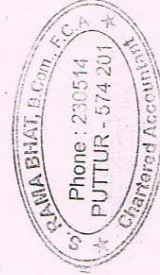
RECEIPTS		PAYMENTS		Rs	Rs
	B/F		B/F		
d) Income Tax			By Recoveries Under Salary Deduction Scheme:		
			a) Life Insurance Premium	239967.00	
11 To Provident Fund			b) Employees Provident fund (Tr. To VVS Puttur @	579412.00	
12 To Kodachadri Project			c) Profession Tax	96200.00	
13 To Spice Project			d) Income Tax	2700.00	
			By Provident Fund		918279.00
			By Spice Project expenses		4800.00
			By Kodachadri Project		60053.00
			By Closing Balances		236834.00
			a) Cash In hand	422.44	
			b) Cash at Bank	45885.00	
					46307.44
					14678936.44

S. Ramiah
 PRINCIPAL
 VIVEKANANDA COLLEGE
 PUTTUR D.K. 574 203

AUDITOR'S CERTIFICATE

I certify that I have audited the accounts of Vivekananda College (Management Account) for the year 2011-12 and that the receipts and expenditure shown in the above statement are correctly stated and supported by proper vouchers

S. Ramiah
 S RAMIA BHAT, B.Com., F.C.A
 CHARTERED ACCOUNTANT
 AUDITOR



VIVEKANANDA COLLEGE OF ARTS, SCIENCE, & COMMERCE, PUTTUR, D.K.
RECEIPTS AND PAYMENTS ACCOUNTS FOR THE YEAR 2012-13 COLLEGE ACCOUNT (GRANT)

RECEIPTS		Rs	Rs	PAYMENTS	Rs	Rs
Fees due to standard rates prescribed by govt. April 2012-13 (Statement attached)						
1	To opening Balances			1 By Salary of Teaching Staff (Paid from joint Account - As Shown in the detailed statement attached)		
	i) College Account			2 By Salary of Non Teaching Staff (Paid from joint Account - As Shown in the detailed statement attached)		24040958.00
	a) Cash in hand	113.00		3 By Scholarships		
	b) Cash at bank			4 By Refund of Tuition Fees		
	Canara Bank SB A/C No.8613101000201	97886.72		5 By Specific Expenses		
	ii) Joint Account			a) Library books	64854.00	
	Corporation Bank - Joint A/C No.9900005	580854.88	678854.60	b) College examinations	134304.00	
2	To i) Donations			c) Medical examinations	9031.00	
	ii) Interest on Donations			d) Sports & Games	96376.00	
	iii) Per Capita Fees			e) College Magazine	150707.00	
3	To Subscriptions			f) Reading room	55234.00	
4	To Actual Receipts by Fees			g) Association	78049.00	
	a) Tuition Fees			h) Audio Visual	5498.00	
	i) At Management rates	1199800.00		i) Scouts	38918.00	
	ii) At Standard rates			j) College day	122892.00	
	b) i) Admission fees			k) College calendar & Hand book	31890.00	
	ii) Fine	19557.00		l) Student Insurance	291980.00	
	c) Laboratory Fees	20.00		m) BBM study material	10983.00	1090716.00
	i) At Management rates	136038.00		n) Other Miscellaneous Payments		
	ii) At Standard rates		1355415.00	i) K S T B Fund	14880.00	
	d) Scout fees	49600.00		ii) K S S W Fund	14880.00	
	e) Library fees	57152.00		iii) N T W F	14880.00	44640.00
	f) Sports fees	57152.00		o) M U Fees Remittance		
	g) Reading room fees	57152.00		i) M U Sports	142660.00	
	h) Association fees	248810.00		ii) M U Registration	148200.00	
	i) Medical fees	18774.00		iii) M U Career guidance	93060.00	
	j) Magazine fees	198400.00		iv) M U Examination	203910.00	
	k) Audio Visual Fees	14880.00				
	l) College day fees	198400.00				
		900320.00	2034269.60			
	C/F			C/F	587830.00	25176314.00

contd... 2

B/F	m) College calendar & Hand book fees n) Student welfare fund o) BBM study Materiala p) Other Miscellaneous fees i) K S T B Fund ii) K S S W Fund iii) N.T.W. Fund q) Mangalore University Fees i) M U Sports ii) M U Registration iii) M U Career guidance v) M U Examination fees v) M U Development Fund vi) M U Cultural fund vii) Revaluation fees viii) Penal Fees (Late admission Fines)	900320.00	2034269.60	B/F	587830.00	25176314.00
B/F	5 To Grant in Aid Received a) Central Government Grants b) State Government Grants i) Salary Grant ii) Compensation of Loss of Fee Income 6 To Miscellaneous Receipts a) Application fees b) Registration fees c) Transfer certificate fees d) Miscellaneous Fees 8 To Bank interest 9 To Trasfer from PTA A/c for Student Insurance	50100.00	1044020.00	B/F	33210.00	877230.00
B/F	Other miscellaneous Expenditures i) Light & Water ii) Miscellaneous expence iii) Printing & Stationery iv) Postage, Telephone & Telegram v) Repairs to Furniture & Office equipm vi) Garden vii) Audit fees viii) Bank commission ix) Affiliation fees	74400.00	44640.00	B/F	93060.00	214291.00
B/F	6 By consumables for laboratories a) Physics b) Chemistry c) Botony d) Zoology	19200.00	877230.00	B/F	162230.00	51753.00
B/F	7 By Replacements of Laboratory and Office Equipments 8 By 10% of the total annual salaries to be incurred with the approval of the govt. a) Rent b) Interest on Loans c) Repairs & Maintenance d) Purchase of New Equipments i) Laboratory Equipments Physics ii) Furniture & Equipment	14880.00	23941883.00	B/F	14880.00	109430.00
B/F	900.00	23833946.00	111566.00	B/F	1336.00	64487.00
B/F	27130215.00	107937.00	64847.00	B/F	58251.00	66651.00
B/F	28185835.60	58500.00	67380.00	B/F	4431.00	22600.00
B/F	C/F	28185835.60	18750.00	C/F	217012.00	3000.00
B/F	27130215.00	23941883.00	67380.00	C/F	45761.00	1336.00

contd... 3

CERTIFICATES

certified that a certificate to the above effect has been obtained from the authorities of the Bank and the same is enclosed to this statement

CORRESPONDENT

AUDITOR'S CERTIFICATE

I certify that the accounts of the Vivekananda College for the year 2012-13 and that the Receipts and Payments shown in the above statement are correctly stated and supported by proper vouchers

OF ARTS, SCIENCES & COMMERCE
 NEHRUNAGAR, PUTTUR, D.

CORRESPONDENT

AUDITOR'S CERTIFICATE

VIVEKANANDA COLLEGE
 NEHRUNAGAR, PUTTUR, D.

S. Ramakrishna

MA BHAT, B.C.

VIVEKANANDA COLLEGE
 NEHRUNAGAR, PUTTUR, D.

PRINCIPAL

SRAMA BHAT, B.Com., F.C.A
CHARTERED ACCOUNTANT



VIVEKANANDA COLLEGE OF ARTS, SCIENCE, & COMMERCE, PUTTUR, D.K.
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR 2012-13 MANAGEMENT ACCOUNT (NON-GRANT)

RECEIPTS	Rs	Rs	PAYMENTS	Rs	Rs
1 To Opening Balances			By Salary		
College Account			By Specific expenses		
a) Cash in hand	422.44		a) Library books	90023.00	
b) Cash at bank	45885.00	46307.44	b) College examinations	37250.50	
			c) Sports & Games & Mansoon chess	68284.00	
2 To Actual Receipts by fees			d) College annual(Magazine)	151986.00	
a) Tuition fees	1596591.00		e) Reading room	46540.00	
b) Admission fees	27613.00		f) Association	135274.00	
c) Fine & Re admission fees	340.00		g) College day	124101.00	
e) Laboratory fees	103569.00		h) College calendar & Hand book	35577.00	
f) Library fees	73856.00		i) Scouts	26559.00	
g) Sports fees	73856.00		j) Study material	10353.00	
h) Reading room	73856.00		k) Student Aid fund	1418.00	
i) Association fees	320250.00				727365.50
j) Medical fees	24234.00		By Other Miscellaneous Payments		
k) Scout fees	63650.00		a) K S T B Fund - Remitted	780	
l) Magazine fees	254600.00		K S T B Fund - Disbursed to Students	18315	
m) Audio Visual fees	19095.00		b) K S S W Fund	19095.00	
n) College day fees	254600.00		e) N T W Fund	19095.00	
o) Student Aid fund	95475.00				57285.00
p) College calendar fees	63650.00		By M U Fees Remittance		
		3045235.00	a) M U Sports	183390.00	
3 To Other Miscellaneous fees			b) M U Registration	202400.00	
a) K S T B Fund	19095.00		c) M U Career guidance	119740.00	
b) K S S W Fund	19095.00		d) M U Examination	2031932.00	
c) N T W Fund	19095.00		e) M U Development Fund	46170.00	
		57285.00	f) M U Cultural Activity	119740.00	
			k) Late Admission fine	4600.00	
		3148827.44			2707972.00
	C/F			C/F	15298276.50

contd. 2

4 To M University Fees a) M U Sports b) M U Registration c) M U Career guidance d) M U Examination e) M U Development Fund f) M U Cultural fund d) Penal fee (Late admission fees)	B/F 183390.00 202400.00 119740.00 2043860.00 46170.00 119740.00 4800.00	3148827.44	By Other miscellaneous Expenditures a) Audio Visual b) Advertisement c) Printing & Stationery d) Postage, Telephone & Telegram e) Audit fees (2010-11) f) Repairs & Maintenance g) Miscellaneous Expenses h) Travelling expenses j) Bank Commission k) Affiliation fees l) Additional in take m) Profession Tax	B/F 4950.00 27936.00 54628.50 279.00 2000.00 174931.00 7441.00 4890.00 551.00 968000.00 489500.00 2500.00	15298276.50
5 To Miscellaneous Receipts a) Application fees b) College Registration fees c) Transfer certificate fees d) BBM Study material e) Miscellaneous Receipts	71000.00 114150.00 9450.00 16400.00 46005.00	2720100.00	By Consumables for laboratories a) Electronics	2500.00	1737606.50
6 To Compensation of Loss of fee income	200484.00	200484.00	By Purchase of New Equipments a) Furniture & Fixtures b) Office equipments c) Lab equipments.	1279887.00	12835.00
7 To Bank Interest	18617.00	18617.00	i) Electronics ii) Language Lab - Computers iii) Media center - Computers	129675.00 4290.00 2148.00	1416000.00
8 To Management Contribution	12273664.00	12273664.00	By Kodachadri Project	209161.00	209161.00
9 To Recoveries Under Salary Deduction Scheme: a) Life Insurance Premium b) Employees Provident fund c) Profession Tax	293083.00 661509.00 112800.00	1067392.00	By	18673879.00	18673879.00
C/F	19686089.44	19686089.44	C/F	18673879.00	18673879.00

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12 To Advance & refund (From miscellaneous account)	B/F	19686089.44 60000.00	By Recoveries Under Salary Deduction Scheme: a) Life Insurance Premium b) Employees Provident fund (Tr. To VVS Puttur® c) Profession Tax By Closing Balances a) Cash in hand b) Cash at Bank	B/F	18673879.00
		19746089.44			19746089.44

CORRESPONDENT

GOVERNMENT
VIVEKANANDA COLLEGE
PUTTUR, D.K.

TREASURER

AUDITOR'S CERTIFICATE

I certify that I have audited the accounts of Vivekananda College (Management Account) for the year 2012-13 and that the Receipts and Payments shown in the above statement are correctly stated and supported by proper vouchers

Place : Puttur, D.K.
Date : 08-07-2013

PRINCIPAL
VIVEKANANDA COLLEGE
PUTTUR, D.K.

S. Rama Mohan
S RAMA BHAT, B.Com., F.C.A
CHARTERED ACCOUNTANT
AUDITOR



RECEIPTS		Rs	Rs	PAYMENTS	Rs	Rs
Fees due to standard rates prescribed by govt. April 2013-14(Statement attached)						22940877.00
1	To opening Balances					
	i) College Account					
	a) Cash in hand		383.00			
	b) Cash at bank		23500.72			
	Canara Bank SB A/C No.8613101000201					
	ii) Joint Account					
	Corporation Bank - Joint A/C No.990005					
	1070448.88		1094332.60			
2	To i) Donations					
	ii) Interest on Donations					
	iii) Per Capita Fees					
3	To Subscriptions					
4	To Actual Receipts by Fees					
	a) Tuition Fees					
	i) At Management rates		1567453.00			
	ii) At Standard rates					
	b) i) Admission fees		18020.00			
	ii) fine		15.00			
	c) Laboratory Fees		171114.00			
	i) At Management rates					
	ii) At Standard rates					
	1750178.00					
	Other Miscellaneous Payments					
	i) Student welfare fund					
	ii) K S T B Fund					
	iii) K S S W Fund					
	iv) R S K Prathistana					
	120000.00		1756602.000			
	23811055.00					

RECEIPTS		Rs	Rs	PAYMENTS	Rs	Rs
B/F			2850934.600	B/F		23811055.00
e) Library fees	58304.00			m) M U Fees Remittance		
f) Sports fees	58304.00			i) M U Sports	140000.00	
g) Reading room fees	58304.00			ii) M U Registration	137830.00	
h) Association fees	250000.00			iii) M U Career guidance	90000.00	
i) Medical fees	19131.00			iv) M U Examination	730790.00	
j) Magazine fees	200000.00			v) M U Development Fund	30600.00	
k) Audio Visual Fees	15000.00			vi) M U Cultural Activity	90000.00	
l) College day fees	200000.00			viii) Revaluation	163200.00	1382420.00
m) College calendar & Hand book fees	52300.00					
n) Scout fees	100000.00			n) Other miscellaneous Expenses		
o) BBM study Materiala	18000.00		1029343.000	i) Light & Water	377125.00	
p) Other Miscellaneous fees				ii) Miscellaneous expense	90102.00	
ii) Student welfare fund	75000.00			iii) Printing & Stationery	159094.00	
ii) K S T B Fund	15000.00			iv) Postage, Telephone & Telegram	70550.00	
iii) K S S W Fund	15000.00			v) Repairs to Furniture & Office equipm	76739.00	
iv) N.T.W. Fund	15000.00		120000.000	vi) Scout	67715.00	
q) Mangalore University Fees				vii) Garden	28670.00	
i) M U Sports	140000.00			viii) Audit fees	3000.00	
ii) M U Registration	137830.00			ix) Bank commission	1276.00	
iii) M U Career guidance	90000.00			x) Affiliation fees	145000.00	1019271.00
v) M U Examination fees	730790.00					
v) M U Development Fund	30600.00			5 By consumables for laboratories		
vi) M U Cultural fund	90000.00		1382420.000	3 a) Physics	8336.00	
vii) Revaluation fees	163200.00			b) Chemistry	134200.00	
				c) Botony	77635.00	
				d) Zoology	64134.00	284305.00
C/F			5302607.600	C/F		26497051.00

RECEIPTS	Rs	Rs	PAYMENTS	Rs	Rs
5 To Grant in Aid Received		5382697.600	B/F		26497051.00
a) State Government Grants			6 By Replacements of Laboratory and Office Equipments		
i) Salary Grant					
ii) Compensation of Loss of Fee Income			7 By 10% of the total annual salaries to be incurred with the approval of the govt.		
6 To Miscellaneous Receipts		22937254.000	a) Office equipment	12980.00	
a) Application fees	65300.00		b) Non consumable Zoology	13729.00	
b) Registration fees	58050.00		i) Laboratory Equipments(Chemistry)	12053.00	
c) Transfer certificate fees	9100.00		Physics	684.00	
d) Miscellaneous Fees	2610.00	135060.00	ii) Furniture & Equipment	111300.00	
7 To Bank interest		118572.00	iii) Deposit (Mescom)	6330.00	157076.00
8 To University Examination Account			8 By University Examination Account		
a) Practical Examination contingencies			a) Contingencies	13864.00	
amount received from Mangalore University			b) Remuneration	78070.00	91934.00
b) Remuneration	17757.00				
9 To Group Insurance Claims	78070.00	95827.00	9 By Group Insurance Claims Disbursed		28131.00
			By 10% Management Contribution under TBS		6621.00
10 To Recoveries Under Salary Deduction Scheme:			10 By Recoveries Under Salary Deduction Scheme:		
a) Life Insurance Premium	1037691.00		a) Life Insurance Premium	1037691.00	
b) Group Insurance	11600.00		b) Group Insurance	11600.00	
c) Family Benefit Fund	3650.00		c) Family Benefit Fund	3650.00	
d) Profession Tax	72300.00		d) Profession Tax	72300.00	
e) Income Tax	2087970.00	3213211.00	e) Income Tax	2087970.00	3213211.00
C/F		32883911.60	C/F		29994024.00

RECEIPTS	Rs	PAYMENTS	Rs	Rs
B/F				29994024.00
	32883911.60	11 By Closing Balances		
		i) College Account		
		a) Cash in hand	344.00	
		b) Cash at bank	809624.72	
		Canara Bank SB A/C No.201		
		ii) Joint Account	2079918.88	
		Corporation Bank - Joint Account No.5		
	32883911.60			2889887.60
				32883911.60

CERTIFICATES

- 1 On behalf of the Management, I hereby certify that the receipts have been apportioned as per clause 4 and 5 of section II of the agreement and credited to the respective accounts.
- 2 On behalf of the Management, I hereby certify that the expenditure shown above have been actually incurred and no part of it relates to Scholarships or to articles for which a special branch is sanctioned under the grant in aid
- 3 Certified that the pay and allowances drawn from the Joint Account and disbursed to the staff is only for the staff which have been approved by the Director of Collegiate Education
- 4 Certified that a certificate to the above effect has been obtained from the authorities of the Bank and the same is enclosed to this statement

AUDITOR'S CERTIFICATE

I certify that I have audited the accounts of the Vivekananda College for the year 2013-14 and that the receipts and expenditure shown in the above statement are correctly stated and supported by proper vouchers

Date: 08-07-2014
Place: Puttur

CONSPICUOUS
GOVERNING COUNCIL
VIVEKANANDA COLLEGE
OF ARTS, SCIENCE & COMMERCE
NEHRUGANGA PUTTUR, D.K.

ATTESTED

PRINCIPAL
VIVEKANANDA COLLEGE
PUTTUR, D.K. 574205

S. Rama Khat
S RAMA BHAT, B.Com., F.C.A
CHARTERED ACCOUNTANT
AUDITOR



PRINCIPAL
VIVEKANANDA COLLEGE
PUTTUR, D.K.

VIVEKANANDA COLLEGE OF ARTS, SCIENCE, & COMMERCE, PUTTUR, D.K.
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR 2013-14 MANAGEMENT ACCOUNT (NON-GRANT)

RECEIPTS	Rs	Rs	PAYMENTS	Rs	Rs
1 To Opening Balances			By Salary		13133714.00
College Account			By Specific expenses		
a) Cash in hand	69.44		a) Library books	64334.00	
b) Cash at bank	4749.00	4818.44	b) College examinations	41822.00	
			c) Sports & Games & Mansoon chess	40872.00	
2 To Actual Receipts by fees			d) College annual(Magazine)	109956.00	
a) Tuition fees	2209346.00		e) Reading room	65442.00	
b) Admission fees	28885.00		f) Association	133121.00	
c) Fine & Re admission fees	1990.00		g) College day	204319.00	
e) Laboratory fees	131060.00		h) College calender & Hand book	43966.00	
f) Library fees	83584.00		i) Study material	6468.00	
g) Sports fees	83584.00		j) Student Aid fund - Student Insurance	313950.00	
h) Reading room	83584.00		k) Medical Examination	2128.00	
i) Association fees	355750.00		l) Scout	21330.00	
j) Medical fees	27426.00		m) Audio Visual	17495.00	1065203.00
k) Scout fees	142300.00				
l) Magazine fees	284600.00		By Other Miscellaneous Payments		
m) Audio Visual fees	25345.00		a) K S T B Fund	21345.00	
n) College day fees	284600.00		b) K S S W Fund	21345.00	
o) Student Aid fund	181725.00		e) N T W Fund	21345.00	64035.00
p) College calender fees	71150.00	3994929.00			
3 To Other Miscellaneous fees			By M U Fees Remittance		
a) K S T B Fund	21345.00		a) M U Sports	221910.00	
b) K S S W Fund	21345.00		b) M U Registration	194170.00	
c) N T W Fund	21345.00	64035.00	c) M U Career guidance	223530.00	
			d) M U Examination	1861620.00	
			e) M U Development Fund	56570.00	
			f) M U Cultural Activity	151260.00	
			k) Late Admission fine	3300.00	2712360.00
		4063782.44			16975312.00
C/F			C/F		

RECEIPTS	Rs	Rs	PAYMENTS	Rs	Rs
4 To M University Fees	B/F	4063782.44	By Other miscellaneous Expenses	B/F	16975312.00
a) M U Sports	221910.00		a) Advertisement	59601.00	
b) M U Registration	194170.00		b) Printing & Stationery	70322.00	
c) M U Career guidance	223530.00		c) Postage, Telephone & Telegram	110.00	
d) M U Examination	2007890.00		d) Audit fees	9500.00	
e) M U Development Fund	56570.00		e) Repairs & Maintenance	170918.00	
f) M U Cultural fund	151260.00		f) Miscellaneous Expenses	10782.00	
d) Penal fee(Late admission fees)	3300.00	2858630.00	g) Travelling expenses	654.00	
5 To Miscellaneous Receipts			h) Bank Commission	616.00	
a) Application fees	60500.00		i) Affiliation fees	217700.00	630203.00
b) College Registration fees	96600.00		j) Additional in take	90000.00	
c) Transfer certificate fees	10105.00				
d) BBM Study material	10800.00		By Consumables for laboratories		
e) Miscellaneous Receipts	6165.00	184170.00	a) Electronics	11984.00	25694.00
6 To Compensation of Loss of fee income			b) Computer Science	13710.00	
7 To Bank Interest					
8 To Management Contribution			By Purchase of New Equipments		
10 Additional In take			a) Furniture & Fixtures	250970.00	
		10482912.00	b) Office equipments	22827.00	
		90000.00	c) Lab equipments.		
			i) Electronics		
			ii) Computer Science	4490.00	
			iii) Language Lab - Computers	4960.00	
			iv) Media center - Computers	4810.00	288057.00
	C/F	18604086.44	C/F		17919266.00

RECEIPTS	Rs	Rs	PAYMENTS	Rs	Rs
9 To Recoveries Under Salary Deduction Scheme:	B/F	18604086.44	B/F		17919266.00
a) Life Insurance Premium	345720.00		By Recoveries Under Salary Deduction Scheme:		
b) Employees Provident fund (Tr. To VVS Puttur @	729831.00		a) Life Insurance Premium	345720.00	
c) Profession Tax	122250.00		b) Employees Provident fund (Tr. To VVS Puttur @	729831.00	
d) Labour Welfare Fund	516.00		c) Profession Tax	122250.00	
		1198317.00	d) Labour Welfare Fund (Tr. To VVS Puttur @	516.00	1198317.00
			By UGC Payment		117.00
			By Advance & Refund		
			Vivekananda PU College	150000.00	
			Vivekananda Hostels	375000.00	525000.00
			By Kodachadri Project - Research Expenses		64569.00
			By Closing Balances		
			a) Cash In hand	1871.44	
			b) Cash at Bank	93263.00	95134.44
		19802403.44			19802403.44

CORRESPONDENT
GOVERNING COUNCIL

VIVEKANANDA COLLEGE

OF ARTS, SCIENCE & COMMERCE

I certify that I have audited the accounts of Vivekananda College (Management Account) for the year 2013-14 and that the receipts and expenditure shown in

the above statement are correctly stated and supported by proper vouchers

Date: 08-07-2014

Place: Puttur

TREASURER

AUDITOR'S CERTIFICATE

I certify that I have audited the accounts of Vivekananda College (Management Account) for the year 2013-14 and that the receipts and expenditure shown in

the above statement are correctly stated and supported by proper vouchers

Date: 08-07-2014

Place: Puttur

PRINCIPAL

VIVEKANANDA COLLEGE

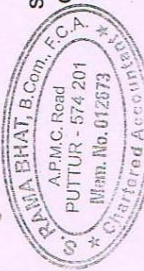
PUTTUR, D.K.

S. Rama Bhat

S. RAMA BHAT, B.Com., F.C.A.

CHARTERED ACCOUNTANT

AUDITOR



VIVEKANANDA COLLEGE OF ARTS, SCIENCE, & COMMERCE, PUTTUR, D.K.
(UNIT of VIVEKANANDA VIDYAVARDHAKA SANGHA PUTTUR ®)

RECEIPTS AND PAYMENTS ACCOUNTS FOR THE YEAR ENDING 31st MARCH 2015 (NON- GRANT ACCOUNT)

RECEIPTS		Rs	Rs	PAYMENTS		Rs	Rs
1 To Opening Balances College Account	a) Cash in hand	1871.44		By Salary			
	b) Cash at bank	93263.00		By Specific expenses			
				a) Library books		78029.00	15195563.00
2 To Actual Receipts by fees			95134.44	b) College examinations		102715.00	
	a) Tuition fees	2474140.00		c) Sports & Games		76041.00	
	b) Laboratory fees	148125.00		d) College annual (Magazine)		207044.00	
	c) Fine & Re admission fees	1987.00		e) Reading room		28038.00	
	d) Admission fees	27454.00		f) Association		180899.00	
	e) Library fees	90304.00		g) College day		48895.00	
	f) Sports fees	90304.00		h) College calendar & Hand book		50692.00	
	g) Reading room	90304.00		i) Scout		5420.00	
	h) Association fees	461400.00		j) Student Aid fund (Insurance)		345410.00	1123183.00
	i) Medical fees	29631.00		By Other Miscellaneous Payments			
	j) Scout fees	153800.00		a) K S T B Fund		23070.00	
	k) Magazine fees	461400.00		b) K S S W Fund		1075.00	
	l) Audio Visual fees	23070.00		e) N T W Fund		23070.00	47215.00
	m) College day fees	461400.00		By M U Fees Remittance			
	n) Student Aid fund	280860.00		a) M U Sports		246080.00	
	o) College calendar fees	92280.00		b) M U Registration		215285.00	
			4886459.00	c) M U Career guidance		221480.00	
				d) M U Examination		1617413.00	
				e) M U Development Fund		61600.00	
				f) M U Cultural Activity		169180.00	
				g) Late Admission fine		4000.00	2535038.00
C/F			4981593.44	C/F			18900999.00

RECEIPTS	Rs	Rs	PAYMENTS	Rs	Rs
3 To Other Miscellaneous fees					18900999.00
a) K S T B Fund	23070.00		By Other miscellaneous Expenses		
b) K S S W Fund	23070.00		a) Audio Visual	17519.00	
c) N T W Fund	23070.00		b) Advertisement	48150.00	
			c) Printing & Stationery	13184.00	
4 To M University Fees			d) Postage, Telephone & Telegram	4061.00	
a) M U Sports	246080.00		e) Audit fees	3000.00	
b) M U Registration	215285.00		f) Repairs & Maintenance	239052.00	
c) M U Career guidance	221480.00		g) Miscellaneous Expenses	16540.00	
d) M U Examination	1916873.00		h) Travelling expenses	9141.00	
e) M U Development Fund	61600.00		i) Bank Commission	1248.00	
f) M U Cultural fund	169130.00		j) Legal Charges	20000.00	
d) Penal fee(Late admission fees)	11900.00		k) Service Charges	7200.00	
5 To Miscellaneous Receipts			l) Fee concession Exam fee remitted to University	29400.00	
a) College Registration fees	124650.00		m) Science seminar & IT Club & Maths seminar	42493.00	
b) Transfer certificate fees	9800.00		n) Affiliation fees	392500.00	843488.00
c) BBM Study material	4700.00				
d) Miscellaneous Receipts	11865.00		By Golden Jubilee Expenses		559980.00
6 To Compensation of Loss of fee income			By Consumables for laboratories		
			a) Electronics	1700.00	
7 To Bank Interest			b) Computer science	18993.00	20693.00
8 To Management Contribution			By Purchase of New Equipments		
9 To TDS on Bills			a) Furniture & Fixtures	311574.00	
			b) Lab equipments.		
			i) Electronics	2950.00	
			ii) Computer Science	6669.00	
			iii) Language Lab - Computers	2500.00	
			iv) Media center - Computers	12548.00	
					336241.00
					20661401.00

RECEIPTS	Rs	Rs	PAYMENTS	Rs	Rs
(i) To Recoveries Under Salary Deduction Scheme: a) Life Insurance Premium b) Employees Provident fund c) Labour Welfare Fund d) Profession Tax	B/F 339578.00 1099485.00 528.00 157729.00	20723290.44	By TDS Remittances By Recoveries Under Salary Deduction Scheme: a) Life Insurance Premium b) Employees Provident fund (Tr. To VVS Puttur c) Labour Welfare Fund d) Profession Tax By Closing Balances :- a) Cash In hand b) Cash at Bank	B/F 339578.00 1099485.00 528.00 157729.00 1026.44 58812.00	20661401.00 2051.00 1597320.00 59838.44 22320610.44
		22320610.44			22320610.44

PRESIDENT

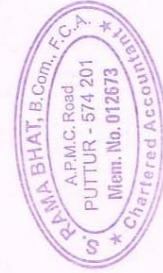
CORRESPONDENT

AUDITOR'S CERTIFICATE

I certify that I have audited the accounts of Vivekananda College of Arts, Science & Commerce (Non-Grant Account) for the year ending 31st March 2015 and that the receipts and expenditure shown in the above statement are correctly stated and supported by proper vouchers

[Signature]
PRINCIPAL
VIVEKANANDA COLLEGE
PUTTUR, D.K. 574208

[Signature]
S RAMA BHAT, B.Com., F.C.A
CHARTERED ACCOUNTANT
AUDITOR



[Signature]
PRESIDENT
GOVERNING COUNCIL
VIVEKANANDA COLLEGE
PUTTUR, D. K.

[Signature]
CORRESPONDENT
GOVERNING COUNCIL
VIVEKANANDA COLLEGE
PUTTUR, D. K.

Annexure – XII**Institutions managed by Vivekananda VidyavardhakaSanghaPuttur®**

Vivekananda College of Arts, Science & Commerce, Puttur, D.K.

Vivekananda Post - Graduate Studies, Puttur, D.K.

Vivekananda Center for Research Studies, Puttur(R)

Yashas

Vivekananda Pre-University College, Puttur, D.K.

Vivekananda College of Engineering & Technology, Puttur, D.K.

Vivekananda Law College, Puttur, D.K.

Vivekananda Polytechnic, Puttur, D.K.

Vivekananda School of Management (MBA), Puttur, D.K.

Vivekananda College of Education (B.Ed.), Puttur, D.K.

Vivekananda Teachers Training Institute, Puttur, D.K.

Vivekananda English Medium High School, Puttur, D.K.

Vivekananda Kannada Medium High School, Puttur D.K.

Sri Rama High School, Kalladka, D.K.

Sri Devi High School, Punacha, D.K.

Sri Shanmukha Deva High School, Perlampady, Puttur, D. K.

Vivekananda English Medium Primary School, Puttur, D. K.

Vivekananda Kannada Medium Primary School, Puttur, D. K.

Vivekananda Primary School, Jalsoor, D.K.

Sri Rama Primary School, Kalladka, D.K.

Sri Bharathi Primary School, Alankar, D.K.

Sri LaxmiVenkatramana Primary School, Sarya, Puttur, D.K.

Sri Devi Primary School, Punacha, Bantwal, D.K.

SaraswathiVidyalaya, Kadaba, Puttur, D.K.

Sri Rama Pre-University College, Kalladka, D.K.

Sri Gajanana Primary School, Ishwaramangala, Puttur, D.K.

Sri Gajanana English Medium High School, Puttur, D.K.

Vivekananda ShishuMandira, Puttur, D.K.

Vivekananda English Medium School (K.G.Level), Puttur, D.K.

Sri Rama Primary School, Nettibailu, Puttur, D.K.

Sri Rama Primary School, Nelyady, Puttur, D.K.

MadhavaShishuMandira, Nettibailu, Puttur, D.K.

Sri KeshavaBharathiShishuMandira, Alankaru, D.K.

Sri Rama ShishuMandira, Nelyady, Puttur, D.K.

Sri Rama ShishuMandira, Kalladka, D.K.

Sri BharathiShishuMandira, Kadaba, D.K.

RastrothanaShishuMandira, Jalsour, D.K.

Sri Gajanana English Medium School (K.G.Level), Ishwaramangala

Sri NandagokulaShishuMandira, Periyadka, D.K.

Sri SiddivinayakaShishuMandira, Golihottu, D.K.

Sri Rama High School, PatturPatrame, D.K.

Sri Vishnumurthy Primary School, PatturPatrame, D.K.

Vivekananda High School, Jalsoor, Sullia, D.K.

Sri Gajanana PU College, IshwaraMangala, Puttur, D.K.

Saraswathi High School, Kadaba, Puttur, D.K.

Sri KeshavaShishuMandira, Ilanthila, Belthangadi, D.K.

NivedithaShishuMandira, Vivekananda Campus, Nehru Nagara, Puttur, D.K.

Sri KeshavaShisuMandiraNoojibalthila, Puttur, D.K.

Sri Rama Primary School, Uppinangadi, D.K.

Nalanda College of Arts and Science, KasargodTaluk, Kerala State.





VIVEKANANDA COLLEGE OF ARTS, SCIENCE & COMMERCE

NEHRU NAGAR, PUTTUR, Dakshina Kannada District -574203, Karnataka State, India
www.vcputtur.com | principalvcputtur@gmail.com | Phone : 08251 230455